OE FORM 6000, 2/69

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION

ERIC REPORT RESUME

ERIC ACC. NO. ED 042 076			
CH ACC. NO. AA 000 614	P.A.	PUBL. DATE 70	ISSUE RIEJAN71

IS DOCUMENT COPYRIGHTED? YES ☐ NO ☒
ERIC REPRODUCTION RELEASE? YES ☐ NO ☒
LEVEL OF AVAILABILITY I ☒ II ☐ III ☐

AUTHOR

TITLE
Integrated Personnel Services Index. Volume 2, Number 2.

SOURCE CODE MVK50770	**INSTITUTION (SOURCE)** Educational Resources Information Center, Ann Arbor, Michigan, Counseling and Personnel Services
SP. AG. CODE RMQ66000	**SPONSORING AGENCY** Office of Education (DHEW), Washington, D.C.

EDRS PRICE 1.50;19.20	**CONTRACT NO.** OEC-3-6-002487-1579 (010)	**GRANT NO.**
REPORT NO.		**BUREAU NO.** BR-6-2487

AVAILABILITY Educational Resources Information Center, Counseling and Personnel Services, University of Michigan, 611 Church Street, Ann Arbor, Michigan 48104

JOURNAL CITATION

DESCRIPTIVE NOTE
382p.

DESCRIPTORS
*Annotated Bibliographies; Bibliographies; *Pupil Personnel Services; *Student Personnel Services; Counseling Services; Counseling Programs; *Literature Reviews

IDENTIFIERS

ABSTRACT

This issue rounds out the second year of publication of this comprehensive index to the literature of the personnel services field. Over 1500 entries, drawn from ERIC documents, dissertations, journals, and books are listed with annotations and cross-referenced in both an extensive subject index and in an author index. The entries in this issue are drawn from materials released during the time period July through December, 1969. Availability of all resources is given. (JM)

ED 042 076

CAPS
COUNSELING & PERSONNEL SERVICES INFORMATION CENTER

IPSI

INTEGRATED PERSONNEL SERVICES INDEX

AA 000 614

ERIC

INTEGRATED PERSONNEL SERVICES INDEX (IPSI)

Published Semi-Annually

Volume 2 Number 2
1970

Subscription rate:

$9.00 per year

Business Address:

ERIC/CAPS
611 Church Street
Ann Arbor, Michigan 48104

The INTEGRATED PERSONNEL SERVICES INDEX (IPSI) is published semi-annually by the ERIC Clearinghouse on Counseling and Personnel Services. The Educational Resources Information Center (ERIC) program was initiated by the United States Office of Education, Department of Health, Education and Welfare in support of educational knowledge utilization. IPSI is designed to provide, in one publication, information about knowledge resources currently available in all fields of student services, including school counseling, school social work, school psychology, school health work, rehabilitation counseling, employment counseling, and college student personnel work.

The developmental work for this publication was supported through a contract with the Office of Education, U.S. Department of Health, Education and Welfare. Publication support was provided through the University of Michigan.

IPSI may be purchased on a single copy or subscription basis. Single copy price is $4.95 per issue. Subscription price is $9.00 per year for two issues. Checks should be made payable to the University of Michigan.

Director. Garry R. Walz
Editor. . . . . Judith Mattson
Selection and Abstracting . . . . Carol K. Jaslow
Abstractor . . . . Esther K. Konop
Editorial Assistants . . . . Mary Jane Kidder
. . . . Shirley Conant

INTEGRATED PERSONNEL SERVICES INDEX

Vol. 2 No. 2

IPSI

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

ERIC
Counseling and Personnel Services Information Center
University of Michigan
611 Church Street
Ann Arbor, Michigan 48104
1970

INTRODUCTION

The need of the counselor for current and valid information relevant to the tasks he faces is ever present. A typical counselor will use those resources that are most readily available--the journals to which he subscribes, newsletters, and fellow counselors in whom he has confidence regarding their knowledgeability.

CAPS has been working to develop resources that supplement the counselor's previous informational resources. Both in content and format, CAPS aims to develop resources that facilitate the more effective utilization of information available to the counselor. The Integrated Personnel Services Index (IPSI) is another tool in the arsenal of the counselor and student services specialist.

We see IPSI as being a resource which has wide applicability--from intensive searches on specific questions to a current awareness and updating function. Its two major features, the breadth and depth of the research and journal literature covered, and the use of the ERIC indexing system, make it a resource equally applicable to the needs of the practicing counselor and the student services researcher.

The staff and physical resources devoted to the preparation of IPSI might well be justified on just the production of the comprehensive index to the knowledge base in counseling and student services that IPSI is. We are, however, intrigued by the possibilities that IPSI will afford us to analyze and interpret needs and developments within the student services. The future will see a number of informational by-products from IPSI which may prove equal in utility to IPSI as informational resources.

I encourage your response and suggestions relative to IPSI, but I especially invite you to acquire and use it as a means of improving your perception of, and response to, the problems that confront us.

Garry R. Walz
Director

TABLE OF CONTENTS

IPSI Coverage viii

Organization of IPSI x

Resource Availability xii

Uses of IPSI xiii

Subject Descriptor List xiv

Resume Sections 1

- ERIC Resumes 1
- Dissertation Resumes 59
- Journal Resumes 129
- Book Resumes 197

Subject Index 202

Author Index 304

IPSI COVERAGE

This issue of IPSI contains a comprehensive listing of informational resources which first became available during the time period of July through December, 1969.

IPSI was developed by scanning four major types of informational resources to identify information relevant to the personnel services field.

ERIC Materials Coverage

ERIC materials represent previously unpublished reports included in the major ERIC publication, Research in Education. These reports are input from the 20 ERIC Clearinghouses, each of which represents a major educational field. IPSI contains information about materials from all 20 Clearinghouses which have relevance and interest to personnel workers.

The 20 educational fields represented by the ERIC Clearinghouses are:

- Adult and Continuing Education
- Counseling and Personnel Services
- The Disadvantaged
- Early Childhood Education
- Educational Administration
- Educational Media and Technology
- Exceptional Children
- Higher Education
- Junior Colleges
- Libraries and Information Sciences
- Linguistics and Uncommonly Taught Languages
- Reading
- Rural Education and Small Schools
- School Personnel
- Science Education
- Social Science Education
- The Teaching of English
- The Teaching of Foreign Languages
- Tests, Measurement, and Evaluation and
- Vocational Technical Education

Dissertation Coverage

Dissertations were identified by reviewing Dissertation Abstracts. All relevant dissertations were included. The search included the following sections of Dissertation Abstracts:

- Education;
- Health Sciences;
- Psychology;
- Social Psychology;
- Social Work; and
- Sociology.

Journal Coverage

A total of 95 journals were scanned in the development of this issue of IPSI. Articles were selected for relevance and quality. In the case of the major personnel journals, coverage is comprehensive, including 90-100% of the articles. In the case of peripheral journals, coverage is less comprehensive, including 25-50% of the articles.

The following journals were reviewed and articles were selected for inclusion in IPSI:

Adolescence
Adult Education
AEDS Journal (Association for Educational Data Systems)
Agricultural Education Magazine
American Behavioral Scientist
American Education
American Journal of Orthopsychiatry
American School Board Journal
American Vocational Journal
Audiovisual Instruction
Australian Journal of Adult Education
Bulletin of the National Association of Secondary School Principals
Business Education Forum
California Journal of Educational Research
Catholic Educational Review
Change in Higher Education
Child Development
Childhood Education
Children
Clearing House
College and University Business
College Board Review
Compact
Education and Urban Society
Education/Instructional Broadcasting
Educational and Psychological Measurement
Educational Leadership
Educational Record
Educational Research
Educational Technology
Educational Television International
Educational Theory
Educational Training
Elementary School Guidance and Counseling
English Education
Exceptional Children
Family Coordinator
Gifted Child Quarterly
Grade Teacher
Harvard Educational Review
Improving College and University Teaching
Industrial Training International
Journal of Applied Behavioral Science
Journal of Applied Psychology
Journal of the Association of Deans and Administrators of Student Affairs
Journal of College Placement
Journal of Consulting and Clinical Psychology
Journal of the Council of Associations of University Student Personnel Services
Journal of Counseling Psychology
Journal of Educational Measurement

Journal of Educational Psychology
Journal of Educational Research
Journal of Experimental Child Psychology
Journal of Experimental Education
Journal of Human Resources
Journal of Learning Disabilities
Journal of Marriage and the Family
Journal of Medical Education
Journal of National Association of Women Deans and Counselors
Journal of Personality and Social Psychology
Journal of School Health
Journal of School Psychology
Journal of Secondary Education
Journal of Social Issues
Journal of Social Psychology
Journal of Special Education
Journal of the Student Personnel Association for Teacher Education
Junior College Journal
Liberal Education
Measurement and Evaluation in Guidance
Mental Retardation
Merrill-Palmer Quarterly of Behavior and Development
Nation's Schools
National Catholic Guidance Conference Journal
Negro Digest
NSPI Journal (National Society for Programmed Instruction)
Personnel and Guidance Journal
Phi Delta Kappan
Psychological Reports
Psychology Today
Rehabilitation Counseling Bulletin
Rehabilitation Literature
Review of Educational Research
Saturday Review
School Counselor
Science Teacher
Social Forces
Social Problems
Social Work
Sociology and Social Research
Sociology of Education
Today's Education
Trans-action
Urban Review
Vocational Guidance Quarterly

ORGANIZATION OF IPSI

IPSI is divided into three major sections: (1) Resume Section, (2) Subject Index, and (3) Author Index.

Resume Section

The Resume Section is a listing of all of the more than 1,200 resources announced in this issue of IPSI. Each resume gives bibliographic information and an annotation for the resource being announced.

The resumes within the Resume Section are organized according to the type of resource being announced. These types include: (1) ERIC Resumes, (2) Dissertation Resumes, (3) Journal Resumes, and (4) Book Resumes.

ERIC Resumes—These resources are the first to appear in the Resume Section and are arranged by ED number. This ED number is the number to use when ordering these resources, in either hard copy or microfiche form, from the ERIC Document Reproduction Service. (For ordering procedures, see the Document Availability Section.)

Sample ERIC Resume

(5) ED 012 543 Perkins, Dorothy C. and others. WORKSHOPS FOR THE HANDICAPPED, AN ANNOTATED BIBLIOGRAPHY—NO. 3. Los Angeles, California State College, 1965. MF-$0.25 HC-$2.16 54P.

These 126 annotations are the third volume of a continuing series of bibliographies listing articles appearing in journals and conference, research, and project reports. (JA)

Dissertation Resumes—These resources are announced alphabetically by author. Complete copies of these dissertations are available in either microfilm or hard copy from University Microfilms. (For ordering procedures, see Document Availability Section.)

Sample Dissertation Resume

(396) 68-2927 Brumfield, Stanley Harvey. AN APPROACH TO THE STUDENT WITHDRAWAL PROBLEM THROUGH THE USE OF THE STRUCTURED OPEN-ENDED QUESTIONNAIRE AND THE FOCUSED DEPTH INTERVIEW. Univ. of Southern Mississippi, 1967.

This study sought to explore (1) the underlying causes for premature student withdrawal, and (2) the changes necessary to increase the school's holding power.

Journal Resumes—Journal articles are arranged in alphabetical order by author. These resources are available from the original journal source only. The resume for the journal article indicates the source.

Sample Journal Resume

(814) Feller, Richard A. Effect of Varying Corridor Illumination on Noise Level in a Residence Hall. JOURNAL OF COLLEGE STUDENT PERSONNEL, 1968, 9(3), 150-152.

Illumination reduction in corridors seems to be an expeditious, practical and inexpensive method of decreasing the noise level in many residence halls today. (Author)

Book Resumes—The Book Resumes are arranged in alphabetical order by author. These resources are available from the original source only. The resume for books indicates the source of each book.

Sample Book Resume

(1349) Linden, James D., and Linden, Kathryn W. TESTS ON TRIAL, Guidance Monograph Series III: Testing. Boston: Houghton-Mifflin, 1968. 108pp.

The values and the limitations of testing are analyzed. The major portion of the monograph is given over to commentaries on 24 standardized tests commonly used in educational settings.

Subject Index

The Subject Index Section contains an alphabetical listing of subject headings with appropriate resume numbers and titles listed under each heading. The user may scan titles to identify those documents of greatest interest and then use the resume number to enter the Resume Section for further information about the document and document availability.

Sample Subject Index Entry

(24) The Computer in Educational Research and Its Implications for the Counselor
(54) Information and Counseling: A Dilemma
(119) A Review of Literature as a Service to Teachers
(816) A Professional Approach to the Information Function in Counselor Education

Author Index

The Author Index Section contains an alphabetical listing of the authors, with appropriate resume numbers and titles listed under each author. Using the resume number, the user may enter the Resume Section for further information about the document and about document availability.

Sample Author Index Entry

BORROW, HENRY

(30) Occupational Information in Guidance Practice Viewed in the Perspective of Vocational Development Theory and Research
(44) Research Frontier, Information Retrieval: A Definition and Conference Report

INFORMATION ON OBTAINING MATERIALS LISTED IN IPSI

ERIC Documents

All ERIC documents have ED accession numbers (example: ED 010 886). These ED documents are available in either microfiche or hard copy form from the ERIC Document Reproduction Service.

Orders must specify:

- ED numbers of documents
- Kind of reproduction desired
    - Hard Copy
    - Microfiche
- Number of copies
- Method of payment
    - Cash with Order
    - Deposit Account
    - Charge

Address orders to:

EDRS
National Cash Register Company
4936 Fairmont Avenue
Bethesda, Maryland 20014

(The ERIC Document Reproduction Service will provide a convenient order form upon request.)

Prices are quoted on the last line of each report citation. MF indicates microfiche price and HC indicates hard copy price. Payment must accompany orders totaling less than $5.00. Add a handling charge of 50 cents to all orders. The ERIC Document Reproduction Service is registered to collect sales taxes. Orders from States which have sales tax laws should include payment of the appropriate tax or tax exemption certificate.

Foreign orders: A 25% service charge, calculated to the nearest cent, must accompany orders from outside the United States, its territories, and possessions. This service charge is applicable to orders for microfiche (MF) and hard copy (HC).

Dissertations

Dissertations may be ordered in microfilm or hard copy form from University Microfilms. To expedite orders of dissertations:

1. Order by publication number and author's name. (Publication number is the number which precedes the author's name in the Dissertation Resume.)

2. Do not send payment with your order; you will be invoiced at the time of shipment. Necessary handling and shipping charges will be included.

3. Send your order to University Microfilms, A Zerox Company, 300 North Zeeb Road, Ann Arbor, Michigan 48106.

Minimum charge for any order is $3.00, plus shipping and handling charges, and any applicable taxes. All prices subject to change without notice.

For further information, write or call University Microfilms or any of its field representatives.

Journal Articles

Journal articles are available from the original source only. This means that they must be obtained from the publisher or from library collections.

Books

Books are available from the original source only. This means that they must be obtained from the publisher or from library collections.

USES OF IPSI

IPSI presents information about a comprehensive body of resources relevant to the personnel services field. Because this information is so comprehensive, it may also seem overwhelming. For this reason, it is important that you use IPSI with a definite strategy which will enable you to locate the information most important to you.

There are two major strategies which may be used when searching IPSI. First, you might use IPSI for current awareness purposes. Second, you might use IPSI to locate specific information relevant to your current information needs.

Whether you use IPSI for current awareness or for locating specific information, it is suggested that you first use the indexes, particularly the Subject Index. The Resume Section is so massive that you will spend too much time searching for relevant information. The Subject Index allows you to locate relevant information by identifying those subject headings most relevant to your needs.

If you are using IPSI for current awareness purposes, to keep you informed about new developments in the field, you might want to scan through the Subject Index, pausing to note titles under the subject headings of greatest interest to you. It may help to keep a running list of resume numbers which you can scan after you have completed scanning the Subject Index.

If you are searching for information in a particular interest area, you might select subject headings from the following list of Subject Groupings before you turn to the Subject Index. Scanning these Subject Groupings first can help you familiarize yourself with the types of subject headings which are used in IPSI, thereby making your search more efficient and complete.

SUBJECT GROUPINGS

The following Subject Groupings list all of the Subject Headings found in the Subject Index. A better understanding of the Subject Index can be gained by scanning the Subject Groupings to become familiar with the subject headings which have been used or to identify specific subject headings related to a particular question.

The Subject Groupings include the following categories:

1. **Human Behavior and Processes;**
2. **Human Characteristics;**
3. **Sociological and Cultural Factors;**
4. **Personnel Work Techniques, Theories and Procedures;**
5. **Personnel and Other Educational Professions and Specialities;**
6. **Educational Techniques, Theories and Procedures; and**
7. **Schools, Institutions and Agencies.**

Subject Grouping 1: Human Behavior and Processes

Ability
Academic Aspiration
Academic Performance
Achievement
Adjustment (to Environment)
Alcoholism
Anxiety
Aptitude
Aspiration
Attendance Patterns
Attitudes
Behavior Change
Behavior Patterns
Behavior Problems
Behavioral Sciences
Career Choice
Career Planning
Cheating
Child Abuse
Child Development
College Choice
Communication (Thought Transfer)
Concept Formation
Creativity
Decision Making
Dogmatism
Drug Abuse
Emotional Problems
Empathy
Employment
Family Planning
Group Dynamics
Human Development
Human Relations
Identification (Psychological)
Individual Characteristics
Individual Development
Intelligence
Interests
Intergroup Relations
Interpersonal Relationship
Job Satisfaction
Language Development
Leadership
Learning
Marriage
Mental Health
Mental Illness
Motivation
Occupational Choice
Perception
Personality
Physical Development
Problem Solving
Psychological Needs
Psychological Patterns
Reinforcement
Response Mode
Risk
Self Actualization
Self Concept
Self Evaluation
Smoking
Social Development
Socialization
Socially Deviant Behavior
Stereotypes
Student Alienation
Student Attitudes
Student Behavior
Student Development
Student Needs
Student Opinion
Student Problems
Study Skills
Unemployment
Values
Vocational Adjustment
Vocational Development
Vocational Interests
Work Attitudes
Work Experience
Youth Employment

Subject Grouping 2: Human Characteristics

Adolescents
Adult Students
Adults
Age
Aurally Handicapped
Caucasians
Children
College Bound Student
College Freshmen
College Graduates
College Students
Culturally Disadvantaged
Delinquents
Disadvantaged Youth
Dropouts
Economically Disadvantaged
Elementary School Students
Emotionally Disturbed
Ethnic Groups
Exceptional Children
Fathers
Feedback
Females
Foreign Students
Gifted
Graduate Students
High School Graduates
High School Students
Individual Differences
Innovations
Jews
Junior College Students
Junior High School Students
Kindergarten Children
Males
Mentally Handicapped
Mexican Americans
Minority Groups
Mothers
Negro Youth
Negroes
Noncollege Preparatory Students
Overachievers
Parent Child Relationship
Parents
Physically Handicapped
Preschool Children
Psychological Characteristics
Racial Differences
Rural Youth
Secondary School Students
Sex Differences
Sexuality
Socioeconomic Status
Student Characteristics
Suburban Youth
Transfer Students
Underachievers
Unwed Mothers
Urban Youth
Visually Handicapped
Young Adults

Subject Grouping 3: Sociological and Cultural Factors

Activism
Business
Child Rearing
Classroom Environment
College Environment
Community Resources
Cultural Factors
Cultural Interrelationships
Educational Environment
Environmental Influences
Family (Sociological Unit)
Foreign Countries
Legal Responsibility
Manpower Development
Mass Media
Mobility
Occupational Clusters
Occupations
Peer Groups
Population Growth
Power Structure
Religion
Role Theory
Rural Areas
Social Change
Social Influences
Social Problems
Sociology
Student Participation
Student Subcultures
Technology
Therapeutic Environment
Urban Environment

Subject Grouping 4: Personnel Work Theories, Techniques and Procedures

Admission (School)
Adult Counseling
Aptitude Tests
Behavioral Counseling
College Housing
Counseling
Counseling Effectiveness
Counseling Goals
Counseling Programs
Counseling Services
Counseling Theories
Counselor Client Ratio
Delinquency Prevention
Developmental Psychology
Discipline
Dropout Prevention
Dropout Research
Educational Psychology
Elementary School Counseling
Elementary School Guidance
Family Counseling
Group Counseling
Group Guidance
Group Therapy
Guidance Programs
Guidance Services
Health Education
Health Programs
Health Services
Identification
Intelligence Tests
Interest Tests
Interviews
Job Placement
Marriage Counseling
Mental Health Programs
Occupational Guidance
Occupational Information
Operant Conditioning
Orientation
Parent Counseling
Personality Assessment
Philosophy
Placement
Play Therapy
Practicums
Prediction
Psychotherapy
Pupils Personnel Services
Referral
Rehabilitation Counseling
Rehabilitation Programs
Sensitivity Training
Sheltered Workshops
Social Psychology
Social Work
Student Personnel Services
Test Reliability
Test Results
Test Validity
Testing
Testing Programs
Tests
Theories
Vocational Counseling
Vocational Rehabilitation

Subject Grouping 5: Personnel Work and Other Educational Professions and Specialities

Administrative Personnel
Consultants
Counselor Characteristics
Counselor Educators
Counselor Evaluation
Counselor Functions
Counselor Performance
Counselor Role
Counselor Training
Counselors
Elementary School Counselors
Elementary School Teachers
Health
Interprofessional Relationship
Legal Problems
Nonprofessional Personnel
Ombudsmen
Professional Personnel
Resident Assistants
School Nurses
School Psychologists
Secondary School Counselors
Student Personnel Workers
Supervision
Teacher Attitudes
Teacher Characteristics
Teacher Education
Teacher Experience
Teacher Role
Teachers

Subject Grouping 6: Educational Theories, Techniques and Procedures

Adult Education
Administrative Policy
Art Activities
Audiovisual Aids
Behavior Rating Scales
Bibliographies
Change Agents
Classification
Cluster Grouping
Cocurricular Activities
College Admission
College Faculty
College Majors
Community Programs
Compensatory Education
Computer Oriented Programs
Computers
Conferences
Continuation Education
Curriculum
Demonstration Programs
Developmental Programs
Dormitories
Educational Administration
Educational Change
Educational Needs
Educational Objectives
Educational Planning
Educational Policy
Educational Programs
Educational Research
Educational Resources
Educational Sociology
Effective Teaching
Evaluation
Evening Colleges
Federal Aid
Federal Programs
Financial Support
Fraternities
Grade Point Average
Grades (Scholastic)
Grouping (Instructional Purposes)
Guidelines
Higher Education
Historical Reviews
Individualized Programs
Information Dissemination
Information Processing
Information Systems
Information Utilization
Inservice Programs
Institutes (Training Programs)
Interaction Process Analysis
Interagency Programs
Job Training
Measurement Instruments
Measurement Techniques
Models
Parent School Relationship
Post Secondary Education
Preschool Education
Program Descriptions
Program Development
Program Evaluation
Programmed Instruction
Reading
Records (Forms)
Remediation
Research
Research Design
Research Methodology
Research Reviews (Publications)
School Community Relationship
School Environment
School Integration
School Role
Sex Education
Simulation
Special Education
Special Programs
Statistical Analysis
Student College Relationship
Student Evaluation
Student Organizations
Student School Relationship
Student Teacher Relationship
Systems Approach
Teaching Methods
Teamwork
Training
Tutorial Programs
Urban Education
Video Tape Recordings
Vocational Education
Vocational High Schools
Workshops

ERIC RESUMES

The following sections include bibliographic information and annotations for the four major types of information resources announced in IPSI. These four resume sections are ERIC Resumes, Dissertation Resumes, Journal Resumes and Book Resumes.

(1) ED 026 552 Stanley, Miles C., and Others. THE ROLE OF FORMAL EDUCATION AND TRAINING IN MANPOWER DEVELOPMENT. 1968. Not available from EDRS. Available from F. A. Praeger, 111 Fourth Ave., New York, N.Y., 10003. 50P.

In this section of a larger work on manpower development, a West Virginia labor leader, a former university president, and the Under Secretary of Labor examine the present and potential relevance of formal education and training. (Author)

(2) ED 026 556 Solomon, Daniel, and Others. TEACHING STYLES AND LEARNING. Brookline, Mass., Center for the Study of Liberal Education for Adults, 1969. Not available from EDRS. Available from Syracuse University Press, Box 8, University Station, Syracuse, N.Y., 13210. 174P.

Using 24 college and university teachers, this study investigated the effect of teaching styles on adult student learning and analyzed the results of a factor breakdown, interactions between teacher behavior and class and student characteristics, and profiles of teacher effectiveness. (Author)

(3) ED 026 566 Ottaway, A. K. C. LEARNING THROUGH GROUP EXPERIENCE. Not available from EDRS. Available from International Library of Sociology and Social Reconstruction, Routledge & Kegan Paul Limited, Broadway House, 68-74 Carter Lane, London, E.C.4. (25s.) 186P.

This book recounts experiments with small groups of social workers and teachers who came together in order to improve their understanding of human relations and personality development. The technique employed can be called non-directive tutoring, and is a type of group-centered discussion. (Author)

(4) ED 026 576 DuBois, Philip H. PSYCHOLOGICAL RESEARCH IN ADULT LEARNING. St. Louis, Mo., Dept. of Psychology, Washington University, 1968. Not available from EDRS. Available from Clearinghouse for Federal Scientific and Technical Information, Springfield, Va., 22151. (AD-672-748, MF-$0.65 HC-$3.00) 71P.

Includes a number of papers centered around educational technology which were presented at a conference at the Bromwoods Residential Center of Washington University. Topics were the systems approach to learning, computer assisted instruction, the role of simulation in training, programmed instruction, and the evaluation of a partially self-paced course. (Author)

(5) ED 026 587 PROCEEDINGS OF THE NATIONAL WORKSHOP ON THE URBAN POOR, MANPOWER AND CONSUMER POTENTIALS (MARCH 26-27, 1968). Washington, D.C., Chamber of Commerce of the United States, 1968. MF-$0.75 HC-$7.20 142P.

Frustrations and aspirations of ghetto people were illustrated in a film. Panel interviews and an audience question session were held with Negro youth leaders. Prepared papers, summaries, and remarks were offered on psychological, social, and other factors in urban unrest. (Author)

(6) ED 026 653 Rosenberg, Marshall B. DIAGNOSTIC TEACHING. St. Louis, Mo., Psychological Associates of St. Louis, Mo., 1967. Not available from EDRS. Available from Special Child Publication, 4535 Union Bay Place, N.E., Seattle, Washington. 125P.

The book describes individual differences which significantly affect the learner's effectiveness in a learning situation, outlines ways in which the teacher can assess these significant individual differences, and suggests ways in which the curriculum can be harmonized with these individual differences so as to maximize the learner's effectiveness. (BP)

(7) ED 026 654 Bergen, Emily A. A SURVEY OF ATTITUDES OF ELEMENTARY EDUCATORS CONCERNING ELEMENTARY COUNSELING. Oshkosh, Wisconsin State University, 1968. MF-$0.25 HC-$1.00 18P.

No statistically significant differences were found between the views of subgroups, either in the belief that counseling is needed, or the extent to which such programs should be carried out. (BP)

(8) ED 026 655 Foreman, Milton E. SELF-

ESTEEM, DEFENSE POSITIVE AND PERCEPTUAL ACCURACY IN VOCATIONAL CHOICE. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.50 8P.

Investigates the extent to which college students seeking vocational counseling over- or underestimate their measured needs and interests in areas of high, intermediate, and low vocational identity, when measures of self-esteem and defensive self-esteem are and are not controlled. (BP)

(9) ED 026 657 A COMPREHENSIVE REPORT AND EVALUATION SURVEY OF THE ALTERNATE OPPORTUNITY CONFERENCE. ADAPT, A PACE. Visalia, Calif., Supplementary Educational Center, 1968. MF-$0.25 HC-$2.40 46P.

Conferences were conducted for the purpose of demonstrating one method of helping to prepare continuation high-school students for the world of work. The strategy was to place students in direct contact with personnel recruiters from industry in a realistic job seeking setting. (Author)

(10) ED 026 658 Sweeney, Thomas J. SELECTIVE RETENTION PRACTICES IN SECONDARY SCHOOL COUNSELOR EDUCATION. Columbia, S. Car., School of Education, South Carolina University, 1968. MF-$0.25 HC-$0.55 9P.

Questionnaire focused on three areas: (1) preadmission selection, (2) selective retention during training, and (3) selective-endorsement upon completion of the program. Questionnaires were sent to two counselor training programs in each state. (BP)

(11) ED 026 659 Gregory, Doris H. THE SCHOOL PSYCHOLOGIST AND THE ELEMENTARY COUNSELOR. Washington, D.C., American Psychological Association, 1963. MF-$0.25 HC-$0.45 7P.

Major differences between counselor and psychologist are in the psychologist's depth of preparation, wider variety of diagnostic and therapeutic techniques, and, concomitantly, his presumed greater insight and knowledge. The counselor is more frequently school-based, and has more continuous contact with teachers and children. (BP)

(12) ED 026 660 Walker, C. E., and Others. BEHAVIOR THEORY AND THERAPY. CALIFORNIA MENTAL HEALTH RESEARCH SYMPOSIUM NO. 2. Sacramento, California State Dept. of Mental Hygiene, Bureau of Research, 1968. Not available from EDRS. Available from A.B. Mills, Scientific Publications, Calif. Dept. of Mental Hygiene, 1500 Fifth St., Sacramento, Calif., 95814 55P.

The writers deal with: (1) the learning theory approach to the treatment of childhood schizophrenia; (2) illustrations and reflections on operant conditioning in behavior therapy for children; (3) some methods of behavior therapy for neurosis; and (4) guided imagining in reducing fear and avoidance behavior. (EK)

(13) ED 026 661 Blum, Richard H. DRUGS AND PERSONAL VALUES. Detroit, Mich., National Association of Student Personnel Administration, 1966. MF-$0.25 HC-$0.55 9P.

The author discusses the expanding use of drugs, suggesting a possible connection between increased medical use and confidence, and increased religious or pleasure use. He outlines many problems of definition and public relations encountered in studying student drug use. (BP)

(14) ED 026 662 Miller, Donald E. NARCOTIC DRUG AND MARIHUANA CONTROLS. Detroit, Mich., National Association of Student Personnel Administration, 1966. MF-$0.25 HC-$0.70 12P.

Brief descriptions are given of the currently existing narcotics acts at federal and state levels. The author discusses psychological habituation to marijuana, as opposed to physical addiction. Marijuana's chemical properties are analyzed, and its psychological and physiological effects described. (BP)

(15) ED 026 663 CLOSED-CIRCUIT TELEVISION--A TOOL FOR GUIDANCE. Wilmington, Del., Wilmington Public Schools, 1968. MF-$0.25 HC-$0.80 18P.

Presents Delaware's Alfred I. duPont School District's program using the district and state closed-circuit television network. The major contribution television can make to the counselor's efforts is to instruct and monitor the large-group testing and information giving functions. (BP)

(16) ED 026 665 Thomson, Ruth. VOLUNTEERS TO PREVENT EMOTIONAL PROBLEMS IN CHILDREN. SUMMARY PROGRESS REPORT. Middlebury, Vermont, Counseling Service of Addison County, Inc., 1968. MF-$0.25 HC-$0.60 10P.

The Counseling Service of Addison County, a community mental health clinic, began in 1966 as a four-year project under a National Institutes of Mental Health grant to determine whether emotional problems could be prevented by the early assignment of college student volunteers to underachievers in the early grades of elementary school. The progress report covers the second year.

(17) ED 026 666 Murton, Bonnie J. STUDENT MOBILITY IN SELECTED MINNEAPOLIS PUBLIC SCHOOLS. REPORT NO. 2. Minneapolis, Youth Development Project of the Community Health and Welfare Council of Hennepin County, Inc., 1966. MF-$0.50 HC-$3.05 59P.

The results of this report suggest the hypothesis that extensive mobility has less effect on children among families with above average incomes than it does on the poor. (CJ)

(18) ED 026 669 Jessor, Richard, and Others. EXPECTATIONS OF NEED SATISFACTION AND DRINKING PATTERNS OF COLLEGE STUDENTS. Boulder, Colo., Institute of Behavioral Science, Colorado University, 1968. Not available from EDRS. Available from Rutgers University, Center of Alcohol Studies, New Brunswick, New Jersey 18P.

Results support the inference that alcohol use may be a learned behavior for attaining otherwise unattainable goals or for coping with the failure to attain valued goals. (BP)

(19) ED 026 670 Bach, Audrey. PUPIL DISCOVERY TRAINING. THE APPLICATION OF FILIAL THERAPY TO THE TEACHER-STUDENT RELATIONSHIP. Sayreville, N.J., Sayreville Public Schools, 1968. MF-$0.25 HC-$2.30 44P.

The 11 teachers from the Jesse Selover Elementary School in Sayreville, N.J. were trained in filial therapy techniques and worked with withdrawn pupils from their own classes, grades kindergarten through five. Significant differences were found between experimental and control groups, the experimental reaching regular classroom average in social behavior. (BP)

(20) ED 026 671 Pedersen, E., and Barrados, M. SOCIAL CLASS, ROLE MODELS, SIGNIFICANT OTHERS, AND THE LEVEL OF EDUCATIONAL ASPIRATION. Ottawa, Ontario, Canadian Council for Research in Education, 1968. MF-$0.25 HC-$0.80 14P.

Hypotheses significantly supported are: (1) lower-class boys with a high level of educational aspiration are less likely than middle class boys with high aspirations to select family members as role models, and (2) lower class boys with a low level of educational aspiration are more likely than similarly disposed middleclass boys to see family members as role models. (BP)

(21) ED 026 674 Whiteley, John M. COUNSELOR EDUCATION: A CRITICAL REVIEW OF THE LITERATURE, 1965-1968. Seattle, Washington University, 1968. MF-$0.50 HC-$3.65 71P.

Discusses selection and role of the counselor, content of counselor education programs, approaches to supervision, evaluating effects of counselor education, standards and accrediting, and special issues, including use of subprofessional support personnel, and ethical concerns. (Author)

(22) ED 026 675 Whitfield, Edwin A., and Glaeser, George A. PROJECT VIEW, HISTORY AND DEVELOPMENT. San Diego, Calif., San Diego County Dept. of Education, 1968. MF-$0.25 HC-$0.95 17P.

The present paper gives a history of VIEW through its pilot, developmental, and demonstration phases. Evaluation procedures and results involving students and counselors are presented. A junior college follow-up study and summer training workshop are discussed. (BP)

(23) ED 026 676 CONTINUATION EDUCATION. Fremont, Calif., Fremont Unified School District, 1968. MF-$0.25 HC-$2.55 49P.

Presents results of workshop held in the summer of 1968. Following a statement of philosophy, an outline of the characteristics of the continuation student, and an outline of the functions of the program, an overview of the curriculum is given. A statement of guidance coordination follows. (BP)

(24) ED 026 677 Newton, Glen E. A REPORT OF THE ELEMENTARY SCHOOL GUIDANCE PROJECT--CENTENNIAL AND IRVING SCHOOLS, BLOOMINGTON. Bloomington, Ill., Bloomington Public Schools, 1966. MF-$0.25 HC-$2.15 41P.

This report provides information about the implementation of the program and role and functions of the counselor working with the children, parents, and teachers. An evaluation of the year's program is made by the counselor with the assistance of pupils, teachers, and principals in both schools. (BP)

(25) ED 026 679 Boderick, Carlfred, and Others. SEX EDUCATION, KALEIDOSCOPE. Stony Brook, N.Y., S.C.O.P.E., 1968. MF-$0.25 HC-$2.25 43P.

The texts of three addresses are presented, with audience questions and speaker responses. Dr. Carlfred Boderick gives an overview of sex education. Dr. Ernest Van Den Haag asks if sex education in the schools is the solution. Dr. Esther Schulz presents some practical aspects of introducing sex education into school programs. (BP)

(26) ED 026 680 RESULTS OF PILOT ACTIVITIES IN THE GUIDANCE ASSISTANT PROJECT. Deerfield, Ill., Deerfield Public School District Number 109, 1968. MF-$0.25 HC-$2.60 50P.

This is a preliminary progress report. Training centered on: (1) the school system; (2) guidance services; (3) local agencies; (4) tests and measurements; and (5) child development. The guidance assistants were involved in: (1) testing; (2) observation and data gathering; (3) serving as resource persons; and (4) working directly with children. (BP)

(27) ED 026 681 Purkey, William W. THE SELF AND ACADEMIC ACHIEVEMENT. Gainesville, Florida Educational Research and Development Council, 1967. MF-$0.25 HC-$2.05 39P.

This paper reviews literature (1) relating the self to academic achievement, (2) the self-concepts of gifted students and underachievers, and (3) the task of the teacher in building positive and accurate self concepts. (BP)

(28) ED 026 683 Patterson, Gerald R., and Others. DIRECT INTERVENTION IN FAMILIES OF DEVIANT CHILDREN. Eugene, Oreg., Oregon Research Institute, Oregon University, 1968. MF-$0.50 HC-$3.70 72P.

Data are presented in this report from observations made for six children demonstrating the effect of direct intervention in the home and in the school. Observations made during baseline, intervention, and follow-up underline the feasibility of training parents, siblings, peers, and teachers to alter the behavior of the identified deviant child. (BP)

(29) ED 026 684 Mattson, Robert H., and Others. ASSESSMENT AND TREATMENT OF DEVIANT BEHAVIOR, INTERIM REPORT. BR-6-1308, Eugene, Oregon University, 1968. MF-$0.25 HC-$0.55 9P.

These studies are summarized: (1) Stimulus Generalization, intending to maximize generalization and maintenance of modified behaviors, (2) Efficient Social Engineering, to increase efficiency of learning theory applications in applied settings, and (3) The Teacher as a Behavioral Engineer, to modify teacher behavior to strengthen reprogramming efforts in applied settings. (BP)

(30) ED 026 685 PUPIL PERSONNEL SERVICES PROGRAM. South Central Educational Services Unit, 1968. MF-$0.50 HC-$3.60 70P.

The main topics discussed include: (1) the history of SCESU's mobile counseling services; (2) a description of the geographical area; (3) the development of procedures prior to, and during, the presence of mobile counseling center at a particular school; and (4) the feedback procedures utilized. (BP)

(31) ED 026 687 Rhine, W.R. SELF ENHANCING EDUCATION. FINAL REPORT. Palo Alto, Calif., American Institute for Research in Behavioral Sciences, 1968. MF-$0.50 HC-$5.90 116P.

The aim was to change traditional communication patterns to increase pupil participation and freedom in the classroom. The study was implemented within a cooperative model encouraging maximum participation of school and SEE personnel. (Author/KP)

(32) ED 026 689 INSERVICE TRAINING

COURSE FOR GUIDANCE STAFF OF MDTA CLASSES. Albany, N.Y., State University of New York, 1968. MF-$0.25 HC-$1.70 32P.

This guide describes the educational, psychological, economic, and sociological characteristics of the disadvantaged, both young and old, and suggests activities for the participants of this program. Stressed is the interaction of the MDT team as it contributes to communication among the participants in the program. (Author/KP)

(33) ED 026 691 Holt, John, and Others. LEARNING AND ACHIEVEMENT. KALEIDOSCOPE. Stony Brook, N.Y., S.C.O.P.E., 1968. MF-$0.25 HC-$1.20 22P.

This edition is the result of a series of programs dealing with learning and the underachiever. Dealing with the definition of the underachiever was John Holt, speaking on "How Children Fail." "The Nature of Cognitive Growth" discusses the Bruner and Piaget theories of development as they are related to learning and modern education. (KP)

(34) ED 026 693 Usitalo, Richard. SYSTEMATIC AND SEQUENTIAL EVALUATION FOR INDIVIDUALIZING INSTRUCTION. A REPORT OF A WORKSHOP. Olympia, Wash., Olympia School District, 1968. MF-$0.75 HC-$6.60 130P.

The workshop stressed four areas: (1) educational philosophy and goals; (2) identification of significant data; (3) development of testing program; and (4) implementation of philosophy, assessment techniques, and use of meaningful data to define and reach target audiences. (BP)

(35) ED 026 694 Walker, Hill M., and Others. SPECIAL CLASS PLACEMENT AS A TREATMENT ALTERNATIVE FOR DEVIANT BEHAVIOR IN CHILDREN. SECTION ONE. INTERIM REPORT. BR-6-1308, Eugene, Oregon University, 1968. MF-$0.50 HC-$3.55 69P.

This paper describes the development and evaluation of a treatment model designed for one class of deviant behavior; hyperactive, disruptive, acting-out behavior in the classroom. Socially acceptable behavior was reinforced by the accumulation of individual and group points exchangeable for free time for high valence activities. The treatment model proved very effective. (BP)

(36) ED 026 696 Stern, Carolyn. PROBLEM SOLVING AND CONCEPT FORMATION: A COMPREHENSIVE BIBLIOGRAPHY. BR-6-2865, Inglewood, Calif., Southwest Regional Educational Laboratory, 1968. Not available from EDRS. Available from Southwest Regional Laboratory for Educational Research and Development, 11300 La Cienega Blvd., Inglewood, Calif., 90303. 128P.

Includes books, papers, journals, reviews of literature, projects, unpublished manuscripts, reports, research bulletins, dissertations, and related bibliographies dating from 1924-1967. Special annotation are made of materials on problem solving with young children. (KP)

(37) ED 026 697 Hummel, Dean L., and Donham, S.J., Jr. PUPIL PERSONNEL SERVICES IN SCHOOLS--ORGANIZATION AND COORDINATION. ORGANIZATION, ADMINISTRATION, AND LEADERSHIP. 1968. MF-$0.25 HC-$2.75 53P.

Focuses on the coordination of three program functions among the many services the authors include under pupil personnel services: (1) supportive-consultative; (2) special instructional; and (3) research and data processing. Responsibilities of specific administrators are outlined. (BP)

(38) ED 026 698 Osipow, Samuel H. THEORIES OF CAREER DEVELOPMENT. A COMPARISON OF THE THEORIES. 1968. MF-$0.25 HC-$0.90 16P.

Osipow contrasts seven theories of career development with regard to their strengths and weaknesses by two general criteria. Osipow evaluates not to find the superior theory, but to show in which context each is most likely to be useful. (BP)

(39) ED 026 699 Katz, Joseph, and Others. NO TIME FOR YOUTH--GROWTH AND CONSTRAINT IN COLLEGE STUDENTS. STUDENT LIFE AND ITS PROBLEMS. 1968. MF-$0.75 HC-$8.35 165P.

Part Three includes Chapter Seven, by Marjorie M. Lazoff, "Residential Groups and Individual Development", Chapter Eight, by Ving Ellis, "Students Who Seek Psychiatric Help", Chapter Nine, by Nevitt Sanford and Susan Singer, "Drinking and Personality", Chapter 10, by Max M. Levin, "Changes in Authoritarianism", and Chapter 11, by Joseph Katz, "The Activist Revolution of 1964". (BP)

(40) ED 026 750 Gallagher, James J. THE INFLUENCE OF A SPECIAL SCHOOL ON COGNITIVE STYLE AND ATTITUDES OF GIFTED STUDENTS. 1965. MF-$0.50 HC-$6.00 118P.

Tests from the Guilford battery, a self concept scale, and an adaptation of the Coleman Attitude Scale were administered to both the laboratory and the secondary school populations (249 students). Results indicated few consistent differences on measures of divergent and convergent thinking, and no significant differences on measures of self concept. (JD)

(41) ED 026 753 Gallagher, James J. RESEARCH SUMMARY ON GIFTED CHILD EDUCATION. MF-$0.75 HC-$8.55 169P.

Research is summarized and analyzed in this revision of the author's 1960 "Analysis of Research on the Education of Gifted Children", which was used as a guide in the construction and implementation of the Illinois Plan for Program Development for Gifted Children. (JP)

(42) ED 026 758 Gallagher, James J., and Others. PRODUCTIVE THINKING OF GIFTED CHILDREN IN CLASSROOM INTERACTION. CEC RESEARCH MONOGRAPH SERIES B, NUMBER B-S. Washington, D.C., Council for Exceptional Children, 1967. MF-$0.50 HC-Not available from EDRS. Available from The Council for Exceptional Children, NEA, 1201 16th St., N.W., Washington, D.C., 20036. ($2.00) 113P.

Students were given tests to determine attitudes and divergent thinking abilities and were evaluated for social qualities and class contributions by their teachers. Parents were asked to complete questionnaires independently to determine family relationships. (BB)

(43) ED 026 762 Barbe, Walter B. PSYCHOLOGY AND EDUCATION OF THE GIFTED: SELECTED READINGS. 1965. Not available from EDRS. Available from Appleton-Century Crofts, 440 Park Ave. South, New York, N.Y., 10016. ($4.50) 534P.

An overview of educational and psychological literature concerning the gifted is presented in 55 papers with editorial comments. Special programs to help develop and encourage giftedness, such as acceleration, enrichment, and homogeneous grouping are described and evaluated; current issues and needed research are considered; and teacher qualities judged effective in aiding creative growth are discussed. (RM)

(44) ED 026 764 Martin, Lynda J. PSYCHOLOGICAL INVESTIGATIONS IN CREATIVITY: A BIBLIOGRAPHY (1954-1965). 1965. MF-$0.50 HC-$6.20 122P.

Included are all articles which have appeared in Psychological Abstracts since 1954, unpublished doctoral dissertations, masters theses, papers, and reports. (AJ)

(45) ED 026 766 A PROGRAM FOR THE IDENTIFICATION AND REMEDIATION OF PERCEPTUAL DEFICIENCIES IN KINDERGARTEN AND PRIMARY GRADE STUDENTS, INTERIM PROGRESS REPORT. Union Township, N.J., Union Township Board of Education, 1968. MF-$0.25 HC-$2.30 44P.

Preliminary planning is outlined, and projected plans for the full 3 years of the study are detailed. An appendix lists the instruments used for screening. (JD)

(46) ED 026 778 Horn, Charles J., Jr., and Bowers, Norman E. FEDERAL INVOLVEMENT IN THE EDUCATION OF EXCEPTIONAL CHILDREN: A REVIEW OF LEGISLATION. Urbana, Ill., Institute of Research for Exceptional Children, Illinois University, 1968. MF-$0.25 HC-$1.90 36P.

Intended as a reference to statutes which provide federal aid, federal laws from 1949 to 1968 having provisions for education of the handicapped are listed and described, a total of 62 pieces of basic legislation and 12 extensions and authorizations. (LE)

(47) ED 026 783 A PROGRAM OF EDUCATION FOR EXCEPTIONAL CHILDREN IN OKLAHOMA. Oklahoma City, Oklahoma Curriculum Improvement Commission; State Dept. of Education, Div. of Special Education, 1968. MF-$0.50 HC-$5.80 114P.

Considered are the definition, incidence, and identification of the following handicapped groups and the establishment and organization of classes for them:

the educable and trainable mentally handicapped, physically handicapped, speech handicapped, visually and aurally handicapped, emotionally disturbed, and learning disabled. Listings are given of the role and qualifications of the visiting counselor, special services for homebound students, provision for guidance services, and the role and qualifications of directors of special education. (LE)

(48) ED 026 789 FINANCIAL ASSISTANCE PROGRAMS FOR THE HANDICAPPED. Washington, D.C., Department of Health, Education and Welfare, 1968. MF-$0.50 HC-Not available from EDRS. Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. ($1.00) 94P.

Information concerning the nature and purpose of programs, eligibility for and methods of application, printed information available, and authorizing legislation is presented for 68 programs. (RP)

(49) ED 026 938 Ford, Franklin L. TO LIVE WITH COMPLEXITY: A PROBLEM FOR STUDENTS--AND FOR THE REST OF US. Cambridge, Mass., Harvard University, 1968. MF-$0.25 HC-$0.55 9P.

To analyze the structural variety of student unrest, it is helpful to consider the membership and motives of students in terms of a series on concentric circles. From this perspective, the different sources of unrest can be dealt with differently. (The Vietnam war injects a special element of venom into student discontent.) (JS)

(50) ED 026 949 Trent, James W. DIMENSIONS OF INTELLECTUAL PRODUCTIVITY AMONG SECTARIAN AND NON-SECTARIAN COLLEGE STUDENTS. Berkeley, Calif., Center for the Study of Higher Education, 1964. MF-$0.25 HC-$1.25 23P.

It appears that U.S. Catholic colleges and fundamentalist Protestant colleges (representing Pentecostal, Baptist, and Lutheran sects) have failed to produce students who possess intellectual attitudes. If this kind of criticism indicates a new trend of self-evaluation among the general Catholic population, colleges may have to replace authoritarian practices with innovative curricula, student personnel services, and professional counseling. (WM)

(51) ED 026 951 Whittaker, David, and Watts, William A. PSYCHOLOGICAL NEEDS AND NONCONFORMITY. Berkeley, Calif., Center for Research and Development, California University, 1967. MF-$0.25 HC-$0.85 15P.

In a comprehensive sociopsychological study of 151 members of the Berkeley nonstudent population, the sample of nonconforming youth was compared to a random sample of 56 Berkeley students. The extremes that emerged in the hierarchical profile are particularly useful for their help in predicting patterns of behavior. The need scales, in conjunction with other data, suggests definite psychological propensities or dispositions to certain actions. (JS)

(52) ED 026 953 Flacks, Richard. STUDENT POWER AND THE NEW LEFT: THE ROLE OF SDS. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$1.80 34P.

The author's experience as a founder and national officer of SDS, as a researcher on the social-psychological roots of student protest, and as a college teacher are drawn upon in dealing with the actual motives and attitudes of SDS. The primary concern of SDS has always been social reconstruction, and disillusionment with the university because of its irrelevance to basic human questions and undemocratic character was expressed at its founding. (JS)

(53) ED 026 954 Max, Pearl. HOW MANY GRADUATE. New York, N.Y., City University of New York, 1968. MF-$0.25 HC-$1.80 34P.

The college careers of freshmen entering Fall 1960 day sessions at City, Brooklyn, Hunter and Queens Colleges of City University were studied to ascertain how many succeeded in attaining a college degree, how many dropped out, and why. The report also compares data at City University with comparable data at 3 other public universities. (WM)

(54) ED 026 955 Watley, Donivan J., and Nichols, Robert C. CAREER DECISIONS OF TALENTED YOUTH: TRENDS OVER THE PAST DECADE. Evanston, Ill., National Merit Scholarship Corporation, 1969. MF-$0.25 HC-$1.05 19P.

Study among boys in the physical sciences increased immediately after Sputnik but declined until about 1963 when it stabilized. Business and other practical fields have shown steady declines, the reverse of a rising trend of interest in the humanities. The trends seem to reflect genuine changes rather than chance fluctuations. If these decisions are representative many of the temporal shifts observed are large enough to have a marked effect on the availability of talent for certain fields. (JS)

(55) ED 026 959 Walien, Preston. UNDERGRADUATE EDUCATIONAL OPPORTUNITY PROGRAMS. 1968. MF-$0.25 HC-$0.65 11P.

With the legislative tools now available, the possibilities for creative cooperation at the local level is endless. Individual colleges and universities or groups of institutions will be able to design and operate comprehensive programs in cooperation with community groups, city government, and local industry to increase opportunity for children of specific deprived neighborhoods. (WM)

(56) ED 026 960 Melville, George L. AWR: ADMISSION WITH RESERVATIONS. Galesburg, Ill., Knox College, 1966. MF-$0.25 HC-$1.10 20P.

Results of this experiment suggest that admitting marginal students and placing them in "special" or "filler" categories usually leads to failure, but that faculty counseling and course patterns that meet individual needs in the first semester of the freshman year can raise academic performance to a satisfactory level. (WM)

(57) ED 026 964 Baird, Leonard L. A STUDY OF STUDENT ACTIVISM. Iowa City, Iowa, American College Testing Program, 1969. MF-$0.25 HC-$1.45 27P.

Some survey results concerned with earlier findings: the identifiable activist come from middle class homes where educational experiences had stimulated their mental curiosity, and they were more creative, autonomous, and service-oriented than other students. Unlike previous studies, however, activists were found to be practical rather than romantic, and no less religious or dogmatic than their non-activist peers. (WM)

(58) ED 026 965 Hester, James M. PRESSURES ON THE URBAN UNIVERSITY TODAY. 1968. MF-$0.25 HC-$1.30 24P.

University response to new demands should not constitute a paternalistic defense of or apology for past institutional philosophies but the creation of innovative programs to attack major problems and improve the "human experience." (WM)

(59) ED 026 973 Leland, Carole A., and Lozoff, Marjorie M. COLLEGE INFLUENCES ON THE ROLE DEVELOPMENT OF FEMALE UNDERGRADUATES. Palo Alto, California Institute for Study of Human Problems, Stanford University, 1968. MF-$0.50 HC-$5.30 104P.

Emphasis was placed on discovering manifestations and determinants of the development of autonomy. It was found that the differences in degrees of autonomy the women achieved were related to differences in background factors, mainly parental influence, and were predictive of life styles in and after college. Recommendations are made for modifying the academic program, counseling and milieu of each of the subgroups distinguished in the study. (Author/JS)

(60) ED 026 978 Watson, Walter S. LOGICAL ANALYSIS SKILL AS A TOOL FOR CAREER GUIDANCE. FINAL REPORT. BR-5-0810, New York, N.Y., Cooper Union, 1969. MF-$0.50 HC-$3.50 68P.

The report describes a new kind of psychological testing machine, the Logical Analysis Device (LAD), and the attempts to use it for predicting academic grades of 97 freshmen engineering students at The Cooper Union in 1958, 77 of whom were re-tested in 1962. The LAD system allows a subject to proceed in his own way and at his own pace to solve problems which increase in complexity, while recording how the subject solves a problem and the level of difficulty he has mastered. (Author/WM)

(61) ED 026 984 Langley, Elizabeth Hickok. FOLLOW-UP OF THE 1963 FRESHMEN CLASS OF EIGHT CHICAGO CITY JUNIOR COLLEGES. Chicago, Ill., Loyola University, 1968. MF-$0.75 HC-$9.10 180P.

A sub-sample of 100 students was sent a 28-item questionnaire. It asked for identity, reasons for leaving college, job information, curriculum, courses, and educational, vocational, and personal guidance data. All but the non-graduates felt that the programs suited their work plans and that vocational advice was available. For on-going evaluation and to improve offerings, the author recommends a questionnaire for all full-time students who withdraw or drop out. (HH)

(62) ED 026 986 Hendrix, Vernon L. FUNCTIONAL RELATIONSHIPS OF JUNIOR COLLEGE ENVIRONMENTS AND SELECTED CHARACTERISTICS OF FACULTIES, STUDENTS, THE ADMINISTRATION, AND THE COMMUNITY. FINAL REPORT. BR-5-0770, Minneapolis, Minnesota University, 1967. MF-$1.75 HC-$21.15 421P.

Data were gathered on three factors: (1) external determinants; (2) internal determinants (Junior College Environment Scales (JCES)); (3) criterion measures (outputs of the college and student attitudes to it). Of the seven canonical analysis made to estimate the relationships among the three factors, five showed statistically significant correlations. (HH)

(63) ED 026 993 Richardson, Richard C., Jr., and Blocker, Clyde E. STUDENT'S GUIDE TO THE TWO YEAR COLLEGE. 1968. Not available from EDRS. Available from Prentice-Hall, Inc., Englewood Cliffs, New Jersey 07632 ($2.50) 145P.

This guide for the student or prospective student at a 2-year college contains: (1) general information on junior colleges; (2) definition of student objectives; (3) planning to achieve these objectives; (4) use of college resources; and (5) use of personal resources. The book is arranged so that the reader may select only those portions that apply to his needs. (HH)

(64) ED 026 994 Thompson, J. Robert. WHY STUDENTS DROP COURSES. 1969. MF-$0.25 HC-$1.75 33P.

Reasons often given were: (1) job conflict; (2) lack of interest; (3) wrong program; (4) academic difficulty; and (5) conflict with the teacher. Early identification of students who withdraw, and more vigorous counseling efforts are recommended. (MC)

(65) ED 027 010 Ellerbrook, W.L. PLACEMENT AND FOLLOW-UP PROGRAMS IN THE PUBLIC JUNIOR COLLEGES OF TEXAS. 1969. MF-$0.25 HC-$1.85 35P.

Concerning placement and followup programs: (1) most work is being done on or for students who transfer to a 4-year college; (2) some work is being done on or for those who join the work force immediately after graduation; and (3) almost nothing is being done on or for students who drop out of junior college. (MC)

(66) ED 027 012 Tuckman, Bruce W., and Gillie, Angelo C. A STUDY OF THE ROLE OF THE COMMUNITY COLLEGE IN THE DEVELOPMENT OF SELF- AND OCCUPATIONAL-CONCEPTS. INTERIM REPORT. New Brunswick, N.J., Graduate School of Education, Rutgers--The State University, 1968. MF-$0.25 HC-$1.25 23P.

It is hypothesized that students enrolled in technical programs at Middlesex County College will be aware of a wider variety, a more technical and high level of occupation, and will be inclined to see themselves as more able to attain these occupations than students who have gone into immediate employment upon graduation from high school. (MC)

(67) ED 027 059 Griffin, Louise. HOW TO USE ERIC. REVISED EDITION. Urbana, Ill., ERIC Clearinghouse on Early Childhood Education, 1969. MF-$0.25 HC-$1.30 24P.

This booklet defines the ERIC system and gives directions on the use of "Research in Education". A list of the 19 Clearinghouses, with a description of their specific interests and services included. (JS)

(68) ED 027 073 Baumrind, Diana. NATURALISTIC OBSERVATION IN THE STUDY OF PARENT-CHILD INTERACTION. Berkeley, Calif., Dept. of Psychology, California University, 1968. MF-$0.25 HC-$1.10 20P.

This project investigated patterns of parental authority among Berkeley preschool children and the processes by which these parents contributed to the development of children's social responsibility and individuality. Research is incomplete, but laboratory experimental and naturalistic observations were assessed and the latter was favored. (DO)

(69) ED 027 074 Grossman, Bruce D. ANXIETY AS A FACTOR IN THE CHILD'S RESPONSIVENESS TO SOCIAL REINFORCEMENT. Hempstead, N.Y., Hofstra University, 1964. MF-$0.25 HC-$0.95 17P.

It was concluded from the overall findings that anxiety in young children is more likely to obstruct than facilitate performance on a simple motor task involving periodic social reinforcement. (WS)

(70) ED 027 090 AIDES TO TEACHERS AND CHILDREN. Washington, D.C., Association for Childhood Education International, 1968. Not available from EDRS. Available from Association for Childhood Education International, 3615 Wisconsin Ave., N.W., Washington, D.C., 20016. ($1.50) 68P.

This booklet contains 12 articles on teacher aides written by educators. (DO)

(71) ED 027 091 Miller, James O. REVIEW OF SELECTED INTERVENTION RESEARCH WITH YOUTH CHILDREN. Urbana, Ill., ERIC Clearinghouse on Early Childhood Education; National Laboratory on Early Childhood Education; National Coordination Center. MF-$0.25 HC-$1.30 24P.

Short term intervention research has made gains when directed to specific behaviors, but its effects on complex behaviors have not been established. Massive environmental change produces great improvement in abilities associated with adult social competence and affects intellectual functioning, educational attainment, economic productivity, and family stability. Longitudinal intervention research is needed and should be encouraged. (DO)

(72) ED 027 096 Rhodes, Albert Lewis. EFFECTS OF PARENTAL EXPECTATIONS OF EDUCATIONAL PLANS OF WHITE AND NONWHITE ADOLESCENTS. FINAL REPORT. Tallahassee, Florida State University, 1968. MF-$1.00 HC-$12.00 254P.

Findings indicated that a subject's plans to attend college were closely associated with his mother's educational expectation for him. This expectation was related to the mother's educational attainment and religion but was relatively independent of such characteristics as the subject's IQ and the socioeconomic status of the family. (MS)

(73) ED 027 097 Palomares, Uvaldo Hill. A CRITICAL ANALYSIS OF THE RESEARCH ON THE INTELLECTUAL EVALUATION OF MEXICAN-AMERICAN CHILDREN. 1965. MF-$0.25 HC-$2.65 51P.

Critiques are presented of 9 current studies utilizing intelligence test scores of Mexican-Americans and Anglo-Americans as a basis for comparative analysis. It is suggested that amount of acculturation is closely related to other variables involved in intelligence and should be investigated as a possible contaminating variable in measuring the intelligence of Mexican Americans. (JAM)

(74) ED 027 116 Ohlendorf, George W. EDUCATIONAL ORIENTATIONS OF RURAL YOUTH IN SELECTED LOW-INCOME COUNTIES OF TEXAS. 1967. Not Available from EDRS. Available on Inter-Library loan from Texas A & M University Library, College Station, Texas 77843. 124P.

Results indicated that Negroes had higher educational goal levels and expected attainment levels than did whites. Negroes, however, experienced greater anticipatory deflection from their educational goals and they were more likely to be deflected positively. Definite implications were drawn for future policy-making and social action concerning racial differences. (CM)

(75) ED 027 121 Word, U.G., Jr. PROGRAMMING FOR DISADVANTAGED YOUTH. Fayetteville, Ark., Agricultural Extension Service, Arkansas University, 1968. MF-$0.50 HC-$3.70 72P.

Specific methods and techniques used in working with the disadvantaged are outlined and evaluated in terms of the resultant behavioral change of the participants and in terms of project utilization of resources. The program was successful in eliciting both behavioral change and attitudinal change on the part of the disadvantaged youth and of the adults working with them. (JM)

(76) ED 027 134 Obordo, Angelita S. STATUS ORIENTATIONS TOWARD FAMILY DEVELOPMENT: A RACIAL COMPARISON OF ADOLESCENT GIRLS FROM LOW-INCOME RURAL AREAS. 1968. Not available from EDRS. Available from Inter-Library loan from Texas A & M Univ., Graduate College, College Station, Texas 77843. 107P.

The conclusions derived were: (1) that race had little effect on the orientations of adolescent girls toward family size and occupational level of the future mate; (2) that race proved to be a significant factor in influencing orientation towards age at marriage, income level of the future husband, and work after marriage; (3) that race had an independent effect on both aspirations and expectations. (CM)

(77) ED 027 348 A STUDY OF DROPOUTS, 1960-1967 (FOLLOW-UP OF "A STUDY OF DROPOUTS, DADE COUNTY PUBLIC SCHOOLS, 1960-1963"). Miami, Fla., Dade County Public Schools, 1968. MF-$0.25 HC-$2.80 54P.

The document is a follow-up report on dropouts from Dade County, Florida public schools. It appears that the county's dropout rate is less than the national one. (NH)

(78) ED 027 349 NEIGHBORHOOD YOUTH CORPS FROM WELFARE TO WAGES. Washington, D.C., Department of Labor, 1969. MF-$0.25 HC-$0.40 6P.

Brief case studies illustrate various facets of this federal work-study program. (NH)

(79) ED 027 357 Flaxman, Erwin. A SELECTED BIBLIOGRAPHY ON TEACHER ATTITUDES. ERIC-IRCD URBAN DISADVANTAGED. New York, N.Y., ERIC Clearinghouse on the Urban Disadvantaged, Columbia University, 1969. MF-$0.25 HC-$1.25 23P.

Some of the works in this brief annotated bibliography present the findings of studies identifying the racial and social attitudes of the middle-class urban teacher and indicate how these attitudes may affect student performance. All of the works are available in journals or books or can be obtained from the ERIC Document Reproduction Service. (EF)

(80) ED 027 358 Jablonsky, Adelaide. A SELECTED ERIC BIBLIOGRAPHY ON INDIVIDUALIZING INSTRUCTION. ERIC-IRCD URBAN DISADVANTAGED SERIES, NUMBER 2, JANUARY 1969. New York, ERIC Clearinghouse on the Urban Disadvantaged, Columbia University, 1969. MF-$0.25 HC-$1.90 36P.

This extensively annotated bibliography lists documents in the ERIC system organized by instructional level, and within these sections reports dealing specifically with reading and language arts are listed separately. (EF)

(81) ED 027 359 Lopate, Carol, and Others. SOME EFFECTS OF PARENT AND COMMUNITY PARTICIPATION ON PUBLIC EDUCATION. ERIC-IRCD URBAN DISADVANTAGED SERIES, NUMBER 3, FEBRUARY 1969. New York, ERIC Clearinghouse on the Urban Disadvantaged, Columbia University, 1969. MF-$0.25 HC-$2.60 50P.

Studies show that parent involvement in the schools enhances children's development and academic achievement. The invidious sense of powerlessness felt by minority group parents and children in dealing with such middle class institutions as the schools would be lessened if they actively participated in the decisions affecting a significant part of their lives. (NH)

(82) ED 027 360 Barnes, Regina. A SELECTED ERIC BIBLIOGRAPHY ON TEACHING ETHNIC MINORITY GROUP CHILDREN IN THE UNITED STATES OF AMERICA. ERIC-IRCD URBAN DISADVANTAGED SERIES, NUMBER 4. New York, ERIC Clearinghouse on the Urban Disadvantaged, Columbia University, 1969. MF-$0.25 HC-$1.40 26P.

This annotated bibliography is divided into five sections: the first contains studies of the problems of educating minority groups in general, and the other four deal separatively with teaching American Indian, Mexican-American, Negro, and Puerto Rican children. The bibliography draws upon selected reports and books in the ERIC system through January 1969. (EF)

(83) ED 027 361 Offenbacher, Deborah I. CULTURES IN CONFLICT: HOME AND SCHOOL AS SEEN THROUGH THE EYES OF LOWER CLASS STUDENTS. BR-6-8941, New York, New School for Social Research, 1969. MF-$0.50 HC-$5.60 110P.

Data revealed that lower class students do not find the norms and attitudes of their homes and their schools in conflict. It was found, however, that the academically unsuccessful lower class group was less socially competent than the others. This variable did not correlate with socioeconomic status. (EF)

(84) ED 027 367 COLLEGE BOUND PROGRAM, NEW YORK CITY, SECONDARY PROGRAM IN COMPENSATORY EDUCATION. Palo Alto, Calif., Institute for Research in Behavioral Sciences, 1969. MF-$0.25 HC-Not available from EDRS. Available from Superintendent of Documents,

U.S. Government Printing Office, Washington D.C. 20402 ($0.20) 13P.

From 2,000 to 3,000 ninth- and tenth-grade students in New York City, mostly black and Puerto Rican, were selected for an intensive educational program (small classes, double sessions of English, group and individual counseling, and cultural enrichment) with the hope that they would remain in the program throughout high school and then pursue higher education. A description of the program contains information on staff, methodology, and costs. (EF)

(85) ED 027 369 Suchman, Edward A., and Others. THE RELATIONSHIP BETWEEN POVERTY AND EDUCATIONAL DEPRIVATION. FINAL REPORT. BR-6-1254-2, Pittsburgh, Pittsburgh University, 1968. MF-$4.50 HC-$60.15 1201P.

A questionnaire survey of 6,455 high school students and 400 teachers in eight secondary schools in the Pittsburgh metropolitan area found that (1) educational aspirations of low-income students were significantly related to social class position, (2) the student's perception of school experiences was significantly related to his personal and school-related characteristics, (3) teachers with middle-class orientations have negative attitudes toward low-income groups because of value differences, and (4) family social structure has a significant effect on students' educational aspirations. (EF)

(86) ED 027 370 Suchman, Edward A., and Others. THE RELATIONSHIP BETWEEN POVERTY AND EDUCATIONAL DEPRIVATION. FINAL REPORT-SUMMARY. BR-6-1254-1, Washington, D.C., Bureau of Research, Office of Education (DHEW), 1968. MF-$0.25 HC-$1.15 21P.

This is a summary of a questionnaire study of the relationship of low socioeconomic status and educational aspirations and plans of secondary schools students in the Pittsburgh metropolitan area. The findings are presented in a series of five doctoral dissertations. (EF)

(87) ED 027 373 Younie, William J. (Ed.), GUIDELINES FOR ESTABLISHING SCHOOL-WORK STUDY PROGRAMS FOR EDUCABLE MENTALLY RETARDED YOUTH. VOL. 48(10). Richmond, Va., Special Education Service, Virginia State Dept. of Education, 1966. MF-$0.50 HC-$3.85 75P.

Sections include: (1) "Historical Perspectives" by Jennie Brewer, (2) "Philosophical Guidelines" and "Organizational Guidelines" by William J. Younie, (3) "Curriculum Guidelines" by Jennie Brewer and Howard L. Sparks, (4) "Administrative Directions" by Harrie M. Selznick, and (5) "State Rehabilitation Services" by R.W. McLemore. In the final section, "Some Capsule Programs," intended to stimulate thinking about terminal programs, William J. Younie presents nine program descriptions each of which is a composite of two or more actual programs. (JK)

(88) ED 027 379 COUNSELOR'S DESK AID: EIGHTEEN BASIC VOCATIONAL DIRECTIONS, SUMMARY INFORMATION. Washington, D.C., Bureau of Employment Security, Dept. of Labor, 1967. MF-$0.75 HC-$6.85 135P.

The Branch of Counseling and Testing Services developed the "Counselor's Desk Aid" to facilitate use of the Counselor's Handbook" (ED 023 857) by employment counselors in state employment offices. Vocational counselors in schools, rehabilitation agencies, etc., should also find these publications useful. The "Desk Aid" contains sample worksheets and checklists for use with individual counselees. (CH)

(89) ED 027 381 Pruger, Robert, and Specht, Harry. WORKING WITH ORGANIZATIONS TO DEVELOP "NEW CAREERS" PROGRAMS. TECHNICAL MONOGRAPH NO. 10, PUBLICATION NO. 110. Walnut Creek, Calif., Contra Costa Council of Community Services; Office of Economic Opportunity, 1967. MF-$0.25 HC-$2.45 47P.

Major sections include: (1) Employment, Unemployment and New Careers, (2) Organizational Barriers, (3) The Forms of Resistance, and (4) Program Strategies. The program supported the assumption that poverty is not inherent in the human condition; the impulse to pass something better on to one's children is a major social force. (JK)

(90) ED 027 397 Overs, Robert P., and Deutsch, Elizabeth C. SOCIOLOGICAL STUDIES OF OCCUPATIONS: ABSTRACTS. Milwaukee, Wis., Curative Workshop of Milwaukee, 1968. MF-$1.50 HC-$20.10 400P.

One hundred abstracts of sociological studies of occupations are collected in this volume, designed primarily as a vocational guidance counseling tool. Taken mainly from journal articles, the studies usually relate to the subtle social characteristics of jobs, such as cultural pressures, role identities, role conflicts, prestige, and differential social situations. (ET)

(91) ED 027 398 REPORT OF SECOND ANNUAL WORKSHOP FOR COORDINATED VOCATIONAL-ACADEMIC EDUCATION (BROWNWOOD, TEXAS, JULY 29-AUGUST 1968). UNITS ONE-SEVEN. Austin, Texas, Dept. of Vocational Education, 1968. MF-$1.25 HC-$15.70 312P.

Intended for in-school youth possessing academic, socioeconomic, or other handicaps which prevent them from succeeding in standard educational endeavors, this program includes a combination of vocational and modified academic instruction that provides the dual educational opportunities of acquiring saleable vocational skills while also acquiring basic knowledge in the fields of mathematics, science, English, and social studies. (CH)

(92) ED 027 414 Godfrey, Eleanor P., and Others. VOCATIONAL PROGRAMS IN THE PUBLIC SCHOOLS: THE ROLE OF THE TEACHER, FINAL REPORT. Washington, D.C., Bureau of Social Science Research, Inc., 1969. MF-$1.00 HC-$13.15 261P.

Some major findings were: (1) Vocational teachers worked longer hours with fewer students than academic teachers; (2) Changes recommended by teachers were a broad, general education in the high school, a narrower focus on job-related studies in the post-secondary vocational and technical programs, and greater emphasis on mathematics and humanities in the junior college transfer programs; (3) A majority favored more intensive vocational guidance and training in junior high school and more part-time student employment. (DM)

(93) ED 027 432 Albrachi, James, and Others. USING EXISTING VOCATIONAL PROGRAMS FOR PROVIDING EXPLORATORY EXPERIENCES. Carrollton, West Georgia College, 1968. MF-$0.25 HC-$0.45 7P.

Seeks to help upper junior high and high school student: (1) understand himself in relation to various occupational roles, (2) plan for achieving his occupational goal, (3) show an awareness of himself as a productive citizen, and (4) learn of the available community opportunities related to existing vocational programs. (MU)

(94) ED 027 435 Bottoms, James E., and Otte, Frederick L. DEVELOPING A PROGRAM OF STUDENT PERSONNEL SERVICES FOR AREA VOCATIONAL-TECHNICAL SCHOOLS. FINAL REPORT. VOLUMES I AND II. BR-5-0160, Atlanta, Ga., Div. of Vocational Education, Georgia State Dept. of Education, 1968. MF-$2.25 HC-$30.40 606P.

Within the context of this study, student personnel services were divided into seven major areas: Preadmissions, Admissions, Records, Counseling, Information, Job Placement, and Evaluation. A follow-up program will provide data to: (1) assist student personnel specialists to determine which services need strengthening, (2) help administrators determine instructional and curricular needs in the total school program, and (3) provide occupational information to potential area school students. (CH)

(95) ED 027 437 ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION, WINTER 1968. Columbus, Ohio, Center for Vocational and Technical Education, Ohio State University, 1968. MF-$1.00 HC-$10.65 211P.

This quarterly publication announces the availability of documents acquired and processed by the Educational Resources Information Center (ERIC Clearinghouse on Vocational Technical Education). It contains abstracts of research and other materials which are useful to researchers, supervisors, teacher educators, education specialists, administrators, teachers, and others who have an interest in vocational and technical education. (HC)

(96) ED 027 441 MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. (ARM) WINTER 1968. Columbus, Ohio, Center for Vocational and Technical Education, Ohio State University, 1968. MF-$34.25 HC-Not available from EDRS

9,568P.

Documents announced with VT numbers only in the Winter 1968 issue (VT 008 099) of "Abstracts of Research and Related Materials in Vocational and Technical Education" (ARM), are included in this microfiche set. Microfiche availability for these documents is shown on the ARM resume as MF AVAILABLE IN VT-ERIC SET. (BS)

(97) ED 027 449 Pucel, David J. VARIABLES RELATED TO MDTA TRAINEE EMPLOYMENT SUCCESS IN MINNESOTA. Minneapolis, Dept. of Instructional Education, Minnesota University, 1968. MF-$0.25 HC-$1.95 37P.

This study attempted to supplement existing methods of evaluation, using personal descriptive data about trainees and General Aptitude Test Battery Score. The sample under study included all students enrolled in ten MDTA projects, representing a geographical cross section of Minnesota, training to be technicians, sales and clerical workers, and skilled workers.

(98) ED 027 499 Bartlett, Willis Edward. PSYCHOLOGICAL NEEDS AND VOCATIONAL MATURITY OF MANPOWER TRAINEES. Columbus, Ohio State University, 1967. Not available from EDRS. Available from University Microfilms, 300 N. Zeeb Rd., Ann Arbor, Mich. 48106 (Order No. 68-2950, MF-$3.00 Xerography $7.00) 149P.

Trainees were given the Vocational Maturity Scale (VM) of the Vocational Development Inventory and 15 scales of the Adjective Check List during the first week of training. Records were also obtained of age, last school grade completed, congruence of occupational choice with skill area training, and whether the individual continued training after the first month. Findings are analyzed.

(99) ED 027 500 Baruch, Rhoda Wasserman. THE ACHIEVEMENT MOTIVE IN WOMEN. A STUDY OF THE IMPLICATIONS FOR CAREER DEVELOPMENT. Cambridge, Mass., Harvard University, 1966. Not available from EDRS. Available from University Microfilms, Inc., 300 N. Zeeb Rd., Ann Arbor, Mich. 48106 (Order No. 67-3028, MF-$3.55 Xerography $12.60) 276P.

Using 137 Radcliffe alumnae and a national sample of 763 women, this study tested two hypotheses: (1) The achievement motive of women is associated with age and family situation; (2) For those women whose families are established, achievement motivation is associated with paid employment and return to work.

(100) ED 027 511 Johnstone, William Milton. RELATIONSHIPS BETWEEN CERTAIN BACKGROUND FACTORS OF YOUNG ADULTS AND THEIR EXPRESSED ATTITUDES TOWARD SELECTED ETHICAL VALUES. Pittsburgh, Pa., Pittsburgh University, 1967. Not available from EDRS. Available from University Microfilms, Inc., 300 N. Zeeb Rd., Ann Arbor, Mich. 48106 (Order No. 67-12,391, MF-$3.00 Xerography $7.60) 162P.

The relationship between background characteristics of 175 young adults such as sex, marital status, parenthood, income level, and church participation were studied as to their influence on the ethical values of marital fidelity, honesty, and goodwill.

(101) ED 027 550 Lurie, Abraham, and Harold, Ron. MULTIPLE GROUP COUNSELING WITH DISCHARGED SCHIZOPHRENIC ADOLESCENTS AND THEIR PARENTS. Bethesda, Md., National Institute of Mental Health (DHEW), 1967. MF-$0.25 HC-$0.90 16P.

Weekly meetings were held for one year after discharge at a community center. Specific counseling goals were to: (1) improve parent-child communication, (2) change unrealistic parental expectations of the child, (3) lessen shame of family (Hospitalization stigma), and (4) improve parental understanding and acceptance of their own and children's social roles.

(102) ED 027 554 Weber, Carlo A. RELIGIOUS ASPECTS. Detroit, Mich., National Association of Student Personnel Administration, 1967. MF-$0.25 HC-$0.50 8P.

This paper considers the nature of the religious experience involved in hallucinogenic drug ingestion and the percentage of students using drugs for this purpose or using a vocabulary of mysticism as a subterfuge and rationalization for motivated activity.

(103) ED 027 555 MODELS OF COUNSELING

CENTERS. Calgary, Alberta, Calgary University, Canada, 1968. MF-$0.25 HC-$0.55 9P.

University counseling centers usually follow one of a variety of themes or "models," although not in pure form. Describes vocational counseling model, psychotherapy model, student affairs counseling, training model, research model and student development center model.

(104) ED 027 563 Smith, Edward D., and Others. A REPORT OF THE REGIONAL CONFERENCES ON GUIDANCE SERVICES FOR PRESENT AND POTENTIAL STUDENTS OF AREA VOCATIONAL-TECHNICAL SCHOOLS AND RELATED PAPERS. Harrisburg, Pa., Bureau of Personnel Services, Pennsylvania State Dept. of Public Instruction, 1968. MF-$0.75 HC-$7.50 148P.

The discussions of the following issues are summarized: (1) providing a balanced educational experience, (2) effective communications between sending schools and AVTS, (3) counseling responsibility, (4) student selection criteria, and (5) placement and follow-up.

(105) ED 027 568 Mann, Inez. (Ed.), CAPS CAPSULE, FALL, 1968. VOLUME 2, NUMBER 1. Ann Arbor, Mich., Counseling and Personnel Services Information Center, Michigan University, 1968. MF-$0.25 HC-$1.50 28P.

The main newsletter article concerns aspects of the "new student" having implications for higher education and student personnel services. Possible models of the student personnel worker role are described. Reactions to this article and discussions of the new student follow. New ERIC materials related to school-student interaction and to student climate are listed.

(106) ED 027 571 A SYSTEMS SUMMARY DESCRIPTION. Columbus, Ohio, Franklin County Schools, Area Education Information Center, 1968. MF-$0.50 HC-$3.00 58P.

Three main areas are described: (1) the construction, use, and maintenance of the student data base; (2) input, school and center processing, and output routines involved in progress reporting, and (3) procedures for dealing with pupil class assignment (scheduling) functions in secondary schools.

(107) ED 027 572 Goldberg, Herbert. SOME PROBLEMS IN THERAPEUTIC GROUP ENCOUNTER EXPERIENCES WITH INDIGENOUS STAFF. 1968. MF-$0.25 HC-$0.55 9P.

In agencies connected with the "War on Poverty" programs, middle class professional people are working with an indigenous staff. Special problems have arisen in the staff relations of such agencies and therapeutic group encounter experiences have been effective in remedying the situation. Discusses factors which appear to differentiate this particular type of group setting from the more traditional relations of the middle class.

(108) ED 027 574 DEVELOPMENT OF SELF-CONCEPT OF PUBLIC SCHOOL CHILDREN. REPORT OF PLANNING GRANT 1966-67. Orlando, Fla., Orange County Public Schools, 1968. MF-$0.25 HC-$2.40 46P.

Procedures developed during a pilot study of self concept in first grade students were applied to all first grade students in the project area. Describes programs in areas of recognition, improvement, evaluation of self concept.

(109) ED 027 575 Joseph, M.P., and Almen, R.E. ADJECTIVE CHECKLIST FOLLOW-UP QUESTIONNAIRE. Minneapolis, Minneapolis Public Schools; Work Opportunity Center, 1968. MF-$0.25 HC-$1.20 22P.

After a period of time in the Work Opportunity Center (WOC) training program in Minneapolis, Minnesota, 32 boys and 22 girls were re-administered a self-attitude checklist to determine any changes in self-perception. Approximately 60 percent made improvements.

(110) ED 027 576 Almen, R.E., and Joseph, M.P. AN EVALUATION OF COUPON INCENTIVES. Minneapolis, Minneapolis Public Schools; Work Opportunity Center, 1968. MF-$0.25 HC-$0.85 15P.

In October, 1967, the staff of the Work Opportunity Center (WOC) in Minneapolis, Minnesota, began issuing coupons to students for attendance and achievement in classes. This study presents a summary of statistics, a staff evaluation of coupon effectiveness with suggestions for improvement, and a sample of student opinions and suggestions.

(111) ED 027 578 Miller, Lovick C. STANDARDIZATION OF MODIFIED PITTSBURGH ADJUSTMENT SURVEY SCALES. BR-7-C-011, Louisville, Ky., School of Medicine, Louisville University, 1968. MF-$0.50 HC-$4.25 83P.

The present study undertook to cross-validate a behavior checklist for boys, the Pittsburgh Adjustment Survey Scales (PASS) which, prior to this study, could only be used to enable teachers to rate the emotional and social adjustment of boys between the ages of six and 12.

(112) ED 027 579 STATEWIDE CONFERENCE ON THE PROFESSIONAL, ETHICAL, AND LEGAL RESPONSIBILITIES OF SCHOOL GUIDANCE COUNSELORS IN MAINTAINING, USING, AND RELEASING STUDENT RECORDS. CONFERENCE REPORT. Harrisburg, Pennsylvania State Dept. of Public Instruction, Bureau of Pupil Personnel Services, 1968. MF-$0.50 HC-$3.45 67P.

Policy statements and guidelines for counselors are presented as a result of discussions following the presentation of three key papers, the texts of which are included.

(113) ED 027 580 FAMILY LIFE AND SEX EDUCATION. New Orleans, La., New Orleans Public Schools, 1968. MF-$0.50 HC-$3.80 74P.

The present paper discusses the need for a sex and family life education program in the schools, problems encountered in planning such a program, and the steps taken by the Orleans Parish Schools, New Orleans, Louisiana, to establish community support and implement such a program.

(114) ED 027 581 Joseph, M.P., and Almen, R.E. FORTY-FIVE RETURNEES TO REGULAR HIGH SCHOOLS. Minneapolis, Minneapolis Public Schools, Work Opportunity Center, 1968. MF-$0.25 HC-$0.90 16P.

The Work Opportunity Center (WOC) is geared to provide occupational skills training, related instruction, counseling, and personal services to youth 16 to 21 years of age. This study focuses on a group of 45 dropouts who come to WOC, then returned to other schools.

(115) ED 027 583 Joseph, M.P., and Almen, R.E. MINORITY GROUPS STUDY IN THE WORK OPPORTUNITY CENTER. REPORT NUMBER 2. Minneapolis, Minneapolis Public Schools, Work Opportunity Center, 1967. MF-$0.25 HC-$1.10 20P.

Some 18 percent of the total enrollment at the Work Opportunity Center, Minneapolis, Minnesota, at the time of this study, were from some minority group background: Negro, American-Indian, or Spanish-speaking. Reports some characteristics of students in minority groups.

(116) ED 027 584 Impellitteri, Joseph T. EXPLORATION WITH A COMPUTER-ASSISTED OCCUPATIONAL GUIDANCE PROGRAM. Washington, D.C., American Educational Research Association, 1969. MF-$0.25 HC-$1.25 23P.

This paper describes an exploratory project where students interact with the computer system from a terminal composed of a typewriter-input and readout device, a tape recorder, and a slide projector.

(117) ED 027 585 Brown, Robert D. CURRICULAR CHANGERS AND PERSISTERS: HOW DO THEY DIFFER? Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.75 13P.

The purpose of this investigation was to determine whether there were identifiable characteristics that distinguish male students who change their academic goals during their first year in college from those who persist. The Omnibus Personality Inventory (OPI), an Intellectual Activities Check List, and a questionnaire were used to gather raw data which was treated statistically with analysis of variance and Chi-square procedures.

(118) ED 027 586 EVALUATION OF A COMPREHENSIVE PLANNING UNIT FOR DEVELOPMENT OF AN EDUCATIONAL AND OCCUPATIONAL PLANNING PROGRAM FOR OUT-OF-SCHOOL YOUTH. St. Cloud, Minn., Independent School District Number 742, 1967. MF-$0.25 HC-$2.50 48P.

The primary purpose of this project was to provide data for developing operational proposals and programs for dealing with the dropout problem. Information and statistics were gathered about school dropouts in St. Cloud, Minnesota.

(119) ED 027 592 Epps, Edgar G., and Others. FAMILY AND ACHIEVEMENT: A STUDY OF THE RELATION OF FAMILY BACKGROUND TO ACHIEVEMENT ORIENTATION AND PERFORMANCE AMONG URBAN NEGRO HIGH SCHOOL STUDENTS. FINAL REPORT. BR-5-1006, Ann Arbor, Mich., Institute for Social Research, Michigan University, 1969. MF-$0.75 HC-$7.50 148P.

The interaction between community forces and family structure as these relate to levels of aspiration, achievement motivation, and achievement values among Negroes is examined. Dependent variables used in most of the analyses were: (1) verbal ability, (2) grades in school, and (3) amount of expected future education. Independent variables were grouped as follows: (1) social structure, (2) personality and attitude variables, and (3) family structure.

(120) ED 027 593 McFarlane, Paul T. PILOT STUDIES OF ROLE BEHAVIORS IN A PARENT-CHILD SIMULATION GAME. BR-6-1610, Baltimore, Md., Center for the Study of Social Organization of Schools, Johns Hopkins University, 1969. MF-$0.25 HC-$1.80 34P.

Two versions of a simulation game, Parent-Child, were taught to ten white and ten black inner-city males. After the twenty subjects played a total of 198 rounds of the game, conclusions were made with respect to the use of the Parent-Child game as a research site.

(121) ED 027 648 Runyon, Richard P. EARLY IDENTIFICATION OF THE GIFTED THROUGH INTERAGE GROUPING, PART II. END OF YEAR REPORT. Bethpage, N.Y., Plainedge Public Schools, 1963. MF-$0.25 HC-$1.55 29P.

Bright second grade students (mean IQ 120) who were randomly placed in either interage or traditional classes were given sentence completion test and a uses test in an effort to assess the subjects' attitudes toward school, sense of responsibility, self concept, and creative thinking ability.

(122) ED 027 649 McPherson, Hoyt, and Stephens, Thomas M. DEVELOPING A WORK-EXPERIENCE PROGRAM FOR SLOW LEARNING YOUTH. A REPORT OF A THREE YEAR EXTENSION AND IMPROVEMENT. Dayton, Ohio, Vocational Rehabilitation of the Mentally Retarded; Ohio Bureau of Vocational Rehabilitation, 1964. MF-$0.25 HC-$2.25 49P.

Describes a work experience program for educable mentally handicapped youth in special classes. The program coordinator of the Ohio State Dept. of Special Education developed the work study program; coordinated it with the Bureau of Vocational Rehabilitation, the Citizens' Advisory Committee, and the Technical Advisory Committee; obtained job placement; and shared supervisory responsibilities with the teacher-counselors, who were assigned to participating schools.

(123) ED 027 658 Schurr, Kenton T., and Brookover, Wilbur B. THE EFFECT OF SPECIAL CLASS PLACEMENT OF THE SELF-CONCEPT-OF-ABILITY OF THE EDUCABLE MENTALLY RETARDED CHILD. East Lansing, Mich., College of Education, Michigan State University, 1967. MF-$1.00 HC-$10.05 199P.

Four equally-spaced interviews were conducted with 51 students (mean age 11.63) over a 2-year period. Pupils answered questions about their academic ability from the General Self-Concept-of-Ability Scale; scores showed an ascending linear trend over the last one-half years of their placement in a special class while those reassigned to the regular classes all declined in self-concept-of-ability.

(124) ED 027 671 Woody, Robert H. BEHAVIORAL PROBLEM CHILDREN IN THE SCHOOLS: RECOGNITION, DIAGNOSIS, AND BEHAVIORAL MODIFICATION. 1969. Not available from EDRS. Available from Appleton-Century-Crofts, 440 Park Avenue South, New York, N.Y., 10016. ($5.00) 264P.

Directed primarily to classroom teachers, school counselors, and school psychologists, the book considers the psychology of behavioral problem children and ways of coping with their behavior. Discussed are the school and the behavioral problem child, causes and characteristics of behavior problems, detection and referral, and psychoeducational diagnosis.

(125) ED 027 814 Cross, K. Patricia. COLLEGE WOMEN: A RESEARCH

DESCRIPTION. Washington, D.C., National Association of Women Deans and Counselors, 1968. MF-$0.25 HC-$1.05 19P.

A synthesis of the findings of 4 major research projects, all of which involve national samples, reveal some interesting differences between the backgrounds, attitudes and aspirations of college men and women.

(126) ED 027 828 Henderson, Algo D. THE ADMINISTRATOR/STUDENT CONFLICT. Administrative Law Review, 1968, 21(1), 65-77. MF-$0.25 HC-$0.75 13P.

Colleges are undergoing a transition from having responsibility for the protective care of students in loco parentis to the position of treating and counseling students as young adults. Many administrators are academic specialists, but are not prepared to respond to the basic questions raised by students about the university's role as an educational institution and its role in society.

(127) ED 027 835 Roscoe, John T., and Girling, Paul A. AMERICAN THEOLOGICAL STUDENTS: A SURVEY OF THEIR VALUE COMMITMENTS. 1969. MF-$0.25 HC-$0.95 17P.

The instrument used was the Polyphasic Values Inventory (PVI), which consists of 20 multiple-choice questions with responses organized on a liberal-conservative continuum. The 5 items in the PVI selected for this report are freedom of enterprise, race relations, sex relations, belief in God, and belief about the Bible. A comparison of the seminarians' responses was made with normative data from a larger group of college students.

(128) ED 027 836 Ritter, Carolyn E. AMERICAN COLLEGE STUDENT VALUES: THEIR RELATIONSHIP TO SELECTED PERSONAL AND ACADEMIC VARIABLES. Greeley, Colorado State College, 1969. MF-$0.25 HC-$0.40 6P.

A 20-item chi-square test of independence was administered to a selected sample of college students that was stratified 50 percent male and 50 percent female. Male and female responses showed a significant difference on 18 of the 20 items. In examining the college class variable, nearly all significant deviations were found at the freshman and graduate levels.

(129) ED 027 839 Bagley, Clarence H. COLLEGE EXPECTATIONS AND EDUCATIONAL GOALS FOR DIFFERING COLLEGIATE GROUPS. Cortland, N.Y., Cortland College at Cortland, State University of New York, 1969. MF-$0.25 HC-$0.40 6P.

To assess student characteristics and learn about the perceptions of college life of entering students and other representative groups of students and faculty, the Four College Study of Institutional Development within the State University of New York was conducted using the College and University Environmental Scale (CUES) and College Student Questionnaire (CSQ) as part of the evaluation instruments.

(130) ED 027 853 Howard, John. THE HIPPIE COLLEGE DROPOUT. FINAL REPORT. BR-7-1-084, Eugene, Oregon University, 1969. MF-$0.50 HC-$4.20 82P.

Establishes the extent to which the hippies pose a new kind of dropout problem for higher education institutions; identifies those aspects of hippie subculture which attract certain kinds of dropouts; and develops policy proposals aimed at increasing colleges' effectiveness in meeting the needs of contemporary students.

(131) ED 027 859 Mathis, B. Claude. EVALUATION OF THE COLLEGE SUGGESTOR: A DATA RETRIEVAL DEVICE FOR USE AS A GUIDE TO COLLEGE CHOICE. FINAL REPORT. BR-6-1889, Evanston, Ill., School of Education, Northwestern University, 1969. MF-$0.25 HC-$3.80 74P.

Study sought to construct 300 of these devices, place them in college admission situations in high schools, and evaluate their use and the characteristics they represent.

(132) ED 027 868 Gold, Ben K. ACADEMIC PERFORMANCE OF L.A.C.C. TRANSFERS ENTERING THE UNIVERSITY OF CALIFORNIA DURING THE ACADEMIC YEAR 1967-68. Los Angeles, Los Angeles City College, 1969. MF-$0.25 HC-$0.60 10P.

Of all California junior college transfers to the university, those from LACC made an outstanding record.

(133) ED 027 870 Stewart, Marie Thayer. A COMPARISON OF RATINGS OF REASONS FOR ATTENDING COLLEGE AS GIVEN BY FRESHMEN JUNIOR COLLEGE OVERACHIEVERS, PREDICTED ACHIEVERS, AND UNDERACHIEVERS. Greeley, Colorado State College, 1964. Not available from EDRS. Available from University Microfilms, Inc., 300 N. Zeeb Rd., Ann Arbor, Michigan. 48106 (Order No. 65-262, MF-$2.75 Xerography $6.40) 134P.

Women gave higher rank than men in the overachievers to intellectual curiosity and proximity of the college; in achievers and underachievers, to personality improvement, good citizenship, and social poise. Men gave higher rank than women in achievers and underachievers to earning money; in overachievers, to parental insistence; in achievers, to the wish for a degree. Vocational and economic goals were ranked most important, followed closely by broad understanding, service to others, and intellectual satisfaction.

(134) ED 027 874 Maurais, Roger L. A STATISTICAL ANALYSIS OF THE EFFECTS OF HOUSING ENVIRONMENT ON GRADE POINT AVERAGE. Delhi, N.Y., Agricultural and Technical College, State University of New York, 1968. MF-$0.25 HC-$1.35 25P.

Examined the effect on GPA of increased occupancy of double dormitory rooms of seven groups of 50 students each.

(135) ED 027 875 Heiner, Harold. AN EXPANDED ROLE FOR THE COMMUNITY COLLEGE AND ITS COUNSELING CENTER. 1968. MF-$0.25 HC-$0.60 10P.

Examines, especially for the rural district, ways to increase the effectiveness of college counseling for the whole community.

(136) ED 027 883 Cohen, Arthur M., and Others. SELECTED PERSONALITY CORRELATES OF JUNIOR COLLEGE DROPOUTS AND PERSISTERS. Los Angeles, ERIC Clearinghouse for Junior College Information, California University at Los Angeles, 1969. MF-$0.25 HC-$0.45 7P.

Identification of dropout characteristics by studying personality, ability, and demographic measures of 259 freshmen, hypothesizing that a group of efficient predictor variables would become evident.

(137) ED 027 888 Kapel, David E. ENVIRONMENTAL FACTORS, STUDENT VARIABLES, POST-HIGH SCHOOL EMPLOYMENT ADJUSTMENT, AND POST-HIGH SCHOOL EDUCATION OF MALE NEGROES FROM THE PROJECT TALENT SAMPLE. 1969. MF-$0.25 HC-$1.20 22P.

Assessed certain factors affecting adjustment of male Negroes. Data came from twelfth-grade students in 1960 and from a followup questionnaire in 1965.

(138) ED 027 890 Gold, Ben K. ACADEMIC PERFORMANCE OF L.A.C.C. TRANSFERS TO CALIFORNIA STATE COLLEGE AT LOS ANGELES, 1967-68. Los Angeles, Los Angeles City College, 1969. MF-$0.25 HC-$0.65 11P.

First-quarter post-transfer GPA for 848 students was generally slightly higher than pre-transfer, with the highest grades in education, art, Spanish, music, English, recreation, and engineering, and the lowest in chemistry, economics, geography, police science, and psychology. Performance maintained through succeeding quarters at about the same level.

(139) ED 027 891 Girdner, Jerry H. RESULTS OF QUESTIONNAIRE ON COUNSELOR-COUNSELEE RATIO. Campbell, Calif., West Valley Junior College, 1969. MF-$0.25 HC-$0.30 4P.

Based on fall semester 1968-69 records, the counselor-counselee ratio for each of the 85 California public community colleges is reported.

(140) ED 027 893 Aughinbaugh, Lorine A. GROUP VERSUS INDIVIDUAL COUNSELING: A JUNIOR COLLEGE STUDY, FINAL REPORT. Sacramento, Calif., American River Junior College, 1968. MF-$0.75 HC-$6.80 134P.

Regardless of method, when special attention is paid to counseling, students benefit.

(141) ED 027 897 Levonian, Edward. STUDENT

PERSONALITY AND ACADEMIC ACHIEVEMENT. 1969. MF-$0.25 HC-$0.30 4P.

Five personality scales, developed without regard to theory, were administered to 96 high school students. Personality-achievement correlations are not enhanced by the use of theoretically derived personality scales.

(142) ED 027 900 Blocker, Clyde E. DISSENT AND THE COLLEGE STUDENT IN REVOLT. 1969. MF-$0.25 HC-$1.15 21P.

As supposed causes of campus unrest, the author adds the development of an economy, and society based on the exploitation of scentific knowledge with virtually no commensurate progress in the application of the social sciences to our political institutions and processes.

(143) ED 027 936 McInerney, Bertrice L., and Others. PRESCHOOL AND PRIMARY EDUCATION PROJECT. 1967-68 ANNUAL PROGRESS REPORT TO THE FORD FOUNDATION. Harrisburg, Pennsylvania State Dept. of Public Instruction; Pennsylvania State Dept. of Public Welfare, 1968. MF-$0.50 HC-$6.45 127P.

After 5 years, the projects' three programs were reviewed: (1) educational program, (2) three parent education programs, and (3) teacher inservice program.

(144) ED 027 939 Cawley, John F., and Others. AN APPRAISAL OF HEAD START PARTICIPANTS AND NONPARTICIPANTS: EXPANDED CONSIDERATIONS ON LEARNING DISABILITIES AMONG DISADVANTAGED CHILDREN. Storrs, Conn., School of Education, Connecticut University, 1968. MF-$0.50 HC-$5.85 115P.

First grade children from two Head Start (HS) groups and one non-Head Start (NHS) group were administered a battery of tests. Available data indicated that HS and NHS children demonstrated no significant differences in developmental characteristics in kindergarten. The comprehensive testing in the first grade showed the same trend.

(145) ED 027 942 McCarthy, Janet Lee Gorrell. CHANGING PARENT ATTITUDES AND IMPROVING LANGUAGE AND INTELLECTUAL ABILITIES OF CULTURALLY DISADVANTAGED FOUR-YEAR-OLD CHILDREN THROUGH PARENT INVOLVEMENT. Bloomington, Ind., School of Education, Indiana University, 1968. MF-$0.50 HC-$5.85 115P.

Analysis of data suggests: (1) Contrary to opinion, parents are concerned about their children and are willing to cooperate with school personnel within the realm of their capabilities: (2) Home experiences influence a child's language abilities; (3) The child has more capacity to perform when his visual processes are utilized, as opposed to his audiotype processes; (4) He is very inadequate in his ability to comprehend the spoken word and to express ideas orally; (5) Disadvantaged parents tend to show little trust in their children.

(146) ED 027 943 Swift, Marshall. LANGUAGE STYLE OF THE LOWER CLASS MOTHER: A PRELIMINARY STUDY OF A THERAPEUTIC TECHNIQUE. Philadelphia, Pa., Hahnemann Community Mental Health Center, 1968. MF-$0.50 HC-$3.00 58P.

Develops a program to enhance the functioning of the lower class mother in language style. In cooperation with the Get Set Program, mothers and their preschool children attended sessions in which an attempt was made to increase the quantity and quality of the mothers' verbalizations and to help the mothers to encourage their children to do so.

(147) ED 027 948 Pope, Jane F., and Others. GUIDELINES: PRE-SCHOOL PROJECTS, HEAD START: EARLY CHILDHOOD EDUCATION. REVISED EDITION. Cincinnati, Ohio, Cincinnati Public Schools, 1968. MF-$0.25 HC-$2.30 44P.

Provides an environment to stimulate and aid the intellectual, physical, emotional, and social development of 4- and 5-year olds. States objectives concerning classroom organization, child selection, and curriculum.

(148) ED 027 952 Smith, William F., and Sanders, Frank J. FUN WHILE LEARNING AND EARNING. A LOOK INTO CHATTANOOGA PUBLIC SCHOOLS' TOKEN REINFORCEMENT PROGRAM. Chattanooga, Tenn., Chattanooga Public

Schools, Div. of Research and Development, 1968. MF-$0.25 HC-$0.75 13P.

Children who were from economically deprived homes received tokens for positive behavior. Results showed that minor as well as extreme negatime behavior was modified.

(149) ED 027 966 Radin, Norma. PIAGET, SKINNER AND AN INTENSIVE PRESCHOOL PROGRAM FOR LOWER CLASS CHILDREN AND THEIR MOTHERS. Ypsilanti, Mich., Ypsilanti Public Schools, 1968. MF-$0.25 HC-$1.00 18P.

In an early education program, 100 disadvantaged 4-year-olds (50 Negroes and 50 whites) attend classes one-half day, four days a week, from October through June. Goals of the preschool curriculum are: (1) to facilitate the movement of the children from the sensory-motor period to the preoperational period, and (2) to help children move from the concrete to the symbolic level.

(150) ED 028 206 Datta, Lois-ellin, and Others. SEX AND SCHOLASTIC APTITUDE AS VARIABLES IN TEACHERS' RATINGS OF THE ADJUSTMENT AND CLASSROOM BEHAVIOR OF NEGRO AND OTHER SEVENTH GRADE STUDENTS. 1966. MF-$0.25 HC-$1.45 27P.

Subjects were 153 students in a northern Virginia suburban community. The effect of race tended to be contingent on scholastic aptitude and was clearly not dependent on sex. Boys were described as more maladjusted, more aggressive, more introverted, and less task oriented than were girls.

(151) ED 028 222 Walther, Regis H. A STUDY OF THE EFFECTIVENESS OF SELECTED OUT-OF-SCHOOL URBAN NEIGHBORHOOD YOUTH CORPS PROGRAMS. PROGRAM IMPLICATIONS. Washington, D.C., Social Research Group, George Washington University, 1968. MF-$0.25 HC-$1.25 23P.

The problems of program and policy which need solutions are the differential "reach" of NYC (more Negro than white, and more female than male enrollees) and the high unemployment rate of ex-enrollees. Attention must be given to the ideal program "mix", remedial education, effective use of work assignments, length of time in NYC, job development, and interagency coordination.

(152) ED 028 224 Walther, Regis H. A SUMMARY OF RETROSPECTIVE STUDIES OF THE EFFECTIVENESS OF NYC OUT-OF-SCHOOL PROGRAMS IN FOUR URBAN SITES. Washington, D.C., Social Research Group, George Washington University, 1967. MF-$0.25 HC-$0.95 17P.

Reported is the first phase of a project to evaluate the effectiveness of selected Neighborhood Youth Corps (NYC) programs. Needs improvement in the racial and sex balance of enrollees as well as in the work adjustment objectives of NYC.

(153) ED 028 226 Glassman, Albert I., and Others. SUMMER WORK-STUDY PROGRAM ON URBAN PROBLEMS FOR SECONDARY SCHOOL YOUTH FROM INNER-CITY COMMUNITIES. FINAL REPORT. BR-8-0844, Philadelphia, Pa., Philadelphia School District, 1968. MF-$0.50 HC-$3.75 73P.

During summer of 1968, 625 inner-city secondary school youth, ages 14-18, participated in a work-study program. Objectives were: (1) involve inner-city youth in development and interpretation of open-ended urban problems study programs; (2) determine effects of involvement in study and employment experiences related to the identification and amelioration of urban problems on individual and group behavior of inner-city youth; and (3) determine extent to which project activities implemented in the program can be diffused into the regular school program.

(154) ED 028 236 Van Tasel, Carol. (Ed.) GUIDELINES FOR PROFESSIONALS WORKING WITH PERSONS WITH SPECIAL NEEDS DEVELOPED FROM THE SEMINAR FOR SUPERVISORS AND TEACHER EDUCATORS OF TEACHERS OF PERSONS WITH SPECIAL NEEDS (UNIVERSITY OF KENTUCKY, JUNE 12-23, 1967). Lexington, Kentucky Research Coordinating Unit, 1967. MF-$0.25 HC-$0.65 11P.

Four general guidelines of themes emerged: (1) Professional vocational education personnel must become more concerned with people and less concerned with program; (2) Vocational education has far more to offer persons with special needs than any other area, particularly a traditional liberal arts course of study; (3) Teachers of persons with special needs should be individuals who receive intrinsic satisfaction from working with the disadvantaged and are not bound by tradition; and (4) Persons with special needs generally migrate less than individuals who have achieved higher levels of education.

(155) ED 028 241 Draper, Dale C. EDUCATING FOR WORK. A REPORT ON THE CURRENT SCENE IN VOCATIONAL EDUCATION AND THE COMMITTEE'S CONCLUSIONS. NATIONAL COMMITTEE PAPER NO. 2. Washington, D.C., National Association of Secondary School Principals, 1967. MF-$0.50 HC-Not available from EDRS. Available from National Association of Secondary School Principals, 1201 Sixteenth St. N.W., Washington, D.C., 20036. ($2.00) 118P.

His report covers (1) basic legislation, (2) students to be served, (3) the manpower situation, (4) curriculum innovations and issues, (5) vocational education for unemployed youth, and (6) the administration of vocational education. Needs identified were: (1) preparation by the public educational system of all young people for effectiveness in the world of work, (2) provision of a complete program of vocational education beginning when the individual enters school, and (3) the necessity of special efforts on behalf of students who are not achieving in school.

(156) ED 028 257 EXPERIMENTAL AND DEMONSTRATION PROJECT FOR RURAL WORKERS AT TUSKEGEE INSTITUTE (1966-1967). (FEBRUARY 1, 1966--AUGUST 31, 1968). FINAL REPORT. Tuskegee, Ala., Tuskegee Institute; Alabama State Dept. of Vocational Education; Alabama State Employment Service, 1968. MF-$1.25 HC-$16.85 335P.

Part I concerns rationale of the project. Recruitment, selection, and a description of the trainees are dealt with in Part II. Part III includes a description of the processes and techniques used in providing basic education, counseling, and technical skill training. It also includes an account of an experiment involving selected communities from which some of the trainees come. Part IV provides data on the evaluation of the performance of the trainees, relates the activities involved in job development, placement and followup, and contains an analysis with conclusions of the entire project.

(157) ED 028 263 Greenberger, Ellen, and Kervin, John. A SCORING GUIDE FOR THE GREENBERGER-ENTWISLE NEED-ACHIEVEMENT PICTURES. BR-6-1610, Baltimore, Md., Center for the Study of Social Organization of Schools, Johns Hopkins University, 1968. MF-$0.25 HC-$2.40 46P.

This instrument was developed (1) to provide a set of pictures suitable for a wide age range of subjects, (2) to increase the comparability of findings, and (3) to increase the reliability of measurement.

(158) ED 028 267 VOCATIONAL EDUCATION: THE BRIDGE BETWEEN MAN AND HIS WORK. GENERAL REPORT. Washington, D.C., Advisory Council on Vocational Education, 1968. MF-$1.00 HC-Not available from EDRS. Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C., 20402. (FS5.280:80052, $5.25) 248P.

Highlights, recommendations, issues, and problems within national context of changing social, educational, and economic conditions are reported. Relates to: (1) Panel on Consultants on Vocational Education and Vocational Education Act of 1963; (2) Growth and Development of Vocational Education; (3) Financing Vocational Education; (4) Administration of Vocational Education; (5) Research in Vocational Education; (6) Teacher Education; (7) Vocational Guidance, (8) Supporting Services; (9) Review of Contemporary Local Programs; (10) Achievements and Limitations; (11) Social and Manpower Environment of Vocational Education; (12) Innovations and New Directions; (13) Legislative Recommendations; and (14) Administrative Recommendations.

(159) ED 028 271 GUIDELINES FOR THE DEVELOPMENT OF VOCATIONAL EDUCATION IN TEXAS THROUGH 1975-1976. Austin, Texas Educational Agency, Dept. of Vocational Education, 1968. MF-$0.25 HC-$2.55 49P.

Public school vocational programs which involve the expenditure of Texas state funds are the focus of this report. Demographic, economic, enrollment, and vocational education expenditure data were collected and are presented. Projections based on these data are made through 1975.

(160) ED 028 279 Metze, Marshall, and Others. VOCATIONAL EDUCATION AND TECHNICAL TRAINING. CONDENSED TASK REPORT. PART I. Columbus, Ohio, Battelle Memorial

Institute, 1968. MF-$0.25 HC-$2.20 42P.

Describes first part of a comprehensive study to develop a preliminary model for the management of a work-oriented vocational system. Discusses the following topics: (1) the existing system of vocational education and technical education; (2) a description of a model work-oriented educational system; (3) an objective analysis of alternative administrative units for a work-oriented education; (4) recommendations for the implementation of objectives; and (5) recommendations for further research. (CH)

(161) ED 028 286 Bjoraker, Walter T., and Sledge, George W. EDUCATIONAL AND OCCUPATIONAL ADJUSTMENT OF WISCONSIN MALE YOUTH, BULLETIN 586. Madison, Wis., College of Agricultural and Life Sciences, Wisconsin University, 1968. MF-$0.25 HC-$1.60 30P.

Original purpose was to determine opportunities existing in farming and current methods of getting established in farming. However, the purpose was subsequently broadened to a study of the nature of student decision-making. A series of tables help the understanding of why students make certain decisions.

(162) ED 028 291 THE STATUS OF HEALTH AND FAMILY LIFE EDUCATION IN CONNECTICUT PUBLIC SCHOOLS. Storrs, Connecticut University, Connecticut State Dept. of Education, 1967. MF-$0.25 HC-$1.50 28P.

Findings based on data from 221 elementary and 210 secondary questionnaires indicated the following trends: (1) Schools do not offer specific health instruction; (2) Family diets and sex education are available to a limited number of students; (3) Where health instruction is offered it is incidental, integrated with material in other courses, and covers traditional topics; (4) Educators concurred that family life and sex education have a place in public education, that communities in the state will be receptive, and that existing programs have met with generally favorable reaction; (5) An expressed need for inservice training programs exists; (6) Boys and girls are separated for health and family life education; (7) Available resources are not being utilized; and (8) Students are not involved in health and family life education curriculum development.

(163) ED 028 303 Boykin, William C., Sr. EDUCATIONAL AND OCCUPATIONAL ORIENTATION OF NEGRO MALE YOUTH IN THE MISSISSIPPI DELTA. FINAL REPORT. BR-7-D-065, Lorman, Miss., Alcorn A and M College, 1969. MF-$0.50 HC-$3.45 67P.

A study was conducted to assess their educational and occupational aspirations, preferences, and aptitudes, and to recommend relevant educational programs. The sample consisted of 197 rural and 380 urban 12th grade students from 12 high schools in 11 counties having a majority of Negro youth.

(164) ED 028 307 O'Dowd, Donald D., and Beardslee, David C. DEVELOPMENT AND CONSISTENCY OF STUDENT IMAGES OF OCCUPATIONS. BR-5-0858, Rochester, Mich., Oakland University; Michigan State University, 1967. MF-$1.25 HC-$15.90 316P.

Data were collected by use of the occupations questionnaire which was designed so that a respondent was asked to rate each of 15 occupations, on 34 two-ended, seven-point rating scales. The target population was students involved directly in college education, and the verbal system is that associated with the titles of major high-level professions and occupations. The marked agreement between all groups of subjects indicates that college and university students share in one main system of beliefs about the higher level occupational world, and that the images are formed in early pre-high school years.

(165) ED 028 340 CONTINUING EDUCATION OF WOMEN. CURRENT INFORMATION SOURCES, NO. 22. Syracuse, N.Y., ERIC Clearinghouse on Adult Education, Syracuse University, 1968. MF-$0.50 HC-$4.10 80P.

This annotated bibliography contains 143 indexed and abstracted entries arranged under the following headings: Sex Differences in Mental Ability and Achievement; Social Role Related Interests and Needs; Employment Related Interests and Needs; Programs and Participation; and Women's Education in Foreign Countries.

(166) ED 028 348 NASSAU COUNTY VOCATIONAL CENTER FOR WOMEN. SECOND ANNUAL REPORT, JANUARY, 1969. Mineola, N.Y., Nassau County Vocational Center for Women, 1969. MF-$0.25 HC-$2.00 38P.

Presents the Center's role in providing educational and vocational information and specific referrals to women returning to occupations outside their homes. An analysis is made of women who enter the labor market and is related to the women now in Nassau County and to the jobs which will be available over the next six years.

(167) ED 028 448 Shapiro, Jeffrey G. SELECTION, TRAINING, AND MANPOWER RECRUITMENT IN REHABILITATION. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$0.80 14P.

The shortage of trained personnel for rehabilitation work can be alleviated by careful selection of nonprofessionals. A new source of rehabilitation personnel may be found by establishing voluntary service organizations, similar to VISTA or the Peace Corps, which young Americans may prefer instead of the draft. The organization could serve the young by helping them to develop self-images and find their bearings.

(168) ED 028 449 SPECIAL EDUCATION AND PUPIL SERVICES IN RESA X. Washington, D.C., Interprofessional Research Commission on Pupil Personnel Services, Inc.; Joint County System of Cedar Johnson, Linn and Washington Counties, 1968. MF-$0.50 HC-$4.10 80P.

This study focuses on the kind and extent of help recommended for handicapped children, specifically in one Regional Educational Service Agency (RESA X) in Iowa. Three major considerations were: (1) How should RESA X relate to local school districts in developing programs for exceptional children; (2) What aid can RESA X provide local school districts to improve their special education offerings; and (3) How should RESA X organize to carry out its special education role. The report concludes that RESA should strengthen local school districts and enhance their self-sufficiency.

(169) ED 028 452 Greene, Kenneth L., and Others. FUNCTIONS AND PREPARATION OF THE ELEMENTARY SCHOOL COUNSELOR. Athens, Ohio, College of Education, Ohio University, 1968. MF-$0.25 HC-$1.05 19P.

Represents a recent, comprehensive picture of the status of the field. These five sections comprise the monograph: (1) a statement of need for elementary school guidance and the place of the guidance workers; (2) a summary of available programs of graduate study in elementary school guidance; (3) a discussion of the definition, roles, and characteristics of the elementary school counselor; (4) a section describing many functions of full-time elementary school counselors; and (5) implication for the further development of the field.

(170) ED 028 454 Niskanen, Erkki A. SCHOOL ACHIEVEMENT AND PERSONALITY. DESCRIPTION OF SCHOOL ACHIEVEMENT IN TERMS OF ABILITY, TRAIT, SITUATIONAL AND BACKGROUND VARIABLES, I: DESIGN AND HYPOTHESES: IV: RESULTS AND DISCUSSION. Helsinki, Finland, Institute of Education, University of Helsinki, 1968. MF-$0.25 HC-$2.50 48P.

This monograph, done in Helsinki, Finland, contains the first and fourth sections dealing with design, hypotheses, results, and discussion, describing school achievement in terms of ability, trait, situational, and background variables. The report: (1) investigates the structure of school achievement; (2) describes school achievement in terms of selected personality variables; and (3) applies multidimensional statistical operations in situations where it is desirable to reduce the number of dimensions and to describe a set of dependent variables in a single operation. Subjects were school pupils, years seven and eight (184 girls and 150 boys).

(171) ED 028 455 Niskanen, Erkki A. SCHOOL ACHIEVEMENT AND PERSONALITY. DESCRIPTION OF SCHOOL ACHIEVEMENT IN TERMS OF ABILITY, TRAIT, SITUATIONAL AND BACKGROUND VARIABLES. III: OPERATIONS AT THE FACTOR LEVEL. Helsinki, Finland, Institute of Education, University of Helsinki, 1968. MF-$0.25 HC-$2.25 43P.

This monograph contains the third section, of a report of studies done in Helsinki, Finland. The report: (1) investigates the structure of school achievement; (2) describes school achievement in terms of selected personality variables, and (3) applies multidimensional statistical operation in situations where it is considered desirable to reduce the number of dimensions and to describe a set of dependent variables in terms of a set of independent variables in a single operation.

(172) ED 028 456 Peterson, Richard E. THE SCOPE OF ORGANIZED STUDENT PRO-

TEST IN 1967-1968. Princeton, N.J., Educational Testing Service, 1968. Not available from EDRS. Available from Institutional Research Program for Higher Education, Educational Testing Service, Princeton, N.J., 08540. ($1.50) 65P.

This study reports the views of deans of students considering: (1) specific issues; (2) number of institutions involved; and (3) proportion of students involved. Questionnaires were returned by 86 percent of the 1,000 accredited four-year colleges contacted. The single issue most frequently generating protest was the Vietnam war, followed closely by living-group regulations, the draft, military recruiters, and recruiters from other organization. The proportion of students involved between four and nine percent.

(173) ED 028 457 Niskanen, Erkki A. SCHOOL ACHIEVEMENT AND PERSONALITY. DESCRIPTION OF SCHOOL ACHIEVEMENT IN TERMS OF ABILITY, TRAIT, SITUATIONAL AND BACKGROUND VARIABLES. II: OPERATIONS AT THE VARIABLE LEVEL. Helsinki, Finland, Institute of Education, University of Helsinki, 1968. MF-$0.75 HC-$6.50 128P.

This monograph contains the second section of a report of studies done in Helsinki, Finland. The report: (1) investigates the structure of school achievement; (2) describes school achievement in terms of selected personality variables; and (3) applies multidimensional statistical operations in situations where it is considered desirable to reduce the number of dimensions and describe a set of dependent variables in terms of a set of independent variables in a single operation. Part II gives an account of the construction and psychometric properties of the variables. Information provided by correlation coefficients, factor analyses, congruence coefficients, and canonical analyses are employed to describe school achievement in terms of the personality variables of the students.

(174) ED 028 458 Bastes, Marilyn, and Johnson, C.D. THE EXISTENTIALIST COUNSELOR AT WORK. 1968. MF-$0.25 HC-$2.00 38P.

Presents the author's experience of Existentialism and its relationship to the counseling process. Concepts are used to delineate the scope of Existentialism in counseling: (1) Existence Precedes Essence, the need for a personal experience of definition and creation of one's self, (2) Man Is Condemned to Freedom, the necessity of personal responsibility for one's self and choices, (3) When Man Chooses, He Chooses for All Men, that personal choices define the ideal man and affirm the values of what is chosen, and (4) Man Defines Himself Through His Actions and Only Through His Actions, that what a person does reflects his essence, not what he intends or wishes.

(175) ED 028 460 Meyer, James B. BEHAVIORAL-REINFORCEMENT COUNSELING WITH RURAL HIGH SCHOOL YOUTH. Norman, Oklahoma University, 1968. MF-$0.25 HC-$0.70 12P.

Compares behavioral reinforcement techniques for effectiveness in increasing information seeking behavior (ISB). Subjects were 288 11th grade students in six rural Wisconsin high schools assigned to five treatment groups or a control situation. After ISB was determined by questionnaire, students met with a counselor in dyadic or group meetings. Statements of ISB were reinforced verbally by the counselor. In one other group they saw a film demonstrating ISB, then met with counselor. Frequency and variety of ISB were reported after three weeks on a questionnaire. Differences were found through analysis of variance between experimental and control groups.

(176) ED 028 463 Hill, George E. THE GUIDANCE OF ELEMENTARY SCHOOL CHILDREN. Albany, New York State Education Dept., Bureau of Guidance, 1968. MF-$0.25 HC-$0.85 15P.

The author concerns himself with ten questions concerning guidance of the elementary school child: (1) What is effective education, (2) What sorts of schooling do children need, (3) How much of the child does the school seek to educate, (4) What are the guidance learnings, (5) What is the meaning of guidance, (6) Does the school really need guidance, (7) What are the functions of the elementary school counselor, (8) What about the remedial versus the developmental approach, (9) What should be the proparation of the elementary school counselor, and (10) What of the future?

(177) ED 028 465 Stoll, Clarice S., and Others. GAME EXPERIENCE AND SOCIALIZATION: AN EXPLORATORY STUDY OF SEX DIFFERENCES. BR-6-1610, Baltimore, Md., Center for the Study of Social Organization of Schools, Johns Hopkins University, 1968. MF-$0.25 HC-$1.25 23P.

Study explores the impact of differences in socialization via game experience according to sex. Children in the sixth grade of a racially-integrated rural school in Maryland were surveyed with regard to their participation in four types of games: (1) individual, (2) sports, (3) board or card, and (4) party.

(178) ED 028 467 Cope, Robert G. COLLEGE PRESS AND DROPOUTS. Washington, D.C., American Educational Research Association, 1969. MF-$0.25 HC-$2.30 44P.

Data were gathered by questionnaires and the Omnibus Personality Inventory on two entering freshmen classes. A follow-up survey two years later, of students who had withdrawn, determined reasons for the withdrawal and the nature of the problems these students experienced while still in attendance. Data suggested that salient environmental characteristics of the institution were related to attrition, and the relationship differed according to sex.

(179) ED 028 469 Neale, Daniel C., and Johnson, David W. COLLEGE STUDENT PARTICIPATION IN SOCIAL ACTION PROJECTS. Washington, D.C., American Educational Research Association, 1969. MF-$0.25 HC-$0.95 17P.

Study investigated the extent of college student involvement in constructive social activities, and compared the characteristics of these students with a random sample of undergraduates at the University of Minnesota. While college students appear to be interested in constructive social action, most feel too pressed by other obligations to participate.

(180) ED 028 470 Campagna, Dennis. NON-ACADEMIC ASPECTS OF COLLEGE EXPERIENCE. Washington, D.C., Council for the Advancement of Small Colleges, 1969. MF-$0.25 HC-$0.45 7P.

An average of 38 percent of the 2,000 students sampled indicated satisfaction with the non-academic scene. Findings appear to indicate that personal growth is the most important aspect of "education" for the student.

(181) ED 028 471 INVITATIONAL CONFERENCE OF TESTING PROBLEMS. Princeton, N.J., Educational Testing Service, 1967. Not available from EDRS. Available from Educational Testing Service, Princeton, N.J. (Price not listed). 141P.

The focus was on aspects of change in education and testing: (1) Testing is viewed so much a part of instruction that separable evaluation procedures are deemed senseless except for demonstration or research; (2) Radically new way of calibrating test items and test scores is described; and (3) Fundamental issues of the relation between public policy and the field of educational testing are raised.

(182) ED 028 472 Goldstein, Sanford, and Coleman, Raymond. AN INNOVATIVE APPROACH UTILIZING A PUPIL PERSONNEL-MEDICAL TEAM FOR THE EARLY DETECTION AND PREVENTION OF PUPIL PROBLEMS. Albany, N.Y., Penfield Central School District; New York State Education Dept., 1969. MF-$0.25 HC-$2.90 56P.

An elementary guidance counselor and a pediatrician were added to the staff of the pupil personnel team of an elementary school. Data was also collected for a control school. Trends become evident: (1) Teachers can become sensitized to early identification of student problems; (2) Pediatrician has a valuable contribution to make; (3) A full time elementary guidance counselor helps coordinate the personnel team; (4) The personnel team can have relevance with suggestions for the teacher of the problem child; (5) Parents are willing to become involved if given the opportunity; and (6) Substitute teachers enhance the classroom teachers involvement.

(183) ED 028 474 Soares, Anthony T., and Soares, Louise M. SELF-PERCEPTIONS OF CULTURALLY DISADVANTAGED CHILDREN. Bridgeport, Conn., Bridgeport University, 1969. Not available from EDRS. Available from American Educational Research Journal, 1969, 6(1), 31-45. 15P.

A comparative study of the self perceptions of disadvantaged children with those of advantaged children in grades four to eight. Results indicated more positive self images on all measures for disadvantaged children over advantaged children as a whole. Disadvantaged children do not necessarily reflect negative self concepts or lower self esteem than advantaged children.

(184) ED 028 475 Hamilton, Jack A. VIDEO GROUP SOCIAL MODELS, GROUP STIMULUS MATERIALS AND CLIENT CHARACTERISTICS IN VOCATIONAL COUNSELING: AN EXPERIMENTAL STUDY. Washington, D.C., American Educational Research Association, 1969. MF-$0.25 HC-$1.95 37P.

Eleventh grade male students participated in this study to promote career information-seeking and information-processing behavior. Structured stimulus materials and modeling-discussion were found to stimulate significantly more subject performance of career decision-making behaviors at a secondary school.

(185) ED 028 484 THE PUPIL PERSONNEL SERVICES CONCEPT IN EDUCATION. Chapel Hill, N.C., Pupil Personnel Services Workshop, North Carolina University, 1968. MF-$0.25 HC-$0.70 12P.

Report is presented as a model through which those disciplines which compose pupil personnel services are aligned in full partnership with administrative and instructional services. Counseling and Guidance Services help students achieve self-actualization and plan for future. Psychologists focus needs of the child which influence behavior. School Social Services workers focus on personal and environmental problems. Health program is coordinated by School Health Services. Pupil Appraisal compiles data on school population, individually and collectively. Special Education provides plans for children with special learning needs. Records are kept by Pupil Accounting.

(186) ED 028 487 Thoroman, E.C. THE VOCATIONAL COUNSELING OF ADULTS AND YOUNG ADULTS: A PHILOSOPHY OF ADULT COUNSELING. MF-$0.25 HC-$0.95 17P.

Number of factors indicate increased need for vocational counseling for adults, chief among them being economic factors of increased material needs, inflation, and technological change; the social factors of unemployment or underemployment; and the increase of women in the job market. A philosophy centered on the individual, dynamic self-concept of the client is more contemporary.

(187) ED 028 488 Punzo, Zander. A STUDY TO DETERMINE RELATIONS IN ROLE IDENTITY, SCHOLASTIC APTITUDE, ACHIEVEMENT, AND NON-ACADEMIC FACTORS AMONG MALE AND FEMALE STUDENTS. FINAL REPORT. BR-7-E-065, Madison, Wisconsin University, 1967. MF-$0.75 HC-$8.90 176P.

Investigates relationship between sex role identity and academic achievement. Freshmen and seniors from nine rural Wisconsin High schools completed instruments which measured sex-role identity, self-expectations, self-concepts of ability and educational levels. Results indicated: (1) subjects viewed appropriate male and female behaviors along traditional lines, and (2) that with movement to traditional sex-role identity, boys experienced decreased academic success; the opposite was true for girls. It was concluded that schools are "feminine institutions," supporting traditional feminine roles.

(188) ED 028 489 Thompson, Charles Lowell. COUNSELORS' CONCEPTIONS OF IDEAL AND NON-PREFERRED CLIENT TYPES. FINAL REPORT. BR-7-E-072, Columbus, Ohio, Research Foundation, Ohio State University, 1967. MF-$0.75 HC-$6.75 133P.

Study examines those factors that inhibit or facilitate counseling gains. Procedures included selection of participants, personal interviews, testing (Myers-Briggs Type Indicator), analysis of subject's grade point average, and scores from the Herman-Nelson Test of Mental Ability. The findings include: (1) Counselors' ideal and non-preferred client groups vary widely; (2) Difficult clients tend to be in conflict with teachers, parents, and peers; (3) Non-preferred clients tend to have emotional problems and ideal clients, vocational; and (4) Counselor-client agreement is significant with ideal client.

(189) ED 028 490 Gribbons, Warren D., and Lohnes, Paul R. CAREER DEVELOPMENT. INTERIM REPORT. BR-6-2151, Weston, Mass., Regis College, 1968. MF-$0.75 HC-$7.65 151P.

Longitudinal study of 110 junior high school boys and girls had the following objectives: (1) to test a developmental theory of career choice; (2) to determine whether there are sex differences in career sequences and; (3) to determine if self concepts and other factors influence career choice. Subjects were interviewed every two years from eighth grade to four years out of high school. It was found that intelligence, social class, place of residence and military service had joint effects on educational aspirations. The study also focused on vocational maturity of the subjects at grade twelve. Results indicated positive attitudes, self understanding and confidence, and the realization of need to integrate the self concept into one's career choice were means to later vocational success.

(190) ED 028 491 Wirtanen, Ilona D. WHY AND HOW YOUNG MEN DROP OUT OF SCHOOL: SOME PRELIMINARY FINDINGS. INTERIM REPORT. BR-5-1096, Ann Arbor, Mich., Institute for Social Research, Michigan University, 1969. MF-$0.25 HC-$2.25 43P.

Data collected through personal interviews with 207 young male dropouts. Most frequently-mentioned type of reason for leaving school refers to some aspect of school environment and/or the school personnel.

(191) ED 028 494 Mann, Inez K. (Ed.) CAPS CAPSULE. WINTER 1968, VOLUME 2, NUMBER 2. BR-6-2487, Ann Arbor, Counseling and Personnel Services Information Center, Michigan University, 1969. MF-$0.25 HC-$1.35 25P.

Devoted to the "Disadvantaged", features an interview with Dr. Edmund Gordon, Director of the ERIC Clearinghouse on the Disadvantaged. Dr. Gordon discusses disadvantagedness, those behaviors characteristic of disadvantaged populations, problems involved in standardized objective testing of such groups, his thoughts on how guidance personnel can help ghetto youth, and new directions counselor preparation might take. Responding but not always agreeing are C. H. Patterson (Univ. of Illinois), Robert Williams (Oakland County, Mich.), and Anthony C. Riccio (Ohio State Univ.). Garry Walz, Director of the ERIC Clearinghouse on Counseling and Personnel Services, presents generalizations derived from recent research reports on projects for assisting the disadvantaged. Also included are the following: list of recent ERIC documents on the disadvantaged, a review of Interprofessional Research Council on Pupil Personnel Services (IRCOPPS), review of CAPS products and activities, and tribute by Garry R. Walz on the passing of Edward C. Roeber.

(192) ED 028 495 Thoroman, E. C. THE VOCATIONAL COUNSELING OF ADULTS AND YOUNG ADULTS. COUNSELING AND THE JUNIOR COLLEGE. 1968. MF-$0.25 HC-$0.75 13P.

Junior colleges provide: (1) general academic education for transfer to four-year schools; and (2) a variety of terminal technical courses, and continuing adult education for job maintenance or upgrading, implying a need for a wide, flexible curriculum and counseling services. Counseling must adequately fit the individual into heterogeneous structure.

(193) ED 028 551 Schmidt, Paul, and Others. WORK ADJUSTMENT PROGRAM FOR DISABLED PERSONS WITH EMOTIONAL PROBLEMS. FINAL REPORT. Indianapolis, Ind., Indianapolis Goodwill Industries, 1962. MF-$0.50 HC-$5.50 108P.

A 4-year demonstration project applied work adjustment knowledge, methods, and techniques to assist 200 clients, ages 17 to 58 years, mean IQ 90, who were severly disabled with handicaps including mental retardation, epilipsy, emotional disturbance, and/or physical handicaps. Of the 159 clients who completed the program, 129 were placed on jobs. Techniques used in the project were practical and effective for the majority of clients and clients show better adjustment.

(194) ED 028 580 Gallagher, James J. VOCATIONAL EDUCATION, SPECIAL EDUCATION AND VOCATIONAL REHABILITATION: A MARRIAGE OF PROFESSIONALS NEEDED FOR HANDICAPPED CHILDREN. Washington, D.C., Bureau of Education for the Handicapped, Office of Education (DHEW), 1969. MF-$0.25 HC-$1.10 20P.

Problems of vocational education programs are discussed beginning with legislation affecting the handicapped. Provisions considered are Titles I and III of the Elementary and Secondary Education Act (ESEA), the Vocational Education Act of 1963, and the Vocational Education Amendments of 1968. Vocational education in institutions is considered in connection with Public Law 89-131 and Title VI-A of ESEA.

(195) ED 028 683 Duster, Troy. STUDENT INTERESTS, STUDENT POWER, AND THE SWEDISH EXPERIENCE. Berkeley, Center for Research and Development in Higher Education, California University, 1968. Not available from EDRS. Available in American Behavioral Scientist, 1968, 9(5), 21-27 8P.

The Swedish experience illustrates a model of viable student participation in university governance. There, student unions operate and control all student housing, registration, student buildings and recreational facilities and food services, and student influence on educational policy is felt at every level.

(196) ED 028 684 Lunsford, Terry F. EDUCATIONAL INNOVATIONS IN RESPONSE TO STUDENT ACTIVISM: DEVELOPMENTS AT BERKELEY AND SAN FRANCISCO STATE COLLEGE. Berkeley, Center for Research and Development in Higher Education, California University, 1967. MF-$0.25 HC-$0.50 8P.

In response to student activism, educational innovations are underway at the University of California at Berkeley and at San Francisco State College. At Berkeley, the Board of Educational Development (BED) has approved 9 student-developed courses. The most important change is official sanction by university mechanisms of continuing educational reform. At San Francisco State, the Experimental College was initiated by students to provide a "counter-environment of freedom" on campus. The attitudes of key faculty, students, and administrators are changing because of their involvement with experimental programs at the College.

(197) ED 028 691 NEW CAREERS AND CURRICULUM CHANGE. REPORT OF A CONFERENCE ON CURRICULAR CHANGE IN THE TRADITIONALLY NEGRO COLLEGE FOR NEW CAREER OPPORTUNITIES. Atlanta, Ga., Southern Regional Education Board, 1968. MF-$0.50 HC-$3.20 62P.

To explore the special needs of Negro students, a summer workshop was held at Warren Wilson College in 1968. The report is divided into three sections: (1) The first examines social, economic and cultural changes taking place which can be expected to increase and which call for prompt accommodation in the curriculum. Students' attitudes, outlooks and expectations as they react to social and educational changes are discussed; (2) The second section deals with specific subjects and programs within the curriculum; (3) The final section puts forth 19 recommendations based on major conclusions of the conference participants.

(198) ED 028 701 Clements, William H. WHY THEY DON'T SHOW IN SEPTEMBER. A REPORT ON THE FACTS RELATING TO FAILURE TO ENROLL AFTER BEING ADMITTED TO WISCONSIN STATE UNIVERSITY AT STEVENS POINT. Stevens Point, Wisconsin State University, 1968. MF-$0.25 HC-$1.30 24P.

In November 1968, a questionnaire was mailed to the 999 "no shows" previously accepted for admission that fall. According to the answers: (1) about 86 percent enrolled elsewhere, (2) only 37 percent indicated that Stevens Point had been their first choice, (3) chief reason for enrolling elsewhere was attendance at a school nearer home, (4) financial considerations were major determinants of institutional choice, (5) final choice of an area of study caused many changed plans, (6) about one-third of the male respondents were in the armed forces, (7) marriage was the cause of nonattendance for about one-third of the women.

(199) ED 028 702 Clements, William H. SOME FURTHER REFLECTIONS ON NO SHOW. A REPORT OF ADDITIONAL FINDINGS CONCERNING STUDENTS WHO WERE ADMITTED BUT DID NOT ENTER WSU-STEVENS POINT, FALL, 1968. Stevens Point, Wisconsin State University, 1969. MF-$0.25 HC-$0.50 8P.

One question left unanswered in the earlier study concerned 223 high school graduates indicating Stevens Point had been their first choice. A report of additional findings compares the characteristics of this group with the "no shows". It was learned 60 of the 95 persons not enrolled in any college had chosen Steven Point, and can be expected that many of these people still plan to enroll at the University. Greater numbers than expected, rating Stevens Point first choice, enrolled at the University of Wisconsin and branch colleges, in out-of-state colleges and in technical and specialized schools. Fewer than expected enrolled at Wisconsin state universities and other state colleges. Financial problems and change of major appeared to be the most important reasons students chose another school. Marriage and the decision to go to work were also reasons.

(200) ED 028 713 Godard, James M. RECRUITMENT AND SUPPORT OF CULTURALLY DISTINCT STUDENTS. ETHNICAL AND EDUCATIONAL IMPLICATIONS. Washington, D.C., American Association for Higher Education, 1969. MF-$0.25 HC-$0.30 4P.

Colleges and universities have been recruiting and admitting students whose poverty-neighborhood environments and educational and ethnic backgrounds may have prevented the continuation of their education beyond high school. It must now be recognized that it is as important for advantaged as it is for disadvantaged students that disadvantaged students be on a college campus. Intercultural understanding today is necessary for survival, and integration can only occur in situations where communication and shared experiences across cultural barriers become reality. Colleges need to change instructional practices, examine curricula in terms of relevance to the student body, and provide counseling that covers a broader spectrum than that normally provided. The roles of all institutions of higher education must be redefined.

(201) ED 028 730 Abramson, Schwartz. ADMISSION OF HIGH RISK STUDENTS AT MICHIGAN STATE UNIVERSITY. East Lansing, Michigan State University, 1968. MF-$0.25 HC-$0.45 7P.

In the fall of 1963, 22 disadvantaged high school graduates with the potential for college success were admitted to Michigan State University (MSU). Nine, or 41 percent, graduated on time. In the fall of 1967, 70 high-risk students were admitted from inner-city high schools in the Detroit Project. Of the 66 students 27 returned in 1968, a year in which MSU admitted 357 Black freshmen. Only 25 of the 357 students were actually admitted with records that would not have qualified them for admission. For 1969, MSU has accelerated its drive to attract Black students.

(202) ED 028 767 Lombardi, John. STUDENT ACTIVISM IN JUNIOR COLLEGES: AN ADMINISTRATOR'S VIEWS. Los Angeles, Calif., ERIC Clearinghouse for Junior College Information; American Association of Junior Colleges, 1969. MF-$0.50 HC-$4.25 83P.

Author traces the history of activism from the Berkeley Free Speech Movement to the present, noting that, junior college activists are influenced by senior institutions, and are typically more moderate. Defining several activist groups he discusses New Left, the rightists, Black students, Mexican-American students, and the elected student officers involved in the National Student Association. As for student government, he notes it has been bypassed. Moving to student rights, he reviews statements on this topic by the American Association of University Professors, the American Council on Education, and the organizations preparing the comprehensive "Joint Statement on Rights and Freedoms of Students." The last topics are community relations and relationships between students, faculty, and administration. In conclusion, he assesses effects of activism on curriculum and instruction and on students.

(203) ED 028 780 Jones, Milton O. STUDENT PROTEST IN THE JUNIOR COLLEGES; A NATIONAL SURVEY OF STUDENT UNREST AND PROTEST ACTIVITIES IN THE JUNIOR COLLEGE. 1968. MF-$0.25 HC-$0.45 7P.

A questionnaire-opinionnaire survey of 68 junior colleges in 30 states, explored questions such as the amount and type of protest on junior college campuses, the extent of faculty and nonstudent involvement, the degree of institutional planning for protest situations, opinions concerning lack of protest, and opinions concerning successful approaches to student unrest.

(204) ED 028 819 Orhan, Shije, and Radin, Norma. TEACHING MOTHERS TO TEACH: A HOME COUNSELING PROGRAM FOR LOW-INCOME PARENTS. Ann Arbor, School of Social Work, Michigan University, 1968. MF-$0.25 HC-$0.95 17P.

Twenty-four children attended a special half-day class when not attending regular kindergarten, and 12 of their mothers participated in a home counseling program. Children whose mothers were counseled achieved significantly higher on the Metropolitan Reading Test, and their mothers showed a significantly greater gain on the Cognitive Home Environment Scale.

(205) ED 028 821 Soares, Anthony T., and Soares, Louise M. A COMPARATIVE STUDY OF THE SELF-IMAGES OF DISADVANTAGED CHILDREN. Bridgeport, Conn., Bridgeport University, 1969. MF-$0.25 HC-$0.85 15P.

Project investigated whether differences in personality traits existed and what these differences might be as revealed by their self-perceptions. Fourth through eighth graders in an urban school system were subjects. About 200 subjects were disadvantaged, and about 300 subjects were from advantaged areas of the same city. Results showed higher percentages on the positive personality traits for the disadvantaged and revealed greater differences between boys than between girls. The disadvantaged, more than the advantaged, tended to see themselves as independent, competent, patient, and deliberate; while the advantaged perceived themselves as happy, self-confident, trusting, fearless, and worthy. Disadvantaged children do not necessarily reveal negative personality traits in their self-perceptions.

(206) ED 028 827 Henderson, Ronald W., and Others. POSITIVE EFFECTS OF A BI-CULTURAL PRESCHOOL PROGRAM ON THE INTELLECTUAL PERFORMANCE OF MEXICAN-AMERICAN CHILDREN. Tucson, Research and Development Center, National Laboratory on Early Childhood Education, College of Education, Arizona University, 1969. MF-$0.25 HC-$0.60 10P.

A study of effects of mixing children of different background, 18 disadvantaged Mexican-American children were integrated into classes with 36 advantaged Anglo peers to see if the intellectual performance of the Mexican-Americans would be favorably affected. Comparisons were also made between 18 children of the same ethnic group in Head Start and 18 children who were not in a preschool program. All children were pretested and posttested on the Wechsler Pre-Primary Scale of Intelligence. Children in the experimental integrated group made greater gains than children in no program or in Head Start; however, Head Start subjects didn't make greater gains than children in no preschool program.

(207) ED 028 832 McNamara, J. Regis, and Others. EVALUATION OF THE EFFECTS OF HEAD START EXPERIENCE IN THE AREA OF SELF CONCEPT, SOCIAL SKILLS, AND LANGUAGE SKILLS. PRE-PUBLICATION DRAFT. Miami, Fla., Dade County Board of Public Instruction, 1968. MF-$0.25 HC-$2.80 54P.

About 180 Negro children were tested: (1) to discover if the county's program contributed to language skills, social skills, and self-concept development; and (2) to determine if an efficient instrument could be developed to measure self-concept in the disadvantaged child. Pretests and posttests were Children's Projective Pictures of Self-Concept, the Preschool Attainment Record, the Self-Concept Rating Scale, and an anxiety scale. In the posttest phase, 20 subjects in random selection were compared with 20 control children with no preschool experience. The Head Start sample performed better on tests measuring social skills, language skills, and self-concept.

(208) ED 028 854 Wages, Sherry, and Others. MEXICAN AMERICAN TEEN-AGE SCHOOL DROPOUTS: REASONS FOR LEAVING SCHOOL AND ORIENTATIONS TOWARD SUBSEQUENT EDUCATIONAL ATTAINMENT. 1969. MF-$0.25 HC-$1.95 37P.

In an effort to determine variables, related to Mexican American school dropouts' decisions to quit school and their orientations toward further educational attainment, personal interviews were conducted in 1967 with 74 Mexican American high school dropouts residing in four rural south Texas counties. (DA)

(209) ED 028 857 Kuvlesky, William P., and Others. RACIAL DIFFERENCES IN TEEN-AGE GIRLS' ORIENTATIONS TOWARD MARRIAGE: A STUDY OF YOUTH LIVING IN AN ECONOMICALLY DEPRESSED AREA OF THE SOUTH. 1969. MF-$0.25 HC-$2.15 41P.

Determines (using Chi-Square analysis techniques) the extent to which racial differences exist in desired age of marriage, desired and expected number of children, and aspirations and expectations for employment after marriage, while controlling for socioeconomic status. (EV)

(210) ED 028 858 Kuvlesky, William P., and Others. STATUS PROJECTIONS AND ETHNICITY: A COMPARISON OF MEXICAN AMERICAN, NEGRO, AND ANGLO YOUTH. College Station, Texas A and M University, 1969. MF-$0.25 HC-$2.80 54P.

Occupational and educational status projections were compared to determine levels of aspiration and expectation, anticipatory goal deflection (the divergence between desired and expected status objects), intensity of aspiration, and certainty of expectation. (DA)

(211) ED 029 053 DESIGN FOR COMMUNITY ACTION: HOW TO MOBILIZE COMMUNITY RESOURCES TO HELP YOUTH ENTER THE WORLD OF WORK. Washington, D.C., Bureau of Labor Standards, 1962. MF-$0.25 HC-Not available from EDRS 41P.

Devoted to youth employment problems and the contemporary job market requirements and the roles of various national and state agencies. Presents some illustrative local projects. (NH)

(212) ED 029 067 McClelland, David C. ACHIEVEMENT MOTIVATION TRAINING FOR POTENTIAL HIGH SCHOOL DROPOUTS. ACHIEVEMENT MOTIVATION DEVELOPMENT PROJECT WORKING PAPER NO. 4. Cambridge, Mass., Graduate School of Education, Harvard University, 1968. MF-$0.25 HC-$0.80 14P.

This pilot project sought to determine if instruction in achievement motivation would help potential dropouts to complete their schooling. Subjects were tenth grade students in a suburban Boston high school. Course content consisted of learning about the achievement syndrome, exercises in self-study, planning future activities, and learning individual responsibility from group living.

(213) ED 029 069 Bynum, Effie M. A SELECTED ERIC BIBLIOGRAPHY ON PRE-COLLEGE PREPARATION OF STUDENTS FROM DISADVANTAGED BACKGROUNDS. ERIC-IRCD URBAN DISADVANTAGED SERIES, NUMBER 7. New York City, ERIC Clearinghouse on the Urban Disadvantaged, Columbia University, 1969. MF-$0.25 HC-$1.60 30P.

This annotated bibliography is organized into three sections: educational planning, description of programs and practices, and research and evaluation. (EMB)

(214) ED 029 095 Impellitteri, Joseph T. THE DEVELOPMENT AND EVALUATION OF A PILOT COMPUTER-ASSISTED OCCUPATIONAL GUIDANCE PROGRAM (PROJECT NOS. 16033, 17033, 18033) FINAL REPORT AND APPENDIXES A-E. University Park, Pennsylvania State University, 1968. MF-$2.00 HC-$27.85 555P.

The purpose of this system is three-fold: (1) to provide an easily updated individualized occupational information retrieval system, (2) to develop a process whereby youth can develop an individualized framework of the occupational structures, and (3) to provide an experience for youth to acquire operational opportunities by simulated practice. (CH)

(215) ED 029 101 Krumboltz, John D., and Others. VOCATIONAL PROBLEM-SOLVING EXPERIENCES FOR STIMULATING CAREER EXPLORATION AND INTEREST: PHASE II, FINAL REPORT. Palo Alto, Calif., Stanford University, 1968. MF-$2.00 HC-$24.10 480P.

This project was composed of two major research experiments and four subsidiary experiments, designed to test alternative ways of constructing and applying occupational problem-solving materials. (CH)

(216) ED 029 135 CAREERS WITHOUT COLLEGE. Madison, Wisconsin State Employment Service, No date. MF-$0.25 HC-$2.45 47P.

The purpose of this booklet is to acquaint students as well as school counselors and teachers with the major occupations providing opportunities for non-college bound youth. Occupations chosen are those in which the number of opportunities are expected to increase and, more importantly, those which provide opportunity for the high school graduate to get a start without going to college. (CH)

(217) ED 029 139 Aischuler, Alfred, and Others. ACHIEVEMENT MOTIVATION DEVELOPMENT PROJECT, INTERIM REPORT SECTION I. Cambridge, Mass., Harvard University, 1969. MF-$1.00 HC-$10.70 212P.

Two objectives of this project were: (1) discover what specific methods of arousing motivation are most effective for particular groups, and (2) to prepare instructional materials which will make the prototype achievement motivation course and motivational climates available to a wider number of educators. (CH)

(218) ED 029 146 THE EFFECTIVENESS OF EARLY APPLICATION OF VOCATIONAL REHABILITATION SERVICES IN MEETING THE NEEDS OF HANDICAPPED STUDENTS IN A LARGE URBAN SCHOOL SYSTEM. FINAL REPORT OF A 5-YEAR COLLABORATIVE STUDY. Albany, New York State Education Dept., 1968. MF-$1.00 HC-$10.00 198P.

Tests the belief that severely handicapped children are comparatively unready to utilize vocational services at the time they leave school, because, in comparison with normal children, they have not been exposed to a variety of prevocational work experience in their formative years. The sample comprised approximately 280 handicapped children, subdivided into three disability groupings: the physically disabled, the educable mentally retarded, and the emotionally disturbed. (CH)

(219) ED 029 147 YOUTH WORK-STUDY PROGRAM: SUMMARY AND SUGGESTED DEVELOPMENT. Albany, New York State Education Dept., No date. MF-$0.25 HC-$0.95 17P.

The purpose of the work-study program is to provide part-time employment for students who need the earnings from such employment to commence, continue, or return to an approved vocational education program on a full-time basis. Suggestions for developing work-study programs for vocational education students under the federal legislation are listed. (DM)

(220) ED 029 307 MINIMUM JUNIOR HIGH AND HIGH SCHOOL STANDARDS RELATED TO GUIDANCE. Columbus, Ohio State Dept. of Education, Div. of Guidance and Testing, 1969. MF-$0.25 HC-$1.60 30P.

Cites minimum guidance standards for: (1) school guidance program, including guidance staff functions, teacher participation, and administrator participation; and (2) measurement evaluation, and research. In second section are standards having guidance implications for high schools and junior high schools, dealing with pupil services, staff personnel, instructional materials, physical facilities, organization, curriculum, and education and research.

(221) ED 029 308 Juola, Arvo E. VARIATIONS IN EXAM SOPHISTICATION AMONG COLLEGE FRESHMEN. Washington, D.C., American Educational Research Association, 1969. MF-$0.25 HC-$0.60 10P.

Results show that freshmen appear knowledgeable regarding certain elements, but highly deficient on others. Students are confused where popular misconceptions are found. Differences were found in exam sophistication among students who differed in ability and achievement, slightly favoring low achievers.

(222) ED 029 311 Pitcher, Robert W. THE USE OF ACADEMIC POLICIES AS THERAPY. 1969. MF-$0.25 HC-$0.50 8P.

Five guidelines designed to meet the needs of the college and the needs of the student in academic difficulty are suggested: (1) Have well established boundaries which are maintained; (2) Be clearly understandable to non-members of faculty; (3) Provide assistance to the student in setting realistic goals; (4) Have an orderly procedure for exceptions; and (5) Provide concrete possibilities for action to be taken by the suspended student.

(223) ED 029 312 AN ELEMENTARY GUIDANCE BIBLIOGRAPHY OF BOOKS AND JOURNAL ARTICLES. St. Paul, Minn., Pupil Personnel Services Section, Minnesota State Dept. of Education, 1968. MF-$0.50 HC-$3.85 75P.

Sources are listed according to the following major headings: (1) Philosophy, Theory, and/or Definition; (2) Initiation of an Elementary Guidance Program; (3) Individual Counseling; (4) Group Counseling; (5) Group Guidance in the Elementary School; (6) Teacher's Role in Elementary Guidance; (7) Parent's Role in Guidance of Children; (8) Role and Function of Elementary Counselor as Consultant to Parents and Teachers; (9) Pupil Personnel Team Approach; (10) Administrator's Role in Guidance; (11) Child Development, Learning and Early Childhood Education; (12) Vocational Guidance; (13) Related Fiction and Non-Fiction Books; (14) Research and Evaluation; and (15) Selected Periodicals and References. (JS)

(224) ED 029 314 Levenstein, Sidney. ETHICAL AND LEGAL CONSIDERATIONS OF RELEASE OF INFORMATION RELATING TO STUDENTS. 1969. MF-$0.25 HC-$1.55 29P.

Three recommendations are made: (1) Procedures should be established to limit obtaining and releasing information about students; (2) Students should be involved in determining these procedures; and (3) A principle of selection should be used in obtaining and releasing information about beginning and graduated social work students.

(225) ED 029 316 McDonald, Thomas F. GEORGIA'S 1966 HIGH SCHOOL GRADUATES: A SELF-PORTRAIT. Atlanta, Georgia Educational Improvement Council, 1968. MF-$0.25 HC-$2.45 47P.

Among the conclusions were the following: (1) There is a waste of Georgia's educational manpower, (2) The educational levels of attainment are increasing over past generations due to a new set of values; (3) A re-evaluation of subject matter is needed; (4) More must be done to provided post secondary educational opportunities; (5) High school counselors rank highest as a source of information for graduates, and (6) Plans must be made to better accommodate the student who views high school as terminal education.

(226) ED 029 317 Gerrard, Nathan L. DISADVANTAGED YOUTH. 1967. MF-$0.25 HC-$0.80 14P.

There are two types of poor: the upwardly mobile and the stationary poor. The children of the latter present the greatest challenge to the public school system. At the age of 16, he drops out of school, finds it difficult to get employment, and perpetuates the circle of poverty.

(227) ED 029 318 Whitfield, Edwin A., and Glaeser, George A. A DEMONSTRATION OF A REGIONAL CAREER INFORMATION CENTER; THE VIEW SYSTEM. A SUMMARY OF RESEARCH RESULTS 1967-1968. San Diego, San Diego County Dept. of Education, 1968. MF-$0.25 HC-$0.90 16P.

Conclusions indicate that (1) providing good information does not assure its effective use by counselors and staff; (2) the approach, utilized by this system, to information dissemination is well liked by students; and (3) parents play a major role in students' educational and career planning.

(228) ED 029 320 SECONDARY STUDENT STATUS SURVEY 1967-68. PART I. Honolulu, Hawaii State Dept. of Education, 1968. MF-$0.75 HC-$7.40 146P.

The study compares a group of high school dropouts to a group of lowest quintile graduates. Findings show that the decision to drop out is based on a complex network of reasons with the problem of poor attendance most often cited as the major cause.

(229) ED 029 322 Delaney, Daniel J., and Others. SKILL ACQUISITION AND PERCEPTION CHANGE OF COUNSELOR CANDIDATES DURING PRACTICUM. 1968. MF-$0.25 HC-$1.00 18P.

Results indicated: (1) that the sixteen week training period led to successive increases in the counselor skills of empathy, warmth and skill, resulting in improved counselor-client relations; and (2) that the sixteen week course did not lead to any significant changes in counselors' perceptions of word meaning, except as they viewed the word "Professional".

(230) ED 029 324 HANDBOOK FOR COMMUNITY ADULT SCHOOL COUNSELORS. Los Angeles, Los Angeles City Schools, 1968. MF-$0.25 HC-$2.90 56P.

The Handbook focuses on the following topics: (1) administrative policies, (2) interviews and suggestions for their improvements, (3) testing (uses, types, and limitations), (4) credit evaluation, (5) records (purpose and types), (6) citizenship and visa students, (7) counseling veterans, (8) vocational counseling, (9) graduation requirements for four year adult schools, and (10) use of community agencies as resources.

(231) ED 029 326 Roberts, Tommy L. PROBLEMS ASSOCIATED WITH SIMULATING A COUNSELOR'S FUNCTION IN THE STUDENT DECISION-MAKING PROCESS. THE BARTLESVILLE SYSTEM. Stillwater, Research Foundation, Oklahoma State University; Bartlesville Public Schools, 1969. MF-$0.25 HC-$0.80 14P.

Interpretations of the traditional counselor's role are included and the author redefines counseling as "the process of facilitating client self-understanding and self-management through an assessment of an individual's assets and liabilities in relation to the requirements of his life goals. As the definition encompasses a combination of trait factor and client centered counseling theory, basic to its needs are adequate data, a professional counselor, and client concern for making intelligent decisions of himself.

(232) ED 029 327 Flanagan, John C. PROGRAM FOR LEARNING IN ACCORDANCE WITH NEEDS. Washington, D.C., American Educational Research Association, 1968. MF-$0.25 HC-$0.40 6P.

Goals of Project PLAN (Program for Learning in Accordance with Needs) are (1) identify and define needs of young people between the ages six and 18; and (2) develop procedures to enable these people to acquire identified and defined knowledge, attitudes, skills, and appreciations.

(233) ED 029 328 Hawkins, Sue. GUIDELINES FOR INSERVICE TRAINING. THE BARTLESVILLE SYSTEM. Stillwater,

Research Foundation, Oklahoma State University; Bartlesville Public Schools, 1969. MF-$0.25 HC-$0.85 15P.

Major areas in which counselors need training so they may utilize the support of computers to better serve the needs of students include: (1) the learning of technical skills, (2) the introduction and acceptance of the program, (3) the counseling of students, (4) the planning of educational programs, and (5) the research and evaluation of guidance program objectives.

(234) ED 029 330 Liddle, Gordon P. THE PLACE OF COUNSELING IN THE ELEMENTARY SCHOOL GUIDANCE PROGRAM. Washington, D.C., National Catholic Education Association, 1967. MF-$0.25 HC-$0.45 7P.

Skills needed by the elementary school pupil personnel worker may be divided into the following areas: (1) counseling, (2) consultation, and (3) coordination.

(235) ED 029 331 A REPORT ON PROJECT CVIS (COMPUTERIZED VOCATIONAL INFORMATION SYSTEM). Villa Park, Ill., Computerized Vocational Information System Project, Willowbrook High School, 1969. MF-$0.55 HC-3.85 75P.

CVIS has designed a system utilizing a computer as a tool to help students explore occupations in the light of their own student records. Using Poe's two-dimensional classification, occupations were divided into six levels by amount of training and responsibility required. The six levels were then divided into eight categories of interest.

(236) ED 029 332 Lubetkin, Barry S., and Lubetkin, Arvin I. ACHIEVEMENT MOTIVATION IN A COMPETITIVE SITUATION: A COMPARISON OF UNDERGRADUATES, YOUNGER GRADUATE STUDENTS AND OLDER FEMALE GRADUATE STUDENTS. 1968. MF-$0.25 HC-$1.05 19P.

When placed in a competitive situation with a male, older female graduate students showed significantly higher Zeigarnik scores than did the other groups in similar competition.

(237) ED 029 333 Wright, George N., and Others. A SURVEY OF COUNSELOR PERCEPTIONS. WISCONSIN STUDIES IN VOCATIONAL REHABILITATION. MONOGRAPH II. Madison, Regional Rehabilitation Research Inst., Wisconsin University, 1968. Not available from EDRS. Available from University of Wisconsin Rehabilitation Inst., Master Hall, 415 West Gilman St., Madison, Wis., 53702. (Single copies free, no price listed for copies ordered in quantities) 73P.

Results of the survey indicated many problems in client rehabilitation are perceived by counselors as beyond their immediate control. These problems included: (1) eligibility determinants, (2) delays in case processing, (3) lack of client motivation, (4) insufficient time for intensive treatment, (5) limited funds and personnel, and (6) insufficient employment opportunities for the handicapped. The average counselor indicated a need for additional training because of the multiplicity of assigned tasks.

(238) ED 029 334 Bess, James L. CAMPUS CUES TO EDUCATIVE BEHAVIORS. Washington, D.C., American Personnel and Guidance Association, 1969. MF-$0.25 HC-$0.75 13P.

Redesigning our campuses into "educational environments" would make them more responsive to needs. Such environments would include the following features: (1) provisions for diverse stimuli, (2) discouragement of traditional responsibilities, (3) encouragement of new kinds of responses, (4) encouragement of active and analytical participation of students in the environment, (5) increases in the anxiety threshold when low levels threaten to paralyze adaptive behaviors, (6) acceptance of normal student "identity crises", (7) opportunities for students to test their new selves and knowledge, (8) appropriate feedback to students as they change, and (9) sympathetic resources for students when necessary.

(239) ED 029 335 Warner, Tom. (Ed.), NEEDED CONCEPTS IN ELEMENTARY GUIDANCE. 1969. MF-$0.25 HC-$1.70 32P.

School administrators and developmental guidance is the topic of the first speech. Opening new vistas to children through career exploration is the subject of the second speech.

(240) ED 029 336 Gill, Mohindra P. PATTERN OF ACHIEVEMENT AS RELATED TO THE PERCEIVED SELF. Washington, D.C.,

American Educational Research Association, 1969. MF-$0.25 HC-$0.80 14P.

A study, conducted at the Ontario Institute for Studies in Education, investigated this relationship, using as subjects 1,424 ninth grade students. Results indicated a significant relationship between patterns of achievement and perceived self.

(241) ED 029 337 Warner, O. Ray. THE SUPERVISION AND ADMINISTRATION OF PUPIL PERSONNEL SERVICES BY STATE DEPARTMENTS OF EDUCATION. Washington, D.C., Office of Education (DHEW), 1968. MF-$1.00 HC-$11.80 234P.

Research findings are reported under the following areas: (1) objectives of state departments of education with respect to guidance/pupil personnel service; (2) organization and administration of guidance/pupil personnel services within state departments of education; and (3) functions of state departments of education with respect to guidance/pupil personnel services.

(242) ED 029 338 O'Dell, Frank L. WHERE THE CHALLENGE IS MET: A HANDBOOK FOR GUIDANCE IN GRADES SEVEN, EIGHT AND NINE. Columbus, Div. of Guidance and Testing, Ohio State Dept. of Education, 1968. MF-$0.50 HC-$5.55 109P.

The purpose of this handbook is to outline the general aims and objectives of a junior high school, describe the major activities of its guidance program, and show, by examples, how activities can be practically integrated into the program.

(243) ED 029 339 Roberts, Tommy L., and Others. THEORETICAL FRAMEWORK. THE BARTLESVILLE SYSTEM. Stillwater, Research Foundation, Oklahoma State University; Bartlesville Public Schools, 1969. MF-$0.25 HC-$2.70 52P.

The theoretical framework underlying the Total Guidance Information Support System is discussed under the following topics: (1) Review of Literature, (2) A Brief History of Guidance and Counseling, (3) Philosophies of Guidance, (4) Decision-Making in Relation to Guidance, (5) The Origins of Information Theory, (6) Various Uses of Information Theory, and (7) Information Theory and Counseling.

(244) ED 029 341 Wallace, Glen K. A CO-OPERATIVE PROGRAM FOR THE ALLEVIATION OF JUVENILE BEHAVIOR PROBLEMS. FINAL REPORT. Oklahoma City, Oklahoma State Dept. of Education, 1968. MF-$0.25 HC-$5.30 104P.

This three year experimental project used a multi-agency approach to provide intensive counseling services for pupils with behavior problems in grades 7 through 12.

(245) ED 029 342 Danskin, David G. STUDENT SERVICES IN HIGHER EDUCATION, 1969. MF-$0.25 HC-$1.20 22P.

The basic tasks of personnel workers fall into three categories: (1) morale of the worker or student and his human needs; (2) research in methods of production or education and use of human resources; and (3) facilitation in the communication system involved.

(246) ED 029 343 Winefordner, David W. ORIENTING STUDENTS TO THE WORLD OF WORK USING THE DATA-PEOPLE-THINGS CONCEPTUAL FRAMEWORK AND THE OHIO VOCATIONAL INTEREST SURVEY. Washington, D.C., American Personnel and Guidance Association, 1969. MF-$0.25 HC-$1.10 20P.

A unique value of OVIS lies in its compatability with the following occupational information and guidance tools: (1) Directory of Occupational Titles, (2) The Occupational Outlook Handbook, (3) National and state labor market and occupational information publications and (4) the General Aptitude Test Battery. It is concluded that OVIS is an important tool for school guidance and counseling programs.

(247) ED 029 344 Lessing, Elise E. RACIAL DIFFERENCES IN INDICES OF EGO FUNCTIONING RELEVANT TO ACADEMIC ACHIEVEMENT. Chicago, Institute for Juvenile Research, 1968. MF-$0.25 HC-$1.55 29P.

The following hypotheses were investigated: (1) Negro children have lower academic achievement than whites; (2) The ego variables of sense personal control and willingness to delay gratification are significantly related to academic achievement; and (3) Negro children score significantly lower on both ego variables.

(248) ED 029 345 Bailey, John A. THE RELEVANCE OF OCCUPATIONAL INFORMATION TO CAREER-CHOICE THEORY AND DECISION MAKING. Washington, D.C., American Personnel and Guidance Association, 1969. MF-$0.25 HC-$0.80 14P.

This speech presents an overview of clusters of career-choice theories, indicates decision making strategies that could be enlisted within each theory cluster, and relates information dispensing processes appropriate to decision making.

(249) ED 029 346 Wolfbein, Seymour L. OCCUPATIONAL INFORMATION. A CAREER GUIDANCE VIEW. New York, Random House Inc., 1968. MF-$0.75 HC-$7.90 156P.

Presents a contemporary view of values, trends, and principles, derived primarily from statistical information describing the current world of work.

(250) ED 029 347 Heath, Douglas H. GROWING UP IN COLLEGE. LIBERAL EDUCATION MATURITY. San Francisco, Jossy-Bass Inc., 1968. MF-$1.50 HC-$17.20 342P.

Illustrates how a model can be used to order the developmental process, to illuminate potential types of maturing effects, to explore the relation between an institution and the growth of its members, and to suggest hypotheses about healthy growth.

(251) ED 029 348 Koplitz, Eugene D. GUIDANCE IN THE ELEMENTARY SCHOOL: THEORY, RESEARCH, AND PRACTICE. Dubuque, Iowa, William C. Brown Co., 1968. MF-$1.50 HC-$19.55 389P.

This book brings together articles, written during the 1960's, which focus on the theory, research, and practice of guidance in the elementary school. It is primarily intended to use in the preparation of elementary school counselors, teachers, and administrators.

(252) ED 029 403 Howe, Clifford E. A COMPARISON OF MENTALLY RETARDED HIGH SCHOOL STUDENTS IN WORK STUDY VERSUS TRADITIONAL PROGRAMS; THE EFFECTS OF OFF-CAMPUS PLACEMENT. FINAL REPORT. BR-6-8148, Long Beach, Calif., Long Beach Unified School District, 1967. MF-$0.50 HC-$4.00 78P.

Findings were as follow: approximately 85 percent of both groups were gainfully employed, the group without off campus work experience was achieving as well as the group who had received off campus work placement and supervision, and the unemployed in both groups tended to be those who were multiply handicapped or tested near the bottom of the IQ range of the group.

(253) ED 029 409 Edmonson, Barbara, and Others. SOCIAL PERCEPTUAL TRAINING FOR COMMUNITY LIVING: PRE-VOCATIONAL UNITS FOR RETARDED YOUTH. Kansas City, Medical Center, Kansas University, 1967. MF-$1.25 HC-$15.80 314P.

The unit of study for educable retarded students aged 13 to 19 years deals with understanding of social cues and signals and appropriate response in the adult world.

(254) ED 029 411 Gordon, Sol. FACTS ABOUT SEX FOR EXCEPTIONAL YOUTH. 1969. Not available from EDRS. Available from New Jersey Association for Brain Injured Children, 61 Lincoln St., E. Orange, New Jersey, 07017 ($2.95) 39P.

Designed for handicapped adolescents and young adults and for their parents. Topics covered are sexual intercourse, male and female development, the development of the fetus, love, sex before marriage, sex problems, and the prevention of pregnancy.

(255) ED 029 437 Eisenbud, Robert E. (Comp.) CAREER OPPORTUNITIES IN THE FIELD OF MENTAL RETARDATION. Washington, D.C., Secretary's Committee on Mental Retardation, Dept. of Health, Education, and Welfare, 1969. MF-$0.25 HC not available from EDRS. Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C., 20402 ($0.25) 34P.

Careers considered include 16 in health and health related services, four in education, seven in social and rehabilitative services, and six in administration and coordination of services. Research careers are also treated. A description of the career is included, and educational and training requirements and sources of further information are stated.

(256) ED 029 446 Price, William F. STUDENT WORK EXPERIENCE AND TRAINING PROGRAM. FINAL REPORT. BR-8-8068, Carbondale, Southern Illinois University, 1968. MF-$0.25 HC-$0.65 11P.

Twenty high school and college students aged 16 to 20 were trained as summer camp counselors in a project to provide experiences leading to choosing a career with the mentally retarded. Of the 20 students, six indicated they would choose special education as a career, five would not choose special education as a career, and nine would work as volunteers in local communities although they would probably not choose special education as a career.

(257) ED 029 547 Tyler, Fred T. A FOUR-YEAR STUDY OF PERSONALITY TRAITS AND VALUES OF A GROUP OF NATIONAL MERIT SCHOLARS AND CERTIFICATE OF MERIT RECIPIENTS. Berkeley, Center for the Study of Higher Education, California University, 1968. MF-$0.25 HC-$0.65 11P.

Data was obtained from more than 300 males and 150 females national merit scholars and certificate of merit recipients on the Omnibus Personality Inventory, the Allport-Vernon-Lindzey Study of Values, the Meyers-Briggs Type Indicator, and a questionnaire. The traits included values, attitudes, and intellectual dispositions which may affect the educational process and in turn be modified by students' educational experiences.

(258) ED 029 559 Werts, Charles E., and Watley, Donivan J. A STUDENT'S DILEMMA: BIG FISH-LITTLE POND OR LITTLE FISH-BIG POND. Evanston, Ill., National Merit Scholarship Corp., 1968. MF-$0.25 HC-$1.05 19P.

Results confirmed the prediction of the "relative deprivation" theory. Tests scores serve to adjust high school grades for the academic ability differences between high schools in the same manner and degree as selectivity adjusts college grades for differences between colleges.

(259) ED 029 560 Burgdorf, Kenneth. OUTSTANDING NEGRO HIGH SCHOOL STUDENTS: A ONE YEAR FOLLOWUP. Evanston, Ill., National Merit Scholarship Corp., 1969. MF-$0.25 HC-$0.80 14P.

Data were analyzed to assess the extent to which the program accomplished its dual objectives of encouraging talented Negro students to attend college and encouraging colleges to seek talented Negro students. Competition status was directly related to college success on all major indices.

(260) ED 029 563 Mitau, G. Theodore. STUDENT PARTICIPATION IN CAMPUS GOVERNMENT. St. Paul, Minnesota State College Board, 1969. MF-$0.25 HC-$0.55 9P.

A part of the educational experience should be experimentation with structures within which students, faculty, and administrators may solve problems in an environment of mutual respect and trust.

(261) ED 029 565 Teglovic, Steve, Jr. AMERICA COLLEGE STUDENT VALUES: A NORMATIVE STUDY. Greeley, Colorado State College, 1969. MF-$0.25 HC-$0.40 6P.

The study's 20 findings on student values are that students strongly support right-to-work laws, have a moderate viewpoint toward foreign policy, and feel that U.S. school curriculum is adequate, but that there is more need for practical application of the principles learned. They believe in a personal God or a God common to all religions, but disagree among themselves about the nature of the Bible. They feel that men are entitled to equal opportunity to develop their capacities, and that a maximum of personal contact is necessary to overcome racial problems. (Author)

(262) ED 029 567 Bayer, Alan W., and Others. USERS' MANUAL. ACE HIGHER EDUCATION DATA BANK. Washington, D.C., Office of Research, American Council on Education, 1969. MF-$0.50 HC-$4.50 88P.

The manual describes the sampling design of the data files, the types of information available, the computer hardware and the system software capabilities, and policy guidelines for using the data bank. (Author)

(263) ED 029 568 CODES OF STUDENT CONDUCT: A BREAKDOWN OF STATEMENTS OF SIXTEEN COLLEGES AND UNIVERSITIES. New York, National Industrial Conference Board, Inc., 1968. MF-$0.75 HC-Not available from EDRS. 151P.

There are 43 topics, including freedom of the student press, picketing (and other demonstrations), non-discrimination (and fair housing), police intervention, destruction of property, personal attire, narcotics, alcohol, student conduct regarding federal and state laws and city ordinances, and student organizations. (WM)

(264) ED 029 570 Lunneborg, Clifford E., and Lunneborg, Patricia W. RELATIONS BETWEEN APTITUDE CHANGES AND ACADEMIC SUCCESS DURING COLLEGE. St. Louis, Mo., Bureau of Testing, Washington University, 1969. MF-$0.25 HC-$0.70 12P.

Contrary to expectation, college senior correlations showed the same pattern as found with high school tests: reasonable validities for the first years and no correlations in the senior year. (Author)

(265) ED 029 575 Pitcher, Robert W. HELPING TO SALVAGE THE COLLEGE FALLOUT. Washington, D.C., American Association for Higher Education, 1969. MF-$0.25 HC-$0.35 5P.

A model is proposed for a comprehensive approach which may be adapted for use at individual institutions. It involves a thorough educational diagnosis to identify specific causes for low achievement and viable alternatives for action. (Author)

(266) ED 029 581 Smith, Robert. THE SAN FRANCISCO STATE EXPERIENCE: WHAT CAN BE LEARNED FROM IT? Washington, D.C., American Association for Higher Education, 1969. MF-$0.25 HC-$0.35 5P.

An ex-President presents a list containing 11 of his observations concerning what may have been some ineffective responses to campus disorders. They cover how the administration and faculty handled student challenges, the cleavages and hostilities among individuals and groups which made the resolution of conflicts impossible, minority group power struggles on campus, and attitudes of students, faculty, administrators and the public. (WM)

(267) ED 029 591 Muirhead, Peter P. CAMPUS INSURGENCY: EVOLUTION OR REVOLUTION. Washington, D.C., American Association of School Administrators, 1969. MF-$0.25 HC-$1.15 21P.

Administrators in colleges and high schools must make every effort to establish communication with their students and grant them responsibility. (Author)

(268) ED 029 602 Cross, K. Patricia. THE CAMPUS CONFRONTATIONS. Berkeley, Center for Research and Development in Higher Education, University of California, 1969. MF-$0.25 HC-$0.50 8P.

Studies on student groups revealed that those opposed to the demonstrations of their activist peers and others who are neutral expressed desires similar to the militant students on matters such as greater student involvement in academic affairs and other educational policies that affect them directly. In other studies, faculty members under 30 years of age and another group who were 55 years of age or older differed on crucial policy matters but tended to have similar permissive attitudes toward student unrest and other controversial incidents on campus. Administrators differed among themselves on the principles and procedures of education but accepted need for the display of student power in order to bring about changes. The broader academic community has not paid sufficient attention to institutional goals, and has failed to chart the purposes and directions of higher education. (WM)

(269) ED 029 603 Paulsen, Monrad G. IMPLICATIONS OF RECENT COURT DECISIONS INVOLVING RIGHTS AND RESPONSIBILITIES ON THE CAMPUS. Washington, D.C., American Association of State Colleges and Universities, 1968. MF-$0.25 HC-$0.65 11P.

Since the law is not clear about the procedures required before a student can be expelled for civil disobedience off campus, administrators should try to protect the university community by dealing with on-campus affairs and letting off-campus authorities handle off-campus student activities. (WM)

(270) ED 029 605 Halladay, D.W., and Others. THE ROLE OF THE STUDENT. Washington, D.C., American Association of State Colleges and Universities, 1968. MF-$0.25 HC-$0.70 12P.

Participation in some areas of university governance is recommended in these statements as an acceptable student role. Mutual trust and respect must be developed in order to attain the ideal view of the university as a community of scholars. (WM)

(271) ED 029 607 Gaither, Gerald, and Others. ETHNIC GROUP ATTITUDES: A BEHAVIORAL MODEL FOR THE STUDY OF ATTITUDE INTENSITY. Knoxville, Tenn., Association for Institutional Research, 1969. MF-$0.25 HC-$1.30 24P.

Presents the development of an attitude scale from "real life" phenomena based on the actual behavior of the individual, both covert and overt, and assesses the intensity of a given attitude toward or about campus life and suggests an improved method of assessing the reasonable degree of predictability in the linking of attitudes and manifest behavior. (JS)

(272) ED 029 626 Black, Hubert P. THE EFFICIENCY OF THE AMERICAN COLLEGE TESTING PROGRAM AND HIGH SCHOOL GRADES FOR PREDICTING THE ACHIEVEMENT OF CHESAPEAKE COLLEGE STUDENTS. 1969. MF-$0.25 HC-$1.95 37P.

The conclusion is that high school GPA and ACT English test, predict fairly accurately both academic achievement and dropout potential. (HH)

(273) ED 029 628 Hannah, William. THE LEAVERS' VIEW. Plainfield, Vt., Project on Student Development in Small Colleges, 1969. MF-$0.25 HC-$0.30 4P.

The findings are: (1) Peers and parents rank high in the help asked for and received, with the college personnel coming in a poor third; (2) College personnel appear to be contacted after decisions to withdraw have been solidified; (3) Twenty percent of the dropouts had first considered withdrawal before registration day; and (4) Most students did not find the college counseling system particularly valuable or effective. (JC)

(274) ED 029 629 Chickering, Arthur W. THE ACADEMIC EXPERIENCE. Plainfield, Vt., Project on Student Development in Small Colleges, 1969. MF-$0.25 HC-$0.70 12P.

Shows the results of a questionnaire on academic experiences, administered to students at four different colleges. (JC)

(275) ED 029 634 Lorberbaum, Caroline S. STUDENTS ACCEPTED ON PROBATION. Dalton, Ga., Dalton Junior College, 1968. MF-$0.25 HC-$0.45 7P.

Justification of the admissions policy designed to help students who had had academic and/or social difficulties at other schools. The extra guidance and counseling to keep the probationary students on campus was so worthwhile that even the failures, with still more testing and attention, could possibly be guided into programs where they could do successful work. (HH)

(276) ED 029 638 Hendrix, Vernor L. PREDICTION OF GRADE POINT AVERAGE AND SELECTED COURSE GRADES FROM AMERICAN COLLEGE TESTING PROGRAM SCORES AND STATUS AS HIGH SCHOOL GRADUATE. Dallas, Tex., Dallas County Junior College District, 1968. MF-$0.25 HC-$0.35 5P.

A correlation of about .60 appears to be the highest that can be expected when grades and grade point averages are the criteria. There is no philosophical reason to expect or desire a high degree of predictability of grades and grade point averages from ability measures. (JC)

(277) ED 029 643 Almvig, Deene O. THE STRONG VOCATIONAL INTEREST BLANK'S AACH SCALE AS A PREDICTOR OF ACADEMIC UNDER- AND OVER-ACHIEVEMENT. 1968. MF-$0.25 HC-$0.75 13P.

Results indicate that the Academic Achievement Scale is not an indicator of whether or not the student is motivated to achieve beyond what is expected of him, as determined by scholastic predictors. (JC)

(278) ED 029 685 PROBLEM SOLVING AND CONCEPT FORMATION: ANNOTATED LISTING OF NATIONAL AND INTERNATIONAL CURRICULAR PROJECTS AT THE EARLY CHILDHOOD LEVEL. Los Angeles, Southwest Regional Educational Laboratory, University of California, 1968. MF-$0.25 HC-$0.95 17P.

Listing of projects concerned with problem solving and concept formation. It contains 50 citations. (WD)

(279) ED 029 702 Connor, Angie, and Others. USE OF NON-PROFESSIONAL PERSONNEL FOR HEALTH SCREENING OF HEAD START CHILDREN. FINAL REPORT. Honolulu, Educational Research and Develop-

ment Center, University of Hawaii, 1968. MF-$0.25 HC-$1.55 29P.

With more training, nonprofessionals could be useful in health screening under proper supervision and thus provide a valuable service to areas short of medical and nursing personnel. (Author/WD)

(280) ED 029 716 Spencer, Mima. (Comp.), BIBLIOGRAPHY: TEACHER CHARACTERISTICS. Urbana, Ill., ERIC Clearinghouse on Early Childhood Education, 1969. MF-$0.25 HC-$2.65 51P.

Presents the resumes of 82 documents relevant to the teacher herself or which concern her relationship to pupils or colleagues. Documents deal with teachers of preschool or primary age children, but a few report on teachers of older students or adults. (WD)

(281) ED 029 721 Reeder, William W., and Others. FACTORS INFLUENCING OCCUPATIONAL DECISIONS IN LOW-INCOME AREA. Washington, D.C., Department of Agriculture, 1965. MF-$0.50 HC-$5.75 113P.

Since most of the farmers interviewed changed occupation for financial gain, one of the most powerful value standards in American society appeared to be the obligation each man felt to support himself and his family. (RH)

(282) ED 029 722 Hinz, Marian C. (Ed.) RESUME OF MATERIALS, SUGGESTIONS, AND REFERENCES GATHERED DURING THE SHIPPENSBURG CONFERENCE ON THE EDUCATION OF THE MIGRANT CHILD (JUNE 10-21, 1968). Shippensburg, Pa., Shippensburg State College, 1969. MF-$0.75 HC-Not available from EDRS. 145P.

The topics are academic achievements of migrant children, identification of educationally deprived children, health and health care of migrants, problems of the migrant, and school and the migrant child. Emphasis is placed on enriching the lives of the disadvantaged via a variety of experiences. (CM)

(283) ED 029 723 Gillman, Geneva B. THE RELATIONSHIP BETWEEN SELF-CONCEPT, INTELLECTUAL ABILITY, ACHIEVEMENT, AND MANIFEST ANXIETY AMONG SELECT GROUPS OF SPANISH-SURNAME MIGRANT STUDENTS IN NEW MEXICO. Albuquerque, University of New Mexico, 1969. MF-$0.75 HC-$9.10 120P.

The primary data collected and analyzed in conjunction with this study were measurements of self-concept taken on a select sample of 428 fourth- and sixth-grade children. Self-concept scores were correlated with scores from measures of intelligence and achievement; these findings were contrasted with the findings of two other studies using the same instruments and involving similar groups of educationally disadvantaged children. (EV)

(284) ED 029 725 Digneo, Ellen Hartnett, and Shaya, Tila. (Eds.) CAREER SELECTION EDUCATION PROGRAM, 1965-68. REPORT. Santa Fe, New Mexico Western States Small Schools Project, 1968. MF-$0.25 HC-$0.90 16P.

Programs were designed to enable young people in small, rural schools (1) to have an opportunity to gain information about job opportunities; and (2) to assess more adequately their own individual capacities to fit into the world of work. (EV)

(285) ED 029 728 Ainsworth, C.L. (Ed.) TEACHERS AND COUNSELORS FOR MEXICAN AMERICAN CHILDREN. Lubbock, Southwest Educational Development Laboratory, Texas Technological College, 1969. MF-$0.75 HC-$6.95 137P.

Confronting teachers of Mexican American children are the language and cultural barriers. School counselors, should possess guidance skills to help solve problems of role acceptance. (RH)

(286) ED 029 747 Allen, Donald E., and Robinson, Oliver W. SOME FACTORS AFFECTING ACADEMIC PERFORMANCE OF PUBLIC ASSISTANCE STUDENTS. Langston, Okla., Langston University, No date. MF-$0.50 HC-$3.10 60P.

The objectives of the study were: (1) to determine whether the source of family income, public or non-public assistance, had an effect upon academic performance of students from the same socioeconomic bracket; (2) to determine the relationship between the parent's educational aspirations for the child and the child's own aspirations; and (3) to determine the effects of family role evaluation within the family on academic performance. (RH)

(287) ED 029 748 Haller, Archibald O. RURAL EDUCATION AND THE EDUCATIONAL AND OCCUPATIONAL ATTAINMENTS OF YOUTH. University Park, ERIC Clearinghouse on Rural Education and Small Schools, New Mexico State University, 1969. MF-$0.25 HC-$1.35 25P.

Occupational standing is determined by the amount and quality of educational attainment. Nonmetropolitan people, people of rural regions, and those of rural ethnic groups are the most poorly educated. (SW)

(288) ED 029 914 Schreiber, Daniel. (Ed.) THE SCHOOL DROPOUT. Washington, D.C., National Education Association, 1964. Not available from EDRS. Available from National Education Association, 1201 Sixteenth St., N.W., Washington, D.C., 20036. ($4.00 cloth, $3.00 paper) 214P.

A collection of papers presented at a 1962 symposium representing the disciplines of both education and the social sciences. The papers in Part I are on societal factors, and in Part II they deal with implications for school programs.

(289) ED 029 924 Sebald, Dorothy Davis. IN-SCHOOL GUIDANCE FOR DISADVANTAGED PUPILS IN NONPUBLIC SCHOOLS. EVALUATION OF NEW YORK CITY TITLE I EDUCATIONAL PROJECTS 1966-67. New York, Committee on Field Research and Evaluation, Center for Urban Education, 1967. MF-$0.50 HC-$5.40 106P.

Program offering clinical and guidance services to parochial school children is discussed. The project has potential and many participants felt it was valuable. However, adjustments in policy and practice are needed.

(290) ED 029 927 Johnson, Kenneth R. TEACHING CULTURALLY DISADVANTAGED PUPILS (GRADES K-12). UNIT I: THE CULTURALLY DISADVANTAGED PUPIL--PART I; UNIT II: THE CULTURALLY DISADVANTAGED STUDENT--PART II. Chicago, Science Research Associates, Inc., 1966. MF-$0.50 HC-$3.50 68P.

Goal of this series of inservice teacher education units is to help classroom teachers understand the disadvantaged, to suggest promising teaching techniques and approaches, to stimulate thought and discussion among teachers, and to improve human relations throughout the field of education.

(291) ED 029 931 Johnson, Kenneth R. TEACHING CULTURALLY DISADVANTAGED PUPILS (GRADES K-12). UNIT V: TEACHING THE CULTURALLY DISADVANTAGED STUDENT--PART I. Chicago, Science Research Associates, Inc., 1967. MF-$0.25 HC-$1.65 31P.

Emphasizes the specific problems of teaching disadvantaged students. Discussed are research and its relationship to classroom teachers, the need for research about pupils, the teacher-pupil relationship, and the instructional program.

(292) ED 029 939 Drummie, Mary A. A RESEARCH REPORT ON NEW BRUNSWICK SCHOOL DROPOUTS IN THE ACADEMIC YEAR 1963-64. Fredericton, New Brunswick, Canada, New Brunswick Dept. of Youth and Welfare, 1965. MF-$0.50 HC-$4.70 92P.

Presents a description of dropout characteristics and makes a comparison with findings of the dropout profile from the preceding year. Six variables were found to be stable factors--sex, original language, end result of leaving school, grade age, and school curriculum.

(293) ED 029 941 Mortensen, Gunnar, and Persson, Sven. VOCATIONAL TRAINING IN NORWAY. Oslo, Norwegian Joint Committee on International Social Policy, 1964. MF-$0.50 HC-$5.45 107P.

Presents Norway's industrial status, industrial manpower profile, and philosophy of vocational training. The relation between general and vocational education is discussed and Norway's educational system is outlined.

(294) ED 029 952 Oakford, Robert V., and Allen, Dwight W. FLEXIBILITY FOR VOCATIONAL EDUCATION THROUGH COMPUTER SCHEDULING. FINAL REPORT. BR-6-2409, Palo Alto, Calif., Stanford University, 1968. MF-$1.75 HC-$21.60 430P.

Determines the desirability of modular scheduling for comprehensive and vocational schools and investigates the impact of such scheduling on 18 secondary schools.

(295) ED 029 953 Strait, Don, and Hartzler, F.E. PRINCIPLES AND PHILOSOPHY OF VOCATIONAL EDUCATION. Topeka, Kansas State Board for Vocational Education; Kansas State Teachers College, 1967. MF-$0.50 HC-$5.75 113P.

Principles and philosophy are presented in this document in programmed instruction form for use by potential vocational education teachers in teacher preparation courses in colleges or universities.

(296) ED 029 957 Haber, William, and Kruger, Daniel. THE ROLE OF THE UNITED STATES EMPLOYMENT SERVICE IN A CHANGING ECONOMY. STUDIES IN EMPLOYMENT AND UN-EMPLOYMENT. Kalamazoo, Mich., Upjohn (W.E.) Inst. for Employment Research, 1964. MF-$0.75 HC-$6.55 129P.

Examines the developments which have influenced the United States Employment Service during the 30 years of its history, since the Wagner-Peyser Act of 1933. Some of the historical roots of employment service concepts are traced as far back as 1834.

(297) ED 029 972 VOCATIONAL GUIDANCE SEMINAR. A REPORT OF A SUMMER PROJECT FOR ADMINISTRATORS, COUNSELORS, AND TEACHERS. 1968. MF-$0.75 HC-Not available from EDRS. Available from Vocational Instructional Materials Lab., School of Technology, Terre Haute, Ind. 47809 ($1.50) 172P.

Objectives included: (1) to help counselors more fully understand the relationship between the school curriculum and vocational opportunities in community; (2) to acquaint counselors with occupational information materials, the sources and effective utilization of such materials, and (3) to prepare school counselors to relate understandings of vocational offerings and vocational opportunities to students.

(298) ED 029 976 Goldin, George J. A STUDY OF FACTORS INFLUENCING COUNSELOR MOTIVATION IN THE SIX NEW ENGLAND STATE REHABILITATION AGENCIES. MONOGRAPH NO. 3. Boston, Rehabilitation Research and Demonstration Inst., Northeastern University; Rehabilitation Services Administration (DHEW), 1965. MF-$0.50 HC-Not available from EDRS. Available from New England Rehabilitation Research Inst., Northeastern University, Boston, Mass., 02115. (No charge) 79P.

To acquire information concerning the counselor's feelings and ideas about his progession, about himself as a professional practitioner in the field of rehabilitation, and about the organizational structure within which he is employed, data were collected by questionnaire from 114 counselors.

(299) ED 029 979 RESEARCH REPORT FOR GEORGIA VOCATIONAL TECHNICAL SCHOOLS. Princeton, N.J., Educational Testing Service, 1969. MF-$0.25 HC-$1.10 20P.

Reports the results of the cluster analysis and study of the instruments used in the Comparative Guidance Placement Program as they function in each of 20 curricular group clusters.

(300) ED 029 985 Sharar, Paul H., and Others. THE TRY PROJECT: A DEMONSTRATION OF A COMPREHENSIVE EDUCATIONAL MODEL FOR DISADVANTAGED YOUTH. FINAL REPORT. BR-5-1312, Brooklyn, N.Y., Training Resources for Youth, Inc., 1969. MF-$1.25 HC-$16.45 327P.

Goals were to develop sound methods and techniques for producing positive changes in the attitudes and behaviors of deprived youth, and to provide an educational environment in which youth could learn the necessary vocational, personal, and social skills.

(301) ED 029 987 Mason, William R. REPORT OF A NATIONAL SEMINAR ON THE SCOPE OF THE RESPONSIBILITIES OF VOCATIONAL EDUCATION IN LARGE CITIES. FINAL REPORT. BR-8-0354, Cleveland, Cleveland Public Schools, 1969. MF-$0.25 HC-$5.00 98P.

The major purposes of the seminar were: (1) to identify and analyze problems confronting vocational education related to effectiveness of inner-city youth for job completion; (2) to exchange ideas and examine trends that make vocational education the vehicle by which training can be translated into getting jobs; and (3) to develop strategies of action leading to improvement of quality vocational-technical education.

(302) ED 029 990 Asbell, Bernard. EDUCATION AND THE REAL WORLD OF JOBS. BR-7-0976, Washington, D.C., National Committee for Support of the Public Schools, 1968. MF-$0.50 HC-$4.35 85P.

Focuses on five major themes: (1) What's Right and What's Wrong with Vocational Education, (2) Technology for Elementary School Children, (3) Setting Performance Objectives for Learning, (4) A Practical Program for "Real" Learning, and (5) Vocational Guidance: An Unfulfilled Challenge.

(303) ED 029 992 Pucel, David J., and Nelson, Howard F. GENERAL APTITUDE TEST BATTERY (B-1002 FORM B) TRAINING SUCCESS NORMS. BR-5-0148, Minneapolis, Dept. of Industrial Education, Minnesota University, 1969. MF-$0.75 HC-$9.15 181P.

Provides some initial distributions of scores on the General Aptitude Test Battery (GATB) B-1002 Form B on groups of sufficient size to make them meaningful. Norms which have been developed are in reference to persons who are successful in training rather than to persons who are successful on the job.

(304) ED 029 993 OCCUPATIONAL EDUCATION PROGRAM, IMAGE OF THE WORLD OF WORK. DESCRIPTION AND ANALYSIS OF TEACHER ORIENTATION ACTIVITIES (AUGUST 1968). BR-6-2828, Fort Collins, Human Factors Research, Colorado State University; Rocky Mt. Educational Lab., 1969. MF-$0.50 HC-$4.65 91P.

Determines the relationship between changes in attitudes toward work of seventh grade pupils and specified instructional practices of their social studies or language arts teachers.

(305) ED 030 789 Divita, Charles, Jr. ADULT BASIC EDUCATION: A STUDY OF THE BACKGROUNDS, CHARACTERISTICS, ASPIRATIONS, AND ATTITUDES OF UNDERGRADUATE ADULTS IN WEST VIRGINIA. Huntington, West Virginia Research Coordinating Unit for Vocational Education, 1969. MF-$0.50 HC-$5.10 100P.

Survey of 4,912 students in the Adult Basic Education program in West Virginia. Reveals they are in sociological and economic patterns similar to those of their parents. It was recommended that more centers and programs be established.

(306) ED 030 889 Lee, Gerald R. OPERANT CONDITIONING OF WITHIN-INTERVIEW VERBAL BEHAVIOR OF COUNSELORS-IN-TRAINING. Washington, D.C., American Psychological Association, 1968. MF-$0.25 HC-$0.80 14P.

Study is designed to answer two major questions: (1) whether or not operant conditioning procedures supplemented by treatments drawn from other areas of experimental psychology can produce changes in counselor interviewing behavior; and (2) how much change results from response specific reinforcement and how much from other factors.

(307) ED 030 890 Witmer, J. Melvin. THE TEACHERS'S GUIDANCE ROLE AND FUNCTIONS AS REPORTED BY ELEMENTARY TEACHERS. Washington, D.C., American Personnel and Guidance Association, 1968. MF-$0.25 HC-$0.80 14P.

Teachers (556) in the elementary schools of Florida completed a Likert-type rating scale containing 65 items related to guidance practices, and 15 related to guidance principles. They recognized the need for additional guidance services, and accepted the idea of a guidance specialist.

(308) ED 030 892 Hawkes, Thomas H., and Koff, Robert H. SOCIAL CLASS DIFFERENCES IN ANXIETY OF ELEMENTARY SCHOOL CHILDREN. Washington, D.C., American Educational Research Association; Dept. of Education, Chicago University, 1969. MF-$0.25 HC-$0.90 16P.

Presents normative data and content item analysis of a general anxiety scale composed of items from the Children's Manifest Anxiety Scale (CMAS) and the General Anxiety Scale for Children (GASC). The scale was given to two groups of children, 249 in an inner-city school, and 211 in a large urban university laboratory school. Significant statistical differences were found by school (representing social class), sex, and grade.

(309) ED 030 893 Joseph, Michael P., and Others. THE MINNEAPOLIS WORK OPPORTUNITY CENTER; A SUMMARY OF ACTIVITY AND RESEARCH FOR THE PERIOD MAY, 1966 TO JUNE, 1968. Minneapolis, Minneapolis Public Schools; Work Opportunity Center, 1968. MF-$0.25 HC-$2.25 43P.

The emphasis in this report is on phases of the center's program which differentiate it from the offerings and techniques commonly found in the conventional schools. A description of the students involved is given. The curriculum is discussed along with a description of the counseling and guidance techniques, services of the school, orientation, costs, and studies pertaining to students withdrawing from the center.

(310) ED 030 894 Forsberg, Ed. OPERATIONAL GAMING FOR VOCATIONAL AWARENESS: A SURVEY. Bartlesville, Okla., Bartlesville Public Schools; Oklahoma State University at Stillwater, Research Foundation, 1969. MF-$0.25 HC-$1.25 23P.

The decision-making exercise should be structured around a model of real life vocation decisions aimed toward helping the player clarify his own values pertinent to the real world of work and to conceptualize kinds of decisions to be made.

(311) ED 030 895 Aceto, Thomas D. DIRECT ACTION AND THE DEMOCRATIC PROCESS. Washington, D.C., American University; Eastern Regional Inst. for Education, 1969. MF-$0.25 HC-$0.75 13P.

A study conducted at eleven midwestern universities investigated the appropriateness of direct action as a means of changing university policies. Interviewed subjects (six) voiced their opinions about student use of direct action tactics to initiate change in three broad areas: (1) academic issues, (2) personal and social conduct issues, and (3) freedom of expression issues.

(312) ED 030 896 Hammond, Clarence D., and Others. CASELOAD FEASIBILITY IN AN EXPANDED VOCATIONAL REHABILITATION PROGRAM. Madison, Wisconsin University, 1968. Not available from EDRS. Available from The University of Wisconsin, Rehabilitation Research Institute, Master Hall, 415 West Gilman St., Madison, Wisconsin, 53702 (Single copies free).

Investigates possibility of expanding services to include a wider range of vocationally handicapped persons without lowering the feasibility level of the agency caseload. Two groups of clients received services: (1) Physically-and-mentally-handicapped clients, and (2) Culturally-handicapped clients. Scales were developed to assess rehabilitation caseload feasibility.

(313) ED 030 897 Wilson, Kenneth M. BLACK STUDENTS ENTERING CRC COLLEGES: THEIR CHARACTERISTICS AND THEIR FIRST-YEAR ACADEMIC PERFORMANCE. RESEARCH MEMORANDUM 69-1. Poughkeepsie, N.Y., Vassar College, 1969. MF-$0.25 HC-$1.45 27P.

Focuses on (1) selected characteristics of Negro freshmen women entering Member College Research Center College, and (2) the correlational validity of standard admissions criteria for predicting first year grades. Results showed that Negro freshmen differ from white freshmen in several educationally relevent ways. Recommended that each CRC college carefully determine, "...how 'different' it can permit some of its students to be," how many minority students it can take and how much it can assure their success.

(314) ED 030 898 IMPLICATIONS OF NEW TECHNOLOGY FOR COUNSELOR EDUCATION. Washington, D.C., American Personnel and Guidance Association; Association for Counselor Education and Supervision, 1969. MF-$0.50 HC-$3.05 59P.

Includes papers reviewing new technology and methodology currently being used in counselor education. Result of a survey of innovations in counselor education programs in all geographic regions.

(315) ED 030 899 Daniels, Lincoln. THE PREVENTION OF JUVENILE DELINQUENCY. Washington, D.C., Social and Rehabilitation Service, Department of Health, Education, and Welfare, 1968. MF-$0.25 HC-Not available from EDRS. 18P.

This annotated bibliography covers following aspects of juvenile delinquency: (1) theories about delinquent behavior, (2) identification of potential delinquents, (3) delinquent gangs, (4) programs for the control and prevention of juvenile delinquents, and (5) an analysis of such programs.

(316) ED 030 901 Markowitz, Max, and Kadis, Asya L. PARENTAL INTERACTION AS A DETERMINING FACTOR IN SOCIAL GROWTH OF THE INDIVIDUAL IN THE FAMILY. 1964. MF-$0.25 HC-$1.05 19P.

Recognizes need for triadic family interaction, rather than mother-child only. Increased rise of total family counseling.

(317) ED 030 902 Keith, James A. THE PERSONALITY OF THE COUNSELOR AS MEASURED BY THE STERN ACTIVITIES INDEX. Washington, D.C., American Personnel and Guidance Association; School of Education, South Carolina University, 1969. MF-$0.25 HC-$0.80 14P.

Attempts to develop knowledge about personality dimensions of practicing counselors who have varying experiences, training, responsibility and the like. An implication from this study was that the field of professional counseling could benefit from better establishing the psychological characteristics of counselors and attempting to keep the most effective counselors in the field.

(318) ED 030 903 Keith, James A. THE EFFECT OF SHORT-TERM INSTITUTE EXPERIENCES INVOLVING SENSITIVITY TRAINING ON ATTITUDES OF EMPLOYMENT SECURITY PERSONNEL. Washington, D.C., American Personnel and Guidance Association; School of Education, South Carolina University, 1969. MF-$0.25 HC-$0.70 12P.

Evaluates and measures the effectiveness and enduring effects of two training groups with respect to transmitting knowledge and affecting change. Data was obtained from the Sixteen Factor Personality Questionnaire, the Gough-Sanford Rigidity Scale, and the IPAT 8 Parallel Form Anxiety Battery.

(319) ED 030 904 Bilorusky, John A. PARTICIPATORY EDUCATION: INVOLVED STUDENTS TAKE THE INITIATIVE. Washington, D.C., American College Personnel Association, 1969. MF-$0.25 HC-$0.85 15P.

The relationship between students and their college/ university environment is a mutually interdependent one. This study involves 138 college students in an experimental group who have taken student-initiated courses through the Committee for Participant Education (CPE) and 159 Control group student enrolled at the University of California, Berkeley. The two groups differ regarding their perceptions of what the function of the University is and should be.

(320) ED 030 905 Danskin, David G. THE UNIVERSITY AND A FULLY FUNCTIONING COUNSELING CENTER. A THEORETICAL VIEWPOINT. Washington, D.C., American Personnel and Guidance Association, 1969. MF-$0.25 HC-$0.90 16P.

Counseling centers must generate attention to educational processes and their effects on students. Personnel must then perform three functions: (1) aid in the understanding of the changing nature of students; (2) make available to faculty, administrators, and students the sorts of information that will encourage them to think about education with respect to the extent students change during particular course of educational experience; and (3) evolve experiences for developing individual talents.

(321) ED 030 906 Golden, Robert R., and Weiss, David J. RELATIONSHIP OF VOCATIONAL SATISFACTION TO THE CORRESPONDENCE OF JOB REINFORCEMENT AND VOCATIONAL NEEDS. Minneapolis, Minnesota University, 1968. MF-$0.25 HC-$1.00 18P.

Compares the means and variances of measures of satisfaction for groups differing in degree of need-reinforcer correspondence. The data were self-report responses of 179 individuals in various occupational positions to questionnaires measuring satisfaction, needs, and reinforcer level on 20 dimensions of work.

(322) ED 030 908 Cameron, Paul, and Others. PERSONALITY DIFFERENCES BETWEEN TYPICAL URBAN NEGROES AND WHITES. Detroit, Mich., Wayne State University, 1968. MF-$0.25 HC-$0.80 14P.

Subjects included 416 whites and 200 Negroes over the age of 14. The following instruments were administered to all subjects: (1) the Cantor short form of the Barron Ego Strength scale, (2) the Eysenek Personality Inventory, (3) the Cameron Religious Dimensions Scale, (4) the Sarrason Hostility scale, (5) the Birdie Masculinity-femininity check list, and (6) a set of rating scales.

(323) ED 030 909 Tiedeman, David V. CAN A MACHINE ADMIT AN APPLICANT TO CONTINUING EDUCATION? INFORMATION SYSTEM FOR VOCATIONAL DECISIONS. PROJECT REPORT NO. 19. Washington, D.C., American Personnel and Guidance Association; Graduate

School of Education, Harvard University, 1969. MF-$0.25 HC-$1.55 29P.

An Admissions Machine has the same purpose for admission to continuing education as does testing, but at the same time becomes a new means for those same ends and places new perspective on tests as a means for admission to continuing education. The faults of testing are examined in that perspective.

(324) ED 030 910 Ellis, Allan B., and Tiedeman, David V. CAN A MACHINE COUNSEL? INFORMATION SYSTEM FOR VOCATIONAL DECISIONS. PROJECT REPORT NO. 17. Cambridge, Mass., Graduate School of Education, Harvard University, 1968. MF-$0.25 HC-$2.15 41P.

The authors present in Information System for Vocational Decisions Project (ISVD), a working model of a computer-based information system that could become part of the vocational and educational guidance efforts of schools, employment agencies and industry. The goal is to present career data which the individual must transform into usable information.

(325) ED 030 911 Berdie, Ralph F. ARE ECONOMICALLY NEEDY UNIVERSITY FRESHMEN CULTURALLY DEPRIVED? VOLUME NINE, NUMBER TWO. Minneapolis, Minnesota University, 1967. MF-$0.25 HC-$1.55 29P.

Compared the pre-college experiences reported by University freshmen receiving financial aid and those of students not identified as being on one of the financial aid programs. Information was collected through a pre-college experience inventory completed by freshmen.

(326) ED 030 912 Haake, Bernard F., and Langworthy, Philip B. STUDENT ACTIVISM IN THE HIGH SCHOOLS OF NEW YORK STATE. Albany, State University of New York; State Education Dept., 1969. MF-$0.25 HC-$1.25 23P.

The purpose of nine regional meetings between New York State Education Department personnel, educators and students from selected secondary school districts was to obtain information about unrest and the changing expectations of high school students.

(327) ED 030 913 Fort, Joel. SOCIAL PROBLEMS OF DRUG USE AND DRUG POLICIES. San Francisco, Calif., San Francisco State College, 1968. MF-$0.25 HC-$0.80 14P.

Discusses the social and legal policies that control or prevent the use of mind-altering drugs, existing policies, and possible reforms.

(328) ED 030 914 Winter, William D. OUTREACH PROGRAMS: THE CHANGING RELATIONSHIPS BETWEEN COUNSELING AND CAMPUS. San Jose, Calif., San Jose College, 1968. MF-$0.25 HC-$0.50 8P.

Describes two innovative programs inaugurated by the counseling center at San Jose State College in response to the increased general involvement of college students over the past several years.

(329) ED 030 915 Wright, George N., and Trotter, Ann Beck. REHABILITATION RESEARCH. Madison, Wisconsin University, 1968. Not Available from EDRS. Available from Mr. George N. Wright, The University of Wisconsin, Rehabilitation Research Institute, 2218 University Ave., Madison, Wis., 53706. No price is quoted. 674P.

A total of 97 studies are reported in this review, selected on the following criteria: (1) pertinence to rehabilitation counseling practice, (2) research approach, (3) broad generalizability, and (4) support by the Vocational Rehabilitation Administration for a one-to-five-year period and completion by 1965.

(330) ED 030 916 Fort, Joel. YOUTH--HOW TO PRODUCE DROP-INS RATHER THAN DROP-OUTS. RESEARCH RESUME NO. 38. Burlingame, California Teachers Association, 1968. MF-$0.25 HC-$0.75 13P.

The life styles of youth involve questioning the Establishment and its goals, seeking to define the good life and working to create a better America. In doing so, many adopt life styles which differ from that accepted by the ordinary American middle class.

(331) ED 030 917 Munoz, Leo. BEHAVIOR MODIFICATION. NASEC MONOGRAPH SERIES I. Flagstaff, Northern Arizona

Supplementary Education Center, 1968.
MF-$0.25 HC-$1.20 22P.

Observable behavior, excluding its causes, is modified by the application of techniques derived from B.F. Skinner's operant learning theory. Optimum effects can be achieved only after thorough knowledge of the child is gained, particularly in the area of his capabilities.

(332) ED 030 918 Grande, Peter P. HOW OBJECTIVE ARE MEASURES OF CAMPUS CLIMATE? South Bend, Ind., University of Notre Dame, 1969. MF-$0.25 HC-$0.65 11P.

A random sample of students (A) and two samples of general psychology students (B) and (C) were used to determine the legitimacy of CUES claims of freedom from (1) sampling bias, and (2) correlation with individual characteristics. Items on the CUES instrument answered in the keyed direction by at least 66 percent of the students in at least one of the groups were used in scoring.

(333) ED 030 919 Drake, Raymond. FRESHMAN ORIENTATION IN THE LARGE, PUBLIC-SUPPORTED INSTITUTIONS OF HIGHER LEARNING. Washington, D.C., American College Personnel Association; Colorado State University, 1966. MF-$0.25 HC-$0.50 8P.

This paper describes the freshmen orientation procedures and activities of 17 public-supported institutions with student populations of 9500 or more. In addition, large, public-supported institutions are compared with all other institutions (N=93) studied on proportions of informational, social, and intellectual activities offered in orientation programs.

(334) ED 030 920 Drake, Raymond W., Jr. REVIEW OF THE LITERATURE FOR FRESHMAN ORIENTATION PRACTICES IN THE U.S. Washington, D.C., American College Personnel Association; Colorado State University, 1966. MF-$0.25 HC-$2.05 39P.

Sketches the historical background of the orientation concept. Evolvement of an orientation philosophy is discussed, together with the pressures acting against successful programs in the area of intellectual oreintation.

(335) ED 030 922 Richmond, Bert O. CREATIVE AND COGNITIVE ABILITIES OF WHITE AND NEGRO CHILDREN. Athens, Georgia University, 1968. MF-$0.25 HC-$0.55 9P.

Intelligence and creativity test batteries were administered to 34 Negro and to 36 white eighth grade children in segregated, rural schools in a culturally deprived area of Georgia. A one-way analysis of variance was used to obtain differences in creativity and cognitive ability for sex and race.

(336) ED 030 923 Drake, Raymond. FRESHMAN ORIENTATION IN THE UNITED STATES COLLEGES AND UNIVERSITIES. Ft. Collins, Colorado State University, 1966. MF-$0.25 HC-$0.65 11P.

Current freshman orientation practices among U.S. colleges and universities are described and comments upon the degree of concurrence between these practices and an evolving philosophy of freshman orientation are made.

(337) ED 030 924 Owen, Freya W. THE PALO ALTO STUDY OF EDUCATIONALLY HANDICAPPED CHILDREN. Palo Alto, Calif., Palo Alto Unified School District, 1969. MF-$0.25 HC-$0.45 7P.

Attempts to discover distinguishing characteristics of educationally handicapped children (EH) and to clarify the causes of their learning disabilities. EH children and their 76 same sex siblings (EHsibs) were matched with 76 academically successful students (SA) and their same sex siblings (SA sibs) on the basis of grade, sex, and intelligence for EH and SA, of grade and sex for the siblings.

(338) ED 030 925 A BROADLY REPRESENTATIVE BIBLIOGRAPHY OF MATERIALS ON SEX EDUCATION. Lansing, Michigan State Dept. of Education, 1969. MF-$0.25 HC-$1.10 20P.

Selection of currently available professional materials, and a list of sources from which other materials may be obtained by administrators and teachers interested in either the initiation or improvement of local sex education programs.

(339) ED 030 926 McHolland, James D. THE RELEASE OF HUMAN POTENTIAL THROUGH HUMAN ENCOUNTER. Washington, D.C., American College Personnel

Association, 1969. MF-$0.25 HC-$0.70 12P.

Describes efforts to humanize the educational system at Kendall College. Human Potential Seminars were initiated in 1967, composed of 10 to 15 persons, with goals of: (1) self-affirmation, (2) self-determination, (3) self-motivation, and (4) creation of emphathetic persons.

(340) ED 030 927 McHolland, James, and McInnis, Noel. EVERY STUDENT IS GIFTED STUDENT. Evanston, Ill., Center for Curriculum Design, Kendall College, 1969. MF-$0.25 HC-$0.40 6P.

The Human Potential Seminars at Kendall College, a part of the Program for Humanized Curriculum Design are described. The conviction is held that something is right with the participants; motivation focuses on individual discovery and group reinforcement of strengths, capabilities, and success factors of each individual.

(341) ED 030 928 Hopkins, Delbert G. UPWARD BOUND IN ACTION AT WAYNE STATE UNIVERSITY. Washington, D.C., American Personnel and Guidance Association, 1969. MF-$0.25 HC-$0.60 10P.

Upward Bound at Wayne State University consists of a pre-college program at Mercy College, The University of Detroit, and Wayne State, followed by continuing involvement with the students during their first year in college. The main goal is to assist the individual in building a positive concept of self and therefore respect of self.

(342) ED 030 929 Bailey, John A. SOCIAL INTELLIGENCE, ACHIEVEMENT, AND THE ELEMENTARY-SCHOOL CHILD. Reno, Nevada University, 1968. MF-$0.25 HC-$0.45 7P.

Assesses the social intelligence component using the Friendship Rating Scale.

(343) ED 030 930 Brayer, Herbert O. DRUG ABUSE--A SCHOOL DISASTER AND A PROBLEM FOR GUIDANCE. Washington, D.C., American Personnel and Guidance Association, 1969. MF-$0.25 HC-$0.70 12P.

Concerned with a plan for working with the secondary school student who has been "busted". The six roles and functions of counselors organized by Dr. Harold Richardson have been redefined specifically for counselors working with drug problems. Practical suggestions are included. Also presents a new approach to dealing with drug abuse. A written contract, signed by student and parents would set up a "Plan for Therapy" for both student and parent.

(344) ED 030 933 BACKGROUND INFORMATION: NATIONAL CONFERENCE ON THE PARAPROFESSIONAL, CAREER ADVANCEMENT, AND PUPIL LEARNING. Washington, D.C., National Education Association; N.Y. New Careers Development Center, New York University, 1969. MF-$0.25 HC-$0.45 7P.

Traces the development of paraprofessionas in the classroom from the Depression era until the present time. While their early use was seen as an aide to the teacher, recent use is seen as part of an antipoverty strategy whereby low income, minimally-educated auxiliaries may increase their self-concept by serving as role models for the disadvantaged.

(345) ED 030 935 Page, Ellis B. ANALYSING THE STUDENT'S NATURAL LANGUAGE FOR GUIDANCE. Washington, D.C., American Personnel and Guidance Association; Connecticut University, 1969. MF-$0.25 HC-$0.90 16P.

Presents three arguments (philosophical, empirical, and linguistic) to make point that the computer, far from being worthless with words, offers the brightest hope for the future management of the verbal processes so important in counseling and guidance. Philosophically there is no deep support for bias against the machine, since, in any guidance situation, exact measurement must be taken by whatever means available.

(346) ED 030 936 Biggs, Donald A., and Others. WHO GOES TO FRESHMAN CAMP? Minneapolis, Minnesota University, 1969. MF-$0.25 HC-$1.15 21P.

Describes characteristics of those students who chose to attend in 1968. Demographic information and aptitude test data were obtained from the University. Questionnaires were completed in areas of educational goals and attitudes. Personality inventories were available for some of the campers. Hanson's (1968) program for coding the Minnesota Counseling Inventory was used in some analyses, and chi square was used to test the significance of differences.

(347) ED 030 937 Janzen, Frederick V., and Others. INTERPERSONAL RELATIONSHIPS: FACTORS IN RURAL REHABILITATION. Salt Lake City, Regional Rehabilitation Research, Utah University, 1969. Not available from EDRS. Available from Mr. William M. McPhee, Director, Graduate School of Social Work, 1129 Annew, University of Utah, Salt Lake City, Utah, 84112 (Copies are free) 76P.

Assesses the effect of rural rehabilitation clients' and counselors' self concept systems, perceptions and expressions of feelings upon the rehabilitation process. Client family involvement and interaction were also analyzed. Interaction dynamics described used J.E. McGrath's model under parameters of attraction, influence, and interaction.

(348) ED 030 938 Hudson, Welborn, III. EVALUATION OF THE CONTRIBUTIONS OF VIDEO TAPE RECORDINGS TO T-GROUP PROCESSES. Vermillion, South Dakota University, 1968. MF-$0.25 HC-$1.00 18P.

The 1968 Summer NDEA Guidance Institute at the University of South Dakota studied the impact of video recordings on members of counseling groups to see what their perceptions were when they realized they would later be confronted with their behavior via the tapes.

(349) ED 030 989 EARLY IDENTIFICATION OF THE GIFTED THROUGH INTERAGE GROUPING. END OF YEAR REPORT, JUNE 1962. Bethpage, N.Y., Plainedge Public Schools, 1962. MF-$0.25 HC-$1.90 35P.

To determine the advantages of interage grouping, 18 first graders (mean IQ 118.65) were assigned to two interage classes containing first, second, and third graders; 19 first graders (mean IQ 119.60) were assigned to two straight first grade classes. Both groups were given the Metropolitan Achievement Test, Primary I Battery in the fall and Primary II Battery in the spring. The California Test of Personality revealed no significant differences in social adjustment of interage as opposed to straight grade classes.

(350) ED 030 994 COORDINATED PROGRAM FOR VOCATIONAL REHABILITATION AND SPECIAL EDUCATIONAL SERVICES FOR THE MENTALLY RETARDED. FINAL REPORT. Portland, Oreg., Special Education Dept., Portland School District, 1968. MF-$0.75 HC-$7.15 141P.

Secondary level special education classes and the Department of Vocational Rehabilitation (DVR) cooperated in a program of vocational preparation, job placement and followup. Clients received instruction in work habits and attitudes, work experience both in and out of school, systematized work evaluations, wide diagnosis, and vocational counseling and placement. Implications discussed concern personnel and continuation, the rehabilitation process, medical and health concerns, special education programs, curriculum, and community support aspects.

(351) ED 031 000 Richman, Vivien. MENTAL HEALTH SERVICES IN THE PITTSBURGH PUBLIC SCHOOLS; 1967-1968. Pittsburgh, Pa., Pittsburgh Public Schools, 1968. MF-$0.75 HC-$7.15 141P.

The 1967-68 mental health services (MHS) program in the Pittsburgh public school system, number of children served, studies undertaken, and other staff activities are considered. A research study of perceptual-motor dysfunction among emotionally disturbed, educable mentally handicapped, and normal children, and two perceptual surveys developed for identification are described.

(352) ED 031 003 PREVENTIVE REHABILITATION; A PROMISE FOR THE FUTURE. Providence, Div. of Vocational-Technical Education, Rhode Island State Dept. of Education, 1968. MF-$0.50 HC-$3.95 77P.

To provide preventive treatment, counselors from the Division of Vocational Rehabilitation (DVR) worked through a school project to serve adolscents with disabilities which might make job adjustment difficult. Special treatment facilities offered included a college program, a day care program at a private mental hospital, community workshops for retarded clients, a group therapy program for emotionally disturbed clients and their parents, and a camp for emotionally disturbed clients.

(353) ED 031 019 Stratton, John R., and Terry, Robert M. PREVENTION OF DELINQUENCY: PROBLEMS AND PROGRAMS. 1968. Not available from EDRS. Available from The MacMillan Company, 866 Third Ave., New York, New York, 100022. ($4.50) 334P.

Thirty-one articles discuss prerequisites for successful prevention; problems of identifying potential delinquency, and problems of implementing prevention programs.

(354) ED 031 023 Goldin, George J., and Others. THE UTILIZATION OF REHABILITATION RESEARCH: CONCEPTS, PRINCIPLES, AND RESEARCH. MONOGRAPH NO. 6. Boston, Mass., Northeastern University, 1969. MF-$0.25 HC-$2.70 52P.

Descriptions are given of the information, education, diffusion, change, and action subsystems which comprise the research utilization system.

(355) ED 031 027 Bower, Eli M. EARLY IDENTIFICATION OF EMOTIONALLY HANDICAPPED CHILDREN IN SCHOOL, SECOND EDITION. A MONOGRAPH IN AMERICAN LECTURES IN PSYCHOLOGY. 1969. Not available from EDRS. Available from Charles C. Thomas, Publisher, 301-27 East Lawrence Ave., Springfield, Illinois, 62703. ($9.75) 261P.

Directed to teachers and other school personnel. Considers a nature of preventive mental health, emotional handicap, problems in early identification and the direction and trends of past research. A study in early identification is then described in terms of its objectives and methods, its results and their implications for screening, and additional results and followup studies.

(356) ED 031 030 Knotting, Charles, and Brozovich, Richard. A DESCRIPTIVE FOLLOW-UP STUDY OF A PUBLIC SCHOOL PROGRAM FOR THE EMOTIONALLY DISTURBED. FINAL REPORT. Pontiac, Mich., Div. of Special Education, Oakland Schools, 1969. MF-$0.75 HC-$4.35 85P.

Background and followup data were obtained for 183 subjects who had been enrolled in the School Adjustment Program (ASP), a public school program for emotionally disturbed children. As a group, the subjects were not successful in their school careers after leaving ASP.

(357) ED 031 127 Astin, Alexander, W., and Others. IMPLICATIONS OF A PROGRAM OF RESEARCH ON STUDENT DEVELOPMENT IN HIGHER EDUCATION. Washington, D.C., American Council on Education, 1967. MF-$0.25 HC-$2.20 42P.

The three papers in this report cover different aspects of a longitudinal research program undertaken by the American Council on Education (ACE) to assess the impact of different college environments on student development. ACE plans to create comprehensive file of data on students and institutions of higher education which will be updated annually.

(358) ED 031 141 Morris, Arval A. STUDENT PARTICIPATION IN UNIVERSITY DECISION MAKING. 1968. MF-$0.25 HC-$0.85 15P.

The firm conviction of "New Left" activists--the third generation of radical, militant students--is that they must do something about social problems that alienate human beings, such as poverty, racism, militarism, urbanization, and war. Believing themselves to be vitally affected by university policies and practices, students are claiming a democratic right to participate in institutional decision making.

(359) ED 031 143 Stordahl, K.E. INFLUENCES ON COLLEGE CHOICE. Marquette, Mich., Institutional Research Office, Northern Michigan University, 1968. MF-$0.25 HC-$1.20 22P.

Reasons given by students for their selection of Northern Michigan University and the relationship between these reasons and selected demographic and academic characteristics were the major concerns of this study. Data about 1966 freshmen were obtained from university records, and from an 18-item questionnaire on college choice with high loadings on four factors of influence: intellectual emphasis, practicality, advice of others, and social emphasis.

(360) ED 031 144 Stordahl, Kalmer E. ACADEMIC PERFORMANCE AND PERSISTENCE OF EARLY ENTRY INSTITUTE STUDENTS. Marquette, Mich., Institutional Research Office, Northern Michigan University, 1968. MF-$0.25 HC-$0.55 9P.

Describes the Early Entry Institute, an especially individualized and supportive 8-week summer program, to raise the academic level of students who graduate in the lower third of their high school class and may be poor college risks. Compares the persistence and academic performance of 91 students who completed the program in the summers of 1966 and 1967 with a comparable group of students entering the university in the fall of both years. The criterion of achievement was the grade point average (GPA), and persistence was measured by enrollments in semester following summer sessions or initial semesters.

(361) ED 031 146 Stordahl, Kalmer E. STUDENT SATISFACTION WITH NORTHERN MICHIGAN UNIVERSITY. Marquette, Mich., Institutional Research Office, Northern Michigan University, 1969. MF-$0.25 HC-$1.20 22P.

As part of a study of student characteristics, Part 2 of the College Student Questionnaire (CSQ) was administered in 1969 to a random sample of full-time freshmen and sophomores at Northern Michigan University (NMU) who were stratified by sex, class, and residence. Data obtained from 529 participants provided the basis for this report on student attitudes toward four aspects of their campus environment: faculty, administration, major department, and fellow students.

(362) ED 031 148 Bloom, Ellen, and Others. INTEGRATIVE EXPERIENCE OF COLLEGE STUDENTS. SECOND ANNUAL PROGRESS REPORT OF NIMH PROJECT GRANT MH 15045 1968-69. Manhattan, Kans., Student Counseling Center, Kansas State University, 1969. MF-$0.25 HC-Not available from EDRS.

Following a pilot study between 1965 and 1967, the Counseling Center at Kansas State University initiated a 3-year mental health project to identify integrative experiences--those that lead toward more creative and fully functioning individuals--of college students, and to communicate interpretative reports on the data collected to the academic community, parents, and the counseling profession.

(363) ED 031 158 IMPROVEMENT OF PERSISTENCE TO REMAIN IN SCHOOL BY POTENTIAL DROPOUTS OF COMMUNITY COLLEGE STUDENTS THROUGH THE EVALUATION OF A GENERAL EDUCATION PROGRAM. FINAL REPORT. Warren, Mich., Macomb County Community College, 1968. MF-$1.25 HC-$16.45 327P.

Describes the Educational and Cultural Development (ECD) Program, which began in the fall of 1965, a broad, integrated, 1-year general education curriculum that is structured to provide a successful and productive education experience in a highly personalized environment.

(364) ED 031 160 Piccard, Leroy A. A COMPARISON OF STUDENT ENROLLMENT WITH THE STUDENT USE OF THE HEALTH SERVICE. Columbia, Missouri University, 1969. MF-$0.25 HC-$0.65 11P.

Answers were sought to three questions: Did increased enrollment affect the proportion of the student body using the health service? Did differences occur in the use of the health service by male and female students in proportion to their membership in the student body? Were there differences in the use of the student health service by male and female students within medical classifications?

(365) ED 031 165 Bloland, Paul A., and Nowak, Daniel B. THE OMBUDSMAN. AN INFORMAL SURVEY OF THE IMPLEMENTATION OF THE OMBUDSMAN CONCEPT, SUMMER, 1968. Los Angeles, Calif., University of Southern California, 1968. MF-$0.25 HC-$0.40 6P.

An informal survey of Western colleges and universities was made in August 1968 to ascertain to what extent ombudsman plan has been utilized. Twenty-nine of the responding institutions had studied the concept, 24 had not, 9 rejected it, and only 7 had some form of ombudsman program.

(366) ED 031 166 Bloland, Paul A., and Nowak Daniel B. STUDENT DRUG USE. AN INFORMAL SURVEY OF INSTITUTIONAL POLICIES AND PRACTICES, SUMMER, 1967. Los Angeles, Calif., University of Southern California, 1967. MF-$0.25 HC-$0.35 5P.

Summarized, policies state that: (1) The university regards drug use as a serious problem and strives, through professional means, to bring the facts about drugs and their use to the attention of the campus community; (2) Students using drugs should seek aid from the Dean of Students or from the Student Health Center; (3) The university will uphold state and federal laws with respect to drugs; and (4) The possession, distribution, or sale of drugs could result in disciplinary action by the university.

(367) ED 031 171 Schaefer, Robert J. CAMPUS

UNREST AND EXHAUSTED ADMINISTRATORS. New York, Teachers College, Columbia University, 1969. MF-$0.25 HC-$0.65 11P.

No precise explanation can be offered for student uprisings at colleges and universities, but a sense of social purpose seems to pervade these disruptive activities. The use of repressive administrative power should be replaced with more patience, firmness, decisiveness, and participatory campus democracy to establish a cohesive institutional climate that is not conducive to student unrest.

(368) ED 031 172 RELATIONSHIP OF ACADEMIC PREDICTORS TO COLLEGE SUCCESS. Stevens Point, Wisconsin State University, 1969. MF-$0.25 HC-$1.75 33P.

The purpose of this study was to determine the usefulness of 2 measures of student quality, high school percentile ranks and ACT composite standard scores, in predicting the first-year academic success of freshmen entering Wisconsin State University (WSU) at Stevens Point.

(369) ED 031 173 Beanblossom, Gary F. WHAT DO THE CLEP GENERAL EXAMINATIONS MEASURE? Seattle, Wash., Bureau of Testing, Washington University, 1969. MF-$0.25 HC-$0.65 11P.

Factor analysis was used to test the hypothesis that College Level Examination Program (CLEP) General Examinations, when administered to students who have completed 2 years of college, do not measure anything different from that measured by the traditional battery of pre-college aptitude examinations. Study results revealed that while the CLEP General Examinations are valid indicators of educational achievement, they do not measure anything uniquely different from that measured by the WPC battery and should be used with caution for evaluating liberal arts curricula.

(370) ED 031 174 Beanblossom, Gary F. BIOGRAPHIC SURVEY, PART II: BIOGRAPHIC COMPARISONS OF STUDENTS PLANNING TO ATTEND DIFFERENT TYPES OF COLLEGE INSTITUTIONS. Seattle, Wash., Bureau of Testing, Washington University, 1969. MF-$0.25 HC-$1.50 28P.

This paper surveys and analyzes biographic data from the first SURVEY OF EDUCATIONAL PLANS AFTER HIGH SCHOOL (Bureau of Testing, University of Washington) administered in 1966-67 to more than 7500 high school seniors in the state. Biographic variables such as parents' education, father's occupation, area of residence, size of high school graduation class, time of decision to attend college, high school subjects most and least enjoyed, high school study habits, anticipated college study habits, conditions favorable to learning, occupational plans, choice of college major, educational aspirations, and marriage plans are examined.

(371) ED 031 176 Willingham, Warren W., and Findikyan, Nurham. PATTERNS OF ADMISSION FOR TRANSFER STUDENTS. New York, College Entrance Examination Board, 1969. Not available from EDRS. Available from College Entrance Examination Board, Publications Order Office, Box 592, Princeton, N.J., 08540 ($1.00) 54P.

A survey was made of 146 selected colleges that closely represent 4-year accredited institutions on regional and national basis. Data from these colleges provided documentation of transfer policies and procedures, how such practices vary among different types of institutions, and made it possible to estimate the national flow of transfer applicants and matriculants from one type of institution to another.

(372) ED 031 179 Lutz, Sandra W. DO THEY DO WHAT THEY SAY THEY WILL DO? Iowa City, Iowa, American College Testing Program, Research and Development Div., 1968. MF-$0.25 HC-$1.90 36P.

This report investigates how accurately the students' pre-college responses predicted their behavior and plans during the first year of college. The follow-up data were paired with original data for 5,617 students on such topics as vocational and educational plans and aspiration, choice of major, reasons for college attendance, expected need (if any) for financial help, estimated part-time work plans, housing needs, ownership or use of a car, expected extracurricular participation.

(373) ED 031 183 Cohen, Arthur M., and Brawer, Florence B. HETEROGENEITY AND HOMGENEITY: PERSONALITY CHARACTERISTICS OF JUNIOR COLLEGE FRESHMEN. Los Angeles, Calif., ERIC Clearinghouse for Junior College Information, California University, Los Angeles,

1969. MF-$0.25 HC-$0.50 8P.

The two personality measures administered were the Adaptive-Flexibility Inventory, to measure the degree of ego strength of the respondent, and the Omnibus Personality Inventory, to assess certain characteristics of human behavior in areas of normal ego functioning and intellectual activity. Generally, the kinds of data obtained from this investigation do not suggest the quality of heterogeneity usually ascribed to junior college students.

(374) ED 031 185 Thurston, Alice, and Roush, C. Wayne. IN SEARCH OF PATTERNS FOR PROGRESS. . ., A REPORT OF THE MARYLAND STUDENT PERSONNEL CONFERENCE (WILLIAMSBURG, VIRGINIA, OCTOBER 20-23, 1968). Baltimore, Md., Maryland Association of Junior Colleges; Maryland Public Community Colleges; Maryland State Dept. of Education, 1969. MF-$0.25 HC-$2.75 53P.

The intent of the conference was to: (1) assemble the student personnel workers of Maryland junior colleges, (2) evaluate and update professional information through small-group interaction and mass media, (3) develop a detailed follow-up survey and study of student personnel departments in the colleges, and (4) prepare a conference report to be used as a reference tool for student personnel workers.

(375) ED 031 187 A COMPARATIVE STUDY OF CHARACTERISTICS OF EVENING DIVISION STUDENTS ENROLLED AT LOS ANGELES PIERCE COLLEGE. Woodland Hills, Calif., Los Angeles Pierce College, 1969. MF-$0.25 HC-$1.75 33P.

The responses of the 81 percent of the Fall 1968 night students completing a student-characteristics questionnaire are presented in charts and graphs, and compared with responses to similar questionnaires from previous semesters.

(376) ED 031 188 Novak, Ruth V. THE IMPERIAL VALLEY COLLEGE FRESHMAN: A DEMOGRAPHIC STUDY OF THE FULL-TIME DAY STUDENTS WHO ATTENDED COLLEGE FOR THE FIRST TIME IN THE FALL SEMESTER, 1968. 1969. MF-$0.50 HC-$5.40 106P.

This comprehensive study incorporates as many characteristics as possible of 352 students in this agricultural region, an area much influenced by Mexican culture and by several other ethnic groups. The data came from student questionnaires, registration cards, and high school transcripts.

(377) ED 031 192 Berg, Ernest Herbert. SELECTED FACTORS BEARING ON THE PERSISTENCE AND ACADEMIC PERFORMANCE OF LOW ABILITY STUDENTS IN FOUR CALIFORNIA JUNIOR COLLEGES. 1965. Not available from EDRS. Available from University Microfilms, 300 N. Zeeb Rd., Ann Arbor, Mich., 48106. (Order No. 65-13,417 MF-$4.15 Xerography $4.65) 311P.

Characteristics of the students were divided into: (1) personal and social and (2) vocational and educational plans. Attitudes were examined according to satisfaction with counseling services, with instruction, and with the college as a whole.

(378) ED 031 194 Holland, John L., and Others. AN EMPIRICAL OCCUPATIONAL CLASSIFICATION DERIVED FROM A THEORY OF PERSONALITY AND INTENDED FOR PRACTICE AND RESEARCH. Iowa City, Iowa. American College Testing Program, Research and Development Div., 1969. MF-$0.25 HC-$1.45 27P.

Deals with the origin, development, verification, and revision of John L. Holland's The Psychology of Vocational Choice, 1966, a priori occupational classification of six categories: realistic, intellectual, artistic, social, enterprising, and conventional. In developing this revised classification, 20,313 2-year college students were added to Holland's sample of 4-year college students; data for some employed adults were also included. The classification has potential applications for vocational guidance, industrial personnel work, and for research in education, psychology, and sociology.

(379) ED 031 200 GT 70 STUDENT PERSONNEL WORKSHOP (WILLIAM RAINEY HARPER COLLEGE, OCTOBER 14-NOVEMBER 1, 1968). Chicago Heights, Ill., Group 10 for the Seventies (GT 70), 1968. MF-$0.50 HC-$6.30 124P.

The papers read at the Student Personnel Workshop sponsored by the GT 70 Consortium of Junior Colleges are presented. The workshop, held at William Rainey Harper College, was attended by representatives from ten junior colleges from ten states.

(380) ED 031 203 Capper, Michael R., and Gaddy, Dale. STUDENT PERSONNEL SERVICES IN THE JUNIOR COLLEGE. Los Angeles, Calif., ERIC Clearinghouse for Junior College Information; American Association of Junior Colleges, 1969. MF-$0.25 HC-$0.30 4P.

Documents reviewed were descriptions of the functions of student personnel programs rather than assessment of their effects.

(381) ED 031 210 Bagnall, Joseph A. A CONTINGENCY PLAN TO THWART SDS DISTURBANCES AT FULLERTON JUNIOR COLLEGE. 1968. MF-$0.25 HC-Not available from EDRS 30P.

An account of the attempt by the SDS to organize at Fullerton and a brief history of the movement were presented. Challenges posed by the SDS were examined along with the causes of student unrest in an effort to formulate a plan to quell student activism.

(382) ED 031 214 Anders, Don F. PROPOSED JUNIOR COLLEGE ADMINISTRATIVE ACTION AND REACTION TO THE STUDENT ACTIVIST. 1968. MF-$0.25 HC-$1.15 21P.

Examines student activists and their characteristics, demands, and goals. Relates the history of several of the more radical groups, their activities on the campus, and their nationwide impact.

(383) ED 031 215 Hernandez, John Paul. STUDENT TO STUDENT: HOW CALIFORNIA JUNIOR COLLEGE STUDENTS HELP THEIR FELLOW DISADVANTAGED COLLEGE STUDENTS. 1968. MF-$0.25 HC-$1.95 37P.

Presents a survey of junior college programs that use students to recruit, retain, and follow up disadvantaged at the elementary and junior high school, high school, and community levels.

(384) ED 031 236 Brainard, Stephen R. PERSONALITY CHARACTERISTICS OF LEADERS IDENTIFYING WITH DIFFERENT STUDENT SUBCULTURES. 1969. MF-$0.25 HC-$0.75 13P.

The personality characteristics of presidents of campus organizations affiliated with one of four distinguishable student subcultures, identified by previous research as vocational, academic, collegiate, and nonconformist, were measured by the Stern Activities Index.

(385) ED 031 237 Donato, Donald J. A COMPARISON OF ADMISSION OFFICER, FACULTY, AND STUDENT PERCEPTIONS OF THEIR COLLEGE ENVIRONMENT. 1969. MF-$0.25 HC-$0.70 12P.

From a 2-year and a 4-year college, 43 students, 39 faculty, and 10 admission officers were tested by the College Characteristic Index of Stern and Pace on items of policy, impression, procedures, attitude, and activity. The admission officer, tending to stress the college's positive attributes, may be partly responsible for the misconceptions held by counselors and high school seniors. A repeat of this study by officers on their own campuses could lessen the misunderstanding and increase the accuracy of their presentation.

(386) ED 031 243 Gordon, Anthony T. EVALUATION OF THE FIRST YEAR OF OPERATION OF THE CONTRA COSTA COLLEGE MOBILE COUNSELING CENTER. San Pablo, Calif., Contra Costa College, 1969. MF-$0.25 HC-$1.35 25P.

Aims were provision of service for dropouts, whatever the cause; extended counseling service for the community; stronger connections with other agencies; easy access to material on educational programs, upgrading of courses, financial aid, career planning; a decrease of frustration by working with the client in his own environment; individual and group counseling to foster valid decisions; a better college image; and recruitment of students.

(387) ED 031 244 Gifford, Brian M. OPINIONS OF MEN'S SOCIAL FRATERNITIES. 1969. MF-$0.25 HC-$0.75 13P.

To determine attitudes to the fraternity system, a questionnaire was specially prepared and sent to fraternity and sorority members, men and women in residence halls, and faculty and administration members. Questions were asked about living costs and conditions, academic value, social status, importance to the campus, whether they should be abolished, the use of alcohol, control of student offices, pledging, and morals.

(388) ED 031 246 Voda, Frederick A. STUDENT

ENVIRONMENTAL PERCEPTIONS OF A NEW COMMUNITY COLLEGE. 1969. MF-$0.25 HC-$0.80 14P.

If a student's perception of his environment affects his behavior in it, the college should add data to the student's personal data file and use it in developing new programs and policies in self-study; to compare with normative data; to clarify direction of change; for selection of students; to inform prospective students' parents, and high school counselors; to determine maximal student environment; and to note influences of student/environment interaction.

(389) ED 031 248 Hammond, Edward H. PERSONNEL SERVICES IN MISSOURI PUBLIC JUNIOR COLLEGES. 1969. MF-$0.25 HC-$0.90 16P.

This study of programs at Missouri's 11 junior colleges examined their functions and financing to see what improvements might be made. A questionnaire was developed as a checklist of functions necessary to develop an effective program.

(390) ED 031 249 Eberley, Robert E. THE GENERAL APTITUDE TEST BATTERY AS A PREDICTOR OF JUNIOR COLLEGE ACHIEVEMENT. 1969. MF-$0.25 HC-$0.60 10P.

Examines the GATB to see if it would predict GPA for first-semester freshmen in transfer and in vocational programs. Three hypotheses were tested on 203 transfer and 88 vocational-technical students. Details of the sampling and data analysis are given.

(391) ED 031 290 Berke, Melvyn, and Johnson, Edward E. THE ROLE OF INCENTIVES IN DISCRIMINATION LEARNING OF CHILDREN WITH VARYING PRE-SCHOOL EXPERIENCES. Baton Rouge, La., Southern University and Agricultural and Mechanical College, 1967. MF-$0.25 HC-$0.90 16P.

Ascertains whether the culturally disadvantaged child, who appeared to adhere to the principle of immediate gratification, had learned, as a function of his participation in Head Start, a more future-related orientation when compared to his non-Head Start counterparts.

(392) ED 031 294 Brophy, Jere Edward. MOTHERS AS TEACHERS OF THEIR OWN PRESCHOOL CHILDREN: THE INFLUENCE OF SOCIO-ECONOMIC STATUS AND TASK STRUCTURE ON TEACHING SPECIFICITY. Austin, Texas University, 1969. MF-$0.25 HC-$1.40 26P.

Investigates degree to which mothers of 4-year-old children placed specific behavior of their children into a meaningful context and whether such degree was a function of the socioeconomic status (SES) of the mother and/or of the particular situation involved. The subjects were 137 mother-child pairs of Negroes, who ranged in SES from middle class to lower-lower class.

(393) ED 031 300 Aspy, David N. THE EFFECT OF TEACHERS' INFERRED SELF CONCEPT UPON STUDENT ACHIEVEMENT. Gainesville, Florida University, 1969. MF-$0.25 HC-$1.10 20P.

Determines if students with teachers of high self-concepts achieved greater gains than students with teachers of low self-concepts. Five subtests of the Stanford Achievement Test were administered as pretest and posttests.

(394) ED 031 309 Hess, Robert D. MATERNAL BEHAVIOR AND THE DEVELOPMENT OF READING READINESS IN URBAN NEGRO CHILDREN. Chicago, Early Education Research Center; National Laboratory on Early Childhood Education, 1969. MF-$0.25 28P.

Effects of environmental influences upon the development of reading readiness in young children were discussed. It was assumed that the effects of social, cultural, and economic factors on a preschool child are mediated in a large part through adults closely involved with the child's life.

(395) ED 031 335 Nold, Joseph J. COLORADO OUTWARD BOUND SCHOOL. REPORT OF THE DIRECTOR, 1968. Denver, Colorado Outward Bound School, 1968. MF-$0.50 HC-Not available from EDRS 66P.

Describes program providing leadership students of high caliber with stress and success experiences in an outdoor environment which are designed to facilitate personal growth in each student. Reports on each of the summer courses and model programs, and presents a brief vita describing each of the 41 staff members.

(396) ED 031 351 Summers, Gene F., and Others. PARENTAL INFLUENCE, YOUTH CONTRA-CULTURE, AND RURAL ADOLESCENT ATTITUDES TOWARD MINORITY GROUPS. Urbana, Ill., Agricultural Experiment Station, Illinois University; National Institute of Mental Health, 1968. MF-$0.25 HC-$0.55 9P.

It was hypothesized that a youth subculture or "contra-culture" serves as a more important socializing agent in forming attitudes of students toward minority groups than does parental attitude and influence. Chi-square and correlational techniques were utilized in analyzing the obtained data. Bogardus Social Distance Scale used as the primary attitudinal measure.

(397) ED 031 357 Jeffrey, Betty I. EDUCATIONAL AND VOCATIONAL GOALS OF RURAL YOUTH AND THEIR PARENTS IN TENNESSEE. Knoxville, Tennessee University, 1966. MF-$0.25 HC-$2.70 52P.

Data were obtained from a sample of 388 ninth and tenth graders and their parents selected from 10 schools in three geographical areas (East, Middle, and West) in Tennessee. The data of the study indicates the importance of level of living as related to educational and vocational plans.

(398) ED 031 359 Hartman, John J. PERCEIVED INFLUENCE OF SELECTED GROUPS ON EDUCATIONAL AND OCCUPATIONAL PLANS OF NON-METROPOLITAN YOUTH. 1969. MF-$0.25 HC-$1.20 22P.

Statistical comparisons were made on the mean responses of the 394 rural students who planned to attend college and the 436 who planned not to attend college using t-tests. Data were analyzed to compare the college and non-college groups on the perceived influence exerted by parents, friends, counselors, and other adults.

(399) ED 031 363 Marshall, D.G., and Others. FAMILY ADJUSTMENT IN SELECTED LOW-INCOME AREAS OF NORTHERN WISCONSIN. Madison, Wisconsin University, 1968. MF-$0.50 HC-$3.35 65P.

Presents attitude study of residents of the area (characterized by low income, marginal farm land, high out-migration of the young, a disproportionately large number of the aged and the very young, high welfare costs and a dwindling tax base) toward some of the Federal and state agency services and facilities in their counties, their role in problem solution, and their analysis of the problems, prospects, and people of their counties.

(400) ED 031 518 Seidel, Harry Edward, Jr. CONTRAST OF ATTITUDES, GOALS, ACHIEVEMENTS AND EDUCATION NEEDS OF ADOLESCENTS ATTENDING THE SAME HIGH SCHOOL IN TWO ADJACENT APPALACHIAN TOWNS OF DIFFERING ECONOMIC AND CULTURAL CHARACTERISTICS. 1968. MF-$0.25 HC-$1.10 20P.

Significant differences were found between the two samples of adolescents in many aspects: family living, employment, education, attitudes toward the Federal Government, entertainment, peer group characteristics, attitudes toward sex, and religion.

(401) ED 031 521 "...AND EDUCATE THEM ALL." Cleveland, Ohio, Cleveland Board of Education, 1965. MF-$0.25 HC-$1.60 30P.

Describes various efforts of the Cleveland, Ohio, public schools for the disadvantaged population of the Hough section of the city, emphasizing compensatory education, pupil personnel services, curriculum modification, enrichment, administrative reorganization, and staff development.

(402) ED 031 522 THE COLLEGE ORIENTATION PROGRAM, JUNE 22-AUGUST 14, 1964: A REPORT SUBMITTED TO THE NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. Washington, D.C., Georgetown University, 1964. MF-$0.25 HC-$2.45 47P.

Describes college orientation summer school for 49 Negro eleventh graders from the slum area of the District of Columbia interested in attending college but needing special academic aid and encouragement to qualify for good schools.

(403) ED 031 524 Thomas, Shailer. AN EXPERIMENTAL APPROACH--THE ENHANCEMENT OF SELF-CONCEPT OF JUNIOR HIGH SCHOOL STUDENTS THROUGH GROUP SESSIONS. 1964. MF-$0.25 HC-$0.75 13P.

Describes the general characteristics of a research project of which this is one part; and reports an experimental attempt at improving academic performance of low achieving ninth grade students through self concept enhancement (Experiment B). Briefly discussed are the experiments and the research design of the other phases of the project--dealing with parents of low achieving students, and with the effects of counseling on such students.

(404) ED 031 525 Hill, Kennedy T., and Dusek, Jerome B. CHILDREN'S LEVEL OF ASPIRATION AS A FUNCTION OF TEST ANXIETY, SUCCESS VERSUS FAILURE EXPERIENCES, AND PRAISE VERSUS NONRESPONSIVENESS FROM ADULTS. 1967. MF-$0.25 HC-$0.55 9P.

Data were sought on whether high test anxiety (HTA) children would have lower aspiration levels than low test anxiety (LTA) children. Also studied was the effect on each group of social reinforcement.

(405) ED 031 533 Gezi, Kal I. ANALYSES OF CERTAIN MEASURES OF CREATIVITY AND SELF-CONCEPT AND THEIR RELATIONSHIPS TO SOCIAL CLASS. 1969. MF-$0.25 HC-$0.55 9P.

It was hypothesized that: (1) Lower-group subjects (Ss) would have lower self concept than Middle-group Ss; (2) The greater the discrepancy between actual and ideal self, the greater possibility of low self concept; (3) L-group Ss would tend to be more creative; and (4) Those who are more fluent, flexible, original, and elaborate are also likely to be more creative.

(406) ED 031 553 Dye, Franklin Haddox. OFFICE WORK PERCEPTIONS HELD BY TENTH GRADE FEMALE STUDENTS ENROLLED IN URBAN HIGH SCHOOLS SERVING DISADVANTAGED YOUTH. Not available from EDRS. Available from University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Michigan, 48106, (68-12832, Microfilm $3.60, Xeroxed $12.00), 1968, 28P.

Data were collected by a 50-item perception instrument which was administered to 1,043 female students enrolled in 16 high schools and to 155 beginning female workers in office occupations. The office work perceptions held by 10th grade female students in disadvantaged areas were found to differ significantly from those held by advantaged students in four of the eight cities included in the study.

(407) ED 031 563 Winters, Joseph S. CAREER PROGRAMS IN TWO-YEAR COLLEGES. Albany, New York State Education Dept., Bureau of Occupational Education Research, 1969. MF-$0.50 HC-$4.05 79P.

Information obtained from the 2-year colleges of New York and New Jersey is presented in this directory. Career curriculums in 140 areas are offered by the 66 institutions.

(408) ED 031 568 Kalacheck, Edward. THE YOUTH LABOR MARKET. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS NO. 12. Ann Arbor, National Manpower Policy Task Force, Michigan University, 1969. MF-$0.50 HC-$4.95 97P.

Literature on the job-hunting and the work records of young persons in school and during their initial period of adjustment to full-time membership in the labor force is reviewed and evaluated.

(409) ED 031 570 AN APPROACH TO THE ARTICULATION AND COORDINATION OF OCCUPATIONAL PREPARATORY CURRICULUMS FROM THE HIGH SCHOOL THROUGH THE COMMUNITY COLLEGE: PAPER AND REPORTS OF TASK FORCES I AND II. Salem, Oregon State Board of Education; Oregon State Dept. of Employment, 1968. MF-$1.00 HC-$12.85 255P.

Suggests plan for promoting and guiding the development and expansion of occupational education in Oregon high schools and community colleges. Special task force groups worked on specific aspects of the total project: labor market data, curriculum articulation, curriculum coordination, and open enrollment relations.

(410) ED 031 582 THE IMPLICATIONS OF VOCATIONAL DEVELOPMENT ON HIGH SCHOOL LEVEL VOCATIONAL-TECHNICAL EDUCATION. FINAL REPORT. Harrisburg, Pennsylvania State Dept. of Public Instruction, 1968. MF-$0.75 HC-$7.40 146P.

The study addresses the problems of: (1) how vocational technical students arrive at their curricular and vocational choices; (2) how the vocational-technical experience that is offered in a vocational-technical school influences various aspects of the students vocational development; and (3) the curricular implications of these findings.

(411) ED 031 586 ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), SUMMER 1969. Columbus, Ohio, Center for Vocational and Technical Education, Ohio State University, 1969. MF-$1.00 HC-$10.45 207P.

This quarterly publication contains abstracts of research and other materials which are useful to researchers, supervisors, teacher educators, education specialists, administrators, teachers, and others who have an interest in vocational and technical education.

(412) ED 031 597 Purnell, Richard F., and Lesser, Gerald S. WORK-BOUND AND COLLEGE-BOUND YOUTH: A STUDY IN STEREOTYPES. FINAL REPORT. Cambridge, Mass., Laboratory of Human Development, Harvard University, 1969. MF-$1.00 HC-$10.60 210P.

Stereotypes about work-bound youth in vocational and comprehensive high schools were examined, using the students' own perceptions of on-going experiences in these two types of schools.

DISSERTATION RESUMES

(413) 69-12,477 Abbott, Lewis Edward. SOME EFFECTS OF MASCULINE INFLUENCE ON BOYS DURING THE KINDERGARTEN AND FIRST GRADE. Colorado State College, 1968, 30(2), 544-A.

The study supports the following conclusions: (1) Boys in an all-boy class tend to have a stronger masculine identification; (2) Differences in attitude and personality traits exist between all-boy and coed classes but differences do not always favor all-boy classes. (Author)

(414) 69-19,515 Adams, Darrell Keith. DEVIANCE, CONFORMITY, AND EXPECTED CONSEQUENCES OF AGGRESSION. University of Colorado, 1969, 30(6), 2921-B.

Three hypotheses concerning aggression among lower and middle socioeconomic status (SES) Anglo, Hispano, and Negro adolescent males were tested. ECA, viewed within the context of a general theory of deviant behavior, had been shown to be of value in advancing understanding of some complex determinants of aggressive behavior. (Author)

(415) 69-12,021 Adams, Harold John. THREE PRACTICUM COMPONENTS ASSOCIATED WITH CLIENT EARLY-APPEARING BEHAVIOR CHANGE. The University of Michigan, 1968, 30(1), 125-A.

A tentative model for the counseling practicum is posed. The model suggests that optimal counselor behavior pattern is a balance between masculine and feminine ways of operating with clients. To facilitate this balance, the model suggests counselors should be placed in a practicum operating in a way which is different from the counselors usual style of operation. (Author)

(416) 69-11,600 Agin, Thomas Charles. THE DEVELOPMENT OF EXPECTANCY SELF HYPOTHESES. The Ohio State University, 1968, 30(1), 366-B.

It is hypothesized that the self concept helps direct behavior, or more specifically that expectancy hypotheses in conjunction with reinforcement value hypotheses determine response choice. (Author)

(417) 69-9469 Akridge, Robert Larry, Sr. THE MEASUREMENT OF THREE INTERPERSONAL RESPONSE STYLES--AGRESSIVE, DETACHED, AND COMPLAINT--AMONG INTERMEDIATE GRADE CHILD-

REN. (Appendix D: "Children's Personality Questionnaire, Form A," following 136, not microfilmed at request of author. Available for consultation at University of Georgia Library). University of Georgia, 1968, 30(1), 125-A.

This study developed instruments for measuring interpersonal styles among intermediate grade children. The objective was to construct two measurement devices for determining children's relative tendency to make aggressive, detached, or compliant responses in interpersonal situations. (Author)

(418) 69-13,122 Albertus, Alvin Dwayne. COMPARISONS BETWEEN UPWARD BOUND AND OTHER SOCIO-ECONOMIC-STATUS GROUPS CONCERNING FACTORS INFLUENCING EDUCATIONAL DECISIONS. The University of Iowa, 1969, 30(2), 544-A.

Groups were Upward Bound, lower class, middle class, upper class and a representative sample of students. Students in each group completed a questionnaire which attempted to find whether there were differences in the incidence of student's plans to continue their education and factors influencing plans to continue. (Author)

(419) 69-16,508 Alexander, Herbert Clarke. AN ANALYSIS OF SELECTED ATTITUDES OF SENIORS IN PREDOMINANTLY NEGRO COLLEGES AND UNIVERSITIES. The University of Tennessee, 1969, 30(4), 1393-A.

The study compared data characteristic of seniors in the 1968-1969 population and assessed the importance of critical forces that confronted seniors matriculating at the institutions. (Author)

(420) 69-14,200 Alexander, Patsy Ruth. THE RELATIONSHIP OF SELECTED FACTORS TO JOB PERFORMANCE OF LOUISIANA HOME DEMONSTRATION AGENTS IN WORKING WITH LOW-INCOME FAMILIES. Oklahoma State University, 1968, 30(3), 1224-A.

From a review of literature, factors were selected which related to success in working with low-income families. Factors selected were concerned with: (1) personal characteristics of age, work experience, and social class background; (2) educational and training experiences; and (3) experience in working with people of different ethnic backgrounds. (Author)

(421) 69-21,484 Almquist, Elizabeth. OCCUPATIONAL CHOICE AND CAREER SALIENCE AMONG COLLEGE WOMEN. University of Kansas, 1969, 30(6), 2634-A.

Data shows that the deviance hypothesis does not hold up when relationships with parents, involvement in activities, dating and marriage plans are considered. Data regarding work experience of students, their mother's work histories and the influence of significant others in occupational decision making strongly supports the enrichment hypothesis. Career salient atypical choosers had more work experience and more varied work experience related to their ultimate career choices than did non-career salient, typical choosers. (Author)

(422) 69-18,218 Anderson, Leroy Frederic. ADJUSTMENT AND VALUES AMONG 6TH GRADE STUDENTS. University of Kentucky, 1962, 30(5), 1852-A.

Measures the beliefs about self, beliefs about other people's acceptance of themselves, and the importance of 25 different trait words in the value system of Negro Elementary Public School students. Also, compares Lexington sample with the group used in the basic research. (Author)

(423) 69-19,998 Anderson, Lois Marilyn Ledin. LONGITUDINAL CHANGES IN LEVEL OF WORK ADJUSTMENT. University of Minnesota, 1969, 30(6), 2940-B.

Investigates longitudinal aspects of Dawis, England, Lorquist and Weiss's Theory of Work Adjustment by exploring changes (in the same individuals, over a two-year period) in job satisfaction and job satisfactoriness, and by testing predictions made from the Theory concerning future job status. (Author)

(424) 69-20,599 Appleton, George Miller. A STUDY OF PARENT-CHILD RELATIONS AND VOCATIONAL CHOICE. State University of New York at Buffalo, 1969, 30(6), 2365-A.

Tests the hypotheses of Roe relative to parent-child relations and eventual vocational choice. Vocational choices were classified into groups using Roe's classification system. These groups were considered as either "towards persons" or "towards non-persons." (Author)

(425) 69-18,325 Argue, Donald Harvey. A RESEARCH STUDY OF THE EFFECTS OF BEHAVIORAL GROUP COUNSELING UPON COLLEGE FRESHMAN. University of the Pacific, 1969, 30(5), 1852-A.

Although the behavioral group counseling did not prove to have significance with the analysis of variance design, using a chi square analysis the data indicate there was a significant positive difference in the number of achievers who were part of the counseled groups as compared with subjects who were not counseled. (Author)

(426) 69-11,364 Armentrout, James Allen, PARENTAL CHILD-REARING ATTITUDES AND PREADOLESCENTS' PROBLEM BEHAVIORS. University of Minnesota, 1968, 30(2), 840-B.

Measures of internalization and externalization were obtained for each of 312 fifth and sixth graders in a suburban school system by having their teachers rate them on each of thirty problem behaviors observable in the classroom. (Author)

(427) 69-14,803 Arndt, Gerald Milton. AN INVESTIGATION OF THE INFLUENCE OF INTERPERSONAL COMPATIBILITY ON COUNSELOR AND COUNSELEE PERCEPTIONS OF THE INITIAL INTERVIEWS. The University of Rochester, 1969, 30(3), 997-A.

The general hypothesis tested was that interpersonal compatibility would have a positive effect on counselee and counselor personal feelings and reactions. (Author)

(428) 69-15,430 Asbury, Frank R. AN EXPERIMENTAL STUDY OF GUIDANCE TREATMENTS TO ACCELERATE VOACTIONAL DEVELOPMENT IN EIGHTH GRADE MALES IN APPALACHIA. University of Kentucky, 1967, 30(5), 1809-A.

Four ninety-minute treatments were used to accelerate vocational development for four groups composed of 54 subjects. Treatments included role playing, vocational guidance films, simulated career planning, and discussions. Four control groups did not receive treatments. Instruments used to assess changes were the Vocational Development Inventory (VDI), Occupational Aspiration Scale (OAS), Interest Check List (ICL), and a questionnaire. Findings revealed treatments alone did not promote vocational development as measured by the VDI, but interaction among pretesting, treatments, and posttesting was significantly related to higher VDI scores. Educators should provide experiences before and after guidance activities which will produce effects similar to those of pretesting and posttesting. (Author)

(429) 69-13,811 Ashby, Mary LaVerne. THE EFFECT OF SELF CONCEPT ON CHILDREN'S LEARNING IN RELIGIOUS EDUCATION. George Peabody College for Teachers, 1968, 30(3), 1035-A.

The study determines the effect of self concept on the learning of eight-year-olds in church school and discovers if certain teaching procedures have greater effect on self concept than other procedures. Third grade Sunday School pupils in four different churches were studied. (Author)

(430) 69-11,064 Asplin, Keith Herbert. A STUDY OF FACTORS RELATED TO SATISFACTION AMONG SOPHOMORE ENGINEERING STUDENTS AT MICHIGAN STATE UNIVERSITY. Michigan State University, 1968, 30(1), 161-A.

This study was designed to yield a more comprehensive and meaningful picture of satisfaction among engineering students than is presently available. It was theorized that satisfaction is a product of the interaction process between needs of the student and demands of the college environment. (Author)

(431) 69-18,219 Aspy, David Nathanial. A STUDY OF THREE FACILITATIVE CONDITIONS AND THEIR RELATIONSHIPS TO THE ACHIEVEMENT OF THIRD GRADE STUDENTS. University of Kentucky, 1965, 30(5), 1853-A.

The data were studied by analysis of variance procedure, and the results supported the study's hypothesis that the levels of the helping conditions are related positively to cognitive growth. The data also indicate that evaluations of tape recordings of classroom procedure can measure significant aspects of teacher behavior, and suggest that this process may be applied productively in studies of other dimensions of teacher-pupil relationships. (Author)

(432) 69-10,970 Atwell, Charles Alan. INSTITUTIONAL AND COMMUNITY CHARACTERISTICS RELATED TO THE EFFECTIVENESS OF TRANSFER PROGRAMS IN FLORIDA PUBLIC JUNIOR COLLEGES. The University of Florida, 1968, 30(2), 79-A.

Sixty-one institutional and community characteristics common to all seventeen junior colleges were examined to determine if variables could be identified which tended to be strongly related to junior college transfer effectiveness. (Author)

(433) 69-19,761 Badwal, Bhajan Singh. A STUDY OF THE RELATIONSHIP BETWEEN ATTITUDE TOWARDS SCHOOL AND ACHIEVEMENT: SEX AND GRADE LEVEL. The Catholic University of America, 1969, 30(6), 2366-A.

The three hypotheses were that there would be no significant difference between the attitude scores of the high achieving and low achieving groups; or between male and female; or between the third and sixth grade groups. (Author)

(434) 69-13,292 Bailey, Kent Graybeal. SELF-CONFRONTATION AND SELF-CONCEPT CHANGE IN GROUP PSYCHOTHERAPY. West Virginia University, 1968, 30(2), 840-B.

Twenty-eight inmates at a federal women's prison were randomly divided into an audiotape playback group, a regular therapy group, and a nontherapy control group. The results failed to support the hypothesis that audiotape playback would be more effective in bringing about positive personality change than would the regular therapy or control group. (Author)

(435) Bailey, Ralph Erwin. THE MEASURED PREFERENCES AMONG PUPIL PERSONNEL WORKERS FOR FIVE CATEGORIES OF COUNSELING INTERVIEW RESPONSES AND THREE COMMUNICATION LEVELS OF COUNSELING REPORT STATEMENTS. The Florida State University, 1968, 30(5), 1809-A.

The objective was to analyze differential preferences among school counselors, school social workers, and school psychologists counseling responses and communication levels. Data were collected from samples of counselors, social workers, and psychologists through two inventories: (1) The Test of Counselor Attitudes (TCA); and (2) Counselor Response Scale (CRS). Findings support no differences among the approaches of counselors, social workers, and psychologists; a common core of professional preparation is needed for these specialists and results have implication for implementing a team approach to services. (Author)

(436) 69-20,623 Baker, Mary Jeanette Fulkerson. DIET, GROWTH AND RELATED FACTORS OF SCHOOL CHILDREN BEFORE AND AFTER NUTRITION EDUCATION. Iowa State University, 1969, 30(6), 2773-B.

Approximately 200 children from 6 fourth- and 6 fifth-grade classes participated to: (1) Determine the relationships among diet, growth and selected factors of fourth- and fifth-grade children, and (2) Determine the influence of specially prepared program of nutrition education on diet, growth and related factors of these pupils. Vegetable preference scores were positively related to the intake of most nutrients, particularly to vitamin A, and average scores on the test of nutrition-related cognitive abilities increased significantly more for experimental classes than for control classes. (Author)

(437) Baldridge, Philip Harrison. AN INVESTIGATION INTO THE RELATIONSHIPS BETWEEN SELECTED ASPECTS OF INSTITUTIONAL SOCIAL STUDENT PERSONNEL. The University of Michigan, 1969, 30(5), 1810-A.

Examines relationship between similarities or dissimilarities of faculty and administrator perceptions in institutions judged as having well-developed student personnel services and those judged as less well-developed services in the: (1) role of the community college; (2) philosophical positions involving the institutional, teaching, and educational practices; (3) social climate of the institution; (4) and faculty participation in administration, and the extent to which student personnel services have developed. (Author)

(438) 69-19,857 Ball, Mary Kay. IDENTIFICATION WITH PARENTS AND OTHERS AS PREDICTORS OF MENTAL HEALTH. Ohio University, 1969, 30(6), 2901-B.

Male college students completed an experimenter-devised identification questionnaire, the California Psychological Inventory, and the Tennessee Self

Concept Scale. Hypothesizes that high identification is associated with good adjustment and in contrast low identification with poorer adjustment. For achievement only, there is a subsidiary trend. The high identification group has the lower mental health score, and the low identification group has the higher. (Author)

(439) 69-17,856 Bangs, Brother Arthur J. THE PARENTAL PERCEPTION OF CERTAIN INVENTORIED TRAITS OF A SELECTED GROUP OF MALE ADOLESCENT OFFSPRING. The Catholic University of America, 1969, 30(5), 1810-A.

Treats topic of person perception in the family atmosphere. Considers meaning of the adolescent period and the problem of parent-son conflict and consists of a treatment of historical antecedents, the components, the complexity and the significance of the problem of person perception. Investigates parents' perception of personality, vocational interests and the study habits and attitudes of their adolescent sons. The subjects, all of upper middle class, consist of 52 pairs of parents and their sons of high school age. The particular testing instruments employed are Bell Adjustment Inventory, the Brainard Occupational Preference Inventory, and the Brown-Holtzman Survey of Study Habits and Attitudes. (Author)

(440) 69-17,926 Banks, Thomas Mattox. THE EFFECTS OF SPECIAL INSTRUCTIONAL TELEVISION PROGRAMMING ON THE ATTITUDINAL CHANGES AND THE SELF-CONCEPT OF CULTURALLY DISADVANTAGED STUDENTS. University of Miami, 1969, 30(5), 1853-A.

The main research involved 456 fifth-grade students of both sexes and two races from 76 classrooms in 22 elementary schools. The null hypothesis concerning the main effect that there would be no significant difference between attitudinal changes of the experimental and control group was not rejected for the total population. If white males were considered separately, however, the null hypothesis for this group would have had to be rejected. Educators must make stronger efforts to improve self-concepts of the Negro students with lower I.Q.'s, and especially Negro boys. This group made less change than did the other groups in the study. (Author)

(441) 69-15,454 Banks, William M. III. THE EFFECTS OF RACE, SOCIAL CLASS AND EMPATHY ON THE INITIAL COUNSELING INTERVIEW. University of Kentucky, 1968, 30(4), 1393-A.

The results support the idea that similarity facilitates the counseling process. Clients are at a disadvantage in counseling situations with racially dissimilar counselors. (Author)

(442) 69-4602 Barnes, Richard Kenneth. THE RELATIONSHIP AMONG THE APHAPES VOCATIONAL REHABILITATION COUNSELOR TEST, THE SUPERVISORY RATING, AND THE PRODUCTION INDEX IN EVALUATING REHABILITATION COUNSELOR PERFORMANCE. University of Maryland, 1968, 30(4), 1394-A.

The study was to determine (1) the relationship that existed among scores obtained by working rehabilitation counselors on the American Public Health Association Progessional Examination Service's Rehabilitation Counselor Test, Maryland's Casework Review supervisory ratings of counselor performance, and the Production Index; and (2) the extent to which level of college education and years of rehabilitation counselor experience have differential effects on performance assessment as measured by the APHAPES Rehabilitation Counselor Test. (Author)

(443) 69-20,688 Bassitt, William Calvin. THE DEVELOPMENT OF A TECHNIQUE TO ASSIST IN DIAGNOSING LIFE-STYLES WITHIN THE SOCIO-TELEOLOGICAL APPROACH TO COUNSELING. West Virginia University, 1969, 30(6), 2321-A.

The experimental training technique consisted of a Life-Style Training Manual containing relevant articles and three audio-tapes demonstrating use of the Life-Style Questionnaire for diagnosing life-styles. Training was administered in eight hours to a group of eighteen graduate students (Group "P") during the first week of a counseling practicum. A comparison group (Group "I") consisted of twenty graduate students who were enrolled in an NDEA Counseling and Guidance Institute. It is concluded that the experimental training technique merits further consideration as a procedure to follow when training counselors in the psychological investigation phase of the socio-teleological approach to counseling. (Author)

(444) 69-11,049 Bates, Gordon L. THE RELATIONSHIP OF PERSONALITY AND WORK ADJUSTMENT OF VOCATIONAL REHABILITANTS: A TEST OF HOLLAND'S

THEORY. The University of Oklahoma, 1968, 30(1), 126-A.

The purpose of the study was to ascertain the relationships between three of Holland's personality dimensions for person-environment interactions and two criterion measures of work adjustment developed in the Minnesota Studies in Vocational Rehabilitation's Theory of Work Adjustment. (Author)

(445) 69-20,604 Bates, Stephen Dunham. A STUDY OF TOLERANCE-INTOLERANCE OF AMBIGUITY AND ITS RELATIONSHIP TO DOGMATISM. University of South Dakota, 1969, 30(6), 2321-A.

The Rokeach Dogmatism Scale, Form E, and the Behavior Rating Scale were utilized as the measures of dogmatism. A Visual Perception Test of Ambiguity and an Intolerance of Ambiguity Scale presented in the form of an opinionnaire were used to measure tolerance for ambiguity. Evidence found did not confirm the assumption that the more dogmatic individuals were intolerant of ambiguity. (Author)

(446) 69-10,892 Beal, Rubye McGlynn. COUNSELOR AIDES IN COMMUNITY JUNIOR COLLEGES: DUTIES, SUPERVISION, AND PREPARATION. The University of Florida, 1968, 30(1), 126-A.

This study gathered and compared professional opinions which were used to identify appropriate dutes, supervision and preparation of counselor aides for the community junior college. (Author)

(447) 69-19,762 Bechtold, Donald William. DYNAMIC STRUCTURES OF OCCUPATIONAL CHOICE OF HIGH SCHOOL SENIORS. The Catholic University of America, 1969, 30(6), 2322-A.

The purpose of this study was to identify self descriptive variables such as future plans, influences in making occupational choice, parent's income, occupation and education and the conscious and unconscious factors as a measured motivation structure of personality; in order to determine the extent to which these variables are able to differentiate between the different classifications of Fields and Levels of occupational choice of high school seniors and predict occupational choice and academic achievement. (Author)

(448) 69-13,442 Beckhouse, Lawrence Stanley. BEHAVIORAL RESOLUTIONS OF ROLE INCONGRUITY: AN INTERACTIONAL APPROACH. Vanderbilt University, 1969, 30(2), 821-A.

Focuses on behavior, which is observed in terms of altercasting dimensions and Bales' interaction process categories. The question is asked: "What happens when the individual is pushed by others to behave in a way which is inconsistent with his self concept?" (Author)

(449) 69-19,704 Bellino, Thomas Theodore. THE RELATIONSHIP OF ANXIETY RESULTING FROM INTRINSIC AND EXTRINSIC REINFORCEMENT TO PROGRAMMED LEARNING AND RETENTION. The Catholic University of America, 1969, 30(6), 2921-B.

The Children's Manifest Anxiety Scale was administered to 128 sixth grade students in four elementary schools. It was hypothesized that there would be an effect due to anxiety, as measured by the CMAS, on programmed learning and retention. Analysis of data using t-tests support the hypothesis in that intrinsic and extrinsic reinforcement had a facilitating effect on performance at all levels of anxiety on the program. (Author)

(450) 69-16,118 Benson, August Gerald. ON-THE-JOB BEHAVIOR OF COLLEGE AND UNIVERSITY FOREIGN STUDENT ADVISERS AS PERCEIVED BY KNOWLEDGEABLE FACULTY MEMBERS. Michigan State University, 1969, 30(4), 1353-A.

The purpose of this study was to identify functions of the Foreign Student Adviser, which, if performed effectively, will have a significant effect on the successful performance of his job. (Author)

(451) 69-19,884 Bents, Doris W. Nystrom. THE EFFICACY OF AN ELEMENTARY TO JUNIOR HIGH SCHOOL ORIENTATION PROGRAM. University of Arizona, 1969, 30(6), 2322-A.

Intensively oriented, traditionally oriented, and non-oriented groups were compared with respect to member: (1) self concept, discrepancy between self and ideal self concepts, and self change; (2) knowledge of orientation information; (3) worries about junior high school; (4) academic performance, behavior ratings, and establishment of friendships; (5) use of school counseling services, and participation in extracurricular activities; (6) feelings about self in school; and (7) parental feelings about specific adjustment variables. (Author)

(452) 69-11,368 Bergeson, Roland George. A STUDY OF THE EFFECTS OF A SET OF SELECTED EDUCATIONAL EXPERIENCES ON COUNSELOR-TRAINEES PERCEPTIONS OF FILMED INTERVIEWS. University of Minnesota, 1968, 30(2), 545-A.

A two-week experimental training procedure was designed using readings from the literature, filmed demonstrations and discussion of these films to teach four important elements of the counseling process. These elements were counselor cognitive flexibility, consistency of verbal and non-verbal communication, perceptual sensitivity and involvement with the client. (Author)

(453) 69-11,736 Bernstein, Owen. A STUDY OF THE RELATIONSHIP BETWEEN REHABILITATION READINESS AND EMPLOYABILITY IN MENTALLY RETARDED ADULTS. New York University, 1968, 30(1), 366-B.

This study selects and assesses vocational, personal, social-interaction, demographic, cognitive and environmental factors, relates them to a criterion of employability and ascertains their contribution to a construct defined as Rehabilitation Readiness. (Author)

(454) 69-16,119 Birr, Donald James. THE EFFECTS OF TREATMENTS BY PARENTS AND TEACHERS ON THE SELF-CONCEPT OF ABILITY HELD BY UNDERACHIEVING EARLY ADOLESCENT PUPILS. Michigan State University, 1969, 30(4), 1354-A.

Investigates and compares two methods designed to increase the self-concept of ability held by a random sample of ninety seventh and eighth grade students. Treatments were designed to increase their school achievement. (Author)

(455) 69-10,642 Blood, Milton Ray. RELATIONSHIPS AMONG WORKERS' BACKGROUNDS, ATTITUDES, BEHAVIORS, AND VALUE SYSTEMS. University of Illinois, 1968, 30(1), 423-B.

A construct called "acceptance of middle class work values" was investigated as a replication of earlier research and to extend knowledge about the construct. The theoretical and empirical development of the construct suggested a predisposition for certain job responses developed from particular personal experiences. (Author)

(456) 69-11,532 Bollinger, Laurence J. AN INVESTIGATION OF THE PSYCHOLOGICAL CHARACTERISTICS OF THE HANDICAPPED EMPLOYEES IN INDUSTRY. Wayne State University, 1966, 30(1), 375-B.

Understanding the characteristics found significant in this study should help the supervisor to recognize the needs and neurotic behaviors exhibited by the handicapped worker. More efficient recognition of these variables will assist the supervisor in reducing threatening experiences to the handicapped individual, thus decreasing the need for neurotic behavior and allowing the worker to become more effective. (Author)

(457) 69-14,492 Bonfield, John Ronald. PREDICTORS OF ACHIEVEMENT FOR EDUCABLE MENTALLY RETARDED CHILDREN. The Pennsylvania State University, 1968, 30(3), 1009-A.

This study was designed to evaluate the combination of specific subtests as predictors of achievement with mentally handicapped children. (Author)

(458) 69-13,131 Bowlsbey, Leonard Stanley Jr. AN EVALUATION OF THE EFFECTIVENESS OF TWO APPROACHES TO FRESHMAN ORIENTATION. The University of Iowa, 1969, 30(2), 546-A.

Evaluates the effectiveness of two types of orientation courses commonly offered to college freshman as a means of reducing attrition: microcosmic, stressing study skills and other aspects of the student's adaptation to his chosen college; and macrocosmic, a wholistic approach which emphasizes the student's understanding of the aims and purposes of higher education. (Author)

(459) 69-14,222 Bradshaw, Ottie Leon. THE RELATIONSHIP OF SELECTED MEASURES OF APTITUDE, INTEREST, AND PERSONALITY TO ACADEMIC ACHIEVEMENT IN ENGINEERING AND ENGINEERING TECHNOLOGY. Oklahoma State University, 1968, 30(3), 979-A.

The purposes of this study were (1) to examine the differences in certain measured intellective and non-intellective characteristics among three groups, (2) to determine if there were significant differences between satisfactorily achieving and low achieving students, and (3) to study the relationships between the measured characteristics and achievement in the engineering and engineering technology programs. (Author)

(460) 69-7844 Braga, Joseph Lynde. EVALUATION OF THE EARLY ADMISSIONS PROGRAM: LEXINGTON PUBLIC SCHOOLS. Boston University School of Education, 1969, 30(6), 2369-A.

The purpose was to determine the effect of the early admissions program on 63 early admit pupils in the first, third, fifth and seventh grades in relation to their peer groups in terms of academic and non-academic achievement, social and emotional development. (Author)

(461) 69-11,877 Broadbent, Lee Arthur. THE EFFECTS OF TWO DIFFERENT BELIEF SYSTEMS ON THE PERCEPTIONS OF TWO EXPERIMENTAL MODES OF COUNSELING. University of California, Los Angeles, 1968, 30(2), 547-A.

The counseling modes were specified sequences of counselor verbal behavior based on two different interview strategies. The modes are labelled: The Guided Inquiry Method (Mode I) and the Advisory Method (Mode II). These two counseling modes represented controlled and systematically varied counselor verbal behavior and constituted the independent variable in this study. (Author)

(462) 69-12,683 Brown, John Muir, Jr. PERSONALITY AND ENVIRONMENTAL FACTORS RELATED TO SUCCESS IN THE COLLEGE OF ENGINEERING AT CORNELL UNIVERSITY. Cornell University, 1969, 30(3), 979-A.

This study focuses on students who matriculated in the College of Engineering at Cornell University, the personality needs of the students, the attributes of the environment as perceived by them and the relationship of these factors to success in the College of Engineering. (Author)

(463) 69-18,236 Bruce, Herbert H. A STUDY OF FACTORS RELATED TO THE ENROLLMENT OF HIGH-SCHOOL BOYS IN VOCATIONAL AGRICULTURE IN KENTUCKY. University of Kentucky, 1965, 30(5), 1811-A.

Concerned with determining why some boys who had an opportunity for supervised practice did not enroll in agriculture and why others who did not have an opportunity for supervised practice enrolled. Teachers of agriculture, freshman and junior boys in high school, and guidance counselors were asked to supply information. Teachers of agriculture and others involved in counseling should realize the need for supervised practice in vocational agriculture. (Author)

(464) 69-14,658 Bryan, William Edward. A COMPARISON OF THE CAREER ORIENTATION OF COLLEGE WOMEN IN CONTRASTING MAJORS. Wayne State University, 1968, 30(3), 980-A.

The elementary education student appeared to be more effective in relating her self-concept to vocational variables. Society may be more responsive to this traditional orientation and reinforce choices of sex role and career plans made by the female education student. (Author)

(465) 69-16,227 Buescher, Ruth Marie. THE RELATIONSHIP BETWEEN SELECTED NONCOGNITIVE VARIABLES AND ACADEMIC ACHIEVEMENT OF COLLEGE WOMEN IN VARIOUS FIELDS OF STUDY. Fordham University, 1969, 30(5), 1858-A.

The College Student Questionnaires, Part I, were administered to 188 freshmen students at a women's college. Some findings were: (1) the noncognitive predictors of motivation for grades, liberalism, and family independence made significant contributions to academic prediction for freshman college women; (2) the regression equations were different for each curricular group; (3) significant differences were found between curricular groups and between achievement levels within groups on some of the noncognitive predictors and noncognitive outcomes of education. (Author)

(466) 69-14,809 Bunnin, Nenelle Rappoport. THE EFFECT OF PROBABILITY FEEDBACK ON NEGROES' REACTIONS TO COMPETITION WITH WHITES. University of California, Berkeley, 1968, 30(3), 980-A.

The purpose of this study was to determine if feedback had an effect on junior high school age Negroes engaged in intellectual competition with whites, and to ascertain some of the motivational factors underlying this phenomena. (Author)

(467) 69-19,799 Bunning, Madeline Jeanette. THE RELATIONSHIP BETWEEN CHILDREN'S PERSONAL-SOCIAL ADJUSTMENT AND THEIR PERCEPTION OF ADULTS' NONVERBAL BEHAVIOR: AN EXPLORATORY STUDY. University of the Pacific, 1969, 30(6), 2323-A.

Attention was given to certain aspects of socialization, interpersonal preception, nonverbal communication, and personal-social adjustment. Importance was attached to the nonverbal behavior of significant adults in influencing children's personal-social adjustment. (Author)

(468) 69-14,659 Burgess, Philip Hoyt. THE ACKNOWLEDGED OBJECTIVES AND SUBSEQUENT ASSESSMENT OF PARTICULAR ASPECTS OF THE PERSONALIZED CURRICULUM PROGRAM OF THE FLINT PUBLIC SCHOOLS. Wayne State University, 1968, 30(3), 922-A.

In order to achieve a partial solution to the problems surrounding the dropout and to better understand all youngsters, the Flint, Michigan, Board of Education has instituted a program entitled "The Personalized Curriculum Program," in short PCP. This study concerns itself with a description and assessment of certain identified objectives of this special program. (Author)

(469) 69-14,660 Burke, Barbara Patricia. AN EXPLORATORY STUDY OF THE RELATIONSHIPS AMONG THIRD GRADE NEGRO CHILDREN'S SELF-CONCEPT CREATIVITY AND INTELLIGENCE AND TEACHERS' PERCEPTIONS OF THOSE RELATIONSHIPS. (Pages 125-134 "California Short-Form Test of Mental Maturity" not microfilmed at request of author. Available for consultation at Wayne State University Library). Wayne State University, 1968, 30(4), 1327-A.

The purpose of this study was to determine whether or not statistically significant correlations would be found between self-concept and creativity, intelligence and creativity, teachers' perceptions and creativity, intelligence and self-concept, and finally between teachers' perceptions and self-concept. (Author)

(470) 69-12,595 Burkett, Steven Reid. INTERPERSONAL RELATIONS AND THEIR EFFECTS ON COLLEGE DRINKERS. University of Oregon, 1968, 30(2), 822-A.

Focuses on three general propositions: a) groups will recruit members with similar drinking patterns; b) the greater the exposure to the drinking norms of a group, the greater will be the influence of those norms on the individual member's drinking behavior, and his perception of self and others' perceptions of him in the drinking role; and c) deviance may represent a latent function of conformity producing processes. (Author)

(471) 69-18,571 Burkhalter, W.D., Jr. A VALIDATION STUDY OF THE OTIS-LENNON MENTAL ABILITY TEST, ELEMENTARY I LEVEL, GRADE THREE. The University of Tulsa, 1969.

Designed to determine whether the Otis-Lennon Mental Ability Test, Elementary Level I is a valid measure of scholastic aptitude and whether it has the necessary psychometric characteristics to be an effective test for a wide range of pupils. Sample consisted of 632 third grade pupils. The Kuhlmann-Anderson Test of Academic Potential was chosen as a comparison instrument. As all five hypotheses were supported, the Otis-Lennon Test, Elementary I Level, was found to be a valid measure of scholastic aptitude. (Author)

(472) 69-19,362 Burns, Marilyn Jones. SELECTED CHARACTERISTICS OF A CHILDREN'S INDIVIDUAL TEST OF CREATIVITY. University of Southern California, 1969, 30(5), 1859-A.

The subjects were 316 boys and 294 girls aged four through nine. While the Children's Individual Test of Creativity scores increased with age, score differences between sex groups were negligible and the few differences between the advantaged and disadvantaged did not consistently favor either group. (Author)

(473) 69-14,228 Burris, Wilford C. AN EVALUATION OF THE UPWARD BOUND PROJECT AT SOUTHWESTERN STATE COLLEGE 1966-67. Oklahoma State University, 1968, 30(3), 1011-A.

The objective of this study was to determine whether participants receiving treatment through the Upward Bound Project program changed their self concepts, social class values, group level of aspiration, levels of occupational aspiration, or rural-urban orientations as a result of their participation in this program. (Author)

(474) 69-19,837 Cahill, Robert F. GROUP COUNSELING--A SYLLABUS. United States International University, 1969, 30(6), 2324-A.

A careful and extensive review of the literature was made, and this, together with the writer's experience in the field of group work, as a therapist, a group leader, a group member and as a trainer, form the basis for the text. (Author)

(475) 69-14,493 Calhoun, James Dean. THE EFFECT OF GROUP COUNSELING ON ACADEMIC ACHIEVEMENT AND PERSONALITY ADJUSTMENT OF NORMAL ELEMENTARY AND SECONDARY PUPILS. The Pennsylvania State University, 1968, 30(3), 981-A.

The following conclusions were drawn (1) short-term group counseling has no immediate effect upon academic achievement, (2) group counseling has a measurable effect upon total personal and social adjustment, (3) secondary students will not be perceived by their teachers as having significantly improved in academic achievement or in personality traits following 24 sessions, (4) fifth and sixth grade students benefit from short-term group counseling, and (5) ninth grade students receiving supervised study achieve as well academically as students receiving short-term group counseling. (Author)

(476) 69-12,596 Cammaert, Lorna Pauline. THE RELATIONSHIP BETWEEN RIGID THINKING AND ATTITUDES TOWARD LAY COUNSELORS: A NATIONAL SURVEY OF PROFESSIONAL COUNSELORS AND COUNSELORS-IN-TRAINING. University of Oregon, 1968, 30(2), 547-A.

This study was seen as an initial step in identifying resistance to the utilization and legitimatization of lay counselors. (Author)

(477) 69-882 Camp, William Lyman. PARENTAL ACTION ON COUNSELORS' SUGGESTIONS FOR ACADEMICALLY SUPERIOR HIGH SCHOOL SOPHOMORES. The University of Wisconsin, 1968, 30(1), 127-A.

Students and parents agreed that action had been taken significantly more often on suggestions about independent study, personal reading, vocabulary development, adjustment of school program, writing skills, and part-time employment than on suggestions concerning choice of vocation, group activity, study habits, and planning for post-high school education. (Author)

(478) 69-12,064 Canty, W. Alan. AN EXPLORATION OF COUNSELOR-POTENTIAL PERSONALITY ATTRIBUTES AS FOUND IN FOUR SELECTED ADULT POPULATIONS. The University of Michigan, 1968, 30(1), 128-A.

The research was conducted in four selected public high schools of a large Midwestern city. The study was guided by five basic assumptions related to Counselor-Potential, and employed several well-known theories of personality. (Author)

(479) 69-12,067 Carville, Denis Joseph. LIKING RELATIONSHIPS AND ATTITUDE BALANCE AMONG UPPER ELEMENTARY SCHOOL CHILDREN. The University of Michigan, 1968, 30(1), 386-A.

Despite support for seven of the hypotheses when attraction to classmates was examined, the strength of the relationships obtained was not great enough to warrant belief that the dynamics of balance between upper elementary children and their most-liked classmates play a major part in the formation of children's attitudes toward classmates and classroom life. (Author)

(480) 69-18,586 Cashin, William E. RELATIONSHIP OF SPECIFICATION OF VOCATIONAL PREFERENCE TO IMPLEMENTATION OF VOCATIONAL PREFERENCE AMONG COLLEGE MEN. The Catholic University of America, 1969, 30(5), 1812-A.

Attempts to answer two questions: first, whether college men with specified vocational preference would more effectively implement their vocational preference; and second, whether students who pursued the same college major would be more effective implementors. Results indicate it is possible to develop empirical measures of the tasks involved in the various stages of vocational development. Measures of tasks at one stage can be expected to be significantly related to measures of tasks at another stage. (Author)

(481) 69-19,927 Cassese, Thomas Michael. PERCEPTIONS OF THE ACTUAL AND IDEAL ROLES OF THE SECONDARY SCHOOL COUNSELOR REPORTED BY SELECTED SCHOOL PERSONNEL IN FLORIDA. University of Miami, 1969, 30(5), 1813-A.

Compares three groups of professional educators on the basis of their reported perceptions of counselors and determines extent to which perceptions were consistent with the Statement of Policy for Secondary School Counselors and Guidelines for Implementation recently issued by the American School Counselors Association. (Author)

(482) 69-20,758 Casstevens, Marilyn Terese. EFFECTS OF MODELING PROCEDURES IN GROUP COUNSELING IN THE MODIFICATION OF DISRUPTIVE SCHOOL BEHAVIOR WITH EIGHTH GRADE STUDENTS. Arizona State University, 1969, 30(6), 2325-A.

It appears that cue-reinforcement group counseling with modeling procedures is more effective than the competing treatments in modifying disruptive classroom behavior. (Author)

(483) 69-19,029 Caulfield, Thomas James. THE EFFECTS OF USING VIDEO TAPED SOCIAL MODELS IN ELEMENTARY SCHOOL GROUP COUNSELING WITH LOW SOCIOMETRIC STATUS STUDENTS. State University of New York at Buffalo, 1969, 30(5), 1813-A.

It appears that helping low sociometric status students improve their standing with peers may require a more global change of personality than is possible with a limited number of group counseling sessions. (Author)

(484) 69-16,490 Cecere, Gerald John. CHANGE IN CERTAIN PERSONALITY VARIABLES OF COUNSELOR EDUCATION CANDIDATES AS A FUNCTION OF T-GROUP. Rutgers-The State University, 1969. 30(4), 1427-A.

The study was prompted by two factors: (1) the desire of counselor educators to include experiences in the training program in addition to those of a strictly academic nature; (2) the enthusiastic reception accorded the T-Group experience, but the absence of research to ascertain the effectiveness of the experience for its participants. (Author)

(485) 69-13,236 Cerra, Patrick Frank. THE EFFECTS OF T-GROUP TRAINING AND GROUP VIDEO RECALL PROCEDURES ON AFFECTIVE SENSITIVITY, OPEN-MINDEDNESS AND SELF-PERCEPTION CHANGE IN COUNSELORS. Indiana University, 1969, 30(5), 1814-A.

The Rokeach Dogmatism Scale, Form D was used to measure affective sensitivity; and the Person Description instrument was used to measure self-perception. Conclusions were: (1) No differences of significance exist between T-Group training and Group Video Recall procedures; (2) A high negative relationship between gains in open-closed mindedness and gains in self-perceived interpersonal warmth and acceptance under conditions of T-Group training for the low dogmatic counselors-in-training; (3) A high negative relationship exists between gains in affective sensitivity and gains in self-perceived activity and expressiveness under conditions of Group Video Recall for the high dogmatic counselors-in-training. (Author)

(486) 69-18,448 Chang, Edward C.F. NORMS AND CORRELATES OF THE WATSON-GLASER CRITICAL THINKING APPRAISAL AND SELECTED VARIABLES FOR NEGRO COLLEGE STUDENTS. University of Oklahoma, 1969, 30(5), 1860-A.

Major findings were: (1) with academic status being held constant, males received statistically significant higher means in total critical thinking than females in both remedial and nonremedial groups; (2) with sex being held constant, nonremedial students received significantly higher means in total critical thinking than remedial students of both sex; (3) nonremedial females scored significantly higher in dogmatism than nonremedial males; and (4) nonremedial males scored significantly higher in independence of judgment than remedial males, whereas remedial males scored significantly higher in dogmatism than nonremedial males. (Author)

(487) 69-12,069 Chavez, Dan D. AN EVALUATION OF TWO COMPENSATORY PRE-KINDERGARTEN PROGRAMS. The University of Michigan, 1968, 30(1), 55-A.

The writer makes the following two observations: First, the availability of educational materials at home, the provision of educational experiences outside of school, and frequent parent-child and parent-teacher contact seems to have been a favorable factor in the test performance of these children. Second, a year-long compensatory program does not appear to compensate for unfavorable home factors. (Author)

(488) 69-14,769 Chinsky, Jack Myron. NON-PROFESSIONALS IN A MENTAL HOSPITAL: A STUDY OF THE COLLEGE STUDENT VOLUNTEER. The University of Rochester, 1969, 30(3), 1355-B.

The present study seeks to explore four issues: (1) the relation of volunteer personality attributes to patient improvement; (2) comparison of volunteers and non-volunteers on personality variables; (3) comparison of volunteers and non-volunteers on initial attitudes toward concepts related to mental illness and the mental patient, and attitude change following program participation; and (4) the relation of group-process variables to volunteer attributes and outcome indices. (Author)

(489) 69-17,315 Chollar, William Franklin. A CRITICAL EVALUATION OF PROGNOSTIC CRITERIA APPLIED TO MENTALLY RETARDED ADULTS IN A HABILITATION PROJECT. The University of Nebraska, 1969, 30(4), 1428-A.

The characteristics commonly referred to by staff members at the Beatrice State Home as having predictive values in determining the readiness of institutionalized residents for community occupational placement were investigated. (Author)

(490) 69-15,604 Christensen, Lee Roy. A SURVEY OF SELECTED CHARACTERISTICS OF UNAFFILIATED, SINGLE MALE UNDERGRADUATES LIVING OFF CAMPUS AT IOWA STATE UNIVERSITY. Iowa State University, 1969, 30(1), 945-A.

Differences existed between the type of structures students lived in and the number of times they moved during the school year and overall conditions of their premises. The typical off-campus student was 21 years old, held a II-S military classification, had a 2.393 cumulative gradepoint, enrolled in 15.83 credit hours, was an Iowa resident, attended only I.S.U. and had not moved during the academic year. (Author)

(491) 69-20,605 Christenson, Jeffry Milton. A STUDY OF THE DIFFERENCES BETWEEN SEEKERS AND NON-SEEKERS AT A COLLEGE COUNSELING CENTER. University of South Dakota, 1969, 30(6), 2326-A.

The purpose was to find (1) whether differences in personality characteristics existed between the group mean scores on the subscales of the MMPI for seekers and non-seekers, (2) whether differences in interest patterns existed between the group mean scores on the subscales of the SVIB for seekers and non-seekers, (3) whether differences in scholastic aptitude existed between group mean scores on the subscales of the ACT for seekers and non-seekers, and (4) whether differences in achievement existed between the group mean scores of the Cumulative Grade Point Average for seekers and non-seekers. (Author)

(492) 69-13,705 Christie, Oscar Drew. THE RELATIONSHIP BETWEEN TYPES OF HOUSING AVAILABLE AT KANSAS STATE TEACHERS COLLEGE AND SELECTED ACADEMIC AND BEHAVIORAL FACTORS, University of Arkansas, 1969, 30(2), 577-A.

Identifies per cent of students who resided in each type of housing unit (residence hall, sorority, small complex, fraternity, large complex, parents or relatives, commuter, and married) with regard to the following selected variables: rank in high school graduating class; size of high school; academic probation; discipline; counseling; grade-point average; financial aid; and persistence. (Author)

(493) 69-15,435 Cleek, John E. AN INVESTIGATION OF THE ACADEMIC PERFORMANCE, CAREER EXPECTATIONS, AND POST-GRADUATION MIGRATION PLANS OF SELECTED NONRESIDENT UNDERGRADUATES IN OKLAHOMA INSTITUTIONS OF HIGHER EDUCATION, 1962-1966. University of Kentucky, 1967, 30(6), 2244-A.

The present study was designed to assess the potential contribution of nonresident undergraduate students enrolled in Oklahoma institutions of higher education to the future development of the State. (Author)

(494) 69-17,159 Clemens, Bryan Tillman. DISCRIMINANT FUNCTION ANALYSIS OF INVENTORIED INTERESTS AMONG SELECTED ENGINEERING GROUPS. Purdue University, 1969, 30(4), 1394-A.

Results of study using SVIB for men yield evidence that multiple discriminant function analysis is an effective technique for discriminating measured interests among and between various occupational groups. (Author)

(495) 69-17,305 Cloonan, Thomas Francis. EXPERIENTIAL AND BEHAVIORAL ASPECTS OF DECISION-MAKING. Duquesne University, 1969, 30(6), 2923-B.

Behavior was studied in its gestalt rather than in terms of its isolated variables. Materials for this experiment were mathematical reasoning problems and anagrams. There were three groups of subjects: (1) "constrained", (2) "less constraint", and (3) non-participants. Concludes that the notion of project is essential to the understanding of experience of decision-making. (Author)

(496) 69-10,666 Conger, Judith Cohen. THE MODIFICATION OF THERAPIST BEHAVIOR BY CLIENT USE OF SOCIAL REINFORCEMENT. University of Illinois, 1968, 30(1), 377-B.

The specific purpose of this research was to demonstrate experimentally the client's influence on the therapist or interviewer. Two confederates, one male and one female, role played clients who endeavored to influence the therapist's verbal behavior by use of social reinfrocement such as smiling, agreeing, etc. (Author)

(497) 69-12,726 Conley, Harold W. THE ANALYSES OF THE ACADEMIC PERFORMANCE OF "HIGH RISK" AND "REGULAR ADMIT" NEGRO STUDENTS WITHIN A COLLEGE FRESHMAN CLASS. The University of Connecticut, 1969, 30(2), 577-A.

Ascertains what influence a compensatory educational program has in reducing the disparity in expected performance between a high risk (Probability for college success is low) and a regular admit (probability for college success is high) group of Negro college freshmen. (Author)

(498) 69-17,727 Cordova, Ignacio Ruben. THE RELATIONSHIP OF ACCULTURATION, ACHIEVEMENT, AND ALIENATION AMONG SPANISH AMERICAN SIXTH GRADE STUDENTS. The University of New Mexico, 1969, 30(4), 1357-A.

Results indicated (1) educational alienation of students is related to level of acculturation and achievements; (2) educational achievement of the urban middle class subjects is related to acculturation; (3) educational alienation of urban lower class subjects is related to teacher's expectations; (4) teacher's expectations are not related to acculturation, achievement, or socioeconomic status of students; (5) educational alienation is not related to socioeconomic status; and (6) socioeconomic status is not related to acculturation or achievement. (Author)

(499) 69-19,719 Cox, Helen Marie Rossetti. EFFECT OF MATERNAL ATTITUDES, TEACHER ATTITUDES, AND TYPE OF NURSERY SCHOOL TRAINING ON THE ABILITIES OF MIDDLE-CLASS PRESCHOOL CHILDREN. The Catholic University of America, 1969, 30(5), 1862-A.

Montessori school children obtained significantly higher scores in personal-social responsiveness, associative vocabulary, and the total score than did traditional nursery school children. This was explained in terms of greater cognitive maturity of the Montessori school children due to the organization of materials, the freedom of the child to choose his activities, and the mixed ages of children in each classroom. (Author)

(500) 69-18,826 Crisp, Jettie Manning. AN ANALYSIS OF INTERESTS--COUNSELORS, COUNSELOR CANDIDATES, TEACHERS, AND TEACHER CANDIDATES. University of Kentucky, 1966, 30(5), 1816-A.

The purpose was to determine differences in interests as measured by the Kuder Preference Record-Occupational, Form D. Age, marital status, and sex differences may have influenced the interests of the different groups. (Author)

(501) 69-1040 Cunningham, James J. CHILD REARING ATTITUDES: A COMPARISON OF ADOPTED AND NON-ADOPTED EMOTIONALLY DISTURBED ADOLESCENTS AND THEIR PARENTS. Rutgers--The State University, 1968, 30(1), 378-B.

The emphasis was placed upon both the attitudes of adopted and non-adopted emotionally disturbed adolescents, and the adoptive and non-adoptive family units. (Author)

(502) 69-11,378 Curlee, Joan E. A COMPARISON OF MALE AND FEMALE PATIENTS AT AN ALCOHOLISM TREATMENT CENTER. University of Minnesota, 1968, 30(2), 843-B.

A number of hypotheses concerning sex-differences in alcoholism have been advanced. In an effort to examine the applicability of these hypotheses patients at the Hazelden Foundation were studied. The samples were 100 consecutive admissions to one of the men's units, and 100 consecutive admissions to the women's unit. (Author)

(503) 69-10,147 Curtis, Russell Lloyd, Jr. PARENT-ADOLESCENT CLEAVAGE: A TEST OF A THEORY OF SHIFTS IN REFERENCE SOURCES. University of North Carolina at Chapel Hill, 1968, 30(2), 823-A.

Predicts decrease in valuations of friends among students in highest grade-levels since students in their last year in school can expect little reward from conformity to peer expectations after departure from the school. (Author)

(504) 69-19,932 Dade, Billy Earl. A STUDY OF RELATIONSHIPS BETWEEN VOCATIONAL PREFERENCES OF NINTH GRADE STUDENTS AND CERTAIN SELECTED VARIABLES. North Texas University, 1969, 30(6), 2327-A.

The selected variables were intelligence quotients, socio-economic status, school achievement, participation in school activities, only-child or non-only child status, parental vocational aspiration for child, educational level of parent or guardian, and family cohesiveness. The null hypothesis of no relationship between all the factors listed was accepted except in the case of parental vocational aspiration for the child and vocational preferences. (Author)

(505) 69-15,720 Dahms, Alan Martin. PREFERRED SOURCES OF HELP IN TIME OF CRISIS AS RELATED TO CONCEPTUAL SYSTEMS OF COLLEGE STUDENTS. Colorado State College, 1969, 30(4), 1630-A.

The differential preferences for sources, based upon the content analysis of written-in responses, was found to be significantly related to college class membership. Sophomores tended to avoid the family as a source and to turn to friends, while seniors and graduates avoided friends, turning instead to various professional helpers. (Author)

(506) 69-20,606 Dalton, Delane Leo. A PSYCHO-PHYSIOLOGICAL METHOD FOR EVALUATING COUNSELOR SELF-AWARENESS. University of South Dakota, 1969, 30(6), 2328-A.

This study was an attempt to evaluate and classify experimental subjects on the basis of their ability to accurately estimate gross changes in personal galvanic skin response activity. An attempt was then made to determine whether or not the more able (A1) group of subjects could more effectively notate changes in arousal states of an observed group (B) of subjects than could their less able (A2) counterparts. (Author)

(507) 69-14,699 D'Ambrosio, Joseph Anthony. THE EFFECTS OF DIFFERENTIAL REINFORCERS AND SOCIAL CLASS ON PERFORMANCE. Indiana University, 1969, 30(3), 1346-B.

The purpose of this study was to empirically determine the effects of verbal-positive, non verbal-positive, verbal-negative, and non verbal-negative reinforcement on a discrimination task with four-and-one-half to six-and-one-half-year-old middle- and lower-class Caucasian children. (Author)

(508) 69-20,608 Davis, Joe Loren. THE EFFECT OF GROUP COUNSELING ON TEACHER AFFECTIVENESS. University of South Dakota, 1969, 30(6), 2328-A.

Subjects for this investigation were thirteen volunteer freshman English instructors. The Relationship Questionnaire developed by Charles B. Truax and the Semantic Differential developed by Osgood and his associates were administered pre- and post-treatment to a sample of students taught by instructors participating in this study. (Author)

(509) 69-18,837 Davis, Keith Edwin. A STUDY OF TRAIT PATTERNS AFFECTING THE ACADEMIC PERFORMANCE OF FORTY SELECTED HIGH SCHOOL SUBJECTS IN FAYETTE COUNTY, KENTUCKY. University of Kentucky, 1965, 30(5), 1862-A.

Employing the case study method, with a general questionnaire, several specially designed projective instruments, including self-concept and problem area inventories, and interviewing, the study aimed at the discovery of pluralistic interactive traits as causal complexes differentiating the groups as to academic performance. (Author)

(510) 69-13,838 Davis, William Lee. PARENTAL ANTECEDENTS OF CHILDRENS' LOCUS OF CONTROL. Kansas State University, 1969, 30(1), 333-B.

The study was concerned with the hypothesis that the child's development of an internal or external orientation would be related to the parents' affective response to the child, the distribution of power in the family, the extent to which self-reliance is permitted, and the degree of consensus in the family. (Author)

(511) 69-16,831 Dawson, Cleburn Gilchrist. EXPLORATION IN THE OCCUPATIONAL GUIDANCE ROLE OF THE PUBLIC SECONDARY SCHOOL GUIDANCE COUNSELOR. North Carolina State University at Raleigh, 1969. 30(4), 1646-A.

Consensus and the relationship of selected factors to consensus on the role of counselors between counselors and three other public school groups--principals, general teachers, and vocational teachers--were studied. (Author)

(512) 69-14,240 Day, Jerry Richard. A STUDY OF THE DIFFERENTIAL EFFECTS OF LENGTH OF TIME IN THE UNITED STATES ON FOREIGN GRADUATE AND UNDERGRADUATE STUDENTS WITH REGARD TO THE NUMBER, SEVERITY AND CATEGORY GROUPINGS OF PROBLEMS HE EXPERIENCES. Oklahoma State University, 1968, 30(3), 981-A.

This study sought to determine if graduate and undergraduate foreign students personal problems significantly increase, decrease or fluctuate over a length of time in the United States, if the graduate and undergraduate time groups had significant differences in terms of eleven specific categories of problems that relate to all phases of student life, and to discover if a significant correlation existed between the number of non-severe problems checked and the number of severe problems checked. (Author)

(513) 69-13,651 Deirmendjian, Shake G. THE BIOGRAPHICAL INVENTORY: A PREDICTOR OF EFFECTIVE INTERPERSONAL RELATIONSHIPS AMONG SOCIAL SERVICE AIDES FROM POVERTY BACKGROUNDS. University of Utah, 1969, 30(3), 1347-B.

This study is an attempt to evaluate the utility of the Biographical Inventory (BI) as a basis for discriminating between para-professional social service aide trainees who have skills in interpersonal relationships and those trainees who are less effective in their interpersonal communications in small human relations training groups. (Author)

(514) 69-11,381 Dethmers, Claer. SELF-CONCEPT, VALUE ORIENTATION, AND ACHIEVEMENT LEVEL OF LOWER CLASS ELEMENTARY SCHOOL CHILDREN IN TWO TYPES OF EDUCATIONAL PROGRAMS. University of Minnesota, 1968, 30(2), 579-A.

The students in both schools were initially comparable on the following indices: economic deprivation, educational deprivation, achievement level, ability, and educational experience. The innovative educational project was developed according to Mager's systems analysis of preparing objectives for programmed instruction. (Author)

(515) 69-19,708 Deutch, James Albert. PATERNAL DEPRIVATION: SOME EFFECTS UPON EIGHT AND NINE YEAR OLD NEGRO BOYS. The Catholic University of America, 1969, 30(6), 2628-A.

It was found that boys from father-absent households showed less "Suppression of Feelings," and "Withdrawal." A statistical tendency was found for father-absent boys to be less "Sullen," "Sensitive," and "Dependent." A tendency was found for father-absent boys to be more "Impulsive" and for father-absent boys to be less "Phobic." Father-absent boys were found to possess less perceptual maturity, as measured by the Bender-Gestalt Test and to possess more problems of enuresis. (Author)

(516) 69-14,241 Dick, Virginia Ann Porter. UTILIZATION OF INTERACTION TECHNIQUES IN THE HIGH SCHOOL GAINFUL EMPLOYMENT PROGRAM. Oklahoma State University, 1968, 30(3), 1225-B.

The study was implemented through seeking answers to six questions. The questions dealt with interaction: the kinds and/or types, and the settings and/or conditions; opportunities for interaction; guidelines for "setting up" the opportunities; illustrations of the guidelines; suggested evaluation procedures for the opportunity regarding the extent or degree of interaction promoted; and a recommendation of a network of interaction that would promote a successful high school gainful employment program. (Author)

(517) 69-11,037 Dobbins, Howard Jack. THE RELATIONSHIP OF THE VARIABILITY OF THE SUBTEST SCORES ON THE AMERICAN COLLEGE TEST AND PREDICTION OF ACADEMIC ACHIEVEMENT OF COLLEGE FRESHMEN. The University of Tulsa, 1968, 30(1), 128-A.

The amount of variability between the English, mathematics, social studies, and natural sciences scores on the ACT has no significant relationship to the prediction of academic achievement of first semester college freshman. (Author)

(518) 69-18,409 Dobyns, Zipporah Pottenger. A COMPARISON OF HIPPIES AND COLLEGE STUDENTS WITH RESPECT TO BELIEFS, ATTITUDES, AND PERSONALITY. ("Myers-Briggs Type Indicator (F)," following page 259, not microfilmed at request of author. Available for consultation at University of Arizona Library). University of Arizona, 1969. 30(5), 2415-B.

Tests possible correlations between belief in human freedom, acceptance of personal responsibility, self-confidence, active involvement in life, possible personality types, etc. Hippies and college students were selected as subjects, based on the belief that they represent groups with similar age range and economic backgrounds who might be expected to manifest significant differences in the areas to be measured and correlated. (Author)

(519) 69-20,578 Donofrio, David Samuel. THE EFFECT OF THERAPIST VARIABLES ON PARENTS AND THEIR CHILDREN AS A FUNCTION OF WORK WITH PARENT COUNSELING GROUPS. State University of New York at Buffalo, 1969, 30(6), 2904-B.

It was hypothesized that therapists functioning at different levels would convey these levels to the parents in their groups who would in turn convey them to their children. The results of analyses of variance conducted on difference scores from the pre-post testing failed to confirm the general hypotheses. (Author)

(520) 69-20,562 Donofrio, Ilene Anna. THE EFFECT OF EXAMINER VARIABLES ON AMOUNT OF SELF-DISCLOSURE IN TAT SCORES. State University of New York at Buffalo, 1969, 30(6), 2904-B.

The main hypothesis, that examiners providing high levels of empathy, respect, and genuineness would elicit greater client self-disclosure on TAT stories than examiners providing low levels of conditions, was not confirmed. (Author)

(521) 69-18,782 Dorman, Lynn. ASSERTIVE BEHAVIOR AND COGNITIVE PERFORMANCE IN PRE-SCHOOL CHILDREN. Boston University Graduate School, 1969, 30(5), 2397-B.

The hypotheses are: (1) the more assertive children, as measured by tests, have higher intelligence scores than the less assertive children, (2) certain items of the Stanford-Bient (years IV to VIII) are related to assertion, and (3) all measures of assertion are intercorrelated. All three hypotheses were supported by the data. (Author)

(522) 69-14,033 Dougan, Carman Garth. CRITICAL BEHAVIORAL DIMENSIONS OF COUNSELING IN SELECTED CALIFORNIA JUNIOR COLLEGES. Stanford University, 1969, 30(3), 982-A.

The study collected descriptions of the counseling behavior of "professional" counselors which in the judgment of the respondents reflected effective or ineffective counseling. It investigated how four groups of respondents (faculty, counselors, male and female students) differed in their judgments of effective counseling behavior. (Author)

(523) 69-11,293 Doyle, Emma Lee. THE FATHER-SON INTERACTION TEST. The Florida State University, 1968, 30(2), 842-A.

The primary purpose of the study was to develop a firm test to measure permissive attitudes in father-son relationships and to compare attitudes of fathers and sons with selected background characteristics. Eighty fathers and eighty of their sons between the ages of eleven and sixteen served as subjects. (Author)

(524) 69-14,081 Dressler, Richard M. RELATIONSHIPS AMONG NEEDS, INTERESTS, AND CURRICULAR CHOICE IN A SAMPLE OF COLLEGE MEN. Temple University, 1968, 30(3), 1356-B.

The primary purpose of this study was to investigate whether psychological needs are empirically related to vocational and educational interests. A secondary purpose was to study the interrelationships among several different methods of assessing these needs and interests. (Author)

(525) 69-11,995 Dubin, Jerry Alan. EFFECTS OF PRACTICE AND SPEED ON NEGRO AND WHITE MENTAL ABILITY TEST PERFORMANCES. University of Houston, 1969, 30(1), 367-B.

This research investigated the hypotheses that (1) extra pretest practice, (2) extra testing time, and (3) extra practice-extra testing time would improve the mental ability test performances of Negroes more than whites. (Author)

(526) 69-18,635 Dunlap, Eva Lovelace. THE RELATIONSHIP BETWEEN FRUSTRATION REACTION AND OCCUPATIONAL TRAINING SUCCESS IN A GROUP OF MENTALLY RETARDED ADOLESCENTS. Auburn University, 1969, 30(5), 1863-A.

Findings indicate a positive, significant (.05 level) relationship between the sample group's Wechsler scores and the following Student Evaluation Form ratings: Adjustment, Learning and Comprehension, Quality of Work, Total Work Personality, Total Work Performance, and Total Student Evaluation Form. (Author)

(527) 69-20,010 Dyrhaug, Donald Robert. EXPECTATIONS CONCERNING THE COLLEGE EXPERIENCE AS THEY RELATE TO THE ACADEMIC ACHIEVEMENT AND PERSISTENCE OF FRESHMEN. University of Minnesota, 1969, 30(6), 2373-A.

The expectations of a population of incoming freshmen at Bemidji State College were measured in September 1966 using Safer's E Scale, an unpublished instrument developed for this purpose at American University. Data were also collected concerning subjects' high school ranks, composite ACT scores, cumulative freshman GPA's, and persistence in the college program defined as registration at Bemidji State the following fall quarter. (Author)

(528) 69-20,107 Eaker, Hubert Alton. EXPLORATORY STUDY OF DEMOGRAPHIC AND BEHAVIORAL VARIABLES AND THEIR DIFFERENTIAL RELATIONSHIPS TO REFERRAL SOURCE IN A CRISIS INTERVENTION DEMONSTRATION PROJECT IN AN ELEMENTARY SCHOOL SYSTEM. University of South Carolina, 1969, 30(6), 2905-B.

Conclusions were that teachers are primarily influenced by achievement difficulties in referring a child for crisis intervention. (Author)

(529) 69-20,847 Earhart, Eileen Louise Magie. CHARACTERISTICS OF KINDERGARTEN CHILDREN AS PREDICTORS OF READING DIFFICULTIES IN FIRST GRADE. Michigan State University, 1969, 30(6), 2246-A.

Early identification of potential reading difficulties can be made more accurately by using a combination of variables approach. Assuming that it is important to exercise caution not to "label" the children identified, the approach may be useful in schools. (Author)

(530) 69-18,599 Edminster, Diane Lee Knudson. EDUCATIONAL CHOICE AND ECONOMIC OPPORTUNITY: A STUDY IN EDUCATIONAL IDEOLOGY, 1917-1967. University of Utah, 1969, 30(5), 1772-A.

Investigates development of technical and vocational education programs and their relation to economic growth. Hypothesis examined is that these explicit training programs have been ineffectual in their contribution to economic growth--even while they are reaffirmed as a means to this end. (Author)

(531) 69-14,618 Edwards, Billy Cooledge. EFFECTS OF COUNSELOR-CLIENT COGNITIVE CONGRUENCE ON COUNSELING OUTCOME IN BRIEF COUNSELING. The University of Tenessee, 1968, 30(3), 983-A.

Outcome was measured in three ways: cognitive change, congruence change or movement toward or away from the counselor, and change on a modified version of the Dymond Adjustment Index. Also investigated was cognitive change in concepts chosen by clients as compared with non-chosen concepts, cognitive change in concepts chosen by counselors as compared with non-chosen concepts, and cognitive stability of staff counselors as compared with student counselors in practicum. (Author)

(532) 69-20,099 Ehrbright, Richard Marvin. A DESCRIPTIVE STUDY OF UNDER-ACHIEVERS AS REPRESENTED BY STUDENTS PARTICIPATING IN THE UPWARD BOUND PROGRAM AT THE UNIVERSITY OF MONTANA. University of Montana, 1969, 30(6), 2246-A.

The multiple causation factors of underachievement on the part of the sample as seen through idiographic and nomethetic method can probably be categorized from a middle class oriented school perspective as generally being created from: (1) inadequate pre-school experiences, (2) less than ideal middle class family structure, (3) deep personal trauma, (4) positional social control in the home, (5) low self-concept reinforcement, (6) anti-intellectual values toward education, but above all financial impoverishment, the poverty cycle. (Author)

(533) 69-16,271 Eide, Lyle Jacob. TEST SELF-ESTIMATES AS RELATED TO NEEDS, VOCATIONAL INTERESTS, ABILITY, ACHIEVEMENT AND PERSISTENCE OF UNIVERSITY FRESHMAN MALES. The University of North Dakota, 1969, 30(5), 1818-A.

The initial part determined if significant differences existed among freshman males who responded differentially to the invitation for test interpretation. The second part was concerned with differences of counseling treatment, and pre- and post-test self-estimates of EPPS and SVIB scores. The final part concerned itself with differences between accurate and inaccurate EPPS and SVIB test score estimators. The results showed significant differences in all three parts of the study. (Author)

(534) 69-15,299 Eisenberg, Sheldon. THE DEVELOPMENT AND APPLICATION OF A SIMULATED ENVIRONMENT FOR TRAINING COUNSELORS. University of Illinois, 1969, 30(3), 984-A.

This study accomplished two purposes. It demonstrated the development of a video tape program which with some modification has potential use in counselor training programs. It also compared the effects of modeling versus reinforcement procedures in facilitating the acquisition of a certain verbal response class. (Author)

(535) 69-14,135 El-Feky, Hamed Abel Aziz. COUNSELING PROVISIONS FOR SLOW LEARNERS AS PERCEIVED BY AMERICAN HIGH SCHOOL COUNSELORS. Texas A & M University, 1969, 30(3), 984-A.

This study confirmed the need for counseling services for slow learners. It also documented the responsibility of counselors to provide or coordinate these services. (Author)

(536) 69-14,876 Elkind, Sue Nathanson. THE RELATIONSHIP OF ORIENTATION TOWARD ACHIEVEMENT TO CONVERGENT AND DIVERGENT PROBLEM-SOLVING. University of California, Berkeley, 1968, 30(3), 1356-B.

The first aim of this study was to explore interrelationships with the hypothesis that high test anxiety would be related to an internal locus of achievement responsibility and to field independence. The second aim was to explore the separate and mutual effects of a child's relative standing in these dimensions on his performance under contrasting task conditions. (Author)

(537) 69-6064 Ellis, Betty Ruth Rotsted. THE INFLUENCE OF SELECTED COMPONENTS OF ADOLESCENT PEER CULTURE AND SCHOOL SITUATION A MEASURE OF CRITICAL THINKING. (Pages 170-174, "Self-Concept of Ability" not microfilmed at request of author. Available for consultation at Wayne State University Library). Wayne State University, 1968, 30(1), 57-A.

Identified linkages existing in the student peer culture in the school situation that might be necessary to recognize before the teacher educational objectives of critical thinking can be aimed toward in-the-school-situation. (Author)

(538) 69-13,328 Elman, Luba. INTERPERSONAL INFLUENCES ON ACADEMIC ACHIEVEMENT AND NON-ACHIEVEMENT AMONG

DISADVANTAGED COLLEGE STUDENTS. The City University of New York, 1969, 30(2), 844-B.

Findings revealed significant differences in the strength of Parental Influence, Student's Attitudes, and Alternate Influence, the Achievers scoring higher on these Categories than Non-achievers. (Author)

(539) 69-10,986 Enteen, Norman. EFFECTIVENESS OF A WORK-EXPERIENCE PROGRAM FOR POTENTIAL JUNIOR HIGH SCHOOL DROPOUTS. The University of Florida, 1968, 30(1), 128-A.

The program provided students with the opportunity for a modified school program on a half-day basis. During this time, in addition to receiving instruction, a group of potential dropouts took part in group and individual counseling with a teacher-coordinator. (Author)

(540) 69-20,587 Equinozzi, Arthur Mark. THE PROCESS OF REHABILITATION COUNSELING: THE RELATIONSHIP OF THE FACILITATIVE CONDITIONS TO CASES CLOSED REHABILITATED. State University of New York at Buffalo, 1969, 30(6), 2374-A.

Specifically, the relationship of the facilitative conditions (Empathy, Respect, Genuineness, Concreteness), caseload size, amount education, and experience to the criterion index of the number of cases closed as rehabilitated was explored. Also considered was the level of the Depth of Interpersonal Exploration of the client compared to the number of cases closed as rehabilitated. (Author)

(541) 69-18,284 Erickson, Richard Carl. A COMPARISON OF THE EFFECTIVENESS OF REINFORCERS WITH DELINQUENTS AND NON-DELINQUENTS. University of Washington, 1969, 30(5), 2417-B.

This research investigated the effectiveness of four kinds of reinforcement (material, verbal person, verbal performance, and no external reward) on the performance levels of delinquent and nondelinquent adolescent males. (Author)

(542) 69-20,640 Erwin, Jean Hocking. INTERRELATIONS OF PEER ACCEPTANCE, INTELLIGENCE, MOTOR PERFORMANCE, AND CONSITUTION IN FOURTH-GRADE BOYS. Iowa State University, 1969, 30(6), 2780-B.

Teacher, peer, and self ratings reveal high correlation of functions representing intelligence with the intelligence quotient. The obesity factor is hypothesized to be the mediating factor between social acceptance status and motor performance status. Among peer ratings, popular, athlete, good sport, leader, cooperative, and friends show high intercorrelations. Among self ratings good looks, cleanliness, intelligence, and leader show moderate intercorrelations. (Author)

(543) 69-10,696 Evans, Howard Martin. AN EVALUATION OF THE EFFECTS OF JUNIOR HIGH SCHOOL SPECIAL READING INSTRUCTION UPON SUBSEQUENT READING PERFORMANCE. University of Illinois, 1968, 30(1), 202-A.

This study sought to determine the extent to which junior high school special reading programs were effective in increasing reading ability, and the extent to which the reading gains made were sustained over an extended period of time following such instruction. (Author)

(544) 69-18,851 Evans, P. David L. A STUDY OF THE DESIRABILITY, USE AND HELPFULNESS OF CERTAIN SELECTED ORIENTATION PRACTICES IN SELECTED PRIVATE SCHOOLS. University of Kentucky, 1966, 30(5), 1774-A.

Ninety-six non-Catholic private schools were selected for the sample. An orientation questionnaire was developed which was sent to 71 administrators responding to a "Preliminary Survey Form", and 321 newly appointed teachers. It was revealed that most non-Catholic private schools in the Southern Region do not have adequate orientation programs for newly appointed teachers. (Author)

(545) 69-19,893 Evans, Richard Marlowe. RELATIONSHIP OF THREE PATTERNS OF PUBLIC SCHOOL GRADE ORGANIZATION TO STUDENT GENERAL ANXIETY AND TEST ANXIETY SCORES, GRADES 6 TO 12. Northern Illinois University, 1969, 30(6), 2375-A.

The General Anxiety Scale for Children (GASC) and the Test Anxiety Scale for Children (TASC) were administered to a sample of 2730 pupils, grades six through twelve, in three communities having distinct patterns of grade-level organization (8-4, 6-3-3, 5-3-4). (Author)

(546) 69-19,861 Fairhurst, Claire Perrault. THE ASSESSMENT OF COUNSELORS' ATTITUDES TOWARD THE COMBINING OF A CAREER AND MARRIAGE BY WOMEN. Ohio University, 1969, 30(6), 2329-A.

The purpose of this study is to ascertain if differences in the expression of attitudes are observable: (1) between male and female counselors' attitudes, (2) between male counselors' attitudes and female counselors' perception of men's attitudes, (3) between female counselors' attitudes and female counselors' perception of men's attitudes toward the combining of a career and marriage by women. (Author)

(547) 69-15,146 Falik, Louis H. THE EFFECTS OF HIGH GEOGRAPHICAL MOBILITY ON THE ACADEMIC AND SOCIAL ADJUSTMENTS OF CHILDREN TO THEIR SCHOOL ENVIRONMENTS. Wayne State University, 1966, 30(3), 1015-A.

The present study attempts to investigate the role of mobility in the overall school adjustments of the mobile child, holding constant the intervening variables of economic status of parents, economic instability, family instability, intelligence of child, educational level of parents, chronological age of child, sex, and intra-individual factors in the child. (Author)

(548) 69-21,006 Falk, Hilda B. DEVELOPMENTAL CRISIS, PERCEIVED FAMILY RELATIONS AND COLLEGE ACHIEVEMENT. Yeshiva University, 1969, 30(6), 2906-B.

It was hypothesized that where academic achievement enters into the problem of the student, in his struggle for separation from the parents as he searches for "self-identity", learning as an ego function is impaired. Crucial to this hypothesis is the assumption that family relationship is one of the nonintellective factors in college achievement. (Author)

(549) 69-18,853 Falkenstine, James C. A STUDY OF SCHOOL DROPOUTS IN BOURBON COUNTY TO DETERMINE THEIR NEEDS FOR VOCATIONAL EDUCATION. University of Kentucky, 1969, 30(5), 1910-A.

Schools must recognize and do something about the dropout situation. First, a program should be designed to prevent school dropouts. Second, vocational and basic education programs should be developed for the socioeconomic disadvantaged school dropouts who need to be drawn into an educational program that will develop them into more useful and productive citizens. (Author)

(550) 69-19,831 Farmer, Eugene Jack. INFLUENCE OF TEACHER HOME VISITATION UPON STUDENTS' ACHIEVEMENT AND THEIR ATTITUDES TOWARD SCHOOL. United States International University, 1969, 30(6), 2375-A.

The purpose was to determine if attitude toward school and the scholastic achievement of Mexican-American pupils would show a relationship to home visitation by their teachers. Three evaluative instruments employed were: the Teachers' Class Estimate, to assess teacher attitudes at the pre- and posttest periods; the pupils' scholastic grades and their grades in "Effort"; the Attitude Toward School Q-Sort Test, to test for change of pupil attitudes toward six referents involving the school. (Author)

(551) 69-19,259 Fink, Harold Otto, Sr. THE WORLD OF WORK AS PERCEIVED BY ANGLO-AMERICAN AND MEXICAN-AMERICAN SECONDARY SCHOOL STUDENTS IN A BORDER COMMUNITY. University of Arizona, 1969, 30(5), 1818-A.

Compares personal backgrounds, values, preferences, expectations, opinions of the social status of occupations, and the obstacles to success. Comparisons were made of the responses of the combined ethnic groups, the sex separated group, the ninth and twelfth graders of each sex, and ethnic group and the jobs of the fathers and mothers with the occupational preferences and expectations of the respective sexes and ethnic groups. (Author)

(552) 69-17,932 Fiore, Edith Anne. A STUDY OF THE SELF CONCEPT OF THE YOUNG CHILD: COMPARISON OF THREE AGE LEVELS. University of Miami, 1969, 30(5), 2398-B.

Comparisons of three age levels were made to explore any developmental trends that might be present. It was hypothesized that the self concept a child holds becomes more reliable with age. It was also hypothesized that the child's self concept becomes decreasingly favorable with age; this was found to be the case. Lastly, it was hypothesized that accuracy of self-perception would increase with age; this was supported by the findings. (Author)

(553) 69-16,886 Fleming, Juanita Wilson. THE INTERRELATIONSHIP OF EARLY DEVELOPMENTAL FACTORS ON THE ACADEMIC FAILURE OF CHILDREN. The Catholic University of America, 1969, 30(4), 1429-A.

Examines the magnitude of the problem of developmental complications; studies the interaction of home environment as a contributing entity to learning disabilities; explores interrelationships of sociological and psychological variables and determines if there were any significant differences between these variables for subjects with low and high verbal Weschler Intelligence Scale for Children's (WISC) scores. (Author)

(554) 69-17,321 Foreman, Florence S. STUDY OF SELF-REINFORCEMENT AND STUDY SKILLS PROGRAMS WITH BRIGHT COLLEGE UNDERACHIEVERS. The University of Nebraska, 1969, 30(4), 1430-A.

Determines the effect of a self-reinforcing program of study (operant conditioning) alone and in combination with a more typical study skills program. (Author)

(555) 69-15,465 Fox, Robert B. THE RELATIONSHIP OF ACHIEVEMENT MOTIVATION TO SEX, ACHIEVEMENT, INTELLIGENCE, SOCIOECONOMIC STATUS, AND LEVEL OF EDUCATIONAL ASPIRATION FOR AN EIGHTH-GRADE GROUP. University of Kentucky, 1968, 30(4), 1331-A.

This study was designed to further validate a newly developed objective instrument for measuring achievement motivation and its relationships to selected pupil variables. (Author)

(556) 69-12,938 Francis, Margaret Rose. RELATIONSHIPS AMONG SCHOOL NURSES' VERBAL BEHAVIOR IN TEACHER-NURSE CONFERENCES, THEIR KNOWLEDGE OF PRINCIPLES OF HUMAN DEVELOPMENT AND ATTITUDES TOWARD CHILDREN'S BEHAVIOR. University of Maryland, 1968, 30(2), 581-A.

Seeks to determine if there is a positive relationship: (1) between the nurses' verbal expression of causal factors influencing behavior and their knowledge of human development principles; (2) between nurses' verbal behavior and attitudes toward children's behavior; and (3) between the nurses' knowledge of human development and their attitudes toward children's behavior. (Author)

(557) 69-11,632 French, Russell Lee. A STUDY OF COMMUNICATION EVENTS AND TEACHER BEHAVIOR: VERBAL AND NONVERBAL. The Ohio State University, 1968, 30(1), 204-A.

This study was designed to: (1) develop and test a meaningful conceptual model for viewing teacher-pupil interactive relationships in the classroom; (2) determine if systematic observations of teacher behavior are useful in analyzing communication events; and (3) determine if systematic observations of both teacher nonverbal and verbal behavior provide more useful data for analyzing interactive relationships. (Author)

(558) 69-17,585 Friis, Robert Harold. ACHIEVEMENT NEED-PRESS DISCREPANCY, ANOMIE AND UNREST AMONG COLLEGE STUDENTS. Columbia University, 1969, 30(5), 2148-A.

Null hypotheses are: (1) there is no difference in anomie for either positive or negative achievement need-press discrepancies; (2) there is no differences in anomie for either participation or non-participation in unrest; (3) interaction among positive and negative discrepancies, participation, and non-participation in student unrest and anomie is zero. (Author)

(559) 69-10,580 Frydman, Louis L. RELATIONSHIP BETWEEN PARENTAL ACCEPTANCE AND AUTHORITARIANISM. Yeshiva University, 1968, 30(2), 831-B.

It was concluded that the child's perception of parental acceptance is more directly relevant to his personality development than are parental personality tendencies and child-care practices. (Author)

(560) 69-11,777 Gabriel, Rehenia A. AN OPERATIONS AND PROCEDURES MANUAL FOR ELEMENTARY SCHOOL GUIDANCE PROGRAMS IN THE UNITED STATES VIRGIN ISLANDS. PART I. BASIC RESEARCH. PART II. THE MANUAL. New York University, 1968, 30(1), 129-A.

The results of the study showed that, although some guidance practices are conducted on a limited basis, they are failing to achieve many of the desired outcomes. Major recommendations were that an organized program of guidance services be initiated in the elementary schools of the Virgin Islands, that an operations and procedures manual be developed to assist key personnel in implementing the program, and additional personnel services be provided to enhance the work of teachers and counselors. (Author)

(561) 69-11,805 Gadlin, Walter Issac. A STUDY OF THE RELATIONSHIP BETWEEN ATTITUDES TO WORK AND OVERT COMPONENTS OF WORK BEHAVIOR IN EMOTIONALLY DISORDERED VOCATIONALLY DISABLED PERSONS INVOLVED IN A REHABILITATION PROGRAM. New York University, 1968, 30(1), 380-B.

Eighty clients involved in a sheltered workshop rehabilitation program at Altro Health and Rehabilitation Services, most suffering the residuals of severe emotional disorder and also unable to find and/or maintain gainful employment, were the Ss for this study. (Author)

(562) 69-19,862 Gaetano, Carl Roger. A COMPARATIVE AND EXPERIMENTAL STUDY OF SELECTED CHARACTERISTICS OF DISADVANTAGED AND NON-DISADVANTAGED RURAL YOUTH. Ohio University, 1969, 30(6), 2331-A.

Determines if rural disadvantaged students differ from rural non-disadvantaged students on certain selected sociological, environmental, personality, achievement, ability, and ego-strength factors, and to assess the effects of an extrinsic reward of three ($3.00) dollars on the test performance of disadvantaged youth. (Author)

(563) 69-9828 Gallagher, Marie Spellman. A COMPARATIVE STUDY OF THE MOST CREATIVE AND LEAST CREATIVE STUDENT IN GRADES 4-8 AT THE BOSTON SCHOOL FOR THE DEAF, RANDOLPH, MASSACHUSETTS. Boston College, 1968, 30(1), 130-A.

This study attempted to describe the creative deaf student in terms of variables which have been used in studies of creative hearing students: intelligence, school performance, imaginative productions, perception by teachers, self-evaluation, career aspirations, and the subjects as members of a family group. (Author)

(564) 69-18,860 Garth, Charles. SELF-CONCEPTS OF NEGRO STUDENTS WHO TRANSFERRED OR DID NOT TRANSFER TO FORMERLY ALL-WHITE HIGH SCHOOLS. University of Kentucky, 1963, 30(5), 2178-A.

There are significant differences in personal and social characteristics of transferees and non-transferees. Transferees have membership in a higher number of school related groups than non-transferees. Their mean I.Q. and mean academic average were also greater than that of the non-transferees. Negro students who chose to transfer to formerly all-white high schools tended to have somewhat different conceptual structures from those students who did not transfer. (Author)

(565) 69-11,637 Gates, Maxine Fuller. A COMPARISON OF THE LEARNING CHARACTERISTICS OF HYPERACTIVE AND HYPOACTIVE CHILDREN WITH RELATED CENTRAL NERVOUS SYSTEM DYSFUNCTIONS. Ohio State University, 1968, 30(1), 166-A.

It was concluded that hyperactive neurologically handicapped children were deficient in tasks of the visual channel of learning while hypoactive neurologically handicapped children exhibited strengths within the visual channel. Hyperactive neurologically handicapped children did not appear to be deficient within the auditory channel of learning. (Author)

(566) 69-18,862 Gay, James Donald. PERSONALITY CHANGES ASSOCIATED WITH WORKSHOP PARTICIPATION. University of Kentucky, 1965, 30(5), 2436-B.

Results suggest some alternatives for potentially improved workshop procedures for psychiatric trainees. Among these are: a more flexible training period with increased support and encouragement, concomitant psychotherapy for those who need it and the addition of a social worker to the workshop staff in order to establish a liaison between the client and his family. (Author)

(567) 69-13,109 Gilson, Charlotte R. INDIVIDUAL DIFFERENCES IN RISK TAKING. Yale University, 1968, 30(2), 806-A.

Both empirical and theoretical work had suggested that achievement motivation is related to risk-taking behavior. Therefore, the Ss for this study were selected on the basis of discrepancies between the mean grade which they had obtained and that which might have been expected on the basis of their performance on standardized tests of intelligence. (Author)

(568) 69-13,332 Ginn, Robert John. A Q-SORT STUDY OF THE EFFECT OF A COUNSELING PRACTICUM ON THE SELF-CONCEPT OF A SELECTED GROUP OF COUNSELORS-IN-PREPARATION AT THE UNIVERSITY OF HOUSTON. University of Houston, 1969, 30(2), 582-A.

Determines whether or not the self-concept of the counselor-in-preparation was changed by participation in a counseling practicum. Examines ideal self-concept of the counselor-in-preparation and the counselor educator's concept of the counselor-in-preparation, and investigates whether or not the counselors-in-preparation became more similar to each other. (Author)

(569) 69-14,805 Gitchoff, George Thomas. KIDS, COPS, AND KILOS: AN INVESTIGATION OF THE HANG-LOOSE ETHIC IN A SUBURBAN COMMUNITY. University of California, Berkeley, 1968, 30(3), 1250-A.

This study attempted to see suburbia and its youth as they saw themselves and to observe and interpret behavior as a direct response to the changing social conditions of suburban life and its cultural imperatives. (Author)

(570) 69-11,099 Giuliani, Betty Louise. A MULTIVARIATE DISCRIMINANT ANALYSIS OF THE RELATIONSHIP BETWEEN SELECTED CHARACTERISTICS OF ENTERING STUDENTS AND THEIR FINAL UNDER-GRADUATE MAJORS. Michigan State University, 1968, 30(1), 131-A.

Results of this investigation demonstrated that it is possible to differentiate among major field environments on the basis of the dominant characteristics of members of each environment. Furthermore, it appears that these characteristics are fairly stable over time. (Author)

(571) 69-14,249 Glover, Wendell Joe. AN ANALYSIS OF THE LITIGATION PERTAINING TO CERTAIN SPECIFIC ASPECTS OF PUPIL CONTROL IN THE PUBLIC SCHOOLS. Oklahoma State University, 1968, 30(3), 951-A.

The study is concerned with: (1) regulations concerning married pupils, (2) regulations concerning dress and personal appearance of pupils, (3) regulations concerning secret societies, and (4) the legality of methods used in enforcing pupil control. (Author)

(572) 69-11,052 Goff, Clinton C. AN OBJECTIVE INDEX FOR MEASURING THE VOCATIONAL REHABILITATION COUNSELOR'S CASELOAD DIFFICULTY. The University of Oklahoma, 1969, 30(1), 368-B.

The results of this investigation indicate that a measure similar to the caseload difficulty index may be a reasonable routinely-collected data utilized in this study accounted for such a small amount of the criterion variance that it may not be practical in future research endeavors to include all or a part of these variables. It was suggested that further research be conducted to discover additional variables. (Author)

(573) 69-14,519 Gold, James Arthur. DECISION THEORY AND EDUCATIONAL CHOICE. The Pennsylvania State University, 1968, 30(3), 986-A.

This study made use of the subjective expected utility (SEU) decision model to investigate how entering college freshmen select a program of study. There was also a test of the relationship of pre-registration test interpretation and test interpretation followed by counseling to the dimensions that underlie human choice according to the SEU model. (Author)

(574) 69-16,905 Goldenberg, Irene Feinstein. SOCIAL CLASS DIFFERENCES IN TEACHER ATTITUDES TOWARD DISCIPLINE AND AGGRESSION IN CHILDREN. University of California,

Los Angeles, 1969, 30(4), 1432-A.

Two hypotheses were tested: (1) degree of permissiveness of teaching attitudes between teachers from different social class backgrounds; and (2) differences in the attitudes toward discipline in the classroom between teachers from different social class backgrounds. (Author)

(575) 69-14,776 Goldring, Paul. THE INITIAL INTERVIEW WITH NEGRO ADOLESCENTS. The University of Rochester, 1969, 30(3), 1358-B.

The present study examined the effects of brief training of college students on their interviews with male Negro adolescents. The research rests on the potential ability of trained nonprofessionals in helping roles, as well as the potential efficacy of informal approaches with inner-city Negroes. (Author)

(576) 69-9345 Golias, George Andrew. STRUCTURED EDUCATION FOR PSYCHOTIC ADOLESCENTS. Case Western Reserve University, 1968, 30(1), 167-A.

A pilot study was carried out at Hawthornden State Hospital which attempted to investigate the effect of an experimental structured educational program on a group of 14 psychotic adolescent subjects. (Author)

(577) 69-10,563 Good, Thomas Lindall. STUDENT ACHIEVEMENT LEVEL AND DIFFERENTIAL OPPORTUNITY FOR CLASSROOM RESPONSE. Indiana University, 1968, 30(2), 583-A.

Hypothesizes that teachers expect different performance levels, and based upon this expectancy, extend different types and frequencies of response opportunities and provide differential types of feedback information to students as a function of achievement level. (Author)

(578) 69-19,911 Goodson, William Dale. A STUDY TO DETERMINE THE VALUE OF VOCATIONAL COLLEGE ORIENTATION CLASSES BY A COMPARISON OF VARIOUS APPROACHES. Brigham Young University, 1969, 30(5), 1820-A.

Three vocational guidance approaches--a group receiving educational and occupational information, a group receiving information along with self analysis, a group divided into small counseling groups receiving information and self analysis--were compared with a control and each other group to determine which is of most value in aiding student vocational development. All three approaches were significantly better than the control in aiding student development toward a college major and toward more mature vocational attitudes. (Author)

(579) 69-19,845 Grant, Peter Hendricks. THE FREEDOM TO BECOME: AN EXPERIENTIAL BASIS FOR A NEW THEORY OF INTERPERSONAL EVALUATIVE BEHAVIOR. United States International University, 1969, 30(6), 2615-A.

It is suggested that behavioral scientists attempt to operationally isolate, identify, and define "evaluation of the existential self," in an effort to provide a theoretical basis for future experimentation and possible validation of the theory developed in this paper. (Author)

(580) 69-10,928 Graves, William Hughes III. SOME DIFFERENCES IN THE PERSONALITY CHARACTERISTICS OF PREMATURE TERMINATORS IN TWO TYPES OF COUNSELING RELATIONSHIPS. The University of Florida, 1968, 30(1), 131-A.

The purpose of the study was to examine the precounseling personality characteristics of university counseling center clients who terminate (1) group vocational counseling, and (2) personal counseling. (Author)

(581) 69-19,256 Gray, Jerry Lee. THE RELATIONSHIP BETWEEN COGNITIVE STYLE AND INTELLIGENCE. University of Arizona, 1969, 30(5), 1864-A.

The subjects consisted of a random sample of 275 fifth-grade children attending six elementary schools in Tucson, Arizona. The results do not indicate that the concept of cognitive style as yet is an important variable to consider in educational practices. (Author)

(582) 69-9195 Gray, June Marguerite. CORRELATES OF THE A-B SCALE IN THE THERAPY OF PASSIVE-AGGRESSIVE PATIENTS. Columbia University, 1968, 30(2), 832-B.

The present study examined whether a therapist's standing on the A-B Scale is also related to therapeutic progress with passive-aggressive patients, the largest outpatient group in the United States. In addition, the study attempted to define the scale with some variables presumed to be pertinent to psychotherapeutic work with passive-aggressive patients. (Author)

(583) 69-11,397 Green, Betty Radley. THE ROLE OF PEER GROUPS IN DELINQUENT BEHAVIOR. University of Minnesota, 1968, 30(1), 403-A.

Delinquent behavior was positively related to number of delinquent friends and also to a strong orientation toward peers, regardless of whether or not those peers were delinquent. It was inversely related to a strong family orientation and to a concept of oneself as "good", in the sense of being law-abiding and conforming. (Author)

(584) 69-19,670 Green, William Edward. ANALYSIS OF THE SCHOOL COLLEGE ORIENTATION PROGRAM IN PITTSBURGH, PENNSYLVANIA. University of Pittsburgh, 1969, 30(5), 1820-A.

Part of the problem was (1) to identify educational achievement of the beginning of program, (2) to identify behavioral changes reflected by participant's achievement, study habits, school activities, or test scores in his high school while participant was in SCOPP program, and (3) to identify educational or vocational progress which each participant made since being graduated from or leaving the SCOPP program. (Author)

(585) 69-17,923 Griffin, Jack Leo. THE EFFECTS OF INTEGRATION ON ACADEMIC APTITUDE, CLASSROOM ACHIEVEMENT, SELF-CONCEPT, AND ATTITUDES TOWARD THE SCHOOL ENVIRONMENT OF A SELECTED GROUP OF NEGRO STUDENTS IN TULSA, OKLAHOMA. The University of Tulsa, 1969, 30(5), 1748-A.

The integration process was considered to be the treatment or independent variable, and the dependent or criterion variables were the Kuhlmann-Anderson Test and six different achievement tests of the Stanford Achievement Test, Appropriate Batteries. In addition, the Science Research Association Digest Attitude Inventory was administered to both groups. A direct comparison of matched differences scores was made, all in favor of the experimental group. (Author)

(586) 69-12,535 Grisso, John Thomas. LEVEL OF SOCIAL MATURITY, DEVELOPMENTAL RESPONSE STYLE, AND DEFENSE EFFECTIVENESS AMONG PSYCHIATRIC PATIENTS. University of Arizona, 1969, 30(2), 846-B.

The study was designed to test several hypotheses concerning action and thought response styles (as indicated by symptom forms) and adaptive adequacy. (Author)

(587) 69-21,521 Grosenick, Judith Kay. ACADEMIC, SOCIAL, AND SOCIOMETRIC BEHAVIORS INVOLVED IN THE INTEGRATION OF PRIMARY AGED MALES FROM A SPECIAL EDUCATION CLASS INTO A REGULAR PUBLIC SCHOOL CLASS. University of Kansas, 1969, 30(6), 2400-A.

Concludes that measurement of observable performance and behaviors is able to discern differences that occur in performance as well as serve as an indicator of behavior maintenance. (Author)

(588) 69-14,087 Gruber, Israel Hayim. A FOLLOW-UP STUDY OF EDUCABLE-RETARDED CLIENTS OF A STATE VOCATIONAL REHABILITATION AGENCY FOR THE YEARS 1959-1963. Temple University, 1968, 30(3), 1018-A.

The purpose of this study was to determine the outcomes of a rehabilitation program for mentally handicapped clients for a five year period, 1959-1963. (Author)

(589) 69-13,219 Hall, Richard Van. THE RELATIONSHIP BETWEEN PERSONALITY FACTORS AND THE CHOICE OF SELECTED MAJOR FIELDS IN EDUCATION. North Texas State University, 1969, 30(2), 548-A.

It was predicted that characteristics of graduate education students would be significantly different from college students and that education students, grouped by their majors, would differ significantly from each others. (Author)

(590) 69-15,445 Hall, William O., Jr. ANALYSIS OF VIDEO TAPE IN THE PERCEP-

TUAL EVALUATION OF EMPATHIC COMMUNICATION. University of Kentucky, 1967, 30(5), 1820-A.

Attention was focused on the use of video tape recordings in counselor preparation and its effects on the evaluation procedures of the practicum supervisor. Conclusions were: (1) highest reliability of empathy ratings occurred with audio-video cues; (2) empathy ratings of judges exposed to audio-video cues were consistently different from those made from video cues only or audio cues only; (3) judges depended on both audio and video cues when present in rating the empathy of the counselors; and (4) video cues had the highest mean value. (Author)

(591) 69-18,930 Hammond, Lavinia Grace. DIFFERENTIAL USE OF REWARD AND PUNISHMENT AS A FUNCTION OF NEED ACHIEVEMENT AND OF FEAR OF FAILURE IN BLACK MOTHERS. University of California, Berkeley, 1969, 30(5), 1821-A.

Subjects were 65 low socioeconomic mothers and their fourth grade sons. Findings indicate positive reinforcements for success and negative reinforcements for failure administered according to task difficulty vary as a function of need achievement and fear of failure in mothers. (Author)

(592) 69-19,671 Hampton, C. Eugene. THE EFFECT OF A BIASED LECTURE ON THE ATTITUDES OF SELECTED PARENTS TOWARD SEX EDUCATION IN A PUBLIC SCHOOL CURRICULUM. University of Pittsburgh, 1968, 30(5), 1749-A.

A Q-check attitude scale was administered by mail to 179 parents prior to, and 30 after, a P.T.A. meeting where the investigator was the speaker. The findings of this investigation did not support broad generalizations relating to the potential of a single speaking engagement to bring about changes in attitudes that would support innovations in the public schools. (Author)

(593) 69-18,931 Handel, Amos. ASSESSMENT AND CORRELATES OF THE DIFFERENTIATION OF THE SELF CONCEPT. University of California, Berkeley, 1969, 30(5), 2403-B.

Findings indicate that the particular pattern of self-perceptions subsumed under author definition of self-differentiation represents a viable construct for integrating the self-perceptions of subjects at early adolescence. (Author)

(594) 69-12,488 Hansen, Carl Edwin. ATTITUDES OF SELECTED REHABILITATION COUNSELORS, REHABILITATION COUNSELOR TRAINEES, AND COUNTY WELFARE DIRECTORS REGARDING A GUARANTEED ANNUAL INCOME. Colorado State College, 1968, 30(2), 548-A.

Seventy rehabilitation counselors, sixty county welfare directors, and thirty-nine rehabilitation counselor trainees composed the study population. Each participant was mailed the Hansen Scale of Attitudes, patterned after the work of L.L. Thurstone and R. Likert in relationship to scale construction. (Author)

(595) 69-10,540 Harari, Carmi. FAMILY EMOTIONAL PATTERNS IN RELATION TO CHILDREN'S PROBLEMS. Columbia University, 1968, 30(5), 2419-B.

In the five families studied it was found that the specific difficulties of the children for whom help was sought may be truly regarded as a signal that help was needed for the entire family. (Author)

(596) 69-14,374 Hargrove, Hayward Warren. PERSONAL CHARACTERISTICS, BACKGROUND, AND ROLE OF THE CHIEF STUDENT PERSONNEL DIRECTOR IN UNIVERSITIES AND SENIOR COLLEGES WHICH ARE MEMBERS OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS AS REPORTED BY THE INCUMBENTS. The University of Mississippi, 1969, 30(3), 987-A.

The data derived from this study may be of value in orienting individuals who are contemplating a career in the field of student personnel and in providing an opportunity for them to see the advantages and disadvantages of the profession. (Author)

(597) 69-17,326 Harman, Robert Lee. PREDICTING PERSISTENCE IN COLLEGE FROM INFORMATION IN HIGH SCHOOL CUMULATIVE RECORDS. The University of Nebraska, 1969, 30(4), 1397-A.

Results indicate that the best single predictor of persistence in college is high school rank. (Author)

(598) 69-18,638 Harper, John Hudson. THE RELATIVE EFFECTIVENESS OF GROUP COUNSELING VERSUS INDIVIDUAL COUNSELING AS INDICATED BY CHANGE IN GRADE-POINT AVERAGE AND CLIENT INSIGHT. Auburn University, 1969, 30(5), 1821-A.

Investigation of the differences and relationships between group counseled students, individually counseled students, and the control group was based on the statistical analysis of the following criteria: (1) "Achievement Scale" scores of the Edwards Personal Preference Schedule; (2) Willoughby Emotional Maturity Scale scores; (3) Insight Scale ratings; (4) Summer and Fall Quarter grade-point average. (Author)

(599) 69-16,637 Harris, Marleau Smith. THE EFFECTS OF WORK EXPERIENCE PROGRAMS ON DISADVANTAGED NINTH GRADE STUDENTS IN CORVALLIS, OREGON. Oregon State University, 1969, 30(4), 1397-A.

Study involves one major hypothesis: the introduction of work experience for selected students results in improved self-image, improved outlook toward school, improved acceptance of and by others, and improved perception of work. (Author)

(600) 69-10,932 Hathaway, David Erwin. EFFECTS OF VERBAL CONDITIONING SUPERVISORY TECHNIQUES ON NAIVE HELPING PERSONS. The University of Florida, 1968, 30(1), 132-A.

The frequency of "understanding" and "suggesting" helper responses were examined in relation to different supervisory conditions, viz., verbal reinforcement of "understanding" or "suggesting" responses, listening to an "understanding" or "suggesting" role model tape recording, and no supervisory experiences. (Author)

(601) 69-19,217 Havill, Stephen James. THE SOCIOMETRIC STATUS OF VISUALLY HANDICAPPED STUDENTS IN PUBLIC SCHOOL CLASSES. Colorado State College, 1969, 30(5), 1865 A.

Sixty-three visually handicapped children were each matched with a normally seeing classmate. It was concluded that the visually handicapped children used in this study had a low level of acceptance. Two factors appeared to aid acceptance--receiving itinerant service, or achieving at above the level of the class in which they were placed.

(602) 69-17,695 Heck, Edward John. A STUDY CONCERNING THE DIFFERENTIAL EFFECTIVENESS OF TWO APPROACHES TO HUMAN RELATIONSHIP TRAINING IN FACILITATING CHANGE IN INTERPERSONAL COMMUNICATION SKILL AND STYLE OF INTERPERSONAL PERCEPTION. Syracuse University, 1968, 30(4), 1398-A.

Based on change model of Conceptual Systems theory, two training conditions were systematically varied with two groups differing in the personality variable of conceptual level (CL). The two training conditions were the Human Development Institute's (HDI) Relationship Improvement Program and T-groups. (Author)

(603) 69-19,838 Heinkel, Otto Alexander. EVALUATION OF A GENERAL STUDIES PROGRAM FOR THE POTENTIALLY LOW ACADEMIC ACHIEVER IN CALIFORNIA JUNIOR COLLEGES. United States International University, 1969, 30(6), 2252-A.

The study sought to determine if completion of General Studies courses caused students to persist longer in college, withdraw from fewer courses while in college, and earn higher grade point averages in all course work attempted. (Author)

(604) 69-20,771 Henderson, Ann. SMALL GROUP TREATMENT EFFECTS ON BEHAVIORS AND PERCEPTIONS OF SECONDARY SCHOOL COUNSELORS. Arizona State University, 1969, 30(6), 2333-A.

The study emphasized the school milieu counseling model and was aimed at improving the effectiveness of the counselors' relationships with the significant people in their clients' school milieu. (Author)

(605) 69-12,489 Henderson, Duane Edwin. THE UPWARD BOUND STUDENT AND HIS CONTEMPORARY ATTENDING

COLORADO STATE COLLEGE. Colorado State College, 1968, 30(2), 583-A.

Determines whether or not certain experiences in an Upward Bound Program together with continued guidance, counseling, and academic assistance during their Freshman year of college, would aid such youth in the development of their potentialities. Only the affective and cognitive domains were considered in this study. (Author)

(606) 69-12,522 Hendrickson, Donald Eugene. PERSONAL PROBLEMS OF JUNIOR HIGH SCHOOL, SENIOR HIGH SCHOOL, AND YOUNG ADULT DELINQUENTS IN STATE CORRECTIONAL INSTITUTIONS. (Pages 171-176 "Mooney Problem Check List Form H" not microfilmed at request of author. Available for consultation at Indiana University Libraries.) Indiana University, 1969, 30(5), 1822-A.

This study inventories 11 categories of problems as identified by junior and senior high school students and young adults confined to correctional institutions in Indiana, and ascertains relationship between problems identified from the Check List in relation to: (a) educational level; (b) chronological age level; (c) previous commitment to correctional institutions; (d) ethnic groups; and (e) request for assistance with personal problems. (Author)

(607) 69-19,937 Herd, Ruby Helm. BEHAVIORAL OUTCOMES OF CLIENT-CENTERED PLAY THERAPY. North Texas State University, 1969, 30(6), 2333-A.

Investigates the relationship of play therapy to behavioral changes in interpersonal relationships, mature and desirable behavior patterns, more adequate use of intellectual capacities, and improved personality adjustment. (Author)

(608) 69-17,746 Herrick, George Whiting. A STUDY OF THE PERCEPTION OF COUNSELOR ROLE IN TWO YEAR COLLEGES IN NEW YORK STATE. State University of New York at Buffalo, 1969, 30(5), 1822-A.

Investigates counselor role in terms of the commitment to and performance of counseling tasks and examines the effect of selected demographic characteristics of respondents upon the perception of counselor commitment. Findings indicate it is possible to rank areas of commitment to the counselor role. (Author)

(609) 69-18,339 Hochberg, Arthur Charles. A STUDY OF THE OUTCOMES OF SAME HIGH SCHOOL AS COMPARED TO DIFFERENT HIGH SCHOOL CLUSTERING OF COLLEGE FRESHMAN. University of Utah, 1969, 30(5), 1866-A.

Concludes that cluster programming, as arranged in the present investigation, was viewed in more favorable terms and was of greater value to the cluster group made up of students from different high schools than it was to the cluster group made up of the students from the same high school. (Author)

(610) 69-11,302 Hoffman, Dean Kay. RELATIONSHIP OF SELF-CONCEPT AND ACADEMIC SELF-ASSESSMENT TO THE EDUCATIONAL ASPIRATIONS OF UNDERPRIVILEGED ADOLESCENT INDIANS. The Florida State University, 1968, 30(3), 1226-B.

The hypotheses examined asserted that self-concept and educational aspirations of underprivileged adolescent boys were not significantly related; that academic self-assessment was not significantly related to educational aspirations of underprivileged adolescent boys; and that the relationship between self-concept, academic self-assessment and educational aspirations was not significantly affected by: age, grade, birth order, marital status of parents, father's education, mother's education, father's occupational status, mother's occupational status, or degree of Indian blood. (Author)

(611) 69-934 Holman, Richard Jay. CHANGE IN SELF EVALUATION OF VOCATIONAL PROBLEMS AMONG PHYSICALLY, MENTALLY, CULTURALLY HANDICAPPED CLIENTS DURING THE VOCATIONAL REHABILITATION PROCESS. The University of Wisconsin, 1968, 30(1), 133-A.

Research findings indicate that stated vocational change did occur and was reliably measured. The evidence suggests that some individuals significantly increased in number of stated problems, and others decreased. (Author)

(612) 69-16,679 Howard, Rosalie Devona. THE EFFECTS OF STRUCTURED LABORATORY LEARNING ON THE INTERPERSONAL BEHAVIOR OF COLLEGE STUDENTS. University of Oregon, 1969, 30(4), 1433-A.

An experimental program developed in human relations training to increase interpersonal competency through the use of communication skills--and make laboratory training available to more students. The study was divided into two parts: the development of the program and its evaluation. (Author)

(613) 69-19,922 Hoyte, Stephney Keyser. THE WOMEN'S JOB CORPS-PATTERNS OF BEHAVIOR RELATING TO SUCCESS OR FAILURE. The Catholic University of America, 1969, 30(6), 2630-A.

Comments made by the 83 young women interviewed support the premise that Job Corps was a rewarding, productive, experience that tended to assist young women in developing a value preference that would enhance participation in a more productive life. This is supported by an analysis of their responses to the Richard Center's Scale used to measure value preference with respect to occupation. (Author)

(614) 69-16,222 Hronek, Mary Linda. CAREER VALUES, SOCIAL STRUCTURE AND THE COLLEGE DROPOUT. Fordham University, 1969, 30(4), 1663-A.

Explores how three dimensions of the central American universalistic-achievement value system (in this study, extrinsic reward, self expressive and people-oriented career values) were associated with both continued, and terminated, college attendance among students from two small southern Catholic universities--one white and one Negro. (Author)

(615) 69-17,328 Huber, Joseph Dale. POLICIES AND PRACTICES RELATED TO STUDENTS WHO MARRY WHILE IN PUBLIC SECONDARY SCHOOLS. The University of Nebraska, 1969, 30(4), 1336-A.

This study examined the position of local school districts and state departments of education toward high school student marriages and the social and psychological factors involved. (Author)

(616) 69-7748 Huddy, James Anthony, Jr. AN ANALYSIS OF OCCUPATIONAL APTITUDES OF EDUCABLE MENTALLY RETARDED AND SLOW LEARNING PUPILS IN RELATION TO THE GENERAL APTITUDE TEST BATTERY. Syracuse University, 1968, 30(2), 584-A.

A random selection of 127 pupils received the GATB under normal conditions, with an additional 93 receiving it under extended time. Twenty-nine educable mentally retarded (EMR) and slow learner (SL) adults with secondary handicaps received it. An additional 35 EMR and SL adults who had been administered the GATB and who were gainfully employed as electronic assembly workers were identified by the United States Employment Service. The scores of the 4 groups were compared using the Hotelling T^2 method of multivariate analysis. (Author)

(617) 69-19,219 Hughey, James Broadus, Jr. A STUDY OF A TEAM TEACHING PROGRAM IN SEXUALITY EDUCATION. Colorado State College, 1969, 30(5), 1866-A.

Based on the findings of the study, the following major recommendations were made: (1) in order to have programs that emphasize sexuality instead of just physical sex, the utilization of a male-female teaching team provides a more realistic, encompassing approach; (2) programs should be integrated with regular school curriculum and should emphasize human relations with a multi-discipline approach. (Author)

(618) 69-19,135 Hunt, William Orland. ACADEMIC AND CO-CURRICULAR CORRELATES OF COLLEGE STUDENTS' NEED-PRESS DISSONANCE. Illinois Institute of Technology, 1969, 30(5), 2419-B.

Instruments used were Activities Index (AI) and College Characteristics Index (CCI). Study results render the relationship between the AI and CCI of questionable validity. (EK)

(619) 69-15,729 Husemoller, Kenneth E. THE PREDICTION OF FRESHMEN ACADEMIC SUCCESS AT EASTERN NEW MEXICO UNIVERSITY, ROSWELL, BY MEANS OF SELECTED DEMOGRAPHIC AND STANDARDIZED TESTS DATA. Colorado State College, 1969, 30(4), 1467-A.

If a student were over 20 years of age, and had high scores on Restraint and Personal Relations scales of The Guilford-Zimmerman Temperament Survey, it was possible to predict his success for two semesters at Eastern New Mexico University, Roswell. (Author)

(620) 69-22,150 Hussein, Ann Lavee. FACTORS EMERGING FROM FAVORABLENESS JUDGMENTS OF BASIC INTERVIEW DATA IN SIX OCCUPATIONAL FIELDS. The Ohio State University, 1969, 30(6), 2940-B.

This dissertation is designed as part of a larger research plan looking at some of the variables that enter into the making of a hiring decision. It is proposed that employment prediction be done in two stages: (1) an initial rating of important behavior patterns based upon the primary data collected in the interview; (2) the overall prediction (or hiring decision) based on the ratings generated in the first stage. (Author)

(621) 69-20,613 Hutchinson, Roger Lee. A COMPARISON OF COUNSELOR-CLIENT-SUPERVISOR PERCEPTIONS OF THE COUNSELING RELATIONSHIP. University of South Dakota, 1969, 30(6), 2334-A.

Measures of perception of counselor affectiveness were elicited by attempting to determine the relationships between client, counselor, and supervisor judgments of counselor affectiveness. The Truax Relationship Questionnaire was completed by both counselors and clients at the completion of alternate counseling sessions. (Author)

(622) 69-12,464 Ibsen, Charles Arthur. ADOLESCENT ATTITUDES AND OCCUPATIONAL CHOICE. Colorado State University, 1968, 30(2), 827-A.

The research interest was in the relationship of a type of attitude as a social phenomenon (rather than individual), operating singly and in concert with other attitudes, intervening between father's occupation and son's tentative occupational choice. (Author)

(623) 69-10,173 Jackson, Ruth Ann. PSYCHOTHERAPY DROP-OUT: RETROSPECTIVE REPORTS OF EX-PATIENTS. University of North Carolina at Chapel Hill, 1968, 30(3), 1360-B.

To explore their recollections of therapy, a group of drop-out ex-patients from a psychiatric outpatient clinic were contacted for follow-up. A sample of 30 of these drop-outs returned a questionnaire about themselves, therapy, and their therapists. (Author)

(624) 69-12,490 Jackson, Wilbert. THE GUIDANCE ROLE OF CLASSROOM TEACHERS AND COUNSELORS AS PERCEIVED BY ADOLESCENTS IN SELECTED CHICAGO PUBLIC SCHOOLS. Colorado State College, 1968, 30(2), 834-B.

The major purpose was to study the possible differences between adolescent problem areas as perceived by students in the Inner City school and students attending schools in other areas of Chicago; and the secondary purpose was to determine what guidance the students expect of their teachers and counselors. (Author)

(625) 69-16,309 Jacobs, Ruth Harriet. ADOLESCENTS IN UTOPIA: A CASE STUDY IN INTER AND INTRA INSTITUTIONAL CONFLICT. Brandeis University, 1969. 30(4), 1650-A.

Documents and analyzes the conflicts in a six year old, 1600 pupil public school in an upper middle class suburb of a large city. (Author)

(626) 69-19,377 Jacobson, Rovena Furnivall. THE ORGANIZATION AND ADMINISTRATION OF SPECIAL COUNSELING PROGRAMS FOR ADULT WOMEN IN COLLEGES AND UNIVERSITIES. University of Southern California, 1969, 30(5), 1778-A.

Some conclusions derived from questionnaire responses were: (1) many colleges use counseling facilities for returning adult women students but there is a trend toward the establishment of special counseling programs, with more within the next five years; (2) need for more financial aid to adult women students as well as more child care facilities; (3) lack of self-assurance, need for assistance in family care, inadequate finances, and confusion with regard to selection of goals constitute greatest problems confronting adult women returning to college. (Author)

(627) 69-17,933 James, Helen Jeane. EVALUATION OF A JUNIOR HIGH SCHOOL IN-SERVICE PROGRAM DESIGNED TO HELP

TEACHERS PROVIDE FOR PUPILS' INDIVIDUAL DIFFERENCES IN READING ABILITIES. University of Miami, 1969, 30(5), 1898-A.

Some conclusions are: (1) Continuous individualized in-service training tends to be effective in improving teachers' understandings, abilities, and attitudes about those aspects of instruction for which they can perceive support in their institutional setting; (2) The implementation of recommended practices appears to depend more on what the individual teachers see as implications of the recommendations than on the practices themselves; (3) Improvement of teachers' abilities to teach reading skills depends in part on the teachers' understandings and abilities to group pupils within their classes and incorporate skill-building techniques into their lesson plans. (Author)

(628) 69-14,267 Jensen, Carol Ann. VALUE PREFERENCES AND IDEALIZATION PATTERNS IN DATING RELATIONSHIPS OF COLLEGE STUDENTS: AN EXPLORATORY STUDY. Oklahoma State University, 1968, 30(3), 1252-A.

This study was designed to explore several hypotheses derived from Willard Waller's analyses of the rating and dating complex and idealization in romantic relationships. (Author)

(629) 69-11,224 Johnson, Charles Lee. LEADERSHIP PATTERNS IN WORKING AND NON-WORKING MOTHER MIDDLE CLASS FAMILIES. University of Kansas, 1968, 30(2), 835-B.

It was hoped that this research would help to elucidate some ways in which well adjusted families exhibit characteristics of flexibility and stability in response to crisis and other change-inducing situations. (Author)

(630) 69-16,418 Johnson, Duane Monroe. EDUCATIONAL AND PERSONALITY CHARACTERISTICS OF TWO GROUPS OF COLLEGE DISCIPLINARY OFFENDERS. (Page 66 "The Minnesota Multiphase Personality Inventory" not microfilmed at request of author. Available for consultation at the University of Minnesota Library). University of Minnesota, 1969, 30(5), 1867-A.

This study, although exploratory, does suggest that offenders can be identified by means of education and personality variables. The findings suggest that the various offense groups must be helped and treated in different manners, and that both student personnel workers and clinical psychologists should staff the office which handles disciplinary problems. (Author)

(631) 69-17,113 Johnson, Eugene Milton. AN EMPIRICAL STUDY OF SELF-REPORTED DELINQUENCY AND OCCUPATIONAL VALUES. The Louisiana State University and Agricultural and Mechanical College, 1969. 30(4), 1650-A.

Hypothesizes that there is no difference between those ranking low in self-reported delinquency and those ranking high in self-reported delinquency (all classes) in adherence to the set of values centering around disdain for work and getting ahead, nor in their attitudes toward those participating in juvenile delinquent activities. (Author)

(632) 69-19,688 Johnson, Harriette Wood. ANALYSIS OF EDUCATIONAL PROVISIONS FOR GIFTED CHILDREN IN SELECTED PUBLIC ELEMENTARY SCHOOLS: THE METROPOLITAN AREA OF THE DISTRICT OF COLUMBIA AND SPECIFIC REFERENCE TO WASHINGTON, D.C. The Catholic University of America, 1969, 30(6), 2255-A.

The descriptive method was employed, including surveys, evaluation, and appraisal of programs as found in literature. The research instruments designed to elicit information concerning needs, appropriations, current programs, and teacher preparation were the opinionnaire, the questionnaire, and checklists. (Author)

(633) 69-17,329 Johnson, Lois Irene. CLASS SIZE AND ITS RELATIONSHIP TO CHANGE IN THE CHILD'S SELF-CONCEPT. The University of Nebraska, 1969. 30(4), 1363-A.

Determines changes in the self-reports of the first-year primary children enrolled in classrooms with large size class enrollments compared to the self-reports of the first-year primary children enrolled in classrooms with small size class enrollments. (Author)

(634) 69-12,616 Jones, Delbert W. II. THE TREATMENT OF DEVIANT BEHAVIOR BY YOUTH INVOLVEMENT IN PUBLIC SCHOOL. University of Oregon, 1968, 30(2), 539-A.

It was hypothesized that if the deviant student were exposed to a program in which he were given the role of helping other students learn behavior control, there would be a reduction in his own deviant behaviors as measured by a behavior adjustment scale, the School Inventory, and a tabulation of court referrals, disciplinary incidences in school, tardiness, and attendance. (Author)

(635) 69-15,827 Jones, Joanna Kay. PREFERENCES OF COUNSELOR TRAINEES FOR METHOD OF SUPERVISION. The University of Texas at Austin, 1969, 30(4), 1433-A.

Study focuses on trainees preference for didactic or experiential supervision, examines effects of personal counseling in choice, and determines whether trainees exhibit preferences for particular supervisors. (CJ)

(636) 69-17,562 Jones, Richard Dennis. A STUDY ON THE RELATIONSHIP AMONG EGO-STRENGTH, PERSISTENCE, AND DEGREE OF SUCCESS IN REHABILITATION ACTIVITY. University of California, Los Angeles, 1969, 30(5), 1868-A.

Analysis of the findings suggest that negative relationships may exist between ego-strength and persistence. Persistence also appears to be negatively related to high success categories, while showing no significant relationships to the low and moderate success categories. (Author)

(637) 69-8568 Jorgenson, Ronald Duane. RELATIONSHIP OF TEACHER PERCEPTION TO STUDENT AND TEACHER SELF-ACTUALIZATION. Ball State University, 1968, 30(1), 134-A.

This investigation attempted to determine if teachers select students of significantly different levels of self-actualization when choosing students who best and least represent what they hope to accomplish as classroom teachers. In addition, the study was concerned with teacher levels of actualization and how their perceptions may be a function of this. (Author)

(638) 69-19,260 Justin, Neal Eric. THE RELATIONSHIPS OF CERTAIN SOCIO-CULTURAL FACTORS TO THE ACADEMIC ACHIEVEMENT OF MALE MEXICAN-AMERICAN HIGH SCHOOL SENIORS. University of Arizona, 1969, 30(5), 1915-A.

A post hoc analysis comparing Anglos to Mexican-Americans revealed significant differences between these two groups on each of four variables. The Mexican-Americans were significantly less future oriented and more fatalistic than their Anglo peers. The findings indicate that the culture change among these Mexican-Americans has not resulted in any significant adoption of the Anglo cultural characteristics of future time orientation or strong feelings of personal control. (Author)

(639) 69-16,274 Kammeier, Sister Mary Leo. BIOGRAPHIC, COGNITIVE, DEMOGRAPHIC AND PERSONALITY DIFFERENCES BETWEEN ADOLESCENTS FROM FAMILIES WITH IDENTIFIABLE ALCOHOL PROBLEMS AND FROM FAMILIES WITHOUT IDENTIFIABLE ALCOHOL PROBLEMS. The University of North Dakota, 1969. 30(4), 1398-A.

Determines differences by analyzing (1) biographic, cognitive, and demographic data, and (2) personality data based on responses to the Minnesota Counseling Inventory (MCI) and the Personal Orientation Inventory (POI). (Author)

(640) 69-14,930 Kardush, Marie Marcelle. STATUS CONGRUENCE AND SOCIAL MOBILITY AS DETERMINANTS OF SMALL GROUP BEHAVIOR. University of California, Berkeley, 1968, 30(3), 1234-A.

A laboratory experiment was designed to test the independence of social certitude and distributive justice by studying the effect of status congruence under conditions of both an open and closed system. (Author)

(641) 69-19,673 Kaufman, Barry Lewis. STUDENTS' PERCEPTIONS OF THE SECONDARY SCHOOL CLIMATE. University of Pittsburgh, 1969, 30(5), 1750-A.

The study demonstrated and examined relationships between perceived school climate and selected characteristics of students; however, the inability to establish causal links limited more definitive explanations about the nature of these relationships. (Author)

(642) 69-17,939 Kavanaugh, Michelle Carol. AN INVESTIGATION INTO THE RELATIVE EFFECTIVENESS OF THE TEACHER-COUNSELOR TEAM METHOD VS. COUNSELING IN FACILITATING CLASSROOM BEHAVIOR CHANGE. University of Miami, 1969, 30(5), 1868-A.

The subjects included 15 first and second grade female teachers and a boy referred by each teacher for guidance services, randomly assigned to one of three treatment groups. The data were analyzed through multivariate analyses of covariance in order to establish pre-experimental equivalence in the incidences of self-defeating behavior. (Author)

(643) 69-14,530 Kearney, Nancy Lillian Shoemaker. ATTITUDE CHANGE OF PROJECT HEAD START PARENTS. The Pennsylvania State University, 1968, 30(3), 1021-A.

This study was designed to test the hypothesis that parents of children who have participated in Head Start will exhibit more positive attitudes toward education than similar parents whose children have not participated. (Author)

(644) 69-19,192 Kennison, James L. A STUDY OF THE HEALTH INSTRUCTION PROGRAMS OFFERED IN SELECTED JUNIOR AND SENIOR HIGH SCHOOLS IN THE COMMONWEALTH OF KENTUCKY. University of Kentucky, 1965, 30(5), 1751-A.

The following profile was drawn: the typical school offered a required year's course at the ninth grade level only, partially titled "health" and combined with physical education on the "3-2 plan" with physical education. The course, typically segregated by sex, was offered to 28 students for 55-minute periods. The curriculum was designed by the teacher. (Author)

(645) 69-11,597 Kepler, Atlee Calvin. AN ANALYSIS OF THE PRESENT STATUS OF CAREER-ORIENTED PROGRAMS OFFERED BY THE PUBLIC JUNIOR COLLEGES IN MARYLAND. The George Washington University, 1968, 30(1), 65-A.

Seven areas were selected for study and analysis: (1) programs currently offered--in the planning stage or projected; (2) the relationship of the philosophy, policies, and accreditation status to these programs; (3) the professional and experience background of the personnel directly involved with these programs; (4) student enrollment; (5) physical facilities; (6) the operating budget; (7) the role of state agencies. (Author)

(646) 69-17,653 Kester, Scott Woodrow. THE COMMUNICATION OF TEACHER EXPECTATIONS AND THEIR EFFECTS ON THE ACHIEVEMENT AND ATTITUDES OF SECONDARY SCHOOL PUPILS. The University of Oklahoma, 1969. 30(4), 1434-A.

Results indicated that by the time pupils are in the seventh grade, teacher expectations as determined by their knowledge of pupil IQ's do not significantly affect pupil achievement, IQ, or attitudes toward school-related subjects. (Author)

(647) 69-13,221 Khan, Ehsan Ullah. SUSCEPTIBILITY TO THE MUELLER-LYER ILLUSION AS A FUNCTION OF CONFLICTS IN SELF CONCEPT AND THE CHARACTERISTICS OF THE STIMULUS. North Texas State University, 1969, 30(2), 836-B.

It was hypothesized that subjects with high total conflict scores on the Tennessee Self Concept Scale and on each of its eight subtests will have more susceptibility to the Mueller-Lyer illusion than those with low conflict scores, and that there will be a greater susceptibility to the illusion when the apex line is absent from the Mueller-Lyer figure than when the apex line is present. (Author)

(648) 69-11,659 King, Jo Ann Vesco. A STUDY OF SELECTED ATTITUDINAL VARIABLES AMONG SENIOR HIGH SCHOOL STUDENTS. The Ohio State University, 1968, 30(2), 550-A.

The assumptions are that Negro students (a) possess more authoritarian attitudes than other students, (b) develop negative self-concepts as a consequence of segregation and discrimination, (c) exhibit low academic achievement motivation, and (d) are more prone to agree with fatalistic statements than others. (Author)

(649) 69-13,459 Kirkpatrick, Patrick James. A FURTHER EXPLORATION OF THE A-B "TYPE" DISTINCTION. Vanderbilt University, 1969, 30(2), 849-B.

Tests three hypotheses: (1) A's and B's differ in their personality characteristics; (2) they perceive TAS (neurotic) and TAO (personality disorder) patient-types differently; and (3) they perceive themselves as being similar in personality to different patient-types. (Author)

(650) 69-17,372 Klein, Jenny W. MATERNAL ATTITUDE CHANGES IN NURSERY SCHOOLS FOR MENTALLY RETARDED CHILDREN. University of Maryland, 30(5), 1869-A.

Most of the evidence supports the null hypothesis that there is no difference in change of attitudes or personality patterns between mothers of preschool mentally retarded children who are actively involved in classroom activities and mothers who are not. (Author)

(651) 69-12,386 Krider, Donald T. A COMPARATIVE STUDY OF PUPILS' SCHOOL RECORDS AND PUPIL AND TEACHER ATTITUDES IN THREE JUNIOR HIGH SCHOOLS IN A MERGING HIGH STATUS AND CENTER CITY HIGH SCHOOL DISTRICT. The University of Wisconsin, 1969, 30(5), 1752-A.

An analysis of data supports a defined differential in family social-economic class in favor of the West Side pupils over their Central City peers. Their records indicate a higher level of achievement in school work, general test scores, and the school's extra curricular program. Responses of three junior high and two senior high staffs were more positive in every category in favoring West Pupils. (Author)

(652) 69-13,663 Krim, Leonard Farrell. UNDERACHIEVING READERS IN AN ELEMENTARY SCHOOL SUMMER READING IMPROVEMENT PROGRAM: A SEMANTIC DIFFERENTIAL MEASURE OF THEIR CHANGE IN ATTITUDE TOWARD SCHOOL, SELF, AND ASPIRATIONS.

Investigates changes in attitudes over three selected periods of time during and following a summer reading improvement program, in relation to five classificatory variables: (a) sex, (b) age, (c) grade, (d) socioeconomic level, and (e) intelligence level. Uses Osgood's semantic differential technique. (Author)

(653) 69-15,625 Kruskop, LeRoy Lawrence. A SKILLED NEEDS SURVEY WITH IMPLICATIONS FOR VOCATIONAL-TECHNICAL EDUCATION WITHIN THE AREA SIX COMMUNITY COLLEGE DISTRICT. Iowa State University, 1969, 30(3), 957-A.

The objectives of this study were: (1) to determine the number and kind of semi-skilled, skilled, and technician workers employed in the district as of January, 1968, and the number and kind that will be needed by employers by the summer of 1968 and the summer of 1972, (2) to determine the number of job vacancies as of January, 1968, employee turnover, age of employees, formal inplant training, and an estimation of the availavility of trained workers for 303 job titles. (Author)

(654) 69-10,225 Kueffer, Edward Albert. THE HAWORTH SEXUAL DIFFERENTIATION SCALE: A VALIDATION STUDY. University of California, Berkeley, 1968, 30(1), 170-A.

Overall findings of the study suggest that four levels of differentiation of the Sexual Differentiation Scale provide a valid measure for grouping boys and girls according to differences revealed in their drawings of both sexes. (Author)

(655) 69-14,094 Kuhns, James Winifred. THE SCHIZOPHRENIC CHILD AND HIS NORMAL SIBLING: A COMPARATIVE STUDY IN INTRA-PAIR DIFFERENCES IN PARENT-CHILD RELATIONSHIPS AND IN DEVELOPMENTAL DIFFERENCES. Temple University, 1968, 30(3), 1361-B.

Two major assumptions of the study were (a) that mothers and fathers express patterns of attitudes and relationships toward their children which differ regarding their schizophrenic and normal sons, and (b) that the schizophrenic child experienced greater environmental stress than did his normal sibling. (Author)

(656) 69-18,479 Kuldau, Von Dean. A STUDY OF SELECTED CHARACTERISTICS OF FRESHMAN STUDENTS WHO REQUESTED COUNSELING AS COMPARED TO THOSE WHO DID NOT REQUEST COUNSELING. Ball State University,

1969, 30(5), 1823-A.

The major question asked was: Does the freshman client differ significantly from the nonclient when the following variables are used: (1) rank in high school graduating class, (2) college grade point average, (3) size of high school senior class, (4) size of family, (5) ordinal position in the family, (6) sex, and (7) the Sixteen Personality Factor Questionnaire? The twenty-two variables were obtained on 138 clients and 138 non-clients drawn from the population of students. (Author)

(657) 69-16,228 Lachica, Genaro M. THE RELATIONSHIP BETWEEN FACTORS OF PERSONALITY AND ACADEMIC ACHIEVEMENT OF SELECTED GROUPS OF TENTH GRADE STUDENTS. Fordham University, 1969, 30(4), 1435-A.

Subjects were 150 boys and 150 girls participating in a special college discovery and development program (CDD) for underachieving socio-economically deprived high school students and the same number of boys and girls sampled from the Academic Diploma student population of the five CDD centers. Performance of the CDD students was more accurately predicted from personality variables than Academic students. (Author)

(658) 69-11,762 Lannon, John Robert. PERSONALITY CHARACTERISTICS AND ENVIRONMENTAL PERCEPTIONS OF POLITICAL AND SOCIAL ACTIVISTS AND NONACTIVISTS AT A LARGE URBAN LIBERAL ARTS COLLEGE. New York University, 1968, 30(2), 587-A.

Hypothesizes that significant differences would be found between the two groups of students. The statistical treatment used to test the differences between mean scores was a $\underline{t}$ test for uncorrelated groups. Differences were considered significant at the .05 level. (Author)

(659) 69-20,881 Lantz, Joanne Baldwin. A COMPARISON OF ADULT WOMEN UNIVERSITY STUDENTS WITH OTHER ADULT WOMEN ON SELECTED FACTORS. Michigan State University, 1969, 30(6), 2318-A.

This study was designed to seek past causes for present conditions. Questionnaires, standardized instruments, and structured interviews were used to compare women who had chosen to return to school after a fairly prolonged absence with other women who had not, as yet, decided to further their education. (Author)

(660) 69-16,031 Lauer, Gilbert Raymond. A COMPARISON OF ATTITUDES OF MALE UNDERACHIEVERS AND NORMAL MALE HIGH SCHOOL STUDENTS TOWARD THEIR TEACHERS. St. Louis University, 1968, 30(4), 1469-A.

This study identified attitudes of male underachievers toward: (1) the professional/ethical responsibilities of the teachers for their students as outlined in the Code of Ethics; (2) their male teachers and female teachers; (3) female students and the preferential treatment they might receive from teachers, and (4) their own academic achievement. (Author)

(661) 69-13,815 Lawrence. George Lee. BEHAVIORS AND ATTITUDES OF COLLEGE FEMALES DIFFERING IN PARENT IDENTIFICATION. George Peabody College for Teachers, 1968, 30(3), 1362-B.

Investigates differences in sex-typed behaviors and attitudes of two groups of young adult females, those with same-sex parent identification and those with opposite-sex identification. Of the 117 undergraduate females tested, 28 were designated father identifiers and 89 were designated mother identifiers. (Author)

(662) 69-11,121 Leafgren, Frederick Alden. AN INVESTIGATION OF IMAGES OF THE UNIVERSITY AND STUDENT ROLE EXPECTATIONS. Michigan State University, 1968, 30(1), 134-A.

This study is an investigation of the images and expectations held by freshmen students enrolled at Michigan State University fall term, 1961. It is also an investigation of the changes that occur in these images and student role expectations during the freshmen year. (Author)

(663) 69-18,846 Lee, Robert Eugene. RELATIONSHIP BETWEEN BASIC ENCOUNTER GROUP AND CHANGE IN SELF CONCEPTS AND INTERPERSONAL RELATIONSHIPS OF COLLEGE LOW ACHIEVERS. United States International University, 1969, 30(6), 2336-A.

The specific conditions of the interpersonal relationship examined were: congruence, empathy, positive regard, and unconditional regard. Experimental subjects were involved in twenty hours of intensive group encounter. Measurement instruments employed were: The Barrett-Lennard Relationship Inventory and three Semantic Differential (SD) measurements regarding self concept, social self concept, and others' perceived self concept. (Author)

(664) 69-12,802 Leventer, Esther Akrish. THE INTERRELATIONSHIP OF SELF ESTEEM, FEAR, EMOTIONALITY, AND BEHAVIOR IN TRAINING LABORATORIES. University of California, Los Angeles, 1969, 30(2), 588-A.

Hypothesizes that with the occurrence of attitudinal change such as fear reduction and improvement in self esteem, emotionality would change so that feelings of love and anger would be more appropriately expressed among participants of a Human Relations Training Course at University of California, Los Angeles in a test-retest design. (Author)

(665) 69-13,353 Levine, Adeline Gordon. MARITAL AND OCCUPATIONAL PLANS OF WOMEN IN PROFESSIONAL SCHOOLS: LAW, MEDICINE, NURSING, TEACHING. Yale University, 1968, 30(2), 829-A.

Two of the professions (Nursing and Teaching) are characterized as Women's Career Fields (WCF), Law and Medicine as Men's Career Fields (MCF). Social class, background factors, plans for the future, and current experiences were studied by means of questionnaire and interview. (Author)

(666) 69-11,820 Levy, Marguerite F. TOLERANCE FOR DEFERRED GRATIFICATION AND SOCIAL CLASS: AN EXPERIMENTAL INVESTIGATION OF SOME ALTERNATIVE EXPLANATIONS OF DIFFERENTIAL PREFERENCE FOR IMMEDIATE REWARD. New York University, 1968, 30(2), 809-A.

The major issue underlying this research was whether the reported empirical finding of relatively greater preference for immediate reward among lower-class than among middle-class children is necessarily a function of relatively weaker impulse control on the part of lower-class children. (Author)

(667) 69-15,343 Lewis, Marjorie Louise. SELF-CONCEPTS AND LEVEL OF OCCUPATIONAL ASPIRATION. University of Illinois, 1969, 30(3), 988-A.

The purpose of this research was to ascertain relationships among selected self-concept variables, how these variables and measured intelligence are related to level of occupational aspiration and how these variables are related to home background, namely living in a state cottage-plan institution as compared to living in a family. (Author)

(668) 69-15,503 Lewis, Sinclair O. A TEST OF SMALL-GROUP PROCEDURES IN COLLEGE ADJUSTMENT. University of Kentucky, 1968, 30(6), 2337-A.

Specific focus was upon the relative effectiveness of three small-group treatments. Three criteria were used for evaluative purposes: The Personal Orientation Inventory (POI), as a measure of self-actualization; first semester grade point averages, as an achievement measure; and retention and withdrawal from college after one semester. (Author)

(669) 69-16,790 Ligon, Walter Jay. SELECTED CHARACTERISTICS OF TEACHER-COUNSELOR CONFERENCES AS REPORTED BY TEACHER AND COUNSELOR PARTICIPANTS. Columbia University, 1969, 30(4), 1399-A.

The study demonstrated the potential for a kind of low risk cooperation between some counselors and some teachers. (Author)

(670) 69-20,780 Lindberg, Robert Edwin. AN INVESTIGATION OF COLLEGE STUDENTS' REACTIONS TO TWO DIFFERENT STYLES OF COUNSELING AS VIEWED ON VIDEO TAPES. Arizona State University, 1969, 30(6), 2337-A.

Investigates whether (1) clients perceive differences between a reflective style of counseling and an interpretative counseling style, (2) the semantic differential scales measure certain variables within the two styles of counseling that differentiate the two styles, (3) clients tend to prefer one of the two counseling styles, and if so, why. (Author)

(671) 69-20,533 Linkowski, Donald Chester.

A STUDY OF THE RELATIONSHIP OF ACCEPTANCE OF DISABILITY TO RESPONSE TO REHABILITATION. State University of New York at Buffalo, 1969, 30(6), 2618-A.

Results of testing the null hypothesis of no relationship between acceptance of disability, measured by the AD scale, and the criterion of response to rehabilitation, assessed by the RRR form, indicated that the relationship was not statistically significant. The conclusion of this research is that acceptance of disability alone is not sufficient to account for observed behavior in rehabilitation. It must be considered along with external and situational factors as well as with other personality characteristics of disabled individuals. (Author)

(672) 69-11,309 Littlefield, Robert Philip. AN ANALYSIS OF THE SELF-DISCLOSURE PATTERNS OF NINTH GRADE PUBLIC SCHOOL STUDENTS IN THREE SELECTED SUB-CULTURAL GROUPS. The Florida State University, 1968, 30(1), 588-A.

Samples of 50 males and 50 females from each of the sub-cultural groups (white, Negro, and Mexican-American) were drawn at random from those groups in two North Louisiana parishes. A modification of Sidney Jourard's Self-Disclosure Questionnaire was administered to each subject in a standardized interview. Study is unique because, to the knowledge of researcher, no previous cross-cultural studies are aimed at studying and comparing the disclosure levels of these particular sub-cultural groups. (Author)

(673) 69-12,172 Logan, Thomas Gerald. AN EMPIRICAL ANALYSIS OF SELF REPORT BEHAVIORS: RELATIONSHIPS BETWEEN PERCEPTUAL, COGNITIVE, SELF-DESCRIPTIVE, AND PERSONALITY FACTORS AS REPORTED BY NATURALLY OCCURRING GROUPS. The University of Michigan, 1968, 30(2), 837-B.

Analyzes the behavior of reporting differences in self descriptions; compares two methods of calculating these differences, defined as self report discrepancy score and self report difference score; analyzes common relationships among the 67 variables; obtains naturally occurring groups of individuals; and analyzes the profiles of these groups for similarities and differences. (Author)

(674) 69-12,288 Loomis, Ross John. EFFECTS OF SHORT TERM TRAINING ON RESOURCE LOCATION IN DYADIC PROBLEM SOLVING. University of Denver, 1968, 30(2), 809-A.

Of particular interest was whether or not dyads receiving training could handle individual dominance so as to maximally locate and use resources within the group. The training sessions were designed to emphasize no specific learning except prior interaction, process training patterned after sensitivity group theory, and more directive task training. (Author)

(675) 69-13,241 Lord, Raymond Morrieson. PROFILE PATTERNS OF SELECTED BUSINESS MAJORS AS A BASIS FOR INTRA-OCCUPATIONAL DIFFERENTIATION. Indiana University, 1969, 30(2), 551-A.

The purpose of this study was to identify any relationships which might exist between selected dimensions of personality, ability and academic performance and the choice of, and persistence in a career, by graduates majoring in management, accounting, marketing, and general business. (Author)

(676) 69-20,886 Lowe, James Jay. ATTITUDES AND PERSONALITY TRAITS OF ELEVENTH GRADE PUERTO RICAN AND MICHIGAN STUDENTS. Michigan State University, 1969, 30(6), 2894-B.

Hypotheses focused on five general areas: (1) authority relations, (2) sex role, (3) implicit world view, (4) work orientation, and (5) personality. Four separate analyses were conducted: (1) Michigan males-Puerto Rican males, (2) Michigan females-Puerto Rican females, (3) Michigan males-Michigan females, (4) Puerto Rican males-Puerto Rican females. (Author)

(677) 69-12,746 Luck, Patrick William. SOCIAL DETERMINANTS OF SELF-ESTEEM. The University of Connecticut, 1969, 30(2), 810-A.

A theoretical approach is presented, which has been strongly influenced by role theory of the social-psychological tradition established by G.H. Mead, from which a number of hypotheses are derived concerning possible social determinants of self-esteem. (Author)

(678) 69-13,242 Luessenheide, Hal Duane. AN INVESTIGATION OF THE PROCESS OF COUNSELING USING SEQUENTIAL PHASES OF CLIENT-COUNSELOR INTERACTION. Indiana University, 1969, 30(2), 551-A.

Verification of a model which defines the process as four sequential phases of client-counselor interaction: (1) Information Gathering; (2) Diagnosis; (3) Convergence--a merger of the client's and the counselor's understanding of the problem; and (4) Reconstruction--the development of a new response repertoire for the client. (Author)

(679) 69-20,781 Lundquist, Gerald William. UTILIZATION OF SIMULATION AND GROUP COUNSELING IN THE TRAINING OF PROSPECTIVE ELEMENTARY SCHOOL TEACHERS. Arizona State University, 1969, 30(6), 2338-A.

Attitudinal changes were measured by the use of the Teacher Characteristics Schedule, and the Semantic Differential. A posttest-only design was utilized. One-way analysis of variance was used to analyze the data. Significant differences at the .05 level of significance were sought on the evaluative, potency, and activity dimensions on the Semantic Differential and six scales of the Teacher Characteristics Schedule. (Author)

(680) 69-10,950 Lynch, Ann Quaterman. THE EFFECTS OF BASIC ENCOUNTER AND TASK TRAINING GROUP EXPERIENCES ON UNDER-GRADUATE ADVISORS TO FRESHMEN WOMEN. The University of Florida, 1968, 30(1), 135-A.

The analysis revealed no significant findings in terms of answers to the questions posed. No support for either type of brief group experience, contributing to the self-actualization of the subjects, was provided. (Author)

(681) 69-17,868 MacGuffie, Robert Arthur. A PREDICTIVE STUDY OF THE SOCIAL VOCABULARY INDEX AND THE INTERACTION SCALE. University of Utah, 1969, 30(5), 1870-A.

The results showed that the predictive validity of the SVI and IS with rehabilitation success was .25 (significant at 0.02 level) based on the multiple correlation. It is concluded that the ORS criterion for rehabilitation success contains inconsistencies that make prediction to that criterion difficult. (Author)

(682) 69-11,667 Magisos, Joel Hans. AN ANALYSIS OF FACTORS ASSOCIATED WITH PERCEPTION OF ROLE BY STATE SUPERVISORS OF VOCATIONAL EDUCATION. The Ohio State University, 1968, 30(1), 100-A.

The central purpose of the study was to develop a basis for understanding the relationships between change orientation of state supervisors of vocational education and selected individual, intraorganizational, and extraorganizational factors. (Author)

(683) 69-17,748 Marasciullo, David Louis. THE SELF-PERCEPTION OF DEVIATE BOYS IN SPECIAL PUBLIC SCHOOL CLASSES AND ITS RELATIONSHIP TO THEIR ACHIEVEMENT AND ADJUSTMENT. St. John's University, 1969, 30(4), 1901-B.

The 30 mentally retarded, 30 emotionally disturbed and 40 normal control children in this study were students attending local public schools in lower Manhattan. The variables dealt with were verbal and non-verbal self-concept, reading grade, IQ and teacher's ratings of adjustment. (Author)

(684) 69-16,791 Marple, Dorothy Jane. MOTIVATIONAL TENDENCIES OF WOMEN PARTICIPANTS IN CONTINUING EDUCATION. Columbia University, 1969, 30(5), 1824-A.

Four groups of women chosen at random were combined to form the total sample of 165. Results suggest need for helping women not participating in continuing education to understand the motivational factors which may impede their decision to participate. The Buhler Life Goals Inventory may be a useful tool in counseling since it provides measures of what a person wants or expects to get from life. (Author)

(685) 69-14,291 Marsh, Lee M. THE DEVELOPMENT OF AN EDUCATION VALUES SCALE FOR THE PREDICTION OF COLLEGE DROP-OUTS USING ROTTER'S SOCIAL LEARNING

THEORY AS A THEORETICAL CONSTRUCT. Oklahoma State University, 1968, 30(3), 988-A.

The primary objective of the study was to develop a predictor scale to demonstrate theoretical and empirical relationships between the tests developed and the behavior to be predicted. (Author)

(686) 69-13,419 Martin, La Prelle. THE EFFECT OF VICARIOUS PRECOUNSELING EXPERIENCE UPON INITIAL COUNSELEE PROCESS. University of Colorado, 1969, 30(4), 1399-A.

Examines the effect of vicarious precounseling experience, presented through video tape recording, had upon the seventh grade counselee's process levels of: (1) manner of relating, as assessed by Gendlin's Scale for Rating the Manner of Relating; and (2) degree of self exploration, as measured by Gendlin's and Tomlinson's Scale for Rating of Experience as revised by Mathieu and Klein. (Author)

(687) 69-18,430 Maruyama, Yoshio. THE SENSE OF COMPETENCE IN MIDDLE ADOLESCENT BOYS. Boston University Graduate School, 1969, 30(5), 2405-A.

It was hypothesized that when compared with boys in the control group (living with their parents), boys in the experimental group (separated from their parents during age period two to six) would evidence a lower sense of competence. (Author)

(688) 69-5484 Masterson, Albert Clark. ADVANTAGED AND DISADVANTAGED RURAL HIGH SCHOOL GIRLS' PERCEPTIONS OF OFFICE WORK. Colorado State University, 1968, 30(2), 829-A.

Highly significant differences on almost all items were noted when the advantaged students and office employees and the disadvantaged students and office employees were compared, and comparisons by categories with these same groups revealed highly significant differences in their responses also. (Author)

(689) 69-11,673 Mattis, Peter Raleigh. THE LEARNING TO LEARN PHENOMENON AS A CRITERION FOR TESTING THE EFFECTS OF DESENSITIZATION WITH A 'SELF' AND AN 'OTHER' SET. The Ohio State University, 1968, 30(2), 851-B.

The learning to learn criterion was used in this study as an index of the effectiveness of therapy measuring an individual's capacity to adapt to his enviornment. (Author)

(690) 69-16,033 Matz, Brother Jerome Louis. COGNITIVE-AFFECTIVE CONSISTENCY WITHIN ADOLESCENTS' ATTITUDE STRUCTURE. St. Louis University, 1968, 30(4), 1652-A.

Three hypotheses were tested. Positive correlations were predicted: (1) between affect and an index combining the two cognitive components of value-importance and perceived-instrumentality; (2) between affect and value-importance, controled on perceived-instrumentality; and (3) between affect and perceived-instrumentality controlled on value-importance. (Author)

(691) 68-17,277 McCarthy, Janet Lee Gorrell. CHANGING PARENT ATTITUDES AND IMPROVING LANGUAGE AND INTELLECTUAL ABILITIES OF CULTURALLY DISADVANTAGED FOUR-YEAR-OLD CHILDREN THROUGH PARENT INVOLVEMENT. Indiana University, 1968, 30(1), 189-A.

An analysis of parent attitudes as a result of individualized home-visitation and general group meetings. (Author)

(692) 69-16,706 McClary, George Oscar. COGNITIVE AND AFFECTIVE RESPONSES BY NEGRO AND WHITE CHILDREN TO PICTORIAL STIMULI. The George Washington University, 1969, 30(4), 1901-B.

Seeks to determine (1) whether racial characteristics (white versus Negroid) of line drawings of humans influence scores on a pictorial test of intelligence (cognitive variable) and (2) whether preferences (affective variable) for selected human items from the pictorial test show a relationship to scores. (Author)

(693) 69-20,890 McClelland, Mary Elizabeth. AN INVESTIGATION OF SELECTED NON-INTELLECTUAL VARIABLES AND THEIR RELATIONSHIP TO COLLEGE ACADEMIC ACHIEVEMENT. Michigan State University, 1969, 30(6), 2339-A.

The design of the study utilized The Edwards Personal Preference Schedule to measure 15 independent normal personality variables, the Study of Values was administered to determine the basic interests and motivation of the subjects, the socioeconomic background of the subjects was analyzed and a structured interview was conducted with each subject in the sample in an attempt to determine his commitment to a goal. (Author)

(694) 69-19,814 McCullough, James Leonard, Sr. A STUDY OF THE PREDICTIVE EFFICIENCY OF THE CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY, LEVEL 2, FOR NEGRO AND WHITE SUBJECTS. Mississippi State University, 1969, 30(6), 2260-A.

Data secured in the study attempted to answer the question: "Is the California Short-Form Test of Mental Maturity an adequate predictor of achievement for both Negro and white subjects at grade levels four, five, and six in the Starkville Municipal Separate School District?" (Author)

(695) 69-9503 McDonald, Milton Shirley. THE ORGANIZATION, ADMINISTRATION AND EVALUATION OF A COMPENSATORY READINESS PROGRAM FOR DISADVANTAGED CHILDREN. (Pages 168-171, "Metropolitan Readiness Tests," Form R, "Readiness Tests," Form S, and "Peabody Picture Vocabulary Test," Forms A and B, not microfilmed at request of author. Available for consultation at University of Georgia Library). University of Georgia, 1968, 30(1), 100-A.

This study tested the possibility of a public school system providing for five-year-old disadvantaged children a pre-school readiness program which would compensate for the reading readiness "gap" which existed between this group of children and those children who came from homes of average or better cultural and economic status. (Author)

(696) 69-19,204 McDowell, Leonard Clemont. A PROPOSAL FOR COMPREHENSIVE AREA VOCATIONAL SCHOOLS TO MEET THE NEED IN VOCATIONAL EDUCATION IN KENTUCKY. University of Kentucky, 1964, 30(5), 1842-A.

Changes that have occurred since 1917 in Kentucky were categorized under four headings: (1) population movements, (2) economic developments, (3) educational developments, and (4) technological developments. Their implications for vocational education were set forth. (Author)

(697) 69-18,301 McGavin, Robert James. AN ANALYSIS OF RELATIONSHIPS BETWEEN HIGH SCHOOL STUDENTS' PERCEPTION OF THE UNIVERSITY OF WASHINGTON'S COLLEGE ENVIRONMENT AND ACADEMIC ACHIEVEMENT. University of Washington, 1969, 30(5), 1835-A.

The College and University Environmental Scales (CUES) was sent to 1,145 incoming high school students and to a random sample of University junior and senior students. Incoming freshman students who made early application to the University of Washington perceived the environment significantly higher on all five dimensions of CUES: scholarship, awareness, community, propriety, and practicality. (Author)

(698) 69-19,206 McGinley, Patsyruth. READING GROUPS AS PSYCHOLOGICAL GROUPS: COHESIVENESS IN FIRST GRADE READING GROUPS. University of Kentucky, 1967, 30(5), 1871-A.

Cohesiveness was determined by use of a sociometric technique which measured interpersonal attraction among the group members. It may be concluded that the top reading groups are usually psychological groups, the lower groups are not usually psychological groups, and a decisive statement cannot be made about middle reading groups, although in this study there was a strong trend away from cohesiveness. (Author)

(699) 69-6076 McGuire, Edward C. PSYCHOSOCIAL CHARACTERISTICS OF STUDENTS WHO VOLUNTARILY WITHDRAW FROM RUTGERS, THE STATE UNIVERSITY, NEWARK, NEW JERSEY. Wayne State University, 1968, 30(2), 552-A.

Students who voluntarily withdraw are somewhat unsure of themselves and lack self-direction and, therefore, seem to place little positive value on the educational experience. Recommendations for re-evaluation of entrance criteria, improved counseling, curriculum considerations, and further needed research are presented. (Author)

(700) 69-18,057 McKinnon, Archie James. A FOLLOW-UP AND ANALYSIS OF THE

EFFECTS OF PLACEMENT IN CLASSES FOR EMOTIONALLY DISTURBED CHILDREN IN ELEMENTARY SCHOOL. The University of Michigan, 1969, 30(5), 1872-A.

The data explores four variables that might predict change showing that the most academic achievement change occurs for pupils: who have less learning disability and are younger at the beginning of placement; are more dependent by the end of placement; have higher intelligence; and come from higher socio-economic classes. (Author)

(701) 69-11,272 Medvene, Arnold Marvin. OCCUPATIONAL CHOICE OF GRADUATE STUDENTS IN PSYCHOLOGY AS A FUNCTION OF EARLY PARENT-CHILD INTERACTIONS. University of Kansas, 1968, 30(1), 135-A.

This study divided the occupation of psychology into two groups: one that coordinated data that had a direct relationship to people, [illegible] one that synthesized data that had no direct relationship to people. (Author)

(702) 69-11,679 Mehrotra, Chandra Mohan Nath. BEHAVIORAL COGNITION AS RELATED TO INTERPERSONAL PERCEPTION AND SOME PERSONALITY TRAITS OF COLLEGE STUDENTS. The Ohio State University, 1968, 30(1), 372-B.

The present study was designed to determine the relationship of behavioral cognition factors as defined within Guilford's Structure of Intellect Model with interpersonal perception and some selected personality variables. (Author)

(703) 69-20,406 Meketon, Betty Field. THE EFFECTS OF INTEGRATION UPON THE NEGRO CHILD'S RESPONSES TO VARIOUS TASKS AND UPON HIS LEVEL OF SELF-ESTEEM. University of Kentucky, 1966, 30(6), 2339-A.

Hypotheses predicted the Negro children in integrated classrooms would be hampered in their performance of tasks by the constricting effects of anxiety engendered by integration. Secondary hypotheses were concerned with comparisons between two integrated schools and with a teacher rating scale. (Author)

(704) 69-14,459 Melchert, Paul Adolph. AN INVESTIGATION OF THE EFFICACY OF VICARIOUS GROUP COUNSELING. Washington State University, 1969, 30(3), 1024-A.

This study was directed toward ascertaining the effectiveness of group counseling as a means of modifying the behavior of certain individuals who seek help, but who resist change because of the fear associated with the required verbalization. (Author)

(705) 69-12,014 Mendoza, Buena Flor H. PREDICTING COUNSELOR EFFECTIVENESS: A MULTIPLE REGRESSION APPROACH. Western Michigan University, 1968, 30(2), 552-A.

Investigates potentials of the Minnesota Multiphasic Personality Inventory (MMPI), Strong Vocational Interest Blank (SVIB), Rokeach Dogmatism Scale (RDS), and the Berkeley Public Opinion Questionnaire (Berkeley POQ) in predicting counseling effectiveness. (Author)

(706) 69-20,785 Mermis, William L., Jr. THE EFFECT OF SMALL GROUP RELATIONSHIP COUNSELING ON PROFESSIONAL STAFF COMMUNICATION AND COUNSELOR-CLIENT INTERACTION IN A YOUTH OPPORTUNITY CENTER. Arizona State University, 1969, 30(6), 2340-A.

This study indicated that Relationship Counseling in small groups was a useful model for communication gain as measured by the Hill Interaction Matrix. It also found that the "spill-over" effect generalizes from counseled to non-counseled staff members during counseling. Communication styles and patterns change among staff and within the organizational milieu as a result of group counseling. (Author)

(707) 69-14,677 Michael, Elizabeth Marion Bodi. THE EFFECT OF HUMAN RELATIONS TRAINING UPON THE ACADEMIC ACHIEVEMENT OF PRE- AND EARLY ADOLESCENT CHILDREN. Wayne State University, 1968, 30(4), 1340-A.

This investigation sought to determine the influences and changes in elementary school students' test anxiety, interpersonal orientation, and subject matter achievement in reading and arithmetic as influenced by training in human relations. (Author)

(708) 69-11,695 Michael, John A. SOCIALIZATION AND SCHOOL DROPOUT: A STUDY OF THE INTERGENERATIONAL TRANSMISSION OF SOCIO-ECONOMIC IDEAS AND THEIR IMPACT ON EDUCATIONAL ATTAINMENT. Columbia University, 1968, 30(4), 1650-A.

This inquiry traces the transmission of several motives relevant for socio-economic attainments (i.e., educational and occupational aspirations and values); it traces one sentiment of parents (educational value) back to the social relations sustaining it; and finally, determines the impact of these and other ideas on poor youngsters' chances of completing high school. (Author)

(709) 69-7082 Miller, Bette. A SURVEY OF SOCIAL INTELLIGENCE. Boston University School of Education, 1969, 30(3), 1025-A.

The purpose of this study was (1) to design an instrument which describes an individual's interpersonal problem-solving ability, and (2) to administer the instrument to selected groups of individuals in order to validate the instrument, in part, and to survey and compare responses. (Author)

(710) 69-17,020 Mills, Glen D. AN ANALYSIS OF DUTIES OF ELEMENTARY SCHOOL COUNSELORS AT VARIED LEVELS OF CERTIFICATION AND TRAINING IN MISSOURI AND OKLAHOMA. The University of Oklahoma, 30(3), 1020-A.

Data were secured by the Elementary School Guidance and Counseling Inventory. Duties of counselors in Missouri and Oklahoma were found to be similar. Furthermore, it was found that elementary counselors spent a comparable amount of time in performing their duties. (Author)

(711) 69-20,100 Milne, Bruce Gordon. THE SCHOOL'S ROLE IN THE TRANSMISSION OF COMMUNITY ATTITUDES AND VALUES. University of Montana, 1969, 30(6), 2301-A.

The focus of attention in this study has been: (1) What are the attitudes and values which the people of the community hold "near and dear"? (2) Who or what agency or agencies are considered responsible for the transmission of these? (3) To the extent that the school is vested with major responsibility for the transmission of certain values, what are the curricular and administrative implications for their implementation? (Author)

(712) 69-11,783 Mitlehner, Carl H. AN INVESTIGATION OF SELECTED CHARACTERISTICS OF MALE STUDENTS TRANSFERRING FROM BACCALAUREATE PROGRAMS TO TWO-YEAR ASSOCIATE DEGREE PROGRAMS. New York University, 1968, 30(1), 71-A.

The characteristics examined included academic variables, reasons for college attendance, reasons for discontinuance and transfer, and data describing the socioeconomic status of the dropouts. The selected characteristics were examined to determine their relationships with success, as measured by grade point average. (Author)

(713) 69-10,935 Moon, Charles Edward. ATTRIBUTION OF RESPONSIBILITY BY JUVENILE DELINQUENTS. The University of Florida, 1968, 30(1), 390-B.

In the present investigation juvenile delinquents of two classifications, crime against person and crime against property, were matched across several variables (age, education, socio-economic status, IQ, and two parental figures in the home) with non-delinquents. At three ages the groups were compared in their attribution of responsibility to outcomes of social interactions. Five levels of attribution were employed, progressing from the more primitive to the more sophisticated levels of causal perception and responsibility attribution. (Author)

(714) 69-11,870 Mollica, Lewis Ralph. FACTORS INFLUENCING STUDENTS TO INTERVIEW WITH COMPANIES. Ohio University, 1969, 30(3), 1002-A.

Five hundred and eighty-two students completed the survey instrument. Their response to each item was tabulated and ranked. A chi square test of independence was performed to determine the significance of the observed data. The instrument used in this study was constructed especially for the purpose of this study. (Author)

(715) 69-15,480 Monke, Robert Herman. THE EFFECT OF SYSTEMATIC DESENSITIZATION ON THE TRAINING OF COUNSELORS. Arizona State

University, 1969, 30(4), 1401-A.

Determines whether prepracticum administering of desensitization therapy would reduce the initial anxiety experienced by the beginning counselor trainee before and during his first counseling session. (Author)

(716) 69-12,320 Mooney, Robert Francis. A MULTIPLE DISCRIMINANT ANALYSIS OF THE INTEREST PATTERNS OF HIGH SCHOOL GIRLS. Boston College, 1968, 30(1), 216-A.

This study showed that the interest patterns of many high school girls seem to crystallize by the time they enter the tenth grade. It further showed that it was possible to classify high school girls, on the basis of their interest patterns, into occupational preference groups more specific than those often found in science-nonscience dichotomy. (Author)

(717) 69-[illegible] Moran, Michael Francis. PROBABILITY PERCEPTION AND PROPENSITY FOR RISK IN DECISION-MAKING AMONG DIFFERENTIALLY TRAINED COUNSELORS. University of Pittsburgh, 1969, 30([illegible]), [illegible]-A.

To measure counselors' propensity for risk in decision-making, the Rehabilitation Counseling Judgment Scale was constructed and administered to 30 university-trained counselors and 27 public agency-trained counselors employed by the Pennsylvania Bureau of Vocational Rehabilitation, and to 28 university-trained counselors and 24 private agency-trained counselors employed in eight private rehabilitation agencies. A scoring procedure was developed which yielded a total risk index for each subject. (Author)

(718) 69-[illegible] [illegible], Robert Edward. THE RELATIONSHIP BETWEEN TWO MODES OF INTERPERSONAL CONDITIONS AND COLLEGE TEACHER EFFECTIVENESS. Colorado State College, 1969, 30([illegible]), [illegible]-A.

Uses a comparison between certain global ratings of college teacher effectiveness on the one hand, and level and direction of verbal self-disclosure and tactual body accessibility on the other. Four of the five global subjective ratings of college teacher effectiveness were significantly related. These included the administrator's ratings, student ratings, and total ratings. Self rating were not related to the other four criterion measures. (Author)

(719) 69-12,192 Morris, Joseph. PERSONAL ADJUSTMENT OF THE HIGH ACHIEVING NEGRO STUDENT. The University of Michigan, 1968, 30(1), 173-A.

The 99 high achievers showed significantly higher self-concept of ability and educational aspirations and less alienation, criticism of education, and conformity than the 112 average achievers. In conclusion, the Negro students exhibited a wide range in attitudes, which were more strongly related to sociological variables like sex, achievement level, and school attended than to race. (Author)

(720) 69-17,640 Motzel, Leon William. AN ANALYSIS OF SELECTED TRAINING PROGRAMS FOR DISADVANTAGED YOUTH. The Catholic University of America, 1969, 30(5), 1920-A.

Describes a study of three disadvantaged youth training projects to determine the degree to which guidelines from behavioral technology and educational studies were being utilized in the implementation of these programs. A model was evolved which explicated the functions which should be implemented in an operational instructional system designed for training disadvantaged youth. Concludes that there was no integrated, learner-centered instructional system in operation at any of the locations. (Author)

(721) 69-[illegible] [illegible], John Francis. THE EFFECT OF CLIENT MODELS ON THE VERBAL BEHAVIOR OF COUNSELOR TRAINEES. Arizona State University, 1969, 30([illegible]), [illegible]-A.

Determines if clients can be used in counselor training to help beginning counselors acquire more effective communicative skills through verbal conditioning techniques. The experimental treatments consisted of Self-referent and Silence-deprivation client models which investigated the effect of client silence and client self-referent talk on the facilitative components of counselors. (Author)

(722) 69-[illegible] [illegible], [illegible]. SELF-ACTUALIZATION AND SOCIAL VALUES OF TEACHERS AS RELATED TO STUDENTS' PERCEPTION OF TEACHING. The Pennsylvania State University, 1969, 30([illegible]), [illegible]-A.

This study was concerned with: (1) the effect of teachers' level of self-actualization and values on students' perception; (2) the measurement of the level of self-actualization and value patterns; and (3) the relationships between these variables and the personal data of 261 home economic teachers employed in Pennsylvania during the 1967-1968 school year. (Author)

(723) 69-19,942 Myers, Eddie Earl. THE EFFECTS OF TRANSITION FROM THE SIXTH TO THE SEVENTH GRADE UPON STUDENT STATUS, ATTITUDE, AND ACHIEVEMENT. North Texas State University, 1969, 30(6), 2381-A.

Sociometric questionnaires, attitude-toward-school scales, and achievement tests were administered to 350 sixth grade students in the Denton, Texas, public schools. These students were followed into the seventh grade in the following fall, where the full battery of measures was administered to 426 students. (Author)

(724) 69-13,479 Nathanson, Barry Frank. THE RELATIONSHIP OF PERSONALITY SELF DISCLOSURE TO OCCUPATIONAL CHOICE OF COLLEGE FRESHMEN. University of Kentucky, 1967, 30(5), 1874-A.

The findings showed that girls in general, regardless of their pattern of personality disclosure (low or high), chose person-oriented occupations. For male disclosers, the sex of the significant target person or persons (mother, father, best boy friend, best girl friend) was an influential factor in the determination of vocational choice. This relationship, however, did not seem to hold true for women. (Author)

(725) 69-14,088 Navarre, Gary Burton. A STUDY OF THE INFLUENCE OF A LEARNING CONSULTANT PROGRAM IN A PUBLIC ELEMENTARY SCHOOL. Wayne State University, 1968.

The purpose of this study was to evaluate the operation and outcomes of one type of public school approach to the problem posed by the emotionally handicapped child in school. (Author)

(726) 69-20,420 Needham, Robert Clay. A COMPARATIVE STUDY OF THE ACADEMIC ADJUSTMENT AND SUCCESS OF NATIVE AND TWO-YEAR TRANSFER STUDENTS IN THE SENIOR COLLEGES OF KENTUCKY. University of Kentucky, 1969, 30(6), 2263-A.

The basic null hypotheses were: A. There is no significant difference in academic adjustment to the senior college program of study by the transfer and native students as measured by grade-point average. B. There is no significant difference in academic success attained in senior college by the transfer and native students as measured by graduation. (Author)

(727) 69-13,253 Nester, Emery Walter. THE RELATIONSHIP BETWEEN CERTAIN STUDENT PERSONALITY CHARACTERISTICS AND CHOICE OF COLLEGE AND RELATED CURRICULA. Arizona State University, 1969, 30(3), 934-A.

Seeks to determine whether there were significant differences in perceptions of self and relative dogmatism, in freshman and senior students who had chosen a small, private, sectarian, liberal arts college, and freshman and senior students who had chosen a large, public, nonsectarian, state university. A further purpose was to determine whether there were differences when seniors were classified by curricula as being either Humanistic or Scientific. (Author)

(728) 69-13,000 Newel, James Franklin. THE RELATIONSHIP OF SOCIAL CONCEPT DEVELOPMENT AND CHILDREN'S SOCIAL PERCEPTION. University of Washington, 1968, 30(2), 612-A.

Studies development of the use of social concepts, such as helping and friendliness, in organizing perception among kindergarten, second and fourth grade children. (Author)

(729) 69-11,018 Newman, Ian Mount. THE SOCIAL DYNAMICS OF CIGARETTE SMOKING IN A JUNIOR HIGH SCHOOL. University of Illinois, 1968, 30(1), 270-B.

Utilizing the methods of participant observation and structured interviews, this research sought factors directly related to behavior patterns involving cigarette smoking. (Author)

(730) 69-11,956 Nicks, Bernard Frank. A STUDY OF COUNSELING, PERSONAL ADJUSTMENT AND PARENT EDUCA-

TION SERVICES IN OHIO WORKSHOPS FOR THE MENTALLY RETARDED. The Ohio State University, 1968, 30(1), 136-A.

While a shortage of trained manpower is generally expected in a new and expanding field such as this, the study data indicate the urgent need for short and long term training programs of the professional or non-professional workshop personnel. Equally important is the need for greater recruitment of allied professionals to come into the workshop field. (Author)

(731) 69-19,835 Nordquist, Barbara Kay. ETHNIC AND SOCIO-ECONOMIC CONSIDERATIONS IN ADOLESCENT ATTITUDES TOWARD CLOTHING VALUES. United States International University, 1969, 30(6), 2780-B.

The thirty-five hypotheses covered: (1) relationships among the dependent variables; (2) relationships between clothing attitudes and values and the respondents' (a) sex, (b) social participation, (c) school drop-out status, (d) ethnic group membership, (e) socio-economic class, and (f) number of siblings. (Author)

(732) 69-14,304 Norris, Marsena Marion. SELECTED BEHAVIORAL CHANGES OF STUDENTS ATTENDING THE SOUTHERN OKLAHOMA AREA VOCATIONAL-TECHNICAL CENTER DURING 1966-67. Oklahoma State University, 1968, 30(3), 989-A.

A major objective of the study was to determine the effect of participation in the program on student academic achievement, extent of participation in extra-curricular activities and social behavior at the home high school. (Author)

(733) 69-16,700 Odell, Martha Query. SEX DIFFERENCES IN THE RELATIONSHIP BETWEEN ANXIETY AND NEED FOR ACHIEVEMENT AND IN THE RELATIONSHIP BETWEEN ANXIETY AND NEED FOR AFFILIATION. The George Washington University, 1969, 30(6), 2406-B.

From the premises of classical Freudian psychoanalytic theory, the following hypotheses were derived: (1) that boys and girls would show a positive correlation between level of anxiety and need for achievement; (2) that this correlation would be higher for boys than for girls; (3) that boys and girls would show a positive correlation between level of anxiety and need for affiliation; (4) that this correlation would be higher for girls than for boys. (Author)

(734) 69-11,440 Ogland, Vanetta Sydam. PERFORMANCE OF SPECIAL CLASS EDUCABLE MENTALLY RETARDED CHILDREN ON THE ITPA AND OTHER LANGUAGE MEASURES AS A FUNCTION OF SELECTED VARIABLES. University of Minnesota, 1968, 30(1), 173-A.

The findings of this study suggest that EMR (educable mentally retarded) children placed in special classes probably represent a subset of low IQ children having special language problems; this suggestion needs further inquiry. Other suggestions for further research included manipulation of classroom language intervention procedures and longitudinal descriptive study of the present sample. (Author)

(735) 69-20,904 Olsen, Clarence Randall. THE EFFECTS OF ENRICHMENT TUTORING UPON SELF-CONCEPT, EDUCATIONAL ACHIEVEMENT, AND MEASURED INTELLIGENCE OF MALE UNDER-ACHIEVERS IN AN INNER-CITY ELEMENTARY SCHOOL. Michigan State University, 1969, 30(6), 2404-A.

Treatment involved the assignment of volunteer enrichment tutors to work with underachieving pupils in areas of academic and enrichment needs. Changes in self-concept, educational achievement and measured intelligence were expected as a result of the treatment. (Author)

(736) 69-7066 O'Neil, Robert Francis. AN EVALUATION OF THE EFFECTS OF CULTURAL ACTIVITIES ON CULTURALLY DISADVANTAGED HIGH SCHOOL STUDENTS IN A DEVELOPMENTAL READING PROGRAM. (Pages 153 and 154, "Iowa Silent Reading Tests" not microfilmed at request of Boston University). Boston University School of Education, 1968, 30(4), 1472-A.

Analyses spelling achievement and sex differences, drop-out incidence, retention in grade, performance in certain content subjects, attendance in school and at cultural activities. (Author)

(737) 69-11,903 O'Reilly, Ruth Herzig. USE OF DIFFERENTIAL COUNSELING METHODS IN HELPING STUDENT TEACHERS TO COPE WITH INTERPERSONAL PROBLEMS. University of California, Los Angeles, 1968, 30(2), 553-A.

The counseling methods were defined by the strategy and the categories of verbal responses employed by counselors. The study utilized a randomized block design with a four-level factor providing the independent treatment variables. (Author)

(738) 69-16,244 O'Sullivan, Sister Mary Ita. SELECTED ORIENTATION, ADMISSION, AND PLACEMENT PRACTICES IN THE CATHOLIC SECONDARY SCHOOLS IN THE ARCHDIOCESE OF NEW YORK. Fordham University, 1969, 30(4), 1372-A.

Determines extent of use of selected administrative practices by principals and their effectiveness, and discovers relationships between use of each practice and its effectiveness and each of the variables of school control, curricular offerings, and school size. (CJ)

(739) 69-14,309 Padrone, Frank Joseph. ATTITUDES AND OPINIONS OF TEACHERS ABOUT MENTAL HEALTH AND THE CAUSES OF MENTAL ILLNESS AND THE TEACHERS' CONCEPTIONS OF THEIR ROLE IN THE THERAPEUTIC SETTING. Oklahoma State University, 1968, 30(3), 1364-B.

Hypotheses postulated were: (1) older teachers would show more negative attitudes than younger teachers; (2) respondents from conventional religions would be more favorable in their attitudes than those from conservative or more fundamental religions; (3) teachers with four or more psychology courses would show more positive attitudes than those with three or less; (4) teachers with graduate school training would have more favorable attitudes than teachers without graduate school training. (Author)

(740) 69-11,[illegible] [illegible], Kirk Allen. THE EFFECT OF TWO TRAINING APPROACHES ON COUNSELOR EFFECTIVENESS. University of Missouri, Columbia, 1968, 30([illegible]), [illegible]-A.

The differential effect of the two training approaches is investigated using pre-post measures of two indices of counselor effectiveness: levels of therapeutic conditions that are rated from tapes of role-playing interviews; and authentic clients' degree of change over time between the didactic and experiential groups on these criteria. (Author)

(741) 69-17,034 Paul, Robert Dale. EXPERIENCES WHICH FACILITATE PERSONAL FULFILLMENT. The University of Florida, 1968, 30(4), 1403-A.

Investigates personally fulfilling experiences and differences and related differences between males and females, elementary school and secondary school subjects, and white and Negro subjects. (Author)

(742) 69-11,835 Penzer, William Norman. ATTITUDINAL PREDICTORS OF JUDGED VOCATIONAL POTENTIAL AMONG VOCATIONALLY DISABLED INDIVIDUALS. New York University, 1968, 30(1), 424-B.

A general transactional model was proposed which conceived of the "work personality" as developing out of the unique, multiplex transactions an individual has with his environment. Specifically, three attitudinal characteristics and one need component were posited as being integral aspects of the "work personality." (Author)

(743) 69-11,145 Peterson, Glen Elster. THE PERCEPTIONS OF STUDENT PERSONNEL ADMINISTRATORS, FACULTY MEMBERS, AND STUDENTS OF THE STUDENT PERSONNEL PROGRAMS OF THE SENIOR COLLEGES OF THE AMERICAN LUTHERAN CHURCH. Michigan State University, 1968, 30(1), 106-A.

The primary purpose of this study was to determine the basic nature of the student personnel programs and to make a comparative analysis of the differences in perceptions of the scope and quality of the existing student personnel services by the basic student personnel administrative staff, faculty members, and students. (Author)

(744) 69-377 [illegible], [illegible]. A COMPARISON OF TWO EDUCATIONAL PROGRAMS FOR BEGINNING INSTRUCTION WITH EDUCABLE MENTALLY RETARDED PUPILS. The University of Wisconsin, 1968, 30(1), 176-A.

Compares relative effectiveness of a beginning instructional program developed for educable mentally retarded pupils with a conventional program frequently used in both regular and special classes. The effect of sex and mental age on achievement was also under investigation. (Author)

(745) 69-21,568 Pienaar, Wynand Daniel. DOMINANCE IN FAMILIES. University of Kansas, 1969, 30(6), 2914-B.

Investigates relationship between adjustment, sex, and sibling position of the children and the dominance patterns in their families. Twenty-four family triads were studied. Each triad consisted of both parents and their ninth grade child and was selected on the basis of the adjustment, birth order, and sex of the child. (Author)

(746) 69-16,561 Pierce, Walter Day. APPEALS TO BOARDS OF EDUCATION OF HIGH SCHOOL PUPIL DISCIPLINE DECISIONS. University of Southern California, 1969, 30(4), 1375-A.

It was the purpose of this study (1) to collect and organize legalities surrounding appeals to boards of pupil discipline decisions, (2) to discern and examine trends in pupil discipline decisions being appealed, (3) to examine procedures, adopted by boards for handling pupil discipline appeals, and (4) to determine policies and procedures governing such appeals. (Author)

(747) 69-11,338 Potter, Edward Bruce. BASIC TYPES OF VOCATIONAL IDENTITY: A SYNTHESIS OF VALUES AND VOCATIONAL ASPIRATIONS OF COLLEGE STUDENTS. The University of New Mexico, 1968, 30(2), 553-A.

Basic proposition that systematic associations exist between vocational aspirations and vocational values was supported. A model revealed a generalized pattern of relationships among vocational fields. (Author)

(748) 69-13,726 Potter, Neil Reed. THE RELATIONSHIPS OF SELECTED STUDENT CHARACTERISTICS TO TEACHER RATINGS. Colorado State College, 1969, 30(4), 1406-A.

It was concluded that there are significant relationships between selected student characteristics and ratings of teachers as being ineffective or effective. There was a significant relationship between student ratings and one or more student characteristics for 21 of the 27 teachers involved in the study. (Author)

(749) 69-20,441 Powell, Edward Cecil. RETREATISM AND OCCUPATIONAL STATUS ASPIRATIONS: A STUDY OF THE SOCIO-CULTURAL SYSTEM AND ANOMIE AMONG NEGRO AND WHITE HIGH SCHOOL SENIORS. University of Kentucky, 1965, 30(6), 2641-A.

Findings support theory of anomie in general and of retreatism in particular, though some of the specific hypotheses posed in the study were not supported. Scores from a measure of general occupational status aspiration level applied to youth in different parts of the social structure were negatively associated with scores on a measure of the degree of rejection of means and ends in the social structure (retreatism). (Author)

(750) 69-18,712 Powers, Eva Agoston. CHILDREN'S ADJUSTMENT TO A SIBLING'S BIRTH AND ITS RELATION TO EGO FUNCTIONS. Boston University Graduate School, 1969, 30(5), 426-B.

Investigates whether a siblings birth creates adjustment difficulties, examines whether certain ego functions could affect adjustment to the birth. The functions studied were reality testing, control of anxiety, visual-motor organization, range of interests, and perception of belongingness in the family. (Author)

(751) 69-20,791 Prestwich, Sheldon G. THE INFLUENCE OF TWO COUNSELING METHODS ON THE PHYSICAL AND VERBAL AGGRESSION OF PRE-SCHOOL INDIAN CHILDREN. Arizona State University, 1969, 30(6), 2341-A.

Investigates the influence of anthropomorphic models as a therapeutic vehicle to express and appropriately deal with aggressive impulses, and investigates the influence of group counseling with Indian mothers as it affects five-year-old Indian children's aggression. (Author)

(752) 69-13,630 Price, Sharon June. FACTORS RELATED TO MARITAL ADJUSTMENT OF MARRIED COLLEGE STUDENTS AT IOWA STATE UNIVERSITY. Iowa State University, 1968, 30(4), 1661-A.

The study sought to: (1) gain insight into the characteristics of the married college students and/or spouses at Iowa State University, (2) determine the relationship between certain variables and degree of marital adjustment, and (3) focus on the impact of the wife being a student and/or employed. (Author)

(753) 69-11,695 Profant, Patricia McGivern. SEX DIFFERENCES AND SEX ROLE STEREOTYPES AS RELATED TO PROFESSIONAL CAREER GOALS. The Ohio State University, 1968, 30(1), 388-B.

The study was two-fold in nature: (1) To study the three experimental scales of Nichols (1962)--the Subtle, the Obvious, and the Stereotype Scales of Masulinity-Femininity--with another population sample; and (2) To study differences in sex role perceptions and sex role stereotypes of individuals who have certain career goals. (Author)

(754) 69-12,498 Pruitt, Walter Arthur. TIME AND MONEY VARIABLES AND ETHNIC GROUP MEMBERSHIP AS THEY RELATE TO SUCCESS AND FAILURE IN REHABILITATION. Colorado State College, 1968, 30(1), 137-A.

The purpose of this study was to identify and evaluate those factors under the control of administrative policy and case management practices as opposed to those variables determined by genetic and environmental forces. (Author)

(755) 69-16,622 Pumphrey, Franklin. RELATIONSHIPS BETWEEN TEACHERS' PERCEPTIONS OF ORGANIZATIONAL CLIMATE IN ELEMENTARY SCHOOLS AND SELECTED VARIABLES ASSOCIATED WITH PUPILS. University of Maryland, 1968, 30(4), 1377-A.

Investigates possible relationships between climate of school and pupil achievement, pupil self concept as a learner, pupil classroom behavior, and pupil attendance in schools with divergent climates. (Author)

(756) 69-12,280 Rubin, Morton Herbert. PUPIL REINFORCEMENT OF TEACHER BEHAVIOR IN THE CLASSROOM. The Florida State University, 1968, 30(2), 677-B.

A functional analysis of authority was applied to a classroom situation. If pupils and teacher are mutually reinforcing, it was proposed that pupil reinforcement of teacher behavior could be accomplished. (Author)

(757) 69-15,999 Ratner, Robert Stephen. THE USE OF INTERACTION PROCESS ANALYSIS IN NON-DIRECTIVE GROUP PSYCHOTHERAPY. Yale University, 1969, 30(4), 1654-A.

Study attempts to empirically refute the purported basic similarity between individual meetings of therapy and task groups, alternatively conceptualizing the overall psychotherapeutic experience as a type of social system. (Author)

(758) 69-12,220 Raynor, Joel Orson. THE RELATIONSHIP BETWEEN DISTANT FUTURE GOALS AND ACHIEVEMENT MOTIVATION. The University of Michigan, 1968, 30(2), 553-A.

Individuals in whom motive to achieve success is stronger than motive to avoid failure should become more motivated for immediate achievement-oriented activity and those in whom motive to avoid failure is greater than motive to achieve success should become more resistant, when immediate success is believed necessary to achieve future success. Implications for treating achievement behavior as an interrelated series of activities and for assessing individual differences in personality are developed. (Author)

(759) 69-7872 Read, Robert Winslow. "PERSONALITY" AS A FACTOR IN THE PREDICTION OF OCCUPATIONAL LEVEL FOR CERTAIN HIGH SCHOOL SENIORS. Boston University School of Education, 1968, 30(1), 176-A.

The study was designed to discover the relationship of certain personality factors measured by the Gilmore Sentence Completion Tests alone and in combination with four other predictor variables (sex, intelligence, socioeconomic status, and school achievement), to several predefined criteria of educational and occupational aspiration, achievement, and perserverance. (Author)

(760) 69-20,136 Reeves, Percy Allen. AN ANALYSIS OF THE EFFECTIVENESS OF AN INSTRUCTIONAL PROGRAM FOR NEIGHBORHOOD YOUTH CORPS ENROLLEES. University of Southern Mississippi, 1969, 30(6), 2306-A.

This study was concerned with the achievement of school dropouts between the ages of 16 and 21 years, employed 30 hours each week on an assigned job and given the opportunity of attending school five hours a day, one day a week, for a period of six months. (Author)

(761) 69-15,167 Reichman, Walter. VARIABLES ASSOCIATED WITH SELF-PERCEIVED POSITION AND CAREER SUCCESS. Columbia University, 1968, 30(3), 1393-B.

A four-fold classification of self-perceived position and career success was developed, as follows: high position success and high career success; low position success and low career success; high position success and low career success; low position success and high career success. If the four types of self-perceived position and career success were shown to differ with respect to vocationally relevant variables, this classification of success criteria would contribute to a greater understanding of vocational development. (Author)

(762) 69-20,919 Renbarger, Ray Nisch. AN EXPERIMENTAL INVESTIGATION OF THE RELATIONSHIP BETWEEN SELF-ESTEEM AND ACADEMIC ACHIEVEMENT IN A POPULATION OF DISADVANTAGED ADULTS. Michigan State University, 1969, 30(6), 2318-A.

This study treated two primary questions. First, is it possible to influence the self-esteem of disadvantaged adult students through group guidance experiences? Second, to what degree and in what way is the academic achievement of these students influenced as self-esteem is modified? (Author)

(763) 69-11,150 Resnikoff, Arthur. THE RELATIONSHIP OF COUNSELOR BEHAVIOR TO CLIENT RESPONSE AND AN ANALYSIS OF A MEDICAL INTERVIEW TRAINING PROCEDURE INVOLVING SIMULATED PATIENTS. Michigan State University, 1968, 30(1), 137-A.

Studies differential client behavior and client perception of counselor as a result of the counselor's maintaining either "high" or "low" levels of therapeutic behavior as rated on the Counselor Verbal Response Scale (Griffin, 1966; Goldberg, 1967; Kagan, et. al., 1967), measures increases in level of therapeutic behavior of second year medical students who experienced special interview training, and further validates dimensions of the Counselor VRS. (Author)

(764) 69-12,527 [illegible], Paul Michael. THE EFFECT OF POSITIVE OVERT TEACHER VERBAL REINFORCEMENT ON PEER ACCEPTANCE. Indiana University, 1969, 30(2), 592-A.

Pre and post-testing indicated significant positive effect of teacher reinforcement in sociometric status of experimental group students. (Author)

(765) 69-10,232 Rhodes, Harvey B. RETRAINING THE UNDEREDUCATED ADULT: THE DEVELOPMENT AND IMPLEMENTATION OF A RETRAINING PROGRAM FOR UNDEREDUCATED AND UNEMPLOYED ADULTS BY A COMMUNITY COLLEGE, University of California Berkeley, 1968, 30(3), 1081-A.

Description of a vocational retraining project for unemployed and undereducated adults developed in California by Modesto Junior College between 1964 and 1966. (Author)

(766) 69-16,102 Richardson, Ted, Jr. A CONTENT ANALYSIS OF COUNSELING INTERACTIONS WITHIN THE HEATH MODEL. University of Missouri, Columbia, 1969, 30(4), 1404-A.

Results indicate Heath's model of personality shows promise for identifying differences across counselors as a group to different types of client statements, but not promising for identifying differences between types of counselors on these responses. (Author)

(767) 69-12,715 Richmond, David M.H. EDUCATIONAL HORIZONS AMONG LOWER CLASS NEGRO HIGH SCHOOL STUDENTS. University of Pittsburgh, 1968, 30(2), 634-A.

In view of the subjects' marginal class and minority status, the study was focused on why some of these youths (36%) both desire and expect to complete a college or university education. (Author)

(768) 69-20,833 Richmond, George S. AN ANALYSIS OF FAMILY FACTORS CONTRIBUTING TO GRADUATION OF READMITTED STUDENTS. Illinois State University, 1969, 30(6), 2306-A.

The variables which were studied were categorized as: (1) Student Characteristics. (Sex, age ability, birth order, number and sex of siblings) (2) Parental Characteristics. (Marital status of parents, working-mother status, education and occupation of parents and grandfathers) (3) Family Characteristics. (Decision-making structure of family, parental motivation, parental mobility pattern) (4) Collegiate Characteristics of Student. (Expectations of parents, peers, and student, place of residence on campus, frequency of visits of "home", and scholarship status). (Author)

(769) 69-10,959 Ridge, Richard Allen. SELF-ACTUALIZATION, ACHIEVEMENT AND OTHER FACTORS AS A FUNCTION OF COLLEGE STUDENTS IN SELECTED HOUSING SETTINGS. The University of Florida, 1968, 30(1), 139-A.

Based on the premise that differences occur in the characteristics of students selecting different housing settings in which to live in a university community, the study investigated level of college achievement, self-actualization, demographic factors and student attitudes toward college education, life goals, and housing setting in which students at the University of Florida were living. (Author)

(770) 69-13,505 Riegel, Robert H. ON THE ORGANIZATION AND CHANGE OF RACIAL ATTITUDES. The Catholic University of America, 1969, 30(2), 814-A.

Assesses the strength of the interrelationships of a number of responses in a given attitude, namely anti-Negro prejudice, and evaluates the effects on responses reflecting the various attitude components following change in a specific bit of behavior toward the attitude-object induced in an experimental conditioning-type situation. (Author)

(771) 69-10,829 Riegert, James Francis. THE EFFECT OF GROUP COUNSELING ON THE ACADEMIC PERFORMANCE OF MARGINAL RISK COLLEGE FRESHMEN. University of Illinois, 1968, 30(1), 139-A.

Group counseling did not result in significant academic improvement for marginal risk college freshmen, but a significant increase in score on the self-image was discovered for counseled students. (Author)

(772) 69-14,7[illegible] Rockway, Alan Michael. COGNITIVE FACTORS IN ADOLESCENT PERSON PERCEPTION DEVELOPMENT. The University of Rochester, 1969, 30(3), 1366-B.

It was concluded that the maturing cognitive structures of adolescence facilitate and necessitate increased use of a hypothetico-deductive approach to person perception and decreased use of an egocentric approach between early and middle adolescence, at which point they level off. (Author)

(773) 69-20,052 Roffers, Tony. CONDITIONING A STYLE OF INTERACTION IN COUNSELING GROUPS AND ITS EFFECTS ON BEHAVIOR AND ATTITUDE CHANGES IN COLLEGE STUDENTS. University of Minnesota, 1969, 30(6), 2915-B.

The study's purpose was to answer: Can a reinforcing feedback procedure be used to teach open and confrontive verbal interaction in counseling groups? Will counseling groups given feedback exhibit a higher frequency of the reinforced style of interaction than groups not given feedback? Is the desired style of interaction maintained after feedback is terminated? What effect does style of interaction in groups have on the therapeutic outcome of individual groups members? (Author)

(774) 69-19,963 Rosner, Stanley L. AN INVESTIGATION OF CERTAIN ASPECTS OF SELF-RELATED CONCEPT AND PERSONALITY OF ACHIEVING READERS AND MILDLY UNDERACHIEVING READERS AND THEIR MOTHERS. Temple University, 1969, 30(6), 2898-B.

Conclusions were: (1) Achieving Readers (AR) tend to view themselves as more closely meeting mothers' demands and are more accurate in assessing how mother actually does perceive them, than Mildly Underachieving Readers (MVR); (2) AR tend to be more organized and high level in goal striving, more modulated in expression, and more productive than MUR and (3) Very limited evidence suggested differences between the mothers of these two groups. (Author)

(775) 69-169 Roth, Richard Raymond. A ROLE ANALYSIS OF WICONSIN SECONDARY SCHOOL COUNSELORS. The University of Wisconsin, 1968, 30(1), 165-A.

The subjects of this study consisted of 287 counselors, 62 teacher-counselor and 24 counselor-educators. The basic contention of this study was that the actual role of the counselor and teacher-counselor was unique for is individual counselor in his employment situatin. (Author)

(776) 69-20,925 Rowland, Howard Ray. A STUDY OF THE CAMPUS OMBUDSMAN IN AMERICAN HIGHER EDUCATION WITH EMPHASIS ON MICHIGAN STATE UNIVERSITY. Michigan State University, 1969, 30(6), 2307-A.

The purposes of this study were: to define the campus ombudsman, to review the circumstances leading to his appearance on the academic scene, to describe his activities, and to analyze the effects of his activities. Campus ombudsmen at six institutions of higher education were interviewed. (Author)

(777) 69-11,156 Rowland, Thomas Sawyer. MOTHER-SON INTERACTION AND THE COPING BEHAVIOR OF YOUNG BOYS. Michigan State University, 1968, 30(1), 389-B.

This study concerned itself with: (1) the child variables involved in the boy's ability to cope with frustration; (2) the relationship between the boy's manner of coping with frustration and the mother's attitudes and behavior toward him; and (3) the nature of the relationship between mother's behavior and son's manner of coping. (Author)

(778) 69-10,836 Rubin, Stanford Edmund. DIRECT REINFORCEMENT, VICARIOUS REINFORCEMENT AND REASON IN BEHAVIOR MODIFICATION. University of Illinois, 1968, 30(1), 390-B.

Seven conditions were compared for their effectiveness in increasing percent of positive self-references and of bringing about generalization of this effect to post-test measures. The experimental conditions were selective reinforcement of positive self-references, non-selective reinforcement every 15 seconds, vicarious reinforcement of positive self-references, cognitive restructuring, placebo, and a no-interview control condition. (Author)

(779) 69-17,[illegible] Rusk, Marian Terry. A STUDY OF DELINQUENCY AMONG URBAN MEXICAN AMERICAN YOUTH. University of Southern California, 1969, 30(5), 1877-A.

The California Personality Inventory, the Social Adjustment Scale, and the House-Tree-Person Tests were given to 50 delinquents and 40 non-delinquents. The two groups were found to be unexpectedly similar to each other in most personality dimensions tested. They were almost uniformly low compared with norms in all dimensions mentioned. The outstanding differences between groups were in Negative Identity and Alienation. (Author)

(780) 69-16,564 Russell, Jack. AN INVESTIGATION OF THE RELATIONSHIP BETWEEN COLLEGE FRESHMAN WITHDRAWAL AND CERTAIN CRITICAL PERSONALITY AND STUDY ORIENTATION FACTORS. University of Southern California, 1969, 30(4), 1437-A.

The Sixteen Personality Factor Questionnaire, Forms A and B, 1967 Edition, and the Brown Holtzman Survey of Study Habits and Attitudes, Form C, 1965 Edition were administered to 920 entering freshmen during September 1967. Three null research hypotheses were stated. Scores of each 16 P.F. and SSHA scale do not significantly differ between persisters and withdrawers; (1) when sexes and aptitude levels are combined, (2) within high or low aptitude levels when sexes are combined, (3) of each sex group when aptitude levels are combined. (Author)

(781) 69-13,244 Rye, Donald Ray. A COMPARATIVE STUDY OF THREE SMALL GROUP TREATMENTS AND THEIR EFFECTS ON ACCURATE COMMUNICATION BETWEEN COUNSELOR TRAINEES AND THEIR CLIENTS. Indiana University, 1969, 30(2), 554-A.

Compares effects of three types of group functioning: (1) Quasi-Group-Therapy and Group Interpersonal Process Recall, (2) Quasi-Group-Therapy without Interpersonal Process Recall, and (3) Didactic Instruction through listening to tapes of counseling sessions. Comparison was also made with a control group. (Author)

(782) 69-12,634 Ruck, William Edward, Jr. THE SECONDARY SCHOOL COUNSELOR: ROLE CONSENSUS AND CONFLICT. University of Oregon, 1968, 30(2), 534-A.

Analysis of differentials in counselor role expectations as they occur among and between counselors, principals and teachers in public secondary schools in Oregon. (Author)

(783) 69-[illegible] [illegible], Donald Preston. THE OMBUDSMAN: A TENTATIVE PROBLEM PROCESSING SERVICE MODEL FOR PUBLIC EDUCATION: AN EXPLORATORY

STUDY OF THE OMBUDSMAN AND RELATED INSTITUTIONS PRELIMINARY TO THE CONSIDERATION OF A MODEL PROBLEM PROCESSING SERVICE THAT IS APPLICABLE TO PUBLIC EDUCATION. University of Southern California, 1969, 30(4), 1379-A.

Develops a conceptual model that would facilitate improved communication between the public and the school system by reducing the amount of time consumed by the public and school officials in the pursuit of problem resolutions; by reducing the subjectivity of responses rendered by both parties during problem considerations; by reducing the infusion of irrelevant or inappropriate information into the problem consideration process and by creating a sensitivity to areas of singular or mutual concern which contain the ingredients of future problems. (Author)

(784) 69-11,245 Salva, David Matthew. SELF-ACTUALIZATION AND ITS RELATIONSHIP TO INTENSITY OF VOCATIONAL INTERESTS OF MALE COLLEGE FRESHMEN. University of Kansas, 1968, 30(2), 837-B.

The purpose of this study is to test Maslow's theoretical statements concerning the sureness and explicitness of self-actualizers' vocational plans and aspirations as reflected in their interest scores on the Strong Vocational Interest Blank (SVIB) and, also, to determine if knowledge concerning one's tendency toward self-actualization is meaningful in terms of interest patterns obtained on the SVIB. (Author)

(785) 69-18,528 Sandler, Bernice. AN EXPLORATION OF COUNSELOR VERBAL RESPONSE AS A FUNCTION OF CLIENT VERBAL REMARK AND AS A FUNCTION OF COUNSELOR AFFECTIVE SENSITIVITY. University of Maryland, 1969, 30(5), 1827-A.

Results indicated that: (1) affective nature of client's remark influenced affective nature of counselor's response; and (2) counselor characteristic of affective sensitivity was found unrelated to affective nature of the counselor's response to client remarks. (Author)

(786) 69-16,463 Sandmann, Charles William. AN EVALUATION OF THE GENERAL APTITUDE TEST BATTERY IN PREDICTING SUCCESS IN AREA VOCATIONAL-TECHNICAL CENTERS. The University of Oklahoma, 1969, 30(5), 1792-A.

Study was designed to evaluate the following GATB norms: OAP, Specific Occupations, Adult, 10th Grade, Ninth Grade, and twenty-three separate areas of study. Sample included students who were enrolled in one of the Area Vocational-Technical Centers for the first time. Study indicated that the GATB was a valid instrument for predicting the students who were successful in the Oklahoma Area Vocational-Technical Centers. (Author)

(787) 69-15,958 Sansbury, David Lee. SILENCE AS A VARIABLE IN COUNSELING INTERVIEWS. The Ohio State University, 1969, 30(4), 1405-A.

This investigation studied silences as naturally occuring phenomena under varying conditions of experience of the counselor and the stage in counseling and assessed the effects of various types of silence upon the rapport felt by the client. (Author)

(788) 69-20,269 Sayler, Roland Ivan. AN EXPLORATION OF RACE PREJUDICE IN COLLEGE STUDENTS AND INTERRACIAL CONTACT. University of Washington, 1969, 30(6), 2320-A.

The following conclusions are stated: (1) Age and college class status are not significantly related to attitudes of race prejudice as measured by the Multifactor Racial Attitude Inventory (M.R.A.I.); (2) Sex differences are related to race prejudice; males tend to be less prejudiced than females; (3) Non-church attenders are significantly less prejudiced than church attenders; (4) Dogmatism is significantly related to race prejudice; (5) Groups which are exposed to interracial contact in a tutoring situation tend to be less prejudiced than groups that do not have the exposure; and (6) M.R.A.I. appears to hold promise as a measuring instrument for interracial contact studies. (Author)

(789) 68-18,290 Scull, Martine Kom. IDENTITY FORMATION IN BRITISH ADOLESCENTS. Claremont Graduate School and University Center, 1968, 30(3), 990-A.

On the premise that identity is personality-in-culture, this investigation explores the social variables in the experience of growing up in England today, and employs identity theory (Erikson and others) to formulate generalizations which interpret the process of identity formation. (Author)

(790) 69-19,874 Scarvelis, Stephen Michael. GUIDANCE PROCEDURES SUPPORTED BY ELEMENTARY SCHOOL COUNSELORS AND COUNSELOR EDUCATORS OF OHIO FOR THE IDENTIFICATION AND GUIDANCE OF THE GIFTED. Ohio University, 1969, 30(6), 2342-A.

Determines if differences exist between the two groups and within the two groups when comparing the values attributed to procedures specified for the identification and the guidance of the gifted. (Author)

(791) 69-16,278 Scharf, Mary Christine. STUDY OF DIFFERENCES IN SELECTED PERSONALITY AND ACADEMIC CHARACTERISTICS OF LOW ACHIEVING COLLEGE MALES. The University of North Dakota, 1969, 30(4), 1405-A.

Determines differences in personality traits and academic factors of 66 freshman males from college records, the California Psychological Inventory, the Heineman Forced Choice Form of the Taylor Anxiety Scale and a specially constructed Personal Information Inventory. (CJ)

(792) 69-17,254 Scheck, Dennis Craig. PERCEPTIONS OF PARENT-CHILD RELATIONS AND THE DEVELOPMENT OF INTERNAL OR EXTERNAL ORIENTATIONS IN MALE ADOLESCENTS. Purdue University, 1969, 30(4), 1630-A.

The study investigated the antecedents contributing to the development of internal versus external control of reinforcements (I-E) on the basis of responses from 180 white male sixth grade students. (CJ)

(793) 69-19,875 Schemmel, Dennis Richard. THE CONSTRUCTION OF THE VOCATIONAL ASPIRATION-EXPECTATION INDEX FOR LOW-INCOME PARENTS AND ITS RELATIONSHIP WITH ACADEMIC ACHIEVEMENT OF EARLY ELEMENTARY CHILDREN. Ohio University, 1969, 30(6), 2343-A.

The findings reveal that parents' occupational expectations, and not occupational aspirations, are highly associated with children's academic performance. The relationship was statistically significant for both lower-class and middle-class parents, but the correlations were higher for the lower-class group. (Author)

(794) 69-16,483 Schmidt, Robert Andrew. EFFECTS OF GROUP COUNSELING ON READING ACHIEVEMENT AND SOCIOMETRIC STATUS. Arizona State University, 1969, 30(4), 1406-A.

Findings of the study revealed a significant difference between treatment and control groups in sociometric status in favor of the treatment group. Suggests that the incorporation of the structured group counseling procedure in the reading process might improve the gains of retarded readers. (Author)

(795) 69-17,040 Schneider, Frank Wheeler. DIFFERENCES BETWEEN NEGRO AND WHITE SCHOOL CHILDREN IN CONFORMING BEHAVIOR. The University of Florida, 1968, 30(4), 1640-A.

Findings were interpreted as providing evidence for the beneficial social psychological consequences accompanying the civil rights movement. Negro children were not overly influenced by white peers and reserved a place for whites in social relationships. The antithesis of the Negroes' behavior was that of white children who rejected their Negro peers as sources of influence and objects of social interaction. (CJ)

(796) 69-19,370 Schoolman, Jenila Levi. THE RELATIONSHIP OF THE DEVELOPMENT OF MASCULINITY TO FATHER ABSENCE IN PREADOLESCENT BOYS. University of Colorado, 1969, 30(5), 2917-B.

Sixty boys from the Boulder Y.M.C.A. were interviewed and tested with the projective materials. Thirty boys had never experienced the physical absence of the father for a period of more than two weeks. Thirty boys had experienced father loss of varying types and duration. The mothers were also interviewed. It was found that boys without fathers showed significantly greater aberrations in masculinity than father present boys. Boys whose fathers were absent by divorce were more likely to be deviant than boys who lost their fathers through natural causes. In divorce, the boy internalizes the mother's hostile feelings for the father and translates them into a rejection of normal masculinity. (Author)

(797) 69-20,617 Schwab, Francis Joseph. A COMPARISON OF PERSONALITY PROFILES OF OVER-AND UNDER-ACHIEVING STUDENTS AT SOUTH DAKOTA STATE UNIVERSITY. University of South Dakota, 1969, 30(6), 2343-A.

The objectives of this study were to determine: (1) what relationships exist between personality profiles of nonpersisters, persisters, and failing students of high ability; (2) what relationships exist between personality profiles of nonpersisters, persisters and failing students of low ability; and (3) what relationships exist between personality profiles of nonpersisters, persisters, and failures of high ability with nonpersisters, persisters, and failures of low ability. (Author)

(798) 69-14,682 Schwartz, Seymour Everett. THE CIVIL LIBERTIES OF THE AMERICAN PUBLIC SCHOOL STUDENT-- AN EXAMINATION OF THE LEGAL ASPECTS OF STUDENTS' RIGHTS AND THE PHILOSOPHICAL IMPLICATIONS FOR CURRICULUM DEVELOPMENT. Wayne State University, 1968, 30(3), 969-A.

How does being a public school student in the United States affect one's constitutional rights? The legal literature is reviewed and present practice is assessed through a survey instrument answered by two hundred eighty-one secondary school principals from the metropolitan area of Detroit, Michigan. (Author)

(799) 69-20,789 Scoresby, James Elbert. IMITATIVE LEARNING AND REINFORCEMENT OF DECISIONS IN COUNSELING. Arizona State University, 1969, 30(6), 2344-A.

Determines the effects of observing a decision and deliberation model presented via a video tape followed by verbal reinforcement of decision and deliberation statements upon (1) observer's concepts of decision and deliberation, (2) frequency of decision responses, and (3) frequency of deliberation responses emitted in a counseling and noncounseling situation. (Author)

(800) 69-13,779 Scott, Ellis Bryan. A SURVEY OF EDUCATIONAL PROGRAMS FOR AGRICULTURAL MIGRANT CHILDREN DURING 1967. New Mexico State University, 1969, 30(3), 937-A.

The findings indicated: (1) Schools using federal funds were on the increase; (2) Special education programs for agricultural migrant children were being provided by 183 schools; (3) Programs were directed towards language arts; (4) Regular funds were the source utilized most; (5) Most schools provided in-service training for teachers of migrant children; (6) The majority of teachers had Bachelor's Degrees; and (7) 237 out of 276 schools provided transportation. (Author)

(801) 69-14,566 Scott, Gary Julian. VOCATIONAL BEHAVIOR AS A FUNCTION OF PERSON-ENVIRONMENT INTERACTIONS: A TEST OF HOLLAND'S THEORY. The Pennsylvania State University, 1968, 30(3), 1082-A.

This research study was concerned with testing the variance in: (1) vocational satisfaction; (2) job satisfaction; (3) job achievement; and (4) stability of vocational choice can be accounted for by the interaction of Holland personality and environmental types. (Author)

(802) 69-18,465 Scott, Lederle J. AN ANALYSIS OF THE SELF CONCEPT OF SEVENTH GRADE STUDENTS IN SEGREGATED-DESEGREGATED PUBLIC SCHOOLS OF OKLAHOMA CITY. The University of Oklahoma, 1969, 30(5), 1793-A.

The analysis of the self-concept involved four groups of 30 seventh grade students selected from a total population of 414 students in three junior high schools. A review of findings indicated there were no significant differences in the self-concept of the four groups tested, nor were there significant differences in the self-concept between white and Negro students. (Author)

(803) 69-16,445 Seat, Philip David. THE CONSTRUCTION OF A GENERAL MALADJUSTMENT SCALE FOR THE PERSONALITY INVENTORY FOR CHILDREN. University of Minnesota, 1969, 30(4), 1907-B.

This study investigated whether a General Maladjustment (GM) Scale might be derived for the Personality Inventory for Children (PIC) which would discriminate maladjusted and normal latency-age males. Empirical criterion-group scale construction procedures, described by Darlington (1963) and Darlington and Bishop (1966) were utilized in the development of the GM Scale. (Author)

(804) 69-15,486 Seegars, James E., Jr. DOGMATISM AND COLLEGE ACHIEVEMENT. University of Kentucky, 1967, 30(5), 1827-A.

The Rokeach Dogmatism Scale was the instrument used to measure openmindedness, and the Leary Interpersonal Check List determined the degree and direction of parental identification. The results were consistent with the predicted hypotheses. Open-mindedness in students is correlated significantly with academic grades. (Author)

(805) 69-7181 Sexton, Donald Gordon. STUDENT PARTICIPATION IN GOVERNANCE IN SELECTED COLLEGES AND UNIVERSITIES. The University of Tennessee, 1968, 30(1), 141-A.

The primary purpose of the present investigation was to determine prevailing practices relative to student participation in governance in selected institutions of higher learning and to assess these practices in relation to dominant themes regarding student participation in governance in higher education. (Author)

(806) 69-11,329 Shafer, Elizabeth Glover. ACADEMIC EFFECTIVENESS OF ABILITY GROUPING AND A STUDENT TUTORIAL-COUNSELING PROGRAM AT MADISON COLLEGE. The Florida State University, 1968, 30(2), 554-A.

Determines whether residence-hall student tutorial-counseling program and systematic method of room assignment according to ability has any effect on academic success of low-ability freshman women students. Two variables, the academic performance and the withdrawal rate, were investigated. (Author)

(807) 69-12,930 Shafer, James K. THE RELATIONSHIP BETWEEN PERCEIVED PARENTAL CONSISTENCY AND CHILDREN'S ORIENTATION OF CONTROL. The University of Oklahoma, 1969, 30(2), 838-B.

The specific hypotheses tested predicted that internal control in children would show a positive relationship to perceived parental consistency; that orientation of control would bear a closer relationship to perceived paternal consistency than perceived maternal consistency; and children from middle-class families would score higher in perceived parental consistency and internal control than would children from lower-class families. (Author)

(808) 69-15,709 Shah, Usha Dinesh. WORK VALUES AND JOB SATISFACTION. Columbia University, 1969, 30(3), 1393-A.

Tests three hypotheses: (1) Overall job satisfaction varies directly with the extent to which specific work values are perceived as satisfied in work; (2) The more important the specific work values, the more closely the satisfaction of these values is related to overall job satisfaction; (3) The relationship between work value satisfaction and overall job satisfaction is a function of the extent to which work is expected to satisfy specific values. (Author)

(809) 69-22,207 Shappell, Dean Leroy. THE RELATIONSHIP OF SOCIOECONOMIC STATUS TO SCHOOL MOTIVATION AND OCCUPATIONAL ORIENTATION. The Ohio State University, 1969, 30(6), 2344-A.

The sample was comprised of ninety-three ninth-grade male and female students from an inner city school, and ninety-three ninth-grade male and female students from a suburban school. The Hall Occupational Orientation Inventory (HOOI) and the Junior Index of Motivation (JIM) Scale were the chief instruments used in the study. The data were processed and differences between means were determined by t-tests and relationships between variables were determined by the Pearson product-moment correlation coefficient. (Author)

(810) 69-17,656 Sharie, Abdullah Nafie. A COMPARATIVE STUDY OF BELIEF SYSTEMS OF COLLEGE STUDENTS MAJORING IN DIFFERENT FIELDS. The University of Oklahoma, 1969, 30(4), 1439-A.

On the basis of the results it was concluded that correlations between belief system and college curricula can be demonstrated, and that while there is a decrease in dogmatism during college, the level of decrease varies with the type of major pursued. (Author)

(811) 69-20,932 Sherburne, Paul Rogers. RATES AND PATTERNS OF MOBILITY OF STUDENT PERSONNEL ADMINISTRATORS: A PILOT STUDY IN THE WESTERN CONFERENCE INSTITUTIONS OF HIGHER EDUCATION. Michigan State

University, 1969, 30(6), 2311-A.

A "mobility audit questionnaire" was developed to collect the data related to the educational and vocational backgrounds of the respondents included in the study. A supplementary instrument was developed for each institution in order to obtain a classification of the respondents according to a conceptual model of a student personnel organization and to obtain information on selected aspects of the ten institutions and their respective student personnel organizations. (Author)

(812) 69-14,105 Sherr, Richard Danner. THE INTERRELATIONSHIPS OF MEASURED AND ESTIMATED INTERESTS AND APTITUDES AMONG NON-ACADEMIC HIGH SCHOOL STUDENTS. (Page 166, "Hackman-Haither Interest Inventory Self Comparison Profile" not microfilmed at request of author. Available for consultation at Temple University Library.). Temple University, 1968, 30(5), 1828-A.

Results indicate there is a low, positive relationship between vocational interests and occupational aptitudes. High positive correlations were found between measured and estimated interests (from .43 to .75), but the same high relationship between measured and estimated aptitudes was not found (from .03 to .45). No differences were found between measured and estimated interests according to course of study. However, there was a very slight difference in the correlations between measured and estimated aptitudes for subjects who classified themselves as academic or general students as compared to those who classified themselves as business or vocational agriculture. (Author)

(813) 69-19,402 Shore, Alfred Lewis. CONFIRMATION OF EXPECTANCY AND CHANGES IN TEACHERS' EVALUATIONS OF STUDENT BEHAVIORS. University of Southern California, 1969, 30(5), 1878-A.

Impetus for this study grew out of the work of Rosenthal and Jacobson (1968), who found that when teachers expected their students to experience intellectual gains, they did. Hypotheses supported were: (1) Confirmation of positive teacher expectancy for student achievement will cause positive changes in teacher evaluation of students; (2) Disconfirmation of positive teacher expectancy for student achievement will cause negative changes in teacher evaluation of students; (3) Confirmation of negative teacher expectancy for student achievement will result in positive or no change in teacher evaluation of students. (Author)

(814) 69-12,565 Silberman, Adolph. THE IMPACT OF HIGH SOCIOMETRIC STATUS CHILDREN ON THE SOCIAL BEHAVIOR OF PEERS. Arizona State University, 1969, 30(2), 555-A.

Children with low socio-metric status were randomly paired with a classmate of the same sex who was high in sociometric status. Subjects were randomly divided into three groups: Group 1, students of high and low status played together; Group 2, high status students were given specific assignments to interact with a low status child; Control group, students did not interact with each other. Prior to interaction of students, the high socio-metric status students were given a training sequence to develop greater understanding of lower sociometric status child. All instruments were given on a pre-and posttest basis. (Author)

(815) 69-11,166 Sinco, Edelmira D. STUDENT NEEDS AND COLLEGE ENVIRONMENTS OF SELECTED UNIVERSITIES OF THE PHILIPPINES. Michigan State University, 1968, 30(1), 141-A.

The purpose of this investigation was to study the personality needs of students and their perceptions of the environmental press of their institutions in three of the largest universities in the Philippines. (Author)

(816) 69-19,876 Sholley, Barbara King. AN EXTENSION OF TESTINGER'S EFFORT JUSTIFICATION HYPOTHESIS TO POSITIVE AND NEGATIVE VERBAL REINFORCEMENT. Ohio University, 1969, 30(6), 2937-B.

The hypothesis briefly states that when effort is exerted to achieve a reward, and that reward is insufficient, Ss will develop a preference for the behavior because of the effort expended. Forty-eight female Ss participated. The results were discussed in terms of effort justification hypothesis possibly being more applicable to negative reinforcement situations and the discrimination hypothesis being more relevant to positive reinforcement for human Ss. (Author)

(817) 69-17,263 Skolnick, Paul. ATTITUDE CHANGE AS A FUNCTION OF SELF ESTEEM AND NEED FOR APPROVAL.

Purdue University, 1969, 30(4), 1641-A.

The findings of the study are: (1) Persons with high approval motivation exhibit more opinion change than persons with weak approval motivation; (2) Persuasive appeals of high quality produce more opinion change than appeals of low quality; (3) Sources perceived as having "good intentions" are more effective in producing opinion change than sources of ambiguous credibility; (4) Persons with high approval motivation, as opposed to those with low motivation, discriminate less between communications of high and low quality, and between sources of high and low credibility; (5) Differences in self esteem show no relationship to opinion change. (Author)

(818) 69-14,471 Slocum, Darwin Arnold. A COMPARISON OF A RATIO OF THE LEVELS OF ASPIRATIONS WITH THE ATTITUDES TOWARD STUDY AND THE VALUES HELD BY MATRICULATING FRESHMEN AT SIX SELECTED EDUCATIONAL INSTITUTIONS. Washington State University, 1969, 30(3), 990-A.

Inventories of values and attitude, and a self-appraising instrument were given to a random sample of 30 students enrolled in public and private nonsectarian baccalaureate degree granting institutions, a community college with a transfer program, a community college with a terminal program, a private trade school, and public vocational school. (Author)

(819) 69-15,737 Slowinski, Donald Joseph. AN INVESTIGATION OF SOME OF THE IMPLICATIONS OF EDUCATIONAL PHILOSOPHY RELATIVE TO CHANGE IN HIGHER EDUCATION WITH PARTICULAR ATTENTION TO THE ROLE OF STUDENTS AS CHANGE AGENTS. George Washington University, 1969, 30(4), 1346-A.

This study investigated: (1) the philosophical and historical positions underscoring the development of higher education since 1636; (2) the role of students as agents of change and (3) the dynamics of educational change. (Author)

(820) 69-16,396 Smith, Harry Vaughan, Jr. AN INVESTIGATION OF THE APPLICATION OF COMPUTER-ASSISTED INSTRUCTION AND INFORMATION RETRIEVAL SYSTEM TO ACADEMIC ADVISING IN A JUNIOR COLLEGE. The Florida State University, 1968, 30(4), 1383-A.

Develops and tests a CAI information retrieval program and supporting software which, within a specified hardware configuration, would automate certain aspects of the academic advisement function and determines the worthwhileness, acceptability, efficiency and adequacy of such a system. (Author)

(821) 69-16,186 Smith, Horace Lewis. PREDICTIVE ABILITY OF ELEMENTARY TEACHERS: THE RELATIONSHIP BETWEEN SELECTED PERSONALITY VARIABLES AND THE ABILITY TO JUDGE RATINGS PUPILS MAKE OF THEMSELVES AND OTHERS. Michigan State University, 1969, 30(4), 1439-A.

There were forty-five teachers of grades four, five, and six participating in this study. These teachers and their pupils comprised the study sample. High predicting teachers were more other person oriented and more responsible than were low predicting teachers. High predicting teachers were more democratic, open, and affiliative than were low predictors. High predicting teachers were younger and less experienced than the low predictors. (Author)

(822) 69-16,050 Smith, Richard Mortimer. A STUDY OF THE RELATIONSHIP BETWEEN PERSONALITY PROFILES AND VOCATIONAL PREFERENCES. St. Louis University, 1968, 30(4), 1406-A.

Determines relationship between 15 personality need variables and six value orientation variables and seven vocational constellations identified as Realistic, Intellectual, Social, Conventional, Enterprising, Artistic, and Undecided. (Author)

(823) 69-12,528 Snipes, Paul David. COMMUNICATION BEHAVIOR AND PERSONAL ADJUSTMENT AMONG AMERICAN AND FOREIGN STUDENTS AT INDIANA UNIVERSITY. Indiana University, 1969, 30(5), 1880-A.

Instruments were the Sixteen Personality Factor Test (16PF), Forms A and B, and a Communication Questionnaire prepared by the author, to obtain data for the amount of time devoted to printed media, broadcast media, social-personal and social-nonpersonal communications. The foreign graduate students devoted the most time to printed and broadcast media. Undergraduates devoted the most time to social-personal and social-nonpersonal communication activities. A significant pattern did not emerge between adjustment and communication behavior for the groups studied. (Author)

(824) 69-13,385 Sobota, Catherine Manton. THE RELATIONSHIP BETWEEN SELECTED SOCIAL AND PERSONAL CHARACTERISTICS AND ACADEMIC ACHIEVEMENT AMONG MALE NEGRO ADOLESCENTS. University of Pittsburgh, 1968, 30(3), 1029-A.

Two-way analysis of variance was used to study relationships between academic achievement and: (1) the social characteristics of socio-economic status and level of aspiration; (2) the personal characteristics of impulse control, orderliness, and task orientation; and (3) the interaction of each social characteristic with every personal characteristic in a sample of 552 male Negro ninth graders obtained through the Project TALENT Data Bank. (Author)

(825) 69-21,200 Sollinger, Irwin. THE EXPRESSED VOCATIONAL INTERESTS OF SLOW LEARNERS AND NORMAL LEARNERS WHO VOLUNTARILY APPLY FOR VOCATIONAL COUNSELING. New York University, 1969, 30(6), 2387-A.

The problem of this study was to investigate differences on selected variables which were found to be related to expressed vocational interests between two groups, slow learners and normal learners, who voluntarily applied for vocational counseling. (Author)

(826) Sommerfeld, Donald Alfred. JOB TRAINING PROGRAMS IN DETROIT: A COMPARATIVE STUDY. The University of Michigan, 1969, 30(5), 1807-A.

Effectiveness of four types of job training programs is measured and compared: (1) The McNamara Skills Center, (2) The Northern Systems Company Training Center; (3) The Concentrated Employment Program Orientation and Operation Mainstream; (4) The Direct On-the-Job Training program. Fifty male graduates were selected at random from each of these four Detroit training programs. The intervention strategy for each of these training programs was found to be unique. The Direct OJT program, had very favorable results. Each of the other three programs, which had almost all hardcore unemployed or disadvantaged trainees, had satisfactory results. Trainees having higher achievement motivation showed great improvements in employment after training, while trainees having lower achievement motivation stayed about the same. Trainees having greater personal efficacy showed greater improvements in employment after training. Trainees who advocated use of violence to help Negroes gain their rights had lower achievement motivation and lower personal efficacy. (Author)

(827) 69-4136 Song, Ralph Hung Sik. SELECTED CHARACTERISTICS OF LINCOLN HALL DELINQUENTS FROM TWO FAMILY CONDITIONS. St. John's University, 1968, 30(2), 855-B.

Investigates self-concept variables, level of anxiety, and offenses of delinquent boys from intact homes and of delinquent boys from broken homes. In addition, the types of offenses, anxiety level, and self-ideal discrepancy were explored in reference to the types of broken homes. (Author)

(828) 69-18,664 Sorensen, LaMar William. THE ECONOMIC RETURNS OF THE INVESTMENT IN HIGH SCHOOL EDUCATION. University of Utah, 1969, 30(5), 1795-A.

Determines effect on the economic status of students with average and above average academic ability as a result of dropping out of high school. The sample included all dropouts and graduates from East and West High Schools who attended these schools during the years 1948, 1953, 1958. Three Trends were evident: (1) Mediterranean group interviewed did not feel a minority as far as economic opportunity was concerned; (2) Spanish-American groups related better with the Negro groups than they do with the Caucasian white groups; (3) There was a feeling that the fight for equal rights is helping and that more and better opportunities for employment, social status, social acceptance, and economic opportunities in general were resulting. (Author)

(829) 69-16,187 Sproull, Kenneth Hugh. THE RELATIONSHIP BETWEEN HIGH SCHOOL SELF-CONCEPT OF ACADEMIC ABILITY AND SUBSEQUENT ACADEMIC ACHIEVEMENT AT THE COMMUNITY COLLEGE. Michigan State University, 1969, 30(4), 1407-A.

The "open door" policy of the public community college fosters a heterogeneous student body which, in most instances, includes individuals from every social and economic level. The resulting wide range of student characteristics has brought about a major problem in developing community college programs and services geared to accommodate diverse personalities, perceptions and abilities. Finding a positive relationship between self-concept of academic ability and academic achievement might suggest academic programs, procedures and services to enable students with low self-concepts of academic ability to successfully complete education or training beyond high school. (Author)

(830) 69-18,518 Stancato, Franklin Anthony. PROFESSIONAL ROLE PERCEPTIONS OF FULL-TIME PRACTICING GUIDANCE COUNSELORS IN CATHOLIC HIGH SCHOOLS OF THE UNITED STATES. University of Notre Dame, 1969, 30(5), 1828-A.

The following conclusions were reached: (1) The counselor's primary role exists in the area of educational and occupational planning; (2) The largest divergence between the counselor's actual and ideal role results from the respondents' perception that more attention should be given to directing research to identify the problems of students; and (3) Counselor's optimal guidance functioning is primarily limited by the lack of clerical assistance and the high student-counselor ratio. (Author)

(831) 69-12,294 Stenhouse, Richard Eugene. CURRENT STATUS OF CHIEF STUDENT PERSONNEL ADMINISTRATORS IN UNITED NEGRO COLLEGE FUND MEMBER INSTITUTIONS. University of Denver, 1968, 30(1), 115-A.

Twenty-six or 86.6 per cent of the administrators concluded that the lack of sufficient financial resources, and a professionally trained staff, were the two most serious problems regarding their administrative status and the future development of the student personnel services and program over which they had administrative responsibility. (Author)

(832) 69-12,244 Sterns, Harvey Nelson. STUDENT ADJUSTMENT AND ACHIEVEMENT IN A TEAM TEACHING ORGANIZATION. The University of Michigan, 1968, 30(1), 116-A.

The team teaching experiment did not result in significantly improved achievement in either reading or language. The differences found favored the self-contained control group, although none of the obtained differences were statistically significant. There were significant differences found in the school relationships of students which favored the self-contained control group. (Author)

(833) 69-18,481 Stockton, Rex Arthur. AN INVESTIGATION OF THE EFFECT OF SENSITIVITY TRAINING ON THE ATTITUDES OF TEACHER EDUCATION STUDENTS. Ball State University, 1969, 30(5), 2156-A.

Results of the study indicate that teacher education students undergoing the sensitivity training exhibited no significant difference in mean scores on pre- and post-administrations of the Minnesota Teacher Attitude Inventory from like students experiencing no experimental treatment. The mean scores of the experimental and control groups on the Personal Orientation Inventory Time and Inner Direction scales did not differ significantly. (Author)

(834) 69-20,804 Strandburg, Walter Leslie. AN INVESTIGATION OF THE EFFECTS OF TIME AS A PROCESS VARIABLE IN GROUP COUNSELING. Arizona State University, 1969, 30(6), 2345-A.

The population sample was 77 children randomly placed in experimental and control groups in their own schools. The first criterion was a recording of classroom verbal behavior. The second criterion was an analysis of thirty-minute post-treatment discussion groups. The third criterion was an analysis of audio-tapes of all counseling sessions. The counseling sessions of twenty- and forty-minute length were of two schedules: two counseling sessions per week for four weeks; and one counseling session per week for eight weeks. There were four treatment groups representing the four possible combinations of length of sessions and scheduling of sessions. (Author)

(835) 69-15,212 Strear, Sally. A COMPARISON OF TWO METHODS OF GROUP COUNSELING WITH OBESE ADOLESCENTS. (Appendix C, pages 1-5 "IES Test" not microfilmed at request of author. Available for consultation at Yeshiva University Library.) Yeshiva University, 1969, 30(6), 2389-A.

Concerned with possible effects of two group counseling techniques on such variables as weight change, school grades, school attendance and impulsivity. Results suggest that reality counseling may be a treatment of preference for obese adolescents. (Author)

(836) 69-12,248 Stringham, Marion Carol. FACTORS PERTAINING TO THE UTILIZATION OR NON-UTILIZATION OF PSYCHOLOGICAL COUNSELING SERVICES IN A LIBERAL ARTS COLLEGE. The University of Michigan, 1968, 30(2), 556-A.

The central concern is to discover what factors seem to differentiate students who seek counseling from those who do not, and to differentiate students who terminate counseling early from those who terminate later. (Author)

(837) 69-13,759 Sullivan, James Earl. THE ACADEMIC SUCCESS OF TRANSFERS TO THE UPPER-DIVISION AT THE UNIVERSITY OF ARKANSAS. University of Arkansas, 1969, 30(3), 971-A.

The major purpose of this study was to ascertain the academic success of junior college students and students from four year institutions of higher learning who transferred to the University of Arkansas in 1965. (Author)

(838) 69-17,278 Swank, Richard Monroe. AN ANALYSIS OF THE ACADEMIC ACHIEVEMENT OF TRANSFER STUDENTS AT ILLINOIS STATE UNIVERSITY. Purdue University, 1969, 30(5), 1830-A.

The results indicated that female transfer students achieved higher grade point averages than did male transfer students. Those from four year institutions achieved high grade point averages than did those from two year institutions. A major finding of the study was that native and transfer students, when matched on academic and personal qualities, achieved equally well and that no significant difference was found in the grade point averages achieved in either the first or second semester after the transfers entered the university. (Author)

(839) 69-16,576 Swanson, Bernice Marian. PARENT-CHILD RELATIONS: A CHILD'S ACCEPTANCE BY OTHERS, OF OTHERS, AND OF SELF. The University of Oklahoma, 1969, 30(4), 1890-B.

This study employed a phenomenal approach using diverse samples of children to assess perception of attitude areas existing within their family constellation. Instruments used were the Family Relations Test (Bene and Anthony, 1957) Sense of Personal Worth Scale, and California Test of Personality (Thorpe, Clark and Tiegs, 1953). (Author)

(840) 69-16,793 Talbot, Sylvia Evadney Ross. AN INQUIRY INTO THE KNOWLEDGE OF SELECTED ASPECTS OF CONCEPTION AND CONTRACEPTION OF A GROUP OF UNMARRIED, PREGNANT NEGRO GIRLS SIXTEEN YEARS OF AGE AND UNDER. Columbia University, 1969, 30(4), 1768-A.

The study was designed to discover what unmarried, pregnant Negro girls of school age know about conception and contraception; the sources of their information; whether they use this information; and in what ways they would prefer to get additional information. (Author)

(841) 69-9377 Tarrier, Randolph Brenan. VOCATIONAL COUNSELING: A COMPARATIVE STUDY OF DIFFERENT METHODS. Case Western Reserve University, 1968, 30(3), 938-A.

In order to search out affective change in counselees who participated in this study, it was necessary to adapt practical approaches to vocational counseling which could be investigated for their impact on counselees. Two approaches to vocational counseling were compared to determine if there was a difference in affective impact, measured by change in attitude, of the different methods. (Author)

(842) 69-16,247 Thai, Thomas Vu Minh. AN INVESTIGATION OF RELIGIOUS ATTITUDES, IDEALS, AND PERSONALITY TRAITS OF FOUR GROUPS OF CATHOLIC COLLEGE STUDENTS. Fordham University, 1969, 30(4), 1441-A.

The Religious Attitudes Scale, the Test in Ideals, the Guilford-Zimmerman Temperament Survey, and the information questionnaire were used to test students with regard to religious attitudes, ideals, personality traits and backgrounds in order to measure differences and determine relationships. (CJ)

(843) 69-1011 Thelen, Alice Marie. THE EFFECTIVENESS OF REQUIRED INDIVIDUAL AND GROUP GUIDANCE PROCEDURES IN PROMOTING CHANGE IN

SELECTED CHARACTERISTICS OF HIGH RISK JUNIOR COLLEGE FRESHMEN. The University of Wisconsin, 1968, 30(1), 178-A.

The purpose of this study was to compare the effectiveness of required group and individual guidance procedures for fulfilling selected guidance objectives in a program for high risk community college freshmen. (Author)

(844) Thompson, Sheilah Doreen. SOME PERSONALITY CHARACTERISTICS OF STUDENT TEACHERS OF GUIDANCE. The University of British Columbia, 1968, 30(2), 556-A.

The hypothesis that student teachers rated as self-actualized and well-adjusted as measured on the scales of the instruments of this study would be judged as superior in performance was not supported. In fact, the correlation was negative. Examination of the data from the instruments gave no evidence that these findings could be attributed to the uniqueness of the sample. (Author)

(845) 69-20,160 Thornton, Larry Lee. MORALS, ETHICS AND VALUES: AN EXPLORATION OF STUDENT REACTIONS AND COUNTER-REFORMATION RELATIVE TO PARIETAL RULES AND SPECIFIC ATTITUDES. University of Southern Mississippi, 1969, 30(6), 2346-A.

Describes the attitudes of college seniors with regard to certain moral issues, explores the personal feelings students had about morals and ethics in comparison with the feelings they had relative to the university, and explores what attitudinal changes, if any, had taken place during their academic years which pertained directly to moral-ethical issues. (Author)

(846) 69-11,505 Tinney, Ronald Ernest. THE EFFECT OF TRAINING IN TEST-TAKING SKILLS ON THE READING TEST SCORES OF FIFTH GRADE CHILDREN OF HIGH AND LOW SOCIOECONOMIC LEVELS. University of Minnesota, 1968, 30(2), 595-A.

Supports the general overall hypothesis that low SES children benefit more than high SES children by training in test-taking skills. (Author)

(847) 69-20,065 Tismer, Werner Dietrich. THE RELATIONSHIP BETWEEN ORGANIZATIONAL STRUCTURE AND THE ACADEMIC ACHIEVEMENT AND SCHOOL ADJUSTMENT OF SIXTH GRADE PUPILS. University of Minnesota, 1969, 30(6), 2314-A.

This study sought (1) to examine the relationship of the modified-departmentalized and the self-contained pattern school organization to the academic achievement and school adjustment of sixth grade students, (2) to provide information about students' reaction to their work with one or several teachers and (3) to clarify the significance of the teacher-specialist in the sixth grade. (Author)

(848) 69-14,349 Todd, Will Roger. A STUDY OF STUDENT PERCEPTIONS OF THE EFFECTIVENESS OF STUDENT PERSONNEL SERVICES AT A LARGE STATE UNIVERSITY AND A SMALL STATE COLLEGE. Oklahoma State University, 1968, 30(3), 1060-A.

A random sample of students were requested in May 1967 to complete the form, An Inventory of Student Reactions to Student Personnel Services. Each form yielded thirteen separate scores for the areas of total program, recruitment and admissions, orientation, counseling, health, housing, food, extra-class activities, adjustment of institution to student needs, financial aid, placement, personnel records, and discipline. (Author)

(849) 69-11,599 Toquinto, James J. A STUDY OF THE RELATIONSHIP OF CHRONOLOGICAL AGE AT THE TIME OF ENTRANCE TO FIRST GRADE TO SUBSEQUENT ACADEMIC ACHIEVEMENT IN THE ELEMENTARY SCHOOLS OF AREA THREE OF THE MONTGOMERY COUNTY, MARYLAND, PUBLIC SCHOOLS. The George Washington University, 1968, 30(1), 226-A.

This study was undertaken to investigate the relationship of chronological age at entrance to first grade to subsequent academic achievement. Social, emotional, and physical growth have not been included, though they are known to be important in the development of the child. (Author)

(850) 69-12,637 Trabont, Jack Leonard. A STUDY OF VALUES ASCRIBED TO SELF AND "SIGNIFICANT OTHER PERSONS" BY DELINQUENT AND NONDELINQUENT ADOLESCENT YOUTH. University of

Oregon, 1968, 30(2), 595-A.

Explores an approach to the measurement of "prescription" and "operative" values held by delinquent adolescents, and the measurement of these values incorporating procedures developed in a Recall Population Study (de Jung, 1967) for the purpose of identifying samples of individuals from adolescents' reference groups and a modification of selected "value" measurement instruments developed by Gardner and Thompson in their recently completed "Study of Values" (1963). (Author)

(851) 69-11,861 Trachtman, Joan P. SOCIO-ECONOMIC CLASS BIAS IN RORSCHACH DIAGNOSIS: CONTRIBUTING PSYCHO-SOCIAL ATTRIBUTES OF THE CLINICIAN. New York University, 1968, 30(1), 392-B.

The present investigation posited that psychosocial characteristics of the clinician, in particular Authoritarianism, and Status Anxiety would be significant correlates of biased behavior. It was speculated that the psychologist's position qua middle class professional, may increase the probability that the pursuit of status and power, the tendency to conceptualize human relationships in hierarchical terms, and the related interpersonal and inter-class alienation may not be unprominent in his character makeup. (Author)

(852) 69-15,658 Troescher, Carol Mabel. A DESCRIPTIVE STUDY OF THE PERCEPTIONS HELD BY STUDENTS, FACULTY, AND STUDENT PERSONNEL ADMINISTRATORS OF THE STUDENT PERSONNEL SERVICES AT ROCK VALLEY COLLEGE. Indiana University, 1969, 30(4), 1385-A.

The study was designed to answer four basic questions: (1) What was the degree of effectiveness of student personnel services reported by the student personnel staff; (2) What was the degree of effectiveness of the student personnel services reported by the faculty; (3) What was the degree of effectiveness of the student personnel services reported by a sample of students; (4) Were there significant differences in perceptions held by student personnel staff, faculty, and students toward any student personnel services. (Author)

(853) 69-11,035 Trujillo, Rupert. RURAL NEW MEXICANS: THEIR EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS. The University of New Mexico, 1969, 30(2), 839-A.

Investigates effects of an educational-occupational program on (1) rural adults' educational and occupational aspirations and general areas of beliefs which tend to affect the individual's ability to adapt to the conditions of urban economic life, and (2) rural students' educational and occupational aspirations, general areas of beliefs which tend to affect the individual's ability to adapt to the conditions of urban economic life, and school attitude. (Author)

(854) 69-20,747 Umbarger, Carter Conrad. BLACK AND WHITE FATHERS: THEIR IMPACT ON THE IDEALIZED MODELS AND VOCATIONAL PLANS OF THEIR ADOLESCENT SONS. Brandeis University, 1969, 30(6), 2919-B.

Eighteen black and nineteen white adolescent boys, age 18, were matched on sociological and psychological background variables. Coding categories were devised to assess the degree of father's "protectiveness" toward his son, his interest in the son's vocational planning, and feelings about his own work history--all as perceived by the son. White and black adolescent boys show marked uniformity in psychological processes relevant to identity information. (Author)

(855) 69-12,263 Urbick, Thelma Marian. A THEORETICAL RATIONALE FOR THE DIDACTIC ASPECTS OF COUNSELOR EDUCATION. The University of Michigan, 1968, 30(2), 557-A.

An analysis of a twenty-five year period of literature relevant to the didactic preparation in counselor education, and development of a theoretical rationale for the didactic aspects of counselor preparations. The population consisted of 297 out of a possible 336 counselor education institutions responding to the questionnaire on which Houghton and Texler based the Inventory of Counselor Education Programs (1967--published by the Office of Education). (Author)

(856) 69-8090 Valipour, Iraj. A COMPARISON OF RETURNING AND NON-RETURNING IRANIAN STUDENTS IN THE UNITED STATES. Columbia University, 1967, 30(5), 1882-A.

It was hypothesized that: (1) The returning students have greater attachment to the home culture; (2) The non-returning students have greater acceptance of the host culture; (3) The returning students' comparative opportunities are more favorable in the home country; (4) The non-returning students' comparative opportunities are more favorable in the host country. The data collected sustained the first three hypotheses but not the fourth one. (Author)

(857) 69-19,237 Van Kirk, Henry Allen. THE EFFECT OF SHORT TERM FREEING APPROACH COUNSELING ON FOSTER CHILDREN AS MEASURED THROUGH A TEST OF SELF-CONCEPT AND AN INDEX OF COUNSELING PROGRESS STAGES. Colorado State College, 1969, 30(5), 1831-A.

The data was obtained through the pre-test and post-test results of the California Test of Personality, Personal Adjustment section, with ten sessions of counseling taking place with the experimental group between the testing sessions. 1. The greatest progress during counseling seems to have taken place between the sixth and eighth counseling sessions. 2. When the progress of the stages and the scores obtained from pre-testing to post-testing are examined the trend is one of progression. (Author)

(858) 69-13,662 Vanlandingham, Calvin Lewis. RELATIONSHIPS OF OCCUPATIONAL ASPIRATIONS OF YOUTH TO SELECTED SOCIAL VARIABLES IN TWO MISSISSIPPI COUNTIES. Mississippi State University, 1969, 30(2), 840-A.

Investigates: (1) the relative effects of sex, race, county, and educational aspiration on occupational aspiration; and (2) the relative effect of perception of opportunity on occupational aspirations when analyzed with other independent variables. (Author)

(859) 69-12,265 Van Riper, Benjamin Whitman. THE RELATIONSHIP OF COUNSELOR PREDICTION TO THE PERCEPTUAL RESPONSES OF 9TH-GRADE STUDENTS. The University of Michigan, 1968, 30(2), 557-A.

Determines extent to which the service school counselor perform is different, at least in some respects, from that which other school personnel perform and, concomitantly, to determine the extent to which a demonstrated difference could enhance the professional status of school counselors. Evaluates acquired ability of school counselors to predict student perceptions, as a possible basis for counselor function and identity. (Author)

(860) 69-11,008 Vargas, Robert. A STUDY OF CERTAIN PERSONALITY CHARACTERISTICS OF MALE COLLEGE STUDENTS WHO REPORT FREQUENT POSITIVE EXPERIENCING AND BEHAVING. The University of Florida, 1968, 30(1), 142-A.

This study had two basic purposes: (1) to investigate High versus Low scorers on reported frequency of positive experiencing and behaving in relationship to certain personality, self-concept, and voice-quality characteristics; (2) to group the 90 subjects according to their Peak Voice Quality (29 were Peak Pitch, 35 were Peak Loudness, and 26 were Peak Tempo), and to study the differences between the three Peak Voice Qaulity groups in relationship to reported frequency of positive experiencing and behaving, certain personality, and self-concept characteristics. (Author)

(861) 69-16,454 Vaughan, Charles Edwin. AN EMPIRICAL STUDY OF THE RELATIONSHIP BETWEEN PARTICIPATION IN UNIVERSITY EXTRACURRICULAR ACTIVITIES AND STUDENT ALIENATION. University of Minnesota, 1969, 30(4), 1659-A.

The study confirms, for high ability freshmen at the University of Minnesota, that alienation exists and varies widely in degree. It also indicates that university administrations can alter the structure of the situation in which students interact with faculty and other students. (Author)

(862) 69-11,716 Vetter, Louise Bertha Caroline. A FACTOR ANALYTIC STUDY OF THE ATTITUDES TOWARD WORK OF HIGH SCHOOL SENIOR GIRLS. The Ohio State University, 1968, 30(1), 143-A.

This study was designed to develop an attitude toward work inventory to be used with high school senior girls and to explore the relationships between attitudes and such independent variables as the size of community in which the girl lives, the type of school she attends, and the social status of her family. (Author)

(863) 69-14,584 Vondracek, Fred Wilhelm. THE MANIPULATION OF SELF-DISCLOSURE IN AN EXPERIMENTAL INTERVIEW SITUATION. The Pennsylvania

State University, 1968, 30(3), 1350-B.

The present study was concerned with investigating the effectiveness of three interviewing techniques in eliciting self-disclosure from male college students. (Author)

(864) 69-11,782 Vriend, Thelma Joanne Jones. UTILIZING PEER LEADERS IN COUNSELING AND STUDY GROUPS TO MODIFY ACADEMIC ACHIEVEMENT: A DEMONSTRATION STUDY IN AN INNER-CITY HIGH SCHOOL. New York University, 1968, 30(1), 178-A.

The aim of this investigation was to develop, conduct, and evaluate a supervised program of peer leadership in counseling and study groups with selected students in an inner-city high school in Detroit, Michigan. A method of training students to be peer leaders in the groups was developed, and the effects of the demonstration program on the academic performance of the selected students were evaluated. (Author)

(865) 69-1017 Wackman, Daniel Bruce. FAMILY COMMUNICATION PATTERNS AND ADOLESCENTS' RESPONSES IN ROLE CONFLICT SITUATIONS. The University of Wisconsin, 1968, 30(1), 411-A.

The research was designed to test one part of a general conceptual model of factors involved in a role conflict episode, the relationship between a conception of adolescent personality and an adolescent's responses in a role conflict situation. (Author)

(866) 69-21,205 Wakin, Frances B. AN INVESTIGATION OF COUNSELOR DIRECTIVENESS AMONG EXPERIENCED COLLEGE COUNSELORS. New York University, 1969, 30(6), 2346-A.

The specific problems posed were: (1) To what extent is counselor directiveness judged to exist in the interviews? and (2) Are there measurable differences between a counselor's awareness of his counseling behavior and the judges' evaluations of his behavior? (Author)

(867) 69-12,640 Walken, Christine Louise. ACCELERATING CLASSROOM ATTENDING BEHAVIORS AND LEARNING RATE. University of Oregon, 1968, 30(3), 1032-A.

The purpose of the study is to evaluate the effects of several treatment processes on behavior and learning of students identified by classroom teachers as being behaviorally disturbed. The general design of the study compares the classroom behavior of behaviorally disturbed fourth grade boys under force treatment processes with a group of control subjects. (Author)

(868) 69-6518 Walker, Kenneth DeLeon. EFFECTS OF SOCIAL AND CULTURAL ISOLATION UPON THE SELF-CONCEPTS OF NEGRO CHILDREN. University of Miami, 1968, 30(2), 596-A.

Investigates: (1) nature of changes in self concept during first two years in an integrated school; (2) relationship of change in self concept scores to level of achievement, social class, sex, sociometric class status; (3) effect of induced failure or success upon performance on a series of paired associates learning tasks. (Author)

(869) 69-12,776 Wallston, Kenneth Arthur. PERFORMANCE STYLES AS A DETERMINANT OF INTERPERSONAL EFFECTIVENESS IN A ROLE-PLAYING TASK. The University of Connecticut, 1969, 30(2), 818-A.

Determines (1) whether persons of the R performance style (i.e., persons who are motivated to "put on a good show" and who are supposedly knowledgeable about and skillful at playing roles) are objectively more effective in an interpersonal situation than are Ps (i.e., persons who shun acting and want only to be, and be seen as, themselves) and (2) whether Ps and Rs react differentially to the interpersonal experience and, if so, whether these reactions depend upon the typological status of the person with whom one is interacting. (Author)

(870) 69-19,023 Warner, Richard Wright, Jr. AN INVESTIGATION OF THE EFFECTIVENESS OF VERBAL REINFORCEMENT AND MODEL REINFORCEMENT COUNSELING ON ALIENATED HIGH SCHOOL STUDENTS. State University of New York at Buffalo, 1969, 30(5), 1831-A.

The results indicated that both model reinforcement and verbal reinforcement group counseling were effective in reducing students' feelings of alienation from society. The behavioral counseling was most effective with the sub-part of alienation termed powerlessness. The model reinforcement counseling was successful with the students' feelings of social isolation, but the verbal reinforcement counseling was not significantly successful with this concept. The effects of the behavioral counseling did not generalize to the other variables in the investigation. (Author)

(871) 69-11,470 Weinhold, Barry Kern. THE DEVELOPMENT OF CONSTRUCT VALIDITY FOR VOCATIONAL PROBLEM SOLVING ABILITY THROUGH THE USE OF A SIMULATED ENVIRONMENT GAME. University of Minnesota, 1968, 30(1). 143-A.

The purposes of this study were to develop validity for the construct vocational problem solving behavior, and the presumably related trait behaviors of manifest anxiety, defensiveness, and reasoning ability; to validate instruments designed to measure these traits; and to develop a nomological network of specified relationships among all the variables. (Author)

(872) 69-16,568 Weisbender, Leo Frederic. A FOUR-YEAR FOLLOW-UP OF EDUCATIONALLY DISADVANTAGED PRESCHOOL CHILDREN, ANALYZING HOME ENVIRONMENT VARIABLES FACILITATING ACHIEVEMENT. University of Southern California, 1969, 30(4), 1442-A.

Faced with fading preschool gains in kindergarten and cumulative reading deficits in second grade, disadvantaged children need to receive continuity of enrichment with the same teacher beyond preschool, with formative as well as summative research focusing on longitudinal effects of such carefully planned programs. (Author)

(873) 69-20,634 Weltha, David Alan. SOME RELATIONSHIPS BETWEEN RELIGIOUS ATTITUDES AND THE SELF-CONCEPT. Iowa State University, 1969, 30(6), 2782-B.

Assessed relationship between religious orthodoxy as measured by the Religious Attitude Scale developed by Poppleton and Pilkington and the self-concept as measured by Bills' Index of Adjustment and values. A questionnaire contained items designed to identify and measure childhood and adult ritualism, particularism and authoritarianism as related to religious attitude. (Author)

(874) 69-11,719 Wenz, Betty Jane. IMPRESSION FORMATION AND COGNITIVE STRUCTURE. The Ohio State University, 1968, 30(1), 375-B.

An experiment was designed to test hypotheses about the effects of vocational choice, level of education, interpersonal differentiation and anticipated agreement or disagreement on Ss' responses to seven measures of cognitive structure and two related attitudes. (Author)

(875) 69-19,025 Werner, Jeanne Elder. A STUDY OF HOLLAND'S THEORY OF VOCATIONAL CHOICE AS IT APPLIES TO SELECTED WORKING WOMEN. State University of New York at Buffalo, 1969, 30(5), 1832-A.

Investigates the relationship between the criterion variables of achievement and job satisfaction and the predictor variables of role choice, homogeneity, consistency and congruency. The hypothesis that a relationship exists between homogeneity and salaries was not upheld for the total group or for the Realistic, Intellectual, Conventional and Enterprising subgroups while an inverse relationship, i.e., heterogeneous women had higher mean salaries than homogeneous women, existed in the Social and Artistic sub-groups. (Author)

(876) 69-19,026 Werner, Wayne Elon. A STUDY OF HOLLAND'S THEORY OF VOCATIONAL CHOICE AS IT APPLIES TO VOCATIONAL HIGH SCHOOL STUDENTS. State University of New York at Buffalo, 1969, 30(5), 1832-A.

Investigates the relationship between the students' personality types and model environments and tests the effect of homogeneity, consistency and congruency on achievement and satisfaction. The hypothesis that congruent students higher achievement scores was upheld for the total sample while the hypothesis that congruent students have higher satisfaction scores seemed to be upheld only for the males in the sample. Inconsistent students appeared to have higher achievement scores than consistent students which was opposed to the stated hypothesis. (Author)

(877) 69-19,950 West, William Beryl. AN INVESTIGATION OF THE SIGNIFICANCE OF CLIENT-CENTERED PLAY THERAPY AS A COUNSELING TECHNIQUE. North Texas State University, 1969, 30(6), 2347-A.

The study investigated the measurements of gain on five criteria including intelligence scales, self-concept ratings, sociometric ratings, and projective clinical assessment, with pre-and post- testing using an experimental, a placebo, and a deferred control group. (Author)

(878) 69-10,880 Wichiarajote, Nuanpen Kosolsreth. A CROSS-CULTURAL STUDY OF SOCIETAL VALUES AND PERSONALITY OF THAI AND AMERICAN ADOLESCENTS. University of Illinois, 1968, 30(1), 178-A.

The primary purpose of this cross-cultural study was to investigate the problem of social maladjustment among Thai and American adolescents as a result of social change. The main emphasis is placed on the Thai adolescents; the American adolescents served as a controlled group. (Author)

(879) 69-13,637 Wiese, Hugo. THE RELATIONSHIP BETWEEN THE INSTITUTIONAL PERCEPTIONS OF COMMUNITY COLLEGE FRESHMEN AND THE IMPORTANCE ASCRIBED TO CERTAIN COLLEGIATE EXPERIENCES. University of Washington, 1968, 30(2), 559-A.

Data collected from one Washington community college prior to orientation and at the end of fall and spring semesters, represented three randomly selected groups of freshmen students entering Skagit Valley Community College prior to orientation of fall semester, 1967. The Higgins College Experience Rating Scales, employed to obtain the data indicating the importance the student ascribed to his collegiate academic and social experiences, consisted of six major scales entitled: scholastic activity, intellectual and philosophical development, formal teaching, student-faculty contact, social activity, and extracurricular activity. (Author)

(880) 69-17,050 Williams, Frank E. AN ANALYSIS OF SOME DIFFERENCES BETWEEN NEGRO HIGH SCHOOL SENIORS FROM A SEGREGATED HIGH SCHOOL AND A NONSEGREGATED HIGH SCHOOL IN BREVARD COUNTY, FLORIDA. The University of Florida, 1968, 30(4), 1388-A.

Ascertains and examines some of the tested differences in achievement, academic interest, educational and civic beliefs, and racial views of three groups of senior high school students. (Author)

(881) 69-11,340 Williams, Jack Ivan. SELECTION FACTORS IN THE VOCATIONAL REHABILITATION PROCESS. The Florida State University, 1968, 30(2), 844-A.

Studies attitudes of rehabilitation counselors toward the disabled clients, and the orientations of the organizations involved. Hypothesizes that inasmuch as counselors reflect attitudes of larger society, they would tend to give preferential treatment to clients who were socially more acceptable and had lesser disabilities in terms of severity and stigma. (Author)

(882) 69-19,241 Williams, James Walter. A COMPARISON OF FACULTY ATTITUDES TOWARD STATED PURPOSES OF THE COMMUNITY COLLEGE. Colorado State College, 1969, 30(5), 1761-A.

Study attempted to determine the extent of agreement in attitude between academic instructors and occupational instructors toward community college purposes. Population for the study consisted of the full-time faculty members of the public community colleges of Colorado in operation during the 1968-1969 academic year. A questionnaire was developed to gather data. (Author)

(883) 69-17,862 Williams, Norwood Lewis. A STUDY OF THE RELATIONSHIP OF VOCATIONAL ADJUSTMENT TO VOCATIONAL EFFICIENCY OF THE MENTALLY RETARDED IN AN INSTITUTIONAL VOCATIONAL REHABILITATION PROGRAM. The Catholic University of America, 1969, 30(5), 1833-A.

Vocational adjustment has a significant relationship with vocational efficiency when attempting to assess the variables necessary for vocational success with institutionalized mentally retarded clients. (Author)

(884) 69-19,454 Williamson, Raymond Gene. AN ANALYSIS OF SELECTED INTRA-PROCESS THERAPEUTIC VARIABLES AS RELATED TO CLIENT SATISFACTION. University of Missouri--Kansas City, 1969, 30(6), 2348-A.

The purpose was to investigate the relationship between the intra-process therapeutic variables, Concreteness I (C1), Concreteness II (CII), Accurate Empathy (AE), Nonpossessive Warmth (NPW), Genuineness (G), and Diagnostic Congruence (DC) and the facilitative therapeutic relationship as measured by client satisfaction. (Author)

(885) 69-14,477 Willmarth, John Gary. FACTORS AFFECTING THE VOCATIONAL CHOICE OF WOMEN OF DIFFERENT AGES SELECTING CLERICAL AND SECRETARIAL OCCUPATIONS. Washington State University, 1969, 30(2), 991-A.

It was the purpose of this study to examine the vocational choice making process of persons other than young college and high school students, by considering various factors which influence the vocational choices of women. The factors examined were: health, intelligence, interests, previous work experience, stated reasons for present occupational choice, knowledge of employment opportunities and job requirements, influence of parents, teachers, counselors, case workers, and friends, and the socio-economic status of the women's husbands, parents, and friends. (Author)

(886) 69-11,784 Wilson, Anaise Victorianne. A STUDY OF THE RELATIONSHIP OF SELECTED FACTORS TO THE ACADEMIC ACHIEVEMENT OF COLLEGE FRESHMEN IN THE SCHOOL OF EDUCATION OF TUSKEGEE INSTITUTE. New York University, 1968, 30(1), 144-A.

Of the seven variables employed in this study, application of the Wherry-Doolittle Method resulted in the selection of two tests as the most efficient combination; the SCAT quantitative score and California Test of Personality. (Author)

(887) Wilson, Dennis Arthur. COST- QUALITY STUDY OF GUIDANCE PROGRAMS IN FIVE SELECTED MICHIGAN COMMUNITY COLLEGES. The University of Michigan, 1969, 30(5), 1803-A.

A positive relationship was hypothesized between the cost-quality index level and each of the following measures: (1) percentage of staff who were professional guidance workers, (2) professional competency, (3) size of staff, (4) age of staff members, (5) length of staff tenure, (6) staff congruity on staff role, (7) staff congruity on quality of guidance services, and (8) staff congruity on breadth of guidance program. (Author)

(888) 69-17,295 Windle, Jim L. THE EMPLOYMENT SELECTION PROCESS: A COMPARATIVE ANALYSIS OF TWO METHODS FOR REPORTING ACADEMIC PERFORMANCE DATA. Purdue University, 1969, 30(5), 1833-A.

Conclusions are: (1) Providing the employers with more extensive academic performance data on the College Interview Form enables them to make better hiring and placement decisions. (2) Reporting more extensive academic performance data on the College Interview Form is recognized by students as being advantageous to them. (3) The characteristics of student-employer discussion concerning academic performance is altered by providing employers with more extensive academic performance data on the College Interview Form. (Author)

(889) 69-18,486 Winger, Leland Joseph. A STUDY OF THE OTTO SELF-CONCEPT IMPROVEMENT COUNSELING TECHNIQUE (OSCICT) APPLIED TO DROPOUTS. University of Utah, 1969, 30(5), 1883-A.

The three groups used in this study were drawn from the enrollees of two MDTA Special Youth Projects, administered by the Salt Lake City and Ogden School Districts during the 1966-68 school years. One-half the enrollees in the Salt Lake Project were given the OSCICT and used as the Experimental Group. The other half were one control group. Students from the Ogden Project were used as a second control group. It was found that it was meaningless to compare the Experimental Group with the Ogden Group because of so many significant differences at the outset. Likewise, significant differences between the Experimental Group and the Control Group made comparison difficult. (Author)

(890) 69-13,186 Winter, Richard Charles. A STUDY OF ADJUSTMENT MEASURES OF SIXTH GRADE BOYS AND GIRLS VARYING IN INTELLECTUAL ABILITY AND LEVEL OF DISCREPANCY BETWEEN ACTUAL AND PREDICTED ACHIEVEMENT. ("Behavior Ratings of Pupils", "Thinking About Yourself", "A Class Play", pages 101-128, not microfilmed at request of author. Available for consultation at University of Iowa Library). The University of Iowa, 1969, 30(4), 1442-A.

The results appear consistent with the hypothesis that high achievement and high ability are most valued by sixth grade children and their teachers. As ability level and achievement level increase, the sixth grade child is selected more often for roles in the Class Play which are of a positive nature. As ability level increased, the child perceived his "ideal" self as being more like his "real" self. (Author)

(891) 69-3110 Wisgoski, Alfred E. ATTITUDES OF COMMUNITY COLLEGE PRESIDENTS, CHIEF STUDENT PERSONNEL OFFICERS, AND FACULTY TOWARD THE STUDENT PERSONNEL POINT-OF-VIEW IN SELECTFD ILLINOIS COMMUNITY JUNIOR COLLEGES, 1967-1968. Northern Illinois University, 1968, 30(2), 506-A.

Analyzes selected characteristics in the professional training and personal experience of faculty members which distinguish the guidance oriented personnel from the non-guidance oriented personnel. (Author)

(892) 69-16,281 Woldt, Ansel Luverne. SELECTED CHARACTERISTICS OF SENIOR HIGH SCHOOL STUDENTS HAVING DIFFERENTIAL COUNSELING REFERRAL STATUS. The University of North Dakota, 1969, 30(4), 1408-A.

Examines differences between self-referred counselees, other-referred counselees, and non-counseled senior high school students regarding their personality traits, peer sociometric status, classroom achievement, and school attendance patterns. (Author)

(893) 69-14,801 Wolff, Thomas John. COMMUNITY MENTAL HEALTH ON CAMPUS: EVALUATING GROUP DISCUSSIONS LED BY DORMITORY ADVISORS AND GRADUATE STUDENTS. The University of Rochester, 1969, 30(4), 1910-B.

A program, based on a community mental health model, was developed in which indigenous subprofessionals receiving psychological consultation became mental health agents through leading group discussions. The study attempted to evaluate a) whether group experiences were effective in improving the interpersonal functioning of group members, and b) whether there was a difference in the effectiveness of group discussions led by undergraduate dormitory advisors and those led by psychology graduate students. (Author)

(894) 69-10,884 Wollersheim, Janet Puccinelli. THE EFFECTIVENESS OF LEARNING THEORY-BASED GROUP THERAPY IN THE TREATMENT OF OVERWEIGHT WOMEN. University of Illinois, 1968, 30(1), 396-B.

The primary objective of this study was to develop a group therapy program for obesity derived from learning principles to help subjects change their eating patterns and to evaluate the effectiveness of such a program within a model providing for more rigorous controls than had been previously attained in such research. (Author)

(895) 69-6090 Woodruff, James Wilson. THE EFFECT OF DEGREE OF PERSONALITY INTEGRATION AS INFLUENCED BY SOCIAL AND RACIAL GROUP MEMBERSHIP UPON ADOLESCENT EDUCATIONAL ACHIEVEMENT AND VOCATIONAL EXPLORATORY BEHAVIOR. Wayne State University, 1968, 30(1), 145-A.

The Harrower Large Scale Rorschach Test was administered to a sample of two hundred twenty-six Detroit High School Seniors. A vocational preference and expectations questionnaire designed to gain information concerning socioeconomic status of subjects was also administered. (Author)

(896) 69-17,051 Woodyard, Howard Dale. SOME TESTS OF THE SELF-PERCEPTION HYPOTHESIS. The University of Florida, 1968, 39(4), 1642-A.

There were three experiments described in this dissertation which strictly adhered to Bem's assumptions. It was concluded on the basis of these three experiments that the self-perception hypothesis is of only limited adequacy in accounting for the results of experiments in which self-referent statements are the dependent variable. (Author)

(897) 69-10,887 Wortman, John Phillips. FIFTH GRADE STUDENTS' PERCEPTIONS OF THE ELEMENTARY SCHOOL COUNSELOR. University of Illinois, 1968, 30(1), 145-A.

To study the relevance fifth grade students perceive between their concerns and their counselors' skills, a specially structured instrument was administered to 177 fifth grade children in five different communities which had elementary counselors to their schools. (Author)

(898) 69-14,824 Wynne, Robert Leonard. SOCIOECONOMIC STATUS AND VOCATIONAL INTERESTS OF JUNIOR COLLEGE STUDENTS IN OCCUPATIONALLY ORIENTED CURRICULA. University of California, Berkeley, 1968, 30(3), 991-A.

The purpose of this study is to investigate vocational interests, as measured by the Interest Assessment Scales (I.A.S.). A theoretical rationale explaining expected differences in vocational interests between different socioeconomic status levels was developed using achievement motivation and need hierarchy as intervening variables relating interests and socioeconomic status. (Author)

(899) 69-19,728 Yen, Sherman M.Y. A COMPARATIVE STUDY OF TEST VARIABILITY WITH PEABODY PICTURE VOCABULARY TEST, GOODENOUGH'S DRAW-A-MAN TEST, AND STANFORD-BINET INTELLIGENCE SCALE AS INTELLECTUAL MEASUREMENT WITH A GROUP OF URBAN LOW SOCIO-ECONOMIC STATUS PRE-SCHOOL PUPILS. The Catholic University of America, 1969, 30(6), 2625-A.

It was hypothesized that geographical environment, socio-economic-status played an important role in shaping the children's intellectual development. Compared with the standardization norms, the mean I.Q. scores of the S-B Scale from the present study were found to be within normal range. The DAM Test and PPRV results were lower than the national norm. Mean M.A. and I.Q. scores of the three tests were not significantly different from each other in the three ethnic groups. The correlation of the mean M.A. and I.Q. scores of three tests varied divergently. It is suggested that the interpretation of the DAM Test and PPVT results as screening intelligence purposes, should be with caution. Findings supported the basic hypothesis of the study. The approaching normal intelligence functioning level as measured by S-B Scale led to hypothesis that as new intensified intellectual stimulation was introduced to a poverty community, the children's intellectual functioning level would increase. (Author)

(900) 69-10,235 Yoas, Stephen Elmer, Jr. RELATIONSHIP OF RETENTION RATE OF CONTINUATION HIGH SCHOOL TO INSTRUCTIONAL PROGRAM AND CHARACTERISTICS OF STUDENTS. University of California, Berkeley, 1968, 30(3), 122-A.

Determined the relationship between characteristics of dropouts as described in the literature and characteristics of students in three San Francisco Bay Area continuation high schools. The results were that dropout characteristics as defined by the literature had a direct relationship to these California continuation high school student dropouts. (Author)

(901) 69-16,614 York, Michael Wright. REINFORCEMENT OF LEADERSHIP IN SMALL GROUPS. University of Maryland, 1968, 30(4), 1643-A.

Positive reinforcement was effective in increasing the amount Ss talked as compared to control Ss. Negative reinforcement was not effective in decreasing the amount Ss talked. Control Ss' amount talked did not change during the 3 experimental sessions. (Author)

(902) 69-13,095 Young, Barbara Ann. THE EFFECTS OF SEX, ASSIGNED THERAPIST OR PEER ROLE, TOPIC INTIMACY, AND EXPECTATIONS OF PARTNER COMPATIBILITY ON DYADIC COMMUNICATION PATTERNS. University of Southern California, 1969, 30(2), 857-B.

It was predicted that discussions of high intimacy topics and expectations of discussions with socially incompatible partners would cause discomfort in the interaction and, therefore, produce variation in patterns of communication. (Author)

(903) 69-16,642 Young, Robert Hume. CURRENT PRACTICES IN GUIDANCE SERVICES IN THE SECONDARY SCHOOLS OF BRITISH COLUMBIA. Oregon State University, 1969, 30(4), 1409-A.

Surveys practices in guidance services and on the basis of the survey findings, together with a review of the literature of guidance, presents recommendations for a feasible program of guidance services. (Author)

(904) 69-19,027 Zani, Leonard P. INTENSIVE VS. PROTRACTED COUNSELOR DIRECTED GROUP COUNSELING WITH UNDERACHIEVING SECONDARY SCHOOL STUDENTS. State University of New York at Buffalo, 1969, 30(5), 1834-A.

Determine how best the underachieving student can be assisted through group counseling to develop a more positive self-concept and to improve his level of academic performance. Two groups of underachieving students, 24 each from grade 9 and 10, were randomly selected and divided into 6 groups of 4 students each within each grade level. Four groups met for Intensive Counselor Directed Group Counseling (Ei) sessions for 55 minutes weekly for 11 consecutive school weeks. The remaining four groups met for Group Directed (C) sessions with teachers for 55 minutes weekly for

11 consecutive school weeks. The California Test of Personality was administered to all students before and after the experiment. (Author)

(905) 69-15,196 Zavitz, Harris Gerald. A STUDY TO DETERMINE IF THE TYPE OF INTERPERSONAL RELATIONSHIP INVOLVED AND SOCIOECONOMIC LEVEL ARE VARIABLES IN THE DEVELOPMENT OF CERTAIN CONCEPTS OF JUSTICE IN CHILDREN. State University of New York at Buffalo, 1969, 30(3), 1034-A.

This study was concerned with some of the significant factors related to the development of children's concepts of justice. It was designed to determine developmental trends in justice concepts and to note the differences in the trends with respect to such variables as chronological age, socioeconomic class, and peer-peer and child-teacher interpersonal relationships. (Author)

(906) 69-16,811 Ziegler, Daniel James. THE RELATIONSHIP OF SELF-CONCEPT AND VOCATIONAL INTEREST TO VOCATIONAL PREFERENCE IN MALE COLLEGE STUDENTS. Temple University, 1969, 30(4), 1911-B.

Based upon Super's self-concept theory of career development this investigation was an attempt to subject the vocational preference aspect of this theory to empirical test and, in addition, to extend the theory primarily by means of the inclusion of the vocational interest factor. (Author)

JOURNAL RESUMES

(907) Abrams, Jules C. AN INTERDISCIPLINARY APPROACH TO LEARNING DISABILITIES. Journal of Learning Disabilities, 1969, 2(11), 26-29.

Report of conference held during summer, 1969, at Institute for Learning at Hahnemann Medical College and Hospital, Philadelphia. Panel talked about functioning of a team in diagnosis and treatment of learning disabilities, and emphasized necessity of open communication among all disciplines. (Author)

(908) Abramowitz, Stephen I. LOCUS OF CONTROL AND SELF-REPORTED DEPRESSION AMONG COLLEGE STUDENTS. Psychological Reports, 1969, 25(1), 149-150.

The Internal-External Control, Guilford Depression, and Marlowe-Crowne Social Desirability Scales were administered to 69 university undergraduates to test the hypothesis that depression is associated with belief in external control. The results supported the hypothesis. (Author)

(909) Adams, Henry L. WHAT'S THE YOUNGER GENERATION UP TO? Improving College and University Teaching, 1969, 17(3), 151-152.

Discusses present generation and its disengagement from value systems of their elders. (Author)

(910) Albertson, Joann. YOU'RE QUALIFIED, BUT YOU'RE FEMALE! Journal of College Placement, 1969, 30(1), 37.

Essay by senior girl describes difficulties encountered in applying for job in nuclear engineering. Employers in male-dominated fields still discriminate against women, laying burden on placement directors concerned with advising women interested in such work areas. Part Two of three-part article. Other parts included same issue. (CJ)

(911) Aldous, Joan. OCCUPATIONAL CHARACTERISTICS AND MALES' ROLE PERFORMANCE IN THE FAMILY. Journal of Marriage and the Family, 1969, 31(4), 707-712.

Describes relationship between job and family roles, beginning with analysis of economic resources accruing from some types of employment which enable man to function in a family. Concludes with analysis of how right kind of occupation improves communication skills necessary for marital interaction. Stresses inter-dependence of roles and implications for dynamics research. (Author/CJ)

(912) Aldous, Joan, and Hill, Reuben. BREAKING THE POVERTY CYCLE: STRATEGIC POINTS FOR INTERVENTION. Social Work, 14(3), 3-12.

Analysis of the changing balance of family needs and resources highlights two periods when poverty-prone families would benefit most from an income maintenance program: (1) the childbearing stage; and (2) the period of adolescence when families face most acutely the social placement of their offspring. (Author)

(913) Alissi, Albert S. SOCIAL WORK WITH FAMILIES IN GROUP-SERVICE AGENCIES: AN OVERVIEW. The Family Coordinator, 1969, 18(4), 391-401.

This paper draws on the social sciences and examines some of the existing theories and varying conceptual frameworks for understanding the family. Certain concepts dealing with internal family linkages are highlighted which appear to offer greater potential for helping the family. (Author)

(914) Allegra, James W. A GUIDE FOR PARENTS OF CHILDREN RECEIVING SPECIAL EDUCATION. Rehabilitation Literature, 1969, 30(9), 269-275.

Parents have an obligation not to dominate and overprotect. The child will not always be a child, and one day, must function in our society. (Author)

(915) Allen, James E., Jr. COMMISSIONER ALLEN SPEAKS ON URBAN EDUCATION. Catholic Educational Review, 1969, 67(2), 97-104.

The quality of urban education is poor and must be upgraded. The author, Assistant Secretary for Education and United States Commissioner of Education, writes with the knowledge and the view of an educator. (CJ)

(916) Allen, Mary Kathleen, and Liebert, Robert M. EFFECTS OF LIVE AND SYMBOLIC DEVIANT-MODELING CUES ON ADOPTION OF A PREVIOUSLY LEARNED STANDARD. Journal of Personality and Social Psychology, 1969, 11(3), 253-260.

Hypothesizes that children's behavior will be more greatly affected by a live deviant model than by information about deviant behavior, and that if both models are presented, the effect will be additive. (JB)

(917) Ames, Richard G., and Sakuma, Arline F. CRITERIA FOR EVALUATING OTHERS: A RE-EXAMINATION OF THE BOGARDUS SOCIAL DISTANCE SCALE. Sociology and Social Research, 1969, 54(1), 5-24.

Through a factor analysis of social distance data gathered, using the Bogardus scale, it was found that race was the predominant criterion of evaluation. Evidence was not found for pervasiveness of criteria of social distance response across racial and religious subpopulations. Factor clusters, similar to situses in occupational rankings, suggest that the Bogardus social distance scale may be unidimensional within but not between clusters. (Author)

(918) Anastasi, Anne. SEX DIFFERENCES IN VOCATIONAL CHOICES. National Catholic Guidance Conference Journal, 1969, 13(4), 63-75.

To a considerable extent, men and women in our culture choose to train for different fields and seek different types of jobs. To disentangle the cause-effect relations, we need to ask two major questions. First, to what extent are sex differences in vocational choice based on sex differences in relevant job qualifications? Second, if sex differences in job qualifications do in fact exist, to what extent are they fixed and unchanging? (Author)

(919) Anastasiow, Nicholas. EDUCATIONAL RELEVANCE AND JENSEN'S CONCLUSIONS. Phi Delta Kappan, 1969, L1(1), 32-35.

Discussion of racial intelligence differences. A review of Jensen's theory of intelligence as well as other notables in the field. (Author/EK)

(920) Andoff, John E. CANADA'S MOVE TOWARD OCCUPATIONAL ANALYSIS. Journal of College Placement, 1969, 30(1), 91-94.

As answer to need for in-depth manpower research and better counseling and placement services, Canada is developing a multi-purpose occupational dictionary scheduled for completion in 1971. (Author/CJ)

(921) Andre, Virgie, and Brown, Duane. CHILDREN'S INTERESTS AND THEIR MOTHERS' PERCEPTIONS OF THESE INTERESTS. Measurement and Evaluation in Guidance, 1969, 2(3), 168-173.

To determine if parents misunderstand their offspring, study analyzed 84 children and their mothers using What I Like To Do Interest Inventory (Bonsall, Meyers, and Thorpe, 1954). Results support previous findings except for maternal overestimation of music interests, underestimation manual interests. Suggests future study where conflict exists to isolate factors other than interests. (CJ)

(922) Andrews, Max H. COLLEGE UNION PROGRAMMING. The Journal of the Association of Deans and Administrators of Student Affairs, 1969, 7(1), 12-16.

It is important for the college union administrator to know the function of the program in a time of change, be the pacesetter in student out-of-class life through the social, cultural, and recreational program. The union needs to stress more and more the personal guidance function. (Author)

(923) Anrig, Gregory R. STUDENT UNREST: HIGH SCHOOLS BRACE. American School Board Journal, 1969, 157(4), 20-22,24.

Urges people not to blame protests on outsiders, but to look at what may be real causes within school and to treat those causes. (Author)

(924) Arbuckle, Dugald S. THE ALIENATED COUNSELOR. Personnel and Guidance Journal, 1969, 48(1), 18-23.

Discusses difficulty of communication between the counselor and those individuals who live in the ghetto and who are usually described as alienated. It describes the alienated client and the alienated counselor. (Author)

(925) Ascher, Albert I. THE USE OF VOCATIONAL REHABILITATION-ORIENTED SUPPORTIVE SERVICES IN A NEIGHBORHOOD YOUTH CORPS. Rehabilitation Counseling Bulletin, 1969, 13(1), 27-33.

Career Oriented Preparation for Employment (COPE), a program originated at Jewish Vocational Service (JVS) of Essex County, New Jersey, is described. The group was predominantly Negro between ages 16 and 21, of whom over 60 percent were female and over 50 percent school dropouts. Services are described and need for Day Care Service is discussed. Casefinding is treated. (Author)

(926) Aspy, David N. ELEPHANTS IN THE LIVING ROOM. Personnel and Guidance Journal, 1969, 48(4), 287-293.

Describes elephant experience as situation which person is unable to integrate. Discusses ways in which school personnel can help student to cope more effectively by understanding the symptoms, sources, and process of using experience constructively. (CJ)

(927) Aubrey, Rober F. MISAPPLICATION OF THERAPY MODELS TO SCHOOL COUNSELING. Personnel and Guidance Journal, 1969, 48(4), 273-277.

Factors which cast doubt on applicability of any psychotherapy design to school setting include school structure, counselor training programs, administrative attitudes, involuntary nature and irregularity of much counseling and time limitations. Alternatives for generating theory and monitoring research are examined. (Author/CJ)

(928) Axelberd, Frederick F. ATTITUDES OF ELEMENTARY SCHOOL TEACHERS TOWARD COUNSELING AND GUIDANCE IN THE ELEMENTARY SCHOOLS. Journal of Experimental Education, 1969, 37(3), 1-4.

Analysis of variance on attitude scales returned by 388 teachers reveal that those employed in schools where guidance programs existed for at least two years expressed more favorable attitudes than those employed in other schools. (Author)

(929) Ayers, George E. WHITE RACIST ATTITUDES AND REHABILITATION. Rehabilitation Counseling Bulletin, 1969, 13(1), 52-60.

Recent action by rehabilitation agencies to serve all equally is discussed. Rehabilitation counselors' attitudes are shown to be racist in spite of broad admonition for equal services. Need for changed attitudes is emphasized. Suggestions are made for actions to be taken by individuals, agencies, and institutions. (Author)

(930) Ayer, M. Jane, and Butler, Alfred J. REHABILITATION COUNSELOR PROFESSIONAL ORIENTATION AND ROLE ENACTMENT. Rehabilitation Counseling Bulletin, 1969, 13(1), 15-25.

Attitude differences indicate that counselors are concerned with responsibilities that are incongruent with professional orientation. Because of a significant difference between orientation groups and number of clients served, separate standards of performance are needed for those counselors who are more willing to work with difficult, time consuming clients. (Author)

(931) Baal, Ione T. CAREERS UNLIMITED. American Vocational Journal, 1969, 44(9), 30-32.

The 4-week program for counselors described here combined academic activity at Drake University (Des Moines) with on-the-job experience in business and industrial establishments. (Editor/JK)

(932) Bakan, David. THE HALL-DENNIS REPORT AND THE UNIVERSITIES. Journal of the Council of Association of University Student Personnel Services, 1969, 4(2), 9-19.

Discusses implications of report which surveys educational aims in Ontario, and describes need for policy and program changes to increase student freedom and responsibility. Paper presented at Conference of CAUSPS, London, Ontario, 1969. (NS)

(933) Baker, Eva L. RELATIONSHIP BETWEEN LEARNER ACHIEVEMENT AND INSTRUCTIONAL PRINCIPLES STRESSED DURING TEACHER PREPARATION. Journal of Educational Research, 1969, 63(3), 99-102.

Peace Corps trainees were given instruction in the use of theoretically-based learning principles. They were then required to teach high school students in a videotaped lesson. The results, which demonstrated a relationship between theoretically-based principles and pupil learning, have implications for teacher education programs. (Author)

(934) Baker, Luther G. THE RISING FUROR OVER SEX EDUCATION. Family Coordinator, 1969, 18(3), 210-216.

A response to accusations concerning people and programs involved with sex education in the schools. (Author/EK)

(935) Balswick, Jack O., and Anderson, James A. ROLE DEFINITION IN THE UNARRANGED DATE. Journal of Marriage and the Family, 31(4), 776-778.

Discusses inaccuracy of sexual expectations of members of opposite sex in direction of increased permissiveness, probably because of use of a "line" by both male and female. Presents implications for sexual behavior standards. (Author/CJ)

(936) Banta, Trudy W., and McCormick, Jane E. USING THE LEADERLESS GROUP DISCUSSION TECHNIQUE FOR THE SELECTION OF RESIDENCE HALL COUNSELORS. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 30-33.

Describes successful effort to involve head residents in selection responsibilities. Discusses use of Record of Previous Leadership Experience, behavior ratings adapted from Interview and LGD Rating Scale (T.W. Banta) recommendation from head resident as selection criteria. (CJ)

(937) Barbee, Donald. K-12 SOME KEYS TO CAMPUS UNREST. Journal of Secondary Education, 1969, 44(8), 369-374.

Indicates need to resolve unrest before college level by restructural learning experiences, deeper parent and community involvement, better use of teachers who can establish rapport with students. (CJ)

(938) Barbush, H. Edward. AT LONG BEACH, THEY "TELL IT LIKE IT IS." Journal of College Placement, 1969, 30(1), 57-60.

California State College at Long Beach developed job opportunity seminar program to bring together students, alumni, and employers to discuss problems and employment practices regarding minority groups. Enabled students to widen vocational horizons. Posed questions to recruiters concerning company policies regarding minority groups. (CJ)

(939) Barnes, Ronald A., and Barnes, Keith D. THE COUNSELOR AND THE JOINT VOCATIONAL SCHOOL. The Vocational Guidance Quarterly, 1969, 18(1), 15-20.

Discusses establishment of the school together with problems which must be overcome for successful operation--taxpayer resistence, curriculum revision in both vocational and regular schools, and early student decision-making. (CJ)

(940) Barrins, Phyllis C. DRUG ABUSE: THE NEWEST AND MOST DANGEROUS CHALLENGE TO SCHOOL BOARDS. American School Board Journal, 1969, 157(4), 15-18.

Describes symptoms for which school personnel should be on watch, urges commitment at all levels, discusses briefly some of the drugs being used and where they are found, notes some specific sources of information for those interested in school films and literature. (CJ)

(941) Bayer, Alan E., and Astin, Alexander W. VIOLENCE AND DISRUPTION ON THE U.S. CAMPUS, 1968-1969. Educational Record, 1969, 50(4), 337-350.

Student protests during 1968 and 1969 were most prevalent at large universities, non-sectarian, 4-year colleges, and institutions that accept only students with high average ability and achievement levels. Popular protest issues and university responses to them are summarized. (WM)

(942) Bazeli, Frank P. COUNSELOR AIDES--A SUCCESS STORY. Journal of the Student Personnel Association for Teacher Education, 1969, 8(1), 9-13.

Aides permit counselor to devote time to services desperately needed in inner city schools. Possible danger is that of handling professional responsibilities over to aides. (CJ)

(943) Beaney, William M. SOME LEGAL PROBLEMS OF HIGHER EDUCATION. Journal of the National Association of Women Deans and Counselors. 1969, 32(4), 162-169.

Discusses expanded rights of students, need for responsible relationship to institution pressed on many sides. (CJ)

(944) Berg, Ivar. RICH MAN'S QUALIFICATION FOR POOR MAN'S JOBS. Transaction, 1969, 6(5), 45-51.

Indicates that employers are demanding too much education for the jobs that they offer. (Author)

(945) Bergland, Bruce W., and Krumboltz, John D. AN OPTIMAL GRADE LEVEL FOR CAREER EXPLORATION. The Vocational Guidance Quarterly, 1969, 18(1), 29-33.

Study on four grade levels of students indicate that eleventh grade tend to seek more information than others, but differences were not highly significant. (Author)

(946) Berman, Mark Laurence. PROGRAMMING SUCCESS FOR THE DISADVANTAGED LEARNER. National Society for Programmed Instruction, 1969, 8(9), 14-16.

Describes a five year research project which used operant conditioning procedures in community development activities. The project sought to determine environmental variables affecting individual and group behavior and, once these variables were identified, to evolve a behavioral repertoire in the local populace which would facilitate community development. (Author/LS)

(947) Bettelheim, Bruno. THE ANATOMY OF ACADEMIC DISCONTENT. Change in Higher Education, 1969, 1(3), 18-26.

Although differences exist between German student rebels in pre-Hitler Germany and American student rebels today, determination to bring down the establishment is common. American students threaten universities which must resist disruption and coercion, and students not wishing any part of universities should have their will. (Author)

(948) Betz, Robert. EFFECTS OF GROUP COUNSELING AS AN ADJUNCTIVE PRACTICUM EXPERIENCE. Journal of Counseling Psychology, 1969, 16(6), 528-533.

Teaching response-to-affect is a desired outcome of supervised practicum, then candidate involvement in group counseling emphasizing this dimension appears to have a carry-over effect to individual counseling behavior. (Author)

(949) Bickford, Hugh L., and Neal, Arthur G. ALIENATION AND SOCIAL LEARNING: A STUDY OF STUDENTS IN A VOCATIONAL TRAINING CENTER. Sociology of Education, 1969, 42(2), 141-153.

The results supported the proposition that high alienation, in each of its major forms, is associated with low degrees of control-relevant knowledge at both the micro- and the macro-levels. Data obtained from cumulative scaling of the alienation variables indicated an accentuation of the learning differentials. (Author)

(950) Birenbaum, Arnold. HELPING MOTHERS OF MENTALLY RETARDED CHILDREN USE SPECIALIZED FACILITIES. The Family Coordinator, 1969, 18(4), 379-385.

The significance of attending child development clinics and participating in associations devoted to mental retardation is explored. Suggests that participation in the organized field of mental retardation encourages mothers to accept naturalistic explanation of the child's origins and a continued affirmation of their own normality. (Author)

(951) Bjork, Robert M. AN INTERNATIONAL PERSPECTIVE ON VARIOUS ISSUES IN SEX EDUCATION AS AN ASPECT OF HEALTH EDUCATION. Journal of School Health, 1969, 39(8), 525-535.

Comparison of attitudes and issues about sex education in Russia, Sweden and the United States. Extensive references. (JM)

(952) Black, Jonathan. ONE STEP OFF THE SIDEWALK. Saturday Review, 1969, 52(46), 88-90,98, 100-101.

Describes "street academics" in New York City as partial answer to need for educational relevance and neighborhood committment in ghetto areas. (CJ)

(953) Bloom, Richard D. DIMENSIONS OF ADJUSTMENT IN ADOLESCENT BOYS: NEGRO-WHITE COMPARISONS. Journal of School Psychology, 1968-69, 7(3), 63-69.

Separate factor analyses were performed on the responses of a random sample of white and Negro adolescent boys to 40 closed-end questions dealing with adjustmental states. There was apparent overlap between the two factor structures. (Author)

(954) Blount, William R. NOTE ON THE PREDICTIVE VALIDITY OF HAMMILL AND IRWIN'S ABSTRACTION TEST. Psychological Reports, 1969, 25(2), 492-494.

Ss were EMR and culturally disadvantaged elementary school children. Generally the test predicted fairly well; however, a lack of discriminative power for the population employed was noted. (Author)

(955) Bogue, E.G., and Fox, Ray P. FEEDBACK OF COLLEGE GRADES TO HIGH SCHOOLS. Personnel and Guidance Journai, 1969, 48(3), 210-216.

Reviews conventional way colleges furnish high schools with performance data on their former student, together with ethical and legal questions. Presents alternate method of communication which provides more reliability and protection of privacy. (CJ)

(956) Borgatta, Edgar F. USE OF THE WORK COMPONENTS STUDY WITH NEW COLLEGE-LEVEL EMPLOYEES. Journal of Applied Psychology, 1969, 53(5), 367-376.

Those hires scoring highest on Work Components Study Score 3, Competitiveness desirability, highest on SCAT verbal ability score, and highest on personality measure of responsibility are those perceived by company as moving ahead fastest, suggesting man perceived as competitive, intelligent, and responsible as promotable type. (Author)

(957) Bottoms, Gene, and Thalleen, Wally. TECHDAYS: GEORGIA'S STATE-WIDE JOB PLACEMENT PROGRAM FOR AREA VOCATIONAL-TECHNICAL SCHOOLS. The Vocational Guidance Quarterly, 1969, 18(1), 10-14.

Describes program to provide for implementation of a cooperative job placement strategy wherein school personnel shared responsibilities for providing procedures, experiences, activities, personnel and resources. (Author/CJ)

(958) Bowers, John. INTERACTIVE EFFECTS OF CREATIVITY AND IQ ON NINTH-GRADE ACHIEVEMENT. Journal of Educational Measurement, 1969, 6(3), 173-177.

The combination of IQ and creativity scores predicted ninth-grade achievement .... slightly better than IQ alone. (Author)

(959) Bowlin, Robert L. BLACK POWER AND ITS DIRECTION ON CAMPUS. Journal of the Association of Deans and Administrators of Student Affairs, 1969, 6(4), 180-182.

Articulation of Black student leaders and evaluation of the nearly parallel grievances and demands advanced by Black leadership on many campuses convey clearly that unrest among Black students has as both its immediate and long-range goals the acquistion and sharing of power. (Author)

(960) Boxhill, Carlton J., and Others. CERTAIN EXPRESSED MORAL BELIEFS OF THREE GROUPS OF EARLY ADOLESCENT BOYS. National Catholic Guidance Conference Journal, 1969, 14(1), 21-23.

Analysis of scores from teacher, student questionnaires, Student Belief Inventory (Havighurst and Taba, 1949; revised by Isler, 1963) indicates replication earlier studies on Negro-White group differences in honesty, responsibility, but variance from Isler's (1963) findings of difference on all five measured traits. Findings suggest need for isolation alternate factors. (CJ)

(961) Bozak, Irene M. A SUMMER PROJECT FOR UNDERACHIEVING FRESHMEN. Improving College and University Teaching, 1969, 17(3), 208-211.

Results of a project in an urban university whereby a group of freshmen whose chances of academic success as indicated by first semester performance appeared minimal participated in a summer course including "nurture, remedial assistance, counseling, and personal attention." (Author)

(962) Bradshaw, Carol E. THE POVERTY CULTURE. Childhood Education, 1969, 46(2), 79-84.

Environment and behavior of disadvantaged rural families affect the growth and development of children. Specifically, infant punishment, rewarding behavior, sibling independence, health, housing, and working mothers are discussed. (JF)

(963) Braga, Joseph L. ANALYSIS AND EVALUATION OF EARLY ADMISSION TO SCHOOL FOR MENTALLY ADVANCED CHILDREN. Journal of Educational Research, 1969, 63(3), 103-106.

A study of the effect of early admission on children in the first, third, fifth, and seventh grades showed no significant differences between early-admit children and their non-early-admit peers. (Author)

(964) Brammer, Lawrence M. ECLECTICISM REVISITED. Personnel and Guidance Journal, 1969, 48(3), 192-197.

Presents history of eclecticism as counseling point of view. Describes emerging eclecticism as promising counselor role. From theory and observation eclectic creates own evolving view of behavior change. Comments by E.J. Shoben, Jr. follow. (CJ)

(965) Braun, John R. FORCED-CHOICE SELF-REPORT DEVICES: A LOOK AT SOME UNWARRANTED CLAIMS. Measurement and Evaluation in Guidance, 1969 2(3), 153-155.

Review of the literature reveals that even with recently developed instruments, there is no effective control for social desirability of alternatives presented, nor for "fake proof" devices. (Author/CJ)

(966) Bretz, Rudy. CHICAGO: ITV AND GHETTO EDUCATION. Educational/Instructional Broadcasting, 1969, 2(10), 19-22.

Describes a program in Chicago in which clusters of ethnically similar and geographically close ghetto schools have pooled their resources to create instructional television programs more closely related to the needs of their students than are the programs available through the district wide ITV system. (LS)

(967) Brittain, Clay V. COMPARISON OF RURAL AND URBAN ADOLESCENTS WITH RESPECT TO PEER VS PARENT COMPLIANCE. Adolescence, 1969, 4(13), 59-68.

Part of a larger study, this involves the comparison of rural and urban high school girls relative to the impact which peer and parent opinions tend to have on different kinds of choices. (Author)

(968) Brower, Linda A., and Southworth, Warren H. CHARACTER EDUCATION: A GUIDELINE FOR DISCUSSION OF SEXUAL BEHAVIOR. Journal of School Health, 1969, 39(10), 715-722.

Describes sex education as process of character-building, indicating need for teacher to decide what personal commitments are necessary for meaningful personal relationships. Presents research data to help teachers clarify stand on sexual behavior or use findings as background information for discussion. (Author/CJ)

(969) Brown, Robert. RESIDENT ADVISER PROGRAMMING. Journal of the Association of Deans and Administrators of Student Affairs, 1969, 7(2), 86-90.

Resident adviser's duties to the student are: (1) to help student in his interpersonal relationships; (2) to encourage the student to accept responsibility; (3) to guide the student to acquire skills, attitudes, and values needed to insure one's success in college. The resident adviser's duties to the administration are: (1) to carry out the policies and procedures of administration; and (2) to promote residence hall programming that is beneficial to the students. (Author)

(970) Brown, Robert L. OCCUPATIONAL PRESTIGE AND THE ETHIOPIAN STUDENT. Personnel and Guidance Journal, 1969, 48(3), 222-228.

Rating of 90 selected occupations place governmental positions near top, indicating respect for authority and power. Notes high congruence with ratings by American students in similar studies. Suggests questions for further study. (CJ)

(971) Bruemmer, Linda. THE CONDITION OF WOMEN IN SOCIETY TODAY: A REVIEW--PART I. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 19-22.

Educated women need realistic information on available options before deciding on life styles. Current social mores often prevent their self-fulfillment. Employment needs, non-discrimination legislation, increasing social acceptability make careers for women trend of future. Excerpt from longer paper. (CJ)

(972) Brunson, May A. STUDENT INVOLVEMENT IN UNIVERSITY GOVERNANCE: SENSE OR NONSENSE? Journal of the National Association of Women Deans and Counselors, 1969, 32(4), 162-169.

Argues for student involvement. Answers opponents. Views college as a community. (CJ)

(973) Bucher, Rue; Stelling, Joan; and Dommermuth, Paul. DIFFERENTIAL PRIOR SOCIALIZATION: A COMPARISON OF FOUR PROFESSIONAL TRAINING PROGRAMS. Social Forces, 1969, 48(2), 213-223.

Analysis of intensive interviews with persons entering postgraduate training programs in biochemistry, internal medicine, and two psychiatric residencies reveals considerable difference between the internal medicine cohorts and the other cohorts in levels and kinds of prior socialization. These results are explained in terms of the differential pathways feeding recruits into these programs. (Author)

(974) Burke, Ronald J. SOME PRELIMINARY DATA ON THE USE OF SELF-EVALUATIONS AND PEER RATINGS IN ASSIGNING UNIVERSITY COURSE GRADES. Journal of Educational Research, 1969, 62(10), 444-448.

Data showed students were unable to assign their own grades realistically as revealed by low agreement between self-evaluation and peer-ratings, and self-evaluation and instructor ratings. (Author)

(975) Burnett, Calvin W. URBAN EDUCATION IN LOW-INCOME AREAS: AN OVERVIEW. Catholic Educational Review, 1969, 67(2), 105-122.

Vocational training, educational technology, school integration, and structure of school systems are among the areas in which change would make education more worthwhile to the disadvantaged. (CK)

(976) Bushnell, David S. AN EDUCATIONAL SYSTEM FOR THE 70'S. Phi Delta Kappan, 1969, 51(4), 199-203.

Describes basic concepts, learner-centered educational objectives, and interagency aspects of ES'70, a comprehensive nationwide R & D program applying the systems approach to the improvement of secondary education. (JK)

(977) Caffrey, Bernard; Anderson, Simms II; and Garrison, Janet. CHANGE IN RACIAL ATTITUDES OF WHITE SOUTHERNERS AFTER EXPOSURE TO THE ATMOSPHERE OF A SOUTHERN UNIVERSITY. Psychological Reports, 1969, 25(2), 555-558.

A Likert-type Negro Attitude Test determined the effects of parental education, sex, and time spent at the university on attitudes toward Negroes. Parental education was not related to Negro attitudes. College seniors were significantly less prejudiced than freshmen. Some interaction was found between students' sex and class level as reflected in the fact that male freshmen had the highest prejudice scores, female freshmen were next, followed by female seniors. (Author)

(978) Caffrey, Bernard, and Capel, William C. NEGRO AND WAR ATTITUDES OF THE SAME PERSONS ASSESSED AT THREE POINTS OVER A THIRTY-THREE YEAR PERIOD. Psychological Reports, 1969, 25(2), 543-551.

Results are consistent with the idea that racial attitudes are formed at a very early age and remain rather stable while attitudes such as militarism-pacifism are formed later in life and are more subject to change. (Author)

(979) Cahn, Meyer M. THE 1968-1969 SAN FRANCISCO STATE COLLEGE CRISIS: A MINORITY REPORT. Phi Delta Kappan, 1969, L1(1), 21-25.

This is an account of the siege of San Francisco State College. It discusses why this college was the center of the longest and bloodiest struggle in a year of campus revolutions and how this institution comes to have a president accepted by neither faculty nor students. (Author)

(980) Caldwell, Bill S. THE SCHOOL PSYCHOLOGIST IN A NON-SCHOOL SETTING. Journal of School Psychology, 1968-69, 7(4), 38-40.

Describes non-school clinical setting where psychologist acts as liaison between medical personnel and school children, using his background in education and psychology to work effectively with other represented disciplines. (CJ)

(981) Callahan, Luke J., and Wauck, Le Roy A. CHARACTERISTICS OF A MINOR SEMINARY POPULATION ON THE EDWARDS PERSONAL PREFERENCE SCHEDULE. National Catholic Guidance Conference Journal, 1969, 13(3), 30-37.

It was reasoned that if characteristic profiles of the non-drop-out (NDO), the voluntary drop-out (DOV), and the involuntary drop-out (DOI) could be determined on a standardized psychological instrument such as the Edwards Personal Preference Schedule (EPPS), these same profiles might aid in selecting, assisting, and counseling members who wished to embrace the religious life. (Author)

(982) Cannaughton, I.M. THE VALIDITY OF EXAMINATIONS AT 16-PLUS. Educational Research, 1969, 11(3), 163-178.

Extensively reviews and lists reliability and concurrent validity of various forms of the Certificate of Secondary Education Examinations. Research presently suggests that the objective test comes out best followed by essay, coursework, oral and practical examinations. (Author)

(983) Caplin, Morris D. THE RELATIONSHIP BETWEEN SELF CONCEPT AND ACADEMIC ACHIEVEMENT. Journal of Experimental Education, 1969, 37(3), 13-16.

Hypothesizes that Negro and white children attending de facto segregated schools have less positive self concepts than do those attending desegrated schools, once that there is positive relationship between named variables. (Author)

(984) Caracena, Philip F., and Vicory, James R. CORRELATES OF PHENOMENOLOGICAL AND JUDGED EMPATHY. Journal of Counseling Psychology, 1969, 16(6), 510-515.

Attempt to account for lack of relationship between "Accurate Empathy" (AE) scale and subjective empathic perceptions, results in questioning of the construct validity of the AE scale. (Author/CJ)

(985) Carey, Richard W. STUDENT PROTEST AND THE COUNSELOR. Personnel and Guidance Journal, 1969, 48(3), 185-191.

Student protests indicate in part, ineffective guidance programs. Discusses attitudes and role of youth related to social change. Suggests ways for counselors to rechannel student interests into attempted educational changes. Literature survey. (CJ)

(986) Carkhuff, Robert R., and Berenson, Bernard G. THE COUNSELOR IS A MAN AND A WOMAN. Personnel and Guidance Journal, 1969, 48(1), 24-28.

Those counselors who offer the highest levels of facilitative dimensions also offer the highest levels of action-oriented dimensions. (Author)

(987) Carlsmith, J. Merrill, and Gross, Alan E. SOME EFFECTS OF GUILT ON COMPLIANCE. Journal of Personality and Social Psychology, 1969, 11(3), 232-239.

Observation and control groups show that guilt, rather than sympathy or a desire to make restitution, is the dominant factor in bringing about compliance to a request. (JB)

(988) Carmical, LaVerne. THE SCHOOL COUNSELOR: HIS PREPARATION. Journal of the Student Personnel Association for Teacher Education, 1969, 8(1), 27-32.

These results, supporting the findings of other studies, suggest that counselor educators may in time need to examine more carefully their responsibility for adequate preparation of counselors placed in school settings. (Author)

(989) Carroll, Jerome F.X. UNDERSTANDING STUDENT REBELLION. Adolescence, 1969, 4(14), 163-180.

To explain the underlying causes of student rebellion the author focuses upon six points: a) The gradual erosion of man's personal sense of significance; b) The deprivation of man's sense of personal identity; c) The castration of man's sense of personal potency; d) Man's alienation from his fellow man; e) The emergence of adolescence as a distinct and separate state of psychosocial development; f) The inability of "the establishment" to appreciate the impact of modern communications, especially television, upon youth. (Author)

(990) Carter, Harold D. MEASUREMENT OF ATTITUDES TOWARD SCHOOL. California Journal of Educational Research, 1969, 20(4), 186-192.

Psychometric study to improve a scale measuring attitudes toward school. Data from 453 students has been partially analyzed, to produce several scales, briefer and more reliable than original "AT" scale. New scales are intended to supplement, not replace original scales. (Author)

(991) Centi, Paul. MOTIVATION TO STUDIES IN COLLEGE. National Catholic Guidance Conference Journal, 1969, 13(4), 77-82.

The problem of motivation to studies is highly complex and involves personal, emotional, intellectual, and physical factors. This paper will be concerned with three of these factors: personal-emotional problems, values, and self-confidence and their influence on motivation to studies at the college level. (Author)

(992) Chambers, Jack A. BEGINNING A MULTIDIMENSIONAL THEORY OF CREATIVITY. Psychological Reports, 1969, 25(3), 779-799.

Twelve hypotheses are advanced to account for the what, why, and how of creativity. Theoretical contributions by Freud, Jung, Adler, Rank, the neo-Freudians, inter-personal theorists, trait theorists, and association theorists are considered and relevant research findings offered. (Author)

(993) Chervenik, Emily, and King, James J. WHAT STUDENTS SAY ABOUT PLACEMENT. Journal of College Placement, 1969, 30(1), 97-100.

Wisconsin students evaluated campus programs, made suggestions which recruiters and placement officers should bear in mind in future planning. (CJ)

(994) Chickering, Arthur W.; McDowell, James; and Campagna, Dennis. INSTITUTIONAL DIFFERENCES AND STUDENT DEVELOPMENT. Journal of Educational Psychology, 1969, 60(4), 315-326.

Test-retest data indicated most change in autonomy, impulse expression, estheticism, and practical orientation, and least change in intellectual interests, social extroversion, and altruism, for both men and women, irrespective of mean score at entrance, for all colleges. More detailed analyses of subgroups (commuters versus residents) and of more particular variables (college role orientation) revealed differential change related to characteristics of colleges and entering students. (Author)

(995) Christensen, Oscar C. EDUCATION: A MODEL FOR COUNSELING IN THE ELEMENTARY SCHOOL. Elementary School Guidance and Counseling, 1969, 4(1), 12-19.

The purpose of this paper is to present a tentative plan for implementing the counselor role and function using the education model as a basis for accomplishing the ACES-ASCA guidelines. Although the plan is recognized as tentative, it is presented in more positive terms, as action within it can proceed more effectively and more powerfully if it is accepted as a satisfactory means for achieving the objectives of elementary school counseling. (Author)

(996) Clark, Arvel B. THE COUNSELOR: A NEW ROLE IN INSTRUCTIONAL SERVICES. Journal of Secondary Education, 1969, 44(8), 366-368.

Counselors are urged: (1) to take active part in individualization of instruction; (2) to be a resource person to teacher; (3) to become part of a teaching team. (CJ)

(997) Clavan, Sylvia. THE FAMILY PROCESS: A SOCIOLOGICAL MODEL. The Family Coordinator, 1969, 18(4), 312-317.

Some theoretical and methodological implications of a family process concept are explored, and an example is given to demonstrate the value of the approach for sociology and other academic and applied disciplines. (Author)

(998) Cleland, Charles C., and Altman, Reuben. DISSONANCE, AROUSAL, AND ANXIETY: A PARADIGM FOR TAXONOMIC CLASSIFICATION OF PROFOUND RETARDATES' COMMUNICATIONS. Psychological Reports, 1969, 25(3), 835-842.

This paper presents a model for an engineered ward milieu capable of broad application since half the Nation's profoundly retarded are institutionalized. The physical and social parameters of the ward setting are isolated and utilized to maximize and extend behavior modification techniques with this minimally responsive population. (Author)

(999) Clemmens, Raymond L. COMPLEMENTARY ROLES OF THE PEDIATRICIAN AND EDUCATOR IN SCHOOL PLANNING FOR HANDICAPPED CHILDREN. Journal of Learning Disabilities, 1969 2(10, 35-43.

Takes position that in the long run interest of the child, educators, and medical professionals must break the "wall of silence" and collaborate on educational programming. (Author)

(1000) Coffin, Gregory C. EDUCATIONAL RELEVANCE: ENVIRONMENT, TEACHERS, AND CURRICULUM. Education and Urban Society, 1969, 1(4), 375-381.

Suggests that the real challenge in education today is to learn another set of three R'S--racism, responsiveness, and relevance. (Author)

(1001) Cogen, Victor. THE COMPUTERS' ROLE IN EDUCATION AND USE WITH THE EXCEPTIONAL CHILD. Mental Retardation, 1969, 7(4), 38-41.

Illustrates wide range of possibilities opened by Computer Assisted Instruction and stresses need for leadership in this area on the part of educators. (Author)

(1002) Cohen, Helen A., and Miller, Rivka. MOBILITY AS A FACTOR IN ADOLESCENT IDENTITY PROBLEMS. Psychological Reports, 1969, 25(3), 775-778.

This study examined the self-images of 40 college students (20 upper-middle-class, 20 socially mobile) by means of a semantic differential designed to measure Erickson's concept of ego-identity. Contrary to expectation, the socially mobile group appeared to have more positive self-images than did the upper-middle-class group. (Author)

(1003) Cohen, Stewart. THE GHETTO DROP-OUT--ANALYSIS AND PARTIAL SOLUTION. Clearing House, 1969, 44(2), 111-122.

Discusses concept of remunerating disadvantaged for educational achievement and school attendance. (Author)

(1004) Coleman, James S. GAMES AS VEHICLES FOR SOCIAL THEORY. The American Behavioral Scientist, 1969, 12(6), 2-6.

Presents rationale for, and illustration of game which establishes a social organization and a set of roles and goals for the players as a formalization of the means which children use in learning about their environment. (Author/CJ)

(1005) Coleman, Richard. CAN CREATIVITY BE PREDICTED? Psychological Reports, 1969, 25(3), 831-834.

Vested interests in education and psychology appear to prefer to focus on the narrow range of achievement behavior which has been erroneously labelled intelligence. This mislabelling has precluded exploration into the remaining spectrum of intellectual process, i.e., intelligent and creative behavior. (Author)

(1006) Collet, Lee S. SIMEX: A PROGRAM TO SIMULATE EXPERIMENTS FOR TEACHING AND TESTING RESEARCH COMPETENCIES. Association for Educational Data Systems Journal, 1969, 3(1), 10-18.

Report describes and makes a preliminary assessment of a data simulation computer program at the University of Michigan. (MF)

(1007) Collins, Hardin A., and Burger, Gary K. THE SELF CONCEPT OF INNER CITY AND SUBURBAN YOUTH. National Catholic Guidance Conference Journal, 1969, 13(3), 10-17.

It was hypothesized that youths from the inner city low income environment would have a significantly more negative self concept than the control group of suburban subjects. Of the ten variables considered, six of them, (identity, self-satisfaction, physical self, moral-ethical self, family self, and total positive) evidenced significant differences. Of the four remaining variables, three (self-criticism, behavior, and social self) yielded in significant differences in the predicted direction. (Author)

(1008) Conroy, William G., Jr. THE STAFF ATTITUDES FACTOR. American Vocational Journal, 1969, 44(9), 28-29.

How general educators feel about vocational education is an important consideration in planning career development programs. A recent study investigated attitudes of junior high school faculties and tested alternatives for improving those attitudes. (Editor/JK)

(1009) Cook, Harold, and Others. TWO INSTRUCTIONAL SETS IN CHILDREN'S LEARNING. Journal of Educational Research, 1969, 63(2), 78-80.

Differences in instructional sets did not yield any differences in learning. (AP)

(1010) Cook, Louise W. MENTAL HEALTH AND THE MULTIPLE ROLES OF SCHOOL NURSES. Journal of School Health, 1969, 39(9), 614-617.

Describes nurse as publicly-accepted liaison between home and school, able to provide support where others are not, and able to recognize problems requiring action. Suggests need to take stand on social issues detrimental to welfare of children, and urges nation to provide necessary financial support to improve social services. (CJ)

(1011) Coombs, Don H. THE ERIC CLEARINGHOUSE ON EDUCATIONAL MEDIA AND TECHNOLOGY. Educational Television International, 1969, 3(3), 186-189.

Describes the ERIC system, giving special attention to the means by which the Educational Media and Technology Clearinghouse can be of service to educational television specialists. (LS)

(1012) Coppedge, Floyd L. RELATION OF SELECTED VARIABLES FROM HIGH SCHOOL RECORDS TO OCCUPATIONAL AND COLLEGE SUCCESS. Educational Research, 1969, 63(2), 71-73.

It was concluded that colleges are justitied in using high school grades, teacher ratings and standardized test scores as standards for college admission purposes. These variables, however, "do not necessarily indicate occupational success." (Author/AP)

(1013) Cordaro, Luciano L., and Shontz, Franklin C. PSYCHOLOGICAL SITUATIONS AS DETERMINANTS OF SELF-EVALUATION. Journal of Counseling Psychology, 1969, 16(6), 575-578.

Instruments administered to subjects with physical disabilities included "Disability Effects Scale," and "Attitudes toward Disabled Persons." Results indicated greater flexibility of response among group members able to identify with disabilities than among those unwilling to do so. (CJ)

(1014) Corman, Harvey H. STAGES OF SENSORIMOTOR DEVELOPMENT: A REPLICATION STUDY. Merrill-Palmer Quarterly of Behavior and Development, 1969, 15(4), 351-361.

Piaget's theory of stages of sensorimotor development is supported in cross-sectional and longitudinal validation employing Guttman's scalogram analysis. (MH)

(1015) Costantion, Nicholas V., and Asbury, Frank R. EFFECTIVENESS OF COUNSELOR TEACHING TECHNIQUES IN THE APPLICATION OF A FUNDAMENTAL PRINCIPLE OF LEARNING. Journal of the Student Personnel Association for Teacher Education, 1969, 8(1), 22-25.

The study finds that group-centered instruction under the guidance of a counselor teacher was equally effective as instruction under the direction of a non-counselor teacher in the application of a fundamental principle of learning throughout a full quarter of instruction. Findings are discussed from the standpoint of improvement of teacher education in terms of the use of the counselor approach to teaching from the standpoint of improving mental health in the classroom. (Author)

(1016) Cottle, Thomas J. THE POLITICS OF PRONOUNCEMENT: NOTES ON PUBLISHING IN THE SOCIAL SCIENCES. Harvard Educational Review, 1969, 39 (3), 558-570.

Describes interactions of political motives, conceptions of the university, communication media, and the public to convey a sense of the political ramifications of publishing in the social sciences. (Author)

(1017) Counts, George S. SHOULD THE TEACHER ALWAYS BE NEUTRAL? Phi Delta Kappan, 1969, 51(4), 186-189.

The professor emeritus of education, Teachers College, Columbia University, contributes the opinion that education should serve the purpose of society. (LN)

(1018) Cowan, Philip A., and Others. SOCIAL LEARNING AND PIAGET'S COGNITIVE THEORY OF MORAL DEVELOPMENT. Journal of Personality and Social Psychology, 1969, 11(3), 261-274.

Provides a replication of a study by Bandura and McDonald concerning Piaget's theory. Through results approximated those of the previous study, the theoretical conclusions are dissimilar. (JB)

(1019) Cramer, Stanley H.; Graff, Robert W.; and Zani, Leonard P. COUNSELOR RECOMMENDATIONS OF ATYPICAL STUDENTS. Vocational Guidance Quarterly, 18(2), 119-122.

It is concluded that counselor recommendations suffer from two faults: mention of inappropriate material and strong value judgments. Strengths appear to be the nonredundant aspects offered. (Author)

(1020) Creaser, James W., and Little, Ellis Beecher. DERIVING A PERSONALITY CHARACTERISTIC FROM TEST-TAKING BEHAVIOR. Psychological Reports, 1969, 25(3), 877-878.

Whether a student was under- or over-confident in the accuracy of his knowledge was determined by comparing the number of correct items with the degree of confidence expressed. A moderate consistency in this trait was found from one test to another. (Author)

(1021) Crews, Alton C. CAREER-ORIENTED CURRICULUM: COBB COUNTY MODEL. American Vocational Journal, 1969, 44(9), 17.

The curriculum for kindergarten through college and continuing education must serve all: the college-bound student, the soon-to-be-married student, and the student heading for the labor market upon high school graduation. (JK/Author)

(1022) Cristantiello, Philip D. VULNERABILITY: A THAW IN CONGEALED COMMUNICATION. National Catholic Guidance Conference Journal, 1969, 13(4), 87-89.

The author explores his relationship with adolescents, and realizes that a genuine response to them, either positive or negative, is of more value to the counseling relationship than a pretense of listening. (Author)

(1023) Cronbach, Lee J. CAN A MACHINE FIT AN APPLICANT TO CONTINUING EDUCATION? Measurement and Evaluation in Guidance, 1969, 2(2), 88-90.

The emphasis on radical and fundamental questions by the College Board Commission on Tests is discussed. Colleges, it is stressed, must get out of the business of selling social mobility. (Author)

(1024) Cuban, Larry. TEACHER AND COMMUNITY. Harvard Educational Review, 1969, 39(2), 253-272.

Suggests that a limited view of teaching and inappropriate training models may be at fault for gulfs separating school, community, and teacher training institutions in the inner city. A teaching role involving instruction, curriculum development, and community involvement is described as an alternative and a school based training project operating on this conception is outlined. (Author)

(1025) Culbert, Samuel A., and Schmidt, Warren H. STAGING A BEHAVIORAL SCIENCE LEARNING EXPERIENCE: TRANSFORMING OBSERVERS INTO PARTICIPANTS. The Journal of Applied Behavior Science, 1969, 5(3), 337-349.

Describes techniques transforming observers into learning participants. Resistances to learning about self are met with strategies or "Guidelines for Audience Involvement" devised by behavioral scientist authors. In language of legitimate stage, observers fill participant roles under director baring critics and utilizes good script and large cast. (Author)

(1026) Culvert, Donald R., and Others. OFFICE OF EDUCATION DESCRIBES MODEL PROJECTS FOR YOUNG HANDICAPPED CHILDREN. Exceptional Children, 1969, 36(4), 229-248.

Describes development and implementation, description of model centers and functions, and information from applications for model projects. Projects here funded under the Handicapped Children's Early Education Assistance Act of 1968 and were under the auspices of the U.S. Office of Education. (Author/EK)

(1027) Cunningham, Luvern L. HEY, MAN, YOU OUR PRINCIPAL? Phi Delta Kappan, 1969, 51(3), 123-128.

The dean of Ohio State University, College of Education, who volunteered to exchange positions with the principal of the most difficult school in Columbus, Ohio, reveals that the experience was a revelation and tells about it as he saw it. (Author)

(1028) Daniels, Richard, and Daniels, Marionette S. INNOVATIVE TREATMENT ROLES AND APPROACHES. American Journal of Orthopsychiatry, 1969, 39(4), 662-676.

Discusses Harlem Rehabilitation Center as viable concept for people of the Black community offering three programs: (1) Psychiatric Rehabilitation Program, having sociotherapeutic orientation; (2) Continuing Rehabilitation Program, focusing on resocialization; and (3) Vocational Rehabilitation Program. (Author/EK)

(1029) Dansinger, Stuart S. A FIVE-YEAR FOLLOW-UP SURVEY OF MINNESOTA SCHOOL PSYCHOLOGISTS. Journal of School Psychology, 1968-69, 7(3), 47-53.

Practicing school psychologists in Minnesota responded to questionnaires in 1962 and again in 1967 about their current practices, functions, personal characteristics, and professional relationships. Results of the two surveys were compared with data from other recent state and national surveys of school psychologists. (Author)

(1030) Davey, A.G. LEADERSHIP IN RELATION TO GROUP ACHIEVEMENT. Educational Research, 1969, 11(3), 185-192.

Considers how four studies of leadership conducted outside educational field, particularly those of Feidler (1960, 1961, 1964, 1966) can contribute to a reevaluation of the authoritarian-democratic controversy and of the understanding of pupil teacher relationships. (Author)

(1031) Davis, Margaret B. A NURSE-TEACHER SPEAKS TO THE BOARD OF EDUCATION. Journal of School Health, 1969, 39(10), 722-725.

Personal description of functions by a practicing nurse-teacher, in effort to clarify public understandings of her many roles. (CJ)

(1032) Dayton, Delbert H. EARLY MALNUTRITION AND HUMAN DEVELOPMENT. Children, 1969, 16(6), 210-217.

Relates studies of the effects of pre- and post-natal and childhood malnutrition on physical and mental development. Discusses national and international nutrition problems and solutions. (DR)

(1033) Dean, Faith. SEX ROLES AND VOCATIONAL DECISIONS. National Catholic Guidance Conference Journal, 1969, 13(4), 90-95.

The author traces the similarities and contrast between sex-typed behaviors and occupational choices when both are considered as social roles. Role behaviors, are seen as systems of rights and duties, sets of expectations. Perhaps the most basic distinction between these two types of roles is that the status accompanying job performance is achieved, wheras the status accompanying sex designation is ascribed. (CJ)

(1034) DeFries, Zira and Grothe, Lilo. "LES JOURS DE MAI" 1968--BARNARD COLLEGE. Adolescence, 1969, 4(14), 141-162.

Presents anecdotal material which describes the impact of the Columbia University strike upon a number of the students attending the Barnard College Mental Health Service. The material is presented from several viewpoints: (1) the impact which the strike had upon the treatment of several seriously disturbed girls; (2) the activation of sex-role conflicts in a group of less seriously disturbed girls related to the particular significance of being a female in the frequently violent and terrifying situations in which the girls found themselves; (3) the reaction, in a very small minority of students, of extreme hostility toward the activist students; and (4) the responses of the black students. (Author)

(1035) Delaney, Daniel J., and Moses, Harold. GRADUATE STUDENT'S PERCEPTIONS OF THE DIMENSIONS OF PRESSURES FACED BY CHILDREN: A FACTOR ANALYTIC STUDY. Measurement and Evaluation in Guidance, 1969, 2(2), 101-109.

Results validated and clarified hypotheses proposed in cited literature and brought to light three additional factors that should be studied further. (Author)

(1036) DeLara, Lane E. AN EFFECTIVE IN-SCHOOL PROGRAM FOR COUNSELORS. Clearing House, 1969, 44(2), 115-117.

The transition from classroom teacher to counselor is more effective if administrative assistance is provided. Describes such a program at Francisco Junior High School, San Francisco, California. (Author)

(1037) Dellas, Marie. COUNSELOR ROLE AND FUNCTION IN COUNSELING THE CREATIVE STUDENT. The School Counselor, 1969, 17(1), 34-39.

To encourage the creative potential of children, counselors must have some knowledge of the characteristics of creative persons and the problems with which they are confronted. The aim of the counselor must be not only to assist the student toward self-acceptance and self-realization, but also to help him learn to cope with his uniqueness and individuality within social expectations. (Author)

(1038) Dembroski, Betty G., and Johnson, Dale L. DOGMATISM AND ATTITUDES TOWARD ADOPTION. Journal of Marriage and the Family, 1969, 31(4), 788-792.

Using Rokeach's Dogmatism and an Adoption Attitude Scale administered to 113 college students study supports hypothesis that among males dognatism and intolerance toward areas relating to adoption would be positively correlated. Negative correlation for females suggests that emphasis on maternal role makes adoption attitudes exception to Rokeach's theory. (Author/CJ)

(1039) Demos, John, and Demos, Virginia. ADOLESCENCE IN HISTORICAL PERSPECTIVE. Journal of Marriage and the Family, 1969, 31(4), 632-638.

Describes development of concept of adolescence through literature review on culture, and relates development to changes in family place in new urban and industrial order. (CJ)

(1040) Demsch, Berthold. IMPACT: A PRACTICAL APPROACH FOR REACHING THE SCHOOL CHILD. The School Counselor, 1969, 17(2), 101-104.

Describes cooperative efforts of teachers, counselor, school social worker, psychologist, nurse, attendance officer and principal to identify and work with children and families of children whose behaviors indicate they are potential dropouts. Three-step approach includes (a) practical recommendations, (b) implementation responsibilities, and (c) evaluation scheduling. (CJ)

(1041) de Nevers, Ann M. COUNSELING THE UNWED MOTHER AT SCHOOL. The School Counselor, 1969, 17(1), 30-33.

There is a vital need for someone in the school environment who can understand and reach out to the pregnant student as a total person who can understand her psycho-social involvement in her situation. The helping person may be the school counselor, the school social worker, or a psychological counselor. The counselor's training and total life style, his philosophy, and his self- and role-effectiveness are tested in these as in no other situations. (Author)

(1042) Denison, Joseph W. PERCEPTUAL INFLUENCES IN THE PRIMARY GRADES: AN ALTERNATIVE CONSIDERATION. Journal of School Psychology, 1968-69, 7(3), 38-46.

In a review of selected research, the perceptual skills of vision and audition are discussed as each influences the acquisition of academic skills, especially reading. A modality concept in which children have differential learning strengths at the perceptual level is considered. (Author)

(1043) DePianta, Harold J. WORK EXPERIENCE: THE NECESSARY LINK. Bulletin of the National Association of Secondary School Principals, 1969, 58(338), 71-79.

Describes diversified program, including advantages and disadvantages to participating students while in the program, and their employment potential upon graduation. (CJ)

(1044) Deutsch, John J. THE ROLE OF A CHANGING UNIVERSITY IN A CHANGING SOCIETY. Journal of the Council of Association of University Student Personnel Services, 1969, 4(2), 3-8.

Social changes such as growing numbers of young people, increasing technology, rising demand for research on social problems, and new aspirations of youth call for rapid, but rational response from the entire campus community. (NS)

(1045) Deutsch, Martin. HAPPENINGS ON THE WAY BACK TO THE FORUM: SOCIAL SCIENCE, I.Q., AND RACE DIFFERENCES REVISITED. Harvard Educational Review, 1969, 39(3), 523-557.

Reviews literature on compensatory education, intelligence testing, and nature of educational environments and concludes that Arthur Jensen has constructed an article having negative implications for the struggle against racism and educational improvement. The author believes Jensen holds a consistent bias toward an undemocratic, eugenic and racist hypothesis. (Author)

(1046) Dick, Charles. MEDIA REALITIES IN TIME OF CRISIS. Journal of the Association of Deans and Administrators of Student Affairs, 1969, 6(4), 203-205.

The misunderstanding between the campus and the community in time of campus dissent can be minimized with the proper use of the community news media. Laying the proper groundwork with the news media prior to periods of student unrest can mean much to the media's methods and approach to an episode and the resulting image to the community. (Author)

(1047) Dickinson, James C. THE CASE FOR BLACK STUDENT POWER. Journal of the Assocation of Deans and Administrators of Student Affairs, 1969, 6(4), 189-200.

The person who cares about the future of the Black man and who is convinced that higher education is an important force for social improvement must ask Blacks: (1) What do they see as the major problems? (2) What are some of their proposed solutions? (3) What are assumptions underlying strategies chosen by the Black militants? (4) How can we verify or disconfirm the assumptions held by the Black activist? (5) What options are open to us on the outside of the movement? (Author)

(1048) Dillehay, Ronald C. PERMISSIVE INTRODUCTION AND ANCHORING IN ALTERING PERCEPTUAL-JUDGEMENTAL PROCESSES. Sociology of Education, 1969, 42(2), 141-153.

The study related measures of meaningless, normlessness, social isolation, and powerlessness to control-relevant information about both the immediate training center and also future employment opportunities. Results showed that these alienation variables generate barriers to effective learning. (Author/AP)

(1049) Dillehay, Ronald C., and Others. ATTITUDE, OBJECT LABEL, AND STIMULUS FACTORS IN RESPONSE TO AN ATTITUDE OBJECT. Journal of Personality and Social Psychology, 1969, 11(3), 220-223.

Proposes that the label attached to an attitudinal object influences the relationship between the stated attitude and the reaction to the attitudinal object. Results support the hypothesis. Bibliography. (JB)

(1050) DiMinico, Gerald. YOU AND WORK: AN INSTRUCTIONAL SYSTEM FOR CHILDREN IN ELEMENTARY SCHOOL. American Vocational Journal, 1969, 44(9), 22-23.

Fourth and fifth graders learn about work by viewing sound-slide presentations. Each occupation (subsystem) requires from eight to 15 minutes to complete, depending upon the aptness of the pupil. The entire system can be completed in less than two hours with little or no assistance from the teacher. (Author/Editor)

(1051) Dimond, Richard E., and Hellkamp, David T. RACE, SEX, ORDINAL POSITION OF BIRTH, AND SELF-DISCLOSURE IN HIGH SCHOOL STUDENTS. Psychological Reports, 1969, 25(1), 235-238.

The Jourard and Lasakow (1958) Self-disclosure Questionnaire was administered to 120 high school students. Results indicated that later borns disclosed more than firstborns, whites disclosed more than Negroes, and mother was the favorite target person. Results were discussed in relation to possible child-rearing practices affecting the meaningfulness of interpersonal relationships established by the various birth ranks. (Author)

(1052) Dinkmeyer, Don. GROUP COUNSELING THEORY AND TECHNIQUES. The School

Counselor, 1969, 17(2), 148-152.

Group participation enables individual to alter goals and attitudes while maintaining status. Counselor acts as a guide in facilitating group and individual development. (CJ)

(1053) Dixon, Paul W., and Others. TEACHERS' RATINGS, SEX, AND SCAT AS PREDICTIONS OF RANK IN HIGH SCHOOL CLASS. Journal of Experimental Education, 1969, 37(3), 21-26.

Analysis of data on 561 seniors supports effectiveness of teacher ratings to predict high school rank. (Author/CJ)

(1054) Dobbins, Charles G. THE POTENTIALITIES OF NEW THINGS. Journal of the National Association of Women Deans and Counselors, 1969, 32(4), 155-161.

Reviews upheavals on and off campus. Stress need for responsive administration. (CJ)

(1055) Doctor, Ronald M., and Altman, Fred. WORRY AND EMOTIONALITY AS COMPONENTS OF TEST ANXIETY: REPLICATION AND FURTHER DATA. Psychological Reports, 1969, 24(2), 563-568.

Two components of test anxiety, worry (W) or cognitive concern about performance and emotionality (E) or autonomic arousal to the test situation, were examined in relation to temporal changes, expectancy of success ratings, and actual performance on a final examination. Consonant with findings from previous research, E scores dropped significantly following completion of the examination, and W was more highly correlated with expectancy of success ratings than E but the prediction that W scores would not change following the examination was replicated only for the relatively low W Ss. (Author)

(1056) Donnan, Hugh H., and Others. COUNSELOR PERSONALITY AND LEVEL OF FUNCTIONING AS PERCEIVED BY COUNSELEES. Journal of Counseling Psychology, 1969, 16(6), 482-485.

Relationship Inventory and The Sixteen Personality Factor Questionnaire (16PF) were employed to establish significant ($p<.05$) correlations of moderate magnitude between four personality factors and three relationship variables, and to discriminate effectively for level of functioning. (Author/CJ)

(1057) Dufty, Norman F. A MODEL OF CHOICE IN AN AUSTRALIAN LABOR MARKET. Journal of Human Resources, 1969, 4(3), 328-342.

Constructs a model which reflects concern for developing understanding of market mechanism governing choice of a skilled trade by adolescent males in Western Australia. (Author)

(1058) Duke, C. TOWARDS EDUCATION PERMANENTE: THE CONCEPT OF LIFELONG INTEGRATED EDUCATION. Australian Journal of Adult Education, 1969, 9(3), 103-115.

Vocational retraining and upgrading, remedial education, liberal studies for specialists, interdisciplinary and interprofessional exchange, general cultural education, and social, civic, and leisure education are the rightful tasks of continuing education. (LY)

(1059) Duncan, Doris. THE SCHOOL NURSE ON A CAMP-OUT WITH THE EDUCABLE MENTALLY RETARDED. Journal of School Health, 1969, 39(8), 563-566.

Outdoor learning opportunities, group living, increased powers of observation, make camping a valuable and creative educational experience. (CJ)

(1060) Dunn, John W. PERALTA JUNIOR COLLEGE DISTRICT. Junior College Journal, 1969, 40(4), 43-45.

Innovative courses and programs at Laney College and Merritt College include encounter groups, job placement, and environmental studies. (MS)

(1061) Durkee, James. THE USE OF TEACHER AIDES IN AGRICULTURAL EDUCATION. Agriculture Educational Magazine, 1969, 42(7), 170.

Approximately 80 percent of personnel queried indicated a need for teacher aides in vocational agriculture in response to a national survey. Duties of the aides are outlined and a preservice education program is recommended. (DM)

(1062) Easterday, Glen A. BUDGETING FOR PLANNED GUIDANCE PROGRAM DEVELOPMENT, The School Counselor, 1969, 17(1), 17-22.

The author suggests that counselors are limited by the dollars allocated to them, and that counselors can be more effective if they help plan the budgets at their disposal. Counselors should possess greater expertise for planning their program and budget needs than anyone else in the school. (Author)

(1063) Eberle, August W., and Muston, Ray A. THE ROLE OF THE CHIEF STUDENT PERSONNEL ADMINISTRATOR AND THE RESIDENCE HALL: LOCUS OF CONFLICT. Journal of the Association of Deans and Administrators of Student Affairs, 1969, 7(2), 91-96.

Administrators must be prepared to read the environmental conditions that may influence the objectives and programs of residence halls and set in motion the processes required to establish the new order. They must shift from the defense to the offense and aggressively pursue positive change within an open system of evolving interests and concerns. (Author)

(1064) Ehrlich, Robert S. A NEW APPROACH IN ORIENTING STUDENTS. Improving College and University Teaching, 1969, 17(3), 206-207.

Describes freshman course employing team teaching and concerned with complex entity called man tried and appraised at Fitchburg State College. (Author)

(1065) Eisenthal, Sherman, and Sherman, Lewis J. PSYCHOLOGICAL CHARACTERISTICS OF NEIGHBORHOOD YOUTH CORPS ENROLLEES. Journal of Consulting and Clinical Psychology, 1969, 33(4), 420-424.

The entire enrollment of an area Neighborhood Youth Corps (NYC) was administered the California Psychological Inventory (CPI) to facilitate program planning and evaluation. Compared to high school norms, all the enrollees showed significant achievement problems and social immaturity; the boys, however, were more extreme than the girls. (Author)

(1066) Elder, Glen H., Jr. GRADUATES OF A CONTINUATION HIGH SCHOOL: THEIR LIFE PATTERN AND EDUCATIONAL ATTITUDES. Journal of Secondary Education, 1969, 44(7), 329-333.

Investigates status experiences and achievements of graduates, and their appraisal of the school program. (Author)

(1067) Elizur, Abraham. ANALYSIS AND TREATMENT OF COMMUNICATION DISTORTIONS IN FAMILY LIFE: FIRST STAGE. The Family Coordinator, 1969, 18(4), 353-360.

The first stage of analysis and treatment of distortions in family communication is described. Messages are analyzed step by step from both the sender's and receiver's standpoint, and are diagrammed in successive order. Two examples with diagrams are cited to illustrate the technique. (Author)

(1068) Elliott, Raymond N., Jr. COMPARATIVE STUDY OF THE PICTORIAL TEST OF INTELLIGENCE AND THE PEABODY PICTURE VOCABULARY TEST. Psychological Reports, 1969, 25(2), 528-530.

This report describes correlations between the Pictorial Test of Intelligence and the Peabody Picture Vocabulary Test as predictors of academic achievement of institutionalized educable mentally retarded children by comparing them with the Wide Range Achievement Test. (Author)

(1069) Elsey, Helen V. THE ROMANTIC-LOVE SONG IN TEENAGE MUSIC AND THE SCHOOL HEALTH EDUCATION SCENE. The Journal of School Health, 1969, 39(7), 501-515.

There were two purposes basic to the study: (1) To investigate the dominant attitude, if any, of one hundred and sixty adolescents girls toward the male view of romantic love as expressed in popular music; and (2) To recommend to school health educators that they attend more closely to teenage music for clues to cultural expectations for adolescents in the area of boy-girl relationships. (Author)

(1070) Epps, Edgar G. CORRELATES OF ACADEMIC ACHIEVEMENT AMONG NORTHERN AND SOUTHERN URBAN NEGRO STUDENTS. Journal of Social Issues, 1969, 25(3), 55-70.

Identifies two variables, self-concept of ability and conformity, which appear to have considerable value as non-ability predictors of academic achievement among northern and southern Negro students. The results suggest that empirical validation of predictive instruments for specific populations of students is a necessity for researchers. (Author)

(1071) Epps, Edgar G. NEGRO ACADEMIC MOTIVATION AND PERFORMANCE: AN OVERVIEW. Journal of Social Issues, 1969, 25(3), 5-11.

Attempts to eliminate racial differences in academic performance must consider both the personal characteristics of the Negro students and the characteristics present in the educational system which discriminate in favor of some characteristics and against others. (Author)

(1072) Eriksson, Arthur W.E. DENTAL HEALTH IN CANADA. The Journal of School Health, 1969, 39(6), 496-500.

This paper proposes to give some figures to show dental conditions in children and the relationship of the number of dentist, dental hygienists and dental assistants to population and then devotes itself to discussing "fluoridation of public water supplies." (Author)

(1073) Erlich, John L., and Tropman, John E. THE POLITICS OF PARTICIPATION: STUDENT POWER. Social Work, 1969, 14(4), 64-72.

This paper describes a model of student participation developed at the University of Michigan and presents recommendations on ways in which teachers and practitioners can effectively respond to the new activism. (Author)

(1074) Evans, James D. THE RELATIONSHIPS OF THREE PERSONALITY SCALES TO GRADE POINT AVERAGE AND VERBAL ABILITY IN COLLEGE FRESHMEN. Journal of Educational Research, 1969, 63(3), 121-125.

The results of the study did not favor the indiscriminate use of the Achievement via Conformity scale, the Achievement via Independence scale, and the Intellectual Efficiency scale for predicting GPA of college freshmen. (Author)

(1075) Ewen, Robert B. THE GRE PSYCHOLOGY TEST AS AN UNOBTRUSIVE MEASURE OF MOTIVATION. Journal of Applied Psychology, 1969, 53(5), 383-387.

Only Psychology Achievement Test of GRE (GRE-P) and a difference score consisting of GRE-P minus MAT showed significant validity against the criteria. Results supported the hypothesis tested. (Author)

(1076) Faig, Michael A. COLLEGE GRADES AS GRADUATE ADMISSION CRITERION. Improving College and University Teaching, 1969, 17(3), 187-190.

This study points to shortcomings of graduate admission procedures in that they are subjective, capricious, and arbitrary. A need for change is emphasized. (EK)

(1077) Farnsworth, Kirk E. VOCATIONAL INTERESTS OF WOMEN: A FACTOR ANALYSIS OF THE WOMEN'S FORM OF THE SVIB. Journal of Applied Psychology, 1969, 53(5), 353-358.

Responses of 671 women to the 400 items on Form T400R indicate women's vocational interests are far more complex than has been assumed. (Author)

(1078) Feldman, Marvin. VOCATIONAL EDUCATION IN A NEW COMPREHENSIVE SYSTEM. Today's Education, 1969, 58(8), 47-48.

Four purposes that characterize comprehensive system are: (1) to identify the talent and learning style of the individual; (2) to give him both physical and social knowledge of the world in which he lives; (3) to develop skills he needs to sustain and advance his life so that he may be a productive and creative member of society; and (4) to satisfy his search for his own life values. (Author/CJ)

(1079) Feldman, Ronald A. GROUP INTEGRATION, INTENSE INTERPERSONAL DISLIKE, AND SOCIAL GROUP WORK INTERVENTION. Social Work, 1969, 14(3), 30-39.

This paper reports on an empirical study of ninety children's groups. The data indicate numerous focuses for group work intervention directed toward the prevention or alleviation of intense interpersonal dislike. (Author)

(1080) Ferber, Ellen. IT'S Y.O.U. American Education, 1969, 5(7), 17-21.

Describes how ghetto gang leaders are organizing new types of "gangs"--to act as "constructive alternative to revolution" in their neighborhoods, by cleaning up, fighting rat problems, providing example to younger people who need adult models. (Author/CJ)

(1081) Ferguson, Roy E. ASSESSING EDUCABLE RETARDATES' VOCATIONAL INTEREST THROUGH A NON-READING TECHNIQUE. Mental Retardation, 1969, 7(6), 20-25.

A series of sketches of activities having occupational significance were prepared in booklet format. Preliminary administration of the instrument gives evidence of value of this type of measurement in the guidance process. (Author)

(1082) Fielder, Marie. A DIVERSIFIED TEAM APPROACH TO CONFLICT INTERVENTION. Educational Leadership, 1969, 27(1), 15-18.

Describes program where teachers, students, and principals worked together to explore new forms of dialogue, involvement and instruction. Focus on causes of friction and its alleviation. (Author)

(1083) Fine, Marvin J., and Epstein, Seymour J. THE SCHOOL PSYCHOLOGIST'S CONTRIBUTION TO THE COMMUNITY MENTAL HEALTH CENTER. Journal of School Psychology, 1968-69, 7(3), 70-74.

Having a school psychologist affiliated with the mental health center may enhance community mental health services. His contribution can be made through his functioning as a school rather than clinical psychologist. (Author)

(1084) Fischer, Constance T. RAPPORT AS MUTUAL RESPECT. Personnel and Guidance Journal, 1969, 48(3), 201-204.

Criticizes traditional conditions of rapport in testing, counseling. Proposes more accurate, practical alternative grounded in conception of person as continually involved with his total situation and reacting to it. Rapport exists when two people recognize reality other's experience. (Author/CJ)

(1085) Flanagan, John C. THE IMPLICATIONS OF PROJECT TALENT AND RELATED RESEARCH FOR GUIDANCE. Measurement and Evaluation in Guidance, 1969, 2(2), 116-123.

Project PLAN (Program for Learning in Accordance with Needs) includes as one of its five major components procedures for guidance and individual planning. The four parts of this guidance component include: (a) giving each student an understanding of his development; (b) helping the student acquire knowledge regarding the opportunities in the world of work; (c) assisting the student to formulate his long-term goals; and (d) helping the student develop his ability to manage this developmental program. (Author)

(1086) Flanagan, John, and Lewis, George. COMPARISON OF NEGRO AND WHITE LOWER CLASS MEN ON THE GENERAL APTITUDE TEST BATTERY AND THE MINNESOTA MULTIPHASIC PERSONALITY INVENTORY. Journal of Social Psychology, 1969, 78(2), 289-291.

Negro and white GATB differences were significant at the .05 level except for motor coordination, where means of both were over one standard deviation below population norm. Conversely, most Negro and White MMPI differences were not significant at .05 level; one exception was the Ma scale. (Author)

(1087) Folk, Hugh. THE OVERSUPPLY OF THE YOUNG. Transaction, 1969, 6(10), 27-32.

Analysis of unemployment among all young people enrolled in the labor market, not only youth of the ghettos, and with youth employment as a year-round phenomenon, not just its summer crisis. (Author)

(1088) Forehand, Rex, and Others. EFFECTS OF TOKEN REINFORCEMENT IN A THERAPEUTIC CAMP. Psychological Reports, 1969, 25(2), 349-350.

The results suggest that token reinforcement can affect crying and aggressive behavior. (Author)

(1089) Foreman, Milton E., and James, Leonard E. VOCATIONAL RELEVANCE AND ESTIMATED AND MEASURED TEST SCORES. Journal of Counseling Psychology, 1969, 16(6), 547-550.

Study of accuracy in estimating scores on the Kuder, Edwards Personal Preference Schedule, and the Strong Vocational Interest Blank when scales were, and were not, categorized by levels of vocational relevance, indicates that relationships between scores increase as a function of vocational relevance. Discusses implications in terms of outcome research and assessment. (CJ)

(1090) Forslund, Morris A., and Gustafson, Thomas J. ALCOHOL AND HIGH-SCHOOLERS. Bulletin of the National Association of Secondary School Principals, 1969, 58(338), 52-59.

Taken as a whole, studies of adolescent drinking demonstrate that it is a culturally patterned social act which usually takes place in a group context and is influenced by the individual's reference groups. Given the meaning of drinking in terms of adult status, it is unrealistic to expect illegal consumption of alcoholic beverages by adolescents to disappear in the near future. This raises the question as to whether to revise laws to permit the legal consumption of alcoholic beverages by persons 18 years of age. (Author)

(1091) Foxley, Cecelia H. ORIENTATION OR DIS-ORIENTATION? Personnel and Guidance Journal, 1969, 48(3), 218-221.

Evaluation of special small group experiences. Pre- and post-testing in College and University Environment Scales show differences in neither desired or expected direction. Indicates need for reexamination orientation programs. (CJ)

(1092) Friedman, S. Thomas. RELATION OF PARENTAL ATTITUDES TOWARD CHILD REARING AND PATTERNS OF SOCIAL BEHAVIOR IN MIDDLE CHILDHOOD. Psychological Reports, 1969, 24(2), 575-579.

Seventy-six Ss were ranked by peers and participant observers on a variety of social behavior characteristics. Parents of the seventy-six children completed Hereford's 75-item, 5-scale parental attitude form. Scores for mothers, fathers, and agreement scores between each set of parents were correlated with children's social behavior as assessed in the camp setting. Leadership was significantly related to parental agreement on the child trust scale. (Author)

(1093) Friedman, S. Thomas; Purnell, Richard F.; and Gotts, Edward E. FACTOR ANALYTIC STUDY OF SOCIAL BEHAVIOR IN CHILDREN. Psychological Reports, 1969, 25(2), 399-406.

The purpose was to use adult participant observers to create a scale for assessing some salient personality variables of children and young adolescents living together in close quarters. Interrater reliability was determined and composite ratings of the campers were factor analyzed. Seven factors accounted for the behaviors on the rating scales, and were consistent with and comparable to the constructs that were introduced into the items on the rating scale. (Author)

(1094) Fuchigami, Robert. EMERGING CURRICULA FOR THE ELEMENTARY LEVEL EDUCABLE MENTALLY RETARDED. Mental Retardation, 1969, 7(5), 37-40.

Reviews and summarizes recent changes in curriculum development; suggests that new directions will reflect changes occurring in curricula of regular education, compensatory education, and special education. (Author)

(1095) Gagnon, John H. THE USER OF FAILURE. Change in Higher Education, 1969, 1(3), 27-31.

Students who are victims of academic failure suffer intense personal frustration as a result of failing but the process serves America's society by distributing the nation's best talent among all fields. Without it the best talent would flow toward only the prestigious careers. (Author)

(1096) Gagnon, John H., and Simon, William. THEY'RE GOING TO LEARN IN THE STREET ANYWAY. Psychology Today, 1969, 3(2), 46-47,71.

Suggests that most important factor in sex education is peer groups, and that most important element is great differences in socialization of boys and girls with reference to sex. (Author)

(1097) Gaier, Eugene L. ADOLESCENCE: THE CURRENT IMBROGLIO. Adolescence, 1969, 4(13), 89-110.

Four topics are discussed: a) the adolescent as the new mutant; b) the Negro-white youth; c) the privileged youth; and, d) the youth in the rural context. (Author)

(1098) Gaines, Lawrence S., and Fretz, Bruce R. RELIABILITY OF THE BARRON EGO STRENGTH SCALE IN AN INDIVIDUAL FORM. Psychological Reports, 1969, 25(2), 513-514.

Two groups of college males were given the test twice over a 2-month interval. Test-retests correlations of .75 and .81 are equivalent to those reported for the Es scale administered in the context of the MMPI, supporting the use of the 68-item scale as an independent measure. (Author)

(1099) Gaines, Rosslyn. EXPERIENCING THE PERCEPTUALLY-DEPRIVED CHILD. Journal of Learning Disabilities, 1969, 2(11), 9-15.

Offers solution to the special psychological, social and cultural difficulties which beset normal parents and prevent adequate experiencing and interaction with perceptually-deprived children. (Author)

(1100) Gardner, Dolores. STUDENTS' PERCEPTION OF CERTAIN UNIVERSITY ASPECTS. Improving College and University Teaching, 1969, 17(3), 196-198.

Questionnaire study reveals professors need to strive to see situations from point of view of students. (Author)

(1101) Garrison, Roger H. WHAT STUDENTS WANT. Improving College and University Teaching, 1969, 17(3), 149-150.

Discusses the driving imperative of young people to become better than they are, or than "we" have been. (Author)

(1102) Gatfield, Mark O. MAKING THE RIGHT CHOICE. Compact, 1969, 3(5), 7-8.

Oregon's U.S. Senator singles out the causes of student dissent and explains two approaches to the problem. Authority can be enforced, backed up by punitive measures or demands for reform can be met by fundamental political and social changes. (LN)

(1103) Gawan, John C., and Others. NEW ASPECTS IN GUIDING THE GIFTED IN DEMONSTRATION CLASSES. Gifted Child Quarterly, 1969, 13(2), 103-112.

Presents some unexpected results of program which provides one counselor and one teacher to work with each class of 25 children in order to enable maximum amount of functioning creativity among both staff and pupils. (CJ)

(1104) Giglio, Alice. PARENTS AND TEACHERS ARE GREASING THE SKIDS. Today's Education, 1969, 59(9), 30.

School and home are causative factors in contributing to young people's rebellious and lawless conduct. (JL)

(1105) Gilbert, Jeanne G. DYNAMICS OF GROUP FORMATION AND BEHAVIOR. National Catholic Guidance Conference Journal, 1969, 13(4), 96-106.

The author discusses groups, both therapeutic and nontherapeutic. Types of group members are also discussed along with the ways in which individuals react to group membership. (CJ)

(1106) Gladstein, Gerald A. CLIENT EXPECTATIONS, COUNSELING EXPERIENCE, AND SATISFACTION. Journal of Counseling Psychology, 1969, 16(6), 476-481.

Comparisons of pre- and post-counseling reaction forms indicate: (a) multiplicity of expectations; (b) except for vocational, expectations were unchanged and largely met; and (c) only those receiving no benefits showed less satisfaction. Emphasizes caution in using client satisfaction as criterion of successful counseling. (Author/CJ)

(1107) Glasser, Ira. SCHOOLS FOR SCANDAL--THE BILL OF RIGHTS AND PUBLIC EDUCATION. Phi Delta Kappan, 1969, 51(4), 190-194.

Discusses the unlawful conduct of schools with respect to students' legal rights. (LN)

(1108) Glennen, Robert E. HOW PARENTS FEEL ABOUT THE GUIDANCE REFERRAL. National Catholic Guidance Conference Journal, 1969, 13(3), 5-9.

This investigation indicates that counselors are now more aware of guidance referrals but still not making as much use of them as preferred by the parents. (Author)

(1109) Goldman, Stephen B. NOTES OF A GREEN SCHOOL PSYCHOLOGIST. Urban Review, 1969, 4(2), 18-21.

Personal account of virtually fruitless attempts on part of staff to work with ghetto youngsters in an antiguated building in Ocean Hill-Brownsville. Particularly noted by author is lack of constructive parent participation. (CJ)

(1110) Goodman, Elizabeth M. VOCATIONAL EDUCATION FOR THE HANDICAPPED: A COOPERATIVE APPROACH. Rehabilitation Literature, 1969, 30(7), 199-204.

Discusses need for comprehensive planning for total needs in which the schools and the rehabilitation, social, and public and private health agencies work together to make sure that every community has planned adequate programs to take care of the handicapped child at every age. (Author/CJ)

(1111) Goodman, F.V.S. THE SUPPLY OF AND DEMAND FOR GRADUATES OF POST-SECONDARY SCHOOL INSTITUTIONS IN THE NEXT DECADE. Journal of Council of Association of University Student Personnel Services, 1969, 4(2), 20-26.

Joint responsibility of education authorities and the Department of Manpower and Immigration is to accelerate research and to develop programs which will ease the process of adjustment to changing conditions in manpower demand. The inevitable prerequisite of closer matching of demand for and supply of qualified manpower is increased specialization of education. (Author/NS)

(1112) Goodman, Norman. ADOLESCENT NORMS AND BEHAVIOR: ORGANIZATION AND CONFORMITY. Merrill-Palmer Quarterly of Behavior and Development, 1969, 15(2), 199-211.

Studies the way in which adolescents organize the normative prescriptions they and others have for their behavior and the actual descriptions of these behaviors and their perceptions of how conforming or deviant they are to these demands, and the relevance of this to the development of autonomy. (Author)

(1113) Gordon, Michael, and Wilson, Stephen R. STATUS INCONSISTENCY AND SATISFACTION WITH SORORITY MEMBERSHIP. Social Forces, 1969, 48(2), 176-183.

Three hypotheses were tested: (1) Dissatisfaction will be higher among members of low-status sororities than members of high-status sororities. (2) For high family status girls there will be a higher proportion of those in low-status sororities than high-status sororities who are dissatisfied. (3) The differences predicted in Hypotheses 1 and 2 will be greater when comparisons are based upon subjective sorority status rankings as opposed to objective status rankings. The data analyzed tended to confirm the three hypotheses. (Author)

(1114) Gotts,Edward Earl; Adams, Russell L.; and Phillips, Beeman N. PERSONALITY CLASSIFICATION OF DISCRETE PUPIL BEHAVIORS. Journal of School Psychology, 1968-69, 7(3), 54-62.

A circumplex classification system conceptualized by Leary & Coffey (L-C) was used to combine a possible maximum of 72 teacher nominations per child in a fifth grade sample (N=468) from eight socio-ethnically diverse schools. Classification into one of four categories was possible for 224 pupils. (Author)

(1115) Grambs, Jean Dresden. RIOTS AND DISORDERS: GETTING YOUR MONEY'S WORTH FROM AMERICAN EDUCATION. Catholic Educational Review, 1969, 65(2), 123-132.

The author contends that well-financed educational systems will produce satisfied and well educated students. (CK)

(1116) Granlund, Elnore, and Knowles, Lois. CHILD-PARENT IDENTIFICATION AND ACADEMIC UNDERACHIEVEMENT. Journal of Consulting and Clinical Psychology, 1969, 33(4), 495-496.

The current study extends Shaw and White's investigation of the relationship of child-parent identification and academic underachievement by utilizing a wider range of intelligence scores and a different index of identification. The findings extend Shaw and White's suggestion that male sex-role identification is characteristic of achievers but not of underachievers. (Author)

(1117) Graubard, Paul S. UTILIZING THE GROUP IN TEACHING DISTURBED DELINQUENTS TO LEARN. Exceptional Children, 1969, 36(4), 267-272.

Children were taught under three conditions. Making rewards for all subjects contingent on subject behaving appropriately proved superior to giving rewards on a noncontingent basis while giving group reinforcers for appropriate behavior plus individual reinforcers for academic achievement proved most effective. (Author)

(1118) Green, Leon. SCHOOL PSYCHOLOGIST: NOMAD OR SETTLER. Journal of Learning Disabilities, 1969, 2(7), 35-37.

Focuses on two significant aspects of his philosophical-psychological orientation--the space and time dimensions of existence. (Author)

(1119) Green, Thomas F. SCHOOLS AND COMMUNITIES: A LOOK FORWARD. Harvard Educational Review, 1969, 39(2), 221-253.

The author asks whether the future holds surprises, and concludes that the forms of education we see today will prevail over the long run. (Author)

(1120) Greenberg, Roger P. EFFECTS OF PRESESSION INFORMATION ON PERCEPTION OF THE THERAPIST AND RECEPTIVITY TO INFLUENCE IN A PSYCHOTHERAPY ANALOGUE. Journal of Consulting and Clinical Psychology, 1969, 33(4), 425-429.

Findings support the notion that premeeting information can affect the therapy relationship. (Author)

(1121) Greenleaf, Elizabeth A. RESIDENCE HALLS 1960's. Journal of the Association of Deans and Administrators of Student Affairs, 1969, 7(2), 65-71.

Residence halls of the past will not meet the needs of individual students nor of their institutions in the 1970's. Administrators need to evaluate their own programs and campuses to ascertain specific changes needed and to assume leadership in bringing them about. Failure to act will result in other agencies or groups determining policies and programs for them. (Author)

(1122) Gribbons, Warren D., and Lohnes, Paul R. EIGHTH-GRADE VOCATIONAL MATURITY IN RELATION TO NINE-YEAR CAREER PATTERNS. Journal of Counseling Psychology, 1969, 16(6), 557-562.

Describes new univariate vocational maturity (VM) scaling, and relates the VM scales, sex, socioeconomic status, and I.Q. to set of career-tree-structure variable (by MANOVA technique) observed at two year intervals over nine year period. (Author/CJ)

(1123) Grob, Harry, Jr., and Van Doren, Eric. E. AGGRESSIVE GROUP WORK WITH TEENAGE DELINQUENT BOYS. Children, 1969, 16(3), 103-108.

Describes summer swamp clearance project at Chaddock Boys School, Quincy, Illinois, designed to provide alternate to regular program and using fewer staff personnel, offer group experience to boys, help community relations by clearing an unsightly area. (CJ)

(1124) Haertzen, C. A., and Others. MANUAL FOR ALCOHOLIC SCALES OF THE INVENTORY OF HABITS AND ATTITUDES (IHA). Psychological Reports, 1969, 25(3), 947-973.

Scales designed to show individual differences in alcoholics and differences between alcoholics and other groups were developed by factor analytic and empirical methods using personality, demographic, and alcohol experience items from the Inventory of Habits and Attitudes (IHA). The factor structure of scales was similar in both alcoholics and nonalcoholics. (Author)

(1125) Haettenschwiller, Dunstan L. THE COUNSELOR AND THE INSTRUCTIONAL PROGRAM. The School Counselor, 1969, 17(2), 118-125.

Survey results show large areas of teacher-counselor agreement, but indicate need for role clarification in formal situations. If counselor is to achieve greater relevance to school organization, he must explore activities which can increase centrality of his position. Sample questionnaire included. (CJ)

(1126) Hagebak, Robert W., and Parker, George V.C. THERAPIST DIRECTIVENESS, CLIENT DOMINANCE, AND THERAPY RESISTANCE. Journal of Consulting and

Clinical Psychology, 1969, 33(5), 536-540

This therapy analogue study dealt with the interaction of client personality (dominance-Dom) and therapist directive versus nondirective techniques in producing client resistance. Results showed that nondirective techniques elicited most client resistance, Low-Dom Ss tended to give more resistant responses, and both effects were most pronounced when Ss assumed hostile roles. The S anxiety was also found indirectly to be related to resistance. (Author)

(1127) Halgat, Margaret. EXPERIMENT IN SCHOOL HEALTH EDUCATION. Journal of School Health, 1969, 39(10), 709-710.

Demonstrates potential of school nurse in aiding classroom teachers through presentations of units on family living, first aid, government, smoking as part of regular curriculum. (CJ)

(1128) Hall, Lincoln H. SELECTIVE VARIABLES IN THE ACADEMIC ACHIEVEMENT OF JUNIOR COLLEGE STUDENTS FROM DIFFERENT SOCIOECONOMIC BACKGROUNDS. Journal of Educational Research, 1969, 63(2), 60-62.

This study sought to determine whether or not there were identifiable personality factors which distinguish between academically achieving and nonachieving junior college freshmen from lower- and middle-class backgrounds. Students from lower socioeconomic backgrounds experienced less academic success than those of middle socioeconomic background. (Author)

(1129) Hallworth, Herbert J. COMPUTER SIMULATION OF COGNITIVE PROCESSES. Educational Technology, 1969, 9(10), 60-63.

Briefly outlines history of simulation of cognitive processes, its value, present trends, and practical considerations. Concludes that despite difficulties thus far encountered in applying technology to training by computer simulation, long run promise is extremely useful. (Author/CJ)

(1130) Hamann, Albert D. A PLAN FOR MORE EFFECTIVE POLICE CONTROL OF CAMPUS DISTURBANCES. Journal of the Association of Deans and Administrators of Student Affairs, 1969, 6(4), 205-207.

To be effective, planning and policy development must have the support of the community, the university staff and faculty, and the police who are to enforce them. Therefore, these policy decisions should not remain a carefully guarded secret, but should be as specific as possible, and should inform the police of what their mission is to be, when they are to take action, and what kind of action they are to take. (Author)

(1131) Hamilton, Jack A., and Krumboltz, John D. SIMULATED WORK EXPERIENCE: HOW REALISTIC SHOULD IT BE? Personnel and Guidance Journal, 1969, 48(1), 39-44.

This experiment suggests that more life-like occupational problem-solving materials involving the use of realistic tools may increase student interest in career exploration. (Author)

(1132) Handler, June Moss. PINK IS A GOOD COLOR. ? Childhood Education, 1969, 46(2), 76-78.

Attitudes of racial prejudice might be changed in children through art experiences as children express ideas and emotions in black and brown colors. (JF)

(1133) Hanson, Carl H. TEACHING THE HANDICAPPED CHILD. Today's Education, 1969, 58(9), 46-47.

At Billings, Montana Center for Physically Handicapped Children, both the teaching techniques employed and the design of the classrooms provide the optimum learning climate. (Author/LJ)

(1134) Harding, Bruce C. HISTORY MAJORS ASK WHAT CAN I DO BESIDES TEACH? Journal of College Placement, 1969, 30(1), 51-54.

Discusses alternate job possibilities for history majors, together with salary scales, entry levels. Contains specific listings of organizations and their addresses, plan suggested readings for further information. Very helpful. (CJ)

(1135) Hare, Nathan. BLACK INVISIBILITY OF WHITE CAMPUSES: THE POSITIVENESS OF SEPARATION. Negro Digest, 1969, 18(5), 39-43, 91-94.

Discusses Black student alienation on white campuses, the inadequacies and racial bias of social science courses, and the debilitating effect of token integration on the Black community as a whole. (KG)

(1136) Harnett, Arthur L. HOW WE DO IT. Journal of School Health, 1969, 39(8), 561-563.

A program of health education including sex information has been introduced into some Canadian (Quebec) elementary schools based on American School Health Association guidelines. (Author)

(1137) Harrington, Fred Harvey. UNIVERSITIES ARE PERISHABLE. Compact, 1969, 3(5), 16-18.

Positive aspects of campus unrest are outlined and kinds of students are identified in an appeal for a peaceful resolution of deepening university tensions. (JK)

(1138) Harris, Patricia Roberts. DEANS AND STUDENTS: A LOOK TO THE FUTURE. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 1-6.

Mrs. Harris, formerly dean of Howard University Law School, describes her empathy for college activists, partially blames student personnel workers for unrest because of laxity in making changes, expresses concern over possibility of change by force. Speech presented at annual meeting National Association of Women Deans and Counselors, Atlanta, 1969. (CJ)

(1139) Harris, Philip R. ADOLESCENT SELF-IMAGE--DEVELOPER OF POSITIVE COMMUNICATION, BEHAVIOR, AND POTENTIAL. National Catholic Guidance Conference Journal, 1969, 13(4), 83-86.

Before he can communicate a message, the adolescent communicates his feelings about self. Formal guidance, then, must assist the young person to understand his own perceptual field and the forces that influenced him until now. The task of the guide is to provide the creative environment in which the individual can grow in self-regulation. (Author)

(1140) Harrison, Danny E., and Others. ATTITUDES OF RURAL YOUTH TOWARD PREMARITAL SEXUAL PERMISSIVENESS. Journal of Marriage and the Family, 1969, 31(4), 783-787.

Results of comparison study, using Reiss' items subjected to Guttman analysis for measurement of dependent variable, indicate replication of other studies where degree of affection was major factor in acceptance of advanced sexual activity. No overall Negro-white predisposition existed regarding promiscuity. Several racial-cultural factors which may influence attitudes are noted. (Author/CJ)

(1141) Hart, Robert T. TOWARD MORE EFFECTIVE COUNSELING OF MINORITIES. Journal of College Placement, 1969, 30(1), 71-74.

Participants at the Middle Atlantic Placement Association In-Service Training Program held at Rutgers (June, 1969) stressed need for teachnological and communicative skills among blacks seeking employment and upward-social mobility. (Author/CJ)

(1142) Hartnett, Rodney T., and Centra, John A. ATTITUDES AND SECONDARY SCHOOL BACKGROUNDS OF CATHOLICS ENTERING COLLEGE. Sociology of Education, 1969, 42(2), 188-198.

Certain attitudes and background characteristics were examined in order to investigate the conclusion of recent research that cumulative formal Catholic education produced adults who were not only more religious but whose attitudes reflected more social concern. Data from this study, however, suggest that students who chose a Catholic college already reflected more social concern. Other similarities and differences are also discussed. (Author)

(1143) Hathaway, Starke R.; Reynolds, Phyllis C., and Monachesi, Elio D. FOLLOW-UP OF 812 GIRLS 10 YEARS AFTER HIGH SCHOOL DROPOUT. Journal of Consulting and Clinical Psychology, 1969, 33(4), 383-390.

The present paper explores some variables that distinguish girls who drop out of high school from girls who graduate, and compares the fate of the female dropout to that of the male dropout. (Author)

(1144) Haug, Marie R., and Sussman, Marvin B. PROFESSIONAL AUTONOMY AND THE REVOLT OF THE CLIENT. Social Problems, 1969, 17(2), 153-161.

The thrust of the client revolt is against the delivery systems for knowledge application. Professionals have sought to preserve their institutional power and autonomy by coopting their challengers. The "new careers" movement, poverty programs and other forms of dealing with the revolt of the client are discussed from the perspective of cooptation, and implications for modifications in professional autonomy are reviewed. (Author)

(1145) Heath, Roy. HIGHER EDUCATION AND THE DEVELOPMENT OF PERSONS. Journal of the Association of Deans and Administrators of Student Affairs, 1969, 6(4), 215-222.

Discusses four hallmarks of the well developed person: (1) Intellectuality--A playing with ideas; (2) Depth of interpersonal relations; (3) Negative Capability; (4) Autonomy based upon inner form. (Author)

(1146) Henjum, Raymond J., and Rothney, John W.M. PARENTAL ACTION ON COUNSELOR'S SUGGESTIONS. The Vocational Guidance Quarterly, 1969, 18(1), 54-58.

Study results of a Research and Guidance Laboratory for Superior Students (Madison, Wisconsin) indicate strong desire on part of parents of superior students for help in planning with their children. Confirms earlier findings that parents follow through on suggestions, particularly those relating to helping students in selection of occupational goals. (Author/CJ)

(1147) Herr, Edwin L. ENGLISH AND AMERICAN STUDENT EXPECTATIONS OF COLLEGE: SOME COMPARISONS. The Journal of the Association of Deans and Administrators of Student Affairs, 7(1), 35-39.

Both the 231 American students and the 208 English students were asked to respond to the College Characteristics Index in terms of what they would expect to find at the institution where they had been accepted and intended to matriculate. The hypothesis that there will be no difference between American and English expectations of college was rejected. (Author)

(1148) Herzog, Elizabeth. PSYCHOLOGICAL DEPRIVATION: WHAT WE DO, DON'T AND SHOULD KNOW ABOUT IT. Children, 1969, 16(6), 238-240.

A review of research findings on biological, psychological, and social deprivation published by the National Institute of Child Health and Human Development. Discusses implications for intervention programs and future research. (DR)

(1149) Hesburgh, Theodore M. A NATIONAL SERVICE PROPOSAL. Phi Delta Kappan, 1969, L1(1), 29-31.

A prescription for universal national service to enlist the idealism and energies of youth. (Author)

(1150) Hieronymus, A.N., and Stroud, James B. COMPARABILITY OF IQ SCORES ON FIVE WIDELY USED INTELLIGENCE TESTS. Measurement and Evaluation in Guidance, 1969, 2(3), 135-140.

Attempts to fill research gap on testing by obtaining comparisons of deviation scores, at grade levels four, seven, and ten, from the California Test of Mental Maturity, Henmon-Nelson Tests of Mental Ability, Kuhlmann-Anderson Test, Otis Quick-Scoring Mental Ability Tests, and Lorge-Thorndike Intelligence tests. Results tabulated. (CJ)

(1151) Hill, George E. STANDARDS FOR TEST USERS. Measurement and Evaluation in Guidance, 1969, 2(3), 141-147.

Discusses need to humanize test-giving by making individual's best interests major concern. Relates importance of educating public regarding effective programs and school personnel about effective usage. Reviews selected measurement literature. (CJ)

(1152) Hillman, Bill W. TWO METHODS OF FACILITATING CLASSROOM LEARNING: IMPLICATIONS FOR THE COUNSELOR-CONSULTANT. The School Counselor, 1969, 17(2), 131-136.

Comparisons between teaching fifth-grade arithmetic problems with immediate feedback plus candy reinforcers and 24-hour feedback support previous research conclusions that the first two methods are more effective than the last. Counselors can use this information when working with student learning difficulties. (CJ)

(1153) Hjelle, Larry A. PERSONALITY CHARACTERISTICS ASSOCIATED WITH INTERPERSONAL PERCEPTION ACCURACY. Journal of Counseling Psychology, 1969, 16(6), 579-581.

Study categorizing 72 subjects as good or poor judges on basis of discrepancies between predicted ratings on each of six California Psychological Inventory scales, and ratings from actual test scores indicate that good judges are well adjusted, tolerant, and self confident. (Author/CJ)

(1154) Hochschild, Arlie. STUDENT POWER IN ACTION. Transaction, 1969, 6(6), 16-21.

Revolution meant profound changes for Cuban students. They do not complain of irrelevancy in courses and identity crisis is a luxury they do without. (Author)

(1155) Hodgson, William R. MISDIAGNOSIS OF CHILDREN WITH HEARING LOSS. Journal of School Health, 1969, 39(8), 570-575.

Presentation cases of incorrectly-diagnosed hearing impairment in children should encourage better audiometric evaluation and more careful observation of those with suspected auditory problems. Audiograms included. (Author)

(1156) Hoffnung, Robert J. CONDITIONING AND TRANSFER OF AFFECTIVE SELF-REFERENCES IN A ROLE-PLAYED COUNSELING INTERVIEW. Journal of Consulting and Clinical Psychology, 1969, 33(5), 527-531.

The differential effects of five forms of therapy-like intervention in the conditioning and transfer of affective self-references (ASRs) were tested in a 40-minute role-played initial counseling interview. Conditioning of ASRs and transfer to a TAT story telling task were found, although hypothesized relationships between discriminative cue potency of the intervention and performance were only partially supported. (Author)

(1157) Hofman, John E., and Zak, Itai. INTERPERSONAL CONTACT AND ATTITUDE CHANGE IN A CROSS-CULTURAL SITUATION. Journal of Social Psychology, 1969, 78(2), 165-171.

Students from U.S. and Canada, of Jewish background, attending summer camp in Israel were observed with reference to contact established with Israeli peers. Subjects were divided into high and low contact groups: high contact campers became more favorable in attitudes, while low contact campers did not change at or became less favorable in attitudes. (Author)

(1158) Hollander, Melvyn A., and Parker, Harry J. OCCUPATIONAL STEREOTYPES AND NEEDS: THEIR RELATIONSHIP TO VOCATIONAL CHOICE. Vocational Guidance Quarterly, 1969, 18(2), 91-98.

Results of study supported certain aspects of Holland's model of vocational choice. Stereotypes exist and represent a foundation for vocational choices. (Author)

(1159) Holly, Keith A. GUIDANCE EMPHASIS IN SCHOOL DISTRICT TEACHER ORIENTATION. The School Counselor, 1969, 17(1), 73-77.

As a result of a school orientation meeting held in Duarte Unified School District in 1966 teachers and administrators appear to be more guidance conscious as indicated by their greater sensitivity and insight into the personal problems of youngsters. (Author)

(1160) Holt, Irving. THE SCHOOL COUNSELOR AND DRUGS. The School Counselor, 1969, 17(1), 14-17.

The use of marijuana and other drugs is becoming more commonplace in junior and senior high schools. The counselor has the responsibility of informing himself, faculty members, parents, and students about the dangers inherent in the use of drugs. He should accomplish this without moralizing, threatening, or employing scare tactics. (Author)

(1161) Hook, Sidney. HAROLD TAYLOR'S EVASIONS. Phi Delta Kappan, 1969, 51(4), 197-198.

The prominent professor and author seeks to clarify when intervention should take place in preservation of academic freedom. (LN)

(1162) Hooper, Frank H. PIAGET'S CONSERVATION TASKS: THE LOGICAL AND DEVELOPMENTAL PRIORITY OF IDENTITY

CONSERVATION. Journal of Experimental Child Psychology, 1969, 8(2), 234-249.

Indicates a conceptual distinction within conventional Pigetian conservation tasks. The results indicate that identity conservation is developmentally prior to equivalence conservation. (Author)

(1163) Hountras, Peter T., and Anderson, Derwyn L. COUNSELOR CONDITIONS FOR SELF-EXPLORATION OF COLLEGE STUDENTS. Personnel and Guidance Journal, 1969, 48(1), 45-48.

Twenty-seven male and 27 female undergraduates comprised the sample. The instruments were the Truax Depth of Self-Exploration Scale and the Carkhuff scales of counselor conditions. Significant relationships were found between empathy, respect, and genuineness, and self-exploration in each problem category for counseling center clients of both sexes. (Author)

(1164) Hountras, Peter T., and Redding, Arthur J. EFFECTS OF TRAINING IN INTERACTION ANALYSIS UPON COUNSELING PRACTICUM STUDENTS. Journal of Counseling Psychology, 16(6), 491-494.

Comparison of control and experiment groups using analysis of variance and "t" tests, shows no significant differences on either client-initiated to client-response talk ratio, or indirect to direct counselor-influence ratio. Trend toward indirect counselor influence and more client-initiated talk observed in experimental groups. (Author/CJ)

(1165) Hovater, A. K.; Denholm, D. H.; and Smith, L.A. INDUSTRIAL ENGINEERING IN VOCATIONAL REHABILITATION: A LOOK TO THE FUTURE. Rehabilitation Literature, 1969, 30(11), 322-325.

Discusses three specific fields that fall within the industrial engineer's technological capabilities and appear to have an exceedingly high expected return when applied to vocational rehabilitation: simulation; ergonomic job analysis; and programmed learning. (Author)

(1166) Howard, Marion. COMPREHENSIVE SERVICE PROGRAM FOR SCHOOL AGE PREGNANT GIRLS. Children, 1969, 16(5), 193-197.

Brief summary of what is being done in Washington, D.C., Atlanta, Chicago, Cleveland, New Haven, New York City, Los Angeles, San Francisco, and Oakland (California). Stresses need for additional programs, plus environment which would help prevent unmarried pregnancy in the first place. (Author)

(1167) Hoyman, H.S. OUR MOST EXPLOSIVE SEX EDUCATION ISSUE: BIRTH CONTROL. The Journal of School Health, 1969, 39(7), 458-469.

The impact of modern contraceptives confronts us with a challenging question in family life and sex education. If we exclude the topic of birth control--its historical development, methods, issues, dilemmas, problems, impact and portents: can we develop realistic, effective family life and sex education programs in our junior and senior high schools? (Author)

(1168) Hubble, Jayne, and Others. THE STUDENT AS A PHYSICAL BEING. Personnel and Guidance Journal, 1969, 48(3), 229-230.

The Study of Student Development at Kansas State University includes a physiological phase. Observations suggest importance of interaction of physical and social-psychological aspects of student development. (Author/CJ)

(1169) Hudson, John W., and Henze, Lura F. CAMPUS VALUES IN MATE SELECTION: A REPLICATION. Journal of Marriage and the Family, 1969, 31(4), 772-775.

Replicates research by Hill (1939) and McGinnis, (1956) through use of questionnaire with random sample on four campuses. Concludes that values expressed currently and a generation ago show remarkable consistency. Revised version of paper presented at Rocky Mountain Social Science Association, Denver, Colorado, 1968. (CJ)

(1170) Hulck, Aleksander. VOCATIONAL REHABILITATION OF THE DISABLED RESIDENT IN RURAL AREAS. Rehabilitation Literature, 1969, 30(9), 258-262.

The delay in rehabilitative services' reaching the rural disabled has resulted from the high degree of physical ability required by rural work; the low possibility of obtaining services like medical care and other social services; the difficulty presented in achieving hygienic conditions; the comparative scattering of rural people; problems regarding transportation; the lack or small number of social organizations for farmers and peasants; the low rural standard of living; the difficulty of establishing non-agricultural working places; and the lesser likelihood of rehabilitation's resulting in improved ability to quality for a job in the rural area as compared to other areas. (Author)

(1171) Hulin, Charles L. SOURCES OF VARIATION IN JOB AND LIFE SATISFACTION: THE ROLE OF COMMUNITY AND JOB-RELATED VARIABLES. Journal of Applied Psychology, 1969, 53(4), 279-291.

Sex differences were present but the data supported the hypothesis tested. A discussion of the relevance of these data for job satisfaction and motivation theory is presented. (Author)

(1172) Humphrey, Frederick G.; Libby, Robert W.; and Nass, Gilbert D. ATTITUDE CHANGE AMONG PROFESSIONALS TOWARD SEX EDUCATION FOR ADOLESCENTS. The Family Coordinator, 1969, 18(4), 332-339.

As a result of participation in a sex education institute, participants should increase liberalism toward sex education. Marital status, religion, occupation, and education were found to be discriminating variables, whereas age and sex were not. (Author)

(1173) Hunt, David E., and Hardt, Robert H. THE EFFECT OF UPWARD BOUND PROGRAMS ON THE ATTITUDES, MOTIVATION, AND ACADEMIC ACHIEVEMENT OF NEGRO STUDENTS. Journal of Social Issues, 1969, 25(3), 117-129.

The effect of the Upward Bound programs has been quite similar upon both Negro and white students, and the task of producing positive change in the academic performance of culturally disadvantaged high school students, whether Negro or white, is a very formidable one which will require continued cumulative effort and innovation. (Author)

(1174) Hunter, Madeline. THE ELEMENTS OF EFFECTIVE COMMUNICATION. Childhood Education, 1969, 46(3), 58-61.

Explains elements of helping children communicate: (1) recognize the need for child sending a message, (2) help him to put the message into language, (3) allow transmission of the message, and (4) decode the message. (DR)

(1175) Impellitteri, Joseph T., and Kapes, Jerome T. USING THE GATB WITH VOCATIONAL OR TECHNICAL BOUND NINTH GRADE BOYS. The Vocational Guidance Quarterly, 1969, 18(1), 59-64.

The GATB appears more valid for predicting achievement in specific areas of training rather than in broad range of vocational education. (Author)

(1176) Isaacs, Ann F. LISTEN YOUNG GIFTED ONES. . . .The Gifted Child Quarterly, 1969, 13(1), 32-36.

Discusses why give the gifted added attention and why giftedness is rejected: self-identification, self-acceptance, and self-realization. (Author)

(1177) Jacobs, Alfred, and Maas, Jeannette. CHANGES IN SELF ESTIMATES OF PSYCHOLOGICAL ATTRIBUTES AS A FUNCTION OF THE DIRECTION OF DISCREPANCIES BETWEEN INITIAL ESTIMATES AND REPORTED TEST SCORES. Psychological Reports, 1969, 25(2), 359-362.

The discrepancies between test scores and the estimates of attributes after feedback were significantly smaller for those Ss whose estimates before counseling were underestimates of the test scores than for those overestimating. Such differences were most marked for estimates of ability, second for interest, but not significant for temperament. (Author)

(1178) Jacoby, Arthur P. TRANSITION TO PARENTHOOD: A REASSESSMENT. Journal of Marriage and the Family, 1969, 31(4), 720-727.

Reviews studies on "parenthood as a crisis" and explores relationship of social class to variation in ease with which role is assumed. Suggests that future adjustment research might be improved by changes in both objective and subjective methods of measurement. (Author/CJ)

(1179) Jaffe, Arthur, and Reed, Alice. INVOLVING THE TURNED-ON GENERATION THROUGH STRUCTURE "RAPPING".

Personnel and Guidance Journal, 1969, 48(4), 311-315.

Describes an unusual group counseling program, implemented in a city prison, in which teachers meet with students to discuss problems that exist between them. Includes descriptions of the session as viewed by the counselor and teacher, and evaluation by the students. (Author/CJ)

(1180) Janney, Fred, and Others. CONFORMITY AS A FUNCTION OF RACE AND AGE. Psychological Reports, 1969, 25(2), 591-597.

The conformity behavior of 16 black and 16 white male Ss, ages 7 and 11, was studied, using the "Asch technique" in same race and opposite race, 3-member confederate groups. Data showed that conformity was not a function of the race of Ss or the confederates. Age of Ss was a significant factor, conformity decreasing as age increased. (Author)

(1181) Jeffery, C. Ray, and Jeffery, Ina A. DELINQUENTS AND DROPOUTS: AN EXPERIMENTAL PROGRAM IN BEHAVIOR CHANGE. Education and Urban Society, 1969, 1(3), 232-336.

The purpose of this project was to furnish remedial education to a group of dropout-delinquents in order to prepare them for (1) passing the General Education (GED) test, (2) gaining meaningful employment, and (3) earning an income through legitimate means. (Author)

(1182) Jenkins, Shirley, and Norman, Elaine. FAMILIES OF CHILDREN IN FOSTER CARE. Children, 1969, 16(4), 155-159.

This is part of a study of 624 children under 13 years of age, who entered foster care for the first time in New York City, 1966. Interviews reflect: circumstances of placement; feelings of parents; basic social and economic orientation; child rearing attitudes; basic demographic characteristics. (Author)

(1183) Jensen, Arthur R. INTELLIGENCE, LEARNING ABILITY AND SOCIO-ECONOMIC STATUS. Journal of Special Education, 1969, 3(1), 23-35.

Low SES children with low IQ are generally superior to middle class counterparts on tests of associative learning ability, while those of average IQ do not differ from middle class counterparts on these tasks. Findings help localize nature of intellectual deficit of many culturally disadvantaged, and show that environment does not equally affect all mental abilities. (Author)

(1184) Jensen, Arthur R. REDUCING THE HEREDITY-ENVIRONMENT UNCERTAINTY: A REPLY. Harvard Educational Review, 1969, 39(3), 449-483.

A reply to seven responses in Spring, 1969 Journal which suggests research endeavors to provide answers to questions raised in his original article. (Author)

(1185) Johnson, Beverley B. AN OCCUPATIONAL INFORMATION CENTER FOR EDUCATION-INDUSTRY. The Vocational Guidance Quarterly, 1969, 18(1), 41-48.

Describes a center whose purpose is to effectuate a liaison between business and industry and the public secondary schools in metropolitan Atlanta. (Author)

(1186) Johnson, David W., and Johnson, Linda B. INTERVENTION WITHIN UNCRYSTALIZED GROUPS. Educational Leadership, 1969, 27(1), 39-43.

Focus of administrators should be on helping group clarify and stabilize goals, strategies, and structure so that cooperative elements of group's conflict with school will dominate relationship between two parties. (Author)

(1187) Johnson, Patricia C., and Others. EVALUATION OF A STUDENT HEALTH PROJECT. Journal of Medical Education, 1969, 44(10), 945-950.

Analyzes the reaction of 53 medical students to their work experience in three poverty areas of California during the summer of 1967 in dental, community, and Planned Parenthood clinics, county hospitals, school districts, and Head Start Programs. (WM)

(1188) Johnson, Richard W. EFFECTIVENESS OF SVIB ACADEMIC INTEREST SCALES IN PREDICTING COLLEGE ACHIEVEMENT. Journal of Applied Psychology, 1969, 53(4), 309-316.

The degree of relationship between the interest scales and grades tended to be greater for marginal students. (Author)

(1189) Jones, Barbara A., and Karraker, R. J. THE ELEMENTARY COUNSELOR AND BEHAVIOR MODIFICATION. Elementary School Guidance and Counseling, 1969, 4(1), 28-34.

This article describes an approach to increasing use of three practices of behavior-modification techniques by teachers in an elementary school: requesting help, recording baselines, and implementing procedures. (Author)

(1190) Jones, Edward V. A PUBLIC HEALTH APPROACH TO EMOTIONAL HANDICAP IN THE SCHOOLS. Journal of School Health, 1969, 39(9), 627-632.

Indicates need for extensive observational studies of elementary school children by school and health department personnel as base for building developmental program for alleviation of emotional problems. Urges positive use of peer groups to create better environment for handicapped. Offers suggestions for implementation and follow-up. (Author)

(1191) Jones, John G. THE CASE OF MARY. Mental Retardation, 1969, 7(4), 19-21.

Employs case study approach to illustrate efficiency of counseling and diagnostic techniques in dealing with deeply engrained fantasy in a mentally retarded client. The primary thrust of the behavior modification effort aims at alleviation of apathy and improvement of basic self concept. (Author)

(1192) Jordan, Harold W.; Brattain, William E.; and Shaffer, Robert H. THE COLLEGE UNION LOOKS AHEAD. The Journal of the Association of Deans and Administrators of Student Affairs, 1969, 7(1), 3-7.

During the decade ahead, the formal and informal activities of the college union are gravely needed because they deal with the spirit of institution, and are important in keeping the institutional effort student centered. (Author)

(1193) Jorgensen, E. Clay, and Howell, Robert J. CHANGES IN SELF, IDEAL-SELF CORRELATIONS FROM AGES 8 THROUGH 18. Journal of Social Psychology, 1969, 79(1), 63-67.

On the basis of psychoanalytic theory of identification it was predicted that self ideal-self congruence would (a) decrease from ages 8 through 12 and (b) stabilize from ages 13 through 18. Correlations between self and ideal-self ratings on a 20-item semantic differential scale served as the measure of self ideal-self congruence. The first hypothesis was supported in case of males but not of females. The second hypothesis was judged to be tenable for both males and females. (Author)

(1194) Josephson, Eric. THE MATRIARCHY: MYTH AND REALITY. Family Coordinator, 1969, 18(3), 268-276.

Forces of change impinging on current roles of father are described. The suburban and Negro matriarchies are characterized as myths and questions are posed relative to the future. (Author)

(1195) Kallenbach, W. Warren, and Gall, Meredith D. MICROTEACHING VERSUS CONVENTIONAL METHODS IN TRAINING ELEMENTARY INTERN TEACHERS. The Journal of Educational Research, 1969, 63(3), 136-141.

It was concluded that microteaching is effective since it achieves similar results when compared with conventional training methods and in only one-fifth the time and with fewer administrative problems. (Author)

(1196) Kamali, Reza. EFFECTIVENESS OF COUNSELING IN A COMMUNITY PARENT-TEACHER EDUCATION CENTER, The Family Coordinator, 1969, 18(4), 401-402.

Some observations are: (1) Females in this study, with the exception of mothers, seem to be more receptive to suggestions regarding child-raising than do male subjects; (2) Among females, mothers appear to be less open to new suggestions on child-raising than married females with no children and single females. If this assumption is correct, one should provide assistance to married females prior to the arrival of the first baby in the family. (Author)

(1197) Kampf, Louis. THE RADICAL FACULTY --WHAT ARE ITS GOALS? Liberal

Education, 1969, 55(1), 32-41.

Discusses the issues, methods, and means involved in the radical faculties' determination for nothing less than a free university in a free society. (EK)

(1198) Karlins, Marvin, and Others. ACADEMIC ATTITUDES AND PERFORMANCE AS A FUNCTION OF DIFFERENTIAL GRADING SYSTEMS: AN EVALUATION OF PRINCETON'S PASS-FAIL SYSTEM. Journal of Experimental Education, 1969, 37(3), 38-50.

Findings based on questionnaire and performance data indicate that pass-fail alternative is not a panacea, and should be studied carefully before institution at a particular college. Sample questionnaire attached. (Author)

(1199) Kass, Corrine E., and Myklebust, Helmer R. LEARNING DISABILITY: AN EDUCATIONAL DEFINITION. Journal of Learning Disabilities, 1969, 2(7), 38-40.

Participants in a special study institute conclude that a multi-disciplinary definition does not satisfy requirements of any one discipline, and that a professional working definition needs development from each discipline's point of reference. (Author)

(1200) Keefer, Karl E. SELF-PREDICTION OF ACADEMIC ACHIEVEMENT BY COLLEGE STUDENTS. Journal of Educational Research, 1969, 63(2), 53-56.

Self estimate of achievement is just as good a predictor as pre-college entrance tests and a better predictor when students receive mid-course grades as cues. The most recently earned grades, however, are the best predictors. (Author/AP)

(1201) Keil, Ellsworth C. A STRUCTURE FOR INNOVATION IN EDUCATION. Educational Technology, 1969, 9(10), 35-40.

The purpose of this paper is to examine briefly present approaches to innovation and to suggest a new innovation structure. The primary focus is on secondary education. (Author)

(1202) Keith, Robert Allen, and Barranda, Erlinda G. AGE INDEPENDENCE NORMS IN AMERICAN AND FILIPINO ADOLESCENTS. Journal of Social Psychology, 1969, 78(2), 285-286.

Results indicated social custom, religion, family structure, and economic opportunity contribute to wide differences in age norms for independent behavior for adolescents between the two cultures. (Author)

(1203) Kelly, Francis J., and Baer, Daniel J. AGE OF MALE DELINQUENTS WHEN FATHER LEFT HOME AND RECIDIVISM. Psychological Reports, 1969, 25(3), 1010.

Data lends support to the "critical period hypothesis", which suggests that the absence of the father in early childhood contributes to a more profound deficiency in character formation in the delinquent child than if the condition occurs at a later age. Individuals concerned with parole prediction and after-care of delinquents should consider this background factor in their own planning and research. (Author)

(1204) Kelly, Francis J., and Baer, Daniel J. JESNESS INVENTORY AND SELF-CONCEPT MEASURES FOR DELINQUENTS BEFORE AND AFTER PARTICIPATION IN OUTWARD BOUND. Psychological Reports, 1969, 25(3), 719-724.

Significant changes were found on 6 Jesness Inventory Scales indicating more favorable social attitudes and evaluation of feelings. These results suggest that Outward Bound is a desirable short-term means of promoting positive change in the social attitude and self-concept of male delinquents. (Author)

(1205) Keniston, Kenneth. NOTES ON YOUNG RADICALS. Change in Higher Education, 1969, 1(6), 25-33.

Explores studies on characteristics of student activists, and concludes in part that radicals are an "elite group", with a high degree of moral development. Describes the "several routes to radicalism" and indicates the need to understand those forces which lead intelligent idealists to drop out, creatively challenge, or seek to destroy society. (CJ)

(1206) Kerckhoff, Alan C. EARLY ANTECEDENTS OF ROLE-TAKING AND ROLE-PLAYING ABILITY. Merrill-Palmer

Quarterly of Behavior and Development, 1969, 15(3), 229-247.

The purpose of the exercise is first, to suggest that it may be fruitful to bring together two somewhat different bodies of literature, both having relevance to the socialization process, and second, to suggest that some of the empirical data relating socialization to social experiences and social position become more meaningful and potentially more useful as a basis for further investigation if the position proposed is adopted. (Author)

(1207) Ketterman, Clark S. A DRUG ABUSE WORKSHOP. The School Counselor, 1969, 17(2), 99-100.

Briefly describes a program for high school personnel to increase awareness and acquire a realistic viewpoint from which to assist the user or potential user. Includes addresses of source materials. (CJ)

(1208) King, Karl. ADOLESCENT PERCEPTION OF POWER STRUCTURE IN THE NEGRO FAMILY. Journal of Marriage and the Family, 1969, 31(4), 751-755.

Study of sample, divided by occupation level of father, indicates prevalence of syncratic structure as viewed by ninth grade black children in a lower socioeconomic urban area. (Author)

(1209) Kinloch, Graham C., and Perrucci, Robert. SOCIAL ORIGINS, ACADEMIC ACHIEVEMENT, AND MOBILITY CHANNELS: SPONSORED AND CONTEST MOBILITY AMONG COLLEGE GRADUATES. Social Forces, 1969, 48(1), 36-45.

Determines significance of achievement and ascription factors in the career mobility of college graduates. Data gathered from a national sample of 150 organizations and 4,000 engineers and managers indicate the continued operation of both social origins and academic achievement on the postcollege degree. (Author)

(1210) Kinnick, Bernard C.; Nelson, Theodore M.; and Quinlan, Claire. COMPARISON OF PSYCHOLOGICAL NEEDS OF COUNSELED AND NON-COUNSELED STUDENTS. Journal of the Student Personnel Association for Teacher Education, 1969, 8(1), 14-21.

Comparison of scores on the Edwards Personal Preference Schedule indicate that counseled male students had significantly higher need scores on the autonomy and change variables but a significantly lower score on the endurance scale when compared with noncounseled males. Counseled females displayed a significantly higher score on the change variable but significantly lower scores on the affiliation and abasement factors when compared with noncounseled females. (Author)

(1211) Kirtley, Donald, and Harkless, Richard. SOME PERSONALITY AND ATTITUDINAL CORRELATES OF DOGMATISM. Psychological Reports, 1969, 24(3), 851-854.

Undergraduate psychology students (61) were administered the Troldahl-Powell 20-item form of the Dogmatism scale along with the MMPI, the Politicoeconomic Conservatism scale (Form 60), and an adaptation of the Bogardus Social Distance scale. Dogmatism was positively related to conservatism and rejection of minorities and groups associated with unconventionality and social change. Low scores on the Dogmatism scale may indicate a defensive factor as well as genuine "open-mindness". (Author)

(1212) Kish, George B., and Donnenwerth, Gregory V. INTERESTS AND STIMULUS SEEKING. Journal of Counseling Psychology, 1969, 16(6), 551-556.

Examines relationships between Sensation-Seeking Scale (SSS) and vocational interests measured by the Kuder and Strong Vocational Interest Blank, among alcoholics and undergraduates. Results support construct validity of the SSS and provide further evidence of modes of expression of stimulus-seeking needs in personality. (Author/CJ)

(1213) Klein, John F., and Others. PILGRIM'S PROGRESS I: RECENT DEVELOPMENTS IN FAMILY THEORY. Journal of Marriage and the Family, 1969, 31(4), 677-687.

Surveys all articles focusing on marriage and the family published in 12 behavioral science journals from 1962 through 1968. Reports findings related to the development and utilization of theory. (Author/CJ)

(1214) Klemer, Richard, and Jordan, Frances. CONTEMPORARY PROBLEMS AND PROSPECTS IN FAMILY LIVING:

A SEMINAR WORKSHOP. Family Coordinator, 1969, 18(3), 277-308.

Extensive coverage of two week, two-credit, offering of graduate summer school program in Child Development and Family Relations Area, University of North Carolina. Basic ideas and insights presented. (Author/EK)

(1215) Knapp, Donald. MAKING THE MOST OF CURRENT OPPORTUNITIES. Journal of College Placement, 1969, 30(1), 38-42.

Results of survey by Macalester College revealed limited job opportunities for college-educated women. Indicates need for changing attitudes, among business community, college and professional personnel, and women themselves. Part three of three-part article. Other parts included same issue. (CJ)

(1216) Knoeppel, Janet W. THE STUDENTS SERVED IN CONTINUATION EDUCATION. Journal of Secondary Education, 1969, 44(7), 298-301.

Some groups who attend continuation high school are those with emotional problems, poor reading ability, financial responsibilities, out-of-wedlock pregnancies, behavior problems. All require the flexibility of the continuation program. (CJ)

(1217) Knop, Edward. THE STUDENT DILEMMA: ROLE CONFLICT. Improving College and University Teaching, 1969, 17(3), 171-175.

Relates the sociopsychological picture of the plight of the student in moving from role to role and deciding his moves. (Author)

(1218) Knudsen, Dean D. THE DECLINING STATUS OF WOMEN: POPULAR MYTHS AND THE FAILURE OF FUNCTIONALIST THOUGHT. Social Forces, 1969, 48(2), 183-193.

Census data from 1940-1964 notes that women have suffered a loss in status, as measured by the variables usually used to determine social status. In the discussion of these findings the normative nature of the functional definition of sex roles is identified as a justification for discrimination against women. (Author)

(1219) Kornacker, Mildred. THE ETHNIC TEACHER IN THE URBAN CLASSROOM: DIFFERENTIAL ORIENTATIONS TO THE TEACHING ROLE. Education and Urban Society, 1969, 1(3), 247-264.

Study results suggest that no single subcultural characteristic determines the attitude of teachers toward the teaching role, but that it is a combination of traits interacting within the particular ethnic context which appears to influence such attitudes. (Author)

(1220) Kornick, Joseph. TRANSACTIONALISM AND THE COORDINATOR OF PUPIL PERSONNEL SERVICES. Personnel and Guidance Journal, 1969, 48(3), 205-209.

Uses Getzels and Guba's view of social behavior as theoretical framework for discussion. Points out importance of bureaucratic structure and personnel functions as factors affecting coordinator's role. (CJ)

(1221) Kranzler, Gerald D. PROVIDING FOR THE MENTAL HEALTH NEEDS OF CHILDREN. The School Counselor, 1969, 17(1), 47-54.

Along with their educational responsibilities, schools must recognize, accept, and discharge their preventive and therapeutic mental health responsibilities. Shortages of formally-trained psychologists should lead to the use of interested, mature persons in the community to help those children who need help. (Author)

(1222) Kroll, Arthur M. A COMPUTER-GENERATED BIBLIOGRAPHY OF OCCUPATIONAL INFORMATION. The Vocational Guidance Quarterly, 1969, 18(1), 3-9.

Presents for discussion 13 occupational information indexing resources which serve a function in career guidance. (Author/CJ)

(1223) Kronovet, Esther. LEADERS AND ISOLATES AMONG COLLEGE FRESHMEN. Improving College and University Teaching, 1969, 7(3), 185-186.

Grade point average was the only statistically significant variable in ascertaining differences between isolates and leaders. Inasmuch as this study was concerned with aptitude and performance, it may be that differences are more likely to be found in personality characteristics and interest patterns. (Author)

(1224) Kuder, Frederic. A NOTE ON THE COMPARABILITY OF OCCUPATIONAL SCORES FROM DIFFERENT INTEREST INVENTORIES. Measurement and Evaluation in Guidance, 1969, 2(2), 94-100.

This paper is a response to studies reporting low correlations between occupational interest scores on same-named scales from the Strong Vocational Interest Bank, the Minnesota Vocational Interest Inventory, and the Kuder Occupational Interest Survey. The differences in the rationale, methods of scale development, and meaning of scores on the various inventories are seen as imposing certain upper limits of correlation, even if errors of measurement are not considered. (Author)

(1225) Kunce, Joseph T., and Callis, Robert. VOCATIONAL INTEREST AND PERSONALITY. The Vocational Guidance Quarterly, 1969, 18(1), 34-40.

Although interest scores and personality profiles tend to cluster in meaningful ways, it does not appear feasible to infer occupational choice from personality. (Author)

(1226) Lanzetta, John T., and Hannah, T.E. REINFORCING BEHAVIOR OF NAIVE TRAINERS. Journal of Personality and Social Psychology, 1969, 11(3), 245-252.

Presents an experiment showing that naive trainers tend to allow factors such as task difficulty and competence of the trainee to affect the kind of reinforcement administered. (JB)

(1227) Larrabee, Margery M. INVOLVING PARENTS IN THEIR CHILDREN'S DAY-CARE EXPERIENCES. Children, 1969, 16(4), 149-154.

Some problems to be met by parents of day care children are: (1) psychological problems for mother who feels guilty and inadequate; (2) difficulties arising over different living standards at home and at the center; (3) differences between expectations, regarding child, of home and center; (4) unmet needs of mother making her unable to give love to child. (Author)

(1228) Larsen, Knud S., and Schwendiman, Gary. AUTHORITARIANISM, SELF ESTEEM AND INSECURITY. Psychological Reports, 1969, 25(1), 229-230.

The traits underlying the authoritarian syndrome suggest that high-authoritarian Ss are insecure and low in self esteem. The present study investigated this hypothesis employing several independent assessments of self esteem. Results tended to confirm this hypothesis but showed moderate relationships among the several measures of self esteem. (Author)

(1229) Lawrence, Paul F. IDENTIFYING THE ISSUES. Compact, 1969, 3(5), 4-6.

Main issues of student unrest that require special study include identifying who the activists are, distinguishing between kinds of disturbances at college and secondary schools, and determining alternative approaches to resolving the problem. (JK)

(1230) Lawson, David. THE HERO, YOUTH, AND VALUE. Educational Theory, 1969, 19(2), 174-184.

Describes modification of hero as general vehicle for communicating values in social contexts. In spite of controversy, institutions and individual (teachers) will continue to portray figures which appeal to youth. (Author)

(1231) Lee, James L. AN APPROACH TO COUNSELING AND GUIDANCE PROGRAM EVALUATION. National Catholic Guidance Conference Journal, 1969, 14(1), 60-65.

First in a series of articles to be offered by Journal Professional Development Committee. Presents instrument designed to assess expectations held by students, teachers, parents and administrators in relation to personnel program in their school. (CJ)

(1232) Lee, James L. TOWARD A MODEL OF VOCATIONAL PERSISTENCE AMONG SEMINARIANS: PART 1. National Catholic Guidance Conference Journal, 1969, 13(3), 18-29.

The general conclusion that those who leave the seminary have insufficient motivation appears to be unsatisfactory both as a final product of former research and as a basis for future investigation. (Author)

(1233) Lee, James L. TOWARD A MODEL OF VOCATIONAL PERSISTENCE AMONG SEMINARIANS: PART II. National Catholic Guidance Conference Journal, 1969, 14(1), 33-42.

Analysis of computer-run personal data indicates that perceptions are affected by personal characteristics and environment, and that interaction of all three in motivation to remain in seminary is extremely complex. Suggests direction of future research. (CJ)

(1234) Lee, Walter S., and Pimentel, Betty. AN INVESTIGATION OF CONCEPT DEVELOPMENT IN YOUNG CHILDREN. California Journal of Educational Research, 1969, 20(4), 193-199.

Subjects were 5.3 children in middle class suburban community. Data was obtained by standard oral interview, classroom observation, and "blind" analysis of three drawings done by each child by the investigator. Rating sheet was developed to include general characteristics, those of self image, and those of intrafamily relationships. (Author/CJ)

(1235) LeMay, Morris L. SELF-ACTUALIZATION AND COLLEGE ACHIEVEMENT AT THREE ABILITY LEVELS. Journal of Counseling Psychology, 1969, 16(6), 582-583.

Uses scores on the I (inner support) scale of Personal Orientation Inventory correlated with term grade point average, to clarify relationship between the two and to comment on previous research by Leib and Snyder. Findings support their conclusions of no direct relationship but rather a secondary one through separate relationships with other variables. (Author/CJ)

(1236) LeMay, Morris L., and Damm, Vernon J. RELATIONSHIP OF THE PERSONAL ORIENTATION INVENTORY TO THE EDWARDS PERSONAL PREFERENCE SCHEDULE. Psychological Reports, 1969, 24(3), 834.

The present study was designed to (1) check the stability and generality of the results of Grossack, Armstrong, and Lussiev on a different sample of college students and (2) examine the relationships between the measures of self-actualization and needs while controlling for sex differences. (Author)

(1237) Leonard, Goodwin. THE ACADEMIC WORLD AND THE BUSINESS WORLD: A COMPARISON OF OCCUPATIONAL GOALS. Sociology of Education, 1969, 42(2), 170-187.

The influence of the academic world varies according to discipline, with students following the orientations of their professors. (Author/AP)

(1238) Lewis, Edwin C. CHOICE AND CONFLICT FOR THE COLLEGE WOMAN. Journal of the National Association of Women Deans and Counselors, 1969, 32(4), 176-182.

Discusses conflict between career and marriage, with social pressures exerted for marriage and personal motivations demanding fulfillment through a career. (CJ)

(1239) Lewis, Harold. PARENTAL AND COMMUNITY NEGLECT: TWIN RESPONSIBILITIES OF PROTECTIVE SERVICES. Children, 1969, 16(3), 114-118.

Describes patterns of neglect in both areas, suggests directions for better services. They include intensified efforts to: focus on child; intervene at all levels of neglect from family to community; provide dedicated and innovative staff who seek out early problems through casefinding. (Author/CJ)

(1240) Lichtenstein, Edward; Keutzer, Carolin S.; and Himes, Kenneth H. "EMOTIONAL" ROLE-PLAYING AND CHANGES IN SMOKING ATTITUDES AND BEHAVIOR. Psychological Reports, 1969, 25(2), 379-387.

The effectiveness of an "emotional" role-playing procedure for modifying smoking attitudes and behavior (Janis & Mann, 1965) was evaluated in three studies using 54 female smokers. While experimental and control groups did not differ in attitude or behavior change, the comparison of pre- and post-measures of smoking attitudes indicated significant within-group changes on several items for both role-players and controls. The magnitude of attitude and smoking-rate changes was small, however, compared to the Janis and Mann data. (Author)

(1241) Lickona, Thomas. PIAGET MISUNDERSTOOD: A CRITIQUE OF THE CRITICISMS OF HIS THEORY OF MORAL

DEVELOPMENT. Merrill-Palmer Quarterly of Behavior and Development, 1969, 15(4), 337-350.

A defense of Piaget's theory of moral development against misunderstanding of his overemphasis on genetic maturation, underemphasis of role of intelligence, and imposition of a "universal" order. (Author)

(1242) Liebert, Robert M., and Fernandez, Luis E. VOCARIOUS REWARD AND TASK COMPLEXITY AS DETERMINANTS OF IMITATIVE LEARNING. Psychological Reports, 1969, 25(2), 531-534.

The effects of task complexity and vocarious reward upon children's ability to learn a substantive educational task through modeling were investigated. Results are consistent with the hypothesis that vocarious and direct reward may operate additively, with the former serving primarily to enhance Ss' attention to the relevant modeling cues. (Author)

(1243) Liem, G. R.; Yellott, Ann; Emory, L. C.; Trost, Mary A.; and Izzo, L. D. SOME CORRELATES OF EARLY DETECTED EMOTIONAL DYSFUNCTION IN THE SCHOOLS. American Journal of Orthopsychiatry, 1969, 39(4), 619-621.

Clinical judgments of emotional dysfunction made on a 7-point health-pathology scale, correlated with the criterion variables attesting to the sensitivity of early detection procedure. (Author)

(1244) Lindsay, John V. LIBERAL LEARNING AND THE SOCIAL REVOLUTION. Liberal Education, 1969, 55(1), 5-11.

Discusses the student revolutionary in relation to higher education and society emphasizing the need for administrators and trustees to respond to their students before it is too late. (EK)

(1245) Linn, Robert L. A NOTE ON THE STABILITY OF THE IOWA TESTS OF BASIC SKILLS. Journal of Educational Measurement, 1969, 6(1), 29-30.

Present data indicated high degree of stability for the Iowa Tests of Basic Skills for a three year interval. (Author)

(1246) Litwack, Lawrence, and Others. TESTIMONIAL PRIVILEGED COMMUNICATION AND THE SCHOOL COUNSELOR. The School Counselor, 1969, 17(2), 108-111.

Briefly reviews literature and state laws regarding counselor legal status and client confidentiality. Expresses need for professional associations to assume leadership role in push for uniform legislation. (CJ)

(1247) Loeffler, Dorothy; Berdie, Ralph F.; and Roth, John. CONTENT AND PROCESS OF INTER-GENERATION COMMUNICATION. The Family Coordinator, 1969, 18(4), 345-352.

Attempts to evaluate inter-generation communication in terms of shared information and specific situational problems and to develop ways of facilitating satisfactory and satisfying inter-generation communication. (Author)

(1248) Low, Merritt B. SPORTS AND THE YOUNG ATHLETE. Journal of School Health, 1969, 39(8), 514-522.

Sports programs, generally considered beneficial, must be approached with consideration for youngsters in state of physical maturation. Collision sports may result in neurological or orthopedic impairment, requiring careful diagnosis and immediate treatment. Program development should be result cooperation among physicians, parents, school personnel. (CJ)

(1249) Ludwig, Edward G., and Collette, John. DISABILITY, DEPENDENCY, AND CONJUGAL ROLES. Journal of Marriage and the Family, 1969, 31(4), 736-739.

Comparative examination of effects on decision making and social interaction revealed that dependent husbands are less involved in both, and likely to reflect more conjugal role flexibility. (Author)

(1250) Lunneborg, Clifford E., and Lunneborg, Patricia W. DEVIATIONS FROM PREDICTED GROWTH OF ABILITIES FOR MALE AND FEMALE COLLEGE STUDENTS. Journal of Educational Research, 1969, 6(3), 165-172.

This investigation sought to determine curricular and background correlates of growth in ability during college. In contrast to previous studies, the results suggest differences in predicted growth between the sexes. (Author/AP)

(1251) Lynch, Thomas H., and Montaba, Robert P. THE ILLUSION OF PRE-ENROLLMENT COUNSELING. Personnel and Guidance Journal, 1969, 48(1), 49-54.

Student response to pre-enrollment counseling programs suggests that freshmen are able to consider only informational aspects of their entering status. The number requesting pre-enrollment counseling varied inversely with the amount of such information available outside of counseling conferences. (Author)

(1252) MacGuffie, Robert A.; Janzen, Frederick V.; and McPhee, William M. RURAL REHABILITATION CLIENTS' PLANS FOR MIGRATION. Rehabilitation Counseling Bulletin, 1969, 13(1), 44-48.

This is an investigation of feelings of rural rehabilitation clients, their key family members, and rehabilitation counselors toward megration. A majority agreed to a necessity for moving to gain employment after rehabilitation, lacking local employment opportunities. Counselor perceptions of client feelings suggest congruence. Some implications are discussed. (Author)

(1253) Maier, Norman R.F., and Thurber, James A. LIMITATIONS OF PROCEDURES FOR IMPROVING GROUP PROBLEM SOLVING. Psychological Reports, 1969, 25(2), 639-656.

These experiments were designed to test whether the quality of group problem solving could be improved by instructing groups to follow certain procedures. The results show limited support for the value of such instructions. Some directed training in use of problem-solving principles, rather than a mere knowledge of them, seems to be essential in achieving high quality solutions. (Author)

(1254) Malnig, Lawrence R., and Tuleja, Thaddeus. "GOODBYE, MR. CHIPS?" National Catholic Guidance Conference Journal, 1969, 13(4), 107-115.

The article examines some of the characteristics of our society which have given rise to student protest and evaluates two basic features of the continuing process. With a better understanding of the implications of student behavior it is hoped we can make more rapid adjustments that will bring us closer to a viable and cooperative society. (Author)

(1255) Mandel, Steven L., and Goodstein, Leonard D. AWARENESS AND INTERTRIAL ACTIVITY IN VERBAL CONDITIONING. Psychological Reports, 1969, 25(2), 455-460.

It was hypothesized that, in VOC, the relationship between awareness and performance gains would be a function of the experimental conditions during training. Fifty-six naive Ss were assigned to 1 of 4 experimental conditions. All groups demonstrated significant performance gains. The discrepancies between the present results and those of previous studies were explored as were the implications for understanding the VOC process. (Author)

(1256) Marburger, Carl L. TROUBLE IN HIGH SCHOOLS: NEW JERSEY RESPONDS. Compact, 1969 3(5), 36-38.

The New Jersey Department of Education discovered that a common statewide strategy for coping with student disorders is not practical. Two workshops involving most of the State's school districts were conducted to supply background but not to prescribe specific courses of action. (Author/MF)

(1257) March, Peter, and Others. TRANSITION FROM SCHOOL TO WORK. Industrial Training International, 1969, 4(12), 512-519.

Suggestions are offered for improving the career guidance of British secondary school leavers. (LY)

(1258) Marean, John H. IT'S HOW YOU PLAY THE GAME. Science Teacher, 1969, 36(7), 45.

Suggests that much of grading is self-defeating and inhibits significant learning because it pits students against the teacher's standards. Proposes, alternatively, that the basis of evaluation should be on the student's effort within his ability range, and on how successfully he competes against ignorance. (LC)

(1259) Margach, Charles, and Kern, Kate C.

VISUAL IMPAIRMENT, PARTIAL SIGHT AND THE SCHOOL PSYCHOLOGIST. Journal of Learning Disabilities, 1969, 2(8), 22-29.

Discusses in detail how a skilled psychometrist in a school setting should test a partially-sighted child. (Author)

(1260) Marles, Edmond, and Webb, Sam C. VOCATIONAL CHOICE AND PROFESSIONAL EXPERIENCE AS FACTORS IN OCCUPATIONAL IMAGE. Journal of Applied Psychology, 1969, 53(4), 292-300.

Results indicate that individuals varying in professional experience share a common image of the typical occupational incumbent, with this image being substantially related to self-characterizations of freshmen enrolled in that particular major. (Author)

(1261) Marsh, Georgia. COMMUNICATIONS-ARTS TEAMS. Today's Education, 1969, 58(9), 39-41.

In Broward County, Florida, four teams of specialists are helping to bring a multifaceted approach to learning in hundreds of classrooms. Art and communcations specialists are included on each team which serve disadvantaged students. (Author/JL)

(1262) Martin, David W., and Gettys, Charles F. FEEDBACK AND RESPONSE MODE IN PERFORMING A BAYESIAN DECISION TASK. Journal of Applied Psychology, 1969, 53(5), 413-418.

The percentage of trials when subjects chose the most probable hypothesis was higher for groups responding with a single hypothesis than for probability response groups, and higher for Bayesian probability feedback groups than for groups receiving no feedback. (Author)

(1263) Marwell, Gerald, and Schmitt, David. CHILD-REARING EXPERIENCE AND ATTITUDES TOWARD THE USE OF INFLUENCE TECHNIQUES. Journal of Marriage and the Family, 1969, 31(4), 779-782.

Comparison of college students and women with children results in two general patterns: greater use by former of active techniques involving direct manipulation of consequences; and decrease by former in use of love-oriented techniques which were negatively cast. Includes note on replication of previous finding (Marwell and Schmitt, 1967) on use of rewards for behavior control. (Author/CJ)

(1264) Masih, Lalit K. ELEMENTARY SCHOOL TEACHERS VIEW ELEMENTARY COUNSELING. The School Counselor, 1969, 17(2), 105-107.

Teacher responses indicate positive feelings toward counseling and desire for closer communication with counselors. Teachers suggest extra-curricular program enabling counselors to communicate with children in a non-verbal way. (CJ)

(1265) Masland, Robert P. ADOLESCENT UNREST AND THE SCHOOLS: THE IMPACT UPON HEALTH. Journal of School Health, 1969, 39(9), 603-607.

The student with either a diagnosed medical disability or a psychosomatic disorder may be a potential school problem. When problems remain unsolved, students respond in recognizable ways, often in active protest. Need expressed for open communication, mutual respect between young and old. (CJ)

(1266) Mason, Barbara. WHAT SCHOOLS CAN LEARN FROM THE JOB CORPS. Journal of Educational Measurement, 1969, 6(3), 34-37.

A look at the Job Corps will provide greater insight into the needs of young people and the kind of education they require. (JL)

(1267) Masters, John C. SOCIAL COMPARISON, SELF-REINFORCEMENT, AND THE VALUE OF A REINFORCER. Child Development, 1969, 40(4), 1027-1038.

Tests hypothesis that self reinforcement following social inequity is mediated by change in value of reinforcer. Subjects were young children who played a game for unequal rewards. Reinforcer value and self reward were uncorrelated albeit responsive to inequity manipulation. (Author)

(1268) Maxwell, Joseph W., and Montgomery, James E. SOCIETAL PRESSURE TOWARD EARLY PARENTHOOD. The Family Coordinator, 1969, 18(4), 340-344.

Attitude toward the desirability of having children early in marriage were significantly related to age, education, socioeconomic status, number of children, and time lapse from marriage to the birth of the first child. (Author)

(1269) Mayer, Gilbert. ATTITUDE AND PERSONALITY CHANGE IN STUDENT TEACHERS OF DISADVANTAGED YOUTH. The Journal of Educational Research, 1969, 63(3), 116-120.

Investigates effects of a two phase spring and summer graduate training program on 53 novice teachers. Measures of attitudes and values revealed a tendency for teachers to evaluate disadvantaged students more like self actualized adults in personal orientations. (Author)

(1270) Maynard, Peter E., and Others. GROUP COUNSELING WITH EMOTIONALLY DISTURBED STUDENTS IN A SCHOOL SETTING. Journal of Secondary Education, 1969, 44(7), 358-365.

Study results suggest that school counselors without special training can work effectively with small groups of disturbed students, using verbal reinforcement and client-centered counseling to effect behavior modification. (Author)

(1271) McCandless, Charles E., and Barker, Donald G. SUMMER CAMP OREINTATION FOR FRESHMEN. Improving College And University Teaching, 1969, 17(3), 212-214.

Texas A and M University has developed a summer camp with a program combining studies with orientation services described in this article. (Author)

(1272) McCarthy, Jeanne McRoe, and Paraskevopoulov, John. BEHAVIOR PATTERNS OF LEARNING DISABLED, EMOTIONALLY DISTURBED, AND AVERAGE CHILDREN. Exceptional Children, 1969, 36(2), 69-74.

Explores assumption children with learning disabilities can be differentiated from emotionally disturbed children in terms of social behavior. Main behavior problem in both groups was conduct problem behavior. (Author)

(1273) McCarty, Shaun. COMMENTARY: COUNSELING AS OPENNESS. National Catholic Guidance Conference Journal, 1969, 13(3), 51-54.

The secret of effective counseling might be summed up in the one word "openness." A good counselor should be open to himself and others. (Author)

(1274) McClellan, Stephen D., and Others. PROJECT: EDUCATIONAL ENCOUNTER. Journal of College Placement, 1969, 30(1), 45-46.

Active participation in counseling-experiment at Tulane enabled new students to gain self-confidence and insights through a preorientation program which aided them in obtaining reliable data about appropriate choices for academic majors and career selection. (CJ)

(1275) McClelland, David C. THE ROLE OF EDUCATIONAL TECHNOLOGY IN DEVELOPING ACHIEVEMENT MOTIVATION. Educational Technology, 1969, 9(10), 7-16.

Essay focusing on how achievement motivation is developed in students and adults, with some discussion of how various dimensions of educational technology may contribute to this development. (LS)

(1276) McClure, Robert F. BIRTH ORDER AND SCHOOL RELATED ATTITUDES. Psychological Reports, 1969, 25(2), 657-658.

First borns attended college more than expected, but their grades were not better than those of later borns, nor was birth order reflected in conscious attitudes toward academic or social interests. (Author)

(1277) McCulloch, J.W., and Others. MOTIVATION AND ACADEMIC PERFORMANCE AS FACTORS IN THE SELECTION OF SOCIAL WORK STUDENTS. Educational Research, 1969, 11(3), 207-211.

Although motivation is important in selection of social work students, its effect on performance in the foundation year can only be inferred. Further research is suggested. (Author)

(1278) McEvoy, James, and Miller, Abraham. ON STRIKE--SHUT IT DOWN; THE CRISIS AT SAN FRANCISCO STATE

COLLEGE. Transaction, 6(5), 18-23.

Discusses the crisis at this college centering around authority loathing students and uncompromising college officials who had reached a stalemate with one another. (Author/EK)

(1279) McEwen, Marylu. NEW CHALLENGES FOR NATIONAL SORORITIES. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 43-45.

Discusses need for reexamination of organization function within educational environment. Points out advantages of autonomy as well as of national affiliation, need for meaningful programs, affects of burgeoning extension campuses and junior colleges. (CJ)

(1280) McGehearty, Loyce. CASE ANALYSIS: CONSULTATION AND COUNSELING. Elementary School Guidance and Counseling, 1969, 4(1), 54-58.

Consultation needs to bring about change in the teacher's viewpoint toward particular kinds of cases in order to be most effective. The consultant needs experience in order to detect the central theme that may be interferring with the most effective functioning of the teacher. A case is presented as an example of a combination of themes revolving around a particular teacher. (Author)

(1281) McMillan, Emile L. PROBLEM BUILD-UP: A DESCRIPTION OF COUPLES IN MARRIAGE COUNSELING. Family Coordinator, 1969, 18(3), 260-267.

A marriage counseling Inventory was administered to 108 couples undergoing marriage counseling. Data is presented on the build-up of problems from the beginning of marriage until inception of counseling and motivation to save marriage. (Author)

(1282) McNamara, Robert S. THE POPULATION THREAT. Today's Education, 58(9), 20-23.

Discusses the threat of unmanageable population pressure which is undervalued and misunderstood by the general public. (Author/JL)

(1283) Megargee, Edwin J. INFLUENCE OF SEX ROLES ON THE MANIFESTATION OF LEADERSHIP. Journal of Applied Psychology, 1969, 53(5), 377-382.

Assumption of leadership by high manifestation of dominance women was lower in both studies. This was attributed to sex role conflict inhibiting the manifestation of dominance. Analysis of decision making process supported this interpretation. (Author)

(1284) Mehrens, William A. NATIONAL ASSESSMENT THROUGH SEPTEMBER, 1969, Phi Delta Kappan, 1969, 51(4), 215-217.

Discusses assessment procedures, progress, major criticisms, and general support of the long range research program initiated in 1968 to evaluate the nation's educational system. (JK)

(1285) Merki, Donald J. WHAT WE NEED BEFORE DRUG ABUSE EDUCATION. Journal of School Health, 1969, 39(9), 656-657.

Brief discussion of problems engendered by hastily-contrived programs on drugs, together with suggested points to consider in devising acceptable program. Latter consist of: (a) long-term planning; (b) emphasis in elementary grades; (c) factual knowledge of, respect for drugs; (d) student involvement at secondary level. (CJ)

(1286) Metalitz, Beatrice R. KIBBUTZIM FOR THE DISADVANTAGED. Today's Education, 1969, 58(9), 17-19.

Suggests that consideration be given to collective child rearing as partial solution to breaking poverty cycle. Experience of kibbutz presents evidence of strong families, good education and healthy development. (CJ)

(1287) Miller, Albert H. PROBLEMS OF THE MINORITY STUDENT ON THE CAMPUS. Liberal Education, 55(1), 18-23.

Describes structure of society in terms of its impact on Blacks. The now conscious and deliberate intention of Blacks to effect change in society is the basis for trying to understand the problems of the Black on campus. (EK)

(1288) Milling, Margaret. AN ELEMENTARY SCHOOL TEACHER AND GROUP GUIDANCE? YOU BET! The School Counselor, 1969, 17(1), 26-28.

This article explores one teacher's attempts at initiating classroom guidance with a group of disadvantaged fifth and sixth graders. (CJ)

(1289) Milliren, Alan P., and Newland, T. Ernest. STATISTICALLY SIGNIFICANT DIFFERENCES BETWEEN SUBTEST SCALED SCORES FOR THE WPPSI. Journal of School Psychology, 1969-69, 7(3), 16-19.

Differences between the subtest scaled scores and IQs for the different age levels on the WPPSI necessary for the 5 percent and 1 percent levels of confidence are presented. (Author)

(1290) Milsted, Robert H. PLACEMENT: AN INTEGRAL PART OF STUDENT LIFE AT THE UNIVERSITY OF HOUSTON. Journal of College Placement, 1969, 30(1), 29-32.

New facilities, reorganized administrative structure, permit meeting of following objectives: (1) jobs for working students; (2) career opportunities for graduates, alumni; (3) vocational counseling; (4) employment research, followup; and (5) public relations program. (CJ)

(1291) Minde, Klaus K., and Weirg, John S. INTENSIVE PSYCHIATRIC TEACHER COUNSELING IN A LOW SOCIOECONOMIC AREA: A CONTROLLED EVALUATION. American Journal of Orthopsychiatry, 1969, 39(4), 595-608.

Behavioral responses of children in a low socioeconomic area to maximum stimulation and counseling by teachers is reported. Normal and disturbed children differed in behavior, however, no overall therapeutic effect was observed after treatment. (Author)

(1292) Mitchell, Kenneth R. REPEATED MEASURES AND THE EVALUATION OF CHANGE IN THE INDIVIDUAL CLIENT DURING COUNSELING. Journal of Counseling Psychology, 1969, 16(6), 522-527.

Describes a new questionnaire technique for measuring change in the individual client state before and after counseling, examines its application in a series of studies on psychiatric patients, and reviews a further illustration with a 20-year-old college freshman. (Author/CJ)

(1293) Mondani, Michele S., and Tutko, Thomas A. RELATIONSHIP OF ACADEMIC UNDERACHIEVEMENT TO INCIDENTAL LEARNING. Journal of Consulting and Clinical Psychology, 1969, 33(5), 558-560.

Forty-eight junior high school students were administered a test of social responsibility in a typical classroom situation. Subsequently, all were given a posttest on material printed on the responsibility test but irrelevant to it. Highly significant results on a t-test between mean scores on the posttest of the achievers and underachievers demonstrated that underachievers learned significantly more of the incidential material. The problem for underachievement does not appear to be an incapacity to learn but a difficulty in focusing attention on the central material. (Author)

(1294) Mooney, Robert F. CATEGORIZING HIGH SCHOOL GIRLS INTO OCCUPATIONAL PREFERENCE GROUPS ON THE BASIS OF DISCRIMINANT-FUNCTION ANALYSIS OF INTERESTS. Measurement and Evaluation in Guidance, 1969, 2(3), 178-189.

A preference questionnaire and the Kuder General Interest Survey Form E (1964) proved useful in defining interest patterns in eight broad occupational preference groups. Cross-validation of results suggest additional way counselors can help girls plan beyond high school. Data tables. (CJ)

(1295) Morgan, Jack C. ADOLESCENT PROBLEMS AND THE MOONEY PROBLEM CHECK LIST. Adolescence, 1969, 4(13), 111-126.

Reviews selected studies to determine problem consistency among junior high school students, compares problems of junior high students with those of senior high students and one representative study of college freshmen, briefly considers possible interpretations of data, and identifies problems which selected authorities of adolescent psychology consider important. (Author)

(1296) Murphy, Owen. COMMENTARY: A CASE STUDY OF A NARCOTIC ADDICT. National Catholic Guidance Conference Journal, 1969, 13(3), 47-50.

The cause of addiction is reported by authorities to be not drugs but human weakness. Addiction is usually a symptom of a personality maladjustment rather than a disease in its own right. (Author)

(1297) Murphy, Raymond O. DEVELOPING EDUCATIONAL MEANING FOR RESIDENCE HALLS. The Journal of the Association of Deans and Administrators of Student Affairs, 7(2), 61-64.

Careful consideration of campus forces and counter-forces programs and skillful utilization of resources can afford students more than they bargained for when they paid their room and board. (Author)

(1298) Murphy, Sister Kathleen. NEEDS AND VOCATIONAL DECISION-MAKING. National Catholic Guidance Conference Journal, 1969, 13(4), 116-121.

This article looks at the topic of vocational decisions from a particular vantage point and states some of the evidence which may support the underlying thesis which is that psychological needs and vocational decision-making are positively related. (Author)

(1299) Musselman, Dayton L. CAREER EXPOSITION: BIG TIME VERSION OF AN OLD GUIDANCE TECHNIQUE. The Vocational Guidance Quarterly, 1969, 18(1), 49-53.

Extensive and careful preparations by schools and local business, school-time scheduling of student visits, and professional management, resulted in a successful event to stimulate vocational interest in young people of Fort Wayne, Indiana. (CJ)

(1300) Muthard, John E., and Salomone, Paul R. THE ROLES AND FUNCTIONS OF REHABILITATION COUNSELORS. Rehabilitation Counseling Bulletin, 1969, 13(1)-SP, 81-165.

Extensive presentation and discussion of results of survey designed to provide information on work tasks and traits of both public and private agency counselors. Major instruments were REHABILITATION COUNSELOR TASK INVENTORY (378 counselors) and ABBREVIATED RC TASK INVENTORY (educators, administrative personnel, and other professional rehabilitation workers). (CJ)

(1301) Myers, Albert E. AN ANALYSIS OF A WORK-STUDY PROGRAM FOR INNER-CITY PUPILS. Journal Special Education, 1969, 3(1), 37-44.

Study based on 176 junior high pupils and 484 high school pupils brought disappointing results. No changes in attendance or performance were noted; Negro job dissatisfaction was strong. Overall dropout rate was lower than previously but same as for other similar areas. (CJ)

(1302) Myrick, Robert D. GROWTH GROUPS: IMPLICATIONS FOR TEACHERS AND COUNSELORS. Elementary School Guidance and Counseling, 1969, 4(1), 35-42.

This article discusses the need for people, particularly children, to express themselves in a group where they feel comfortable. (CJ)

(1303) Myrick, Robert D. THE PREPARATION OF ELEMENTARY SCHOOL COUNSELORS. National Catholic Guidance Conference Journal, 1969, 14(1), 25-31.

Review of journal literature, indicates general lack of information in area. Describes emergence of the counselor as a specialist, requiring preparation based on: (1) systematic rationale; (2) developmental approaches; (3) differentiated offerings for elementary school personnel; (4) management strategies; and (5) sensitivity training. (CJ)

(1304) Nair, Donald A., and Sonders, Otto L. SOCIODRAMA IN THE SELECTION AND TRAINING OF MALE STUDENT RESIDENCE HALL ADVISERS. Journal of the Association of Deans and Administrators of Student Affairs, 1969, 7(2), 81-85.

This paper describes and explains a unique program, Lycoming, to produce a level of skill in the use of counseling-centered philosophy which brings the student adviser reasonably close to that of the professional counselor, and to involve the teaching faculty in the process. In the program's philosophy Lycoming emphasizes the services dealing with discovery of personal problems, creating a friendly atmosphere, and recognizing potential morale difficulties. (Author)

(1305) Namenwirth, J. Zvi. FAILING IN NEW HAVEN: AN ANALYSIS OF HIGH SCHOOL GRADUATES AND DROPOUTS. Social Forces, 1969, 48(1), 23-35.

Examines three hypothetical explanations and finds adaptation to middleclass values rather than autonomous maturation or predispositions at an early age provides the most likely explanation of the survey finding. The results indicated that many

New Haven high school students change orientations, attitudes, and behavior but dropouts do so to a lesser extent than graduates. (Author)

(1306) Nass, Gilbert D., and McIntire, Walter G. IMPROVING RESPONSE RATES TO MAIL QUESTIONNAIRE IN FAMILY LIFE RESEARCH, Family Coordinator, 1969, 18(3), 240-242.

Presents data from family life survey and analysis offers suggestion that greater attention should be given by family life researchers to organizational components affecting educator's willingness to respond. Support is provided for utility of mail questionnaires as research technique in studying family life topics. (Author)

(1307) Neal, Robert, and King, Paul. COMPARISON OF A MULTIVARIATE AND A CONFIGURAL ANALYSIS FOR CLASSIFYING ENGINEERING STUDENTS. Journal of Counseling Psychology, 1969, 16(6), 563-568.

Interprets College Interest Inventory, administered to 284 students, both ways, with neither method proving superior. Suggests that under restricted conditions, discriminant function might be more appropriate for counseling purposes than configural analysis. (Author/CJ)

(1308) Nelson, Dean D. A STUDY OF SCHOOL ACHIEVEMENT AMONG ADOLESCENT CHILDREN WITH WORKING AND NON-WORKING MOTHERS. Journal of Educational Research, 1969, 62(10), 456-458.

Study of 312 ninth-grade pupils revealed (1) no significant differences in school achievement among children whose mothers worked full-time, part-time or not at all and, (2) boys and girls did not differ in school achievement among three employment groups. (Author)

(1309) Nelson, Helen Y., and Goldman, Phyllis R. ATTITUDES OF HIGH SCHOOL STUDENTS AND YOUNG ADULTS TOWARD THE GAINFUL EMPLOYMENT OF MARRIED WOMEN. Family Coordinator, 1969, 18(3), 251-255.

Based upon answers to scaled questionnaire from high school students studied in 1959 and followed up in 1966 and from a group of high school students queried in 1965 examining attitudes toward a wife's gainful employment at various stages in family life cycle. (Author)

(1310) Nelson, Richard C., and Frey, David H. ISSUES AND DIALOGUE. Elementary School Guidance and Counseling, 1969, 4(1), 59-63.

A minimal assessment program is needed for all children, supplemented by appropriate individual measures. This model maximizes personal contact between child and counselor and presents specific advantages for both school and student. (Author)

(1311) Nelson, Willard H. TEACHERS AS EXPERIMENTERS. Journal of School Psychology, 1968-69, 7(3), 29-34.

Difficulties which obstruct the functioning of teachers as experimenters in the traditional model are examined. A tentative alternate model of experimentation in behavior modification is proposed. (Author)

(1312) Nichols, Martha A., and Sherman, Alice S. ADULTS-IN-RESIDENCE PROGRAM BRINGS REAL WORLD TO STUDENTS. College and University Business, 1969, 47(6), 45-46.

Describes experimental program in which non-faculty professional or business families who are invited to live in student dormitories add new dimensions to students' educational experiences. (WM)

(1313) Nichols, Roger S. A CARD INDEX FOR VOCATIONAL SCHOOLS AND COURSES. The School Counselor, 1969, 17(2), 98.

Availability of information has increased student interest in vocational training. (CJ)

(1314) Nordberg, Robert B. MERGING THE HELPING PROFESSIONS--PROS AND CONS. National Catholic Guidance Conference Journal, 1969, 13(3), 38-46.

We have asked what institutional counselors, clinical psychologists, counseling psychologists, social workers, psychoanalysts, psychiatric nurses, and school psychologists, respectively really do. Points of similarity and of difference have been noted. Possible implications for training programs, professional associations, certification, practice, referral, and the like, have then been noted. (Author)

(1315) Nowicki, Stephen, Jr. CONSERVATISM AND LIBERALISM IN COLLEGE STUDENTS. Psychological Reports, 1969, 25(1), 252.

Instruments administered were Rotter's Internal-External Control Scale (1966) and the Marlowe-Crowne Social Desirability Scale (MC-SD; 1964). It was predicted that conservatives would be more in favor of individuals and not the federal government providing bomb shelters, of stricter discipline of children and of individuals supporting themselves in college; liberals would be more in favor of racial integration of neighborhoods, of women making careers for themselves, of social welfare, and halting the nuclear arms race. When mean scores were compared by t tests, conservatives differed from liberals in the predicted direction on attitudes, excluding under-graduates getting married and having financial support in college. (Author)

(1316) O'Banion, Terry. WHAT ABOUT THE JUNIOR COLLEGES? Compact, 1969, 3(5), 30-33.

Reviews student activism on junior college campuses, suggests reasons why junior college students are less involved in social issues than students at 4 year colleges and recommends increased involvement among junior college students. (MF)

(1317) O'Doherty, E.F., and Chamberlain, J. VOCATIONAL GUIDANCE. Educational Training, 1969, 11(11), 463-464.

Discusses program to train competent vocational counselors and defines their role in Irish schools. (DM)

(1318) Olshansky, Simon. BEHAVIOR MODIFICATION IN A WORKSHOP. Rehabilitation Literature, 1969, 30(9), 263-268.

Describes attempt to effect change by indirection, through the organization of the total environment. This requires the involvement of all staff members and their intellectual and emotional acceptance of the theory of therapeutic milieu. (Author)

(1319) Ong, Jin. MANIFEST AND PROJECTIVE ANXIETY. Psychological Reports, 1969, 24(3), 707-708.

When the Taylor Manifest Anxiety scale and the Cassel and Kahn Group Personality Test were administered to 92 college students, no significant correlations among scores were found. Thus, manifest and projective anxiety are different measures. (Author)

(1320) Orhan, Shije, and Radin, Norma. TEACHING MOTHERS TO TEACH: A HOME COUNSELING PROGRAM FOR LOW-INCOME PARENTS. The Family Coordinator, 1969, 18(4), 326-331.

In biweekly visits to the home of each student, parents were shown how to teach their child specific cognitive concepts to support the school curriculum, how to evaluate the progress that their children were making, and how to motivate the youngsters to become involved in the home education program. Illustrations are offered and an evaluation of the program and recommendations for possible modifications are discussed. (Author)

(1321) Orzack, Louis H. SOCIAL CHANGES, MINORITIES, AND THE MENTALLY RETARDED. Mental Retardation, 1969, 7(5), 2-6.

Optimism about potentials and discriminatory treatment of the retarded and of other minorities have co-existed in our culture. Increased support for change comes from special groups, spokesmen for the retarded, but obstacles and barriers that help generate retardation continue to exist. (Author)

(1322) Osipow, Samuel H. COGNITIVE STYLES AND EDUCATIONAL-VOCATIONAL PREFERENCES AND SELECTION. Journal of Counseling Psychology, 1969, 16(6), 534-546.

Vocational Preference Inventory (VPI) and other instruments administered to 365 students, both undecided and in various interest fields, revealed several differences in cognitive style. No differences regarding cognitive style variations and VPI high-point codes or ease of vocational selection were observed. (Author/CJ)

(1323) Overby, H.D. TELL IT LIKE IT IS--ONLY, HOW IS IT? Today's Education, 1969, 58(8), 55-56.

Sensitivity training is one of the approaches being used to help teachers become more aware of and responsive to the needs of American Indian students. (Author/CJ)

(1324) Palmer, Charles F., and Others. COLLEGE STUDENT UNREST. Today's Education, 1969, 58(8), 25-33.

This special feature brings readers a representative sampling of the kinds of thinking encountered among interested people on the literature along with specially prepared statements reflecting the diverse viewpoints of a retired dean of students and of three students from campuses where unrest has been a critical issue. (Author/CJ)

(1325) Parnell, Dale. THE OREGON WAY: A STATE PLAN FOR APPLYING RELEVANCY TO EDUCATION. American Vocational Journal, 1969, 44(9), 14-17.

Describes secondary curriculum revision to develop skills and understandings which relate to a family of occupational fields. The outcome should be preparation for the next step: on-the-job training, community college, 4-year college, etc. (JC)

(1326) Pascual-Leone, Juan, and Smith, June. THE ENCODING AND DECODING OF SYMBOLS BY CHILDREN: A NEW EXPERIMENTAL PARADIGM AND A NEO-PIAGETIAN MODEL. Journal of Experimental Child Psychology, 1969, 8(2), 328-355.

A new sort of concept attainment or decoding-encoding experimental paradigm based on the model is developed and an experiment on five, seven, and nine year olds is reported. (Author)

(1327) Passons, William R. IN-SERVICE TRAINING FOR STUDENT PERSONNEL STAFF: A PILOT PROJECT. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 34-38.

Need to enhance functioning efficiency lead to training program which attempted to broaden empathic understandings of counselors. Evaluations of sessions indicated generally favorable acceptance, need for some revisions. (CJ)

(1328) Pasternack, Marion, and Silvey, Linda. LEADERSHIP PATTERNS IN GIFTED PEER GROUPS. Gifted Child Quarterly, 1969, 13(2), 126-128.

Substantiates hypothesis of Leta Hollingsworth (1926) that "the leader is likely to be more intelligent but not too much more intelligent, than the average of the group led". (Author)

(1329) Payne, David C. EVALUATING COMMUNITY PROGRAMS IN FAMILY-LIFE EDUCATION. Family Coordinator, 1969, 18(3), 235-239.

Presents, as a case study, procedures and results of an evaluation conducted including questions used, results obtained, differential responses of those who were disturbed by ideas presented in program and those who were not, and the programmatic implications of results. (Author)

(1330) Pazdur, Helen C. INNOVATION: THE SCHOOL NURSE AS A MENTAL HEALTH SPECIALIST. The Journal of School Health, 1969, 39(7), 449-457.

To integrate mental health principles into nursing, the school nurse must convert the thermometer for measuring temperature into one measuring the "psychological gauge" of the student. She must encourage the student to disclose his inner experiences truthfully and spontaneously. (Author)

(1331) Pearson, Henry G. CAREER FIELDS IN INDUSTRY FOR THE HIGH SCHOOL GRADUATE. Vocational Guidance Quarterly, 1969, 18(2), 87-90.

Describes Careers Fields Guide, published by Polaroid Corporation for its employees, providing information about careers accessible within the company. (Author)

(1332) Pearson, Richard. EDUCATION AND TESTING IN A PERIOD OF QUALITATIVE CHANGE. Measurement and Evaluation in Guidance, 1969, 2(2), 82-87.

The work of the College Board's Commission on Tests is described against the background of qualitative charges in education that will hopefully give greater emphasis to societal needs and to the humanistic qualities of young people in schools and colleges. (Author)

(1333) Pedersen, Darhl M., and Higbee, Kenneth

L. SELF-DISCLOSURE AND RELATIONSHIP TO THE TARGET PERSON. Merrill-Palmer Quarterly of Behavior and Development, 1969, 15(2), 213-220.

The Jourard Self-Disclosure Inventory (SD-60) and the Social Accessibility Scale (SA) were administered to 107 students in introductory psychology classes at Brigham Young University. Ss also completed a Target Person Rating Scale (TPRS). Correlations of TPRS ratings for each sex with the SD-60 and SA scores indicated that: (a) there are differences both with respect to sex of subject and type of target person in those traits describing the relationship; (b) the disclosure of both sexes to a particular parent was related to their rating of the other parent's relationship to them; (c) both sexes seemed to be less discriminating in disclosure to their same-sex friend than in disclosure to the opposite-sex friend; and (d) the female who rated her mother's relationship to her as cold, distrustful, and selfish tended to be willing to disclose to strangers, acquaintances, and/or best friends. (Author)

(1334) Pedersen, Darhl M., and Stanford, George H. PERSONALITY CORRELATES OF CHILDREN'S SELF-ESTEEM AND PARENTAL IDENTIFICATION. Psychological Reports, 1969, 25(1), 41-45.

The California Test of Personality (CTP) with 15 subscales, the Sears Self-Concept Inventory which measures self-esteem, and an Identification Inventory were administered to 34 girls and 37 boys ranging in age from 9 to 15 yrs. Correlation of the data revealed that the self-esteem of males but not females was related to the personality measures, and the level of identification of females but not males was related to the personality subscales. (Author)

(1335) Peters, John Marshall, INTERNAL- EXTERNAL CONTROL, LEARNING, AND PARTICIPATION IN OCCUPATIONAL EDUCATION. Adult Education, 1969, 20(1), 23-43.

After examining prison inmates in their participation in occupational education programs, it was concluded that a person's control or lack of control over his environment affects his willingness to learn information or engage in activities that can be expected to increase his chance of control over his environment. (SE)

(1336) Peterson, Martha E. STUDENT ACTIVITIES: A 1969 APPRAISAL. Journal of the National Association of Women Deans and Counselors, 1969, 32(4), 188-190.

Reviews student attempts to change social educational scene. (CJ)

(1337) Petrello, George J. RESIDENCE HALL AS LEARNING CENTERS. Improving College and University Teaching, 1969, 17(3), 166-168.

A case for incorporating educational facilities in the dormitories. (EK)

(1338) Petrich, Beatrice, and Chadderdon, Hester. FAMILY BELIEFS OF JUNIOR HIGH SCHOOL PUPILS. The Family Coordinator, 1969, 18(4), 374-378.

An inventory titled "What Do You Believe About Families?" constructed by the authors. Content validity was established by use of definitions of Traditional and Emerging Families. Suggests that scores on the inventory be used as a basis for both cognitive and affective aspects of the curriculum. (Author)

(1339) Phelps, William R. REHABILITATION COUNSELOR'S OPINION REGARDING EFFECTIVENESS OF SPECIAL PROJECT SERVICES FOR THE MENTALLY RETARDED. Adolescence, 1969, 4(14), 229-244.

The relationship between selected rehabilitation counselor variables (age, education, length of time employed) and the number of rehabilitated mentally retarded clients was investigated. The findings indicated that none of these factors were significant. The majority of counselor (87 percent) indicated that the Comprehensive Evaluation Report was more helpful in working with and planning for their mentally retarded clients, and 85 percent felt that clients who were evaluated and received services of the Project were easier to work with as compared with other mentally retarded clients in their caseload. (Author)

(1340) Phelps, William R. WORK PLACEMENT SUCCESS FOR MENTALLY RETARDED FEMALES. Adolescence, 1969, 4(13), 43-58.

The relationship between success of work placements of mentally retarded females and twelve variables classified from clients' records and professional staff judgments was investigated. Family characteristics, emotional problems, special education training and client attitudes were not significant. Professional staff agreement concerning suitability for work placement, as well as the social and vocational adjustment of the clients, was significant. (Author)

(1341) Philippatos, G.C., and Moscato, D.R. EXPERIMENTAL LEARNING ASPECTS OF BUSINESS GAME PLAYING WITH INCOMPLETE INFORMATION ABOUT THE RULES. Psychological Reports, 1969, 25(2), 479-486.

Evidence indicated that even under conditions of complete "ignorance" the players discerned the important characteristics, critical variables, and some ranges of maximum and minimum performance. (Author)

(1342) Phillips, Robert E. EFFECT OF NON-CONTINGENT VICARIOUS REINFORCEMENT ON VERBAL LEARNING IN A GROUP SITUATION. Psychological Reports, 1969, 25(1), 7-10.

The results indicated that noncontingent VR impedes learning. This experiment also compared group and individual verbal conditioning and found that they were not significantly different in their effects. (Author)

(1343) Pietrofesa, John J. SELF CONCEPT: A VITAL FACTOR IN SCHOOL AND CAREER DEVELOPMENTS. Clearing House, 1969, 44(1), 37-40.

The point of this report is that student's self concept is the base from which meaningful school development begins. Focuses upon methods which concerned educators can adopt in helping students. (Author)

(1344) Poe, Charles A. CONVERGENT AND DISCRIMINANT VALIDATION OF MEASURES OF PERSONAL NEEDS. Journal of Educational Measurement, 1969, 6(2), 103-107.

The criteria of convergent and discriminant validation proposed by Campbell & Fiske (1959) were applied to a multitrait-multimethod matrix constructed from the intercorrelations of 15 need scales found in the Adjective Check List (ACL), the Edwards Personal Preference Schedule (EPPS), and a normative modification of the EPPS (N-EPPS). The evidence, supported the convergent and discriminant validity of the 15 needs when the two forms of the Edwards inventory were compared. When these two instruments were compared with the ACL, the criteria of convergent and discriminant validity were met, but only to a minimal extent. (Author)

(1345) Polk, Kenneth. CLASS, STRAIN AND REBELLION AMONG ADOLESCENTS. Social Problems, 1969, 17(2), 214-224.

Tests hypothesis advanced in the work of Arthur Stinchcombe which states that higher rates of rebellion in a high school are to be found among academically unsuccessful middle-class boys than among working-class boys who similarly are poor performers in school. The argument is not supported. (Author)

(1346) Pollack, Marion B. CURRICULUM PLANNING--A GAMESMANSHIP APPROACH. Journal of School Health, 1969, 39(8), 523-524.

Author's tongue-in-cheek look at commonly-used techniques for developing school health courses on a crash basis. (CJ)

(1347) Polley, Ira. WHAT'S RIGHT WITH AMERICAN EDUCATION? Phi Delta Kappan, 1969, LI(1), 13-15.

Since U.S. education has been under heavy attack, even educators sometimes forget how massive its achievements have been. A prominent state superintendent of public instruction reminds us. (Author)

(1348) Pope, Hallowell. NEGRO-WHITE DIFFERENCES IN DECISIONS REGARDING ILLEGITIMATE CHILDREN. Journal of Marriage and the Family, 1969, 31(4), 756-764.

Presents comparative racial data on unwed mothers concerning disposition of offspring and their own marital decisions, and interprets findings in context of more general discussion of marriage reasons among women. Portions of paper presented at Society for the Study of Social Problems, Montreal, 1964. (Author/CJ)

(1349) Powell, Al. A REPLY TO THE VOCA-

TIONAL EDUCATORS WHO CRITICIZE COUNSELORS. The School Counselor, 1969, 17(2), 93-97.

Discusses need for counselors to obtain more information regarding local job market in an effort to be of greater assistance to students not going to college. Describes model programs providing vocational information, and includes names and addresses of directors. (CJ)

(1350) Powell, Evan R., and White, William F. PEER-CONCEPT RATINGS IN RURAL CHILDREN. Psychological Reports, 1969, 24(2), 461-462.

Comparison of peer perceptions of 95 rural Negro and 95 white elementary level students shows substantial differences across race in the factor structure on a form of Osgood's Semantic Differential. Factors should, in further studies, be related to the depressed peer evaluation of Negro samples should this low evaluation reappear. (Author)

(1351) Price, Leah Z., and Iverson, Marvin A. STUDENTS' PERCEPTION OF COUNSELORS WITH VARYING STATUSES AND ROLE BEHAVIORS IN THE INITIAL INTERVIEW. Journal of Counseling Psychology, 1969, 16(6), 469-474.

Investigation of extent of commitment to client through evaluation of counselor verbal actions indicates that high commitment and expectancy are crucial to the helping relationship. (CJ)

(1352) Proctor, Samuel. THE COLLEGE AND THE URBAN COMMUNITY: RACIAL INSULARITY AND NATIONAL PURPOSE. Liberal Education, 1969, 55(1), 78-85.

Traces plight of Blacks through American history emphasizing situations both present and future. Discusses alternative actions and hope for Black equality expressed. (EK)

(1353) Quarter, Jack J., and Laxer, Robert M. SEX DIFFERENCES IN THE TAYLOR MANIFEST ANXIETY SCALE. Journal of Educational Measurement, 1969, 6(1), 21-22.

Compares performance of males and females revealing 12 to 15 items as being responsible for higher female scores. (Author)

(1354) Rabkin, Leslie Y., and Rabkin, Karen. CHILDREN OF THE KIBBUTZ. Psychology Today, 1969, 3(4), 40-46.

Describes "collective child-rearing", and suggests that it offers some solution to parent-child conflict present in a family situation. (CJ)

(1355) Radin, Norma. SOME IMPEDIMENTS TO THE EDUCATION OF DISADVANTAGED CHILDREN. Children, 1969, 16(5), 170-176.

Some factors impeding effectiveness of schools for low socioeconomic groups are: social, including cultural differences and technology; organizational (child left to fend for himself in school); familial; individual. (Author/CJ)

(1356) Radin, Norma. THE IMPACT OF A KINDERGARTEN HOME COUNSELING PROGRAM. Exceptional Children, 1969, 36(4), 251-256.

Three matched groups of 12 disadvantaged high ability students underwent different kindergarten experiences. Children exhibiting greatest gains on Binet were those whose mothers had been intensively involved in educative process at both preschool and kindergarten levels. (Author)

(1357) Randolph, Harland L., and Reid, Lorenzo E. COLLEGE-COMMUNITY PLANNING IN THE NATION'S CAPITOL. Catholic Educational Review, 1969, 67(2), 162-172.

Formation of, and cooperation between, college and community organizations to achieve the most favorable impact of an urban college upon the surrounding populace are two of the highlights of this article. (CK)

(1358) Reed, Donald R. THE NATURE AND FUNCTION OF CONTINUATION EDUCATION: OVERVIEW OF AN EXCITING AND EXPANDING FIELD OF EDUCATION. Journal of Secondary Education, 1969, 44(7), 292-297.

Characteristics of a continuation high school are individualized approach, guidance orientation, short term goals, autonomy, and meaningful adult relationships. Its aim is to graduate students from high school. (Author/CJ)

(1359) Reich, John W. ATTITUDES AND COGNITIVE DISCRIMINATION: A METHODOLOGICAL NOTE. Journal of Social Psychology, 1969, 78(2), 219-225.

Information theory measurement of data gathered by own categories method is powerful and precise measure; simple to calculate, creates more information about behavioral processes involved, and creates methodological linkage between these two areas of research. (Author)

(1360) Reilly, David. GOALS AND ROLES OF SCHOOL PSYCHOLOGY: A COMMUNITY BASED MODEL. Journal of School Psychology, 1968-69, 7(3), 35-7.

It is suggested that the single largest contributor to the variance of any school system is its community, which thus becomes the logical place of origin for school psychological services. (Author)

(1361) Rhodes, A. Lewis, and Reiss, Albert J., Jr. APATHY, TRUANCY AND DELINQUENCY AS ADAPTATIONS TO SCHOOL FAILURE. Social Forces, 1969, 48(1), 12-22.

Sex and educational aspiration of subject tend to specify the degree of association between English marks and delinquency. Alternative explanations for strong relationship between school failure and deviance are proposed. (Author)

(1362) Rice, Fred. HIGH SCHOOL STUDENT VIEW THE COMMUNITY JUNIOR COLLEGE. The School Counselor, 1969, 17(2), 138-140.

Brief presentation of questionnaire responses concerning role, admission policies, curriculum of community college. Indicates need for guidance programs to provide more accurate information to secondary students. (CJ)

(1363) Richardson, Charles E. EDUCATION FOR FAMILY PLANNING. Journal of School Health, 1969, 39(8), 537-543.

Review of need for educational approach to population problem. Unresolved issues set forth which cut across agencies, disciplines and religious institutions. (CJ)

(1364) Ricker, George A. MUST COUNSELORS HAVE TAUGHT? The School Counselor, 1969, 17(1), 40-46.

With the present shortage of counselors, the counselor educator is, in a very real sense, selecting the counselors for the public schools. Counselors must be willing to assist in the operation of internship programs that must greatly expanded to provide for new counselor trainees, and while continuing to encourage good prospects on their faculties to enter guidance, this must be open-minded enough to help all new counselors to succeed. (Author)

(1365) Riese, Harlen C., and Stoner, William G. PERCEPTION OF THE FUNCTIONS AND ROLE OF THE SCHOOL COUNSELOR. The School Counselor, 1969, 17(2), 126-130.

Ratings on a statement-of-functions (adapted from Brown and Pruett, 1967) by three groups of college students indicate some disagreement on which personnel within a school should perform 20 out of 70 functions. Data table included. (CJ)

(1366) Riessman, Frank, and Gartner, Alan. PARAPROFESSIONALS: THE EFFECT ON CHILDREN'S LEARNING. Urban Review, 1969, 4(2), 21-27.

Briefly discusses several programs wherein aides are used in classrooms or with mothers. (CJ)

(1367) Right, Richard J., and Smith, Paul V. SOCIAL ALLOCATION MODELS OF INTELLIGENCE: A METHODOLOGICAL INQUIRY. Harvard Educational Review, 1969, 39(3), 484-510.

A consideration of Jensen's hypothesis that inherited factors may be implicated in observed racial differences in measured intelligence. From research on the same variables, Jensen's hypothesis is not substantiated. (Author)

(1368) Robey, Dale L., and Harper, Jack T. PHYSICAL HEALTH RATINGS AND COLLEGE PROBATIONARY STUDENTS: A RATIONALE FOR PHYSICAL HEALTH COUNSELING. Journal of School Health, 1969, 39(8), 576-578.

Comparisons between "C" average and "D" average students, using American College Test Scores and health ratings show scatter for probationary students. Suggestion that school physician initiate health counseling for all students and intervene where student health is factor in probationary status. (CJ)

(1369) Robinson, Lehymann F. FROM COLLEGE TO HIGH SCHOOL: HOW TO GIVE FEEDBACK ON STUDENTS' PROGRESS. College Board Review, 1969, 73, 19-21.

Describes reporting system using computerized admissions and records system, which permits generation of achievement data for each freshman and transfer student, and comparative data for all freshmen and transfers as groups. Simulated computer readout included. (Author/CJ)

(1370) Rohen, Terrence M., and Mayer, G. Roy. DISSONANCE AND PUBLIC COMMITMENT: COGNITIVE COUNSELING. Elementary School Guidance and Counseling, 1969, 4(1), 20-27.

It appears that public commitment can be a meaningful aid to cognitive counseling. Initially, it can help the client specify his source of dissonance, and at the termination of counseling it can help him maintain an alternative behavior or attitude that may be dissonance-reducing. (Author)

(1371) Rose, Sheldon D. A BEHAVIORAL APPROACH TO THE GROUP TREATMENT OF PARENTS. Social Work, 1969, 14(3), 21-29.

The techniques include programmed instruction, model presentation, behavioral rehearsal, and behavioral assignments. This method focuses on helping parents find specific solutions for this children's behavioral and attitudinal problems. (Author)

(1372) Rosenthal, Etta M. THE SCHOOL NURSE WEARS MANY CAPS. Journal of School Health, 1969, 39(9), 649-654.

Presents capsule case studies which depict varied and specific functions. Stresses that each school situation offers unique opportunities for special programs and services. (CJ)

(1373) Rosser, Donald S. WHAT YOU SHOULD KNOW ABOUT NEW COMPUTER BASED COLLEGE SELECTION SERVICES. Nation's Schools, 1969, 84(5), 47-49.

Article includes a list of computerized college selection organizations along with addresses and other pertinent information about each company. (AP)

(1374) Roth, Robert M., and Cohen, Helen A. CREATIVITY AND MENTAL HEALTH. The Journal of Educational Research, 1969, 63(4), 147-149.

Results were interpreted as empirically supporting the position that there is a positive correlation between mental health and creativity. It lends validity to Roger's postulations concerning the elements which comprise creativity. (Author)

(1375) Rotter, George S., and Portugal, Stephen M. GROUP AND INDIVIDUAL EFFECTS IN PROBLEM SOLVING. Journal of Applied Psychology, 1969, 53(4), 338-341.

It was discovered that the production of ideas appears to be simply related to the proportion of time spent working alone. Possible explanations and areas for future research are discussed. (Author)

(1376) Rowland, Howard Ray. THE CAMPUS OMBUDSMAN. Today's Education, 1969, 58(7), 37-39.

Describes the function, role, necessary characteristics. Suggests model based on student survey containing features considered essential to successful operation of the office. (Author/CJ)

(1377) Ruano, Betty J., and Others. PILGRIM'S PROGRESS II: RECENT TRENDS AND PROSPECTS IN FAMILY RESEARCH. Journal of Marriage and the Family, 1969, 31(4), 688-698.

Second of two papers which report on survey of 600 articles related to marriage and the family, published in 12 journals between 1962-68. Deals primarily with 444 of the articles which were based on empirical data and focuses on approaches to the family as a researchable unit, current trends, and problems and prospects in the area of family study. (Author)

(1378) Rusalem, Herbert. PROBLEMS IN THE VOCATIONAL DEVELOPMENT OF THE HEMOPHILIC INDIVIDUAL. Vocational Guidance Quarterly, 1969, 18(2), 115-118.

Suggestions made for facilitating vocational development of hemophilic children in a preventative manner. (EK)

(1379) Russell, Robert D. TOWARD A FUNCTIONAL UNDERSTANDING OF ECOLOGY FOR HEALTH EDUCATION. Journal of School Health, 1969, 39(10), 702-708.

Interesting discussion on medical versus ecological view of survival, with specific issues raised for analysis. Presents comments by other writers, leaves reader with eternal question: should man conform to nature, or should nature be made to conform to needs of man? (CJ)

(1380) Ryan, Charles W. COUNSELING THE CULTURALLY ENCAPSULATED AMERICAN INDIAN. Vocational Guidance Quarterly, 1969, 18(2), 123-126.

Presents specific guidelines for those who work with Indian youth in an effort to provide them with realistic goals compatible with their culture. Urges counselors to study tribal history observe local customs, analyze case histories regarding success and failure, and evaluate own feelings concerning the Indian's wish to retain his identity. (Author/CJ)

(1381) Ryon, T. Antoinette. SYSTEM TECHNIQUES FOR PROGRAMS OF COUNSELING AND COUNSELOR EDUCATION. Educational Technology, 1969, 9(6), 7-17.

Planned intervention must be implemented to optimize organization, functioning and evolution of programs. Article defines rationale for use of systems techniques, examines concepts of systems theory as applied to programs, and describes systems technique for decision makers concerned with programs. (Author)

(1382) Sacks, Joseph M. SOCIAL ADJUSTMENT AND VERBAL EXPRESSION OF ACTIVITY-PASSIVITY AND FEELING TONE. Journal of Counseling Psychology, 1969, 16(6), 486-490.

Brief report of pilot study, indicating that relationships between forms of expression and social adjustment depend on criteria for adjustment. Results suggest continued explanation of relationship with more systematic criteria variation, and with larger subject samples. (Author)

(1383) Sacks, Sylvia. SEX FACT AND FEELING: EDUCATING PASTORAL EDUCATORS. Family Coordinator, 1969, 18(3), 244-250.

Summarizes five year program wherein 25 faculty from universities and seminaries of Protestant Catholic faith studied a counselor educator teaching approach. Describes experience of Professor of Psychology and Pastoral Care. (Author)

(1384) Sagedahl, Sherwood; Lesar, David; and Markwardt, Frederick, Jr. CRITERIA ADMINISTRATORS USE IN THE SELECTION OF COUNSELORS. The School Counselor, 1969, 17(1), 63-66.

The sample selected for his study included the administrators of 69 school districts in a midwestern state that had enrollments in grades 7-12 of 1,000 or more students. The instrument used was a questionnaire containing 120 forced-choice items. Each item was a pair of statements derived from records usually available to the administrator concerning a prospective counselor. (Author)

(1385) Saleh, S.D., and Grygier, T.G. PSYCHODYNAMICS OF INTRINSIC AND EXTRINSIC JOB ORIENTATION. Journal of Applied Psychology, 1969, 53(6), 446-450.

Results of the study indicate that concern with intrinsic factors signifies approach tendencies, while concern with extrinsic factors points to avoidance tendencies. (Author)

(1386) Sanford, Alpheus. NON-DIRECTIVE MOMENTS IN A DIRECTIVE WORLD. Personnel and Guidance Journal, 1969, 48(1), 29-31.

This article considers how a counselor can serve his clients in the world as it is, where each human being is exposed to an enormous amount of data he must process. (Author)

(1387) Saxon, John P.; Alston, Paul P.; and Porter, Thomas L. COMPARISON OF HAPTIC INTELLIGENCE SCALE AND WAIS SCORES IN A POPULATION OF BLIND PSYCHOTICS. Rehabilitation Counseling Bulletin, 1969, 13(1), 49-51.

Subjects were administered the WAIS Verbal and HIS, and the scores obtained were intercorrelated. The correlations obtained indicated that the scores with the blind, psychotic population were similar to those obtained with the HIS validation sample. It was felt that the HIS could be used to measure nonverbal abilities useful in assessing vocational aptitudes of blind, psychotic rehabilitation clients. (Author)

(1388) Saylor, Louis F. CALIFORNIA'S SCHOOLS: AN UNTAPPED RESOURCE IN COMPREHENSIVE HEALTH PLANNING. The Journal of School Health, 1969, 39(7), 487-492.

The schools and the communities which support them must determine what schools can and should be doing within the total health program. This means a close look at all of the health modalities--preventive services, diagnostic and treatment services, and all the services of supportive agencies whose goal is to assist the child and his family maintain personal health. (Author)

(1389) Schab, Fred. CHEATING IN HIGH SCHOOL: DIFFERENCES BETWEEN THE SEXES. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 39-42.

Discusses and tabulates survey results of 1,629 northeast Georgia students. Speculates that fear of failure, need for status may be causes. (CJ)

(1390) Schaeffer, Benson. THE TREATMENT OF SOCIALLY ORIENTED UNDERACHIEVERS: A CASE STUDY. Journal of School Psychology, 1968-69, 7(4), 70-73.

Describes treatment employing behavior modification techniques and consisting essentially of rewarding the entire class for academic improvement shown by the underachiever. (Author)

(1391) Schiller, Jerome J., and Others. AN APPROACH TO DIAGNOSIS AND REMEDIATION OF LEARNING DISABILITIES. Journal of Learning Disabilities., 2(10), 19-29.

An adaptation of Osgood's Generalized Behavioral Model has been used as a framework for diagnosis of learning disabilities and for coordination of remedial education. Application to case material illustrates approach. (Author)

(1392) Schiller, Patricia. PILOT TRAINING PROJECT FOR PROFESSIONAL IN A MULTIDISCIPLINARY APPROACH FOR COUNSELING. The Family Coordinator, 1969, 18(4), 385-390.

This project was concerned with training personnel in a school setting in counseling pupils, staff and parents in the area of sex, personal and family living. The evaluation reflected a 70 percent change in staff attitudes and expansion of school counseling programs. (Author)

(1393) Schindler-Rainman, Eva. COMMUNICATING WITH TODAY'S TEENAGERS: AN EXERCISE BETWEEN GENERATIONS. Children, 1969, 16(6), 218-223.

A one week "course-happening" involving adults and teenagers used self-inquiry, role playing, and group discussions to develop inter-generational communication and understanding. Techniques and results are discussed. (DR)

(1394) Schleman, Helen B. EDUCATIONAL PLANNING FOR WIVES OF MEN STUDENTS. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 23-26.

Encourages husband and wife soul-searching to recognize importance of wife's continuing education. Discusses effect on marriage if wife does not keep up educationally with spouse. (CJ)

(1395) Schuh, Allen J.; Trexler, Jerome T.; and Quesada, Carmencita C. FILIPINO AND AMERICAN COLLEGE STUDENT PREFERENCES FOR WORKING CONDITIONS. Journal of Social Psychology, 1969, 78(2), 281-282.

Report on use of working conditions questionnaire in studying comparative attitudes toward job traits. Results were: (1) students saw preference for working condition as noticeably different; (2) differences between females were no more numerous than between males; and (3) greater frequency of sex differences in preferences for certain job conditions was found for American Group. (Author)

(1396) Schuman, Howard. SOCIOLOGICAL RACISM. Transaction, 1969, 7(2), 44-48.

Emphasizes that most white Americans have no understanding of the tremendous effect white institutions, values, and actions have in depressing the motivation of black Americans. (RJ)

(1397) Schwartz, Jane. MEDICINE AS A VOCATIONAL CHOICE AMONG UNDERGRADUATE WOMEN. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 7-12.

Concern over limited numbers of women entering medicine lead to study to determine factors explaining career changes during college among girls whose initial preference was medicine. Responses were varied, but role stereotypes seen most often responsible for altered decisions. (CJ)

(1398) Schwartz, Jane. THE STATISTICS MAKE A TELLING POINT. Journal of College Placement, 1969, 30(1), 35-36.

Discusses need for greater effort to end discrimination against women, and need to raise expectations of women regarding careers appropriate to their talents and interests. Part One of three-part article. Others included same issue. (CJ)

(1399) Schwartz, Martin S. REPORT ON SEX INFORMATION KNOWLEDGE OF 87 LOWER CLASS NINTH GRADE BOYS. The Family Coordinator, 1969, 18(4), 361-371.

The findings are based on 87 individual interviews and indicate poor and distorted information in ten areas of sex knowledge investigated. Class, race and ethnic membership all are influentially associated with sex information in the lower class adolescents. (Author)

(1400) Scott, James D., and Phelan, Joseph G. EXPECTANCIES OF UNEMPLOYABLE MALES REGARDING SOURCE OF CONTROL OF REINFORCEMENT. Psychological Reports, 1969, 25(3), 911-913.

Three groups of 60 22- to 28-year-old males, matched for age, socioeconomic status and scholastic aptitude and classified as hard core unemployables were tested on the Rotter I-E Scale. Lack of feeling for any relation between individual effort and reward as shown in results may account for the difficulty in equipping these groups with knowledge and skill to improve their lot. (Author)

(1401) Scott, Lederle J. AN ANALYSIS OF THE SELF-CONCEPT OF SEVENTH GRADE STUDENTS IN SEGREGATED-DESEGREGATED PUBLIC SCHOOLS OF OKLAHOMA CITY. The University of Oklahoma, 1969, 30(5), 1793-A.

The analysis of self-concept involved four groups of 30 seventh grade students selected from a total population of 414 students in three junior high schools. A review of the findings indicated there was no significant difference in the self-concept between white and Negro students. (Author)

(1402) Seals, James M., and Troth, William A. IDENTIFICATION OF COUNSELEE SUBROLES: AN EXPLORATORY APPROACH. Journal of Counseling Psychology, 1969, 16(6), 495-498.

Explores behavior of student in counseling, and establishes classification of 10 subroles for further study of the nature of counselee. (CJ)

(1403) Seidman, Eric. PROLIFERATION OR RECONSTRUCTION? The School Counselor, 1969, 17(2), 89-92.

Discusses functions of guidance personnel as enforcers of code of "institutionalized behavior." Offers alternate role as creator of optimal learning climates. (CJ)

(1404) Selling, Leo L., and Ferinden, William E., Jr. VOCATIONAL REHABILITATION OF DISABLED PUBLIC ASSISTANCE CLIENTS. Rehabilitation Counseling Bulletin, 1969, 13(1), 34-37.

Teams of two professionals, one each from the two agencies, worked together toward rehabilitation of 200 clients from an initial group of 817 referred. Of these 200, they rehabilitated 51 (25 1/2 percent) over a two year period (6 1/2 percent of initial group). In a comparison group of 130 public assistance clients, only 13 (10 percent) had been rehabilitated in a five-year period. Results are discussed at length and some problems are noted. (Author)

(1405) Shaffer, Marcia. GROUP COUNSELING IN A SENIOR HIGH SCHOOL. The School Counselor, 1969, 17(1), 22-25.

At a meeting of guidance counselors, administrators, and the school psychologist, the idea of group counseling emerged as a possible solution to the problem of working with socially deviant students. The goals that administrators set for group counseling were: first, to keep these young people in school until they graduated; and second, to keep them out of trouble, if possible. (Author/CJ)

(1406) Shane, June Grant, and Shane, Harold G. GUIDANCE AT AN EARLY AGE. Today's Education, 1969, 58(8), 37-39.

Lists 24 potential contributions that a new type of counselor can make to the education of the elementary school child, bearing in mind that the services are not fixed or unchanging but are in a state of transition. (Author/CJ)

(1407) Shapiro, Jeffrey G., and Voog, Therese. EFFECT OF THE INHERENTLY HELPFUL PERSON ON STUDENT ACADEMIC ACHIEVEMENT. Journal of Counseling Psychology, 1969, 16(6), 505-509.

Ratings on the "Personality Description Form" by roommates and students next door related positively to grades earned by roommates of Ss regardless of aptitude indicating universality of helping qualities. (CJ)

(1408) Shattuck, Gerald M., and Martin, John M. NEW PROFESSIONAL WORK ROLES AND THEIR INTEGRATION INTO A SOCIAL AGENCY STRUCTURE. Social Work, 1969, 14(3), 13-20.

The experience of a demonstration program designed to prevent pupils from dropping out of school points to the complex roles social workers must assume to deal with the social structure and institutions. (Author)

(1409) Shaw, Merville C. THE FEASIBILITY OF PARENT GROUP COUNSELING IN ELEMENTARY SCHOOLS. Elementary School Guidance and Counseling, 1969, 4(1), 43-53.

It is the purpose of the present study to report findings relevant to the feasibility of parent group counseling. Three indices of feasibility are used: amount of initial parent participation in counseling groups; parent attendance patterns during group counseling; and parent reactions to group counseling following participation. (Author)

(1410) Sherman, Albert, and Shapiro, Ida. TEACHER-COUNSELOR COMMUNICATION. The School Counselor, 1969, 17(1), 55-62.

The major questions posed by the study were: (1) What are the true feelings of teachers about the personal characteristics, helpfulness, effectiveness, and training of their counselor colleagues? (2) Do counselors and teachers communicate effectively with each other? (3) What factors impede communication between them? (4) How do teachers see themselves as participating in guidance work? (Author)

(1411) Shipe, Dorothy, and Solveiga, Miezitis. A PILOT STUDY IN THE DIAGNOSIS AND REMEDIATION OF SPECIAL LEARNING DISABILITIES IN PRESCHOOL CHILDREN. Journal of Learning Disabilities, 1969, 2(11), 30-43.

Discusses research problems involved in attempt to determine the feasibility of early identification of learning disabilities and to evaluate techniques of remediation. (Author)

(1412) Shoben, Edward J. THE CAMPUS COMMUNITY AND THE FUTURELESS GENERATION. Journal of the Council of the Association of University Student Personnel Services, 1969, 4(2), 27-43.

Discusses social problems and concerns which cause student alienation and activism. Stresses that task of education is to reformulate the problems and seek solutions through increased respect for personal differences and pattern of social arrangements that allows widest expression of varied constructive potentials of man. (Author/NS)

(1413) Shoben, Edward Joseph, Jr. STRAY THOUGHTS ON REVISITED ECLECTICISM. Personnel and Guidance Journal, 1969, 48(3), 198-200.

This comments on an article in same journal by L.M. Brammer. (Author)

(1414) Shore, Milton F., and Massimo, Joseph L. THE ALIENATED ADOLESCENT: A CHALLENGE TO THE MENTAL HEALTH PROFESSIONAL. Adolescence, 1969, 4(13), 19-34.

Explores the needs of suburban lower-class youth who have chosen not to become participants in the many programs surrounding them, and their families. Investigates what new techniques might be needed to reach them. (Author)

(1415) Showler, William K., and Droege, Robert C. STABILITY OF APTITUDE SCORES

FOR ADULTS. Educational and Psychological Measurement, 1969, 29(3), 681-686.

To what extent does aptitude test stability deteriorate over time for various types of aptitudes? Two large-scale, systematic studies have recently been completed by the U.S. Employment Service to provide such information for the General Aptitude Test Battery (GATB). Results show that, although there are significant increases in mean scores upon retesting after as long as three years for all aptitudes, there is little deterioration in stability of measurement over this period after initial testing. (Author)

(1416) Siegel, Jane E. WHY TEACH FAMILY PLANNING? The Family Coordinator, 1969, 18(4), 371-374.

The population explosion, the rights and needs of teenagers for information relating to contraception, and social problems of sexual experience among teenagers leading to pregnancy and early marriage are discussed. (Author)

(1417) Siggelkow, Edwin O. THE COLLEGE UNION: A MODEL FOR STUDENT POWER. The Journal of the Association of Deans and Administrators of Student Affairs, 1969, 7(1), 7-12.

Briefly reviews history of unions and discusses pressures they feel today. Expresses concerns for future. (CJ)

(1418) Signell, Karen A. PREVENTION OF TEENAGE ILLEGITIMATE PREGNANCY: A CONSULTATION APPROACH TO SEX EDUCATION. Family Coordinator, 1969, 18(3), 222-225.

Guidelines for mental health consultant in providing sex education consultation in community. Presents case example and suggests that clinical understanding of attitudes and group processes can be helpful to those providing sex education. (Author)

(1419) Simon, William; Gagnon, John H.; and Carns, Donald. WORKING CLASS YOUTH: ALIENATION WITHOUT AN IMAGE. Bulletin of the National Association of Secondary School Principals, 1969, 58(338), 60-70.

Analytic discussion of forces which have created a void between cultural poverty and the college-bound upper middle class. Includes such topics as loss of traditional imagery, increase in feelings of powerlessness due to use of vocal minority groups, job pressures from increased technology, and social and cultural isolation. (CJ)

(1420) Simpson, Elizabeth Leonie. SELECTING OUT: IMPLICATIONS OF DEPRIVATION AND NEED FOR CURRICULUM PLANNING. The School Counselor, 1969, 17(2), 113-117.

Discusses necessity for meeting basic affective needs of children before schools can meet cognitive needs. Institutions unable or unwilling to accept such responsibility will force maladjusted to drop out when they are most in need of help. (CJ)

(1421) Singer, Laura J. THE DEVELOPMENT AND USE OF TEACHING MATERIALS FOR THE TRAINING OF FAMILY LIFE EDUCATORS AS DISCUSSION GROUP LEADERS. The Family Coordinator, 1969, 18(4), 318-321.

Through the use of taped sessions and play-backs, the students and teachers were afforded an insight into various aspects of their interaction with each other. Includes incidents which illustrate this approach. (Author)

(1422) Slakter, Malcolm J., and Cramer, Stanley H. RISK TAKING AND VOCATIONAL OR CURRICULUM CHOICE. Vocational Guidance Quarterly, 1969, 18(2), 127-132.

Example of larger study by R.C. Ziller. Entering freshmen made single selections for both vocational and curriculum choices. Risk score was obtained by administering the College Entrance Vocabulary Tests. Results indicate some evidence that risk-taking is related to vocational or curriculum choice, but not enough to capitalize on this relation. (Author/CJ)

(1423) Slocum, Walter L. THE POTENTIAL CONTRIBUTIONS OF SOCIOLOGY TO OCCUPATIONAL GUIDANCE. The School Counselor, 1969, 17(2), 141-147.

Outlines experimental ongoing program of career guidance through curriculum as one answer to inability of school counselors to perform adequately in this area because of limited numbers trained to work with individuals in groups. Sees work as socially rather than individually oriented. (CJ)

(1424) Smith, Helen D. ONE ELEMENTARY COUNSELOR'S PERSONAL REACTION TO THEORY. Elementary School Guidance and Counseling, 1969, 4(1), 6-11.

This paper has been an attempt to focus on theory as the author believes it relates to the work of the elementary school counselor. The material cited represents what has been extracted from the writer's personal experience, amalgamated with theoretical concepts of some experts in counseling and psychology. (Author)

(1425) Smith, Herbert A. CURRICULUM DEVELOPMENT AND INSTRUCTIONAL MATERIALS. Review of Educational Research, 1969, 39(4), 397-413.

A review of research indicates a lack of studies dealing with the impact of methods and materials on student attitudes, understanding, performance, and motivation. Research tends to be discipline-centered rather than pupil-or-learning-centered. (Author)

(1426) Smith, James M., and Schaefer, Charles E. DEVELOPMENT OF A CREATIVITY SCALE FOR THE ADJECTIVE CHECK LIST (ACL). Psychological Reports, 1969, 25(1), 87-92.

Two general scales, an eight-item scale and a 27-item scale proved successful in discriminating creative and control Ss in the cross-validation proved more effective in differentiating creative and control Ss than did a select group of currently available ACL scales. A comparison of the validity of these new creativity scales indicated that the 27-item scale appears to be most promising. (Author)

(1427) Snowden, Obed L., and Shill, James F. PREPARING TEACHERS TO TEACH TURNED-OFF STUDENTS. Agricultural Educational Magazine, 1969, 42(7), 178-179.

Itemizes the needed objectives of a preservice teacher education program for students preparing to teach unmotivated youth. (DM)

(1428) Soeffing, Marylane. THE CEC INFORMATION CENTER ON EXCEPTIONAL CHILDREN. Audiovisual Instruction, 1969, 14(5), 42-43.

Describes center which is part of ERIC system. Emphasis is on provision of information to those involved in special education. (CJ)

(1429) Solomon, Daniel; Houlihan, Kevin A.; and Parelius, Robert J. INTELLECTUAL ACHIEVEMENT RESPONSIBILITY IN NEGRO AND WHITE CHILDREN. Psychological Reports, 1969, 24(2), 479-483.

Children's Intellectual Achievement Responsibility scores were related to sex, school grade (4th vs 6th), socio-economic status, and race. Only sex showed significant main effects. The possibility that situational effects may account for discrepancies between these race and class results and those obtained with other locus of control measures was considered. (Author)

(1430) Sorenson, George W. PROCEDURES FOR REFERRING STUDENTS TO THE CONTINUATION HIGH SCHOOL. Journal of Secondary Education, 1969, 44(7), 302-303.

Describes several methods, but recommends use of informal committee composed of school representative, parent, student, and continuation school representative. Indicates need for student to understand procedures so he can enter new program with assurance. (Author/CJ)

(1431) Sorkin, Alan L. SOME ASPECTS OF AMERICAN INDIAN MIGRATION. Social Forces, 1969, 48(2), 243-250.

The education of the migrants, their earnings before and after relocation, and the change in the degree of antisocial behavior after leaving the reservation are analyzed. It is found that while relocation can enhance the standard of living of those participating in federal programs, budget limitations prevent these programs from assisting enough applicants to markedly reduce the level of surplus labor on the reservation. (Author)

(1432) Spivack, George. CLARIFYING THE RELATIONSHIP BETWEEN ACADEMIC SUCCESS AND OVERT CLASSROOM BEHAVIOR. Exceptional Children, 1969, 36(2), 99-104.

Using Devereux Elementary School Behavior Rating Scale, 298 ratings were made of children designated as achievers and underachievers at fifth grade level when a child is underachieving, this is evident in his broader functioning in the classroom. (Author)

(1433) Sprey, Jetse. THE FAMILY AS A SYSTEM IN CONFLICT. Journal of Marriage and the Family, 1969, 31(4), 699-706.

Discusses conventional treatment of family harmony and conflict in a consensus-equilibrium framework, suggests as more fruitful approach view of family as a system in conflict. Briefly outlines premises underlying such a frame of reference and explores its implications for study of family. Revision of paper presented at Ohio Valley Sociological Society, Indianapolis, 1969. (CJ)

(1434) Stancato, Frank A., and McCabe, Sheridan P. PERCEIVED OBSTACLES OF COUNSELORS IN CATHOLIC HIGH SCHOOLS. National Catholic Guidance Conference Journal, 1969, 14(1), 44-48.

Literature review suggests structural characteristics which prevent counselors from performing optimally in a parochial school setting. Counselors ranked 20 obstacles, indicating that lack of clerical help, high student-counselor ratio, and insufficient time for professional improvement were most serious. (CJ)

(1435) Staples, Robert E. RESEARCH ON THE NEGRO FAMILY: A SOURCE FOR FAMILY PRACTITIONERS. Family Coordinator, 1969, 18(3), 202-208.

Studies of Negro family life useful to teachers, social workers, and practitioners concerned with family functioning of lower-income ethnic groups. These material aid in increasing understanding and effectiveness in working with these families. (Author)

(1436) Starkey, Lycorgus M. A CLERGYMAN LOOKS AT DRUG ABUSE. The Journal of School Health, 1969, 39(7), 478-486.

If the churches can provide the kind of intimate, caring community where men and women may develop relationships which do not require drug participation for membership, if here they are encouraged and enabled to face the tragedies of life and handle their own existential anxieties with ever increasing strength, they can foster the kinds of Christian maturity and divine dependence among their members which need no crutch of glass or grass. (Author)

(1437) Stefflre, Buford, RUN, MAMA, RUN: WOMEN WORKERS IN ELEMENTARY READERS. Vocational Guidance Quarterly, 1969, 18(2), 99-102.

In primers and basic texts, first through sixth grade, discrepancies between portrayal of working women and present reality exists. Supplementary actions by counselors and teachers are called for- to give accurate picture of place of work in the life of women. (Author)

(1438) Stephens, Wyatt E. INTERPRETING MENTAL RETARDATION TO PARENTS IN A MULTI-DISCIPLINE DIAGNOSTIC CLINIC. Mental Retardation, 1969, 7(6), 57-59.

Describes two basic strategies for interpretation of findings- the 'virtuoso model' and the 'interaction model'. Suggests latter as being more effective in dealing with questions and feelings of parents. (Author)

(1439) Stern, T. Noel. COFFEE HOUSES MAY STIR INTELLECTUAL ACTIVITY. Improving College and University Teaching, 1969, 17(3), 139-170.

A coffee house is shown to have many advantages including the stimulating of students and faculty to think and communicate. (Author)

(1440) Stevens, George. THE COLLEGE UNION --PAST, PRESENT, AND FUTURE. The Journal of the Association of Deans and Administrators of Student Affairs, 1969, 7(1), 16-21.

Reviews history of movement for college unions, stressing changes in emphasis, particularly current social influences leading to further needed changes in structure. (CJ)

(1441) Stine, Oscar C. SELECTED NEUROLOGIC AND BEHAVIORAL FINDINGS OF CHILDREN ENTERING AN EARLY SCHOOL ADMISSIONS PROJECT FROM CULTURALLY DEPRIVED NEIGHBORHOODS. The Journal of School Health, 1969, 39(7), 470-477.

Enrollment of children from culturally deprived neighborhoods into public education at age four is an outstanding example of a program requiring cooperative study by persons in a number of different disciplines who are concerned with the optimal physical and mental development of children.

The purpose of this paper is to describe and to discuss the frequency of selected neurological measurements in children categorized as culturally deprived. (Author)

(1442) Stone, LeRoy A. ACADEMIC GRADES: THEIR SUBJECTIVE SCALE STRUCTURE BASED ON COLLEGE STUDENT IMPRESSIONS. Psychological Reports, 1969, 25(2), 439-442.

Seventy judges (university freshmen) evaluations of 12 grade intervals showed good agreement as had college professors previously. The Thurstonian scales were curvilinearly related to the grade-point-average scale. (Author)

(1443) Stonebarger, Charles W. FINDING A WAY TO BE A HUMAN. Science Teacher, 1969, 36(7), 33-36.

A program that provides for individualized instruction in science is described. Ten different learning environments are provided for the students. Instructional programs are individually chosen, self-administered, self-scheduled, self-tested and feed-back revised. The role of the teacher is discussed. (LC)

(1444) Stoner, Kenneth L., and Yokie, J. Albin. RESIDENCE HALLS AND THE FUTURE. Journal of the Association of Deans and Administrators of Student Affair, 1969, 7(2), 72-75.

The failure to make residence halls an integral part of the educational force of the collegiate community, the failure to produce designs and materials which permit maximum functionalism, and the almost total lack of research on the influence which these structures have upon the students who reside within them may indicate an inability of the housing officer to manipulate the environment. (Author)

(1445) Strowig, R. Wray, and Alexakos, C.E. OVERLAP BETWEEN ACHIEVEMENT AND APTITUDE SCORES. Measurement and Evaluation in Guidance, 1969, 3(2), 157-166.

Analysis of the variables measured on the General Aptitude Tests Battery and the Metropolitan Achievement Tests indicates that while achievement ratings are related to in-school and post-school success, aptitude testing may not be as effective a method as believed for vocational placement. Extensive literature review. Data tables. (CJ)

(1446) Sugarman, Michael. VOCATIONALISM IN HIGHER EDUCATION: A REVIEW. Vocational Guidance Quarterly, 1969, 18(2), 103-109.

From an historical perspective, individual student characteristics, goals, and objectives must be considered and when possible, matched with individual college environments to take maximum advantage of learning situations and promote educational growth and maturity. (Author)

(1447) Talkington, Larry W., and Rieker, Grace A. A SHORT FORM OF THE WISC FOR USE WITH THE MENTALLY RETARDED. Psychological Reports, 1969, 25(2), 461-462.

WISC records of 70 Ss were rescored using an abbreviated procedure; correlations with the original ranged from 180 on Picture Completion to .90 on Block Design with correlation of .95, .95, and .91 for the Verbal, Performance, and Full Scale respectively. (Author)

(1448) Tautfest, Patricia B. THE JOINT STATEMENT ON RIGHTS AND FREEDOMS OF STUDENTS. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 27-30.

Discusses development of Statement, its endorsement by numerous organizations, its continuing reevaluation and revision to meet current needs on campus in light of court decisions. (CJ)

(1449) Taylor, Harold. STUDENTS, UNIVERSITIES, AND SIDNEY HOOK. Phi Delta Kappan, 1969, 51(4), 195-197.

A leading advocate of the student cause defends his views in opposition to Hook and proposes reform of universities. (LN)

(1450) Taylor, Harold. THE STUDENT REVOLUTION. Phi Delta Kappan, 1969, 51(2), 62-67.

Traces U.S. movement against its world background. Whole new set of forces has brought society to end of an era with very little time to adjust to the new, thus, universities are going to have to change not only curriculum but the way they deal with students. Sidney Hook, responds to Taylor following article, expressing a contrary view. (Author)

(1451) Tezotte, Lawrence W. TRANSITIONAL PATTERNS AND ACHIEVEMENT OF TRANSFER STUDENTS AT THE TECHNICAL ASSOCIATE AND BACCALAUREATE LEVELS OF HIGHER EDUCATION. Journal of Educational Research, 1969, 63(3), 107-110.

This study provides encouraging results relative to the ultimate success of students at the Junior College level of Higher Education. (Author)

(1452) Thetford, William N., and Schucman, Helen. SELF-CHOICES, PREFERENCES, AND PERSONALITY TRAITS. Psychological Reports, 1969, 25(2), 659-667.

This is the third in a series of studies based on the Personality Assessment System (PAS), a new approach to relating personality traits to intellectual test performance. The purpose was to test hypotheses involving Ss' self-concepts and preferences as obtained independently of the intelligence test data on an instrument devised along theory-determined lines. (Author)

(1453) Thiagarahan, S. DESIGN AND DEVELOPMENT OF A PROGRAM FOR ATTITUDE CHANGE. NSPI Journal, 1969, 8(9), 10-11.

Describes a program intended to assist family-planning workers in India overcome their reluctance to use "dirty words" when teaching illiterate villagers contraceptive techniques. (LS)

(1454) Thompson, John C. BLUEPRINT FOR COLORADO SCHOOLS IN ALCOHOL, DRUG AND TOBACCO EDUCATION. Journal of School Health, 1969, 39(10), 711-712.

Discusses need to bring laws on alcohol use up to date, findings and recommendations of an advisory committee on school health. (CJ)

(1455) Thumin, Fred J. MMPI SCORES AS RELATED TO AGE, EDUCATION, AND INTELLIGENCE AMONG MALE JOB APPLICANTS. Journal of Applied Psychology, 1969, 53(5), 404-407.

All multiple correlations using age, education, and intelligence as criterion variables resulted in significant correlations except those involving Scales one and two. (Author)

(1456) Tiedeman, David V. CAN A MACHINE ADMIT AN APPLICANT TO CONTINUING EDUCATION? Measurement and Evaluation in Guidance, 1969, 2(2), 69-81.

A Career Machine is described in which comprehension of the opigenesis of decision-making development is expected. The Admissions Machine is then defined as that subset of procedures in the Career Machine which the applicant and admissions officer can use collaboratively in an interactive interrogation and report system. (Author)

(1457) Tiffany, Donald W. EXPERIENCED CONTROL AND WORK INHIBITION. Vocational Guidance Quarterly, 1969, 18(2), 137-143.

A sample of individuals displaying "work-avoidance" characteristics were administered tests to determine perceptions about control in group situations. Findings support hypothesis that these unemployed subjects were apt to feel controlled by external restricting forces from the environment, creating need for more self control which they often lack. (CJ)

(1458) Tillinghast, B.S., Jr., and Others. EXPERIMENTAL USE OF THE KUDER GENERAL INTEREST SURVEY, FORM E, WITH SIXTH GRADE PUPILS. Measurement and Evaluation in Guidance, 1969, 2(3), 174-177.

Author of instrument urges only selective use with sixth graders. Study demonstrates that Kuder can be effective if students are of at least average ability, and participate in group interpretation of survey. Distributation tables. (CJ)

(1459) Tolor, Alexander J. INCIDENCE OF UNDER-ACHIEVEMENT AT THE HIGH SCHOOL LEVEL. Educational Research, 1969, 63(2), 63-65.

This study discloses a "high incidence of under-achievement at the high school level...in an affluent suburban community." Implication of these findings are discussed. (Author/AP)

(1460) Trent, William. CAREER COUNSELING AND PLACEMENT NEEDS OF BLACK STUDENTS AT INTEGRATED COLLEGES. Journal of College Placement, 1969, 30(1), 65-68.

Pre-publication summary of a conference study to be released by College Placement Service, Inc. (Author)

(1461) Tretakoff, Maurice. COUNSELING PARENTS OF HANDICAPPED CHILDREN: A REVIEW. Mental Retardation, 1969, 7(4), 31-34.

Literature review indicates need for parent counseling. However, there is confusion about etiology of anxiety, and a paucity of experimental data on the methodology to be used in this type of counseling. (Author)

(1462) Troll, Lillian E. SIMILARITIES IN VALUES AND OTHER PERSONALITY CHARACTERISTICS IN COLLEGE STUDENTS AND THEIR PARENTS. Merrill-Palmer Quarterly of Behavior and Development, 1969, 15(4), 323-326.

The generation gap was analyzed in interviews of 100 white college students and their parents. Intra-familial similarities in values were greater than in other domains, with somewhat greater likeness between parent-parent than between parent-child. (MH)

(1463) Trow, William C. WHAT SHOULD BE EXPECTED OF PSYCHOLOGISTS IN EDUCATION REFORM? Journal of School Psychology, 1968-69, 7(4), 64-69.

Subjective discussion of specific ways in which school psychologists should take initiative in policy change, facility improvement--whatever is necessary to create more relevant learning climated. (CJ)

(1464) Tuckman, Bruce W. THE STUDENT CENTERED CURRICULUM: A CONCEPT IN CURRICULUM INNOVATION. Educational Technology, 1969, 9(10), 26-29.

Describes concept in terms of postulates which provide basic definitions, and propositions derived from these postulates describing construction and operation of curriculum. (Author/CJ)

(1465) Twelker, Paul A. DESIGNING SIMULATION SYSTEMS. Educational Technology, 1969, 9(10), 64-70.

The 13 phases of simulation design are summarized, and an effort is made to expose the vital decision points that confront the designer as he develops simulation experiences. (Author)

(1466) Utech, David A., and Hoving, Kenneth L. PARENTS AND PEERS AS COMPETING INFLUENCES IN THE DECISIONS OF CHILDREN OF DIFFERING AGES. Journal of Social Psychology, 1969, 78(2), 267-274.

Social influence of parents and peers in 10 social situations was evaluated in children grades 3,5,7, 9, and 11 by questionnaires. Overall level if conformity to adults or peers is stable across age while proportion of conformity to parents as opposed to peers significantly decreased across age. (Author)

(1467) Van de Riet, Vernon; Van de Riet, Hani; and Springle, Herbert. THE EFFECTIVENESS OF A NEW SEQUENTIAL LEARNING PROGRAM WITH CULTURALLY DISADVANTAGED PRESCHOOL CHILDREN. Journal of School Psychology, 1968-69, 7(3), 5-15.

A group of 24 culturally deprived five-year-old children in an experimental sequential program of planned and guided learning, a matched control group exposed to a "traditional" program, and a second matched control group which received no preschool program were measured. The performance of the experimental group was significantly superior to that of both control groups. (Author)

(1468) Vann, Richard. NURTURE AND CONVERSION IN THE EARLY QUAKER FAMILY. Journal of Marriage and the Family, 1969, 31(4), 639-643.

Describes method of family reconstitution used with problem arising from family religious history. Reports results of such an analysis of early English Quakers, and attempts to account for data thus revealed. (CJ)

(1469) Veroff, Joseph, and Peele, Stanton. INITIAL EFFECTS OF DESEGREGATION ON THE ACHIEVEMENT MOTIVATION OF NEGRO ELEMENTARY SCHOOL CHILDREN. Journal of Social Issues, 1969, 25(3), 71-91.

Results suggest that the effects of one year's experience with desegregation on achievement motivation are more apparent in Negro boys than in Negro girls. (Author)

(1470) Vincent, Clark E. THE TRAINING OF PROFESSIONAL AND SUBPROFESSIONAL PERSONNEL AS ADJUNCTIVE MARRIAGE COUNSELORS: OPPORTUNITIES AND DILEMMAS. Family Coordinator, 1969, 18(3), 217-221.

Article reflects two assumptions: (1) professional manpower storage is a permanent problem; and (2) members of each of the professions have a unique entree at critical periods in life cycle of marriage. (Author)

(1471) Vincent, Clark E., and Others. FAMILIAL AND GENERATIONAL PATTERNS OF ILLEGITIMACY. Journal of Marriage and the Family, 1969, 31(4), 659-667.

Initial research report of project on knowledge, attitudes, and practices of family planning. Uses data from 1960 census, updated to 1964, for area of high proportion of poverty-level blacks to support general hypothesis that illegitimacy "runs in families" among both poverty-level and lower-middle income black females. (Author/CJ)

(1472) Vondracek, Fred W. BEHAVIORAL MEASUREMENT OF SELF-DISCLOSURE. Psychological Reports, 1969, 25(3), 914.

The present study was undertaken in part to explore the relationship of Jourard's Self-Disclosure Inventory (SDI) scores to a behavioral measure of self-disclosure. The fact that resulting correlations are relatively low and not statistically significant appears to confirm the hypothesis that a self-report measure of self-disclosure and a behavioral measure assess different variables. Indicates need for a reliable behavioral measure of this variable. (Author)

(1473) Vontress, Clemmont E. CULTURAL BARRIERS IN THE COUNSELING RELATIONSHIP. Personnel and Guidance Journal, 1969, 48(1), 11-17.

The article suggests in-service and pre-service training designed to help counselors examine their attitudes toward the culturally different and expose them directly to the culture of their clients. (Author)

(1474) Walker, B.S., and Little D.F. FACTOR ANALYSIS OF THE BARRETT-LENNARD RELATIONSHIP INVENTORY. Journal of Counseling Psychology, 1969, 16(6), 516-521.

Describes administration and analysis of Inventory. Factors obtained from analysis were interpreted as "nonevaluative acceptance" psychological insight, and likability. (Author/CJ)

(1475) Walker, Eric A. OUR TRADITION-BOUND COLLEGES. English Education, 1969, 60(2), 89-91.

Suggests break with restrictive college offerings by substituting lectures with television and other instructional aids, replacing the standard four-year curriculum with one that permits advancement according to individual learning capabilities, and encouraging the development of faculty potential to meet students' personal and educational needs. (LP)

(1476) Walsh, Richard P. TEST-TAKING ANXIETY AND PSYCHOLOGICAL NEEDS. Psychological Reports, 1969, 25(1), 83-86.

Facilitating (F) and debilitating (D) test-taking anxieties as measured by the Alpert-Haber Achievement Anxiety Test were correlated with psychological needs as measured by the Edwards Personal Preference Schedule (PPS). Ss were 201 members of a sophomore social science class. Results from this and previous studies suggest that certain personality characteristics are related to the two types of anxiety concerning test taking. This is particularly true of males and seems incidental for females. It appears that sex differences continue to be an important variable. (Author)

(1477) Walsh, W. Bruce. SELF-REPORT UNDER SOCIALLY UNDESIRABLE AND DISTORTION CONDITIONS. Journal of Counseling Psychology, 1969, 16(6), 569-574.

Results suggest that method of collecting data is not associated with accuracy of self-report. (Author)

(1478) Walton, Francis X., and Sweeney, Thomas J. USEFUL PREDICTORS OF COUNSELING EFFECTIVENESS. Personnel and Guidance Journal, 1969, 48(1), 32-38.

A summary on characteristics of effective counselors in terms of indicators that show promise as predictors of counselor effectiveness as well as indicators that appear to possess little or no such promise. (Author)

(1479) Wandzek, Frank P. EFFECTS OF POSITIVE VERBAL REINFORCEMENTS ON INTEREST SELECTIONS. Psychological Reports, 1969, 24(2), 407-412.

Ss participated in a pretest, two interviews, a posttest and retest. Because posttest and retest scores of a greater number of experimental Ss were at least 10 points above their operant scores after conditioning, it can be concluded that some individuals were susceptible to verbal conditioning of interests. (Author)

(1480) Waters, L.K., and Waters, Carrie Wherry. CORRELATES OF JOB SATISFACTION AND JOB DISSATISFACTION AMONG FEMALE CLERICAL WORKERS. Journal of Applied Psychology, 1969, 53(5), 388-391.

The results of these analyses offered no support for the two factor theory of job satisfaction, but were consistent with the traditional framework in which any variable can be both a satisfier and a dissatisfier. (Author)

(1481) Watts, Evadean M. FAMILY THERAPY: ITS USE IN MENTAL RETARDATION. Mental Retardation, 1969, 7(5), 41-44.

Three concepts of family therapy reviewed are values, role identification and family interpersonal relationships. Examples of them are given, as well as illustrations of how family therapy has been used effectively in short term treatment, as a transitional tool, and in mitigation against scapegoating of a retarded child. (Author)

(1482) Webb, James T., and Hirschfield, Paul P. EFFECTS OF VARYING AMOUNT OF REWARD IN FREE OPERANT CONDITIONING OF HUMANS ON A FIXED-RATIO SCHEDULE. Psychological Reports, 1969, 25(3), 883-886.

Thirty-eight Ss were divided into 4 groups, each group being placed on a 21:1 fixed-ratio schedule. Shifts in reward significantly influenced running time in predicted direction. Results are discussed as relevant to secondary reinforcement and learned expectancy. (Author)

(1483) Wedemeyer, Richard H. NEEDED: THE VITAL ELEMENT OF FIELD EXPERIENCE. Journal of College Placement, 1969, 30(1), 78-82.

Describes adaptation of field placement offered at Elmhurst College which helps student gain self confidence, self-reliance. Offers opportunity for vocational exploration with salary, possibility of academic credit. (CJ)

(1484) Weinstein, Laura. SCHOOL ENTRANCE AGE AND ADJUSTMENT. Journal of School Psychology, 1968-1969, 7(3), 20-28.

It was hypothesized that starting first grade among the youngest in one's class increases the probability of maladjustment during the school years. (Author)

(1485) West, Lloyd W., and Zingle, Harvey W. SELF-DISCLOSURE INVENTORY FOR ADOLESCENTS. Psychological Reports, 1969, 24(2), 439-445.

The inventory yields a grand disclosure score, six aspect-disclosure subscores, and six disclosure-to-target subscores. A method for indexing the degree of circumspection or differentiation exercised in self-disclosure is suggested. (Author)

(1486) Whitfield, Edwin A., and Glaeser, George A. THE MICROFILM APPROACH TO DISSEMINATING VOCATIONAL INFORMATION: AN EVALUATION. Vocational Guidance Quarterly, 1969, 18(2), 82-86.

Results indicated that the microfilm aperture and approach to disseminating occupational information is highly favored by students and staffs of secondary schools. (Author)

(1487) Whitney, Douglas R. PREDICTING FROM EXPRESSED VOCATIONAL CHOICE: A REVIEW. Personnel Guidance Journal, 1969, 48(4), 270-285.

Review of large sample longitudinal studies indicates that, in general, expressed choices are fairly stable over one- to five-year periods during and after college, and that expressed vocational choice is as valid a predictor as interest inventories. Discusses shortcomings of past research, recommendations for future. (CJ)

(1488) Whittaker, David. STUDENT SUBCULTURES REVIEWED AND REVISITED. The Journal of the Association of Deans and Administrators of Student Affairs, 1969, 7(1), 23-34.

Literature review cites recent changes in student college relationship. Author stresses devise by alienated students for bigger voice in policy. (Author)

(1489) Wiechmann, Gerald H., and Ellis, Altis L. A STUDY OF THE EFFECTS OF "SEX EDUCATION" ON PREMARITAL PETTING AND COITAL BEHAVIOR. Family Coordinator, 1969, 18(3), 231-234.

Study was unable to find evidence from data analyzed that random sex education in the curriculum has any direct promotional or inhibiting effect upon premarital sexual behavior of a petting or coital type. (Author)

(1490) Wiens, Arthur N., and Others. COMMUNICATION LENGTH AS AN INDEX OF COMMUNICATOR ATTITUDE: A REPLICATION. Journal of Applied Psychology, 1969, 53(4), 264-266.

The findings suggest that the written channel of communication may be as sensitive a mirror of subjects underlying attitudinal state as earlier research had revealed was the case with the spoken channel of communication. (Author)

(1491) Wiggins, Nancy, and Others. PREDICTION OF FIRST-YEAR GRADUATE SUCCESS IN PSYCHOLOGY: PEER RATINGS. Journal of Educational Research, 1969, 63(2), 81-85.

Results indicated that among all predictors only the peer ratings demonstrated predictive validity of first-year grades. (Author)

(1492) Wilkerson, D.C. THE MENTALLY RETARDED CHILD: A PSYCHOLOGICAL AND CHILD-CARE APPROACH. Mental Retardation, 1969, 7(6), 17-19.

Programs should be provided which help children discover the capacities that have been hidden by pathology. Urges development of program in which needs of the child are kept foremost in the minds of those working with him. Suggests that since teacher is so involved in care of the child, focus should be on her therapeutic and educational skills. (Author)

(1493) Williams, F. Neil. CHEATING IN THE CLASSROOM. Improving College and University Teaching, 1969, 17(3), 183-184.

Students were divided in opinion that cheating to any degree in classes was going on and that the "honor system" would promote more cheating. They felt proctored system reduces cheating. (Author)

(1494) Williams, J. Ivan. SELECTION FACTORS IN THE VOCATIONAL REHABILITATION PROCESS. Social Problems, 1969, 17(1), 110-119.

Negative attitudes of professionals toward socially marginal clients may intervene in the rehabilitation selection process so that the less socially marginal clients have a better chance for rehabilitation. (Author)

(1495) Wilson, Lowell T.; Berry, K.L.; and Miskimins, R.W. AN ASSESSMENT OF CHARACTERISTICS RELATED TO VOCATIONAL SUCCESS AMONG RESTORED PSYCHIATRIC PATIENTS. Vocational Guidance Quarterly, 1969, 18(2), 110-114.

Behavioral qualities are of paramount importance in predicting eventual posthospital vocational success. (Author)

(1496) Winnett, William L. ...BETTER BUSINESS EDUCATION FOR THE DISADVANTAGED THROUGH INSERVICE PROGRAMS. Business Education Forum, 1969, 23(4), 13-15.

Discusses basic concepts concerning disadvantaged youth emerging from a seminar of 20 business education leaders: (1) trust and respect students; (2) teach the student not students; (3) give student-oriented instruction; (4) make subject matter relevant; (5) set behaviorial objectives; and (6) adopt the zero reject standard. (Author)

(1497) Winston, Sheldon L. THE DRUG COUNSELING WORKSHOP: A NEW RESOURCE FOR SCHOOLS. Journal of Secondary Education, 1969, 44(8), 352-353.

Describes workshop for students and their parents, led by school staff member, which discusses medical and legal aspects of drugs, and mutual attitudes of parent and child. (CJ)

(1498) Wittmer, Joe, and Webster, Gerald B. THE RELATIONSHIP BETWEEN TEACHING EXPERIENCE AND COUNSELOR TRAINEE DOGMATISM. Journal of Counseling Psychology, 1969, 16(6), 499-504.

Rokeach Dogmatism Scale was administered to 25 Ss with, and, 24 Ss without previous teaching. Results indicate that age and amount of experience correlate positively with dogmatism. Implications for profession are discussed. (Author/CJ)

(1499) Wohlford, Paul, and Giammona, Samuel T. PERSONALITY AND SOCIAL VARIABLES RELATED TO THE INITIATION OF SMOKING CIGARETTES. Journal of School Health, 1969, 39(8), 544-551.

Reasons for smoking may be similar to those for using marijuana and other drugs. A review of cross-sectional and longitudinal studies on adolescent predispositions indicate complex matrix of relationships with parents and peers. (CJ)

(1500) Wolfe, Helen Bickel. ANALYSIS OF THE WORK VALUES OF WOMEN: IMPLICATIONS FOR COUNSELING. Journal of the National Association of Women Deans and Counselors, 1969, 33(1), 13-17.

Expansion of research by L.D. Eyde (1962). Responses by 1,871 women to Eyde's Work Values Scale and to questionnaire indicate linkage between values and specific demographic variables. Need for more realistic guidance efforts to prepare girls and women for world of work. Paper presented at meeting of American Personnel and Guidance Association, Las Vegas, Nevada, 1969. (CJ)

(1501) Wolman, Thelma G. SOME PROBLEMS AND ISSUES IN THE IMPLEMENTATION OF MENTAL HEALTH PROGRAMS IN THE PUBLIC SCHOOLS. The Journal of School Psychology, 1968-69, 7(4), 5-10.

Urbanization, economic stratification, parent-school power struggles create community-wide climate in which solutions must be sought rather than in isolation of school building. Community feedback and collaboration should develop under understandings necessary to serve local population more meaningfully. Based on address of New York State Psychological Association, New York, New York, May, 1968. (CJ)

(1502) Woodard, Samuel L. BLACK POWER AND ACHIEVEMENT MOTIVATION. Clearing House, 1969, 44(2), 72-75.

Autobiographical description which focuses on Black Power as motivational force to cause one to rise above social, economic, and educational constraints imposed by society. As such, it is factor to be lauded, not degraded. (Author)

(1503) Wurtz, Robert E. DEVELOPMENTAL INTELLIGENCE AND VOCATIONAL DEVELOPMENT. Journal of Counseling Psychology, 1969, 16(6), 584-586.

Uses data from earlier study by Hollender to estimate mental ages for four quartiles of intelligence for a seven-year span (ages 12-18). Comparison of four groups at some mental age with groups where age or grade is held constant, regarding realistic vocational choices, suggests that mental age concept might be more meaningful than intelligence in research on vocational development. (Author/CJ)

(1504) Zagona, Salvatore V., and Babor, Thomas F. ADOLESCENTS' ATTITUDES TOWARD THEMSELVES AND CIGARETTE SMOKERS. Psychological Reports, 1969, 25(2), 501-502.

Adolescents who reported being smokers did not differ from nonsmokers in over-all self-ratings, but they had more favorable and differentiated attitudes toward adolescent and adult smokers. (Author)

(1505) Zazzaro, Joanne. AMERICANS DO SUPPORT SEX EDUCATION. American School Board Journal, 1969, 157(3), 30-32.

Critics or no critics, most people and organizations, both in and out of education, favor sex education in the schools. Second of two part national report of sex education controversy. The first article appeared in August edition, same journal. (Author)

(1506) Zdep, S.M., and Marco, G.L. COMMENTARY ON KERLINGER'S STRUCTURAL THEORY OF SOCIAL ATTITUDES. Psychological Reports, 1969, 25(3), 731-738.

Kerlinger's structural theory of attitudes is analyzed, and some of the implications of the theory are examined. Kerlinger's use of the available data to extend the theory to the realm of social attitudes is questioned. In terms of implications for attitude measurement, it is suggested that the relevance as well as the affect of items be assessed. (Author)

(1507) Zimmerman, Joseph; Overpeck, Carole; Eisenberg, Heidi; and Garlick, Betsy. OPERANT CONDITIONING IN A SHELTERED WORKSHOP: FURTHER DATA IN SUPPORT OF AN OBJECTIVE AND SYSTEMATIC APPROACH TO REHABILITATION. Rehabilitation Literature, 1969, 30(11), 326-334.

Illustrates application of two other operant procedures to problem of accelerating productivity in individual clients. Presents data suggesting that information of crucial significance to a client's program can be obtained merely by virtue of the continuous quantitative monitoring of behavior per se. (Author)

(1508) ALLEN LOOKS AT HIGH SCHOOL UNREST. Compact, 1969, 3(5), 45.

Message of the Commissioner of Education to chief state school officers proposing specific steps which communities may find constructive in dealing with some of the underlying causes of student unrest. (Author/MF)

(1509) BLACK LEADERS SPEAK OUT ON BLACK EDUCATION. Today's Education, 1969, 58(7), 25-32.

Eight Negroes involved in education and civil rights speak out on issues of separation, relevance, and discontent in regard to schools. (CJ)

(1510) CRITIQUE OF HEREDITARIAN ACCOUNTS OF "INTELLIGENCE" AND CONTRARY FINDINGS: A REPLY TO JENSEN. Harvard Educational Review, 1969, 39(3), 571-580.

Discussion of environmental and hereditary influences and suggests two ways of calculating heritability separating these influences more cleanly than the formula used. (Author)

(1511) DISCUSSION: HOW MUCH CAN WE BOOST IQ AND SCHOLASTIC ACHIEVEMENT? Harvard Educational Review, 1969, 39(2), 273-356.

In this section six psychologists and a geneticist respond to Arthur Jensen's article, which appeared in the Winter, 1969, issue of the Review concerning the concept of intelligence. (Author)

(1512) ENVIRONMENT: THE CUMULATION OF EFFECTS IS YET TO BE UNDERSTOOD. Harvard Educational Review, 1969, 39(3), 511-522.

Deals with Arthur Jensen's article concerning racial intelligence from point of view of an environmentalist and reveals that extrapolations from twin studies limited to a single group to estimates of the genetic capabilities of a different group are suspect. (Author)

(1513) OUR YOUNGEST LEARNERS: THE BEREITER-ENGELMANN EXPERIMENT. Grade Teacher, 1969, 87(4), 54-55.

Method of instruction developed by Carl Bereiter and Siegfried Engelmann which is based upon repetitive drills in language development. (Author/AP)

(1514) OUR YOUNGEST LEARNERS: THE DEMONSTRATION SCHOOL. Grade Teacher, 1969, 87(4), 56-57.

An educational environment which enables the children to investigate their world with the help of a grown-up friend. (Author/AP)

(1515) OUR YOUNGEST LEARNERS: THE INFANT SCHOOL. Grade Teacher, 1969, 87(4), 52-53.

An approach to teaching based on the English infant school where youngsters aged from five to 10 work in specially adapted, child sized environments, doing whatever they want. (Author/AP)

(1516) OUR YOUNGEST LEARNERS: THE MONTESSORI METHOD. Grade Teacher, 1969, 87(4), 58-59.

The only real constant in the Montessori method is the materials which are crafted in Europe and involve the tactile sense. (Author/AP)

(1517) OUR YOUNGEST LEARNERS: THE NIMNIGHT APPROACH. Grade Teacher, 1969, 87(4), 60-61.

An early learning program where children are free to select the materials for their own education and where peer teaching is actively promoted. (Author/AP)

BOOK RESUMES

(1518) Anderson, Robert M.; Hemenway, Robert E.; and Anderson, Janet W. (Eds.), INSTRUCTIONAL RESOURCES FOR TEACHERS OF THE CULTURALLY DISADVANTAGED AND EXCEPTIONAL. Springfield, Ill.: Charles C. Thomas, 1969.

This text presents a description of teaching materials for groups of children with diverse handicapping conditions or impoverished environmental backgrounds.

(1519) Arbuckle, Dugald S. COUNSELING: PHILOSOPHY, THEORY AND PRACTICE. Second Edition. Boston: Allyn and Bacon, Inc., 1969.

This book is divided into four principal divisions: (1) the philosophy of counseling; (2) the counselor as a person; (3) the nature of counseling; and, (4) the counseling experience.

(1520) Baier, Kurt, and Rescher, Nicholas. (Eds.), VALUES AND THE FUTURE. New York: The Free Press, 1969.

The eighteen papers that constitute this book and the seventeen capable authors tackle a difficult problem dealing with the ways in which technological advances affect human values.

(1521) Bandura, Albert. PRINCIPLES OF BEHAVIOR MODIFICATION. New York: Holt, Rinehart and Winston, 1969, 688p.

Presents a comprehensive analysis of the basic psychological principles governing human behavior within a social-learning framework.

(1522) Blumer, Herbert. SYMBOLIC INTERACTIONISM. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1969.

Symbolic interactionism in social psychology can be traced to the thoughts of Cooley, Dewey, Mead, Burke. These thoughts plus some new insights are brought into a well defined approach by the author's publishing 11 of his most influential papers in this book.

(1523) Brembeck, Cole S. SOCIAL FOUNDATIONS OF EDUCATION: A READER. Ontario: John Wiley and Co., 1969.

This volume of 45 readings by well-known, highly respected contributors examines the social environment in and out of the school, concentrating on the human dimensions of education.

(1524) Brown, J. Douglas. THE LIBERAL UNIVERSITY: AN INSTITUTIONAL ANALYSIS. New York: McGraw-Hill Co., 1969.

Emphasis is placed upon organizational structure, politics, and administrative procedures which work together to assure an integrated going concern and which balance the many countervailing pressures which universities presently face.

(1525) Chess, Stella, and Thomas, Alexander. (Eds.), ANNUAL PROGRESS IN CHILD PSYCHIATRY AND CHILD DEVELOPMENT. New York: Brunner/Mazel, 1969.

This is the second volume in a series designed to keep professionals abreast of the most significant and valuable work in every aspect of the normal and disturbed child.

(1526) Connery, Robert H. (Ed.), URBAN RIOTS. VIOLENCE AND SOCIAL CHANGE. New York: Random House, 1969.

Presents a balanced and varied assessment of the pressures that produce riots and the dangers they pose to the country and to the rioters themselves.

(1527) Cressey, Donald R., and Ward, David A. DELINQUENCY, CRIME AND SOCIAL PROCESS. New York: Harper and Row, 1969.

This book provides a framework from which students and instructors can examine not only the major theories of criminologists, but also the statements of judges, legislators, law enforcement officials and others who express views about "the crime problem."

(1528) Cruickshank, William M.; Paul, James L.; and Junkala, John B., MISFITS IN THE PUBLIC SCHOOLS. Syracuse, NY: Syracuse University Press, 1969.

This book examines some of the barriers to effective education and the roles of those social agencies that are in a position to effect changes.

(1529) Eshleman, J. Ross. PERSPECTIVES IN MARRIAGE AND THE FAMILY: Text and Readings. Boston: Allyn and Bacon, Inc., 1969.

Articles have been selected from approximately twenty different journals or books published since 1960, and are organized around the two major approaches to sociology today: structural-functional and symbolic interaction.

(1530) Feather, Bryant, and Olson, Walter S. (Eds.), CHILDREN, PSYCHOLOGY, AND THE SCHOOLS. Glenview: Scott, Foresman College Division, 1969.

This collection of readings by outstanding authorities from various academic disciplines and professions reports current trends, research, and findings concerning the physical and psychological growth of children.

(1531) Fitzgerald, Laurine E.; Johnson, Walter F.; and Norris, Willa. COLLEGE STUDENT PERSONNEL: READINGS AND BIBLIOGRAPHIES--A FRAMEWORK FOR COLLEGE STUDENT PERSONNEL PROGRAMS IN TWO- AND FOUR-YEAR INSTITUTIONS. Boston: Houghton Mifflin, 1969.

This volume examines virtually all aspects of college student personnel work in all types of settings plus the history, organization, functions, evaluation, ethics, legal aspects, and trends of student personnel work in the junior college as well as a large university.

(1532) Fraser, Stewart E. AMERICAN EDUCATION IN FOREIGN PERSPECTIVES: TWENTIETH CENTURY ESSAYS. Ontario: John Wiley & Co., 1969.

Presents a unique picture of education and related cultural patterns at various levels of American society, as viewed in the years 1900-1968 through the eyes of distinguished foreign commentators.

(1533) Frost, Joe L., and Rowland, G. Thomas. (Eds.), THE ELEMENTARY SCHOOL: PRINCIPLES AND PROBLEMS. Boston: Houghton Mifflin, 1969.

This book examines numerous aspects of contemporary educational problems of the elementary school.

(1534) Frost, Joe L., and Rowland, G. Thomas. CURRICULA FOR THE SEVENTIES: EARLY CHILDHOOD THROUGH EARLY ADOLESCENCE. Boston: Houghton Mifflin, 1969.

Merging educational and psychological theory and practice, this book provides a behavioral science approach to the problems of curriculum in the elementary school and preschool.

(1535) Glock, Charles Y., and Siegelman, Ellen. PREJUDICE U.S.A. New York: Frederick A. Praeger, 1969.

A source of the materials for this book was the symposium known as "Patterns of American Prejudice" held in Berkeley, California, in 1968. It deals mostly with anti-semitism.

(1536) Gross, Bertram M. SOCIAL INTELLIGENCE FOR AMERICA'S FUTURE: EXPLORATIONS IN SOCIETAL PROBLEMS. Boston: Allyn & Bacon, Inc. 1969.

A volume of readings by prominent scholars, journalists, and public servants provides cogent intelligence estimates in 17 substantive areas that range from learning and health to crime and the arts.

(1537) Hansen, Donald A. EXPLORATIONS IN SOCIOLOGY AND COUNSELING. Boston: Houghton Mifflin, 1969.

Sociologists evaluate counseling and psychotherapy in fifteen essays, all of which were written expressly for this book.

(1538) Harlacher, Ervin L. THE COMMUNITY DIMENSION OF THE COMMUNITY COLLEGE. Englewood Cliffs, New Jersey: Prentice-Hall, 1969.

Concentrates on the broad theme of the need for an educational institution to have a close relationship to its community. The author believes that the community college cannot fulfill its mission until it serves its community in many ways.

(1539) Hill, George E., and Luckey, Eleanor Braun. GUIDANCE FOR CHILDREN IN ELEMENTARY SCHOOLS. New York: Appleton Century Crofts, 1969.

This book demonstrates school guidance through its wealth of illustrations, and also emphasizes the importance of home-school relationships in guidance.

(1540) Kelley, Win, and Wilbur, Leslie. TEACHING IN THE COMMUNITY--JUNIOR COLLEGE, New York: Appleton Century Crofts, 1969.

Based on the premise that junior college teachers have instructional problems peculiar to two year institutions, this book is addressed to the junior college teacher, his role and function in this setting.

(1541) Klapp, Orrin E. COLLECTIVE SEARCH FOR IDENTITY. New York: Holt, Rinehart and Winston, Inc., 1969.

The author analyzes modern man's search for his identity in terms of mass behavior and movements, viewing the problem as a symptom of advanced technology and urbanized societies which have lost symbolic balance.

(1542) Krumboltz, John D., and Thoresen, Carl E. BEHAVIORAL COUNSELING. New York: Holt, Rinehart and Winston, 1969, 528p.

The readings are written by practicing school and college counselors and psychologists who have used reinforcement, modeling, role-playing, behavior contacts, desensitization, simulation, confrontation, and cognitive techniques.

(1543) Lifton, Walter M. EDUCATING FOR TOMORROW: THE ROLE OF MEDIA, CAREER DEVELOPMENT AND SOCIETY. Ontario: John Wiley & Co., 1969, 256p.

Provides a humanistic approach to education and demonstrates ways in which the new media can be harnessed to help individualize instruction.

(1544) Lindgren, Henry Clay. THE PSYCHOLOGY OF COLLEGE SUCCESS. New York: John Wiley & Sons, 1969.

Instead of relying exclusively on the practical methods of achieving better grades, this book stresses the student's motivation in terms of the effective realization of his aims and potentialities.

(1545) McDonagh, Edward C. SOCIAL PROBLEMS: PERSISTENT CHALLENGES. New York: Holt, Rinehart and Winston, Inc., 1969.

This text places emphasis on problems of current interest such as civil rights and racial revolts, student protests, poverty programs, anti-war resistance, and the relationship of scientists to government agencies.

(1546) Meacham, Merle L., and Wiesen, Allen E. CHANGING CLASSROOM BEHAVIOR: A MANUAL FOR PRECISION TEACHING. Penn.: International Textbook Co., 1969.

This book is a clear account of classroom shaping of "desirable" behavior and scrapping of "undesirable" behavior, with "normal", retarded, socially deprived, and emotionally disturbed students.

(1547) Medinnus, Gene R., and Johnson, Ronald C. CHILD AND ADOLESCENT PSYCHOLOGY: BEHAVIOR AND DEVELOPMENT. Ontario: John Wiley & Co., 1969.

Chapters include physical, intellectual, and personality development; social behavior in adolescence, and current problems and programs.

(1548) Moynihan, Daniel P. (Ed.), ON UNDERSTANDING POVERTY: PERSPECTIVES FROM THE SOCIAL SCIENCES. New York: Basic Books, 1969.

This is one of two volumes which provide an extensive discussion of poverty in the United States. They emerged from the studies of a year-long seminar on poverty sponsored by the American Academy of Arts and Sciences, and chaired by the author. (Companion volume, see entry 1560).

(1549) Northern, Helen. SOCIAL WORK WITH GROUPS. New York: Columbia University Press, 1969.

The author views social work not only as remedial and mediating, but also purposeful in enhancing the full potential of a person. It is within this context that she places her discussion of social work practice with groups.

(1550) Perel, William M., and Vairo, Philip D. URBAN EDUCATION: PROBLEMS AND PROSPECTS. New York: David McKay Company, 1969.

This book centers on the need for an educational institution to have close relationship with its community. They believe that the middle class, which has created and supported our educational institutions, has taken flight to the suburbs, leaving cities with increasing problems and declining systems of teaching.

(1551) Pinkney, Alphonso. BLACK AMERICANS. Englewood Cliffs: Prentice-Hall, 1969, 266p.

This publication is devoted to a specific group in the Ethnic Groups in American Life Series. The purpose of the book is to provide the American public with a descriptive and analytic view of its ethnic heritage.

(1552) Powell, John R., and Plyler, Samuel A. THE PERSONNEL ASSISTANT IN COLLEGE RESIDENCE HALLS. Boston: Houghton Mifflin, 1969.

This book, the first on the new residence hall programs, serves the needs of both the residence hall administrator and the personnel assistant himself.

(1553) Raser, John R. SIMULATION AND SOCIETY: AN EXPLORATION OF SCIENTIFIC GAMING. Boston: Allyn and Bacon, Inc., 1969.

This book is designed to introduce social scientists to simulation and gaming. It is useful for those who want to know more about simulation technique as a major research and teaching device.

(1554) Robbins, Jerry H., and Williams, Stirling B., Jr. STUDENT ACTIVITIES IN THE INNOVATIVE SCHOOL. Minneapolis: Burgess Publishing Co., 1969.

This text is intended to guide sponsors, administrators, and secondary school students in developing student activities programs in individual schools.

(1555) Schlesinger, Benjamin. THE ONE-PARENT FAMILY: PERSPECTIVES AND ANNOTATED BIBLIOGRAPHY. Toronto, Canada: University of Toronto Press, 1969.

This book is a very brief, yet concise, statement summarizing the current social-psychological research findings of the one-parent family in North America.

(1556) Shertzer, Bruce, and Stone, Shelley C. (Eds.), INTRODUCTION TO GUIDANCE: SELECTED READINGS. Boston: Houghton Mifflin, 1969.

This volume contains 61 selected readings in virtually all areas of counseling by authors such as Margaret Mead, Kaoru Yamamoto, Don Dinkmeyer, C. Gilbert Wrenn.

(1557) Smith, Frederick R., and McQuigg, R. Bruce. (Eds.), SECONDARY SCHOOLS TODAY: READINGS FOR EDUCATORS--Second Edition. Boston: Houghton Mifflin, 1969.

Like the first edition, it is a collection of timely and provocative articles chosen for their relevance to current issues and their interest to junior and senior high school teachers. Topics new to this edition are student dissent, teacher negotiations, sex education, and drug use.

(1558) Snyder, Ross. YOUNG PEOPLE AND THEIR CULTURE. Nashville, Tenn.: Abingdon Press, 1969.

The book challenges leaders in all fields of youth activities to help young people create a culture tailored to their special needs.

(1559) Starr, Bernard. (Ed.), THE PSYCHOLOGY OF SCHOOL ADJUSTMENT. (Readings) New York: Random House, 1969.

The 46 articles in this anthology focus on a wide range of adjustment problems, both emotional and intellectual, that children manifest in school. Special attention is given to the problems of disadvantaged groups and of gifted and retarded children.

(1560) Sundquist, James L. (Ed.), ON FIGHTING POVERTY: PERSPECTIVES FROM EXPERIENCE. New York: Basic Books, 1969.

This is one of two volumes which provide an extensive discussion of poverty in the United States. They emerged from the studies of a year-long seminar on poverty sponsored by the American

Academy of Arts and Sciences, and chaired by the author. (Companion volume, see entry 1548).

(1561) Thorndike, Robert L., and Hagen, Elizabeth. MEASUREMENT AND EVALUATION IN PSYCHOLOGY AND EDUCATION. Canada: John Wiley & Sons, Inc., 1969, 705p.

A basic psychometric theory, showing students how to use various testing procedures wisely and accurately. A chapter on basic statistics is needed.

(1562) Vaccaro, Louis C., and Covert, James Thayne. (Eds.), STUDENT FREEDOM IN AMERICAN HIGHER EDUCATION. New York: Teachers College Press, 1969.

Twelve contributors discuss student freedom.

(1563) Van Hoose, William H., and Pietrofesa, John J. (Eds.), GUIDANCE AND COUNSELING IN THE TWENTIETH CENTURY: REFLECTIONS AND REFORMULATIONS. Boston: Houghton Mifflin, 1969.

Twenty-two selections with autobiographies, selected writings. Each author handles a specific topic in the field of guidance and counseling.

(1564) West, D. J. PRESENT CONDUCT AND FUTURE DELINQUENCY. New York: International Universities Press, 1969.

This study is the first report on a major research project into delinquency in a dense, urban working class neighborhood. Four hundred boys are being studied from the age of 8 to 16 in an attempt to observe the onset of delinquent behavior.

(1565) Woody, Robert H. BEHAVIORAL PROBLEM CHILDREN IN THE SCHOOLS, RECOGNITION, DIAGNOSIS, AND BEHAVIORAL MODIFICATION. New York: Appleton-Century-Crofts, 1969.

Stressing the role of psychoeducational diagnosis as essential to realistic treatment for the behavioral problem child, this volume combines behavioral therapy techniques with traditional insight-oriented practice.

SUBJECT INDEX SECTION

The following section of IPSI is the Subject Index. This index lists major subject headings followed by all of the titles of reports which are relevant to the subject heading. Once a title and report number have been identified, complete information about the report, including an annotation, can be found by turning to the Resume Sections.

ABILITY
(123) The Effect of Special Class Placement on the Self-Concept-of-Ability of the Educable Mentally Retarded Child
(146) Language Style of the Lower Class Mother: A Preliminary Study of a Therapeutic Technique
(149) Piaget, Skinner and an Intensive Preschool Program for Lower Class Children and Their Mothers
(258) A Student's Dilemma: Big Fish-Little Pond or Little Fish-Big Pond
(335) Creative and Cognitive Abilities of White and Negro Children
(454) The Effects of Treatments by Parents and Teachers on the Self-Concept of Ability Held by Underachieving Early Adolescent Pupils
(499) Effect of Maternal Attitudes, Teacher Attitudes, and Type of Nursery School Training on the Abilities of Middle-Class Pre-School Children
(521) Assertive Behavior and Cognitive Performance in Pre-School Children
(531) Effects of Counselor-Client Cognitive Congruence on Counseling Outcome in Brief Counseling
(691) Changing Parent Attitudes and Improving Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement
(692) Cognitive and Affective Responses by Negro and White Children to Pictorial Stimuli
(702) Behavioral Cognition as Related to Interpersonal Perception and Some Personality Traits of College Students
(829) The Relationship between High School Self-Concept of Academic Ability and Subsequent Academic Achievement at the Community College
(874) Impression Formation and Cognitive Structure
(890) A Study of Adjustment Measures of Sixth Grade Boys and Girls Varying in Intellectual Ability and Level of Discrepancy between Actual and Predicted Achievement
(1074) The Relationships of Three Personality Scales to Grade Point Average and Verbal Ability in College Freshmen
(1183) Intelligence, Learning Ability and Socioeconomic Status
(1226) Reinforcing Behavior of Naive Trainers
(1250) Deviations from Predicted Growth of Abilities for Male and Female College Students
(1359) Attitudes and Cognitive Discrimination: A Methodological Note

ACADEMIC ASPIRATION
(117) Curricular Changers and Persisters: How Do They Differ ?
(133) A Comparison of Ratings of Reasons for Attending College as Given by Freshmen Junior College Overachievers, Predicted Achievers, and Underachievers
(236) Achievement Motivation in a Competitive Situation: A Comparison of Undergraduates, Younger Graduate Students and Older Female Graduate Students
(286) Some Factors Affecting Academic Performance of Public Assistance Students
(610) Relationships of Self-Concept and Academic Self-Assessment to the Educational Aspirations of Underpriveleged Adolescent Indians

ACADEMIC PERFORMANCE
(2) Teaching Styles and Learning
(132) Academic Performance of L.A.C.C. Transfers Entering the University of California during the Academic Year 1967-68
(138) Academic Performance of L.A.C.C. Transfers to California State College at Los Angeles, 1967-68
(187) A Study to Determine Relations in Role Identity, Scholastic Aptitude, Achievement, and Non-Academic Factors among Male and Female Students. Final Report
(265) Helping to Salvage the College Fallout
(275) Students Accepted on Probation
(286) Some Factors Affecting Academic Performance of Public Assistance Students
(360) Academic Performance and Persistence of Early Entry Institute Students
(368) Relationship of Academic Predictors to College Success
(403) An Experimental Approach--The Enhancement of Self-Concept of Junior High School Students through Group Sessions
(492) The Relationship between Types of Housing Available at Kansas State Teachers College and Selected Academic and Behavioral Factors
(497) The Analyses of the Academic Performance of "High Risk" and "Regular Admit" Negro Students within a College Freshman Class

(509) A Study of Trait Patterns Affecting the Academic Performance of Forty Selected High School Subjects in Fayette County, Kentucky
(538) Interpersonal Influences on Academic Achievement and Non-Achievement among Disadvantaged College Students
(553) The Interrelationship of Early Developmental Factors on the Academic Failure of Children
(726) A Comparative Study of the Academic Adjustment and Success of Native and Two-Year Transfer Students in the Senior Colleges of Kentucky
(771) The Effect of Group Counseling on the Academic Performance of Marginal Risk College Freshmen
(837) The Academic Success of Transfers to the Upper-Division at the University of Arkansas
(888) The Employment Selection Process: A Comparative Analysis of Two Methods for Reporting Academic Performance Data
(1053) Teachers' Ratings, Sex, and SCAT as Predictions of Rank in High School Class
(1095) The User of Failure
(1198) Academic Attitudes and Performance as a Function of Differential Grading Systems: An Evaluation of Princeton's Pass-Fail System
(1361) Apathy, Truancy and Delinquency as Adaptations to School Failure

ACHIEVEMENT
(20) Social Class, Role Models, Significant Others, and the Level of Educational Aspiration
(27) The Self and Academic Achievement
(50) Dimensions of Intellectual Productivity among Sectarian and Non-Sectarian College Students
(56) Admission with Reservations
(119) Family and Achievement: A Study of the Relation of Family Background to Achievement Orientation and Performance among Urban Negro High School Students. Final Report
(121) Early Identification of the Gifted through Interage Grouping, Part II. End of Year Report
(141) Student Personality and Academic Achievement
(157) A Scoring Guide for the Greenberger-Entwisle Need-Achievement Pictures
(170) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables, I: Design and Hypotheses: IV: Results and Discussion
(171) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. III: Operations at the Factor Level
(173) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. II: Operations at the Variable Level
(187) A Study to Determine Relations in Role Identity, Scholastic Aptitude, Achievement, and Non-Academic Factors among Male and Female Students. Final Report
(201) Admission of High Risk Students at Michigan State University
(206) Positive Effects of a Bicultural Preschool Program on the Intellectual Performance of Mexican-American Children
(212) Achievement Motivation Training for Potential High School Dropouts. Motivation Development Project Working Paper No. 4
(217) Achievement Motivation Development Project, Interim Report Section I
(222) The Use of Academic Policies as Therapy.
(240) Pattern of Achievement as Related to the Perceived Self
(247) Racial Differences in Indices of Ego Functioning Relevant to Academic Achievement
(259) Outstanding Negro High School Students: A One Year Followup
(264) Relations between Aptitude Changes and Academic Success during College
(272) The Efficiency of the American College Testing Program and High School Grades for Predicting the Achievement of Chesapeake College Students
(277) The Strong Vocational Interest Blank's AACH Scale as a Predictor of Academic Under- and Overachievement
(283) The Relationship between Self-Concept, Intellectual Ability, Achievement, and Manifest Anxiety among Select Groups of Spanish-Surname Migrant Students in New Mexico
(287) Rural Education and the Educational and Occupational Attainments of Youth
(292) A Research Report on New Brunswick School Dropouts in the Academic Year 1963-64
(337) The Palo Alto Study of Educationally Handicapped Children
(342) Social Intelligence, Achievement, and the Elementary-School Child
(390) The General Aptitude Test Battery as a Predictor of Junior College Achievement
(431) A Study of Three Facilitative Conditions and Their Relationships to the Achievement of Third Grade Students
(433) A Study of the Relationship between Attitude towards School and Achievement: Sex and Grade Level
(447) Dynamic Structures of Occupational Choice of High School Seniors

(457) Predictors of Achievement for Educable Mentally Retarded Children

(459) The Relationship of Selected Measures of Aptitude, Interest, and Personality to Academic Achievement in Engineering and Engineering Technology

(460) Evaluation of the Early Admissions Program: Lexington Public Schools

(462) Personality and Environmental Factors Related to Success in the College of Engineering at Cornell University

(465) The Relationship between Selected Non-Cognitive Variables and Academic Achievement of College Women in Various Fields of Study

(517) The Relationship of the Variability of the Subtest Scores on the American College Test and Prediction of Academic Achievement of College Freshmen

(527) Expectations Concerning the College Experience as They Relate to the Academic Achievement and Persistence of Freshmen

(536) The Relationship of Orientation toward Achievement to Convergent and Divergent Problem-Solving

(548) Developmental Crisis, Perceived Family Relations and College Achievement

(555) The Relationship of Achievement Motivation to Sex, Achievement, Intelligence, Socioeconomic Status, and Level of Educational Aspiration for an Eighth-Grade Group

(577) Student Achievement Level and Differential Opportunity for Classroom Response

(585) The Effects of Integration on Academic Aptitude, Classroom Achievement, Self-Concept, and Attitudes toward the School Environment of a Selected Group of Negro Students in Tulsa, Oklahoma

(603) Evaluation of a General Studies Program for the Potentially Low Academic Achiever in California Junior Colleges

(619) The Prediction of Freshmen Academic Success at Eastern New Mexico University, Roswell, by Means of Selected Demographic and Standardized Tests Data

(638) The Relationships of Certain Socio-Cultural Factors to the Academic Achievement of Male Mexican-American High School Seniors

(646) The Communication of Teacher Expectations and Their Effects on the Achievement and Attitudes of Secondary School Pupils

(657) The Relationship between Factors of Personality and Academic Achievement of Selected Groups of Tenth Grade Students

(663) Relationship between Basic Encounter Group and Change in Self Concepts and Interpersonal Relationships of College Low Achievers

(693) An Investigation of Selected Non-Intellectual Variables and Their Relationship to College Academic Achievement

(707) The Effect of Human Relations Training upon the Academic Achievement of Pre- and Early Adolescent Children

(708) Socialization and School Dropout: A Study of the Intergenerational Transmission of Socio-Economic Ideals and Their Impact on Educational Attainment

(719) Personal Adjustment of the High Achieving Negro Student

(733) Sex Differences in the Relationship between Anxiety and Need for Achievement and in the Relationship between Anxiety and Need for Affiliation

(735) The Effects of Enrichment Tutoring upon Self-Concept, Educational Achievement, and Measured Intelligence of Male Under-Achievers in an Inner-City Elementary School

(758) The Relationship between Distant Future Goals and Achievement Motivation

(762) An Experimental Investigation of the Relationship between Self-Esteem and Academic Achievement in a Population of Disadvantaged Adults

(769) Self-Actualization, Achievement and Other Factors as a Function of College Students in Selected Housing Settings

(791) Study of Differences in Selected Personality and Academic Characteristics of Low Achieving College Males

(793) The Construction of the Vocational Aspiration-Expectation Index for Low-Income Parents and its Relationship with Academic Achievement of Early Elementary Children

(797) A Comparison of Personality Profiles of Over-and Under-Achieving Students at South Dakota State University

(804) Dogmatism and College Achievement

(824) The Relationship between Selected Social and Personal Characteristics and Academic Achievement among Male Negro Adolescents

(829) The Relationship between High School Self-Concept of Academic Ability and Subsequent Academic Achievement at the Community College

(832) Student Adjustment and Achievement in a Team Teaching Organization

(837) The Academic Success of Transfers to the Upper-Division at the University of Arkansas

(838) An Analysis of the Academic Achievement of Transfer Students at Illinois State University

(847) The Relationship between Organizational Structure and the Academic Achievement and School Adjustment of Sixth Grade Pupils

(849) A Study of the Relationship of Chronological age at the Time of Entrance to First Grade to Subsequent Academic Achievement in the Elementary Schools of Area Three of the

Montgomery County, Maryland, Public Schools
(886) A Study of the Relation of Selected Factors to the Academic Achievement of College Freshmen in the School of Education of Tuskegee Institute
(890) A Study of Adjustment Measures of Sixth Grade Boys and Girls Varying in Intellectual Ability and Level of Discrepancy between Actual and Predicted Achievement
(895) The Effect of Degree of Personality Integration as Influenced by Social and Racial Group Membership upon Adolescent Educational Achievement and Vocational Exploratory Behavior
(933) Relationship between Learner Achievement and Instructional Principles Stressed during Teacher Preparation
(958) Interactive Effects of Creativity and IQ on Ninth-Grade Achievement
(983) The Relationship between Self Concept and Academic Achievement
(1030) Leadership in Relation to Group Achievement
(1070) Correlates of Academic Achievement among Northern and Southern Urban Negro Students
(1071) Negro Academic Motivation and Performance: An Overview
(1116) Child-Parent Identification and Academic Underachievement
(1128) Selective Variables in the Academic Achievement of Junior College Students from Different Socioeconomic Backgrounds
(1188) Effectiveness of SVIB Academic Interest Scales in Predicting College Achievement
(1200) Self-Prediction of Academic Achievement by College Students
(1218) The Declining Status of Women: Popular Myths and the Failure of Functionalist Thought
(1235) Self-Actualization and College Achievement at Three Ability Levels
(1258) It's How you Play the Game
(1308) A Study of School Achievement among Adolescent Children with Working and Nonworking Mothers
(1368) Physical Health Ratings and College Probationary Students: A Rationale for Physical Health Counseling
(1407) Effect of the Inherently Helpful Person on Student Academic Achievement
(1432) Clarifying the Relationship between Academic Success and Overt Classroom Behavior
(1451) Transitional Patterns and Achievement of Transfer Students at the Technical Associate and Baccalaureate Levels of Higher Education
(1459) Incidence of Under-Achievement at the High School Level
(1491) Prediction of First-Year Graduate Success in Psychology: Peer Ratings

ACTIVISM
(39) No Time for Youth--Growth and Constraint in College Students. Student Life and Its Problems
(49) To Live with Complexity: A Problem for Students--and for the Rest of Us
(52) Student Power and the New Left: The Role of SDS
(57) A Study of Student Activism
(58) Pressures on the Urban University Today
(142) Dissent and the College Student in Revolt
(196) Educational Innovations in Response to Student Activism: Developments at Berkeley and San Francisco State College
(202) Student Activism in Junior Colleges: An Administrator's Views
(203) Student Protest in the Junior Colleges; A National Survey of Student Unrest and Protest Activities in the Junior College
(266) The San Francisco State Experience: What Can be Learned From It?
(267) Campus Insurgency: Evolution or Revolution
(268) The Campus Confrontations
(269) Implications of Recent Court Decisions Involving Rights and Responsibilities on the Campus
(326) Student Activism in the High Schools of New York State
(367) Campus Unrest and Exhausted Administrators
(381) A Contingency Plan to Thwart SDS Distrubances at Fullerton Junior College
(382) Proposed Junior College Administrative Action and Reaction to the Student Activist
(658) Personality Characteristics and Environmental Perceptions of Political and Social Activists and Nonactivists at a Large Urban Liberal Arts College
(909) What's the Younger Generation Up To?
(923) Student Unrest: High Schools Brace
(937) K-12 Some Keys to Campus Unrest
(941) Violence and Disruption on the U.S. Campus, 1968-1969
(947) The Anatomy of Academic Discontent
(959) Black Power and Its Direction on Campus
(972) Student Involvement in University Governance: Sense or Nonsense?
(979) The 1968-1969 San Francisco State College Crisis: A Minority Report
(985) Student Protest and the Counselor
(989) Understanding Student Rebellion
(1034) "Les Jours De Mai" 1968--Barnard College
(1046) Media Realities in Time of Crisis
(1047) The Case for Black Student Power
(1073) The Politics of Participation: Student Power

(1102) Making the Right Choice
(1130) A Plan for More Effective Police Control of Campus Disturbances
(1137) Universities Are Perishable
(1138) Deans and Students: A Look to the Future
(1144) Professional Autonomy and the Revolt of the Client
(1149) A National Service Proposal
(1161) Harold Taylor's Evasions
(1197) The Radical Faculty--What Are Its Goals?
(1205) Notes on Young Radicals
(1229) Identifying the Issues
(1244) Liberal Learning and the Social Revolution
(1254) "Goodbye, Mr. Chips?"
(1256) Trouble in High Schools? New Jersey Responds
(1278) On Strike--Shut It Down; The Crisis at San Francisco State College
(1316) What About the Junior Colleges?
(1324) College Student Unrest
(1336) Student Activities: A 1969 Appraisal
(1449) Students, Universities, and Sidney Hook
(1450) The Student Revolution
(1508) Allen Looks at High School Unrest
(1526) Urban Riots. Violence and Social Change

ADJUSTMENT (TO ENVIRONMENT)
(40) The Influence of a Special School on Cognitive Style and Attitudes of Gifted Students
(111) Standardization of Modified Pittsburgh Adjustment Survey Scales
(252) A Comparison of Mentally Retarded High School Students in Work Study Versus Traditional Programs; The Effects of Off-Campus Placement. Final Report
(356) A Descriptive Follow-Up Study of a Public School Program for the Emotionally Disturbed. Final Report
(365) The Ombudsman. An Informal Survey of the Implementation of the Ombudsman Concept, Summer, 1968
(399) Family Adjustment in Selected Low-Income Areas of Northern Wisconsin
(422) Adjustment and Values among 6th Grade Students
(423) Longitudinal Changes in Level of Work Adjustment
(467) The Relationship between Children's Personal-Social Adjustment and Their Perception of Adults' Nonverbal Behavior: An Exploratory Study
(489) A Critical Evaluation of Prognostic Criteria Applied to Mentally Retarded Adults in a Habilitation Project
(547) The Effects of High Geographical Mobility on the Academic and Social Adjustments of Children to Their School Environments
(587) Academic, Social, and Sociometric Behaviors Involved in the Integration of Primary Aged Males from a Special Education Class into a Regular Public School Class
(668) A Test of Small-Group Procedures in College Adjustment
(683) The Self-Perception of Deviate Boys in Special Public School Classes and Its Relationship to Their Achievement and Adjustment
(723) The Effects of Transition from the Sixth to the Seventh Grade upon Student Status, Attitude, and Achievement
(726) A Comparative Study of the Academic Adjustment and Success of Native and Two-Year Transfer Students in the Senior Colleges of Kentucky
(745) Dominance in Families
(750) Children's Adjustment to a Sibling's Birth and its Relation to Ego Functions
(752) Factors Related to Marital Adjustment of Married College Students at Iowa State University
(823) Communication Behavior and Personal Adjustment among American and Foreign Students at Indiana University
(832) Student Adjustment and Achievement in a Team Teaching Organization
(847) The Relationship between Organizational Structure and the Academic Achievement and School Adjustment of Sixth Grade Pupils
(883) A Study of the Relationship of Vocational Adjustment to Vocational Efficiency of the Mentally Retarded in an Institutional Vocational Rehabilitation Program
(926) Elephants in the Living Room
(953) Dimensions of Adjustment in Adolescent Boys: Negro-White Comparisons
(991) Motivation to Studies in College
(1178) Transition to Parenthood: A Reassessment
(1382) Social Adjustment and Verbal Expression of Activity-Passivity and Feeling Tone
(1484) School Entrance Age and Adjustment
(1559) The Psychology of School Adjustment

ADMINISTRATIVE PERSONNEL
(37) Pupil Personnel Services in Schools--Organization and Coordination. Organization, Administration, and Leadership
(126) The Administrator/Student Conflict
(608) A Study of the Perception of Counselor Role in Two Year Colleges in New York State
(738) Selected Orientation, Admission, and Placement Practices in the Catholic Secondary Schools in the Archdiocese of New York
(811) Rates and Patterns of Mobility of Student Personnel Administrators: A Pilot Study in the Western Conference Institutions of Higher Education
(831) Current Status of Chief Student Personnel Administrators in United Negro College Fund Member Institutions

(891) Attitudes of Community College Presidents, Chief Student Personnel Officers, and Faculty toward the Student Personnel Point-of-View in Selected Illinois Community Junior Colleges, 1967-1968
(1121) Residence Halls 1970's
(1220) Transactionalism and the Coordinator of Pupil Personnel Services

ADMINISTRATIVE POLICY
(270) The Role of the Student
(367) Campus Unrest and Exhausted Administrators
(371) Patterns of Admission for Transfer Students
(382) Proposed Junior College Administrative Action and Reaction to the Student Activist
(738) Selected Orientation, Admission, and Placement Practices in the Catholic Secondary Schools in the Archdiocese of New York
(746) Appeals to Boards of Education of High School Pupil Discipline Decisions
(1138) Deans and Students: A Look to the Future
(1384) Criteria Administrators Use in the Selection of Counselors

ADMISSION (SCHOOL)
(460) Evaluation of the Early Admissions Program: Lexington Public Schools
(963) Analysis and Evaluation of Early Admission to School for Mentally Advanced Children
(1076) College Grades as Graduate Admission Criterion
(1456) Can a Machine Admit an Applicant to Continuing Education?

ADOLESCENTS
(72) Effects of Parental Expectations of Educational Plans of White and Nonwhite Adolescents. Final Report
(330) Youth--How to Produce Drop-Ins Rather than Drop-outs. Research Resume No. 38
(414) Deviance, Conformity, and Expected Consequences of Aggression
(439) The Parental Perception of Certain Inventoried Traits of a Selected Group of Male Adolescent Offspring.
(501) Child Rearing Attitudes: A Comparison of Adopted and Non-Adopted Emotionally Disturbed Adolescents and Their Parents
(503) Parent-Adolescent Cleavage: A Test of a Theory of Shifts in Reference Sources
(526) The Relationship between Frustration Reaction and Occupational Training Success in a Group of Mentally Retarded Adolescents
(593) Assessment and Correlates of the Differentiation of the Self Concept
(622) Adolescent Attitudes and Occupational Choice
(639) Biographic, Cognitive, Demographic and Personality Differences between Adolescents from Families with Identifiable Alcohol Problems and from Families without Identifiable Alcohol Problems
(687) The Sense of Competence in Middle Adolescent Boys
(690) Cognitive-Affective Consistency within Adolescents' Attitude Structure
(731) Ethnic and Socio-Economic Considerations in Adolescent Attitudes toward Clothing Values
(772) Cognitive Factors in Adolescent Person Perception Development
(789) Identity Formation in British Adolescents
(835) A Comparison of Two Methods of Group Counseling with Obese Adolescents
(850) A Study of Values Ascribed to Self and "Significant Other Persons" by Delinquent and Nondelinquent Adolescent Youth
(878) A Cross-Cultural Study of Societal Values and Personality of Thai and American Adolescents
(953) Dimensions of Adjustment in Adolescent Boys: Negro-White Comparisons
(960) Certain Expressed Moral Beliefs of Three Groups of Early Adolescent Boys
(967) Comparison of Rural and Urban Adolescents with Respect to Peer vs Parent Compliance
(1002) Mobility as a Factor in Adolescent Identity Problems
(1022) Vulnerability: A Thaw in Congealed Communication
(1039) Adolescence in Historical Perspective
(1069) The Romatic-Love Song in Teenage Music and the School Health Education Scene
(1090) Alcohol and High-Schoolers
(1097) Adolescence: The Current Imbroglio
(1112) Adolescent Norms and Behavior: Organization and Conformity
(1122) Eighth-Grade Vocational Maturity in Relation to Nine-Year Career Patterns
(1123) Aggressive Group Work with Teenage Delinquent Boys
(1139) Adolescent Self-Image--Developer of Positive Communication, Behavior, and Potential
(1172) Attitude Change among Professionals toward Sex Education for Adolescents
(1202) Age Independence Norms in American and Fillipino Adolescents
(1208) Adolescent Perception of Power Structure in the Negro Family
(1265) Adolescent Unrest and the Schools: The Impact upon Health
(1295) Adolescent Problems and the Mooney Problem Check List
(1308) A Study of School Achievement among Adolescent Children with Working and Nonworking Mothers
(1345) Class, Strain and Rebellion among Adolescents
(1393) Communicating with Today's Teenagers: An Exercise between Generations

(1414) The Alienated Adolescent: A Challenge to the Mental Health Professional
(1485) Self-Disclosure Inventory for Adolescents
(1499) Personality and Social Variables Related to the Initiation of Smoking Cigarettes
(1504) Adolescents' Attitudes toward Themselves and Cigarette Smokers
(1547) Child and Adolescent Psychology: Behavior and Development
(1558) Young People and Their Culture

ADULT COUNSELING
(186) The Vocational Counseling of Adults and Young Adults: A Philosophy of Adult Counseling
(192) The Vocational Counseling of Adults and Young Adults. Counseling and the Junior College
(230) Handbook for Community Adult School Counselors

ADULT EDUCATION
(1) The Role of Formal Education and Training in Manpower Development
(23) Continuation Education
(156) Experimental and Demonstration Project for Rural Workers at Tuskegee Institute (1966-1967). (February 1, 1966--August 31, 1968). Final Report.
(165) Continuing Education of Women. Current Information Sources, No. 22
(166) Nassau County Vocational Center for Women. Second Annual Report, January, 1969
(192) The Vocational Counseling of Adults and Young Adults. Counseling and the Junior College
(300) The TRY Project: A Demonstration of a Comprehensive Educational Model for Disadvantaged Youth. Final Report
(626) The Organization and Administration of Special Counseling Programs for Adult Women in Colleges and Universities
(684) Motivational Tendencies of Women Participants in Continuing Education
(765) Retraining the Undereducated Adult: The Development and Implementation of a Retraining Program for Undereducated and Unemployed Adults by a Community College
(1058) Towards Education Permanente: The Concept of Life-Long Integrated Education
(1216) The Students Served in Continuation Education

ADULT STUDENTS
(2) Teaching Styles and Learning
(4) Psychological Research in Adult Learning
(305) Adult Basic Education: A Study of the Backgrounds, Characteristics, Aspirations, and Attitudes of Undergraduate Adults in West Virginia
(659) A Comparison of Adult Women University Students with Other Adult Women on Selected Factors
(762) An Experimental Investigation of the Relationship between Self-Esteem and Academic Achievement in a Population of Disadvantaged Adults

ADULTS
(100) Relationships between Certain Background Factors of Young Adults and Their Expressed Attitudes toward Selected Ethical Values
(467) The Relationship between Children's Personal-Social Adjustment and Their Perception of Adults' Nonverbal Behavior: An Exploratory Study
(1393) Communicating with Today's Teenagers: An Exercise between Generations
(1415) Stability of Aptitude Scores for Adults

AGE
(552) A Study of the Self Concept of the Young Child: Comparison of Three Age Levels
(741) Experiences Which Facilitate Personal Fulfillment
(849) A Study of the Relationship of Chronological Age at the Time of Entrance to First Grade to Subsequent Academic Achievement in the Elementary Schools of Area Three of the Montgomery County, Maryland, Public Schools
(945) An Optimal Grade Level for Career Exploration
(1180) Conformity as a Function of Race and Age
(1202) Independence Norms in American and Filipino Adolescents
(1203) Age of Male Delinquents When Father Left Home and Recidivism

ALCOHOLISM
(18) Expectations of Need Satisfaction and Drinking Patterns of College Students
(470) Interpersonal Relations and Their Effects on College Drinkers
(502) A Comparison of Male and Female Patients at an Alcoholism Treatment Center
(639) Biographic, Cognitive, Demographic and Personality Differences between Adolescents from Families with Identifiable Alcohol Problems and from Families without Identifiable Alcohol Problems
(1090) Alcohol and High-Schoolers
(1124) Manual for Alcoholic Scales of the Inventory of Habits and Attitudes (IHA)
(1454) Blueprint for Colorado Schools in Alcohol, Drug and Tobacco Education

ANXIETY
(69) Anxiety as a Factor in the Child's Responsiveness to Social Reinforcement

(308) Social Class Differences in Anxiety of Elementary School Children
(404) Children's Level of Aspiration as a Function of Test Anxiety, Success Versus Failure Experiences, and Praise Versus Nonresponsiveness from Adults
(449) The Relationship of Anxiety Resulting from Intrinsic and Extrinsic Reinforcement to Programmed Learning and Retention
(545) Relationship of Three Patterns of Public School Grade Organization to Student General Anxiety and Test Anxiety Scores, Grades 6 to 12
(715) The Effect of Systematic Desensitization of the Training of Counselors
(733) Sex Differences in the Relationship between Anxiety and Need for Achievement and in the Relationship between Anxiety and Need for Affiliation
(1055) Worry and Emotionality as Components of Test Anxiety: Replication and Further Data
(1151) Standards for Test Users
(1319) Manifest and Projective Anxiety
(1476) Test-Taking Anxiety and Psychological Needs

APTITUDE
(97) Variables Related to MDTA Trainee Employment Success in Minnesota
(150) Sex and Scholastic Aptitude as Variables in Teachers' Ratings of the Adjustment and Classroom Behavior of Negro and Other Seventh Grade Students
(471) A Validation Study of the Otis-Lennon Mental Ability Test, Elementary I Level, Grade Three
(486) Norms and Correlates of the Watson-Glaser Critical Thinking Appraisal and Selected Variables for Negro College Students
(585) The Effects of Integration on Academic Aptitude, Classroom Achievement, Self-Concept, and Attitudes toward the School Environment of a Selected Group of Negro Students in Tulsa, Oklahoma
(1086) Comparison of Negro and White Lower Class Men on the General Aptitude Test Battery and the Minnesota Multiphasic Personality Inventory
(1223) Leaders and Isolates among College Freshmen
(1387) Comparison of Haptic Intelligence Scale and WAIS Scores in a Population of Blind Psychotics
(1407) Effect of the Inherently Helpful Person on Student Academic Achievement

APTITUDE TESTS
(303) General Aptitude Test Battery (B-1002 Form B) Training Success Norms
(369) What Do the CLEP General Examinations Measure?
(390) The General Aptitude Test Battery as a Predictor of Junior College Achievement
(616) An Analysis of Occupational Aptitudes of Educable Mentally Retarded and Slow Learning Pupils in Relation to the General Aptitude Test Battery
(1175) Using the GATB with Vocational or Technical Bound Ninth Grade Boys
(1415) Stability of Aptitude Scores for Adults
(1445) Overlap between Achievement and Aptitude Scores

ART ACTIVITIES
(1132) Pink is a Good Color

ASPIRATION
(8) Self-Esteem, Defense Positive and Perceptual Accuracy in Vocational Choice
(20) Social Class, Role Models, Significant Others, and the Level of Educational Aspiration
(66) A Study of the Role of the Community College in the Development of Self- and Occupational-Concepts. Interim Report
(72) Effects of Parental Expectations of Educational Plans of White and Nonwhite Adolescents. Final Report
(74) Educational Orientations of Rural Youth in Selected Low-Income Counties of Texas
(76) Status Orientations toward Family Developments: A Racial Comparison of Adolescent Girls from Low-Income Rural Areas
(85) The Relationship between Poverty and Educational Deprivation. Final Report
(86) The Relationship between Poverty and Educational Deprivation. Final Report-Summary
(119) Family and Achievement: A Study of the Relation of Family Background to Achievement Orientation and Performance among Urban Negro High School Students. Final Report
(208) Mexican American Teen-Age School Dropouts: Reasons for Leaving School and Orientations toward Subsequent Educational Attainment
(210) Status Projections and Ethnicity: A Comparison of Mexican American, Negro, and Anglo Youth
(397) Educational and Vocational Goals of Rural Youth and Their Parents in Tennessee
(400) Contrast of Attitudes, Goals, Achievements and Education Needs of Adolescents Attending the Same High School in Two Adjacent Appalachian Towns of Differing Economic and Cultural Characteristics
(404) Children's Level of Aspiration as a Function of Test Anxiety, Success Versus Failure Experiences, and Praise Versus Nonresponsiveness from Adults

(667) Self-Concepts and Level of Occupational Aspirations: A Study of the Socio-Cultural System and Anomie among Negro and White High School Seniors
(749) Retreatism and Occupational Status Aspirations: A Study of the Socio-Cultural System and Anomie among Negro and White High School Seniors.
(76[illegible]) Educational Horizons among Lower Class Negro High School Students
(793) The Construction of the Vocational Aspiration-Expectation Index for Low-Income Parents and Its Relationship with Academic Achievement of Early Elementary Children
(818) A Comparison of a Ratio of the Levels of Aspirations with the Attitudes toward Study and the Values Held by Matriculating Freshmen at Six Selected Educational Institutions
(853) Rural New Mexicans: Their Educational and Occupational Aspirations
(858) Relationships of Occupational Aspirations of Youth to Selected Social Variables in Two Mississippi Counties
(970) Occupational Prestige and the Ethiopian Student
(1009) Two Instructional Sets in Children's Learning
(1101) Improving College and University Teaching.

ATTENDANCE PATTERNS

(360) Academic Performance and Persistence of Early Entry Institute Students
(363) Improvement of Persistence to Remain in School by Potential Dropouts of Community College Students through the Evaluation of a General Education Program. Final Report
(377) Selected Factors Bearing on the Persistence and Academic Performance of Low Ability Students in Four California Junior Colleges.

ATTITUDES

(7) A Survey of Attitudes of Elementary Educators Concerning Elementary Counseling
(42) Productive Thinking of Gifted Children in Classroom Interaction. CEC Research Monograph Series B, Number B-S
(51) Psychological Needs and Nonconformity
(86) The Relationship between Poverty and Educational Deprivation. Final Report-Summary
(100) Relationships between Certain Background Factors of Young Adults and Their Expressed Attitudes toward Selected Ethical Values
(113) Family Life and Sex Education
(130) The Hippie College Dropout. Final Report
(177) Game Experience and Socialization: An Exploratory Study of Sex Differences
(209) Racial Differences in Teen-Age Girls' Orientations toward Marriage: A Study of Youth Living in an Economically Depressed Area of the South
(271) Ethnic Group Attitudes: A Behavioral Model for the Study of Attitude Intensity
(273) The Leavers' View
(274) The Academic Experience
(298) A Study of Factors Influencing Counselor Motivation in the Six New England State Rehabilitation Agencies. Monograph No. 3
(318) The Effect of Short-Term Institute Experiences Involving Sensitivity Training on Attitudes of Employment Security Personnel
(394) Maternal Behavior and the Development of Reading Readiness in Urban Negro Children
(396) Parental Influence, Youth Contra-Culture, and Rural Adolescent Attitudes toward Minority Groups
(419) An Analysis of Selected Attitudes of Seniors in Predominantly Negro Colleges and Universities
(426) Parental Child-Rearing Attitudes and Preadolescents' Problem Behaviors
(433) A Study of the Relationship between Attitude towards School and Achievement: Sex and Grade Level
(466) The Effect of Probability Feedback on Negroes' Reactions to Competition with Whites
(476) The Relationship between Rigid Thinking and Attitudes toward Lay Counselors: A National Survey of Professional Counselors and Counselors-in-Training
(499) Effect of Maternal Attitudes, Teacher Attitudes, and Type of Nursery School Training on the Abilities of Middle-Class Preschool Children
(501) Child Rearing Attitudes: A Comparison of Adopted and Non-Adopted Emotionally Disturbed Adolescents and Their Parents
(523) The Father-Son Interaction Test
(546) The Assessment of Counselors' Attitudes toward the Combining of a Career and Marriage by Women
(559) Relationship between Parental Acceptance and Authoritarianism
(585) The Effects of Integration on Academic Aptitude, Classroom Achievement, Self-Concept, and Attitudes toward the School Environment of a Selected Group of Negro Students in Tulsa, Oklahoma
(592) The Effect of a Biased Lecture on the Attitudes of Selected Parents toward Sex Education in a Public School Curriculum
(622) Adolescent Attitudes and Occupational Choice
(631) An Empirical Study of Self-Reported Delinquency and Occupational Values
(643) Attitude Change of Project Head Start Parents
(646) The Communication of Teacher Expectations and Their Effects on the Achievement and

Attitudes of Secondary School Pupils
(648) A Study of Selected Attitudinal Variables among Senior High School Students
(650) Maternal Attitude Changes in Nursery Schools for Mentally Retarded Children
(660) A Comparison of Attitudes of Male Underachievers and Normal Male High School Students toward Their Teachers
(666) Tolerance for Deferred Gratification and Social Class: An Experimental Investigation of Some Alternative Explanations of Differential Preference for Immediate Reward
(676) Attitudes and Personality Traits of Eleventh Grade Puerto Rican and Michigan Students
(679) Utilization of Simulation and Group Counseling in the Training of Prospective Elementary School Teachers
(690) Cognitive-Affective Consistency within Adolescents' Attitude Structure
(711) The School's Role in the Transmission of Community Attitudes and Values
(731) Ethnic and Socio-Economic Considerations in Adolescent Attitudes toward Clothing Values
(742) Attitudinal Predictors of Judged Vocational Potential among Vocationally Disabled Individuals
(770) On the Organization and Change of Racial Attitudes
(788) An Exploration of Race Prejudice in College Students and Interracial Contact
(813) Confirmation of Expectancy and Changes in Teachers' Evaluations of Student Behaviors
(817) Attitude Change as a Function of Self Esteem and Need for Approval
(818) A Comparison of a Ratio of the Levels of Aspirations with the Attitudes toward Study and the Values Held by Matriculating Freshmen at Six Selected Educational Institutions
(841) Vocational Counseling: A Comparative Study of Different Methods
(842) An Investigation of Religious Attitudes, Ideals, and Personality Traits of Four Groups of Catholic College Students
(873) Some Relationships between Religious Attitudes and the Self-Concept
(882) A Comparison of Faculty Attitudes toward Stated Purposes of the Community College
(891) Attitudes of Community College Presidents, Chief Student Personnel Officers, and Faculty toward the Student Personnel Point-of-View in Selected Illinois Community Junior Colleges, 1967-1968
(910) You're Qualified, But You're Female!
(917) Criteria for Evaluating Others: A Reexamination of the Bogardus Social Distance Scale
(924) The Alienated Counselor
(928) Attitudes of Elementary School Teachers toward Counseling and Guidance in the Elementary School
(929) White Racist Attitudes and Rehabilitation
(937) Some Keys to Campus Unrest
(960) Certain Expressed Moral Beliefs of Three Groups of Early Adolescent Boys
(977) Change in Racial Attitudes of White Southerners after Exposure to the Atmosphere of a Southern University
(978) Negro and War Attitudes of the Same Persons Assessed at Three Points over a Thirty-Three Year Period
(1000) Educational Relevance: Environment, Teachers, and Curriculum
(1008) The Staff Attitudes Factor
(1038) Dogmatism and Attitudes toward Adoption
(1049) Attitude, Object Label, and Stimulus Factors in Response to an Attitude Object
(1066) Graduates of a Continuation High School: Their Life Pattern and Educational Attitudes
(1092) Relation of Parental Attitudes toward Child Rearing and Patterns of Social Behavior in Middle Childhood
(1097) Adolescence: The Current Imbroglio
(1099) Experiencing the Perceptually-Deprived Child
(1113) Status Inconsistency and Satisfaction with Sorority Membership
(1124) Manual for Alcoholic Scales of the Inventory of Habits and Attitudes (IHA)
(1135) Black Invisibility on White Campuses: The Positiveness of Separation
(1140) Attitudes of Rural Youth toward Premarital Sexual Permissiveness
(1142) Attitudes and Secondary School Backgrounds of Catholics Entering College
(1157) Interpersonal Contact and Attitude Change in a Cross-Cultural Situation
(1172) Attitude Change among Professionals toward Sex Education for Adolescents
(1211) Some Personality and Attitudinal Correlates of Dogmatism
(1215) Making the Most of Current Opportunities
(1240) "Emotional" Role-Playing and Changes in Smoking Attitudes and Behavior
(1263) Child-Rearing Experience and Attitudes toward the Use of Influence Techniques
(1268) Societal Pressure toward Early Parenthood
(1269) Attitude and Personality Change in Student Teachers of Disadvantaged Youth
(1276) Birth Order and School Related Attitudes
(1280) Case Analysis: Consultation and Counseling
(1309) Attitudes of High School Students and Young Adults toward the Gainful Employment of Married Women
(1310) Issues and Dialogue
(1315) Conservatism and Liberalism in College Students
(1323) Tell It Like It Is--Only, How Is It?

(1338) Family Beliefs of Junior High School Pupils
(1359) Attitudes and Cognitive Discrimination: A Methodological Note
(1396) Sociological Racism
(1398) The Statistics Make a Telling Point
(1400) Expectancies of Unemployable Males Regarding Source of Control of Reinforcement
(1419) Working Class Youth: Alienation without an Image
(1453) Design and Development of a Program for Attitude Change
(1473) Cultural Barriers in the Counseling Relationship
(1490) Communication Length as an Index of Communicator Attitude: A Replication
(1498) The Relationship between Teaching Experience and Counselor Trainee Dogmatism
(1504) Adolescents' Attitudes toward Themselves and Cigarette Smokers
(1506) Commentary on Kerlinger's Structural Theory of Social Attitudes
(1535) Prejudice U.S.A.

AUDIOVISUAL AIDS
(15) Closed-Circuit Television--A Tool for Guidance
(338) A Broadly Representative Bibliography of Materials on Sex Education
(440) The Effects of Special Instructional Television Programming on the Attitudinal Changes and the Self-Concept of Culturally Disadvantaged Students
(966) Chicago: ITV and Ghetto Education
(1050) You and Work: An Instructional System for Children in Elementary School

AURALLY HANDICAPPED
(563) A Comparative Study of the Most Creative and Least Creative Student in Grades 4-8 at the Boston School for the Deaf, Randolph, Massachusetts

BEHAVIOR CHANGE
(12) Behavior Theory and Therapy. California Mental Health Research Symposium No. 2
(28) Direct Intervention in Families of Deviant Children
(29) Assessment and Treatment of Deviant Behavior, Interim Report
(35) Special Class Placement as a Treatment Alternative for Deviant Behavior in Children. Section One. Interim Report
(75) Programming for Disadvantaged Youth
(124) Behavioral Problem Children in the Schools: Recognition, Diagnosis, and Behavioral Modification
(148) Fun While Learning and Earning. A Look into Chattanooga, Public Schools' Token Reinforcement Program
(229) Skill Acquisition and Perception Change of Counselor Candidates During Practicum.
(331) Behavior Modification. NASEC Monograph Series I
(416) The Development of Expectancy Self Hypotheses
(434) Self-Confrontation and Self-Concept Change in Group Psychotherapy
(482) Effects of Modeling Procedures in Group Counseling in the Modification of Disruptive School Behavior with Eighth Grade Students
(485) The Effects of T-Group Training and Group Video Recall Procedures on Affective Sensitivity, Openmindedness and Self-Perception Change in Counselors
(496) The Modification of Therapist Behavior by Client Use of Social Reinforcement
(602) A Study Concerning the Differential Effectiveness of Two Approaches to Human Relationship Training in Facilitating Change in Interpersonal Communication Skill and Style of Interpersonal Perception
(612) The Effects of Structured Laboratory Learning on the Interpersonal Behavior of College Students
(634) The Treatment of Deviant Behavior by Youth Involvement in Public School
(642) An Investigation into the Relative Effectiveness of the Teacher-Counselor Team Method vs. Counseling in Facilitating Classroom Behavior Change
(732) Selected Behavioral Changes of Students Attending the Southern Oklahoma Area Vocational-Technical Center during 1966-67
(778) Direct Reinforcement, Vicarious Reinforcement and Reason in Behavior Modification
(814) The Impact of High Sociometric Status Children on the Social Behavior of Peers
(816) An Extension of Testinger's Effort Justification Hypothesis to Positive and Negative Verbal Reinforcement
(817) Attitude Change as a Function of Self Esteem and Need for Approval
(877) An Investigation of the Significance of Client-Centered Play Therapy as a Counseling Technique
(933) Relationship between Learner Achievement and Instructional Principles Stressed during Teacher Preparation
(998) Dissonance, Arousal, and Anxiety: A Paradigm for Taxonomic Classification of Profound Retardates' Communications
(1181) Delinquents and Droupouts: An Experimental Program in Behavior Change
(1189) The Elementary Counselor and Behavior Modification
(1191) The Case of Mary
(1193) Changes in Self, Ideal-Self Correlations From Ages 8 Through 18
(1240) "Emotional" Role-Playing and Changes in

Smoking Attitudes and Behavior
(1291) Intensive Psychiatric Teacher Counseling in a Low Socioeconomic Area: A Controlled Evaluation
(1292) Repeated Measures and the Evaluation of Change in the Individual Client during Counseling
(1311) Teachers as Experimenters
(1318) Behavior Modification in a Workshop
(1371) A Behavioral Approach to the Group Treatment of Parents
(1390) The Treatment of Socially Oriented Underarchievers: A Case Study
(1405) Group Counseling in a Senior High School
(1521) Principles of Behavior Modification
(1546) Changing Classroom Behavior: A Manual for Precision Teaching

BEHAVIOR PATTERNS
(414) Deviance, Conformity, and Expected Consequences of Aggression
(416) The Development of Expectancy Self Hypotheses
(448) Behavioral Resolutions of Role Incongruity: An Interactional Approach
(450) On-the-Job Behavior of College and University Foreign Student Advisers as Perceived by Knowledgeable Faculty Members
(455) Relationships among Workers' Backgrounds, Attitudes, Behaviors, and Value Systems
(467) The Relationship between Children's Personal-Social Adjustment and Their Perception of Adults' Nonverbal Behavior: An Exploratory Study
(495) Experiential and Behavioral Aspects of Decision-Making
(510) Parental Antecedents of Childrens' Locus of Control
(521) Assertive Behavior and Cognitive Performance in Pre-School Children
(522) Critical Behavioral Dimensions of Counseling in Selected California Junior Colleges
(528) Exploratory Study of Demographic and Behavioral Variables and Their Differential Relationships to Referral Source in a Crisis Intervention Demonstration Project in an Elementary School System
(541) A Comparison of the Effectiveness of Reinforcers with Delinquents and Nondelinquents
(561) A Study of the Relationship between Attitudes to Work and Overt Components of Work Behavior in Emotionally Dis-Ordered Vocationally Disabled Persons Involved in a Rehabilitation Program
(569) Kids, Cops, and Kilos: An Investigation of the Hang-Loose Ethic in a Suburban Community
(579) The Freedom to Become: An Experiential Basis for a New Theory of Interpersonal Evaluative Behavior
(586) Level of Social Maturity, Developmental Response Style, and Defense Effectiveness among Psychiatric Patients
(613) The Women's Job Corps-Patterns of Behavior Relating to Success or Failure
(629) Leadership Patterns in Working and Non-Working Mother Middle Class Families
(640) Status Congruence and Social Mobility as Determinants of Small Group Behavior
(664) The Interrelationship of Self Esteem, Fear, Emotionality, and Behavior in Training Laboratories
(671) A Study of the Relationship of Acceptance of Disability to Response to Rehabilitation
(673) An Empirical Analysis of Self Report Behaviors: Relationships between Perceptual, Cognitive, Self-Descriptive, and Personality Factors as Reported by Naturally Occurring Groups
(685) The Development of an Education Values Scale for the Prediction of College Dropouts Using Rotter's Social Learning Theory as a Theoretical Construct
(729) The Social Dynamics of Cigarette Smoking in a Junior High School
(770) On the Organization and Change of Racial Attitudes
(777) Mother-Son Interaction and the Coping Behavior of Young Boys
(785) An Exploration of Counselor Verbal Response as a Function of Client Verbal Remark and as a Function of Counselor Affective Sensitivity
(795) Differences between Negro and White School Children in Conforming Behavior
(796) The Relationship of the Development of Masculinity to Father Absence in Preadolescent Boys
(807) The Relationship between Perceived Parental Consistency and Children's Orientation of Control
(816) An Extension of Testinger's Effort Justification Hypothesis to Positive and Negative Verbal Reinforcement
(850) A Study of Values Ascribed to Self and "Significant Other Persons" by Delinquent and Nondelinquent Adolescent Youth
(863) The Manipulation of Self-Disclosure in an Experimental Interview Situation
(901) Reinforcement of Leadership in Small Groups
(968) Character Education; A Guideline for Discussion of Sexual Behavior
(984) Correlates of Phenomenological and Judged Empathy
(1105) Dynamics of Group Formation and Behavior
(1112) Adolescent Norms and Behavior: Organization and Conformity
(1114) Personality Classification of Discrete Pupil Behaviors
(1180) Conformity as a Function of Race and Age

(1202) Age Independence Norms in American and Filipino Adolescents
(1206) Early Antecedents of Role-Taking and Role-Playing Ability
(1212) Interests and Stimulus Seeking
(1272) Behavior Patterns of Learning Disabled, Emotionally Disturbed, and Average Children
(1351) Students' Perception of Counselors with Varying Statuses and Role Behaviors in the Initial Interview
(1361) Apathy, Truancy and Delinquency as Adaptations to School Failure
(1370) Dissonance and Public Commitment: Cognitive Counseling
(1382) Social Adjustment and Verbal Expression of Activity-Passivity and Feeling Tone
(1429) Intellectual Achievement Responsibility in Negro and White Children
(1432) Clarifying the Relationship between Academic Success and Overt Classroom Behavior
(1493) Cheating in the Classroom
(1495) An Assessment of Characteristics Related to Vocational Success among Restored Psychiatric Patients
(1498) The Relationship between Teaching Experience and Counselor Trainee Dogmatism
(1499) Personality and Social Variables Related to the Initiation of Smoking Cigarettes
(1521) Principles of Behavior Modification
(1564) Present Conduct and Future Delinquency

BEHAVIOR PROBLEMS
(12) Behavior Theory and Therapy. California Mental Health Research Symposium No. 2
(29) Assessment and Treatment of Deviant Behavior, Interim Report
(124) Behavioral Problem Children in the Schools: Recognition, Diagnosis, and Behavioral Modification
(426) Parental Child-Rearing Attitudes and Pre-adolescents' Problem Behaviors
(607) Behavioral Outcomes of Client-Centered Play Therapy
(751) The Influence of Two Counseling Methods on the Physical and Verbal Aggression of Pre-School Indian Children
(867) Accelerating Classroom Attending Behaviors and Learning Rate
(1361) Apathy, Truancy and Delinquency as Adaptations to School Failure
(1565) Behavioral Problem Children in the Schools, Recognition, Diagnosis, and Behavioral Modification

BEHAVIOR RATING SCALES
(68) Naturalistic Observation in the Study of Parent-Child Interaction
(545) Relationship of Three Patterns of Public School Grade Organization to Student General Anxiety and Test Anxiety Scores, Grades 6 to 12
(936) Using the Leaderless Group Discussion Technique for the Selection of Residence Hall Counselors
(1038) Dogmatism and Attitudes toward Adoption
(1124) Manual for Alcoholic Scales of the Inventory of Habits and Attitudes (IHA)
(1472) Behavioral Measurement of Self-Disclosure

BEHAVIORAL COUNSELING
(175) Behavioral-Reinforcement Counseling with Rural High School Youth
(425) A Research Study of the Effects of Behavioral Group Counseling upon College Freshman
(1542) Behavioral Counseling
(1565) Behavioral Problem Children in the Schools, Recognition, Diagnosis, and Behavioral Modification

BEHAVIORAL SCIENCES
(71) Review of Selected Intervention Research with Youth Children
(306) Operant Conditioning of Within-Interview Verbal Behavior of Counselors-in-Training
(664) The Interrelationship of Self Esteem, Fear, Emotionality, and Behavior in Training Laboratories
(720) An Analysis of Selected Training Programs for Disadvantaged Youth
(916) Effects of Live and Symbolic Deviant-Modeling Cues on Adoption of a Previously Learned Standard
(987) Some Effects of Guilt on Compliance
(1018) Social Learning and Piaget's Cognitive Theory of Moral Development
(1049) Attitude, Object Label, and Stimulus Factors in Response to an Attitude Object
(1226) Reinforcing Behavior of Naive Trainers

BIBLIOGRAPHIES
(36) Problem Solving and Concept Formation: A Comprehensive Bibliography
(44) Psychological Investigations in Creativity: A Bibliography (1954-1965)
(79) A Selected Bibliography on Teacher Attitudes. ERIC-IRCD Urban Disadvantaged
(82) A Selected ERIC Bibliography on Teaching Ethnic Minority Group Children in the United States of America. ERIC-IRCD Urban Disadvantaged Series, Number 4
(96) Microfiche Collection of Clearinghouse Documents Reported in Abstracts of Research and Related Materials in Vocational and Technical Education. (ARM) Winter 1968
(101) Multiple Group Counseling with Discharged Schizophrenic Adolescents and Their Parents
(165) Continuing Education of Women. Current Information Sources, No. 22

(213) A Selected ERIC Bibliography on Pre-College Preparation of Students from Disadvantaged Backgrounds. ERIC-IRCD Urban Disadvantaged Series, Number 7
(223) An Elementary Guidance Bibliography of Books and Journal Articles
(278) Problem Solving and Concept Formation: Annotated Listing of National and International Curricular Projects at the Early Childhood Level
(280) Bibliography: Teacher Characteristics
(315) The Prevention of Juvenile Delinquency
(338) A Broadly Representative Bibliography of Materials on Sex Education
(411) Abstracts of Research and Related Materials in Vocational and Technical Education (ARM), Summer 1969
(1222) A Computer-Generated Bibliography of Occupational Information
(1531) College Student Personnel: Readings and Bibliographies--A Framework for College Student Personnel Programs in Two- and Four-Year Institutions
(1555) The One-Parent Family: Perspectives and Annotated Bibliography

BUSINESS
(675) Profile Patterns of Selected Business Majors as a Basis for Intra-Occupational Differentiation
(714) Factors Influencing Students to Interview with Companies
(1185) An Occupational Information Center for Education-Industry
(1237) The Academic World and the Business World: A Comparison of Occupational Goals
(1341) Experimental Learning Aspects of Business Game Playing with Incomplete Information About the Rules

CAREER CHOICE
(54) Career Decisions of Talented Youth: Trends Over the Past Decade
(60) Logical Analysis Skill as a Tool for Career Guidance. Final Report
(66) A Study of the Role of the Community College in the Development of Self- and Occupational-Concepts. Interim Report
(189) Career Development. Interim Report
(215) Vocational Problem-Solving Experiences for Simulating Career Exploration and Interest: Phase II, Final Report
(246) Orienting Students to the World of Work Using the Data-People-Things Conceptual Framework and the Ohio Vocational Interest Survey
(281) Factors Influencing Occupational Decisions in Low-Income Area
(284) Career Selection Education Program, 1965-68. Report
(324) Can A Machine Counsel? Information System for Vocational Decisions. Project Report No. 17
(675) Profile Patterns of Selected Business Majors as a Basis for Intra-Occupational Differentiation
(753) Sex Differences and Sex Role Stereotypes as Related to Professional Career Goals
(971) The Condition of Women in Society Today: A Review--Part I
(1089) Vocational Relevance and Estimated and Measured Test Scores
(1483) Needed: The Vital Element of Field Experience

CAREER PLANNING
(239) Needed Concepts in Elementary Guidance
(284) Career Selection Education Program. 1965-68. Report
(920) Canada's Move Toward Occupational Analysis

CAUCASIANS
(150) Sex and Scholastic Aptitude as Variables in Teachers' Ratings of the Adjustment and Classroom Behavior of Negro and Other Seventh Grade Students
(210) Status Projections and Ethnicity: A Comparison of Mexican American, Negro, and Anglo Youth
(335) Creative and Cognitive Abilities of White and Negro Children
(694) A Study of the Predictive Efficiency of the California Short-Form Test of Mental Maturity, Level 2, for Negro and White Subjects
(749) Retreatism and Occupational Status Aspirations: A Study of the Socio-Cultural System and Anomie among Negro and White High School Seniors
(802) An Analysis of the Self Concept of Seventh Grade Students in Segregated-Desegregated Public Schools of Oklahoma City
(977) Change in Racial Attitudes of White Southerners after Exposure to the Atmosphere of a Southern University
(1086) Comparison of Negro and White Lower Class Men on the General Aptitude Test Battery and the Minnesota Multiphasic Personality Inventory
(1401) An Analysis of the Self-Concept of Seventh Grade Students in Segregated-Desegregated Public Schools of Oklahoma City

CHANGE AGENTS
(29) Assessment and Treatment of Deviant Behavior, Interim Report
(35) Special Class Placement as a Treatment Alternative for Deviant Behavior in Children. Section One. Interim Report

(819) An Investigation of Some of the Implications of Educational Philosophy Relative to Change in Higher Education with Particular Attention to the Role of Students as Change Agents
(1186) Intervention within Uncrystallized Groups
(1201) A Structure for Innovation in Education

CHEATING
(1389) Differences between the Sexes
(1493) Cheating in the Classroom

CHILD ABUSE
(1239) Parental and Community Neglect: Twin Responsibilities of Protective Services

CHILD DEVELOPMENT
(81) Some Effects of Parent and Community Participation on Public Education. ERIC-IRCD Urban Disadvantaged Series, Number 3, February 1969
(316) Parental Interaction as a Determining Factor in Social Growth of the Individual in the Family
(905) A Study to Determine if the Type of Interpersonal Relationship Involved and Socio-economic Level Are Variables in the Development of Certain Concepts of Justice in Children
(962) The Poverty Culture
(1032) Early Malnutrition and Human Development
(1096) They're Going to Learn in the Street Anyway
(1241) Piaget Misunderstood: A Critique of the Criticisms of His Theory of Moral Development
(1263) Child-Rearing Experience and Attitudes toward the Use of Influence Techniques
(1276) Birth Order and School Related Attitudes
(1354) Children of the Kibbutz
(1525) Annual Progress in Child Psychiatry and Child Development
(1559) The Psychology of School Adjustment

CHILD REARING
(426) Parental Child-Rearing Attitudes and Preadolescents' Problem Behaviors
(501) Child Rearing Attitudes: A Comparison of Adopted and Non-Adopted Emotionally Disturbed Adolescents and Their Parents
(510) Parental Antecedents of Childrens' Locus of Control
(807) The Relationship between Perceived Parental Consistency and Children's Orientation of Control
(1092) Relation of Parental Attitudes toward Child Rearing and Patterns of Social Behavior in Middle Childhood
(1227) Involving Parents in Their Children's Day-Care Experiences
(1286) Kibbutzim for the Disadvantaged
(1354) Children of the Kibbutz

CHILDREN
(413) Some Effects of Masculine Influence on Boys during the Kindergarten and First Grade
(429) The Effect of Self Concept on Children's Learning in Religious Education
(467) The Relationship between Children's Personal-Social Adjustment and Their Perception of Adults' Nonverbal Behavior: An Exploratory Study
(472) Selected Characteristics of a Children's Individual Test of Creativity
(519) The Effect of Therapist Variables on Parents and Their Children as a Function of Work with Parent Counseling Groups
(552) A Study of the Self Concept of the Young Child: Comparison of Three Age Levels
(553) The Interrelationship of Early Developmental Factors on the Academic Failure of Children
(655) The Schizophrenic Child and His Normal Sibling: A Comparative Study in Intra-Pair Differences in Parent-Child Relationships and in Developmental Differences
(692) Cognitive and Affective Responses by Negro and White Children to Pictorial Stimuli
(728) The Relationship of Social Concept Development and Children's Social Perception
(745) Dominance in Families
(750) Children's Adjustment to a Sibling's Birth and Its Relation to Ego Functions
(795) Differences between Negro and White School Children in Conforming Behavior
(803) The Construction of a General Maladjustment Scale for the Personality Inventory for Children
(868) Effects of Social and Cultural Isolation upon the Self-Concepts of Negro Children
(934) The Rising Furor over Sex Education
(999) Complementary Roles of the Pediatrician and Educator in School Planning for Handicapped Children
(1026) Office of Education Describes Model Projects for Young Handicapped Children
(1038) Dogmatism and Attitudes toward Adoption
(1068) Comparative Study of the Pictorial Test of Intelligence and the Peabody Picture Vocabulary Test
(1093) Factor Analytic Study of Social Behavior in Children
(1155) Misdiagnosis of Children with Hearing Loss
(1176) Listen Young Gifted Ones...
(1182) Families of Children in Foster Care
(1221) Providing for the Mental Health Needs of Children
(1248) Sports and the Young Athlete
(1268) Societal Pressure toward Early Parenthood
(1334) Personality Correlates of Children's Self-Esteem and Parental Identification

(1343) Self Concept: A Vital Factor in School and Career Developments
(1372) The School Nurse Wears Many Caps
(1432) Clarifying the Relationship between Academic Success and Overt Classroom Behavior
(1447) A Short Form of the WISC for Use with the Mentally Retarded
(1466) Parents and Peers as Competing Influences in the Decisions of Children of Differing Ages
(1525) Annual Progress in Child Psychiatry and Child Development
(1530) Children, Psychology, and the Schools
(1565) Behavioral Problem Children in the Schools, Recognition, Diagnosis, and Behavioral Modification

CLASSIFICATION
(82) A Selected ERIC Bibliography on Teaching Ethnic Minority Group Children in the United States of America. ERIC-IRCD Urban Disadvantaged Series, Number 4
(378) An Empirical Occupational Classification Derived from a Theory of Personality and Intended for Practice and Research
(1114) Personality Classification of Discrete Pupil Behaviors
(1307) Comparison of a Multivariate and a Configural Analysis for Classifying Engineering Students

CLASSROOM ENVIRONMENT
(31) Self Enhancing Education. Final Report
(147) Guidelines: Pre-School Projects, Head Start: Early Childhood Education. Revised Edition
(250) Growing Up in College. Liberal Education Maturity
(577) Student Achievement Level and Differential Opportunity for Classroom Response
(587) Academic, Social, and Sociometric Behaviors Involved in the Integration of Primary Aged Males from a Special Education Class into a Regular Public School Class
(633) Class Size and Its Relationship to Change in the Child's Self-Concept
(700) A Follow-Up and Analysis of the Effects of Placement in Classes for Emotionally Disturbed Children in Elementary School
(847) The Relationship between Organizational Structure and the Academic Achievement and School Adjustment of Sixth Grade Pupils
(867) Accelerating Classroom Attending Behaviors and Learning Rate
(1311) Teachers as Experimenters
(1546) Changing Classroom Behavior: A Manual for Precision Teaching

CLUSTER GROUPING
(609) A Study of the Outcomes of Same High School as Compared to Different High School Clustering of College Freshmen

COCURRICULAR ACTIVITIES
(93) Using Existing Vocational Programs for Providing Exploratory Experiences
(1554) Student Activities in the Innovative School

COLLEGE ADMISSION
(56) AWR: Admission with Reservations
(201) Admission of High Risk Students at Michigan State University
(259) Outstanding Negro High School Students: A One Year Followup
(275) Students Accepted on Probation
(313) Black Students Entering CRC Colleges: Their Characteristics and Their First-Year Academic Performance. Research Memorandum 69-1
(323) Can a Machine Admit an Applicant to Continuing Education? Information System for Vocational Decisions. Project Report No. 19
(371) Patterns of Admission for Transfer Students
(1012) Relation of Selected Variables from High School Records to Occupational and College Success
(1019) Counselor Recommendations of Atypical Students

COLLEGE BOUND STUDENTS
(213) A Selected ERIC Bibliography on Pre-College Preparation of Students from Disadvantaged Backgrounds. ERIC-IRCD Urban Disadvantaged Series, Number 7
(360) Academic Performance and Persistence of Early Entry Institute Students
(398) Perceived Influence of Selected Groups on Educational and Occupational Plans of Non-Metropolitan Youth

COLLEGE CHOICE
(63) Student's Guide to the Two Year College
(131) Evaluation of the College Suggestor: A Data Retrieval Device for Use as a Guide to College Choice. Final Report
(198) Why They Don't Show in September. A Report on the Facts Relating to Failure to Enroll after Being Admitted to Wisconsin State University at Stevens Point
(199) Some Further Reflections on No Show. A Report of Additional Findings Concerning Students Who Were Admitted but Did Not Enter WSU-Stevens Point, Fall, 1968
(258) A Student's Dilemma: Big Fish-Little Pond or Little Fish-Big Pond
(359) Influences on College Choice
(727) The Relationship between Certain Student Personality Characteristics and Choice of College and Related Curricula
(1362) High School Students View the Community Junior College
(1373) What You Should Know about New Computer

Based College Selection Services

COLLEGE ENVIRONMENT
(129) College Expectations and Educational Goals for Differing Collegiate Groups
(178) College Press and Dropouts
(180) Non-Academic Aspects of College Experience
(200) Recruitment and Support of Culturally Distinct Students. Ethical and Educational Implications
(238) Campus Cues to Educative Behaviors
(260) Student Participation in Campus Government
(332) How Objective Are Measures on Campus Climate?
(362) Integrative Experience of College Students. Second Annual Progress Report of NIMH Project Grant MH 15045 1968-69
(385) A Comparison of Admission Officer, Faculty, and Student Perceptions of Their College Environment
(388) Student Environmental Perceptions of a New Community College
(432) Institutional and Community Characteristics Related to the Effectiveness of Transfer Programs in Florida Public Junior Colleges
(462) Personality and Environmental Factors Related to Success in the College of Engineering at Cornell University
(490) A Survey of Selected Characteristics of Unaffiliated, Single Male Undergraduates Living off Campus at Iowa State University
(527) Expectations Concerning the College Experience as They Relate to the Academic Achievement and Persistence of Freshmen
(618) Academic and Cocurricular Correlates of College Students' Need-Press Dissonance
(662) An Investigation of Images of the University and Student Role Expectations
(815) Student Needs and College Environments of Selected Universities of the Philippines
(879) The Relationship between the Institutional Perceptions of Community College Freshmen and the Importance Ascribed to Certain Collegiate Experiences
(994) Institutional Differences and Student Development
(1047) The Case for Black Student Power
(1091) Orientation or Dis-Orientation?
(1251) The Illusion of Pre-Enrollment Counseling
(1254) "Goodbye, Mr. Chips?"
(1444) Residence Halls and the Future
(1488) Student Subcultures Reviewed and Revisited

COLLEGE FACULTY
(882) A Comparison of Faculty Attitudes toward Stated Purposes of the Community College
(1439) Coffee Houses May Stir Intellectual Activity

COLLEGE FRESHMEN
(53) How Many Graduate
(221) Variations in Exam Sophistication among College Freshmen
(325) Are Economically Needy University Freshmen Culturally Deprived? Volume Nine, Number Two
(334) Review of the Literature for Freshmen Orientation Practices in the U.S.
(336) Freshman Orientation in the United States Colleges and Universities
(346) Who Goes to Freshman Camp?
(368) Relationship of Academic Predictors to College Success
(425) A Research Study of the Effects of Behavioral Group Counseling upon College Freshman
(459) The Relationship of Selected Measures of Aptitude, Interest, and Personality to Academic Achievement in Engineering and Engineering Technology
(517) The Relationship of the Variability of the Subtest Scores on the American College Test and Prediction of Academic Achievement of College Freshmen
(527) Expectations Concerning the College Experience as They Relate to the Academic Achievement and Persistence of Freshmen
(533) Test Self-Estimates as Related to Needs, Vocational Interests, Ability, Achievement and Persistence of University Freshman Males
(548) Developmental Crisis, Perceived Family Relations and College Achievement
(605) The Upward Bound Student and His Contemporary Attending Colorado State College
(609) A Study of the Outcomes of Same High School as Compared to Different High School Clustering of College Freshman
(656) A Study of Selected Characteristics of Freshman Students Who Requested Counseling as Compared to Those Who Did Not Request Counseling
(668) A Test of Small-Group Procedures in College Adjustment
(697) An Analysis of Relationships between High School Students' Perception of the University of Washington's College Environment and Academic Achievement
(724) The Relationship of Personality Self Disclosure to Occupational Choice of College Freshmen
(771) The Effect of Group Counseling on the Academic Performance of Marginal Risk College Freshmen
(879) The Relationship between the Institutional Perceptions of Community College Freshmen and the Importance Ascribed to Certain Collegiate Experiences

(961) A Summer Project for Underachieving Freshmen
(1064) A New Approach in Orienting Students
(1074) The Relationships of Three Personality Scales to Grade Point Average and Verbal Ability in College Freshmen
(1142) Attitudes and Secondary School Backgrounds of Catholics Entering College
(1223) Leaders and Isolates among College Freshmen
(1251) The Illusion of Pre-Enrollment Counseling
(1271) Summer Camp Orientation for Freshmen
(1274) Project: Educational Encounter

COLLEGE GRADUATES
(675) Profile Patterns of Selected Business Majors as a Basis for Intra-Occupational Differentiation
(956) Use of the Work Components Study with New College-Level Employees
(1134) History Majors Ask What Can I Do Besides Teach?
(1209) Social Origins, Academic Achievement, and Mobility Channels: Sponsored and Contest Mobility among College Graduates
(1215) Making the Most of Current Opportunities
(1238) Choice and Conflict for the College Woman

COLLEGE HOUSING
(492) The Relationship between Types of Housing Available at Kansas State Teachers College and Selected Academic and Behavioral Factors
(1552) The Personnel Assistant in College Residence Halls

COLLEGE MAJORS
(138) Academic Performance of L.A.C.C. Transfers to California State College at Los Angeles, 1967-68
(430) A Study of Factors Related to Satisfaction among Sophomore Engineering Students at Michigan State University
(570) A Multivariate Discriminant Analysis of the Relationship between Selected Characteristics of Entering Students and Their Final Under-Graduate Majors

COLLEGE STUDENTS
(8) Self-Esteem, Defense Positive and Perceptual Accuracy in Vocational Choice
(16) Volunteers to Prevent Emotional Problems in Children. Summary Progress Report
(39) No Time for Youth--Growth and Constraint in College Students. Student Life and Its Problems
(57) A Study of Student Activism
(102) Religious Aspects
(105) CAPS Capsule, Fall, 1968. Volume 2, No. 1
(117) Curricular Changers and Persisters: How Do They Differ?
(125) College Women: A Research Description
(128) American College Student Values: Their Relationship to Selected Personal and Academic Variables
(164) Development and Consistency of Student Images of Occupations
(172) The Scope of Organized Student Protest in 1967-1968
(178) College Press and Dropouts
(179) College Student Participation in Social Action Projects
(180) Non-Academic Aspects of College Experience
(222) The Use of Academic Policies as Therapy
(238) Campus Cues to Educative Behaviors
(245) Student Services in Higher Education
(250) Growing Up in College. Liberal Education Maturity
(257) A Four-Year Study of Personality Traits and Values of a Group of National Merit Scholars and Certificate of Merit Recipients
(261) American College Student Values: A Normative Study
(295) Principles and Philosophy of Vocational Education
(311) Direct Action and the Democratic Process
(319) Participatory Education: Involved Students Take the Initiative
(328) Outreach Programs: The Changing Relationships between Counseling and Campus
(333) Freshman Orientation in the Large, Public-Supported Institutions of Higher Learning
(346) Who Goes to Freshman Camp?
(364) A Comparison of Student Enrollment with the Student Use of the Health Service
(385) A Comparison of Admission Officer, Faculty, and Student Perceptions of their College Environment
(421) Occupational Choice and Career Salience among College Women
(438) Identification with Parents and Others as Predictors of Mental Health
(458) An Evaluation of the Effectiveness of Two Approaches to Freshman Orientation
(462) Personality and Environmental Factors Related to Success in the College of Engineering at Cornell University
(464) A Comparison of the Career Orientation of College Women in Contrasting Majors
(465) The Relationship between Selected Non-Cognitive Variables and Academic Achievement of College Women in Various Fields of Study
(470) Interpersonal Relations and Their Effects on College Drinkers
(480) Relationships of Specification of Vocational Preference to Implementation of Vocational Preference among College Men
(486) Norms and Correlates of the Watson-Glasercritical Thinking Appraisal and Selected Variables for Negro College Students

(488) Nonprofessionals in a Mental Hospital: A Study of the College Student Volunteer

(493) An Investigation of the Academic Performance, Career Expectations, and Post-Graduation Migration Plans of Selected Nonresident Undergraduates in Oklahoma Institutions of Higher Education, 1962-1966

(497) The Analyses of the Academic Performance of "High Risk" and "Regular Admit" Negro Students within a College Freshman Class

(505) Preferred Sources of Help in Time of Crisis as Related to Conceptual Systems of College Students

(518) A Comparison of Hippies and College Students with Respect to Beliefs, Attitudes, and Personality

(524) Relationships among Needs, Interests, and Curricular Choice in a Sample of College Men

(554) Study of Self-Reinforcement and Study Skills Programs with Bright College Underachievers

(558) Achievement Need-Press Discrepancy, Anomie and Unrest among College Students

(573) Decision Theory and Educational Choice

(575) The Initial Interview with Negro Adolescents

(578) A Study to Determine the Value of Vocational College Orientation Classes by a Comparison of Various Approaches

(580) Some Differences in the Personality Characteristics of Premature Terminators in Two Types of Counseling Relationships

(589) The Relationship Between Personality Factors and the Choice of Selected Major Fields in Education

(597) Predicting Persistence in College from Information in High School Cumulative Records

(598) The Relative Effectiveness of Group Counseling Versus Individual Counseling as Indicated by Change in Grade-Point Average and Client Insight

(612) The Effects of Structured Laboratory Learning on the Interpersonal Behavior of College Students

(618) Academic and Cocurricular Correlates of College Students' Need-Press Dissonance

(619) The Prediction of Freshmen Academic Success at Eastern New Mexico University, Roswell, by Means of Selected Demographic and Standardized Tests Data

(628) Value Preferences and Idealization Patterns in Dating Relationships of College Students: An Exploratory Study

(658) Personality Characteristics and Environmental Perceptions of Political and Social Activists and Nonactivists at a Large Urban Liberal Arts College

(661) Behaviors and Attitudes of College Females Differing in Parent Identification

(663) Relationship between Basic Encounter Group and Change in Self Concepts and Interpersonal Relationships of College Low Achievers

(670) An Investigation of College Students' Reactions to Two Different Styles of Counseling as Viewed on Video Tapes

(697) An Analysis of Relationships between High School Students' Perception of the University of Washington's College Environment and Academic Achievement

(699) Psycho-Social Characteristics of Students Who Voluntarily Withdraw from Rutgers, The State University, Newark, New Jersey

(702) Behavioral Cognition as Related to Inter-Personal Perception and Some Personality Traits of College Students.

(704) An Investigation of the Efficacy of Vicarious Group Counseling

(712) An Investigation of Selected Characteristics of Male Students Transferring from Baccalaureate Programs to Two-Year Associate Degree Programs

(747) Basic Types of Vocational Identity: A Synthesis of Values and Vocational Aspirations of College Students

(752) Factors Related to Marital Adjustment of Married College Students at Iowa State University

(768) An Analysis of Family Factors Contributing to Graduation of Readmitted Students

(769) Self-Actualization, Achievement and Other Factors as a Function of College Students in Selected Housing Settings

(773) Conditioning a Style of Interaction in Counseling Groups and Its Effects on Behavior and Attitude Changes in College Students

(780) An Investigation of the Relationship between College Freshman Withdrawal and Certain Critical Personality and Study Orientation Factors

(788) An Exploration of Race Prejudice in College Students and Interracial Contact

(791) Study of Differences in Selected Personality and Academic Characteristics of Low Achieving College Males

(801) Vocational Behavior as a Function of Person-Environment Interactions: A Test of Holland's Theory

(804) Dogmatism and College Achievement

(806) Academic Effectiveness of Ability Grouping and a Student Tutorial-Counseling Program at Madison College

(810) A Comparative Study of Belief Systems of College Students Majoring in Different Fields

(822) A Study of the Relationship between Personality Profiles and Vocational Preferences

(836) Factors Pertaining to the Utilization or Non-Utilization of Psychological Counseling

Services in a Liberal Arts College
(838) An Analysis of the Academic Achievement of Transfer Students at Illinois State University
(842) An Investigation of Religious Attitudes, Ideals, and Personality Traits of Four Groups of Catholic College Students
(873) Some Relationships between Religious Attitudes and the Self-Concept
(886) A Study of the Relationship of Selected Factors to the Academic Achievement of College Freshmen in the School of Education of Tuskegee Institute
(906) The Relationship of Self-Concept and Vocational Interest to Vocational Preference in Male College Students
(908) Locus of Control and Self-Reported Depression among College Students
(947) The Anatomy of Academic Discontent
(955) Feedback of College Grades to High Schools
(959) Black Power and Its Direction on Campus
(974) Some Preliminary Data on the Use of Self-Evaluations and Peer Ratings in Assigning University Course Grades
(978) Change in Racial Attitudes of White Southerners after Exposure to the Atmosphere of a Southern University
(979) The 1968-1969 San Francisco State College Crisis: A Minority Report
(994) Institutional Differences and Student Development
(1095) The User of Failure
(1100) Students' Perception of Certain University Aspects
(1101) What Students Want
(1102) Making the Right Choice
(1141) Toward More Effective Counseling of Minorities
(1149) A National Service Proposal
(1161) Harold Taylor's Evasions
(1163) Counselor Conditions for Self-Exploration of College Students
(1168) The Student as a Physical Being
(1188) Effectiveness of SVIB Academic Interest Scales in Predicting College Achievement
(1209) Social Origins, Academic Achievement, and Mobility Channels: Sponsored and Contest Mobility among College Graduates
(1217) The Student Dilemma: Role Conflict
(1250) Deviations from Predicted Growth of Abilities for Male and Female College Students
(1260) Vocational Choice and Professional Experience as Factors in Occupational Image
(1279) New Challenges for National Sororities
(1315) Conservatism and Liberalism in College Students
(1324) College Student Unrest
(1365) Perception of the Functions and Role of the School Counselor
(1368) Physical Health Ratings and College Probationary Students: A Rationale for Physical Health Counseling
(1369) From College to High School: How to Give Feedback on Students' Progress
(1376) The Campus Ombudsman
(1394) Educational Planning for Wives of Men Students
(1395) Filipino and American College Student Preferences for Working Conditions
(1397) Medicine as a Vocational Choice among Undergraduate Women
(1439) Coffee Houses May Stir Intellectual Activity
(1442) Academic Grades: Their Subjective Scale Structure Based on College Student Impressions
(1449) Students, Universities, and Sidney Hook
(1451) Transitional Patterns and Achievement of Transfer Students at the Technical Associate and Baccalaureate Levels of Higher Education
(1460) Career Counseling and Placement Needs of Balck Students at Integrated Colleges
(1462) Similarities in Values and Other Personality Characteristics in College Students and Their Parents
(1483) Needed: The Vital Element of Field Experience
(1489) A Study of the Effects of "Sex Education" on Premarital Petting and Coital Behavior
(1493) Cheating in the Classroom
(1544) The Psychology of College Success

COLLEGES
(50) Dimensions of Intellectual Productivity among Sectarian and Non-Sectarian College Students
(341) Upward Bound in Action at Wayne State University
(419) An Analysis of Selected Attitudes of Seniors in Predominantly Negro Colleges and Universities
(584) Analysis of the School College Orientation Program in Pittsburgh, Pennsylvania
(743) The Perceptions of Student Personnel Administrators, Faculty Members, and Students of the Student Personnel Programs of the Senior Colleges of the American Lutheran Church
(805) Student Participation in Governance in Selected Colleges and Universities
(891) Attitudes of Community College Presidents, Chief Student Personnel Officers, and Faculty toward the Student Personnel Point-of-View in Selected Illinois Community Junior Collges, 1967-1968
(922) College Union Programming
(979) The 1968-1969 San Francisco State College Crisis: A Minority Report
(1192) The College Union Looks Ahead
(1197) The Radical Faculty--What Are Its Goals?

(1244) Liberal Learning and the Social Revolution
(1278) On Strike--Shut It Down; The Crisis at San Francisco State College
(1287) Problems of the Minority Student on the Campus
(1352) The College and the Urban Community: Radical Insularity and National Purpose
(1417) The College Union: A Model for Student Power
(1440) The College Union--Past, Present, and Future

COMMUNICATION (THOUGHT TRANSFER)
(31) Self Enhancing Education. Final Report
(345) Analysing the Student's Natural Language for Guidance
(556) Relationships Among School Nurses' Verbal Behavior in Teacher-Nurse Conferences, Their Knowledge of Principles of Human Development and Attitudes Toward Children's Behavior
(557) A Study of Communication Events and Teacher Behavior: Verbal and Nonverbal
(706) The Effect of Small Group Relationship Counseling on Professional Staff Communication and Counselor-Client Interaction in a Youth Opportunity Center
(721) The Effect of Client Models on the Verbal Behavior of Counselor Trainees
(781) A Comparative Study of Three Small Group Treatments and Their Effects on Accurate Communication between Counselor Trainees and Their Clients
(823) Communication Behavior and Personal Adjustment among American and Foreign Students at Indiana University
(834) An Investigation of the Effects of Time as a Process Variable in Group Counseling
(865) Family Communication Patterns and Adolescents' Responses in Role Conflict Situations
(902) The Effects of Sex, Assigned Therapist of Peer Role, Topic Intimacy, and Expectations of Partner Compatibility on Dyadic Communication Patterns
(907) An Interdisciplinary Approach to Learning Disabilities
(998) Dissonance, Arousal, and Anxiety: A Paradigm for Taxonomic Classification of Profound Retardates' Communications
(1022) Vulnerability: A Thaw in Congealed Communication
(1067) Analysis and Treatment of Communication Distortions in Family Life: First Stage
(1174) The Elements of Effective Communication
(1247) Content and Process of Inter-Generation Communication
(1323) Tell It Like It Is--Only, How Is It?
(1382) Social Adjustment and Verbal Expression of Activity-Passivity and Feeling Tone
(1393) Communicating with Today's Teenagers: An Exercise between Generations
(1410) Teacher-Counselor Communication
(1490) Communication Length as an Index of Communicator Attitude: A Replication

COMMUNITY AGENCIES (PUBLIC)
(153) Summer Work-Study Program on Urban Problems for Secondary School Youth from Inner-City Communities. Final Report
(244) A Cooperative Program for the Alleviation of Juvenile Behavior Problems. Final Report
(706) The Effect of Small Group Relationship Counseling on Professional Staff Communication and Counselor-Client Interaction in a Youth Opportunity Center
(913) Social Work with Families in Group-Service Agencies: An Overview
(1065) Psychological Characteristics of Neighborhood Youth Corps Enrollees
(1080) It's Y.O.U.
(1185) An Occupational Information Center for Education-Industry
(1196) Effectiveness of Counseling in a Community Parent-Teacher Education Center
(1408) New Professional Work Roles and Their Integration into a Social Agency Structure

COMMUNITY PROGRAMS
(211) Design for Community Action: How to Mobilize Community Resources to Help Youth Enter the World of Work
(353) Prevention of Delinquency: Problems and Programs
(401) ". . . And Educate Them All."
(893) Community Mental Health on Campus: Evaluating Group Discussions Led by Dormitory Advisors and Graduate Students
(940) Drug Abuse: The Newest and Most Dangerous Challenge to School Boards
(1166) Comprehensive Service Program for School Age Pregnant Girls
(1187) Evaluation of a Student Health Project
(1329) Evaluating Community Programs in Family-Life Education
(1388) California's Schools: An Untapped Resource in Comprehensive Health Planning

COMMUNITY RESOURCES
(1171) Sources of Variation in Job and Life Satisfaction: The Role of Community and Job-Related Variables
(1221) Providing for the Mental Health Needs of Children
(1239) Parental and Community Neglect: Twin Responsibilities of Protective Services

COMPENSATORY EDUCATION
(84) College Bound Program, New York City, Secondary Program in Compensatory Education

(144) An Appraisal of Head Start Participants and Non-Participants: Expanded Considerations of Learning Disabilities among Disadvantaged Children
(200) Recruitment and Support of Culturally Distinct Students. Ethical and Educational Implications
(201) Admission of High Risk Students at Michigan State University
(207) Evaluation of the Effects of Head Start Experience in the Area of Self Concept, Social Skills, and Language Skills. Pre-Publication Draft
(265) Helping to Salvage the College Fallout
(605) The Upward Bound Student and His Contemporary Attending Colorado State College

COMPUTER ORIENTED PROGRAMS
(214) The Development and Evaluation of a Pilot Computer-Assisted Occupational Guidance Program (Project No. 16033, 17033, 18033) Final Report and Appendixes A-E
(233) Guidelines for Inservice Training. The Bartlesville System
(235) A Report on Project CVIS (Computerized Vocational Information System)
(243) Theoretical Framework. The Bartlesville System
(324) Can a Machine Counsel? Information System for Vocational Decisions. Project Report No. 17
(1001) The Computers' Role in Education and Use with the Exceptional Child
(1373) What You Should Know about New Computer Based College Selection Services

COMPUTERS
(116) Exploration with a Computer-Assisted Occupational Guidance Program
(231) Problems Associated with Simulating a Counselor's Function in the Student Decision-Making Process. The Bartlesville System
(294) Flexibility for Vocational Education through Computer Scheduling. Final Report
(345) Analysing the Student's Natural Language for Guidance
(820) An Investigation of the Application of Computer-Assisted Instruction and Information Retrieval System to Academic Advising in a Junior College
(1006) SIMEX: A Program to Simulate Experiments for Teaching and Testing Research Competencies
(1023) Can a Machine Fit an Applicant to Continuing Education?
(1129) Computer Simulation of Cognitive Processes
(1456) Can a Machine Admit an Applicant to Continuing Education?

CONCEPT FORMATION
(36) Problem Solving and Concept Formation: A Comprehensive Bibliography
(42) Productive Thinking of Gifted Children in Classroom Interaction. CEC Research Monograph Series B, Number B-S
(505) Preferred Sources of Help in Time of Crisis as Related to Conceptual Systems of College Students
(728) The Relationship of Social Concept Development and Children's Social Perception
(1162) Piaget's Conservation Tasks: The Logical and Developmental Priority of Identity Conservation
(1174) The Elements of Effective Communication
(1234) An Investigation of Concept Development in Young Children

CONFERENCES
(9) A Comprehensive Report and Evaluation Survey of the Alternate Opportunity Conference. Adapt, a Pace
(181) Invitational Conference of Testing Problems
(301) Report of a National Seminar on the Scope of the Responsibilities of Vocational Education in Large Cities. Final Report
(344) Background Information: National Conference on the Paraprofessional, Career Advancement, and Pupil Learning
(374) In Search of Patterns for Progress. . ., A Report of the Maryland Student Personnel Conference (Williamsburg, Virginia, October 20-23, 1968)
(556) Relationships among School Nurses' Verbal Behavior in Teacher-Nurse Conferences, Their Knowledge of Principles of Human Development and Attitudes toward Children's Behavior
(669) Selected Characteristics of Teacher-Counselor Conferences as Reported by Teacher and Counselor Participants

CONSULTANTS
(1280) Case Analysis: Consultation and Counseling
(1310) Issues and Dialogue
(1418) Prevention of Teenage Illegitimate Pregnancy: A Consultation Approach to Sex Education

CONTINUATION EDUCATION
(23) Continuation Education
(900) Relationship of Retention Rate of Continuation High School to Instructional Program and Characteristics of Students
(1066) Graduates of a Continuation High School: Their Life Pattern and Educational Attitudes
(1216) The Students Served in Continuation Education

(1358) The Nature and Function of Continuation Education: Overview of an Exciting and Expanding Field of Education
(1430) Procedures for Referring Students to the Continuation High School

COUNSELING
(61) Follow-up of the 1963 Freshmen Class of Eight Chicago City Junior Colleges
(135) An Expanded Role for the Community College and Its Counseling Center
(140) Group Versus Individual Counseling: A Junior College Study, Final Report
(174) The Existentialist Counselor at Work
(230) Handbook for Community Adult School Counselors
(243) Theoretical Framework. The Bartlesville System
(248) The Relevance of Occupational Information to Career-Choice Theory and Decision Making
(251) Guidance in the Elementary School: Theory, Research, and Practice
(285) Teachers and Counselors for Mexican American Children
(323) Can a Machine Admit An Applicant to Continuing Education? Information System for Vocational Decisions. Project Report No. 19
(362) Integrative Experience of College Students. Second Annual Progress Report of NIMH Project Grant MH 15045 1968-69
(427) An Investigation of the Influence of Inter-Personal Compatibility on Counselor and Counselee Perceptions of the Initial Interviews
(441) The Effects of Race, Social Class and Empathy on the Initial Counseling Interview
(443) The Development of a Technique to Assist in Diagnosing Life-Styles within the Socio-Teleological Approach to Counseling
(446) Counselor Aides in Community Junior Colleges: Duties, Supervision, and Preparation
(528) Exploratory Study of Demographic and Behavioral Variables and Their Differential Relationships to Referral Source in a Crisis Intervention Demonstration Project in an Elementary School System
(531) Effects of Counselor-Client Cognitive Congruence on Counseling Outcome in Brief Counseling
(580) Some Differences in the Personality Characteristics of Premature Terminators in Two Types of Counseling Relationships
(598) The Relative Effectiveness of Group Counseling Versus Individual Counseling as Indicated by Change in Grade-Point Average and Client Insight
(626) The Organization and Administration of Special Counseling Programs for Adult Women in Colleges and Universities
(656) A Study of Selected Characteristics of Freshman Students Who Requested Counseling as Compared to Those Who Did Not Request Counseling
(678) An Investigation of the Process of Counseling Using Sequential Phases of Client-Counselor Interaction
(686) The Effect of Vicarious Precounseling Experience upon Initial Counselee Process
(737) Use of Differential Counseling Methods in Helping Student Teachers to Cope with Interpersonal Problems
(781) A Comparative Study of Three Small Group Treatments and Their Effects on Accurate Communication between Counselor Trainees and Their Clients
(787) Silence as a Variable in Counseling Interviews
(799) Imitative Learning and Reinforcement of Decisions in Counseling
(820) An Investigation of the Application of Computer-Assisted Instruction and Information Retrieval System to Academic Advising in a Junior College
(892) Selected Characteristics of Senior High School Students Having Differential Counseling Referral Status
(1019) Counselor Recommendations of a Typical Students
(1251) The Illusion of Pre-Enrollment Counseling
(1281) Problem Build-Up: A Description of Couples in Marriage Counseling
(1291) Intensive Psychiatric Teacher Counseling in a Low Socioeconomic Area: A Controlled Evaluation
(1310) Issues and Dialogue
(1383) Sex Fact and Feeling: Educating Pastoral Educators
(1386) Non-Directive Moments in a Directive World
(1402) Identification Counselee Subroles: An Exploratory Approach
(1497) The Drug Counseling Workshop: A New Resource for Schools
(1519) Counseling: Philosophy, Theory and Practice
(1537) Explorations in Sociology and Counseling
(1542) Behavioral Counseling
(1556) Introduction to Guidance: Selected Readings
(1563) Guidance and Counseling in the Twentieth Century: Reflections and Reformulations

COUNSELING CENTERS
(30) Pupil Personnel Services Program
(103) Models of Counseling Centres
(320) The University and a Fully Functioning Counseling Center. A Theoretical Viewpoint

(386) Evaluation of the First Year of Operation of the Contra Costa College Mobile Counseling Center
(491) A Study of the Differences between Seekers and Non-Seekers at a College Counseling Center
(1290) Placement: An Integral Part of Student Life at the University of Houston

COUNSELING EFFECTIVENESS
(56) AWR: Admission with Reservations
(64) Why Students Drop Courses
(185) The Pupil Personnel Services Concept in Education
(188) Counselors' Conceptions of Ideal and Non-Preferred Client Types. Final Report
(320) The University and a Fully Functioning Counseling Center. A Theoretical Viewpoint
(348) Evaluation of the Contributions of Video Tape Recordings to T-Group Processes
(461) The Effects of Two Different Belief Systems on the Perceptions of Two Experimental Modes of Counseling
(508) The Effect of Group Counseling on Teacher Affectiveness
(522) Critical Behavioral Dimensions of Counseling in Selected California Junior Colleges
(540) The Process of Rehabilitation Counseling: The Relationship of the Facilitative Conditions to Cases Closed Rehabilitated
(642) An Investigation into the Relative Effectiveness of the Teacher-Counselor Team Method Vs. Counseling in Facilitating Classroom Behavior Change
(649) A Further Exploration of the A-B "Type" Distinction
(670) An Investigation of College Students' Reactions to Two Different Styles of Counseling as Viewed on Video Tapes
(686) The Effect of Vicarious Precounseling Experience upon Initial Counselee Process
(689) The Learning to Learn Phenomenon as a Criterion for Testing the Effects of Desensitization with a 'Self' and an 'Other' Set
(704) An Investigation of the Efficacy of Vicarious Group Counseling
(705) Predicting Counselor Effectiveness: A Multiple Regression Approach
(787) Silence as a Variable in Counseling Interviews
(834) An Investigation of the Effects of Time as a Process Variable in Group Counseling
(841) Vocational Counseling: A Comparative Study of Different Methods
(843) The Effectiveness of Required Individual and Group Guidance Procedures in Promoting Change in Selected Characteristics of High Risk Junior College Freshmen
(857) The Effect of Short Term Freeing Approach Counseling on Foster Children as Measured through a Test of Self-Concept and an Index of Counseling Progress Stages
(870) An Investigation of the Effectiveness of Verbal Reinforcement and Model Reinforcement Counseling on Alienated High School Students
(877) An Investigation of the Significance of Client-Centered Play Therapy as a Counseling Technique
(889) A Study of the Otto Self-Concept Improvement Counseling Technique (OSCICT) Applied to Dropouts
(902) The Effects of Sex, Assigned Therapist or Peer Role, Topic Intimacy, and Expectations of Partner Compatibility on Dyadic Communication Patterns
(964) Eclecticism Revisited
(986) The Counselor is a Man and a Woman
(1022) Vulnerability: A Thaw in Congealed Communication
(1106) Client Expectations, Counseling Experience, and Satisfaction
(1120) Effects of Presession Information on Perception of the Therapist and Receptivity to Influence in a Psychotherapy Analogue
(1126) Therapist Directiveness, Client Dominance, and Therapy Resistance
(1141) Toward More Effective Counseling of Minorities
(1163) Counselor Conditions for Self-Exploration of College Students
(1191) The Case of Mary
(1196) Effectiveness of Counseling in a Community Parent-Teacher Education Center
(1210) Comparison of Psychological Needs of Counseled and Non-Counseled Students
(1273) Commentary: Counseling as Openness
(1292) Repeated Measures and the Evaluation of Change in the Individual Client during Counseling
(1380) Counseling the Culturally Encapsulated American Indian
(1386) Non-Directive Moments in a Directive World
(1478) Useful Predictors of Counseling Effectiveness

COUNSELING GOALS
(135) An Expanded Role for the Community College and Its Counseling Center
(185) The Pupil Personnel Services Concept in Education
(188) Counselors' Conceptions of Ideal and Non-Preferred Client Types. Final Report
(927) Misapplication of Therapy Models to School Counseling
(1179) Involving the Turned-On Generation through Structured "Rapping "
(1302) Growth Groups: Implications for Teachers and Counselors
(1423) The Potential Contributions of Sociology to Occupational Guidance

COUNSELING PROGRAMS
(15) Closed-Circuit Television--A Tool for Guidance
(235) A Report on Project CVIS (Computerized Vocational Information System)
(328) Outreach Programs: The Changing Relationships between Counseling and Campus
(341) Upward Bound in Action at Wayne State University
(806) Academic Effectiveness of Ability Grouping and a Student Tutorial-Counseling Program at Madison College
(864) Utilizing Peer Leaders in Counseling and Study Groups to Modify Academic Achievement: A Demonstration Study in an Inner-City High School
(938) At Long Beach, They "Tell It Like It Is."
(1231) An Approach to Counseling and Guidance Program Evaluation
(1274) Project: Educational Encounter
(1356) The Impact of a Kindergarten Home Counseling Program
(1392) Pilot Training Project for Professionals in a Multidisciplinary Approach for Counseling
(1403) Proliferation or Reconstruction?

COUNSELING SERVICES
(30) Pupil Personnel Services Program
(191) Caps Capsule. Winter 1968, Volume 2, Number 2
(386) Evaluation of the First Year of Operation of the Contra Costa College Mobile Counseling Center
(535) Counseling Provisions for Slow Learners as Perceived by American High School Counselors
(730) A Study of Counseling, Personal Adjustment and Parent Education Services in Ohio Workshops for the Mentally Retarded
(738) Selected Orientation, Admission, and Placement Practices in the Catholic Secondary Schools in the Archdiocese of New York
(836) Factors Pertaining to the Utilization or Non-Utilization of Psychological Counseling Services in a Liberal Arts College
(928) Attitudes of Elementary School Teachers toward Counseling and Guidance in the Elementary Schools
(993) What Students Say about Placement
(1106) Client Expectations, Counseling Experience, and Satisfaction
(1349) A Reply to the Vocational Educators Who Criticize Counselors
(1406) Guidance at an Early Age

COUNSELING THEORIES
(38) Theories of Career Development. A Comparison of the Theories
(174) The Existentialist Counselor at Work
(927) Misapplication of Therapy Models to School Counseling
(964) Eclecticism Revisited
(1015) Effectiveness of Counselor Teaching Techniques in the Application of a Fundamental Principle of Learning
(1413) Stray Thoughts on Revisited Eclecticism
(1424) One Elementary Counselor's Personal Reaction to Theory
(1519) Counseling: Philosophy, Theory and Practice
(1563) Guidance and Counseling in the Twentieth Century: Reflections and Reformulations

COUNSELOR CHARACTERISTICS
(167) Selection, Training, and Manpower Recruitment in Rehabilitation
(298) A Study of Factors Influencing Counselor Motivation in the Six New England State Rehabilitation Agencies. Monograph No. 3
(317) The Personality of the Counselor as Measured by the Stern Activities Index
(415) Three Practicum Components Associated with Client Early-Appearing Behavior Change
(445) A Study of Tolerance-Intolerance of Ambiguity and Its Relationship to Dogmatism
(452) A Study of the Effects of a Set of Selected Educational Experiences on Counselor-Trainees Perceptions of Filmed Interviews
(478) An Exploration of Counselor-Potential Personality Attributes as Found in Four Selected Adult Populations
(594) Attitudes of Selected Rehabilitation Counselors, Rehabilitation Counselor Trainees, and County Welfare Directors Regarding a Guaranteed Annual Income
(649) A Further Exploration of the A-B "Type" Distinction
(705) Predicting Counselor Effectiveness: A Multiple Regression Approach
(717) Probability Perception and Propensity for Risk in Decision-Making among Differentially Trained Counselors
(785) An Exploration of Counselor Verbal Response as a Function of Client Verbal Remark and as a Function of Counselor Affective Sensitivity
(859) The Relationship of Counselor Prediction to the Perceptual Responses of 9th-Grade Students
(881) Selection Factors in the Vocational Rehabilitation Process
(884) An Analysis of Selected Intra-Process Therapeutic Variables as Related to Client Satisfaction
(924) The Alienated Counselor
(929) White Racist Attitudes and Rehabilitation

(939) Using the Leaderless Group Discussion Technique for the Selection of Residence Hall Counselors
(986) The Counselor is a Man and a Woman
(1056) Counselor Personality and Level of Functioning as Perceived by Counselees
(1120) Effects of Pression Information on Perception of the Therapist and Receptivity to Influence in a Psychotherapy Analogue
(1273) Commentary: Counseling as Openness
(1327) In-Service Training for Student Personnel Staff: A Pilot Project
(1380) Counseling the Culturally Encapsulated American Indian
(1384) Criteria Administrators Use in the Selection of Counselors
(1473) Cultural Barriers in the Counseling Relationship
(1494) Selection Factors in the Vocational Rehabilitation Process
(1498) The Relationship between Teaching Experience and Counselor Trainee Dogmatism

COUNSELOR CLIENT RATIO
(139) Results of Questionnaire on Counselor-Counselee Ratio
(1103) News Aspects in Guiding the Gifted in Demonstration Classes

COUNSELOR EDUCATORS
(21) Counselor Education: A Critical Review of the Literature, 1965-1968
(314) Implications of New Technology for Counselor Education
(415) Three Practicum Components Associated with Client Early-Appearing Behavior Change
(927) Misapplication of Therapy Models to School Counseling
(1364) Must Counselors Have Taught?

COUNSELOR EVALUATION
(10) Selective Retention Practices in Secondary School Counselor Education
(442) The Relationship among the APHAPES Vocational Rehabilitation Counselor Test, the Supervisory Rating, and the Production Index in Evaluating Rehabilitation Counselor Performance
(506) A Psycho-Physiological Method for Evaluating Counselor Self-Awareness
(621) A Comparison of Counselor-Client-Supervisor Perceptions of the Counseling Relationship
(1106) Client Expectations, Counseling Experience, and Satisfaction.
(1351) Students' Perception of Counselors with Varying Statuses and Role Behaviors in the Initial Interview

COUNSELOR FUNCTIONS
(11) The School Psychologist and the Elementary Counselor
(176) The Guidance of Elementary School Children
(231) Problems Associated with Simulating a Counselor's Function in the Student Decision-Making Process. The Bartlesville System
(234) The Place of Counseling in the Elementary School Guidance Program
(343) Drug Abuse--A School Disaster and a Problem for Guidance
(710) An Analysis of Duties of Elementary School Counselors at Varied Levels of Certification and Training in Missouri and Oklahoma
(775) A Role Analysis of Wisconsin Secondary School Counselors
(926) Elephants in the Living Room
(942) Counselor Aides--A Success Story
(969) Resident Adviser Programming
(1029) A Five-Year Follow-Up Survey of Minnesota School Psychologists
(1300) The Roles and Functions of Rehabilitation Counselors
(1303) The Preparation of Elementary School Counselors
(1365) Perception of the Functions and Role of the School Counselor
(1434) Perceived Obstacles of Counselors in Catholic High School

COUNSELOR PERFORMANCE
(10) Selective Retention Practices in Secondary School Counselor Education
(167) Selection, Training, and Manpower Recruitment in Rehabilitation
(174) The Existentialist Counselor at Work
(442) The Relationship among the APHAPES Vocational Rehabilitation Counselor Test, the Supervisory Rating, and the Production Index in Evaluating Rehabilitation Counselor Performance
(450) On-The-Job Behavior of College and University Foreign Student Advisers as Perceived by Knowledgeable Faculty Members
(461) The Effects of Two Different Belief Systems on the Perceptions of Two Experimental Modes of Counseling
(531) Effects of Counselor-Client Cognitive Congruence on Counseling Outcome in Brief Counseling
(572) An Objective Index for Measuring the Vocational Rehabilitation Counselor's Caseload Difficulty
(600) Effects of Verbal Conditioning Supervisory Techniques on Naive Helping Persons
(604) Small Group Treatment Effects on Behaviors and Perceptions of Secondary School Counselors
(740) The Effect of Two Training Approaches on Counselor Effectiveness

(763) The Relationship of Counselor Behavior to Client Response and an Analysis of a Medical Interview Training Procedure Involving Simulated Patients
(766) A Content Analysis of Counseling Interactions within the Heath Model
(787) Silence as a Variable in Counseling Interviews
(866) An Investigation of Counselor Directiveness among Experienced College Counselors
(1056) Counselor Personality and Level of Functioning as Perceived by Counselees
(1156) Conditioning and Transfer of Affective Self-References in a Role-Played Counseling Interview
(1351) Students' Perception of Counselors with Varying Statuses and Role Behaviors in the Initial Interview
(1474) Factor Analysis of the Barrett-Lennard Relationship Inventory

COUNSELOR ROLE
(24) A Report of the Elementary School Guidance Project--Centennial and Irving Schools, Bloomington
(32) Inservice Training Course for Guidance Staff of MDTA Classes
(47) A Program of Education for Exceptional Children in Oklahoma
(112) Statewide Conference on the Professional, Ethical, and Legal Responsibilities of School Guidance Counselors in Maintaining, Using, and Releasing Student Records. Conference Report
(169) Functions and Preparation of the Elementary School Counselor
(251) Guidance in the Elementary School: Theory, Research, and Practice
(350) Coordinated Program for Vocational Rehabilitation and Special Educational Services for the Mentally Retarded. Final Report
(477) Parental Action on Counselors' Suggestions for Academically Superior High School Sophomores
(481) Perceptions of the Actual and Ideal Roles of the Secondary School Counselor Reported by Selected School Personnel in Florida
(511) Exploration in the Occupational Guidance Role of the Public Secondary School Guidance Counselor
(608) A Study of the Perception of Counselor Role in Two Year Colleges in New York State
(775) A Role Analysis of Wisconsin Secondary School Counselors
(830) Professional Role Perceptions of Full-Time Practicing Guidance Counselors in Catholic High Schools of the United States
(897) Fifth Grade Students' Perceptions of the Elementary School Counselor
(930) Rehabilitation Counselor Profession Orientation and Role Enactment
(939) The Counselor and the Joint Vocational School
(985) Student Protest and the Counselor
(995) Education: A Model for Counseling in the Elementary School
(996) The Counselor: A New Role in Instructional Services
(1037) Counselor Role and Function in Counseling the Creative Student
(1041) Counseling the Unwed Mother at School
(1118) School Psychologist: Nomad or Settler
(1125) The Counselor and the Instructional Program
(1146) Parental Action on Counselor's Suggestions
(1160) The School Counselor and Drugs
(1246) Testimonial Privileged Communication and the School Counselor
(1300) The Roles and Functions of Rehabilitation Counselors
(1365) Perception of the Functions and Role of the School Counselor
(1403) Proliferation or Reconstruction?
(1424) One Elementary Counselor's Personal Reaction to Theory

COUNSELOR TRAINING
(10) Selective Rentention Practices in Secondary School Counselor Education
(21) Counselor Education: A Critical Review of the Literature, 1965-1968
(32) Inservice Training Course for Guidance Staff of MDTA Classes
(169) Functions and Preparation of the Elementary School Counselor
(229) Skill Acquisition and Perception Change of Counselor Candidates during Practicum
(306) Operant Conditioning of Within-Interview Verbal Behavior of Counselors-In-Training
(314) Implications of New Technology for Counselor Education
(443) The Development of a Technique to Assist in Diagnosing Life-Style within the Socio-Teleological Approach to Counseling
(452) A Study of the Effects of a Set of Selected Educational Experiences on Counselor-Trainees Perceptions of Filmed Interviews
(484) Change in Certain Personality Variables of Counselor Education Candidates as a Function of T-Group
(485) The Effects of T-Group Training and Group Video Recall Procedures on Affective Sensitivity, Openmindedness and Self-Perception Change in Counselors
(534) The Development and Application of a Simulated Environment for Training Counselors
(568) A Q-Sort Study of the Effect of a Counseling Practicum on the Self-Concept of a Selected Group of Counselors-In-Preparation at the University of Houston

(590) Analysis of Video Tape in the Perceptual Evaluation of Empathic Communication
(635) Preferences of Counselor Trainees for Method of Supervision
(710) An Analysis of Duties of Elementary School Counselors at Varied Levels of Certification and Training in Missouri and Oklahoma
(715) The Effect of Systematic Desensitization on the Training of Counselors
(721) The Effect of Client Models on the Verbal Behavior of Counselor Trainees
(740) The Effect of Two Training Approaches on Counselor Effectiveness
(763) The Relationship of Counselor Behavior to Client Response and an Analysis of a Medical Interview Training Procedure Involving Simulated Patients
(766) A Content Analysis of Counseling Interactions within the Heath Model
(855) A Theoretical Rationale for the Didactic Aspects of Counselor Education
(948) Effects of Group Counseling as an Adjunctive Practicum Experience
(988) The School Counselor: His Preparation
(1036) An Effective In-School Program for Counselors
(1164) Effects of Training in Interaction Analysis upon Counseling Practicum Students
(1303) The Preparation of Elementary School Counselors
(1304) Sociodrama in the Selection and Training of Male Student Residence Hall Advisers
(1364) Must Counselors Have Taught?
(1381) System Techniques for Programs of Counseling and Counselor Education

COUNSELORS
(298) A Study of Factors Influencing Counselor Motivation in the Six New England State Rehabilitation Agencies. Monograph No. 3
(500) An Analysis of Interests--Counselors, Counselor Candidates, Teachers, and Teacher Candidates
(546) The Assessment of Counselors' Attitudes toward the Combining of a Career and Marriage by Women
(608) A Study of the Perception of Counselor Role in Two Year Colleges in New York State
(669) Selected Characteristics of Teacher-Counselor Conferences as Reported by Teacher and Counselor Participants
(887) Cost-Quaility Study of Guidance Programs in Five Selected Michigan Community Colleges
(1019) Counselor Recommendations of A Typical Students
(1410) Teacher-Counselor Communication
(1519) Counseling: Philosophy, Theory and Practice

CREATIVITY
(41) Research Summary on Gifted Child Education
(44) Psychological Investigations in Creativity: A Bibliography (1954-1965)
(282) Resume of Materials, Suggestions, and References Gathered during the Shippensburg Conference on the Education of the Migrant Child (June 10-21, 1968)
(405) Analyses of Certain Measures of Creativity and Self-Concept and Their Relationships to Social Class
(472) Selected Characteristics of a Children's Individual Test of Creativity
(563) A Comparative Study of the Most Creative and Least Creative Student in Grades 4-8 at the Boston School for the Deaf, Randolph, Massachusetts
(958) Interactive Effects of Creativity and IQ on Ninth-Grade Achievement
(992) Beginning a Multidimensional Theory of Creativity
(1005) Can Creativity be Predicted?
(1037) Counselor Role and Function in Counseling the Creative Student
(1374) Creativity and Mental Health
(1426) Development of a Creativity Scale for the Adjective Check List (ACL)

CULTURAL FACTORS
(83) Cultures in Conflict: Home and School as Seen through the Eyes of Lower Class Students
(569) Kids, Cops, and Kilos: An Investigation of the Hang-Loose Ethic in a Suburban Community
(638) The Relationships of Certain Socio-Cultural Factors to the Academic Achievement of Male Mexican-American High School Seniors
(1323) Tell It Like It Is--Only, How Is It?
(1473) Cultural Barriers in the Counseling Relationship
(1532) American Education in Foreign Perspectives: Twentieth Century Essays

CULTURAL INTERRELATIONSHIPS
(856) A Comparison of Returning and Non-Returning Iranian Students in the United States
(917) Criteria for Evaluating Others: A Re-Examination of the Bogardus Social Distance Scale
(1551) Black Americans

CULTURALLY DISADVANTAGED
(75) Programming for Disadvantaged Youth
(144) An Appraisal of Head Start Participants and Non-Participants: Among Disadvantaged Children

(145) Changing Parent Attitudes and Improving Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement
(191) Caps Capsule. Winter 1968, Volume 2, Number 2
(200) Recruitment and Support of Culturally Distinct Students. Ethical and Educational Implications
(204) Teaching Mothers to Teach: A Home Counseling Program for Low-Income Parents
(205) A Comparative Study of the Self-Images of Disadvantaged Children
(207) Evaluation of the Effects of Head Start Experience in the Area of Self Concept, Social Skills, and Language Skills. Pre-Publication Draft
(312) Caseload Feasibility in an Expanded Vocational Rehabilitation Program
(325) Are Economically Needy University Freshmen Culturally Deprived? Volume Nine, Number Two
(391) The Role of Incentives in Discrimination Learning of Children with Varying Pre-School Experiences
(402) The College Orientation Program, June 22-August 14, 1964: A Report Submitted to the National Science Foundation, Washington, D.C.
(440) The Effects of Special Instructional Television Programming on the Attitudinal Changes and the Self-Concept of Culturally Disadvantaged Students
(497) The Analyses of the Academic Performance of "High Risk" and "Regular Admit" Negro Students within a College Freshman Class
(532) A Descriptive Study of Underachievers as Represented by Students Participating in the Upward Bound Program at the University of Montana
(643) Attitude Change of Project Head Start Parents
(946) Programming Success for the Disadvantaged Learner
(962) The Poverty Culture
(1148) Psychological Deprivation: What We Do, Don't and Should Know About It
(1420) Selecting Out: Implications of Deprivation and Need for Curriculum Planning
(1441) Selected Neurologic and Behavioral Findings of Children Entering an Early School Admissions Project from Culturally Deprived Neighborhoods
(1467) The Effectiveness of a New Sequential Learning Program with Culturally Disadvantaged Preschool Children
(1518) Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional

CURRICULUM
(23) Continuation Education
(25) Sex Education, Kaleidoscope
(34) Systematic and Sequential Evaluation for Individualizing Instruction
(92) Vocational Programs in the Public Schools: The Role of the Teacher, Final Report
(149) Piaget, Skinner and an Intensive Preschool Program for Lower Class Children and Their Mothers
(253) Social Perceptual Training for Community Living: Pre-Vocational Units for Retarded Youth
(339) The Release of Human Potential through Human Encounter
(340) Every Student is a Gifted Student
(407) Career Programs in Two-Year Colleges
(468) The Acknowledged Objectives and Subsequent Assessment of Particular Aspects of the Personalized Curriculum Program of the Flint Public Schools
(576) Structured Education for Psychotic Adolescents
(589) The Relationship between Personality Factors and the Choice of Selected Major Fields in Education
(744) A Comparison of Two Educational Programs for Beginning Instruction with Educable Mentally Retarded Pupils
(810) A Comparative Study of Belief Systems of College Students Majoring in Different Fields
(915) Commissioner Allen Speaks on Urban Education
(1000) Educational Relevance: Environment, Teachers, and Curriculum
(1094) Emerging Curricula for the Elementary Level Educable Mentally Retarded
(1285) What We Need before Drug Abuse Education
(1325) The Oregon Way: A State Plan for Applying Relevancy to Education
(1346) Curriculum Planning--A Gamesmanship Approach
(1421) The Development and Use of Teaching Materials for the Training of Family Life Educators as Discussion Group Leaders
(1422) Risk Taking and Vocational or Curriculum Choice
(1425) Curriculum Development and Instructional Materials
(1464) The Student Centered Curriculum: A Concept in Curriculum Innovation
(1475) Our Tradition-Bound Colleges
(1534) Curricula for the Seventies: Early Childhood through Early Adolescence

DECISION MAKING
(81) Some Effects of Parent and Community Participation on Public Education. ERIC-IRCD Urban Disadvantaged Series, Number 3, February 1969

(161) Educational and Occupational Adjustment of Wisconsin Male Youth, Bulletin 586
(184) Video Group Social Models, Group Stimulus Materials and Client Characteristics in Vocational Counseling: An Experimental Study
(231) Problems Associated with Simulating a Counselor's Function in the Student Decision-Making Process. The Bartlesville System
(248) The Relevance of Occupational Information to Career-Choice Theory and Decision Making
(267) Campus Insurgency: Evolution or Revolution
(310) Operational Gaming for Vocational Awareness: A Survey
(324) Can a Machine Counsel? Information System for Vocational Decisions. Project Report No. 17
(358) Student Participation in University Decision Making
(359) Influences on College Choice
(418) Comparisons between Upward Bound and Other Socio-Economic-Status Groups Concerning Factors Influencing Educational Decisions
(495) Experiential & Behavioral Aspects of Decision-Making
(573) Decision Theory and Educational Choice
(620) Factors Emerging from Favorableness Judgments of Basic Interview Data in Six Occupational Fields
(674) Effects of Short Term Training on Resource Location in Dyadic Problem Solving
(717) Probability Perception and Propensity for Risk in Decision-Making among Differentially Trained Counselors
(799) Imitative Learning and Reinforcement of Decisions in Counseling
(1249) Disability, Dependency, and Conjugal Roles
(1262) Feedback and Response Mode in Performing a Bayesian Decision Task
(1298) Needs and Vocational Decision-Making
(1373) What You Should Know about New Computer Based College Selection Services
(1456) Can a Machine Admit an Applicant to Continuing Education?

DELINQUENCY PREVENTION
(17) Student Mobility in Selected Minneapolis Public Schools. Report No. 2
(244) A Cooperative Program for the Alleviation of Juvenile Behavior Problems. Final Report
(353) Prevention of Delinquency: Problems and Programs

DELINQUENTS
(315) The Prevention of Juvenile Delinquency
(541) A Comparison of the Effectiveness of Reinforcers with Delinquents and Non-Delinquents
(583) The Role of Peer Groups in Delinquent Behavior
(606) Personal Problems of Junior High School, Senior High School, and Young Adult Delinquents in State Correctional Institutions
(631) An Empirical Study of Self-Reported Delinquency and Occupational Values
(713) Attribution of Responsibility by Juvenile Delinquents
(779) A Study of Delinquency among Urban Mexican American Youth
(827) Selected Characteristics of Lincoln Hall Delinquents from Two Family Conditions
(850) A Study of Values Ascribed to Self and "Significant Other Persons" by Delinquent and Non-Delinquent Adolescent Youth
(1123) Aggressive Group Work with Teenage Delinquent Boys
(1181) Delinquents and Dropouts: An Experimental Program in Behavior Change
(1203) Age of Male Delinquents When Father Left Home and Recidivism
(1204) Jesness Inventory and Self-Concept Measures for Delinquents before and after Participation in Outward Bound
(1361) Apathy, Truancy and Delinquency as Adaptations to School Failure
(1527) Delinquency, Crime and Social Process
(1564) Present Conduct and Future Delinquency

DEMONSTRATION PROGRAMS
(48) Financial Assistance Programs for the Handicapped
(156) Experimental and Demonstration Project for Rural Workers at Tuskegee Institute (1966-1967). (February, 1, 1966--August 31, 1968). Final Report
(1021) Career-Oriented Curriculum: Cobb County Model
(1103) New Aspects in Guiding the Gifted in Demonstration Classes
(1392) Pilot Training Project for Professional in a Multidisciplinary Approach for Counseling

DEVELOPMENTAL PSYCHOLOGY
(176) The Guidance of Elementary School Children
(687) The Sense of Competence in Middle Adolescent Boys
(772) Cognitive Factors in Adolescent Person Perception Development
(1069) The Romatic-Love Song in Teenage Music and the School Health Education Scene
(1085) The Implications of Project Talent and Related Research for Guidance
(1302) Growth Groups: Implications for Teachers and Counselors

DISADVANTAGED YOUTH
(55) Undergraduate Educational Opportunity Programs
(78) Neighborhood Youth Corps from Welfare to Wages

(79) A Selected Bibliography on Teacher Attitudes. ERIC-IRCD Urban Disadvantaged
(80) A Selected ERIC Bibliography on Individualizing Instruction. ERIC-IRCD Urban Disadvantaged Series, Number 2, January 1969
(84) College Bound Program, New York City, Secondary Program in Compensatory Education
(151) A Study of the Effectiveness of Selected Out-of-School Urban Neighborhood Youth Corps Programs. Program Implications
(152) A Summary of Retrospective Studies of the Effectiveness of NYC Out-of-School Programs in Four Urban Sites
(154) Guidelines for Professionals Working with Persons with Special Needs Developed from the Seminar for Supervisors and Teacher Educators of Teachers of Persons with Special Needs (University of Kentucky, June 12-23, 1967)
(183) Self-Perceptions of Culturally Disadvantaged Children
(201) Admission of High Risk Students at Michigan State University
(213) A Selected ERIC Bibliography on Pre-College Preparation of Students from Disadvantaged Backgrounds. ERIC-IRCD Urban Disadvantaged Series, Number 7
(226) Disadvantaged Youth
(282) Resume of Materials, Suggestions, and References Gathered during the Shippensburg Conference on the Education of the Migrant Child (June 10-21, 1968)
(289) Inschool Guidance for Disadvantaged Pupils in Nonpublic Schools. Evaluation of New York City Title I Educational Projects 1966-67
(290) Teaching Culturally Disadvantaged Pupils (Grades K-12). Unit I: The Culturally Disadvantaged Pupil--Part I; Unit II: The Culturally Disadvantaged Student--Part II
(291) Teaching Culturally Disadvantaged Pupils (Grades K-12). Unit V: Teaching the Culturally Disadvantaged Student--Part I
(300) The TRY Project: A Demonstration of a Comprehensive Educational Model for Disadvantaged Youth. Final Report
(335) Creative and Cognitive Abilities of White and Negro Children
(341) Upward Bound in Action at Wayne State University
(383) Student to Student: How California Junior College Students Help Their Fellow Disadvantaged College Students
(401) ". . . And Educate Them All."
(428) An Experimental Study of Guidance Treatments to Accelerate Vocational Development in Eight Grade Males in Applalachia
(487) An Evaluation of Two Compensatory Pre-Kindergarten Programs
(538) Interpersonal Influences on Academic Achievement and Non-Achievement among Disadvantaged College Students
(562) A Comparative and Experimental Study of Selected Characteristics of Disadvantaged and Non-Disadvantaged Rural Youth
(584) Analysis of the School College Orientation Program in Pittsburgh, Pennsylvania
(599) The Effects of Work Experience Programs on Disadvantaged Ninth Grade Students in Corvallis, Oregon
(695) The Organization, Administration and Evaluation of a Compensatory Readiness Program for Disadvantaged Children
(720) An Analysis of Selected Training Programs for Disadvantaged Youth
(736) An Evaluation of the Effects of Cultural Activities on Culturally Disadvantaged High School Students in a Developmental Reading Program
(872) A Four-Year Follow-Up of Educationally Disadvantaged Preschool Children, Analyzing Home Environment Variables Facilitating Achievement
(942) Counselor Aides--A Success Story
(966) Chicago: ITV and Ghetto Education
(1003) The Ghetto Dropout--Analysis and Partial Solution
(1109) Notes of a Green School Psychologist
(1173) The Effect of Upward Bound Programs on the Attitudes, Motivation, and Academic Achievement of Negro Students
(1184) Reducing the Heredity-Environment Uncertainty: A Reply
(1261) Communications-Arts Teams
(1269) Attitude and Personality Change in Student Teachers of Disadvantaged Youth
(1286) Kibbutzim for the Disadvantaged
(1320) Teaching Mothers to Teach: A Home Counseling Program for Low-Income Parents
(1355) Some Impediments to the Education of Disadvantaged Children
(1356) The Impact of a Kindergarten Home Counseling Program
(1399) Report on Sex Information Knowledge of 87 Lower Class Ninth Grade Boys
(1427) Preparing Teachers to Teach Turned-Off Students
(1496) . . . Better Business Education for the Disadvantaged through Inservice Programs
(1513) Our Youngest Learners: The Bereiter-Engelmann Experiment

DISCIPLINE
(142) Dissent and the College Student in Revolt
(263) Codes of Student Conduct: A Breakdown of Statements of Sixteen Colleges and Universities
(746) Appeals to Boards of Education of High School Pupil Discipline Decisions

DOGMATISM
(445) A Study of Tolerance-Intolerance of Ambiguity and its Relationship to Dogmatism
(804) Dogmatism and College Achievement
(1211) Some Personality and Attitudinal Correlates of Dogmatism

DORMITORIES
(134) A Statistical Analysis of the Effects of Housing Environment on Grade Point Average
(769) Self-Actualization, Achievement and Other Factors as a Function of College Students in Selected Housing Settings
(936) Using the Leaderless Group Discussion Technique for the Selection of Residence Hall Counselors
(1121) Residence Halls 1970's
(1297) Developing Educational Meaning for Residence Halls
(1304) Sociodrama in the Selection and Training of Male Student Residence Hall Advisers
(1337) Residence Hall as Learning Centers
(1444) Residence Halls and the Future

DROPOUT PREVENTION
(228) Secondary Student Status Survey 1967-68. Part I
(272) The Efficiency of the American College Testing Program and High School Grades for Predicting the Achievement of Chesapeake College Students
(363) Improvement of Persistence to Remain in School by Potential Dropouts of Community College Students through the Evaluation of a General Education Program. Final Report
(539) Effectiveness of a Work-Experience Program for Potential Junior High School Dropouts
(1040) A Practical Approach for Reaching the School Child
(1080) It's Y.O.U.
(1301) An Analysis of a Work-Study Program for Inner-City Pupils

DROPOUT RESEARCH
(53) How Many Graduate
(64) Why Students Drop Courses
(118) Evaluation of a Comprehensive Planning Unit for Development of an Educational and Occupational Planning Program for Out-Of-School Youth
(178) College Press and Dropouts
(190) Why and How Young Men Drop Out of School: Some Preliminary Findings. Interim Report
(208) Mexican American Teen-Age School Dropouts: Reasons for Leaving School and Orientations toward Subsequent Educational Attainment
(212) Achievement Motivation Training for Potential High School Dropouts. Achievement Motivation Development Project Working Paper No. 4
(828) The Economic Returns of the Investment in High School Education

DROPOUTS
(51) Psychological Needs and Nonconformity
(77) A Study of Dropouts, 1960-1967 (Follow-up of "A Study of Dropouts, Dade County Public Schools, 1960-1963")
(114) Forty-Five Returnees to Regular High Schools
(118) Evaluation of a Comprehensive Planning Unit for Development of an Educational and Occupational Planning Program for Out-Of-School Youth
(130) The Hippie College Dropout. Final Report
(136) Selected Personality Correlates of Junior College Dropouts and Persisters
(178) College Press and Dropouts
(190) Why and How Young Men Drop Out of School: Some Preliminary Findings. Interim Report
(226) Disadvantaged Youth
(228) Secondary Student Status Survey 1967-68. Part I
(273) The Leavers' View
(288) The School Dropout
(292) A Research Report on New Brunswick School Dropouts in the Academic Year 1963-64
(330) Youth--How to Produce Drop-Ins Rather Than Drop-Outs. Research Resume No. 38
(468) The Acknowledged Objectives and Subsequent Assessment of Particular Aspects of the Personalized Curriculum Program of the Flint Public Schools
(549) *A Study of School Dropouts in Bourbon* County to Determine Their Needs for Vocational Education
(614) Career Values, Social Structure and the College Dropout
(685) The Development of an Education Values Scale for the Prediction of College Drop-Outs Using Rotter's Social Learning Theory as a Theoretical Construct
(699) Psycho-Social Characteristics of Students Who Voluntarily Withdraw from Rutgers, The State University, Newark, New Jersey
(708) Socialization and School Dropout: A Study of the Intergenerational Transmission of Socio-Economic Ideas and their Impact on Educational Attainment
(760) An Analysis of the Effectiveness of an Instructional Program for Neighborhood Youth Corps Enrollees
(780) An Investigation of the Relationship between College Freshman Withdrawal and Certain Critical Personality and Study Orientation Factors
(828) The Economic Returns of the Investment in High School Education
(889) A Study of the Otto Self-Concept Improvement Counseling Technique (OSCICT) Applied to Dropouts

(900) Relationship of Retention Rate of Continuation High School to Instructional Program and Characteristics of Students
(1003) The Ghetto Dropout--Analysis and Partial Solution
(1143) Follow-Up of 812 Girls 10 years after High School Dropout
(1181) Delinquents and Dropouts: An Experimental Program in Behavior Change
(1305) Failing in New Haven: An Analysis of High School Graduates and Dropouts

DRUG ABUSE
(13) Drugs and Personal Values
(14) Narcotic Drug and Marihuana Controls
(102) Religious Aspects
(327) Social Problems of Drug Use and Drug Policies
(330) Youth--How to Produce Drop-Ins Rather than Drop-Outs. Research Resume No. 38
(343) Drug Abuse--A School Disaster and a Problem for Guidance
(366) Student Drug Use. An Informal Survey of Institutional Policies and Practices, Summer, 1967
(940) Drug Abuse: The Newest and Most Dangerous Challenge to School Boards
(1160) The School Counselor and Drugs
(1207) A Drug Abuse Workshop
(1285) What We Need before Drug Abuse Education
(1296) Commentary: A Case Study of a Narcotic Addict
(1436) A Clergyman Looks at Drug Abuse
(1454) Blueprint for Colorado Schools in Alcohol, Drug and Tobacco Education
(1497) The Drug Counseling Workshop: A New Resource for Schools

ECONOMICALLY DISADVANTAGED
(1) The Role of Formal Education and Training in Manpower Development
(83) Cultures in Conflict: Home and School as Seen through the Eyes of Lower Class Students
(85) The Relationship between Poverty and Educational Deprivation. Final Report
(86) The Relationship between Poverty and Educational Deprivation. Final Report-Summary
(89) Working with Organizations to Develop "New Careers" Programs. Technical Monograph No. 10, Publication No. 110
(148) Fun While Learning and Earning. A Look into Chattagnooga Public Schools' Token Reinforcement Program
(912) Breaking the Poverty Cycle: Strategic Points for Intervention
(975) Urban Education in Low-Income Areas: An Overview
(1548) On Understanding Poverty: Perspectives from the Social Sciences
(1560) On Fighting Poverty: Perspectives from Experience

EDUCATIONAL ADMINISTRATION
(159) Guidelines for the Development of Vocational Education in Texas through 1975-1976
(311) Direct Action and the Democratic Process
(805) Student Participation in Governance in Selected Colleges and Universities
(972) Student Involvement in University Governance: Sense or Nonsense?
(1027) Hey, Man, You Our Principal?
(1044) The Role of a Changing University in a Changing Society
(1524) The Liberal University: An Institutional Analysis

EDUCATIONAL CHANGE
(197) New Careers and Curriculum Change. Report of a Conference on Curricular Change in the Traditionally Negro College for New Career Opportunities
(819) An Investigation of Some of the Implications of Educational Philosophy Relative to Change in Higher Education with Particular Attention to the Role of Students as Change Agents
(932) The Hall-Dennis Report and the Universities
(1023) Can a Machine Fit an Applicant to Continuing Education?
(1044) The Role of a Changing University in a Changing Society
(1054) The Potentialities of New Things
(1073) The Politics of Participation: Student Power
(1119) Schools and Communities: A Look Forward
(1201) A Structure for Innovation in Education
(1266) What Schools Can Learn from the Job Corps
(1332) Education and Testing in a Period of Qualitative Change
(1347) What's Right With American Education?
(1528) Misfits in the Public Schools

EDUCATIONAL ENVIRONMENT
(238) Campus Cues to Educative Behaviors
(309) The Minneapolis Work Opportunity Center; A Summary of Activity and Research for the Period May, 1966 to June, 1968
(361) Student Satisfaction with Northern Michigan University
(941) Violence and Disruption on the U.S. Campus, 1968-1969
(1347) What's Right with American Education?
(1355) Some Impediments to the Education of Disadvantaged Children
(1523) Social Foundations of Education: A Reader
(1528) Misfits in the Public Schools

EDUCATIONAL NEEDS
(154) Guidelines for Professionals Working with Persons with Special Needs Developed from the Seminar for Supervisors and Teacher Educators of Teachers of Persons with Special Needs (University of Kentucky, June 12-23, 1967).
(155) Educating for Work. A Report on the Current Scene in Vocational Education and the Committee's Conclusions. National Committee Paper No. 2.
(165) Continuing Education of Women. Current Information Sources, No. 22.
(549) A Study of School Dropouts in Bourbon County to Determine Their Needs for Vocational Education
(1337) Residence Halls as Learning Centers
(1550) Urban Education: Problems and Prospects

EDUCATIONAL OBJECTIVES
(54) Career Decisions of Talented Youth: Trends over the Past Decade
(72) Effects of Parental Expectations of Educational Plans of White and Nonwhite Adolescents. Final Report
(160) Vocational Education and Technical Training. Condensed Task Report. Part I
(208) Mexican American Teen-age School Dropouts: Reasons for Leaving School and Orientations toward Subsequent Educational Attainment
(397) Educational and Vocational Goals of Rural Youth and Their Parents in Tennessee
(937) K-12 Some Keys to Campus Unrest
(976) An Educational System for the 70's
(988) The School Counselor: His Preparation
(1000) Educational Relevance: Environment, Teachers, and Curriculum
(1017) Should the Teacher Always Be Neutral?
(1058) Towards Education Permanente: The Concept of Life-Long Integrated Education
(1199) Learning Disability: An Educational Definition
(1297) Developing Educational Meaning for Residence Halls
(1425) Curriculum Development and Instructional Materials
(1448) The Joint Statement on Rights and Freedoms of Students
(1509) Black Leaders Speak Out on Black Education
(1533) The Elementary School: Principles and Problems
(1538) The Community Dimension of the Community College

EDUCATIONAL PLANNING
(118) Evaluation of a Comprehensive Planning Unit for Development of an Educational and Occupational Planning Program for Out-of-School Youth
(160) Vocational Education and Technical Training. Condensed Task Report. Part I
(372) Do They Do What They Say They Will Do?
(398) Perceived Influence of Selected Groups on Educational and Occupational Plans of Non-Metropolitan Youth
(418) Comparisons between Upward Bound and Other Socio-Economic-Status Groups Concerning Factors Influencing Educational Decisions
(767) Educational Horizons among Lower Class Negro High School Students
(853) Rural New Mexicans: Their Educational and Occupational Aspirations
(858) Relationships of Occupational Aspirations of Youth to Selected Social Variables in Two Mississippi Counties
(999) Complementary Roles of the Pediatrician and Educator in School Planning for Handicapped Children
(1185) An Occupational Information Center for Education-Industry
(1337) Residence Halls as Learning Centers
(1394) Educational Planning for Wives of Men Students
(1509) Black Leaders Speak Out on Black Education

EDUCATIONAL POLICY
(222) The Use of Academic Policies as Therapy
(343) Drug Abuse-A School Disaster and a Problem for Guidance
(615) Policies and Practices Related to Students Who Marry While in Public Secondary Schools
(932) The Hall-Dennis Report and the Universities
(1463) What Should Be Expected of Psychologists in Education Reform?

EDUCATIONAL PROGRAMS
(143) Preschool and Primary Education Project. 1967-68 Annual Progress Report to the Ford Foundation
(232) Program for Learning in Accordance with Needs
(402) The College Orientation Program, June 22-August 14, 1964: A Report Submitted to the National Science Foundation, Washington, D.C.
(514) Self-Concept, Value Orientation, and Achievement Level of Lower Class Elementary School Children in Two Types of Educational Programs
(530) Educational Choice and Economic Opportunity: A Study in Educational Ideology, 1917-1967
(576) Structured Education for Psychotic Adolescents
(691) Changing Parent Attitudes and Improving

Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement.
(800) A Survey of Educational Programs for Agricultural Migrant Children during 1967
(1059) The School Nurse on a Camp-Out with the Educable Mentally Retarded
(1337) Residence Hall as Learning Centers
(1483) The Vital Element of Field Experience

EDUCATIONAL PSYCHOLOGY
(1423) Social Foundations of Education: A Reader
(1534) Curricula for the Seventies: Early Childhood through Early Adolescence

EDUCATIONAL RESEARCH
(53) How Many Graduate
(96) Microfiche Collection of Clearinghouse Documents Reported in Abstracts of Research and Related Materials in Vocational and Technical Education. (ARM) Winter 1968
(143) Preschool and Primary Education Project. 1967-68 Annual Progress Report to the Ford Foundation
(262) Users Manual. ACE Higher Education Data Bank
(337) The Palo Alto Study of Educationally Handicapped Children
(357) Implications of a Program of Research on Student Development in Higher Education
(411) Abstracts of Research and Related Materials in Vocational and Technical Education (ARM), Summer 1969
(581) The Relationship between Cognitive Style and Intelligence
(672) An Analysis of the Self-Disclosure Patterns of Ninth Grade Public School Students in Three Selected Sub-Cultural Groups
(878) A Cross-Cultural Study of Societal Values and Personality of Thai and American Adolescents
(951) An International Perspective on Various Issues in Sex Education as an Aspect of Health Education
(1115) Getting Your Money's Worth from American Education
(1147) English and American Student Expectations of College: Some Comparisons
(1253) Limitations of Procedures for Improving Group Problem Solving
(1284) National Assessment through September, 1969
(1425) Curriculum Development and Instructional Materials
(1532) American Education in Foreign Perspectives: Twentieth Century Eassays
(1553) Simulation and Society: An Exploration of Scientific Gaming
(1561) Measurement and Evaluation in Psychology and Education

EDUCATIONAL RESOURCES
(67) How to Use Eric. Revised Edition
(1518) Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional

EDUCATIONAL SOCIOLOGY
(625) Adolescents in Utopia: A Case Study in Inter and Intra Institutional Conflict
(1523) Social Foundations of Education: A Reader.

EFFECTIVE TEACHING
(33) Learning and Achievement. Kaleidoscope
(718) The Relationship between Two Modes of Interpersonal Conditions and College Teacher Effectiveness
(1015) Effectiveness of Counselor Teaching Techniques in the Application of a Fundamental Principle of Learning
(1266) What Schools Can Learn from the Job Corps
(1546) Changing Classroom Behavior: A Manual for Precision Teaching

ELEMENTARY SCHOOL COUNSELING
(7) A Survey of Attitudes of Elementary Educators Concerning Elementary Counseling
(19) Pupil-Discovery Training. The Application of Filial Therapy to the Teacher-Student Relationship
(24) A Report of the Elementary School Guidance Project--Centennial and Irving Schools, Bloomington
(169) Functions and Preparation of the Elementary School Counselor
(223) An Elementary Guidance Bibliography of Books and Journal Articles
(234) The Place of Counseling in the Elementary School Guidance Program
(251) Guidance in the Elementary School: Theory, Research, and Practice
(483) The Effects of Using Video Taped Social Models in Elementary School Group Counseling with Low Sociometric Status Students
(995) Education: A Model for Counseling in the Elementary School
(1264) Elementary School Teachers View Elementary Counseling
(1409) The Feasibility of Parent Group Counseling in Elementary Schools

ELEMENTARY SCHOOL COUNSELORS
(11) The School Psychologist and the Elementary Counselor
(234) The Place of Counseling in the Elementary School Guidance Program
(239) Needed Concepts in Elementary Guidance
(642) An Investigation into the Relative Effectiveness

of the Teacher-Counselor Team Method vs. Counseling in Facilitating Classroom Behavior Change
(710) An Analysis of Duties of Elementary School Counselors at Varied Levels of Certification and Training in Missouri and Oklahoma
(897) Fifth Grade Students' Perceptions of the Elementary School Counselor
(1189) The Elementary Counselor and Behavior Modification
(1303) The Preparation of Elementary School Counselors
(1424) One Elementary Counselor's Personal Reaction to Theory

ELEMENTARY SCHOOL GUIDANCE
(26) Results of Pilot Activities in the Guidance Assistant Project
(169) Functions and Preparation of the Elementary School Counselor
(176) The Guidance of Elementary School Children
(182) An Innovative Approach Utilizing a Pupil Personnel-Medical Team for the Early Detection and Prevention of Pupil Problems
(223) An Elementary Guidance Bibliography of Books and Journal Articles
(239) Needed Concepts in Elementary Guidance
(560) An Operations and Procedures Manual for Elementary School Guidance Programs in the United States Virgin Islands. Part I. Basic Research, Part II
(790) Guidance Procedures Supported by Elementary School Counselors and Counselor Educators of Ohio for the Identification and Guidance of the Gifted
(928) Attitudes of Elementary School Teachers toward Counseling and Guidance in the Elementary Schools
(1288) An Elementary School Teacher and Group Guidance?
(1406) Guidance at an Early Age
(1539) Guidance for Children in Elementary Schools

ELEMENTARY SCHOOL STUDENTS
(17) Student Mobility in Selected Minneapolis Public Schools. Report No. 2
(108) Development of Self-Concept of Public School Children. Report of Planning Grant 1966-67
(177) Game Experience and Socialization: An Exploratory Study of Sex Differences
(183) Self-Perceptions of Culturally Disadvantaged Children
(205) A Comparative Study of the Self-Images of Disadvantaged Children
(308) Social Class Differences in Anxiety of Elementary School Children
(342) Social Intelligence, Achievement, and the Elementary-School Child
(349) Early Identification of the Gifted through Interage Grouping. End of Year Report, June 1962
(417) The Measurement of Three Interpersonal Response Styles--Agressive, Detached, and Complaint--among Intermediate Grade Children
(431) A Study of Three Facilitative Conditions and Their Relationships to the Achievement of Third Grade Students
(436) Diet, Growth and Related Factors of School Children Before and After Nutrition Education
(449) The Relationship of Anxiety Resulting from Intrinsic and Extrinsic Reinforcement to Programmed Learning and Retention
(471) A Validation Study of the Otis-Lennon Mental Ability Test, Elementary I Level, Grade Three
(475) The Effect of Group Counseling on Academic Achievement and Personality Adjustment of Normal Elementary and Secondary Pupils
(498) The Relationship of Acculturation, Achievement, and Alienation among Spanish American Sixth Grade Students
(514) Self-Concept, Value Orientation, and Achievement Level of Lower Class Elementary School Children in Two Types of Educational Programs
(536) The Relationship of Orientation toward Achievement to Convergent and Divergent Problem-Solving
(542) Interrelations of Peer Acceptance, Intelligence, Motor Performance, and Constitution in Fourth-Grade Boys
(547) The Effects of High Geographical Mobility on the Academic and Social Adjustments of Children to Their School Environments
(607) Behavioral Outcomes of Client-Centered Play Therapy
(632) Analysis of Educational Provisions for Gifted Children in Selected Public Elementary Schools: The Metropolitan Area of the District of Columbia and Specific Reference to Washington, D.C.
(654) The Haworth Sexual Differentiation Scale: A Validation Study
(700) A Follow-Up and Analysis of the Effects of Placement in Classes for Emotionally Disturbed Children in Elementary School
(707) The Effect of Human Relations Training upon the Academic Achievement of Pre- and Early Adolescent Children
(755) Relationships between Teachers' Perceptions of Organizational Climate in Elementary Schools and Selected Variables Associated with Pupils
(793) The Construction of the Vocational Aspiration-Expectation Index for Low-Income Parents and Its Relationship with Academic Achievement of Early Elementary Children
(794) Effects of Group Counseling on Reading

Achievement and Sociometric Status
(814) The Impact of High Sociometric Status Children on the Social Behavior of Peers
(821) Predictive Ability of Elementary Teachers: The Relationship between Selected Personality Variables and the Ability to Judge Ratings Pupils Make of Themselves and Others
(846) The Effect of Training in Test-Taking Skills on the Reading Test Scores of Fifth Grade Children of High and Low Socioeconomic Levels
(849) A Study of the Relationship of Chronological Age at the Time of Entrance to First Grade to Subsequent Academic Achievement in the Elementary Schools of Area Three of the Montgomery County, Maryland, Public Schools
(867) Accelerating Classroom Attending Behaviors and Learning Rate
(890) A Study of Adjustment Measures of Sixth Grade Boys and Girls Varying in Intellectual Ability and Level of Discrepancy between Actual and Predicted Achievement
(1050) You and Work: An Instructional System for Children in Elementary School
(1094) Emerging Curricula for the Elementary Level Educable Mentally Retarded
(1152) Two Methods of Facilitating Classroom Learning: Implications for the Counselor-Consultant
(1245) Some Correlates of Early Detected Emotional Dysfunction in the Schools
(1345) A Note on the Stability of the Iowa Tests of Basic Skills
(1291) Intensive Psychiatric Teacher Counseling in a Low Socioeconomic Area: A Controlled Evaluation
(1484) School Entrance Age and Adjustment
(1515) Our Youngest Learners: The Infant School
(1516) Our Youngest Learners: The Montessori Method

ELEMENTARY SCHOOL TEACHERS
(307) The Teacher's Guidance Role and Functions as Reported by Elementary Teachers
(393) The Effect of Teachers' Inferred Self Concept upon Student Achievement
(928) Attitudes of Elementary School Teachers toward Counseling and Guidance in the Elementary Schools

ELEMENTARY SCHOOLS
(278) Problem Solving and Concept Formation: Annotated Listing of National and International Curricular Projects at the Early Childhood Level
(528) Exploratory Study of Demographic and Behavioral Variables and Their Differential Relationships to Referral Source in a Crisis Intervention Demonstration Project in an Elementary School System
(755) Relationships between Teachers' Perceptions of Organizational Climate in Elementary Schools and Selected Variables Associated with Pupils
(1437) Run, Mama, Run: Women Workers in Elementary Readers
(1533) The Elementary School: Principles and Problems
(1534) Curricula for the Seventies: Early Childhood through Early Adolescence

EMOTIONAL PROBLEMS
(102) Religious Aspects
(595) Family Emotional Patterns in Relation to Children's Problems
(1190) A Public Health Approach to Emotional Handicap in the Schools
(1243) Some Correlates of Early Detected Emotional Dysfunction in the Schools

EMOTIONALLY DISTURBED
(12) Behavior Theory and Therapy. California Mental Health Research Symposium No. 2
(19) Pupil Discovery Training. The Application of Filial Therapy to the Teacher-Student Relationship
(218) The Effectiveness of Early Application of Vocational Rehabilitation Services in Meeting the Needs of Handicapped Students in a Large Urban School System. Final Report of a 5-year Collaborative Study
(351) Mental Health Services in the Pittsburgh Public Schools; 1967-68
(352) Preventive Rehabilitation: A Promise for the Future
(355) Early Identification of Emotionally Handicapped Children in School, Second Edition. A Monograph in American Lectures in Psychology
(356) A Descriptive Follow-Up Study of a Public School Program for the Emotionally Disturbed. Final Report
(501) Child Rearing Attitudes: A Comparison of Adopted and Non-Adopted Emotionally Disturbed Adolescents and Their Parents
(561) A Study of the Relationship between Attitudes to Work and Overt Components of Work Behavior in Emotionally Dis-Ordered Vocationally Disabled Persons Involved in a Rehabilitation Program
(683) The Self-Perception of Deviate Boys in Special Public School Classes and its Relationship to Their Achievement and Adjustment
(700) A Follow-Up and Analysis of the Effects of Placement in Classes for Emotionally Disturbed Children in Elementary School
(1088) Effects of Token Reinforcement in a

Therapeutic Camp
(1117) Utilizing the Group in Teaching Disturbed Delinquents to Learn
(1190) A Public Health Approach to Emotional Handicap in the Schools
(1270) Group Counseling with Emotionally Disturbed Students in a School Setting
(1272) Behavior Patterns of Learning Disabled, Emotionally Disturbed, and Average Children
(1495) An Assessment of Characteristics Related to Vocational Success among Restored Psychiatric Patients

EMPATHY
(441) The Effects of Race, Social Class and Empathy on the Initial Counseling Interview
(590) Analysis of Video Tape in the Perceptual Evaluation of Empathic Communication
(984) Correlates of Phenomenological and Judged Empathy

EMPLOYMENT
(5) Proceedings of the National Workshop on the Urban Poor, Manpower and Consumer Potentials (March 26-27, 2968)
(78) Neighborhood Youth Corps from Welfare to Wages
(211) Design for Community Action: How to Mobilize Community Resources to Help Youth Enter the World of Work
(296) The Role of the United States Employment Service in a Changing Economy. Studies in Employment and Unemployment
(453) A Study of the Relationship between Rehabilitation Readiness and Employability in Mentally Retarded Adults
(516) Utilization of Interaction Techniques in the High School Gainful Employment Program
(653) A Skilled Needs Survey with Implications for Vocational-Technical Education within the Area Six Community College District
(888) The Employment Selection Process: A Comparative Analysis of Two Methods for Reporting Academic Performance Data
(938) At Long Beach, They "Tell It Like it is."
(944) Rich Man's Qualification for Poor Man's Jobs
(956) Use of the Work Components Study with New College-Level Employees
(1134) History Majors Ask What Can I Do Besides Teach?
(1349) A Reply to the Vocational Educators Who Criticize Counselors
(1398) The Statistics Make a Telling Point
(1457) Experienced Control and Work Inhibition

ENVIRONMENTAL INFLUENCES
(40) The Influence of a Special School on Cognitive Style and Attitudes of Gifted Students
(134) A Statistical Analysis of the Effects of Housing Environment on Grade Point Average
(137) Environmental Factors, Student Variables, Post-High School Employment Adjustment, and Post-High School Education of Male Negroes from the Project TALENT Sample
(437) An Investigation into the Relationships between Selected Aspects of Institutional Social Student Personnel
(1184) Reducing the Heredity-Environment Uncertainty: A Reply
(1233) Toward a Model of Vocational Persistence among Seminarians: Part II
(1335) Internal-External Control, Learning, and Participation in Occupational Education
(1510) Critique of Hereditarian Accounts of "Intelligence" and Contrary Findings: A Reply to Jensen
(1511) Discussion: How Much Can We Boost IQ and Scholastic Achievement?
(1512) Environment: The Cumulation of Effects is Yet to be Understood

ETHNIC GROUPS
(271) Ethnic Group Attitudes: A Behavioral Model for the Study of Attitude Intensity
(285) Teachers and Counselors for Mexican American Children
(287) Rural Education and the Educational and Occupational Attainments of Youth
(376) The Imperial Valley College Freshman: A Demographic Study of the Full-Time Day Students Who Attended College for the First Time in the Fall Semester, 1968
(1016) The Politics of Pronouncement: Notes on Publishing in the Social Sciences
(1219) The Ethnic Teacher in the Urban Classroom: Differential Orientations to the Teaching Role
(1551) Black Americans

EVALUATION
(158) Vocational Education: The Bridge between Man and His Work. General Report
(181) Invitational Conference of Testing Problems
(450) On-the-Job Behavior of College and University Foreign Student Advisers as Perceived by Knowledgeable Faculty Members
(460) Evaluation of the Early Admissions Program: Lexington Public Schools
(579) The Freedom to Become: An Experiential Basis for a New Theory of Interpersonal Evaluative Behavior
(636) A Study on the Relationship among Ego-Strength, Persistence, and Degree of Success in Rehabilitation Activity
(681) A Predictive Study of the Social Vocabulary Index and the Interaction Scale
(852) A Descriptive Study of the Perceptions Held

by Students, Faculty, and Student Personnel Administrators of the Student Personnel Services at Rock Valley College
(1258) It's How You Play the Game
(1284) National Assessment through September, 1969
(1442) Academic Grades: Their Subjective Scale Structure Based on College Student Impressions
(1477) Self-Report under Socially Undesirable and Distortion Conditions
(1486) The Microfilm Approach to Disseminating Vocational Information: An Evaluation
(1537) Explorations in Sociology and Counseling

EVENING COLLEGES
(375) A Comparative Study of Characteristics of Evening Division Students Enrolled at Los Angeles Pierce College

EXCEPTIONAL CHILDREN
(41) Research Summary on Gifted Child Education
(45) A Program for the Identification and Remediation of Perceptual Deficiencies in Kindergarten and Primary Grade Students, Interim Progress Report
(46) Federal Involvement in the Education of Exceptional Children: A Review of Legislation
(47) A Program of Education for Exceptional Children in Oklahoma
(48) Financial Assistance Programs for the Handicapped
(122) Developing a Work-Experience Program for Slow Learning Youth. A Report of a Three Year Extension and Improvement
(123) The Effect of Special Class Placement of the Self-Concept-of-Ability of the Educable Mentally Retarded Child
(124) Behavioral Problem Children in the Schools: Recognition, Diagnosis, and Behavioral Modification
(168) Special Education and Pupil Services in RESA X
(194) Vocational Education, Special Education and Vocational Rehabilitation: A Marriage of Professionals Needed for Handicapped Children
(254) Facts about Sex for Exceptional Youth
(255) Career Opportunities in the Field of Mental Retardation
(350) Coordinated Program for Vocational Rehabilitation and Special Educational Services for the Mentally Retarded. Final Report
(351) Mental Health Services in the Pittsburgh Public Schools; 1967-1968
(356) A Descriptive Follow-Up Study of a Public School Program for the Emotionally Disturbed. Final Report
(1001) The Computers' Role in Education and Use with the Exceptional Child
(1026) Office of Education Describes Model Projects for Young Handicapped Children
(1176) Listen Young Gifted Ones...
(1272) Behavior Patterns of Learning Disabled, Emotionally Disturbed, and Average Children
(1428) The CEC Information Center on Exceptional Children
(1518) Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional

FAMILY (SOCIOLOGICAL UNIT)
(119) Family and Achievement: A Study of the Relation of Family Background to Achievement Orientation and Performance among Urban Negro High School Students. Final Report
(399) Family Adjustment in Selected Low-Income Areas of Northern Wisconsin
(548) Developmental Crisis, Perceived Family Relations and College Achievement
(595) Family Emotional Patterns in Relation to Children's Problems
(629) Leadership Patterns in Working and Non-Working Mother Middle Class Families
(639) Biographic, Cognitive, Demographic and Personality Differences between Adolescents from Families with Identifiable Alochol Problems and from Families without Identifiable Alcohol Problems
(655) The Schizophrenic Child and his Normal Sibling: A Comparative Study in Intra-Pair Differences in Parent-Child Relationships and in Developmental Differences
(687) The Sense of Competence in Middle Adolescent Boys
(745) Dominance in Families
(750) Children's Adjustment to a Sibling's Birth and Its Relation to Ego Functions
(768) An Analysis of Family Factors Contributing to Graduation of Readmitted Students
(827) Selected Characteristics of Lincoln Hall Delinquents from Two Family Conditions
(865) Family Communication Patterns and Adolescents' Responses in Role Conflict Situations
(912) Breaking the Poverty Cycle: Strategic Points for Intervention
(997) The Family Process: A Sociological Model
(1039) Adolescence in Historical Perspective
(1051) Race, Sex, Ordinal Position of Birth, and Self-Disclosure in High School Students
(1067) Analysis and Treatment of Communication Distortions in Family Life: First Stage
(1178) Transition to Parenthood: A Reassessment
(1182) Families of Children in Foster Care
(1194) The Matriarachy: Myth and Reality

(1213) Pilgrim's Progress I: Recent Developments in Family Theory
(1214) Contemporary Problems and Prospects in Family Living: A Seminar Workshop
(1249) Disability, Dependency, and Conjugal Roles
(1276) Birth Order and School Related Attitudes
(1306) Improving Response Rates to Mail Questionnaire in Family Life Research
(1329) Evaluating Community Programs in Family-Life Education
(1338) Family Beliefs of Junior High School Pupils
(1377) Pilgrim's Progress II: Recent Trends and Prospects in Family Research
(1421) The Development and Use of Teaching Materials for the Training of Family Life Educators as Discussion Group Leaders
(1433) The Family as a System in Conflict
(1435) Research on the Negro Family: A Source for Family Practitioners
(1468) Nurture and Conversion in the Early Quaker Family
(1471) Familial and Generational Patterns of Illegitimacy
(1529) Perspectives in Marriage and the Family: Text and Readings
(1555) The One-Parent Family: Perspectives and Annotated Bibliography

FAMILY COUNSELING
(913) Social Work with Families in Group-Service Agencies: An Overview
(1067) Analysis and Treatment of Communication Distortions in Family Life: First State
(1196) Effectiveness of Counseling in a Community Parent-Tracher Education Center
(1481) Family Therapy: Its Use in Mental Retardation

FAMILY PLANNING
(840) An Inquiry into the Knowledge of Selected Aspects of Conception and Contraception of a Group of Unmarried, Pregnant Negro Girls Sixteen Years of Age and Under
(1167) Our Most Explosive Sex Education Issue: Birth Control
(1282) The Population Threat
(1363) Education for Family Planning
(1416) Why Teach Family Planning?
(1453) Design and Development of a Program for Attitude Change

FATHERS
(515) Paternal Deprivation: Some Effects upon Eight and Nine Year Old Negro Boys
(523) The Father-Son Interaction Test
(854) Black and White Fathers: Their Impact on the Idealized Models and Vocational Plans of Their Adolescent Sons
(1203) Age of Male Delinquents When Father Left Home and Recidivism

FEDERAL AID
(46) Federal Involvement in the Education of Exceptional Children: A Review of Legislation
(48) Financial Assistance Programs for the Handicapped
(55) Undergraduate Educational Opportunity Programs
(912) Breaking the Poverty Cycle: Strategic Points for Intervention

FEDERAL PROGRAMS
(78) Neighborhood Youth Corps from Welfare to Wages
(211) Design for Community Action: How to Mobilize Community Resources to Help Youth Enter the World of Work
(219) Youth Work-Study Program: Summary and Suggested Development
(1431) Some Aspects of American Indian Migration

FEEDBACK
(466) The Effect of Probability Feedback on Negroes' Reactions to Competition with Whites
(955) Feedback of College Grades to High Schools
(1262) Feedback and Response Mode in Performing a Bayesian Decision Task
(1369) From College to High School: How to Give Feedback on Students' Progress

FEMALES
(59) College Influences on the Role Development of Female Undergraduates
(76) Status Orientations toward Family Development: A Racial Comparison of Adolescent Girls from Low-Income Rural Areas
(99) The Achievement Motive in Women: A Study of the Implications for Career Development
(125) College Women: A Research Description
(165) Continuing Education of Women. Current Information Sources, No. 22
(166) Nassau County Vocational Center for Women. Second Annual Report, January, 1969
(209) Racial Differences in Teen-Age Girls' Orientations toward Marriage: A Study of Youth Living in an Economically Depressed Area of the South
(421) Occupational Choice and Career Salience among College Women
(464) A Comparison of the Career Orientation of College Women in Contrasting Majors
(465) The Relationship between Selected Noncognitive Variables and Academic Achievement of College Women in Various Fields of Study

(546) The Assessment of Counselors' Attitudes toward the Combining of a Career and Marriage by Women
(613) The Women's Job Corps-Patterns of Behavior Relating to Success or Failure
(659) A Comparison of Adult Women University Students with Other Adult Women on Selected Factors
(661) Behaviors and Attitudes of College Females Differing in Parent Identification
(665) Marital and Occupational Plans of Women in Professional Schools: Law, Medicine, Nursing, Teaching
(684) Motivational Tendencies of Women Participants in Continuing Education
(688) Advantaged and Disadvantaged Rural High School Girls' Perceptions of Office Work
(716) A Multiple Discriminant Analysis of the Interest Patterns of High School Girls
(862) A Factor Analytic Study of the Attitudes Toward Work of High School Senior Girls
(875) A Study of Holland's Theory of Vocational Choice as it Applies to Selected Working Women
(885) Factors Affecting the Vocational Choice of Women of Different Ages Selecting Clerical and Secretarial Occupations
(894) The Effectiveness of Learning Theory-Based Group Therapy in the Treatment of Overweight Women
(910) You're Qualified, But, You're Female!
(971) The Condition of Women in Society Today: A Review--Part I
(1077) Vocational Interests of Women: A Factor Analysis of the Women's Form of the SVIB
(1113) Status Inconsistency and Satisfaction with Sorority Membership
(1143) Follow-Up of 812 Girls 10 Years after High School Dropout
(1194) The Matriarchy: Myth and Reality
(1215) Making the Most of Current Opportunities
(1218) The Declining Status of Women: Popular Myths and the Failure of Functionalist thought.
(1238) Choice and Conflict for the College Woman
(1279) New Challenges for National Sorrorities
(1283) Influence of Sex Roles on the Manifestation of Leadership
(1294) Categorizing High School Girls into Occupational Preference Groups on the Basis of Discriminant-Function Analysis of Interests
(1309) Attitudes of High School Students and Young Adults toward the Gainful Employment of Married Women
(1340) Work Placement Success for Mentally Retarded Females
(1397) Medicine as a Vocational Choice among Undergraduate Women
(1298) The Statistics Make a Telling Point
(1418) Prevention of Teenage Illegitimate Pregnancy: A Consultation Approach to Sex Education
(1437) Run, Mama, Run: Women Workers in Elementary Readers
(1480) Correlates of Job Satisfaction and Job Dissatisfaction among Female Clerical Workers
(1500) Analysis of the Work Values of Women: Implications for Counseling

FINANCIAL SUPPORT
(325) Are Economically Needy University Freshmen Culturally Deprived? Volume Nine, Number Two
(594) Attitudes of Selected Rehabilitation Counselors, Trainees, and County Welfare Directors Regarding a Guaranteed Annual Income
(1062) Budgeting for Planned Guidance Program Development
(1115) Getting Your Money's Worth from American Education

FOREIGN COUNTRIES
(278) Problem Solving and Concept Formation: Annotated Listing of National and International Curricular Projects at the Early Childhood Level
(293) Vocational Training in Norway
(789) Identity Formation in British Adolescents
(815) Student Needs and College Environments of Selected Universities of the Philippines
(878) A Cross-Cultural Study of Societal Values and Personality of Thai and American Adolescents
(970) Occupational Prestige and the Ethiopian Student
(1057) A Model of Choice in an Australian Labor Market
(1072) Dental Health in Canada
(1154) Student Power in Action
(1202) Age Independence Norms in American and Filipino Adolescents
(1395) Filipino and American College Student Preferences for Working Conditions

FOREIGN STUDENTS
(450) On-the-Job Behavior of College and University Foreign Student Advisers as Perceived by Knowledgeable Faculty Members
(512) A Study of the Differential Effects of Length of Time in the United States on Foreign Graduate and Undergraduate Students with Regard to the Number, Severity and Category Groupings of Problems He Experiences
(823) Communication Behavior and Personal Adjustment among American and Foreign Students at Indiana University
(856) A Comparison of Returning and Non-Returning Iranian Students in the United States

(1136) How We Do It

FRATERNITIES
(387) Opinions of Men's Social Fraternities
(1113) Status Inconsistency and Satisfaction with Sorority Membership

GIFTED
(27) The Self and Academic Achievement
(40) The Influence of a Special School on Cognitive Style and Attitudes of Gifted Students
(41) Research Summary on Gifted Child Education
(42) Productive Thinking of Gifted Children in Classroom Interaction. CEC Research Monograph Series B, Number B-S
(43) Psychology and Education of the Gifted: Selected Readings
(121) Early Identification of the Gifted through Interage Grouping, Part II. End of Year Report
(349) Early Identification of the Gifted through Interage Grouping. End of Year Report, June 1962
(477) Parental Action on Counselors' Suggestions for Academically Superior High School Sophomores
(632) Analysis of Educational Provisions for Gifted Children in Selected Public Elementary Schools: The Metropolitan Area of the District of Columbia and Specific Reference to Washington, D.C.
(790) Guidance Procedures Supported by Elementary School Counselors and Counselor Educators of Ohio for the Identification and Guidance of the Gifted
(963) Analysis and Evaluation of Early Admission to School for Mentally Advanced Children
(1103) New Aspects in Guiding the Gifted in Demonstration Classes
(1146) Parental Action on Counselor's Suggestions
(1176) Listen Young Gifted Ones...
(1328) Leadership Patterns in Gifted Peer Groups

GRADE POINT AVERAGE
(132) Academic Performance of L.A.C. Transfers Entering the University of California during the Academic Year 1967-68
(134) A Statistical Analysis of the Effects of Housing Environment on Grade Point Average
(138) Academic Performance of L.A.C. Trans-to California State College at Los Angeles, 1967-68
(598) The Relative Effectiveness of Group Counseling Versus Individual Counseling as Indicated by Change in Grade-Point Average and Client Insight

GRADES (SCHOLASTIC)
(258) A Student's Dilemma: Big Fish-Little Pond or Little Fish-Big Pond
(276) Prediction of Grade Point Average and Selected Course Grades from American College Testing Program Scores and Status as High School Graduate
(955) Feedback of College Grades to High Schools
(974) Some Preliminary Data on the Use of Self-Evaluations and Peer Ratings in Assigning University Course Grades
(1198) Academic Attitudes and Performance as a Function of Differential Grading Systems: An Evaluation of Princeton's Pass-Fail System
(1258) It's How You Play the Game
(1442) Academic Grades: Their Subjective Scale Structure Based on College Student Impressions

GRADUATE STUDENTS
(236) Achievement Motivation in a Competitive Situation: A Comparison of Undergraduates, Younger Graduate Students and Older Female Graduate Students
(893) Community Mental Health on Campus: Evaluating Group Discussions Led by Dormitory Advisors and Graduate Students
(973) Differential Prior Socialization: A Comparison of Four Professional Training Programs
(1075) The GRE Psychology Test as an Unobtrusive Measure of Motivation
(1076) College Grades as Graduate Admission Criterion
(1214) Contemporary Problems and Prospects in Family Living: A Seminar Workshop
(1491) Prediction of First-Year Graduate Success in Psychology: Peer Ratings

GROUP COUNSELING
(139) Results of Questionnaire on Counselor-Counselee Ratio
(140) Group Versus Individual Counseling: A Junior College Study, Final Report
(184) Video Group Social Models, Group Stimulus Materials and Client Characteristics in Vocational Counseling: An Experimental Study
(425) A Research Study of the Effects of Behavioral Group Counseling upon College Freshman
(474) Group Counseling--A Syllabus
(475) The Effect of Group Counseling on Academic Achievement and Personality Adjustment of Normal Elementary and Secondary Pupils
(482) Effects of Modeling Procedures in Group Counseling in the Modification of Disruptive School Behavior with Eighth Grade Students

(483) The Effects of Using Video Taped Social Models in Elementary School Group Counseling with Low Sociometric Status Students
(508) The Effect of Group Counseling on Teacher Affectiveness
(519) The Effect of Therapist Variables on Parents and Their Children as a Function of Work with Parent Counseling Groups
(598) The Relative Effectiveness of Group Counseling Versus Individual Counseling as Indicated by Change in Grade-Point Average and Client Insight
(604) Small Group Treatment Effects on Behaviors and Perceptions of Secondary School Counselors
(668) A Test of Small-Group Procedures in College Adjustment
(679) Utilization of Simulation and Group Counseling in the Training of Prospective Elementary School Teachers
(706) The Effect of Small Group Relationship Counseling on Professional Staff Communication and Counselor-Client Interaction in a Youth Opportunity Center
(751) The Influence of Two Counseling Methods on the Physical and Verbal Aggression of Pre-School Indian Children
(771) The Effect of Group Counseling on the Academic Performance of Marginal Risk College Freshmen
(773) Conditioning a Style of Interaction in Counseling Groups and Its Effects on Behavior and Attitude Changes in College Students
(794) Effects of Group Counseling on Reading Achievement and Sociometric Status
(834) An Investigation of the Effects of Time as a Process Variable in Group Counseling
(835) A Comparison of Two Methods of Group Counseling with Obese Adolescents
(904) Intensive vs. Protracted Counselor Directed Group Counseling with Underachieving Secondary School Students
(948) Effects of Group Counseling as an Adjunctive Practicum Experience
(1052) Group Counseling Theory and Techniques
(1123) Aggressive Group Work with Teenage Delinquent Boys
(1179) Involving the Turned-On Generation through Structured "Rapping"
(1270) Group Counseling with Emotionally Disturbed Students in a School Setting
(1371) A Behavioral Approach to the Group Treatment of Parents
(1405) Group Counseling in a Senior High School
(1409) The Feasibility of Parent Group Counseling in Elementary Schools
(1549) Social Work with Groups

GROUP DYNAMICS
(601) The Sociometric Status of Visually Handicapped Students in Public School Classes
(640) Status Congruence and Social Mobility as Determinants of Small Group Behavior
(680) The Effects of Basic Encounter and Task Training Group Experiences on Undergraduate Advisors to Freshmen Women
(698) Reading Groups as Psychological Groups: Cohesiveness in First Grade Reading Groups
(757) The Use of Interaction Process Analysis in Non-Directive Group Psychotherapy
(778) Direct Reinforcement, Vicarious Reinforcement and Reason in Behavior Modification
(901) Reinforcement of Leadership in Small Groups
(911) Occupational Characteristics and Males' Role Performance in the Family
(1025) Staging a Behavioral Science Learning Experience: Transforming Observers into Participants
(1105) Dynamics of Group Formation and Behavior
(1117) Utilizing the Group in Teaching Disturbed Delinquents to Learn
(1144) Professional Autonomy and the Revolt of the Client
(1223) Leaders and Isolates among College Freshmen
(1253) Limitations of Procedures for Improving Group Problem Solving
(1302) Growth Groups: Implications for Teachers and Counselors
(1375) Group and Individual Effects in Problem Solving
(1421) The Development and Use of Teaching Materials for the Training of Family Life Educators as Discussion Group Leaders

GROUP GUIDANCE
(1159) Guidance Emphasis in School District Teacher Orientation
(1288) An Elementary School Teacher and Group Guidance?

GROUP THERAPY
(434) Self-Confrontation and Self-Concept Change in Group Psychotherapy
(757) The Use of Interaction Process Analysis in Non-Directive Group Psychotherapy
(894) The Effectiveness of Learning Theory-Based Group Therapy in the Treatment of Overweight Women
(1079) Group Integration, Intense Interpersonal Dislike, and Social Group Work Intervention
(1481) Family Therapy: Its Use in Mental Retardation

GROUPING (INSTRUCTIONAL PURPOSES)
(121) Early Identification of the Gifted through Interage Grouping, Part II. End of Year Report
(206) Positive Effects of a Bicultural Preschool Program on the Intellectual Performance of Mexican-American Children
(349) Early Identification of the Gifted through Interage Grouping. End of Year Report

GUIDANCE PROGRAMS
(104) A Report of the Regional Conferences on Guidance Services for Present and Potential Students of Area Vocational-Technical Schools and Related Papers
(116) Exploration with a Computer-Assisted Occupational Guidance Program
(220) Minimum Junior High and High School Standards Related to Guidance
(242) Where the Challenge is Met: A Handbook for Guidance in Grades Seven, Eight and Nine
(243) Theoretical Framework. The Bartlesville System
(246) Orienting Students to the World of Work Using the Data-People-Things Conceptual Framework and the Ohio Vocational Interest Survey
(289) Inschool Guidance for Disadvantaged Pupils in Nonpublic Schools. Evaluation of New York City Title I Educational Projects 1966-67
(307) The Teacher's Guidance Role and Functions as Reported by Elementary Teachers
(345) Analyzing the Student's Natural Language for Guidance
(428) An Experimental Study of Guidance Treatments to Accelerate Vocational Development in Eight Grade Males in Applalachia
(560) An Operations and Procedures Manual for Elementary School Guidance Programs in the United States Virgin Islands. Part I. Basic Research. Part II. The Manual
(887) Cost-Quality Study of Guidance Programs in Five Selected Michigan Community Colleges
(1062) Budgeting for Planned Guidance Program Development
(1085) The Implications of Project TALENT and Related Research for Guidance
(1231) An Approach to Counseling and Guidance Program Evaluation
(1264) Elementary School Teachers View Elementary Counseling
(1288) An Elementary School Teacher and Group Guidance? You Bet!
(1299) Career Exposition: Bigtime Version of an Old Guidance Technique

GUIDANCE SERVICES
(22) Project View. History and Development
(182) An Innovative Approach Utilizing a Pupil Personnel-Medical Team for the Early Detection and Prevention of Pupil Problems
(220) Minimum Junior High and High School Standards Related to Guidance
(241) The Supervision and Administration of Pupil Personnel Services by State Departments of Education
(242) Where the Challenge is Met: A Handbook for Guidance in Grades Seven, Eight and Nine
(307) The Teacher's Guidance Role and Functions as Reported by Elementary Teachers
(624) The Guidance Role of Classroom Teachers and Counselors as Perceived by Adolescents in Selected Chicago Public Schools
(843) The Effectiveness of Required Individual and Group Guidance Procedures in Promoting Change in Selected Characteristics of High Risk Junior College Freshmen
(903) Current Practices in Guidance Services in the Secondary Schools of British Columbia
(1406) Guidance at an Early Age
(1556) Introduction to Guidance: Selected Readings
(1563) Guidance and Counseling in the Twentieth Century: Reflections and Reformulations

GUIDELINES
(87) Guidelines for Establishing School-Work Study Programs for Educable Mentally Retarded Youth. Vol. 48(10)
(89) Working with Organizations to Develop "New Careers" Programs. Technical Monograph No. 10, Publication No. 110
(147) Guidelines: Pre-School Projects, Head Start: Early Childhood Education. Revised Edition
(154) Guidelines for Professionals Working with Persons with Special Needs Developed from the Seminar for Supervisors and Teacher Educators of Teachers of Persons with Special Needs (University of Kentucky, June 12-23, 1967)
(159) Guidelines for the Development of Vocational Education in Texas through 1975-1976
(230) Handbook for Community Adult School Counselors
(233) Guidelines for Inservice Training. The Bartlesville System
(474) Group Counseling--A Syllabus

HEALTH
(894) The Effectiveness of Learning Theory-Based Group Therapy in the Treatment of Overweight Women
(1031) A Nurse-Teacher Speaks to the Board of Education
(1032) Early Malnutrition and Human Development
(1168) The Student as a Physical Being
(1368) Phyical Health Ratings and College Probationary Students: A Rationale for Physical Health Counseling

HEALTH EDUCATION
(13) Drugs and Personal Values
(162) The Status of Health and Family Life Education in Connecticut Public Schools
(327) Social Problems of Drug Use and Drug Policies
(366) Student Drug Use. An Informal Survey of Institutional Policies and Practices, Summer, 1967
(436) Diet, Growth and Related Factors of School Children Before and After Nutrition Education
(644) A Study of the Health Instruction Programs Offered in Selected Junior and Senior High Schools in the Commonwealth of Kentucky
(1069) The Romantic-Love Song in Teenage Music and the School Health Education Scene
(1127) Experiment in School Health Education
(1136) How We Do It
(1160) The School Counselor and Drugs
(1285) What We Need before Drug Abuse Education
(1379) Toward a Functional Understanding of Ecology for Health Education
(1416) Why Teach Family Planning?
(1454) Blueprint for Colorado Schools in Alcohol, Drug and Tobacco Education
(1505) Americans Do Support Sex Education

HEALTH PROGRAMS
(436) Diet, Growth and Related Factors of School Children before and after Nutrition Education
(1059) The School Nurse on a Camp-Out with the Educable Mentally Retarded
(1127) Experiment in School Health Education
(1190) A Public Health Approach to Emotional Handicap in the Schools
(1285) What We Need before Drug Abuse Education
(1329) Evaluating Community Programs in Family-Life Education
(1346) Curriculum Planning--A Gamesmanship Approach
(1388) California's Schools: An Untapped Resource in Comprehensive Health Planning
(1492) The Mentally Retarded Child: A Psychological and Child-Care Approach

HEALTH SERVICES
(279) Use of Non-Professional Personnel for Health Screening of Head Start Children. Final Report
(364) A Comparison of Student Enrollment with the Student Use of the Health Service
(980) The School Psychologist in a Non-School Setting
(1072) Dental Health in Canada
(1187) Evaluation of a Student Health Project
(1221) Providing for the Mental Health Needs of Children
(1330) Innovation: The School Nurse as a Mental Health Specialist

HIGH SCHOOL GRADUATES
(198) Why They Don't Show in September. A Report on the Facts Relating to Failure to Enroll after Being Admitted to Wisconsin State University at Stevens Point
(199) Some Further Reflections on No Show. A Report of Additional Findings Concerning Students Who Were Admitted but Did Not Enter WSU-Stevens Point, Fall, 1968
(225) Georgia's 1966 High School Graduates: A Self-Portrait
(1305) Failing in New Haven: An Analysis of High School Graduates and Dropouts

HIGH SCHOOL STUDENTS
(74) Educational Orientations of Rural Youth in Selected Low-Income Counties of Texas
(84) College Bound Program, New York City, Secondary Program in Compensatory Education
(175) Behavioral-Reinforcement Counseling with Rural High School Youth
(187) A Study to Determine Relations in Role Identity, Scholastic Aptitude, Achievement, and Non-Academic Factors among Male and Female Students. Final Report
(212) Achievement Motivation Training for Potential High School Dropouts. Achievement Motivation Development Project Working Paper No. 4
(240) Pattern of Achievement as Related to the Perceived Self
(286) Some Factors Affecting Academic Performance of Public Assistance Students
(326) Student Activism in the High Schools of New York State
(400) Contrast of Attitudes, Goals, Achievements and Education Needs of Adolescents Attending the Same High School in Two Adjacent Appalachian Towns of Differing Economic and Cultural Characteristics
(402) The College Orientation Program, June 22-August 14, 1964: A Report Submitted to the National Science Foundation, Washington, D.C.
(410) The Implications of Vocational Development on High School Level Vocational-Technical Education. Final Report
(447) Dynamic Structures of Occupational Choice of High School Seniors
(463) A Study of Factors Related to the Enrollment of High-School Boys in Vocational Agriculture in Kentucky
(473) An Evaluation of the Upward Bound Project at Southwestern State College 1966-67
(509) A Study of Trait Patterns Affecting the Academic Performance of Forty Selected High School Subjects in Fayette County, Ky.

(657) The Relationship between Factors of Personality and Academic Achievement of Selected Groups of Tenth Grade Students
(660) A Comparison of Attitudes of Male Underachievers and Normal Male High School Students toward Their Teachers
(676) Attitudes and Personality Traits of Eleventh Grade Puerto Rican and Michigan Students
(716) A Multiple Discriminant Analysis of the Interest Patterns of High School Girls
(736) An Evaluation of the Effects of Cultural Activities on Culturally Disadvantaged High School Students in a Developmental Reading Program
(746) Appeals to Boards of Education of High School Pupil Discipline Decisions
(812) The Interrelationships of Measured and Estimated Interests and Aptitudes among Non-Academic High School Students
(862) A Factor Analytic Study of the Attitudes toward Work of High School Senior Girls
(880) An Analysis of Some Differences between Negro High Schoool Seniors from a Segregated High School and a Nonsegregated High School in Brevard County, Florida
(892) Selected Characteristics of Senior High School Students Having Differential Counseling Referral Status
(923) Student Unrest: High Schools Brace
(1012) Relation of Selected Variables from High School Records to Occupational and College Success
(1256) Trouble in High Schools: New Jersey Responds
(1294) Categorizing High School Girls into Occupational Preference Groups on the Basis of Discriminant-Function Analysis of Interests
(1309) Attitudes of High School Students and Young Adults toward the Gainful Employment of Married Women
(1353) Sex Differences in the Taylor Manifest Anxiety Scale
(1362) High School Students View the Community Junior College
(1389) Cheating in High School: Differences between the Sexes
(1405) Group Counseling in a Senior High School
(1508) Allen Looks at High School Unrest

HIGH SCHOOLS
(516) Utilization of Interaction Techniques in the High School Gainful Employment Program
(535) Counseling Provisions for Slow Learners as Perceived by American High School Counselors
(738) Selected Orientation, Admission, and Placement Practices in the Catholic Secondary Schools in the Archdiocese of New York
(880) An Analysis of Some Differences between Negro High School Seniors from a Segregated High School and a Nonsegregated High School in Brevard County, Florida

HIGHER EDUCATION
(2) Teaching Styles and Learning
(49) To Live with Complexity: A Problem for Students--and for the Rest of Us
(51) Psychological Needs and Nonconformity
(55) Undergraduate Educational Opportunity Programs
(58) Pressures on the Urban University Today
(59) College Influences on the Role Development of Female Undergraduates
(60) Logical Analysis Skill as a Tool for Career Guidance. Final Report
(63) Student's Guide to the Two Year College
(129) College Expectations and Educational Goals for Differing Collegiate Groups
(130) The Hippie College Dropout. Final Report
(131) Evaluation of the College Suggestor: A Data Retrieval Device for Use as a Guide to College Choice. Final Report
(195) Student Interests, Student Power, and the Swedish Experience
(196) Educational Innovations in Response to Student Activism: Developments at Berkeley and San Francisco State College
(197) New Careers and Curriculum Change. Report of a Conference on Curricular Change in the Traditionally Negro College for New Career Opportunities
(198) Why They Don't Show in September. A Report on the Facts Relating to Failure to Enroll After Being Admitted to Wisconsin State University at Stevens Point
(199) Some Further Reflections on No Show. A Report of Additional Findings Concerning Students Who Were Admitted but Did Not Enter WSU-Stevens Point, Fall, 1968
(200) Recruitment and Support of Culturally Distinct Students. Ethical and Educational Implications
(245) Student Services in Higher Education, 1969
(259) Outstanding Negro High School Students: A One Year Followup
(262) Users Manual. ACE Higher Education Data Bank
(263) Codes of Student Conduct: A Breakdown of Statements of Sixteen Colleges and Universities
(264) Relations between Aptitude Changes and Academic Success during College
(265) Helping to Salvage the College Fallout
(266) The San Francisco State Experience: What Can be Learned from It?
(267) Campus Insurgency: Evaluation or Revolution
(268) The Campus Confrontations
(270) The Role of the Student

(271) Ethnic Group Attitudes: A Behavioral Model for the Study of Attitude Intensity
(357) Implications of a Program of Research on Student Development in Higher Education
(370) Biographic Survey, Part II: Biographic Comparisons of Students Planning to Attend Different Types of College Institutions
(596) Personal Characteristics, Background, and Role of the Chief Student Personnel Director in Universities and Senior Colleges Which Are Members of the Southern Association of Colleges and Schools as Reported by the Incumbents
(776) A Study of the Campus Ombudsman in American Higher Education with Emphasis on Michigan State University
(819) An Investigation of Some of the Implications of Educational Philosophy Relative to Change in Higher Education with Particular Attention to the Role of Students as Change Agents
(943) Some Legal Problems of Higher Education
(981) Characteristics of a Minor Seminary Population on the Edwards Personal Preference Schedule
(1076) College Grades as Graduate Admission Criterion
(1145) Higher Education and the Development of Persons
(1232) Toward a Model of Vocational Persistence among Seminarians: Part I
(1446) Vocationalism in Higher Education: A Review
(1475) Our Tradition-Bound Colleges
(1562) Student Freedom in American Higher Education

HISTORICAL REVIEWS
(296) The Role of the United States Employment Service in a Changing Economy. Studies in Employment and Unemployment
(1039) Adolescence in Historical Perspective
(1440) The College Union--Past, Present, and Future
(1446) Vocationalism in Higher Education: A Review
(1468) Nurture and Conversion in the Early Quaker Family

HUMAN DEVELOPMENT
(553) The Interrelationship of Early Developmental Factors on the Academic Failure of Children
(556) Relationships among School Nurses' Verbal Behavior in Teacher-Nurse Conferences, Their Knowledge of Principles of Human Development and Attitudes toward Children's Behavior
(796) The Relationship of the Development of Masculinity to Father Absence in Preadolescent Boys
(1014) Stages of Sensorimotor Development. A Replication Study
(1096) They're Going to Learn in the Street Anyway
(1136) How We Do It

HUMAN RELATIONS
(602) A Study Concerning the Differential Effectiveness of Two Approaches to Human Relationship Training in Facilitating Change in Interpersonal Communication Skill and Style of Interpersonal Perception
(612) The Effects of Structured Laboratory Learning on the Interpersonal Behavior of College Students
(664) The Interrelationship of Self Esteem, Fear, Emotionality, and Behavior in Training Laboratories
(707) The Effect of Human Relations Training upon the Academic Achievement of Pre- and Early Adolescent Children
(1343) Self Concept: A Vital Factor in School and Career Developments
(1545) Social Problems: Persistent Challenges

IDENTIFICATION
(45) A Program for the Identification and Remediation of Perceptual Deficiencies in Kindergarten and Primary Grade Students, Interim Progress Report
(121) Early Identification of the Gifted through Interage Grouping, Part II. End of Year Report
(349) Early Identification of the Gifted through Interage Grouping. End of Year Report, June 1962
(355) Early Identification of Emotionally Handicapped Children in School, Second Edition. A Monograph in American Lectures in Psychology
(529) Characteristics of Kindergarten Children as Predictors of Reading Difficulties in First Grade
(790) Guidance Procedures Supported by Elementary School Counselors and Counselor Educators of Ohio for the Identification and Guidance of the Gifted
(1229) Identifying the Issues

IDENTIFICATION (PSYCHOLOGICAL)
(182) An Innovative Approach Utilizing a Pupil Personnel-Medical Team for the Early Detection and Prevention of Pupil Problems
(413) Some Effects of Masculine Influence on Boys during the Kindergarten and First Grade
(438) Identification with Parents and Others as Predictors of Mental Health
(789) Identity Formation in British Adolescents
(1002) Mobility as a Factor in Adolescent Identity Problems
(1013) Psychological Situations as Determinants of Self-Evaluation

(1116) Child-Parent Identification and Academic Underachievement
(1132) Pink Is a Good Color
(1334) Personality Correlates of Children's Self-Esteem and Parental Identification
(1541) Collective Search for Identity

INDIVIDUAL CHARACTERISTICS
(88) Counselor's Desk Aid: Eighteen Basic Vocational Directions, Summary Information
(100) Relationships between Certain Background Factors of Young Adults and Their Expressed Attitudes toward Selected Ethical Values
(115) Minority Groups Study in the Work Opportunity Center. Report Number 2
(117) Curricular Changers and Persisters: How Do They Differ?
(170) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables, I: Design and Hypotheses: IV: Results and Discussion
(171) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. III: Operations at the Factor Level
(317) The Personality of the Counselor as Measured by the Stern Activities Index
(495) Experiential & Behavioral Aspects of Decision-Making
(518) A Comparison of Hippies and College Students with Respect to Beliefs, Attitudes, and Personality
(630) Educational and Personality Characteristics of Two Groups of College Disciplinary Offenders
(659) A Comparison of Adult Women University Students with Other Adult Women on Selected Factors
(675) Profile Patterns of Selected Business Majors as a Basis for Intra-Occupational Differentiation
(880) An Analysis of Some Differences between Negro High School Seniors from a Segregated High School and a Nonsegregated High School in Brevard County, Florida
(1065) Psychological Characteristics of Neighborhood Youth Corps Enrollees
(1153) Personality Characteristics Associated with Interpersonal Perception Accuracy
(1163) Counselor Conditions for Self-Exploration of College Students
(1233) Toward a Model of Vocational Persistence among Seminarians: Part II
(1375) Group and Individual Effects in Problem Solving
(1385) Psychodynamics of Intrinsic and Extrinsic Job Orientation
(1455) MMPI Scores as Related to Age, Education, and Intelligence among Male Job Applicants
(1462) Similarities in Values and Other Personality Characteristics in College Students and Their Parents

INDIVIDUAL DEVELOPMENT
(109) Adjective Checklist Follow-Up Questionnaire
(250) Growing Up in College. Liberal Education Maturity
(270) The Role of the Student
(576) Structured Education for Psychotic Adolescents
(860) A Study of Certain Personality Characteristics of Male College Students Who Report Frequent Positive Experiencing and Behaving
(1370) Dissonance and Public Commitment: Cognitive Counseling
(1558) Young People and Their Culture

INDIVIDUAL DIFFERENCES
(6) Diagnostic Teaching
(18) Expectations of Need Satisfaction and Drinking Patterns of College Students
(567) Individual Differences in Risk Taking
(627) Evaluation of a Junior High School In-Service Program Designed to Help Teachers Provide for Pupils' Individual Differences in Reading Abilities
(639) Biographic, Cognitive, Demographic and Personality Differences between Adolescents from Families with Identifiable Alcohol Problems and from Families without Identifiable Alcohol Problems
(673) An Empirical Analysis of Self Report Behaviors: Relationships between Perceptual, Cognitive, Self-Descriptive, and Personality Factors as Reported by Naturally Occurring Groups
(758) The Relationship between Distant Future Goals and Achievement Motivation

INDIVIDUALIZED PROGRAMS
(34) Systematic and Sequential Evaluation for Individualizing Instruction. A Report of a Workshop
(80) A Selected ERIC Bibliography on Individualizing Instruction. ERIC-IRCD Urban Disadvantaged Series, Number 2, January 1969
(1358) The Nature and Function of Continuation Education: Overview of an Exciting and Expanding Field of Education
(1443) Finding a Way to Be a Human
(1514) Our Youngest Learners: The Demonstration School
(1515) Our Youngest Learners: The Infant School
(1543) Educating for Tomorrow: The Role of Media, Career Development and Society

INFORMATION DISSEMINATION
(67) How to Use ERIC. Revised Edition
(191) CAPS Capsule. Winter 1968, Volume 2, Number 2
(227) A Demonstration of a Regional Career Information Center; The View System
(297) A Report of a Summer Project for Administrators, Counselors, and Teachers
(840) An Inquiry into the Knowledge of Selected Aspects of Conception and Contraception of a Group of Unmarried, Pregnant Negro Girls Sixteen Years of Age and Under
(1313) A Card Index for Vocational Schools and Courses
(1486) The Microfilm Approach to Disseminating Vocational Information: An Evaluation

INFORMATION PROCESSING
(106) A Systems Summary Description
(1326) The Encoding and Decoding of Symbols by Children: A New Experimental Paradigm and a Neo-Piagetian Model

INFORMATION SYSTEMS
(131) Evaluation of the College Suggestor: A Data Retrieval Device for Use as a Guide to College Choice. Final Report
(227) A Demonstration of a Regional Career Information Center; The View System
(323) Can a Machine Admit an Applicant to Continuing Education? Information System for Vocational Decisions. Project Report No. 19
(1011) The ERIC Clearinghouse on Educational Media and Technology
(1222) A Computer-Generated Bibliography of Occupational Information
(1381) System Techniques for Programs of Counseling and Counselor Education
(1428) The CEC Information Center on Exceptional Children

INFORMATION UTILIZATION
(354) The Utilization of Rehabilitation Research: Concepts, Principles, and Research. Monograph No. 6
(1011) The ERIC Clearinghouse on Educational Media and Technology

INNOVATION
(232) Program for Learning in Accordance with Needs
(328) Outreach Programs: The Changing Relationships between Counseling and Campus
(1028) Innovative Treatment Roles and Approaches
(1060) Peralta Junior College District
(1464) The Student Centered Curriculum: A Concept in Curriculum Innovation
(1475) Our Tradition-Bound Colleges

INSERVICE PROGRAMS
(32) Inservice Training Course for Guidance Staff of MDTA Classes
(143) Preschool and Primary Education Project. 1967-68 Annual Progress Report to the Ford Foundation
(233) Guidelines for Inservice Training. The Bartlesville System
(290) Teaching Culturally Disadvantaged Pupils (Grades K-12). Unit I: The Culturally Disadvantaged Pupil--Part I; Unit II; the Culturally Disadvantaged Student--Part II
(291) Teaching Culturally Disadvantaged Pupils (Grades K-12). Unit V: Teaching the Culturally Disadvantaged Student--Part I
(1036) An Effective In-School Program for Counselors
(1327) In-Service Training for Student Personnel Staff: A Pilot Project
(1496) . . . Better Business Education for the Disadvantaged through Inservice Programs

INSTITUTES (TRAINING PROGRAMS)
(931) Careers Unlimited

INTELLIGENCE
(73) A Critical Analysis of the Research on the Intellectual Evaluation of Mexican-American Children
(145) Changing Parent Attitudes and Improving Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement
(283) The Relationship between Self-Concept, Intellectual Ability, Achievement, and Manifest Anxiety among Select Groups of Spanish-Surname Migrant Students in New Mexico
(342) Social Intelligence, Achievement, and the Elementary-School Child
(469) An Exploratory Study of the Relationships among Third Grade Negro Children's Self-Concept, Creativity and Intelligence and Teachers' Perceptions of Those Relationships
(542) Interrelations of Peer Acceptance, Intelligence, Motor Performance, and Constitution in Fourth-Grade Boys
(581) The Relationship between Cognitive Style and Intelligence
(709) A Survey of Social Intelligence
(899) A Comparative Study of Test Variability with Peabody Picture Vocabulary Test, Goodenough's Draw-A-Man Test, and Stanford-Binet Intelligence Scale as Intellectual Measurement with a Group of Urban Low Socio-Economic Status Pre-School Pupils
(919) Educational Relevance and Jensen's Conclusions
(1045) Happenings on the Way Back to the Forum: Social Science, I.Q., and Race Differences Revisited

(1183) Intelligence, Learning Ability and Socio-Economic Status
(1184) Reducing the Heredity-Environment Uncertainty: A Reply
(1326) The Encoding and Decoding of Symbols by Children: A New Experimental Paradigm and a Neo-Piagetian Model
(1367) Social Allocation Models of Intelligence: A Methodological Inquiry
(1399) Report on Sex Information Knowledge of 87 Lower Class Ninth Grade Boys
(1429) Intellectual Achievement Responsibility in Negro and White Children
(1452) Self-Choices, Preferences, and Personality Traits
(1503) Developmental Intelligence and Vocational Development
(1510) Critique of Hereditarian Accounts of "Intelligence" and Contrary Findings: A Reply to Jensen
(1511) Discussion: How Much Can We Boost IQ and Scholastic Achievement?
(1512) Environment: The Cumulation of Effects Is Yet to Be Understood

INTELLIGENCE TESTS
(1068) Comparative Study of the Pictorial Test of Intelligence and the Peabody Picture Vocabulary Test
(1150) Comparability of IQ Scores on Five Widely Used Intelligence Tests
(1289) Statistically Significant Differences between Subtest Scaled Scores for the WPPSI
(1447) A Short Form of the WISC for Use with the Mentally Retarded

INTERACTION PROCESS ANALYSIS
(757) The Use of Interaction Process Analysis in Non-Directive Group Psychotherapy
(1164) Effects of Training in Interaction Analysis upon Counseling Practicum Students

INTERAGENCY PROGRAMS
(976) An Educational System for the 70's
(1110) Vocational Education for the Handicapped: A Cooperative Approach
(1284) National Assessment through September, 1969

INTEREST TESTS
(494) Discriminant Function Analysis of Inventoried Interests among Selected Engineering Groups
(500) An Analysis of Interests--Counselors, Counselor Candidates, Teachers, and Teacher Candidates
(1077) Vocational Interests of Women: A Factor Analysis of the Women's Form of the SVIB
(1089) Vocational Relevance and Estimated and Measured Test Scores
(1188) Effectiveness of SVIB Academic Interest Scales in Predicting College Achievement
(1212) Interests and Stimulus Seeking
(1307) Comparison of a Multivariate and a Configural Analysis for Classifying Engineering Students
(1458) Experimental Use of the Kuder General Interest Survey, Form E, with Sixth Grade Pupils

INTERESTS
(494) Discriminant Function Analysis of Inventoried Interests among Selected Engineering Groups
(500) An Analysis of Interests--Counselors, Counselor Candidates, Teachers, and Teacher Candidates
(716) A Multiple Discriminant Analysis of the Interest Patterns of High School Girls

INTERGROUP RELATIONS
(1287) Problems of the Minority Student on the Campus
(1312) Adults-In-Residence Program Brings Real World to Students
(1396) Sociological Racism

INTERPERSONAL RELATIONSHIP
(107) Some Problems in Therapeutic Group Encounter Experiences with Indigenous Staff
(347) Interpersonal Relationships: Factors in Rural Rehabilitation
(427) An Investigation of the Influence of Interpersonal Compatibility on Counselor and Counselee Perceptions of the Initial Interviews
(448) Behavioral Resolutions of Role Incongruity: An Interactional Approach
(470) Interpersonal Relations and Their Effects on College Drinkers
(479) Liking Relationships and Attitude Balance among Upper Elementary School Children
(505) Preferred Sources of Help in Time of Crisis as Related to Conceptual Systems of College Students
(513) The Biographical Inventory: A Predictor of Effective Interpersonal Relationships among Social Service Aides from Poverty Backgrounds
(516) Utilization of Interaction Techniques in the High School Gainful Employment Program
(538) Interpersonal Influences on Academic Achievement and Non-Achievement among Disadvantaged College Students
(579) The Freedom to Become: An Experiential Basis for a New Theory of Interpersonal Evaluative Behavior
(602) A Study Concerning the Differential Effectiveness of Two Approaches to Human Relation-

ship Training in Facilitating Change in Interpersonal Communication Skill and Style of Interpersonal Perception
(607) Behavioral Outcomes of Client-Centered Play Therapy
(612) The Effects of Structured Laboratory Learning on the Interpersonal Behavior of College Students
(621) A Comparison of Counselor-Client-Supervisor Perceptions of the Counseling Relationship
(628) Value Preferences and Idealization Patterns in Dating Relationships of College Students: An Exploratory Study
(672) An Analysis of the Self-Disclosure Patterns of Ninth Grade Public School Students in Three Selected Sub-Cultural Groups
(678) An Investigation of the Process of Counseling Using Sequential Phases of Client-Counselor Interaction
(701) Occupational Choice of Graduate Students in Psychology as a Function of Early Parent-Child Interactions
(713) Attribution of Responsibility by Juvenile Delinquents
(718) The Relationship between Two Modes of Interpersonal Conditions and College Teacher Effectiveness
(721) The Effect of Client Models on the Verbal Behavior of Counselor Trainees
(737) Use of Differential Counseling Methods in Helping Student Teachers to Cope with Interpersonal Problems
(781) A Comparative Study of Three Small Group Treatments and Their Effects on Accurate Communication between Counselor Trainees and Their Clients
(785) An Exploration of Counselor Verbal Response as a Function of Client Verbal Remark and as a Function of Counselor Affective Sensitivity
(788) An Exploration of Race Prejudice in College Students and Interracial Contact
(795) Differences between Negro and White School Children in Conforming Behavior
(869) Performance Styles as a Determinant of Interpersonal Effectiveness in a Role-Playing Task
(874) Impression Formation and Cognitive Structure
(902) The Effects of Sex, Assigned Therapist or Peer Role, Topic Intimacy, and Expectations of Partner Compatibility of Dyadic Communication Patterns
(905) A Study to Determine if the Type of Interpersonal Relationship Involved and Socio-economic Level are Variables in the Development of Certain Concepts of Justice in Children
(917) Criteria for Evaluating Others: A Re-Examination of the Bogardus Social Distance Scale
(924) The Alienated Counselor
(984) Correlates of Phenomenological and Judged Empathy
(1079) Group Integration, Intense Interpersonal Dislike, and Social Group Work Intervention
(1084) Rapport as Mutual Respect
(1112) Adolescent Norms and Behavior: Organization and Conformity
(1126) Therapist Directiveness, Client Dominance, and Therapy Resistance
(1153) Personality Characteristics Associated with Interpersonal Perception Accuracy
(1156) Conditioning and Transfer of Affective Self-References in a Role-Played Counseling Interview
(1333) Self-Disclosure and Relationship to the Target Person
(1372) The School Nurse Wears Many Caps
(1522) Symbolic Interactionism

INTERPROFESSIONAL RELATIONSHIP
(1410) Teacher-Counselor Communication

INTERVIEWS
(9) A Comprehensive Report and Evaluation Survey of the Alternate Opportunity Conference. Adapt, a Pace
(452) A Study of the Effects of a Set of Selected Educational Experiences of Counselor-Trainees Perceptions of Filmed Interviews
(461) The Effects of Two Different Belief Systems on the Perceptions of Two Experimental Modes of Counseling
(575) The Initial Interview with Negro Adolescents
(620) Factors Emerging from Favorableness Judgments of Basic Interview Data in Six Occupational Fields
(714) Factors Influencing Students to Interview with Companies
(763) The Relationship of Counselor Behavior to Client Response and an Analysis of a Medical Interview Training Procedure Involving Simulated Patients
(863) The Manipulation of Self-Disclosure in an Experimental Interview Situation
(866) An Investigation of Counselor Directiveness among Experienced College Counselors
(1156) Conditioning and Transfer of Affective Self-References in a Role-Played Counseling Interview
(1477) Self-Report under Socially Undesirable and Distortion Conditions

JEWS
(1157) Interpersonal Contact and Attitude Change in a Cross-Cultural Situation

JOB PLACEMENT
(910) You're Qualified, But You're Female!
(938) At Long Beach, They "Tell It Like It Is."
(957) Techdays: Georgia's State-Wide Job Placement Program for Area Vocational-Technical School
(1215) Making the Most of Current Opportunities
(1340) Work Placement Success for Mentally Retarded Females
(1398) The Statistics Make a Telling Point

JOB SATISFACTION
(321) Relationship of Vocational Satisfaction to the Correspondence of Job Reinforcement and Vocational Needs
(420) The Relationship of Selected Factors to Job Performance of Louisiana Home Demonstration Agents in Working with Low-Income Families
(423) Longitudinal Changes in Level of Work Adjustment
(808) Work Values and Job Satisfaction
(811) Rates and Patterns of Mobility of Student Personnel Administrators: A Pilot Study in the Western Conference Institutions of Higher Education
(875) A Study of Holland's Theory of Vocational Choice as It Applies to Selected Working Women
(911) Occupational Characteristics and Males' Role Performance in the Family
(1171) Sources of Variation in Job and Life Satisfiction: The Role of Community and Job-Related Variables
(1480) Correlates of Job Satisfaction and Job Dissatisfaction among Female Clerical Workers

JOB TRAINING
(89) Working with Organizations to Develop "New Careers" Programs. Technical Monograph No. 10, Publication No. 110
(97) Variables Related to MDTA Trainee Employment Success in Minnesota
(98) Psychological Needs and Vocational Maturity of Manpower Trainees
(513) The Biographical Inventory: A Predictor of Effective Interpersonal Relationships among Social Service Aides from Poverty Backgrounds
(526) The Relationship between Frustration Reaction and Occupational Training Success in a Group of Mentally Retarded Adolescents
(826) Job Training Programs in Detroit: A Comparative Study
(1043) Work Experience: The Necessary Link

JUNIOR COLLEGE STUDENTS
(829) The Relationship between High School Self-Concept of Academic Ability and Subsequent Academic Achievement at the Community College
(843) The Effectiveness of Required Individual and Group Guidance Procedures in Promoting Change in Selected Characteristics of High Risk Junior College Freshmen
(898) Socioeconomic Status and Vocational Interests of Junior College Students in Occupationally Oriented Curricula

JUNIOR COLLEGES
(61) Follow-Up of the 1963 Freshmen Class of Eight Chicago City Junior Colleges
(62) Functional Relationships of Junior College Environments and Selected Characteristics of Faculties, Students, the Administration, and the Community. Final Report
(63) Student's Guide to the Two Year College
(64) Why Students Drop Courses
(65) Placement and Follow-Up Programs in the Public Junior Colleges of Texas
(66) A Study of the Role of the Community College in the Development of Self- and Occupational-Concepts. Interim Report
(132) Academic Performance of L.A.C.C. Transfers Entering the University of California during the Academic Year 1967-68
(133) A Comparison of Ratings of Reasons for Attending College as Given by Freshmen Junior College Overachievers, Predicted Achievers, and Underachievers
(134) A Statistical Analysis of the Effects of Housing Environment on Grade Point Average
(135) An Expanded Role for the Community College and Its Counseling Center
(136) Selected Personality Correlates of Junior College Dropouts and Persisters
(137) Environmental Factors, Student Variables, Post-High School Employment Adjustment, and Post-High School Education of Male Negroes from the Project TALENT Sample
(139) Results of Questionnaire on Counselor-Counselee Ratio
(140) Group Versus Individual Counseling: A Junior College Study, Final Report
(141) Student Personality and Academic Achievement
(142) Dissent and the College Student in Revolt
(192) The Vocational Counseling of Adults and Young Adults. Counseling and the Junior College
(202) Student Activism in Junior Colleges: An Administrator's Views
(203) Student Protest in the Junior Colleges; A National Survey of Student Unrest and Protest Activities in the Junior College
(272) The Efficiency of the American College

Testing Program and High School Grades for Predicting the Achievement of Chesapeake College Students
(274) The Academic Experience
(275) Students Accepted on Probation
(276) Prediction of Grade Point Average and Selected Course Grades from American College Testing Program Scores and Status as High School Graduate
(277) The Strong Vocational Interest Blank's AACH Scale as a Predictor of Academic Under- and Overachievement
(363) Improvement of Persistence to Remain in School by Potential Dropouts of Community College Students through the Evaluation of a General Education Program. Final Report
(373) Heterogeneity and Homgeneity: Personality Characteristics of Junior College Freshmen
(374) In Search of Patterns for Progress. . . , A Report of the Maryland Student Personnel Conference (Williamsburg, Virginia, October 20-23, 1968)
(375) A Comparative Study of Characteristics of Evening Division Students Enrolled at Los Angeles Pierce College
(376) The Imperial Valley College Freshman: A Demographic Study of the Full-Time Day Students Who Attended College for the First Time in the Fall Semester, 1968
(377) Selected Factors Bearing on the Persistence and Academic Performance of Low Ability Students in Four California Junior Colleges
(379) Student Personnel Workshop (William Rainey Harper College, October 14-November 1, 1968)
(380) Student Personnel Services in the Junior College
(382) Proposed Junior College Administrative Action and Reaction to the Student Activist
(383) Student to Student: How California Junior College Students Help Their Fellow Disadvantaged College Students
(388) Student Environmental Perceptions of a New Community College
(389) Personnel Services in Missouri Public Junior Colleges
(390) The General Aptitude Test Battery as a Predictor of Junior College Achievement
(407) Career Programs in Two-Year Colleges
(432) Institutional and Community Characteristics Related to the Effectiveness of Transfer Programs in Florida Public Junior Colleges
(437) An Investigation into the Relationships between Selected Aspects of Institutional Social Student Personnel
(446) Counselor Aides in Community Junior Colleges: Duties, Supervision, and Preparation
(522) Critical Behavioral Dimensions of Counseling in Selected California Junior Colleges
(603) Evaluation of a General Studies Program for the Potentially Low Academic Achiever in California Junior Colleges
(645) An Analysis of the Present Status of Career-Oriented Programs Offered by the Public Junior Colleges in Maryland
(765) Retraining the Undereducated Adult: The Development and Implementation of a Retraining Program for Undereducated and Unemployed Adults by a Community College
(820) An Investigation of the Application of Computer-Assisted Instruction and Information Retrieval System to Academic Advising in a Junior College
(852) A Descriptive Study of the Perceptions Held by Students, Faculty, and Student Personnel Administrators of the Student Personnel Services at Rock Valley College
(882) A Comparison of Faculty Attitudes toward Stated Purposes of the Community College
(887) Cost- Quality Study of Guidance Programs in Five Selected Michigan Community Colleges
(1060) Peralta Junior College District
(1316) What About the Junior Colleges?
(1362) High School Student View the Community Junior College
(1538) The Community Dimension of the Community College
(1540) Teaching in the Community--Junior College

JUNIOR HIGH SCHOOL STUDENTS

(403) An Experimental Approach--the Enhancement of Self-Concept of Junior High School Students through Group Sessions
(454) The Effects of Treatments by Parents and Teachers on the Self-Concept of Ability Held by Underachieving Early Adolescent Pupils
(504) A Study of Relationships between Vocational Preferences of Ninth Grade Students and Certain Selected Variables
(539) Effectiveness of a Work-Experience Program for Potential Junior High School Dropouts
(543) An Evaluation of the Effects of Junior High School Special Reading Instruction upon Subsequent Reading Performance
(555) The Relationship of Achievement Motivation to Sex, Achievement, Intelligence, Socioeconomic Status, and Level of Educational Aspiration for an Eighth-Grade Group
(686) The Effect of Vicarious Precounseling Experience upon Initial Counselee Process
(729) The Social Dynamics of Cigarette Smoking in a Junior High School
(774) An Investigation of Certain Aspects of Self-Related Concept and Personality of Achieving Readers and Mildly Underachieving Readers and Their Mothers
(792) Perceptions of Parent-Child Relations and

the Development of Internal or External Orientations in Male Adolescents
(1338) Family Beliefs of Junior High School Pupils

JUNIOR HIGH SCHOOLS
(242) Where the Challenge is Met: A Handbook for Guidance in Grades Seven, Eight and Nine
(599) The Effects of Work Experience Programs on Disadvantaged Ninth Grade Students in Corvallis, Oregon
(802) An Analysis of the Self Concept of Seventh Grade Students in Segregated-Desegregated Public Schools of Oklahoma City
(1401) An Analysis of the Self-Concept of Seventh Grade Students in Segregated-Desegregated Public Schools of Oklahoma City

KINDERGARTEN CHILDREN
(204) Teaching Mothers to Teach: A Home Counseling Program for Low-Income Parents
(529) Characteristics of Kindergarten Children as Predictors of Reading Difficulties in First Grade
(633) Class Size and Its Relationship to Chance in the Child's Self-Concept
(1234) An Investigation of Concept Development in Young Children
(1356) The Impact of a Kindergarten Home Counseling Program

LANGUAGE DEVELOPMENT
(734) Performance of Special Class Educable Mentally Retarded Children on the ITPA and Other Language Measures as a Function of Selected Variables
(1326) The Encoding and Decoding of Symbols by Children: A New Experimental Paradigm and a Neo-Piagetian Model

LEADERSHIP
(384) Personality Characteristics of Leaders Identifying with Different Student Subcultures
(395) Colorado Outward Bound School. Report of the Director
(474) Group Counseling--A Syllabus
(805) Student Participation in Governance in Selected Colleges and Universities
(1030) Leadership in Relation to Group Achievement
(1220) Transactionalism and the Coordinator of Pupil Personnel Services
(1283) Influence of Sex Roles on the Manifestation of Leadership
(1328) Leadership Patterns in Gifted Peer Groups

LEARNING
(6) Diagnostic Teaching
(36) Problem Solving and Concept Formation: A Comprehensive Bibliography
(44) Psychological Investigations in Creativity: A Bibliography
(45) A Program for the Identification and Remediation of Perceptual Deficiencies in Kindergarten and Primary Grade Students, Interim Progress Report
(232) Program for Learning in Accordance with Needs
(429) The Effect of Self Concept of Children's Learning in Religious Education
(535) Counseling Provisions for Slow Learners as Perceived by American High School Counselors
(565) A Comparison of the Learning Characteristics of Hyperactive and Hypocative Children with Related Central Nervous System Dysfunctions
(581) The Relationship between Cognitive Style and Intelligence
(689) The Learning to Learn Phenomenon as a Criterion for Testing the Effects of Desensization with a 'Self' and an 'Other' Set
(720) An Analysis of Selected Training Programs for Disadvantaged Youth
(867) Accelerating Classroom Attending Behaviors and Learning Rate
(894) The Effectiveness of Learning Theory-Based Group Therapy in the Treatment of Overweight Women
(907) An Interdisciplinary Approach to Learning Disabilities
(1004) Games as Vehicles for Social Theory
(1009) Two Instructional Sets in Children's Learning
(1014) Stages of Sensorimotor Development: A Replication Study
(1015) Effectiveness of Counselor Teaching Techniques in the Application of a Fundamental Principle of Learning
(1025) Staging a Behavioral Science Learning Experience: Transforming Observers into Participants
(1042) Perceptual Influences in the Primary Grades: An Alternative Consideration
(1117) Utilizing the Group in Teaching Disturbed Delinquents to Learn
(1129) Computer Simulation of Cognitive Processes
(1152) Two Methods of Facilitating Classroom Learning: Implications for the Counselor-Consultant
(1162) Piaget's Conservation Tasks: The Logical and Developmental Priority of Identity Conservation
(1190) A Public Health Approach to Emotional Handicap in the Schools
(1199) Learning Disability: An Educational Definition
(1242) Vocarious Reward and Task Complexity as Determinants of Imitative Learning

(1272) Behavior Patterns of Learning Disabled, Emotionally Disturbed, and Average Children
(1293) Relationship of Academic Underachievement to Incidental Learning
(1341) Experimental Learning Aspects of Business Game Playing with Incomplete Information about the Rules
(1342) Effect of Noncontingent Vicarious Reinforcement of Verbal Learning in a Group Situation
(1366) Paraprofessionals: The Effect on Children's Learning
(1391) An Approach to Diagnosis and Remediation of Learning Disabilities
(1411) A Pilot Study in the Diagnosis and Remediation of Special Learning Disabilities in Preschool Children
(1467) The Effectiveness of a New Sequential Learning Program with Culturally Disadvantaged Preschool Children
(1521) Principles of Behavior Modification

LEGAL PROBLEMS
(269) Implications of Recent Court Decisions Involving Rights and Responsibilities on the Campus
(571) An Analysis of the Litigation Pertaining to Certain Specific Aspects of Pupil Control in the Public Schools
(746) Appeals to Boards of Education of High School Pupil Discipline Decisions
(798) The Civil Liberties of the American Public School Student--An Examination of the Legal Aspects of Students' Rights and the Philosophical Implications for Curiculum Development
(943) Some Legal Problems of Higher Education
(1090) Alcohol and High-Schoolers
(1246) Testimonial Priviledged Communication and the School Counselor
(1527) Delinquency, Crime and Social Process

LEGAL RESPONSIBILITY
(112) Statewide Conference on the Professional, Ethical, and Legal Responsibilities of School Guidance Counselors in Maintaining, Using, and Releasing Student Records. Conference Report
(1107) Schools for Scandal--The Bill of Rights and Public Education
(1130) A Pain for More Effective Police Control of Campus Disturbances
(1454) Blueprint for Colorado Schools in Alcohol, Drug and Tobacco Education

MALES
(161) Educational and Occupational Adjustment of Wisconsin Male Youth, Bulletin 586
(413) Some Effects of Masculine Influence on Boys during the Kindergarten and First Grade
(423) Longitudinal Changes in Level of Work Adjustment
(438) Identification with Parents and Others as Predictors of Mental Health
(463) A Study of Factors Related to the Enrollment of High-School Boys in Vocational Agriculture in Kentucky
(480) Relationship of Specification of Vocational Preference to Implementation of Vocational Preference among College Men
(490) A Survey of Selected Characteristics of Unaffiliated, Single Male Undergraduates Living Off Campus at Iowa State University
(494) Discriminant Function Analysis of Inventoried Interests among Selected Engineering Groups
(542) Interrelations of Peer Acceptance, Intelligence, Motor Performance, and Constitution in Fourth-Grade Boys
(606) Personal Problems of Junior High School, Senior High School, and Young Adult Delinquents in State Correctional Institutions
(660) A Comparison of Attitudes of Male Underachievers and Normal Male High School Students toward Their Teachers
(712) An Investigation of Selected Characteristics of Male Students Transferring from Baccalaureate Programs to Two-Year Associate Degree Programs
(784) Self-Actualization and Its Relationship to Intensity of Vocational Interests of Male College Freshmen
(796) The Relationship of the Development of Masculinity to Father Absence in Preadolescent Boys
(1194) The Matriarchy: Myth and Reality
(1455) MMPI Scores as Related to Age, Education, and Intelligence among Male Job Applicants

MANPOWER DEVELOPMENT
(54) Career Decisions of Talented Youth: Trends over the Past Decade
(151) A Study of the Effectiveness of Selected Out-of-School Urban Neighborhood Youth Corps Programs. Program Implications
(155) Educating for Work. A Report on the Current Scene in Vocational Education and the Committee's Conclusions. National Committee Paper No. 2
(167) Selection, Training, and Manpower Recruitment in Rehabilitation
(754) Time and Money Variables and Ethnic Group Membership as They Relate to Success and Failure in Rehabilitation
(944) Rich Man's Qualification for Poor Man's Jobs
(1087) The Oversupply of the Young
(1111) The Supply of and Demand for Graduates of Post-Secondary School Institutions in the Next Decade

MARRIAGE
(209) Racial Differences in Teen-Age Girls' Orientations toward Marriage: A Study of Youth Living in an Economically Depressed Area of the South
(615) Policies and Practices Related to Students Who Marry While in Public Secondary Schools
(665) Marital and Occupational Plans of Women in Professional Schools: Law, Medicine, Nursing, Teaching
(752) Factors Related to Marital Adjustment of Married College Students at Iowa State University
(1169) Campus Values in Mate Selection: A Replication
(1268) Societal Pressure toward Early Parenthood
(1309) Attitudes of High School Students and Young Adults toward the Gainful Employment of Married Women
(1377) Pilgrim's Progress II: Recent Trends and Prospects in Family Research
(1394) Educational Planning for Wives of Men Students
(1433) The Family as a System in Conflict
(1529) Perspectives in Marriage and the Family: Text and Readings

MARRIAGE COUNSELING
(1281) Problem Build-Up: A Description of Couples in Marriage Counseling
(1470) The Training of Professional and Subprofessional Personnel as Adjunctive Marriage Counselors: Opportunities and Dilemmas

MASS MEDIA
(1046) Media Realities in Time of Crisis
(1543) Educating for Tomorrow: The Role of Media, Career Development and Society

MEASUREMENT INSTRUMENTS
(157) A Scoring Guide for the Greenberger-Entwisle Need-Achievement Pictures
(368) Relationship of Academic Predictors to College Success
(417) The Measurement of Three Interpersonal Response Styles--Agressive, Detached, and Complaint--among Intermediate Grade Children
(423) Longitudinal Changes in Level of Work Adjustment
(435) The Measured Preferences among Pupil Personnel Workers for Five Categories of Counseling Interview Responses and Three Communication Levels of Counseling Report Statements
(555) The Relationship of Achievement Motivation to Sex, Achievement, Intelligence, Socioeconomic Status, and Level of Educational Aspiration for an Eighth-Grade Group
(572) An Objective Index for Measuring the Vocational Rehabilitation Counselor's Caseload Difficulty
(803) The Construction of a General Maladjustment Scale for the Personality Inventory for Children
(899) A Comparative Study of Test Variability with Peabody Picture Vocabulary Test, Goodenough's Draw-A-Man Test, and Stanford-Binet Intelligence Scale as Intellectual Measurement with a Group of Urban Low Socio-Economic Status Preschool Pupils
(1075) The GRE Psychology Test as an Unobtrusive Measure of Motivation
(1292) Repeated Measures and the Evaluation of Change in the Individual Client During Counseling
(1344) Convergent and Discriminant Validation of Measures of Personal Needs
(1561) Measurement and Evaluation in Psychology and Education

MEASUREMENT TECHNIQUES
(73) A Critical Analysis of the Research on the Intellectual Evaluation of Mexican-American Children
(342) Social Intelligence, Achievement, and the Elementary-School Child
(965) Forced-Choice Self-Report Devices: A Look at Some Unwarranted Claims
(1081) Assessing Educable Retardates' Vocational Interest through a Non-Reading Technique
(1319) Manifest and Projective Anxiety

MENTAL HEALTH
(438) Identification with Parents and Others as Predictors of Mental Health
(739) Attitudes and Opinions of Teachers about Mental Health and the Causes of Mental Illness and the Teachers' Conceptions of Their Role in the Therapeutic Setting
(1010) Mental Health and the Multiple Roles of School Nurses
(1015) Effectiveness of Counselor Teaching Techniques in the Application of a Fundamental Principle of Learning
(1221) Providing for the Mental Health Needs of Children
(1330) Innovation: The School Nurse as a Mental Health Specialist
(1374) Creativity and Mental Health
(1414) The Alienated Adolescent: A Challenge to the Mental Health Professional

MENTAL HEALTH PROGRAMS
(16) Volunteers to Prevent Emotional Problems in Children
(351) Mental Health Services in the Pittsburgh

Public Schools; 1967-68
(893) Community Mental Health on Campus: Evaluating Group Discussions Led by Dormitory Advisors and Graduate Students
(1083) The School Psychologist's Contribution to the Community Mental Health Center
(1501) Some Problems and Issues in the Implementation of Mental Health Programs in the Public Schools

MENTAL ILLNESS
(655) The Schizophrenic Child and His Normal Sibling: A Comparative Study in Intra-Pair Differences in Parent-Child Relationships and in Developmental Differences

MENTALLY HANDICAPPED
(87) Guidelines for Establishing School-Work Study Programs for Educable Mentally Retarded Youth
(122) Developing a Work-Experience Program for Slow Learning Youth. A Report of a Three Year Extension and Improvement
(123) The Effect of Special Class Placement of the Self-Concept-of-Ability of the Educable Mentally Retarded Child
(252) A Comparison of Mentally Retarded High School Students in Work Study Versus Traditional Programs; The Effects of Off-Campus Placement. Final Report
(253) Social Perceptual Training for Community Living: Pre-Vocational Units for Retarded Youth
(255) Career Opportunities in the Field of Mental Retardation
(256) Student Work Experience and Training Program. Final Report
(312) Caseload Feasibility in an Expanded Vocational Rehabilitation Program
(350) Coordinated Program for Vocational Rehabilitation and Special Educational Services for the Mentally Retarded. Final Report
(453) A Study of the Relationship between Rehabilitation Readiness and Employability in Mentally Retarded Adults
(457) Predictors of Achievement for Educable Mentally Retarded Children
(488) Nonprofessionals in a Mental Hospital: A Study of the College Student Volunteer
(489) A Critical Evaluation of Prognostic Criteria Applied to Mentally Retarded Adults in a Habilitation Project
(526) The Relationship between Frustration Reaction and Occupational Training Success in a Group of Mentally Retarded Adolescents
(576) Structured Education for Psychotic Adolescents
(588) A Follow-Up Study of Educable-Retarded Clients of a State Vocational Rehabilitation Agency for the Years 1959-1963
(611) Change in Self Evaluation of Vocational Problems among Physically, Mentally, Culturally Handicapped Clients during the Vocational Rehabilitation Process
(616) An Analysis of Occupational Aptitudes of Educable Mentally Retarded and Slow Learning Pupils in Relation to the General Aptitude Test Battery
(650) Maternal Attitude Changes in Nursery Schools for Mentally Retarded Children
(725) A Study of the Influence of a Learning Consultant Program in a Public Elementary School
(730) A Study of Counseling, Personal Adjustment and Parent Education Services in Ohio Workshops for the Mentally Retarded
(734) Performance of Special Class Educable Mentally Retarded Children on the ITPA and Other Language Measures as a Function of Selected Variables
(744) A Comparison of Two Educational Programs for Beginning Instruction with Educable Mentally Retarded Pupils
(883) A Study of the Relationship of Vocational Adjustment to Vocational Efficiency of the Mentally Retarded in an Institutional Vocational Rehabilitation Program
(950) Helping Mothers of Mentally Retarded Children Use Specialized Facilities
(954) Note on the Predictive Validity of Hammill and Irwon's Abstraction Test
(998) Dissonance, Arousal, and Anxiety: A Paradigm for Taxonomic Classification of Profound Retardates Communications
(1059) The School Nurse on a Camp-Out with the Educable Mentally Retarded
(1068) Comparative Study of the Pictorial Test of Intelligence and the Peabody Picture Vocabulary Test
(1081) Assessing Educable Retardates Vocational Interest through a Non-Reading Technique
(1094) Emerging Curricula for the Elementary Level Educable Mentally Retarded
(1127) Experiment in School Health Education
(1133) Teaching the Handicapped Child
(1191) The Case of Mary
(1321) Social Changes, Minorities, and the Mentally Retarded
(1339) Rehabilitation Counselor's Opinion Regarding Effectiveness of Special Project Services for the Mentally Retarded
(1340) Work Placement Success for Mentally Retarded Females
(1438) Interpreting Mental Retardation to Parents in a Multi-Discipline Diagnostic Clinic
(1447) A Short Form of the WISC for Use with the Mentally Retarded
(1461) Counseling Parents of Handicapped Children: A Review

(1481) Family Therapy: Its Use in Mental Retardation
(1492) The Mentally Retarded Child: A Psychological and Child-Care Approach

MEXICAN AMERICANS
(73) A Critical Analysis of the Research on the Intellectual Evaluation of Mexican-American Children
(206) Positive Effects of a Bicultural Preschool Program on the Intellectual Performance of Mexican-American Children
(208) Mexican American Teen-Age School Dropouts: Reasons for Leaving School and Orientations toward Subsequent Educational Attainment
(210) Status Projections and Ethnicity: A Comparison of Mexican American, Negro, and Anglo Youth
(285) Teachers and Counselors for Mexican American Children
(551) The World of Work as Perceived by Anglo-American and Mexican-American Secondary School Students in a Border Community
(638) The Relationships of Certain Socio-Cultural Factors to the Academic Achievement of Male Mexican-American High School Seniors
(779) A Study of Delinquency among Urban Mexican American Youth

MINORITY GROUPS
(82) A Selected ERIC Bibliography on Teaching Ethnic Minority Group Children in the United States of America. ERIC-IRCD Urban Disadvantaged Series, Number 4
(115) Minority Groups Study in the Work Opportunity Center. Report Number 2
(282) Resume of Materials, Suggestions, and References Gathered during the Shippenburg Conference on the Education of the Migrant Child (June 10-21, 1968)
(283) The Relationship between Self-Concept, Intellectual Ability, Achievement, and Manifest Anxiety among Select Groups of Spanish-Surname Migrant Students in New Mexico
(396) Parental Influence, Youth Contra-Culture, and Rural Adolescent Attitudes toward Minority Groups
(498) The Relationship of Acculturation, Achievement, and Alienation among Spanish American Sixth Grade Students
(610) Relationship of Self-Concept and Academic Self-Assessment to the Educational Aspirations of Underpriveleged Adolescent Indians
(676) Attitudes and Personality Traits of Eleventh Grade Puerto Rican and Michigan Students
(800) A Survey of Educational Programs for Agricultural Migrant Children During 1967
(828) The Economic Returns of the Investment in High School Education
(938) At Long Beach, They "Tell It Like It Is."
(1141) Toward More Effective Counseling of Minorities
(1321) Social Changes, Minorities, and the Mentally Retarded
(1323) Tell It Like It Is--Only, How Is It?
(1380) Counseling the Culturally Encapsulated American Indian
(1431) Some Aspects of American Indian Migration

MOBILITY
(547) The Effects of High Geographical Mobility on the Academic and Social Adjustments of Children to Their School Environments
(640) Status Congruence and Social Mobility as Determinants of Small Group Behavior
(1209) Social Origins, Academic Achievement, and Mobility Channels: Sponsored and Contest Mobility among College Graduates
(1252) Rural Rehabilitation Clients' Plans for Migration
(1431) Some Aspects of American Indian Migration

MODELS
(103) Models of Counseling Centres
(160) Vocational Education and Technical Training. Condensed Task Report. Part I
(184) Video Group Social Models, Group Stimulus Materials and Client Characteristics in Vocational Counseling: An Experimental Study
(482) Effects of Modeling Procedures in Group Counseling in the Modification of Disruptive School Behavior with Eighth Grade Students
(483) The Effects of Using Video Taped Social Models in Elementary School Group Counseling with Low Sociometric Status Students
(678) An Investigation of the Process of Counseling Using Sequential Phases of Client-Counselor Interaction
(747) Basic Types of Vocational Identity: A Synthesis of Values and Vocational Aspirations of College Students
(783) The Ombudsman: A Tentative Problem Processing Service Model for Public Education: An Exploratory Study of the Ombudsman and Related Institutions Preliminary to the Consideration of a Model Problem Processing Service That is Applicable to Public Education
(916) Effects of Live and Symbolic Deviant-Modeling Cues on Adoption of a Previously Learned Standard
(964) Eclecticism Revisited
(995) Education: A Model for Counseling in the Elementary School
(997) The Family Process: A Sociological Model

(1024) Teacher and Community
(1057) A Model of Choice in an Australian Labor Market
(1360) Goals and Roles of School Psychology: A Community Based Model
(1367) Social Allocation Models of Intelligence: A Methodological Inquiry
(1379) Toward a Functional Understanding of Ecology for Health Education

MOTHERS
(146) Language Style of the Lower Class Mother: A Preliminary Study of a Therapeutic Technique
(392) Mothers as Teachers of Their Own Preschool Children: The Influence of Socio-Economic Status and Task Structure on Teaching Specificity
(394) Maternal Behavior and the Development of Reading Readiness in Urban Negro Children
(591) Differential Use of Reward and Punishment as a Function of Need Achievement and of Fear of Failure in Black Mothers
(629) Leadership Patterns in Working and Non-Working Mother Middle Class Families
(650) Maternal Attitude Changes in Nursery School for Mentally Retarded Children
(774) An Investigation of Certain Aspects of Self-Related Concept and Personality of Achieving Readers and Mildly Under-achieving Readers and Their Mothers
(921) Children's Interests and Their Mothers' Perceptions of These Interests
(950) Helping Mothers of Mentally Retarded Children Use Specialized Facilities
(1308) A Study of School Achievement among Adolescent Children with Working and Nonworking Mothers
(1320) Teaching Mothers to Teach: A Home Counseling Program for Low-Income Parents
(1356) The Impact of a Kindergarten Home Counseling Program

MOTIVATION
(33) Learning and Achievement. Kaleidoscope
(99) The Achievement Motive in Women: A Study of the Implications for Career Development
(110) An Evaluation of Coupon Incentives
(217) Achievement Motivation Development Project, Interim Report Section I
(277) The Strong Vocational Interest Blank's AACH Scale as a Predictor of Academic Under- and Overachievement
(391) The Role of Incentives in Discrimination Learning of Children with Varying Pre-School Experiences
(433) A Study of the Relationship between Attitude towards School and Achievement: Sex and Grade Level
(466) The Effect of Probability Feedback on Negroes' Reactions to Competition with Whites
(555) The Relationship of Achievement Motivation to Sex, Achievement, Intelligence, Socio-economic Status, and Level of Educational Aspiration for an Eighth-Grade Group
(558) Achievement Need-Press Discrepancy, Anomie and Unrest among College Students
(666) Tolerance for Deferred Gratification and Social Class: An Experimental Investigation of Some Alternative Explanations of Differential Preference for Immediate Reward
(684) Motivational Tendencies of Women Participants in Continuing Education
(758) The Relationship between Distant Future Goals and Achievement Motivation
(809) The Relationship of Socioeconomic Status to School Motivation and Occupational Orientation
(991) Motivation to Studies in College
(1071) Negro Academic Motivation and Performance: An Overview
(1075) The GRE Psychology Test as an Unobtrusive Measure of Motivation
(1171) Sources of Variation in Job and Life Satisfaction: The Role of Community and Job-Related Variables
(1173) The Effect of Upward Bound Programs on the Attitudes, Motivation, and Academic Achievement
(1198) Academic Attitudes and Performance as a Function of Differential Grading Systems: An Evaluation of Princeton's Pass-Fail System
(1232) Toward a Model of Vocational Persistence among Seminarians: Part I
(1275) The Role of Educational Technology in Developing Achievement Motivation
(1277) Motivation and Academic Performance as Factors in the Selection of Social Work Students
(1335) Internal-External Control, Learning, and Participation in Occupational Education
(1344) Convergent and Discriminant Validation of Measures of Personal Needs
(1469) Initial Effects of Desegregation on the Achievement Motivation of Negro Elementary School Children
(1502) Black Power and Achievement Motivation
(1516) Our Youngest Learners: The Montessori Method
(1544) The Psychology of College Success

NEGRO COLLEGES
(197) New Careers and Curriculum Change. Report of a Conference on Curricular Change in the Traditionally Negro College for New Career Opportunities
(831) Current Status of Chief Student Personnel Administrators in United Negro College

Fund Member Institutions

NEGRO YOUTH
(150) Sex and Scholastic Aptitude as Variables in Teachers' Ratings of the Adjustment and Classroom Behavior of Negro and Other Seventh Grade Students
(151) A Study of the Effectiveness of Selected Out-of-School Urban Neighborhood Youth Corps Programs. Program Implications
(152) A Summary of Retrospective Studies of the Effectiveness of NYC Out-of-School Programs in Four Urban Sites
(163) Educational and Occupational Orientation of Negro Male Youth in the Mississippi Delta. Final Report
(247) Racial Differences in Indices of Ego Functioning Relevant to Academic Achievement
(335) Creative and Cognitive Abilities of White and Negro Children
(466) The Effect of Probability Feedback on Negroes' Reactions to Competition with Whites
(469) An Exploratory Study of the Relationships among Third Grade Negro Children's Self-Concept, Creativity and Intelligence and Teachers' Perceptions of Those Relationships
(513) The Biographical Inventory: A Predictor of Effective Interpersonal Relationships among Social Service Aides from Poverty Backgrounds
(515) Paternal Deprivation: Some Effects upon Eight and Nine Year Old Negro Boys
(525) Effects of Practice and Speed on Negro and White Mental Ability Test Performances
(575) The Initial Interview with Negro Adolescents
(585) The Effects of Integration on Academic Aptitude, Classroom Achievement, Self-Concept, and Attitudes toward the School Environment of a Selected Group of Negro Students in Tulsa, Oklahoma
(719) Personal Adjustment of the High Achieving Negro Student
(767) Educational Horizons among Lower Class Negro High School Students
(795) Differences between Negro and White School Children in Conforming Behavior
(802) An Analysis of the Self Concept of Seventh Grade Students in Segregated-Desegregated Public Schools of Oklahoma City
(824) The Relationship between Selected Social and Personal Characteristics and Academic Achievement among Male Negro Adolescents
(880) An Analysis of Some Differences between Negro High School Seniors from a Segregated High School and a Nonsegregated High School in Brevard County, Florida
(1047) The Case for Black Student Power
(1070) Correlates of Academic Achievement among Northern and Southern Urban Negro Students
(1071) Negro Academic Motivation and Performance: An Overview
(1173) The Effect of Upward Bound Programs on the Attitudes, Motivation, and Academic Achievement of Negro Students
(1401) An Analysis of the Self-Concept of Seventh Grade Students in Segregated-Desegregated Public Schools of Oklahoma City
(1469) Initial Effects of Desegregation on the Achievement Motivation of Negro Elementary School Children

NEGROES
(119) Family and Achievement: A Study of the Relation of Family Background to Achievement Orientation and Performance among Urban Negro High School Students. Final Report
(137) Environmental Factors, Student Variables, Post-High School Employment Adjustment, and Post-High School Education of Male Negroes from the Project TALENT Sample
(210) Status Projections and Ethnicity: A Comparison of Mexican American, Negro, and Anglo Youth
(259) Outstanding Negro High School Students: A One Year Followup
(313) Black Students Entering CRC Colleges: Their Characteristics and Their First-Year Academic Performance. Research Memorandum 69-1
(419) An Analysis of Selected Attitudes of Seniors in Predominantly Negro Colleges and Universities
(486) Norms and Correlates of the Watson-Glaser Critical Thinking Appraisal and Selected Variables for Negro College Students
(564) Self-Concepts of Negro Students Who Transferred or Did Not Transfer to Formerly All-White High Schools
(591) Differential Use of Reward and Punishment as a Function of Need Achievement and of Fear of Failure in Black Mothers
(648) A Study of Selected Attitudinal Variables among Senior High School Students
(694) A Study of the Predictive Efficiency of the California Short-Form Test of Mental Maturity, Level 2, for Negro and White Subjects
(703) The Effects of Integration upon the Negro Child's Responses to Various Tasks and upon His Level of Self-Esteem
(749) Retreatism and Occupational Status Aspirations: A Study of the Socio-Cultural System and Anomie among Negro and White High School Seniors
(770) On the Organization and Change of Racial Attitudes

(868) Effects of Social and Cultural Isolation upon the Self-Concepts of Negro Children
(959) Black Power and Its Direction on Campus
(977) Change in Racial Attitudes of White Southerners after Exposure to the Atomosphere of a Southern University
(979) Negro and War Attitudes of the Same Persons Assessed at Three Points over a Thirty-Three Year Period
(1028) Innovative Treatment Roles and Approaches
(1086) Comparison of Negro and White Lower Class Men on the General Aptitude Test Battery and the Minnesota Multiphasic Personality Inventory
(1135) Black Invisibility of White Campuses: The Positiveness of Separation
(1194) The Matriarchy: Myth and Reality
(1208) Adolescent Perception of Power Structure in the Negro Family
(1287) Problems of the Minority Student on the Campus
(1301) An Analysis of a Work-Study Program for Inner-City Pupils
(1352) The College and the Urban Community: Racial Insularity and National Purpose
(1435) Research on the Negro Family: A Source for Family Practitioners
(1460) Career Counseling and Placement Needs of Black Students at Integrated Colleges
(1502) Black Power and Achievement Motivation
(1509) Black Leaders Speak Out on Black Education
(1510) Critique of Hereditarian Accounts of "Intelligence" and Contrary Findings: A Reply to Jensen
(1551) Black Americans

NONCOLLEGE PREPARATORY STUDENTS
(216) Careers without College
(412) Work-Bound and College-Bound Youth: A Study in Stereotypes. Final Report
(584) Analysis of the School College Orientation Program in Pittsburgh, Pennsylvania
(876) A Study of Holland's Theory of Vocational Choice as It Applies to Vocational High School Students
(1131) Simulated Work Experience: How Realistic Should It Be?
(1313) A Card Index for Vocational Schools and Courses
(1349) A Reply to the Vocational Educators Who Criticize Counselors
(1419) Working Class Youth: Alienation without an Image

NONPROFESSIONAL PERSONNEL
(16) Volunteers to Prevent Emotional Problems in Children. Summary Progress Report
(26) Results of Pilot Activities in the Guidance Assistant Project
(70) Aides to Teachers and Children
(107) Some Problems in Therapeutic Group Encounter Experiences with Indigenous Staff
(279) Use of Nonprofessional Personnel for Health Screening of Head Start Children. Final Report
(344) Background Information: National Conference on the Paraprofessional, Career Advancement, and Pupil Learning
(446) Counselor Aides in Community Junior Colleges: Duties, Supervision, and Preparation
(476) The Relationship between Rigid Thinking and Attitudes toward Lay Counselors: A National Survey of Professional Counselors and Counselors-in-Training
(488) Nonprofessionals in a Mental Hospital: A Study of the College Student Volunteer
(942) Counselor Aides--A Success Story
(1061) The Use of Teacher Aides in Agricultural Education
(1366) Paraprofessionals: The Effect on Children's Learning

OCCUPATIONAL CHOICE
(98) Psychological Needs and Vocational Maturity of Manpower Trainees
(153) Summer Work-Study Program on Urban Problems for Secondary School Youth from Inner-City Communities. Final Report
(161) Educational and Occupational Adjustment of Wisconsin Male Youth, Bulletin 586
(163) Educational and Occupational Orientation of Negro Male Youth in the Mississippi Delta. Final Report
(281) Factors Influencing Occupational Decisions in Low-Income Area
(284) Career Selection Education Program, 1965-68
(287) Rural Education and the Educational and Occupational Attainments of Youth
(378) An Empirical Occupational Classification Derived from a Theory of Personality and Intended for Practice and Research
(410) The Implications of Vocational Development on High School Level Vocational-Technical Education. Final Report
(421) Occupational Choice and Career Salience among College Women
(424) A Study of Parent-Child Relations and Vocational Choice
(447) Dynamic Structures of Occupational Choice of High School Seniors
(622) Adolescent Attitudes and Occupational Choice
(665) Marital and Occupational Plans of Women in Professional Schools: Law, Medicine, Nursing and Teaching
(667) Self-Concepts and Level of Occupational Aspiration
(701) Occupational Choice of Graduate Students in Psychology as a Function of Early

Parent-Child Interactions
(724) The Relationship of Personality Self Disclosure to Occupational Choice of College Freshmen
(747) Basic Types of Vocational Identity: A Synthesis of Values and Vocational Aspirations of College Students
(759) "Personality" as a Factor in the Prediction of Occupational Level for Certain High School Seniors
(761) Variables Associated with Self-Perceived Position and Career Success
(853) Rural New Mexicans: Their Educational and Occupational Aspirations
(875) A Study of Holland's Theory of Vocational Choice as It Applies to Selected Working Women
(876) A Study of Holland's Theory of Vocational Choice as It Applies to Vocational High School Students
(885) Factors Affecting the Vocational Choice of Women of Different Ages Selecting Clerical and Secretarial Occupations
(911) Occupational Characteristics and Males' Role Performance in the Family
(918) Sex Differences in Vocational Choices
(1057) A Model of Choice in an Australian Labor Market
(1158) Occupational Stereotypes and Needs: Their Relationship to Vocational Choice
(1212) Interests and Stimulus Seeking
(1260) Vocational Choice and Professional Experience as Factors in Occupational Image
(1298) Needs and Vocational Decision-Making
(1322) Cognitive Styles and Educational-Vocational Preferences and Selection
(1397) Medicine as a Vocational Choice among Undergraduate Women
(1422) Risk Taking and Vocational or Curriculum Choice
(1487) Predicting from Expressed Vocational Choice: A Review
(1503) Developmental Intelligence and Vocational Development

OCCUPATIONAL CLUSTERS
(88) Counselor's Desk Aid: Eighteen Basic Vocational Directions, Summary Information
(293) Vocational Training in Norway

OCCUPATIONAL GUIDANCE
(104) A Report of the Regional Conferences on Guidance Services for Present and Potential Students of Area Vocational-Technical Schools and Related Papers
(116) Exploration with a Computer-Assisted Occupational Guidance Program
(161) Educational and Occupational Adjustment of Wisconsin Male Youth, Bulletin 586
(214) The Development and Evaluation of a Pilot Computer-Assisted Occupational Guidance Program (Project No. 16033, 17033, 18033). Final Report and Appendixes A-E
(215) Vocational Problem-Solving Experiences for Stimulating Career Exploration and Interest. Phase II, Final Report
(249) Occupational Information. A Career Guidance View
(297) Vocational Guidance Seminar. A Report of a Summer Project for Administrators, Counselors, and Teachers
(302) Education and the Real World of Jobs
(304) Occupational Education Program, Image of the World of Work. Description and Analysis of Teacher Orientation Activities (August 1968)
(310) Operational Gaming for Vocational Awareness: A Survey
(511) Exploration in the Occupational Guidance Role of the Public Secondary School Guidance Counselor
(578) A Study to Determine the Value of Vocational College Orientation Classes by a Comparison of Various Approaches
(616) An Analysis of Occupational Aptitudes of Educable Mentally Retarded and Slow Learning Pupils in Relation to the General Aptitude Test Battery
(931) Careers Unlimited
(1085) The Implications of Project TALENT and Related Research for Guidance
(1131) Simulated Work Experience: How Realistic Should It Be?
(1317) Vocational Guidance
(1423) The Potential Contributions of Sociology to Occupational Guidance

OCCUPATIONAL INFORMATION
(9) A Comprehensive Report and Evaluation Survey of the Alternate Opportunity Conference. Adapt, a Pace
(22) Project View, History and Development
(88) Counselor's Desk Aid: Eighteen Basic Vocational Directions, Summary Information
(101) Multiple Group Counseling with Discharged Schizophrenic Adolescents and Their Parents
(175) Behavioral-Reinforcement Counseling with Rural High School Youth
(216) Careers without College
(227) A Demonstration of a Regional Career Information Center: The View System. A Summary of Research Results 1967-1968
(235) A Report on Project CVIS (Computerized Vocational Information System)
(248) The Relevance of Occupational Information to Career-Choice Theory and Decision Making

(249) Occupational Information. A Career Guidance View
(297) Vocational Guidance Seminar. A Report of a Summer Project for Administrators, Counselors, and Teachers
(344) Background Information: National Conference on the Paraprofessional, Career Advancement, and Pupil Learning
(407) Career Programs in Two-Year Colleges
(409) An Approach to the Articulation and Coordination of Occupational Preparatory Curriculums from the High School through the Community College: Paper and Reports of Task Forces I and II
(920) Canada's Move toward Occupational Analysis
(993) What Students Say about Placement
(1050) You and Work: An Instructional System for Children in Elementary School
(1111) The Supply of and Demand for Graduates of Post-Secondary School Institutions in the Next Decade
(1185) An Occupational Information Center for Education-Industry
(1222) A Computer-Generated Bibliography of Occupational Information
(1274) Project: Educational Encounter
(1299) Career Exposition: Bigtime Version of an Old Guidance Technique
(1331) Career Fields in Industry for the High School Graduate

OCCUPATIONS
(90) Sociological Studies of Occupations: Abstracts
(164) Development and Consistency of Student Images of Occupations
(255) Career Opportunities in the Field of Mental Retardation
(456) An Investigation of the Psychological Characteristics of the Handicapped Employees in Industry
(489) A Critical Evaluation of Prognostic Criteria Applied to Mentally Retarded Adults in a Habilitation Project
(596) Personal Characteristics, Background, and Role of the Chief Student Personnel Director in Universities and Senior Colleges Which Are Members of the Southern Association of Colleges and Schools as Reported by the Incumbents
(620) Factors Emerging from Favorableness Judgments of Basic Interview Data in Six Occupational Fields
(653) A Skilled Needs Survey with Implications for Vocational-Technical Education within the Area Six Community College District
(688) Advantaged and Disadvantaged Rural High School Girls' Perceptions of Office Work
(749) Retreatism and Occupational Status Aspirations: A Study of the Socio-Cultural System and Anomie among Negro and White High School Seniors
(920) Canada's Move toward Occupational Analysis
(1078) Vocational Education in a New Comprehensive System
(1095) The User of Failure
(1134) History Majors Ask What Can I Do Besides Teach?
(1158) Occupational Stereotypes and Needs: Their Relationship to Vocational Choice
(1331) Career Fields in Industry for the High School Graduate
(1437) Run, Mama, Run: Women Workers in Elementary Readers
(1446) Vocationalism in Higher Education: A Review

OMBUDSMEN
(365) The Ombudsman. An Informal Survey of the Implementation of the Ombudsman Concept, Summer, 1968
(776) A Study of the Campus Ombudsman in American Higher Education with Emphasis on Michigan State University
(783) The Ombudsman: A Tentative Problem Processing Service Model for Public Education: An Exploratory Study of the Ombudsman and Related Institutions Preliminary to the Consideration of a Model Problem Processing Service That Is Applicable to Public Education
(1376) The Campus Ombudsman

OPERANT CONDITIONING
(306) Operant Conditioning of Within-Interview Verbal Behavior of Counselors-in-Training
(331) Behavior Modification. NASEC Monograph Series I
(773) Conditioning a Style of Interaction in Counseling Groups and Its Effects on Behavior and Attitude Changes in College Students
(1255) Awareness and Intertrial Activity in Verbal Conditioning
(1479) Effects of Positive Verbal Reinforcements on Interest Selections
(1482) Effects of Varying Amount of Reward in Free Operant Conditioning of Humans on a Fixed-Ratio Schedule
(1507) Operant Conditioning in a Sheltered Workshop: Further Data in Support of an Objective and Systematic Approach to Rehabilitation

ORIENTATION
(333) Freshman Orientation in the Large, Public-Supported Institutions of Higher Learning
(334) Review of the Literature for Freshman Orientation Practices in the U.S.
(336) Freshman Orientation in the United States Colleges and Universities

(346) Who Goes to Freshman Camp?
(451) The Efficacy of an Elementary to Junior High School Orientation Program
(458) An Evaluation of the Effectiveness of Two Approaches to Freshman Orientation
(544) A Study of the Desirability, Use and Helpfulness of Certain Selected Orientation Practices in Selected Private Schools
(578) A Study to Determine the Value of Vocational College Orientation Classes by a Comparison of Various Approaches
(584) Analysis of the School College Orientation Program in Pittsburgh, Pennsylvania
(1064) A New Approach in Orienting Students
(1091) Orientation or Dis-Orientation?
(1223) Leaders and Isolates among College Freshmen
(1271) Summer Camp Orientation for Freshmen

OVERACHIEVERS
(133) A Comparison of Ratings of Reasons for Attending College as Given by Freshmen Junior College Overachievers, Predicted Achievers, and Underachievers

PARENT CHILD RELATIONSHIP
(68) Naturalistic Observation in the Study of Parent-Child Interaction
(83) Cultures in Conflict: Home and School as Seen through the Eyes of Lower Class Students
(120) Pilot Studies of Role Behaviors in a Parent-Child Simulation Game
(146) Language Style of the Lower Class Mother: A Preliminary Study of a Therapeutic Technique
(316) Parental Interaction as a Determining Factor in Social Growth of the Individual in the Family
(392) Mothers as Teachers of Their Own Preschool Children: The Influence of Socio-Economic Status and Task Structure on Teaching Specificity
(424) A Study of Parent-Child Relations and Vocational Choice
(426) Parental Child-Rearing Attitudes and Preadolescents' Problem Behaviors
(439) The Parental Perception of Certain Inventoried Traits of a Selected Group of Male Adolescent Offspring
(510) Parental Antecedents of Childrens Locus of Control
(515) Paternal Deprivation: Some Effects upon Eight and Nine Year Old Negro Boys
(523) The Father-Son Interaction Test
(559) Relationship between Parental Acceptance and Authoritarianism
(595) Family Emotional Patterns in Relation to Children's Problems
(655) The Schizophrenic Child and His Normal Sibling: A Comparative Study in Intra-Pair Differences in Parent-Child Relationships and in Developmental Differences
(661) Behaviors and Attitudes of College Females Differing in Parent Identification
(777) Mother-Son Interaction and the Coping Behavior of Young Boys
(792) Perceptions of Parent-Child Relations and the Development of Internal or External Orientations in Male Adolescents
(793) The Construction of the Vocational Aspiration-Expectation Index for Low-Income Parents and Its Relationship with Academic Achievement of Early Elementary Children
(807) The Relationship between Perceived Parental Consistency and Children's Orientation of Control
(839) Parent-Child Relations: A Child's Acceptance by Others, of Others, and of Self
(854) Black and White Fathers: Their Impact on the Idealized Models and Vocational Plans of Their Adolescent Sons
(914) A Guide for Parents of Children Receiving Special Education
(921) Children's Interests and Their Mothers' Perceptions of These Interests
(967) Comparison of Rural and Urban Adolescents with Respect to Peer vs Parent Compliance
(1039) Adolescence in Historical Perspective
(1092) Relation of Parental Attitudes toward Child Rearing and Patterns of Social Behavior in Middle Childhood
(1097) Adolescence: The Current Imbroglio
(1099) Experiencing the Perceptually-Deprived Child
(1104) Parents and Teachers Are Greasing the Skids
(1116) Child-Parent Identification and Academic Underachievement
(1182) Families of Children in Foster Care
(1227) Involving Parents in Their Children's Day-Care Experiences
(1239) Parental and Community Neglect: Twin Responsibilities of Protective Service
(1247) Content and Process of Inter-Generation Communication
(1263) Child-Rearing Experience and Attitudes toward the Use of Influence Techniques
(1354) Children of the Kibbutz

PARENT COUNSELING
(204) Teaching Mothers to Teach: A Home Counseling Program for Low-Income Parents
(751) The Influence of Two Counseling Methods on the Physical and Verbal Aggression of Pre-School Indian Children
(914) A Guide for Parents of Children Receiving Special Education
(950) Helping Mothers of Mentally Retarded Children Use Specialized Facilities

(1146) Parental Action on Counselor's Suggestions
(1320) Teaching Mothers to Teach: A Home Counseling Program for Low-Income Parents
(1371) A Behavioral Approach to the Group Treatment of Parents
(1409) The Feasibility of Parent Group Counseling in Elementary Schools
(1438) Interpreting Mental Retardation to Parents in a Multi-Discipline Diagnostic Clinic
(1461) Counseling Parents of Handicapped Children: A Review

PARENT SCHOOL RELATIONSHIP
(477) Parental Action on Counselors' Suggestions for Academically Superior High School Sophomores
(701) Occupational Choice of Graduate Students in Psychology as a Function of Early Parent-Child Interactions
(1151) Standards for Test Users
(1513) Our Youngest Learners: The Bereiter-Engelmann Experiment
(1514) Our Youngest Learners: The Demonstration School
(1539) Guidance for Children in Elementary Schools

PARENTS
(72) Effects of Parental Expectations of Educational Plans of White and Nonwhite Adolescents. Final Report
(145) Changing Parent Attitudes and Improving Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement
(149) Piaget, Skinner and an Intensive Preschool Program for Lower Class Children and Their Mothers
(519) The Effect of Therapist Variables on Parents and Their Children as a Function of Work with Parent Counseling Groups
(559) Relationship between Parental Acceptance and Authoritarianism
(592) The Effect of a Biased Lecture on the Attitudes of Selected Parents toward Sex Education in a Public School Curriculum
(643) Attitude Change of Project Head Start Parents
(691) Changing Parent Attitudes and Improving Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement
(796) The Relationship of the Development of Masculinity to Father Absence in Preadolescent Boys
(1108) How Parents Feel about the Guidance Referral
(1466) Parents and Peers as Competing Influences in the Decisions of Children of Differing Ages

PEER GROUPS
(479) Liking Relationships and Attitude Balance among Upper Elementary School Children
(503) Parent-Adolescent Cleavage: A Test of a Theory of Shifts in Reference Sources
(537) The Influence of Selected Components of Adolescent Peer Culture and School Situation a Measure of Critical Thinking
(542) Interrelations of Peer Acceptance, Intelligence, Motor Performance, and Constitution in Fourth-Grade Boys
(583) The Role of Peer Groups in Delinquent Behavior
(634) The Treatment of Deviant Behavior by Youth Involvement in Public School
(764) The Effect of Positive Overt Teacher Verbal Reinforcement on Peer Acceptance
(814) The Impact of High Sociometric Status Children on the Social Behavior of Peers
(864) Utilizing Peer Leaders in Counseling and Study Groups to Modify Academic Achievement: A Demonstration Study in an Inner-City High School
(967) Comparison of Rural and Urban Adolescents with Respect to Peer vs Parent Compliance
(1328) Leadership Patterns in Gifted Peer Groups
(1350) Peer-Concept Ratings in Rural Children
(1466) Parents and Peers as Competing Influences in the Decisions of Children of Differing Ages
(1491) Prediction of First-Year Graduate Success in Psychology: Peer Ratings

PERCEPTION
(237) A Survey of Counselor Perceptions. Wisconsin Studies in Vocational Rehabilitation. Monograph II
(240) Pattern of Achievement as Related to the Perceived Self
(385) A Comparison of Admission Officer, Faculty, and Student Perceptions of Their College Environment
(427) An Investigation of the Influence of Interpersonal Compatibility on Counselor and Counselee Perceptions of the Initial Interviews
(439) The Parental Perception of Certain Inventoried Traits of a Selected Group of Male Adolescent Offspring
(481) Perceptions of the Actual and Ideal Roles of the Secondary School Counselor Reported by Selected School Personnel in Florida
(608) A Study of the Perception of Counselor Role in Two Year Colleges in New York State
(641) Students Perceptions of the Secondary School Climate
(647) Susceptibility to the Mueller-Lyer Illusion as a Function of Conflicts in Self Concept and the Characteristics of the Stimulus

(688) Advantaged and Disadvantaged Rural High School Girls' Perceptions of Office Work
(702) Behavioral Cognition as Related to Interpersonal Perception and Some Personality Traits of College Students
(727) The Relationship between Certain Student Personality Characteristics and Choice of College and Related Curricula
(772) Cognitive Factors in Adolescent Person Perception Development
(896) Some Tests of the Self-Perception Hypothesis
(921) Children's Interests and Their Mothers' Perceptions of These Interests
(1042) Perceptual Influences in the Primary Grades: An Alternative Consideration
(1230) The Hero, Youth, and Value
(1350) Peer-Concept Ratings in Rural Children
(1474) Factor Analysis of the Barrett-Lennard Relationship Inventory

PERSONALITY
(25) Sex Education, Kaleidioscope
(38) Theories of Career Development: A Comparison of the Theories
(170) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables, I: Design and Hypotheses: IV: Results and Discussion
(173) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. II: Operations at the Variable Level
(257) A Four-Year Study of Personality Traits and Values of a Group of National Merit Scholars and Certificate of Merit Recipients
(322) Personality Differences between Typical Urban Negroes and Whites
(414) Deviance, Conformity, and Expected Consequences of Aggression
(434) Self-Confrontation and Self-Concept Change in Group Psychotherapy
(443) The Development of a Technique to Assist in Diagnosing Life-Styles within the Socio-Teleological Approach to Counseling
(444) The Relationship of Personality and Work Adjustment of Vocational Rehabilitations: A Test of Holland's Theory
(459) The Relationship of Selected Measures of Aptitude, Interest, and Personality to Academic Achievement in Engineering and Engineering Technology
(462) Personality and Environmental Factors Related to Success in the College of Engineering at Cornell University
(484) Change in Certain Personality Variables of Counselor Education Candidates as a Function of T-Group
(506) A Psycho-Physiological Method for Evaluating Counselor Self-Awareness
(566) Personality Changes Associated with Workshop Participation
(567) Individual Differences in Risk Taking
(582) Correlates of the A-B Scale in the Therapy of Passive-Aggressive Patients
(589) The Relationship between Personality Factors and the Choice of Selected Major Fields in Education
(614) Career Values, Social Structure and the College Dropout
(630) Educational and Personality Characteristics of Two Groups of College Disciplinary Offenders
(636) A Study on the Relationship among Ego-Strength, Persistence, and Degree of Success in Rehabilitation Activity
(657) The Relationship between Factors of Personality and Academic Achievement of Selected Groups of Tenth Grade Students
(676) Attitudes and Personality Traits of Eleventh Grade Puerto Rican and Michigan Students
(690) Cognitive-Affective Consistency within Adolescents' Attitude Structure
(694) A Study of the Predictive Efficiency of the California Short-Form Test of Mental Maturity, Level 2, for Negro and White Subjects
(702) Behavioral Cognition as Related to Interpersonal Perception and Some Personality Traits of College Students
(705) Predicting Counselor Effectiveness: A Multiple Regression Approach
(724) The Relationship of Personality Self Disclosure to Occupational Choice of College Freshmen
(766) A Content Analysis of Counseling Interactions within the Heath Model
(774) An Investigation of Certain Aspects of Self-Related Concept and Personality of Achieving Readers and Mildly Underachieving Readers and Their Mothers
(777) Mother-Son Interaction and the Coping Behavior of Young Boys
(780) An Investigation of the Relationship between College Freshman Withdrawal and Certain Critical Personality and Study Orientation Factors
(791) Study of Differences in Selected Personality and Academic Characteristics of Low Achieving College Males
(796) The Relationship of the Development of Masculinity to Father Absence in Preadolescent Boys
(797) A Comparison of Personality Profiles of Over-and Under-Achieving Students at South Dakota State University
(801) Vocational Behavior as a Function of Person-Environment Interactions: A Test of Holland's Theory

(822) A Study of the Relationship between Personality Profiles and Vocational Preferences

(824) The Relationship between Selected Social and Personal Characteristics and Academic Achievement among Male Negro Adolescents

(842) An Investigation of Religious Attitudes, Ideals, and Personality Traits of Four Groups of Catholic College Students

(844) Some Personality Characteristics of Student Teachers of Guidance

(965) Forced-Choice Self-Report Devices: A Look at Some Unwarranted Claims

(1020) Deriving a Personality Characteristic from Test-Taking Behavior

(1056) Counselor Personality and Level of Functioning as Perceived by Counselees

(1074) The Relationships of Three Personality Scales to Grade Point Average and Verbal Ability in College Freshmen

(1093) Factor Analytic Study of Social Behavior in Children

(1098) Reliability of the Barron Ego Strength Scale in an Individual Form

(1114) Personality Classification of Discrete Pupil Behaviors

(1126) Therapist Directiveness, Client Dominance, and Therapy Resistance

(1128) Selective Variables in the Academic Achievement of Junior College Students from Different Socioeconomic Backgrounds

(1153) Personality Characteristics Associated with Interpersonal Perception Accuracy

(1177) Changes in Self Estimates of Psychological Attributes as a Function of the Direction of Discrepancies between Initial Estimates and Reported Test Scores

(1193) Changes in Self, Ideal-Self Correlations from Ages 8 through 18

(1225) Vocational Interest and Personality

(1228) Authoritarianism, Self Esteem and Insecurity

(1236) Relationship of the Personal Orientation Inventory to the Edwards Personal Preference Schedule

(1269) Attitude and Personality Change in Student Teachers of Disadvantaged Youth

(1292) Repeated Measures and the Evaluation of Change in the Individual Client during Counseling

(1322) Cognitive Styles and Educational-Vocational Preferences and Selection

(1333) Self-Disclosure and Relationship to the Target Person

(1334) Personality Correlates of Children's Self-Esteem and Parental Identification

(1385) Psychodynamics of Intrinsic and Extrinsic Job Orientation

(1472) Behavioral Measurement of Self-Disclosure

(1499) Personality and Social Variables Related to the Initiation of Smoking Cigarettes

PERSONALITY ASSESSMENT

(136) Selected Personality Correlates of Junior College Dropouts and Persisters

(261) America College Student Values: A Normative Study

(317) The Personality of the Counselor as Measured by the Stern Activities Index

(373) Heterogeneity and Homgeneity: Personality Characteristics of Junior College Freshmen

(384) Personality Characteristics of Leaders Identifying with Different Student Subcultures

(417) The Measurement of Three Interpersonal Response Style--Aggressive, Detached, and Complaint--among Intermediate Children

(488) Nonprofessionals in a Mental Hospital: A Study of the College Student Volunteer

(520) The Effect of Examiner Variables on Amount of Self-Disclosure in TAT Scores

(548) Developmental Crisis, Perceived Family Relations and College Achievement

(580) Some Differences in the Personality Characteristics of Premature Terminators in Two Types of Counseling Relationships

(754) Time and Money Variables and Ethnic Group Membership as They Relate to Success and Failure in Rehabilitation

(759) "Personality" as a Factor in the Prediction of Occupational Level for Certain High School Seniors

(803) The Construction of a General Maladjustment Scale for the Personality Inventory for Children

(839) Parent-Child Relations: A Child's Acceptance by Others, of Others and of Self

(860) A Study of Certain Personality Characteristics of Male College Students Who Report Frequent Positive Experiencing and Behaving

(895) The Effect of Degree of Personality Integration as Influenced by Social and Racial Group Membership upon Adolescent Educational Achievement and Vocational Exploratory Behavior

(981) Characteristics of a Minor Seminary Population on the Edwards Personal Preference Schedule

(1086) Comparison of Negro and White Lower Class Men on the General Aptitude Test Battery and the Minnesota Multiphasic Personality Inventory

(1235) Self-Actualization and College Achievement at Three Ability Levels

(1452) Self-Choices, Preferences, and Personality Traits

(1455) MMPI Scores as Related to Age, Education, and Intelligence among Male Job Applicants

PHILOSOPHY

(174) The Existentialist Counselor at Work

(819) An Investigation of Some of the Implications of Educational Philosophy Relative to Change

in Higher Education with Particular Attention to the Role of Students as Change Agents
(1379) Toward a Functional Understanding of Ecology for Health Education
(1519) Counseling: Philosophy, Theory and Practice

PHYSICAL DEVELOPMENT
(542) Interrelations of Peer Acceptance, Intelligence, Motor Performance, and Constitution in Fourth-Grade Boys
(586) Level of Social Maturity, Developmental Response Style, and Defense Effectiveness among Psychiatric Patients
(835) A Comparison of Two Methods of Group Counseling with Obese Adolescents
(1248) Sports and the Young Athlete
(1441) Selected Neurologic and Behavioral Findings of Children Entering an Early School Admissions Project from Culturally Deprived Neighborhoods
(1530) Children, Psychology, and the Schools

PHYSICALLY HANDICAPPED
(168) Special Education and Pupil Services in RESA X
(218) The Effectiveness of Early Application of Vocational Rehabilitation Services in Meeting the Needs of Handicapped Students in a Large Urban School System. Final Report of a 5-Year Collaborative Study
(352) Preventive Rehabilitation: A Promise for the Future
(456) An Investigation of the Psychological Characteristics of the Handicapped Employees in Industry
(565) A Comparison of the Learning Characteristics of Hyperactive and Hypoactive Children with Related Central Nervous System Dysfunctions
(611) Change in Self Evaluation of Vocational Problems among Physically, Mentally, Culturally Handicapped Clients during the Vocational Rehabilitation Process
(742) Attitudinal Predictors of Judged Vocational Potential among Vocationally Disabled Individuals
(980) The School Psychologist in a Non-School Setting
(999) Complementary Roles of the Pediatrician and Educator in School Planning for Handicapped Children
(1110) Vocational Education for the Handicapped: A Cooperative Approach
(1133) Teaching the Handicapped Child
(1170) Vocational Rehabilitation of the Disabled Resident in Rural Areas
(1249) Disability, Dependency, and Conjugal Roles
(1378) Problems in the Vocational Development of the Hemophilic Individual
(1404) Vocational Rehabilitation of Disabled Public Assistance Clients

PLACEMENT
(65) Placement and Follow-Up Programs in the Public Junior Colleges of Texas
(1141) Toward More Effective Counseling of Minorities
(1290) Placement: An Integral Part of Student Life at the University of Houston
(1460) Career Counseling and Placement Needs of Black Students at Integrated Colleges

PLAY THERAPY
(607) Behavioral Outcomes of Client-Centered Play Therapy
(877) An Investigation of the Significance of Client-Centered Play Therapy as a Counseling Technique

POLICE
(353) Prevention of Delinquency: Problems and Programs
(1130) A Plan for More Effective Police Control of Campus Disturbances

POPULATION GROWTH
(1282) The Population Threat
(1416) Why Teach Family Planning?
(1471) Familial and Generational Patterns of Illegitimacy

POST SECONDARY EDUCATION
(92) Vocational Programs in the Public Schools: The Role of the Teacher, Final Report
(94) Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Final Report. Volumes I and II
(1111) The Supply of an Demand for Graduates of Post-Secondary School Institutions in the Next Decade
(1313) A Card Index for Vocational Schools and Courses

POWER STRUCTURE
(959) Black Power and Its Direction on Campus
(1192) The College Union Looks Ahead
(1208) Adolescent Perception of Power Structure in the Negro Family
(1417) The College Union: A Model for Student Power
(1524) The Liberal University: An Institutional Analysis

PRACTICUMS
(229) Skill Acquisition and Perception Change of Counselor Candidates during Practicum
(415) Three Practicum Components Associated with Client Early-Appearing Behavior Change

(568) A Q-Sort Study of the Effect of a Counseling Practicum on the Self-Concept of a Selected Group of Counselors-in-Preparation at the University of Houston
(715) The Effect of Systematic Desensitization on the Training of Counselors
(948) Effects of Group Counseling as an Adjunctive Practicum Experience

PREDICTION
(60) Logical Analysis Skill as a Tool for Career Guidance. Final Report
(141) Student Personality and Academic Achievement
(264) Relations between Aptitude Changes and Academic Success during College
(271) Ethnic Group Attitudes: A Behavioral Model for the Study of Attitude Intensity
(272) The Efficiency of the American College Testing Program and High School Grades for Predicting the Achievement of Chesapeake College Students
(276) Prediction of Grade Point Average and Selected Course Grades from American College Testing Program Scores and Status as High School Graduate
(277) The Strong Vocational Interest Blank's AACH Scale as a Predictor of Academic Under- and Overachievement
(299) Research Report for Georgia Vocational Technical Schools
(372) Do They Do What They Say They Will Do?
(390) The General Aptitude Test Battery as a Predictor of Junior College Achievement
(480) Relationship of Specification of Vocational Preference to Implementation of Vocational Preference among College Men
(597) Predicting Persistence in College from Information in High School Cumulative Records
(619) The Prediction of Freshmen Academic Success at Eastern New Mexico University, Roswell, by Means of Selected Demographic and Standardized Tests Data
(681) A Predictive Study of the Social Vocabulary Index and the Interaction Scale
(759) "Personality" as a Factor in the Prediction of Occupational Level for Certain High School Seniors
(786) An Evaluation of the General Aptitude Test Battery in Predicting Success in Area Vocational-Technical Centers
(821) Predictive Ability of Elementary Teachers: The Relationship between Selected Personality Variables and the Ability to Judge Ratings Pupils Make of Themselves and Others
(859) The Relationship or Counselor Prediction to the Perceptual Responses of 9th-Grade Students
(886) A Study of the Relation of Selected Factors to the Academic Achievement of College Freshmen in the School of Education of Tuskegee Institute
(890) A Study of Adjustment Measures of Sixth Grade Boys and Girls Varying in Intellectual Ability and Level of Discrepancy between Actual and Predicted Achievement
(954) Note on the Predictive Validity of Hammill and Irwin's Abstraction Test
(1005) Can Creativity be Predicted?
(1053) Teachers' Ratings, Sex, and SCAT as Predictions of Rank in High School Class
(1200) Self-Prediction of Academic Achievement by College Students
(1225) Vocational Interest and Personality
(1478) Useful Predictors of Counseling Effectiveness
(1487) Predicting from Expressed Vocational Choice: A Review
(1491) Prediction of First-Year Graduate Success in Psychology: Peer Ratings

PRESCHOOL CHILDREN
(71) Review of Selected Intervention Research with Youth Children
(145) Changing Parent Attitudes and Improving Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement
(146) Language Style of the Lower Class Mother: A Preliminary Study of a Therapeutic Technique
(279) Use of Nonprofessional Personnel for Health Screening of Head Start Children. Final Report
(391) The Role of Incentives in Discrimination Learning of Children with Varying Preschool Experiences
(392) Mothers as Teachers of Their Own Preschool Children: The Influence of Socioeconomic Status and Task Structure of Teaching Specificity
(394) Maternal Behavior and the Development of Reading Readiness in Urban Negro Children
(487) An Evaluation of Two Compensatory Pre-Kindergarten Programs
(499) Effect of Maternal Attitudes, Teacher Attitudes, and Type of Nursery School Training on the Abilities of Middle-Class Preschool Children
(507) The Effects of Differential Reinforcers and Social Class on Performance
(521) Assertive Behavior and Cognitive Performance in Pre-School Children
(691) Changing Parent Attitudes and Improving Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement
(751) The Influence of Two Counseling Methods on the Physical and Verbal Aggression of

Pre-School Indian Children
(872) A Four-Year Follow-Up of Educationally Disadvantaged Preschool Children, Analyzing Home Environment Variables Facilitating Achievement
(899) A Comparative Study of Test Variability with Peabody Picture Vocabulary Test, Goodenough's Draw-a-Man Test, and Stanford-Binet Intelligence Scale as Intellectual Measurement with a Group of Urban Low Socio-Economic Status Pre-School Pupils
(1227) Involving Parents in Their Children's Day-Care Experiences
(1411) A Pilot Study in the Diagnosis and Remediation of Special Learning Disabilities in Preschool Children

PRESCHOOL EDUCATION
(695) The Organization, Administration and Evaluation of a Compensatory Readiness Program for Disadvantaged Children
(1441) Selected Neurologic and Behavioral Findings of Children Entering an Early School Admissions Project from Culturally Deprived Neighborhoods
(1467) The Effectiveness of a New Sequential Learning Program with Culturally Disadvantaged Preschool Children

PRIVATE SCHOOLS
(544) A Study of the Desirability, Use and Helpfulness of Certain Selected Orientation Practices in Selected Private Schools
(830) Professional Role Perceptions of Full-Time Practicing Guidance Counselors in Catholic High Schools of the United States
(1434) Perceived Obstacles of Counselors in Catholic High Schools

PROBLEM SOLVING
(36) Problem Solving and Concept Formation: A Comprehensive Bibliography
(215) Vocational Problem-Solving Experiences for Stimulating Career Exploration and Interest: Phase II, Final Report
(536) The Relationship of Orientation toward Achievement to Convergent and Divergent Problem-Solving
(537) The Influence of Selected Components of Adolescent Peer Culture and School Situation. A Measure of Critical Thinking
(674) Effects of Short Term Training on Resource Location in Dyadic Problem Solving
(709) A Survey of Social Intelligence
(871) The Development of Construct Validity for Vocational Problem Solving Ability through the Use of a Simulated Environment Game
(926) Elephants in the Living Room
(1082) A Diversified Team Approach to Conflict Intervention
(1186) Intervention within Uncrystallized Groups
(1253) Limitations of Procedures for Improving Group Problem Solving
(1375) Group and Individual Effects in Problem Solving

PROFESSIONAL PERSONNEL
(107) Some Problems in Therapeutic Group Encounter Experiences with Indigenous Staff
(435) The Measured Preferences among Pupil Personnel Workers for Five Categories of Counseling Interview Responses and Three Communication Levels of Counseling Report Statements
(476) The Relationship between Rigid Thinking and Attitudes toward Lay Counselors: A National Survey of Professional Counselors and Counselors-in-Training
(973) Differential Prior Socialization: A Comparison of Four Professional Training Programs
(1144) Professional Autonomy and the Revolt of the Client
(1260) Vocational Choice and Professional Experience as Factors in Occupational Image
(1314) Merging the Helping Professions--Pros and Cons
(1470) The Training of Professional and Subprofessional Personnel as Adjunctive Marriage Counselors: Opportunities and Dilemmas

PROGRAM DESCRIPTIONS
(147) Guidelines: Pre-School Projects, Head Start: Early Childhood Education. Revised Edition
(158) Vocational Education: The Bridge between Man and His Work. General Report
(219) Youth Work-Study Program: Summary and Suggested Development
(294) Flexibility for Vocational Education through Computer Scheduling. Final Report
(297) Vocational Guidance Seminar. A Report of a Summer Project for Administrators, Counselors, and Teachers
(300) The TRY Project: A Demonstration of a Comprehensive Educational Model for Disadvantaged Youth. Final Report
(333) Freshman Orientation in the Large, Public-Supported Institutions of Higher Learning
(336) Freshman Orientation in the United States Colleges and Universities
(395) Colorado Outward Bound School. Report of the Director, 1968
(1021) Career-Oriented Curriculum: Cobb County Model
(1060) Peralta Junior College District
(1207) A Drug Abuse Workshop

(1317) Vocational Guidance
(1492) The Mentally Retarded Child: A Psychological and Child-Care Approach

PROGRAM DEVELOPMENT
(22) Project View, History and Development
(24) A Report of the Elementary School Guidance Project--Centennial and Irving Schools, Bloomington
(94) Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Final Report. Volumes I and II
(108) Development of Self-Concept of Public School Children. Report of Planning Grant 1966-67
(516) Utilization of Interaction Techniques in the High School Gainful Employment Program
(725) A Study of the Influence of a Learning Consultant Program in a Public Elementary School
(903) Current Practices in Guidance Services in the Secondary Schools of British Columbia
(922) College Union Programming
(1062) Budgeting for Planned Guidance Program Development
(1453) Design and Development of a Program for Attitude Change
(1554) Student Activities in the Innovative School

PROGRAM EVALUATION
(143) Preschool and Primary Education Project. 1967-68 Annual Progress Report to the Ford Foundation
(144) An Appraisal of Head Start Participants and Non-Participants: Expanded Considerations of Learning Disabilities among Disadvantaged Children
(147) Guidelines: Pre-School Projects, Head Start: Early Childhood Education. Revised Edition
(151) A Study of the Effectiveness of Selected Out-of-School Urban Neighborhood Youth Corps Programs. Program Implications
(152) A Summary of Retrospective Studies of the Effectiveness of NYC Out-of-School Programs in Four Urban Sites
(206) Positive Effects of a Bicultural Preschool Program on the Intellectual Performance of Mexican-American Children
(207) Evaluation of the Effects of Head Start Experience in the Area of Self Concept, Social Skills, and Language Skills. Pre-Publication Draft
(256) Student Work Experience and Training Program. Final Report
(289) Inschool Guidance for Disadvantaged Pupils in Nonpublic Schools. Evaluation of New York City Title I Educational Projects 1966-67
(302) Education and the Real World of Jobs
(386) Evaluation of the First Year of Operation of the Contra Costa College Mobile Counseling Center
(389) Personnel Services in Missouri Public Junior Colleges
(420) The Relationship of Selected Factors to Job Performance of Louisiana Home Demonstration Agents in Working with Low-Income Families
(451) The Efficacy of an Elementary to Junior High School Orientation Program
(458) An Evaluation of the Effectiveness of Two Approaches to Freshman Orientation
(468) The Acknowledged Objectives and Subsequent Assessment of Particular Aspects of the Personalized Curriculum Program of the Flint Public Schools
(473) An Evaluation of the Upward Bound Project at Southwestern State College 1966-67
(588) A Follow-Up Study of Educable-Retarded Clients of a State Vocational Rehabilitation Agency for the Years 1959-1963
(627) Evaluation of a Junior High School In-Service Program Designed to Help Teachers Provide for Pupils Individual Differences in Reading Abilities
(725) A Study of the Influence of a Learning Consultant Program in a Public Elementary School
(736) An Evaluation of the Effects of Cultural Activities on Culturally Disadvantaged High School Students in a Developmental Reading Program
(743) The Perceptions of Student Personnel Administrators, Faculty Members, and Students of the Student Personnel Programs of the Senior Colleges of the American Lutheran Church
(800) A Survey of Educational Programs for Agricultural Migrant Children during 1967
(826) Job Training Programs in Detroit: A Comparative Study
(848) A Study of Student Perceptions of the Effectiveness of Student Personnel Services at a Large State University and a Small State College
(903) Current Practices in Guidance Services in the Secondary Schools of British Columbia
(925) The Use of Vocational Rehabilitation-Oriented Supportive Services in a Neighborhood Youth Corps
(988) The School Counselor: His Preparation
(1091) Orientation or Dis-Orientation?
(1231) An Approach to Counseling and Guidance Program Evaluation

PROGRAMMED INSTRUCTION
(4) Psychological Research in Adult Learning
(295) Principles and Philosophy of Vocational Education
(449) The Relationship of Anxiety Resulting from

Intrinsic and Extrinsic Reinforcement to Programmed Learning and Retention

PSYCHOLOGICAL CHARACTERISTICS
(308) Social Class Differences in Anxiety of Elementary School Children
(456) An Investigation of the Psychological Characteristics of the Handicapped Employees in Industry
(713) Attribution of Responsibility by Juvenile Delinquents
(727) The Relationship between Certain Student Personality Characteristics and Choice of College and Related Curricula
(851) Socio-Economic Class Bias in Rorschach Diagnosis: Contributing Psychosocial Attributes of the Clinician
(1098) Reliability of the Barron Ego Strength Scale in an Individual Form
(1145) Higher Education and the Development of Persons
(1177) Changes in Self Estimates of Psychological Attributes as a Function of the Direction of Discrepancies between Initial Estimates and Reported Test Scores
(1205) Notes on Young Radicals
(1228) Authoritarianism, Self Esteem and Insecurity
(1335) Internal-External Control, Learning, and Participation in Occupational Education
(1400) Expectancies of Unemployable Males Regarding Source of Control of Reinforcement

PSYCHOLOGICAL NEEDS
(14) Narcotic Drug and Marijuana Controls
(18) Expectations of Need Satisfaction and Drinking Patterns of College Students
(51) Psychological Needs and Nonconformity
(98) Psychological Needs and Vocational Maturity of Manpower Trainees
(99) The Achievement Motive in Women: A Study of the Implications for Career Development
(157) A Scoring Guide for the Greenberger-Entwisle Need-Achievement Pictures
(524) Relationships among Needs, Interests, and Curricular Choice in a Sample of College Men
(666) Tolerance for Deferred Gratification and Social Class: An Experimental Investigation of Some Alternative Explanations of Differential Preference for Immediate Reward
(733) Sex Differences in the Relationship between Anxiety and Need for Achievement and in the Relationship between Anxiety and Need for Affiliation
(1210) Comparison of Psychological Needs of Counseled and Non-Counseled Students
(1298) Needs and Vocational Decision-Making
(1370) Dissonance and Public Commitment: Cognitive Counseling
(1420) Selecting Out: Implications of Deprivation and Need for Curriculum Planning
(1476) Test-Taking Anxiety and Psychological Needs
(1500) Analysis of the Work Values of Women: Implications for Counseling

PSYCHOLOGICAL PATTERNS
(698) Reading Groups as Psychological Groups: Cohesiveness in First Grade Reading Groups
(908) Locus of Control and Self-Reported Depression among College Students
(1013) Psychological Situations as Determinants of Self-Evaluation
(1139) Adolescent Self-Image--Developer of Positive Communication, Behavior, and Potential
(1333) Self-Disclosure and Relationshp to the Target Person
(1457) Experienced Control and Work Inhibition
(1530) Children, Psychology, and the Schools
(1547) Child and Adolescent Psychology: Behavior and Development

PSYCHOTHERAPY
(623) Psychotherapy Dropout: Retrospective Reports of Ex-Patients
(649) A Further Exploration of the A-B "Type" Distinction
(689) The Learning to Learn Phenomenon as a Criterion for Testing the Effects of Desensitization with a 'Self' and an 'Other' Set
(1537) Explorations in Sociology and Counseling

PUPIL PERSONNEL SERVICES
(37) Pupil Personnel Services in Schools--Organization and Coordination. Organization, Administration, and Leadership
(182) An Innovative Approach Utilizing a Pupil Personnel-Medical Team for the Early Detection and Prevention of Pupil Problems
(435) The Measured Preferences among Pupil Personnel Workers for Five Categories of Counseling Interview Responses and Three Communication Levels of Counseling Report Statements
(1010) Mental Health and the Multiple Roles of School Nurses
(1040) A Practical Approach for Reaching the School Child
(1220) Transactionalism and the Coordinator of Pupil Personnel Services
(1314) Merging the Helping Professions--Pros and Cons

RACIAL DIFFERENCES
(76) Status Orientations toward Family Development: A Racial Comparison of Adolescent

Girls from Low-Income Rural Areas
(209) Racial Differences in Teen-Age Girls' Orientations toward Marriage: A Study of Youth Living in an Economically Depressed Area of the South
(322) Personality Differences between Typical Urban Negroes and Whites
(441) The Effects of Race, Social Class and Empathy on the Initial Counseling Interview
(692) Cognitive and Affective Responses by Negro and White Children to Pictorial Stimuli
(719) Personal Adjustment of the High Achieving Negro Student
(741) Experiences Which Facilitate Personal Fulfillment
(854) Black and White Fathers: Their Impact on the Idealized Models and Vocational Plans of Their Adolescent Sons
(895) The Effect of Degree of Personality Integration as Influenced by Social and Racial Group Membership upon Adolescent Educational Achievement and Vocational Exploratory Behavior
(919) Educational Relevance and Jensen's Conclusions
(1045) Happenings on the Way Back to the Forum: Social Science, I.Q., and Race Differences Revisited
(1051) Race, Sex, Ordinal Position of Birth, and Self-Disclosure in High School Students
(1132) Pink is a Good Color
(1180) Conformity as a Function of Race and Age
(1348) Negro-White Differences in Decisions Regarding Illegitimate Children
(1429) Intellectual Achievement Responsibility in Negro and White Children
(1508) Allen Looks at High School Unrest
(1512) Environment: The Cumulation of Effects Is Yet to be Understood

READING
(394) Maternal Behavior and the Development of Readiness in Urban Negro Children
(529) Characteristics of Kindergarten Children as Predictors of Reading Difficulties in First Grade
(543) An Evaluation of the Effects of Junior High School Special Reading Instruction upon Subsequent Reading Performance
(627) Evaluation of a Junior High School In-Service Program Designed to Help Teachers Provide for Pupils' Individual Differences in Reading Abilities
(652) Underachieving Readers in an Elementary School Summer Reading Improvement Program: A Semantic Differential Measure of Their Change in Attitude toward School, Self, and Aspirations
(698) Reading Groups as Psychological Groups: Cohesiveness in First Grade Reading Groups
(774) An Investigation of Certain Aspects of Self-Related Concept and Personality of Achieving Readers and Mildly Underachieving Readers and Their Mothers
(794) Effects of Group Counseling on Reading Achievement and Sociometric Status
(1042) Perceptual Influences in the Primary Grades: An Alternative Consideration

RECORDS (FORMS)
(112) Statewide Conference on the Professional, Ethical, and Legal Responsibilities of School Guidance Counselors in Maintaining, Using, and Releasing Student Records. Conference Report
(224) Ethical and Legal Considerations of Release of Information Relating to Students
(597) Predicting Persistence in College from Information in High School Cumulative Records
(888) The Employment Selection Process: A Comparative Analysis of Two Methods for Reporting Academic Performance Data
(1019) Counselor Recommendations of Atypical Students
(1246) Testimonial Privileged Communication and the School Counselor
(1369) From College to High School: How to Give Feedback on Students' Progress

REFERRAL
(892) Selected Characteristics of Senior High School Students Having Differential Counseling Referral Status
(1108) How Parents Feel about the Guidance Referral
(1430) Procedures for Referring Students to the Continuation High School

REHABILITATION COUNSELING
(167) Selection, Training, and Manpower Recruitment in Rehabilitation
(237) A Survey of Counselor Perceptions. Wisconsin Studies in Vocational Rehabilitation. Monograph II
(312) Caseload Feasibility in an Expanded Vocational Rehabilitation Program
(453) A Study of the Relationship between Rehabilitation Readiness and Employability in Mentally Retarded Adults
(540) The Process of Rehabilitation Counseling: The Relationship of the Facilitative Conditions to Cases Closed Rehabilitated
(572) An Objective Index for Measuring the Vocational Rehabilitation Counselor's Caseload Difficulty
(594) Attitudes of Selected Rehabilitation Counselors, Rehabilitation Counselor Trainees, and County Welfare Directors Regarding a Guaranteed Annual Income

(636) A Study of the Relationship among Ego-Strength, Persistence, and Degree of Success in Rehabilitation Activity
(671) A Study of the Relationship of Acceptance of Disability to Response to Rehabilitation
(717) Probability Perception and Propensity for Risk in Decision-Making among Differentially Trained Counselors
(929) White Racist Attitudes and Rehabilitation
(930) Rehabilitation Counselor Professional Orientation and Role Enactment
(1028) Innovative Treatment Roles and Approaches
(1252) Rural Rehabilitation Clients' Plans for Migration
(1300) The Roles and Functions of Rehabilitation Counselors
(1339) Rehabilitation Counselor's Opinion Regarding Effectiveness of Special Project Services for the Mentally Retarded

REHABILITATION PROGRAMS
(114) Forty-Five Returnees to Regular High Schools
(194) Vocational Education, Special Education and Vocational Rehabilitation: A Marriage of Professionals Needed for Handicapped Children
(444) The Relationship of Personality and Work Adjustment of Vocational Rehabilitants: A Test of Holland's Theory
(566) Personality Changes Associated with Workshop Participation
(588) A Follow-Up Study of Educable-Retarded Clients of a State Vocational Rehabilitation Agency for the Years 1959-1963
(681) A Predictive Study of the Social Vocabulary Index and the Interaction Scale
(754) Time and Money Variables and Ethnic Group Membership as They Relate to Success and Failure in Rehabilitation
(1028) Innovative Treatment Roles and Approaches
(1507) Operant Conditioning in a Sheltered Work-Shop: Further Data in Support of an Objective and Systematic Approach to Rehabilitation

REINFORCEMENT
(69) Anxiety as a Factor in the Child's Responsiveness to Social Reinforcement
(110) An Evaluation of Coupon Incentives
(148) Fun While Learning and Earning. A Look into Chattanooga Public Schools' Token Reinforcement Program
(331) Behavior Modification. NASEC Monograph Series I
(416) The Development of Expectancy Self Hypotheses
(449) The Relationship of Anxiety Resulting from Intrinsic and Extrinsic Reinforcement to Programmed Learning and Retention
(496) The Modification of Therapist Behavior by Client Use of Social Reinforcement
(507) The Effects of Differential Reinforcers and Social Class on Performance
(541) A Comparison of the Effectiveness of Reinforcers with Delinquents and Non-Delinquents
(554) Study of Self-Reinforcement and Study Skills Programs with Bright College Under-Achievers
(591) Differential Use of Reward and Punishment as a Function of Need Achievement and of Fear of Failure in Black Mothers
(600) Effects of Verbal Conditioning Supervisory Techniques on Naive Helping Persons
(756) Pupil Reinforcement of Teacher Behavior in the Classroom
(764) The Effect of Positive Overt Teacher Verbal Reinforcement on Peer Acceptance
(778) Direct Reinforcement, Vicarious Reinforcement and Reason in Behavior Modification
(792) Perceptions of Parent-Child Relations and the Development of Internal or External Orientations in Male Adolescents
(799) Imitative Learning and Reinforcement of Decisions in Counseling
(816) An Extension of Testinger's Effort Justification Hypothesis to Positive and Negative Verbal Reinforcement
(870) An Investigation of the Effectiveness of Verbal Reinforcement and Model Reinforcement Counseling on Alienated High School Students
(901) Reinforcement of Leadership in Small Groups
(946) Programming Success for the Disadvantaged Learner
(1088) Effects of Token Reinforcement in a Therapeutic Camp
(1117) Utilizing the Group in Teaching Disturbed Delinquents to Learn
(1152) Two Methods of Facilitating Classroom Learning: Implications for the Counselor-Consultant
(1226) Reinforcing Behavior of Naive Trainers
(1242) Vocarious Reward and Task Complexity as Determinants of Imitative Learning
(1267) Social Comparison, Self-Reinforcement, and the Value of a Reinforcer
(1342) Effect of Noncontingent Vicarious Reinforcement on Verbal Learning in a Group Situation
(1390) The Treatment of Socially Oriented Under-achievers: A Case Study
(1479) Effects of Positive Verbal Reinforcements on Interest Selections
(1482) Effects of Varying Amount of Reward in Free Operant Conditioning of Humans on a Fixed-Ratio Schedule

RELIGION
(50) Dimensions of Intellectual Productivity among

Sectarian and Non-Sectarian College Students
(102) Religious Aspects
(127) American Theological Students: A Survey of Their Value Commitments
(429) The Effect of Self Concept on Children's Learning in Religious Education
(830) Professional Role Perceptions of Full-Time Practicing Guidance Counselors in Catholic High Schools of the United States
(842) An Investigation of Religious Attitudes, Ideals, and Personality Traits of Four Groups of Catholic College Students
(873) Some Relationships between Religious Attitudes and the Self-Concept
(981) Characteristics of a Minor Seminary Population on the Edwards Personal Preference Schedule
(1142) Attitudes and Secondary School Backgrounds of Catholics Entering College
(1232) Toward a Model of Vocational Persistence among Seminarians: Part I
(1383) Sex Fact and Feeling: Educating Pastoral Educators
(1436) A Clergyman Looks at Drug Abuse
(1468) Nurture and Conversion in the Early Quaker Family
(1535) Prejudice U.S.A.

REMEDIATION
(487) An Evaluation of Two Compensatory Pre-Kindergarten Programs
(695) The Organization, Administration and Evaluation of a Compensatory Readiness Program for Disadvantaged Children
(961) A Summer Project for Underachieving Freshmen
(1391) An Approach to Diagnosis and Remediation of Learning Disabilities
(1411) A Pilot Study in the Diagnosis and Remediation of Special Learning Disabilities in Preschool Children

RESEARCH
(278) Problem Solving and Concept Formation: Annotated Listing of National and International Curricular Projects at the Early Childhood Level
(354) The Utilization of Rehabilitation Research: Concepts, Principles, and Research. Monograph No. 6
(560) An Operations and Procedures Manual for Elementary School Guidance Programs in the United States Virgin Islands. Part I. Basic Research. Part II. The Manual
(645) An Analysis of the Present Status of Career-Oriented Programs Offered by the Public Junior Colleges in Maryland
(647) Susceptibility to the Mueller-Lyer Illusion as a Function of Conflicts in Self Concept and the Characteristics of the Stimulus
(871) The Development of Construct Validity for Vocational Problem Solving Ability through the Use of a Simulated Environment Game
(1184) Reducing the Heredity-Environment Uncertainty: A Reply
(1188) Effectiveness of SVIB Academic Interest Scales in Predicting College Achievement
(1367) Social Allocation Models of Intelligence: A Methodological Inquiry
(1374) Creativity and Mental Health
(1375) Group and Individual Effects in Problem Solving
(1377) Pilgrim's Progress II: Recent Trends and Prospects in Family Research
(1385) Psychodynamics of Intrinsic and Extrinsic Job Orientation
(1435) Research on the Negro Family: A Source for Family Practitioners
(1480) Correlates of Job Satisfaction and Job Dissatisfaction among Female Clerical Workers
(1490) Communication Length as an Index of Communicator Attitude: A Replication

RESEARCH DESIGN
(189) Career Development. Interim Report
(252) A Comparison of Mentally Retarded High School Students in Work Study Versus Traditional Programs; The Effects of Off-Campus Placement. Final Report
(457) Predictors of Achievement for Educable Mentally Retarded Children
(872) A Four-Year Follow-Up of Educationally Disadvantaged Preschool Children, Analyzing Home Environment Variables Facilitating Achievement
(1029) A Five-Year Follow-Up Survey of Minnesota School Psychologists
(1035) Graduate Student's Perceptions of the Dimensions of Pressures Faced by Children: A Factor Analytic Study

RESEARCH METHODOLOGY
(203) Student Protest in the Junior Colleges; A National Survey of Student Unrest and Protest Activities in the Junior College
(221) Variations in Exam Sophistication among College Freshmen
(225) Georgia's 1966 High School Graduates: A Self-Portrait
(237) A Survey of Counselor Perceptions. Wisconsin Studies in Vocational Rehabilitation. Monograph II
(262) Users' Manual. ACE Higher Education Data Bank
(274) The Academic Experience
(582) Correlates of the A-B Scale in the Therapy of Passive-Aggressive Patients
(635) Preferences of Counselor Trainees for Method of Supervision
(685) The Development of an Education Values

Scale for the Prediction of College Drop-Outs Using Rotter's Social Learning Theory as a Theoretical Construct
(709) A Survey of Social Intelligence
(748) The Relationships of Selected Student Characteristics to Teacher Ratings
(814) The Impact of High Sociometric Status Children on the Social Behavior of Peers
(896) Some Tests of the Self-Perception Hypothesis
(1100) Students' Perception of Certain University Aspects
(1143) Follow-Up of 812 Girls 10 Years after High School Dropouts
(1178) Transition to Parenthood: A Reassessment
(1213) Pilgrim's Progress I: Recent Developments in Family Theory
(1243) Some Correlates of Early Detected Emotional Dysfunction in the Schools
(1245) A Note on the Stability of the Iowa Tests of Basic Skills
(1281) Problem Build-Up: A Description of Couples in Marriage Counseling
(1305) Failing in New Haven: An Analysis of High School Graduates and Dropouts
(1306) Improving Response Rates to Mail Questionnaire in Family-Life Research
(1353) Sex Differences in the Taylor Manifest Anxiety Scale
(1359) Attitudes and Cognitive Discrimination: A Methodological Note
(1426) Development of a Creativity Scale for the Adjective Check List (ACL)
(1489) A Study of the Effects of "Sex Education" on Premarital Petting and Coital Behavior
(1493) Cheating in the Classroom

RESEARCH REVIEWS (PUBLICATIONS)
(21) Counselor Education: A Critical Review of the Literature, 1965-1968
(71) Review of Selected Intervention Research with Youth Children
(73) A Critical Analysis of the Research on the Intellectual Evaluation of Mexican-American Children
(90) Sociological Studies of Occupations: Abstracts
(329) Rehabilitation Research
(334) Review of the Literature for Freshman Orientation Practices in the U.S.
(855) A Theoretical Rationale for the Didactic Aspects of Counselor Education
(919) Educational Relevance and Jensen's Conclusions
(1016) The Politics of Pronouncement: Notes on Publishing in the Social Sciences
(1030) Leadership in Relation to Group Achievement
(1045) Happenings on the Way Back to the Forum: Social Science, I.Q., and Race Differences Revisited
(1129) Computer Simulation of Cognitive Processes
(1148) Psychological Deprivation: What We Do, Don't and Should Know About It
(1206) Early Antecedents of Role-Taking and Role-Playing Ability
(1213) Pilgrim's Progress I: Recent Developments in Family Theory
(1331) Career Fields in Industry for the High School Graduate
(1413) Stray Thoughts on Revisited Eclecticism
(1461) Counseling Parents of Handicapped Children: A Review
(1510) Critique of Hereditarian Accounts of "Intelligence" and Contrary Findings: A Reply to Jensen
(1511) Discussion: How Much Can We Boost IQ and Scholastic Achievement?
(1512) Environment: The Cumulation of Effects Is Yet to be Understood
(1525) Annual Progress in Child Psychiatry and Child Development

RESIDENT ASSISTANTS
(680) The Effects of Basic Encounter and Task Training Group Experiences on Undergraduate Advisors to Freshmen Women
(969) Resident Adviser Programming
(1063) The Role of the Chief Student Personnel Administrator and the Residence Hall: Locus of Conflict
(1304) Sociodrama in the Selection and Training of Male Student Residence Hall Advisers
(1552) The Personnel Assistant in College Residence Halls

RESPONSE MODES
(1164) Effects of Training in Interaction Analysis upon Counseling Practicum Students
(1255) Awareness and Intertrial Activity in Verbal Conditioning
(1262) Feedback and Response Mode in Performing a Bayesian Decision Task
(1306) Improving Response Rates to Mail Questionnaire in Family-Life Research

RISK
(567) Individual Differences in Risk Taking
(1422) Risk Taking and Vocational or Curriculum Choice

ROLE THEORY
(59) College Influences on the Role Development of Female Undergraduates
(120) Pilot Studies of Role Behaviors in a Parent-Child Simulation Game
(253) Social Perceptual Training for Community Living; Pre-Vocational Units for Retarded Youth
(298) A Study of Factors Influencing Counselor

Motivation in the Six New England State Rehabilitation Agencies. Monograph No. 3
(448) Behavioral Resolutions of Role Incongruity: An Interactional Approach
(546) The Assessment of Counselors' Attitudes toward the Combining of a Career and Marriage by Women
(662) An Investigation of Images of the University and Student Role Expectations
(682) An Analysis of Factors Associated with Perception of Role by State Supervisors of Vocational Education
(753) Sex Differences and Sex Role Stereotypes as Related to Professional Career Goals
(775) A Role Analysis of Wisconsin Secondary School Counselors
(776) A Study of the Campus Ombudsman in American Higher Education with Emphasis on Michigan State University
(782) The Secondary School Counselor: Role Consensus and Conflict
(830) Professional Role Perceptions of Full-Time Practicing Guidance Counselors in Catholic High Schools of the United States
(865) Family Communication Patterns and Adolescents' Responses in Role Conflict Situations
(869) Performance Styles as a Determinant of Interpersonal Effectiveness in a Role-Playing Task
(911) Occupational Characteristics and Males' Role Performance in the Family
(930) Rehabilitation Counselor Professional Orientation and Role Enactment
(935) Role Definition in the Unarranged Date
(986) The Counselor Is a Man and a Women
(1010) Mental Health and the Multiple Roles of School Nurses
(1027) Hey, Man, You Our Principal?
(1031) A Nurse-Teacher Speaks to the Board of Education
(1033) Sex Roles and Vocational Decisions
(1036) An Effective In-School Program for Counselors
(1063) The Role of the Chief Student Personnel Administrator and the Residence Hall: Locus of Conflict
(1118) School Psychologist: Nomad or Settler
(1125) The Counselor and the Instructional Program
(1206) Early Antecedents of Role-Taking and Role-Playing Ability
(1208) Adolescent Perception of Power Structure in the Negro Family
(1217) The Student Dilemma: Role Conflict
(1218) The Declining Status of Women: Popular Myths and the Failure of Functionalist Thought
(1219) The Ethnic Teacher in the Urban Classroom: Differential Orientations to the Teaching Role
(1230) The Hero, Youth, and Value
(1238) Choice and Conflict for the College Woman
(1240) "Emotional" Role-Playing and Changes in Smoking Attitudes and Behavior
(1249) Disability, Dependency, and Conjugal Roles
(1265) Adolescent Unrest and the Schools: The Impact upon Health
(1283) Influence of Sex Roles on the Manifestation of Leadership
(1300) The Roles and Functions of Rehabilitation Counselors
(1351) Students' Perception of Counselors with Varying Statuses and Role Behaviors in the Initial Interview
(1372) The School Nurse Wears Many Caps
(1402) Identification of Counselee Subroles: An Exploratory Approach
(1408) New Professional Work Roles and Their Integration into a Social Agency Structure
(1434) Perceived Obstacles of Counselors in Catholic High Schools
(1463) What Should Be Expected of Psychologists in Education Reform?

RURAL AREAS
(76) Status Orientations toward Family Development: A Racial Comparison of Adolescent Girls from Low-Income Rural Areas
(135) An Expanded Role for the Community College and Its Counseling Center
(156) Experimental and Demonstration Project for Rural Workers at Tuskegee Institute (1966-1967). (February 1, 1966--August 31, 1968). Final Report
(281) Factors Influencing Occupational Decisions in Low-Income Areas
(347) Interpersonal Relationships: Factors in Rural Rehabilitation
(399) Family Adjustment in Selected Low-Income Areas of Northern Wisconsin
(853) Rural New Mexicans: Their Educational and Occupational Aspirations
(962) The Poverty Culture
(1170) Vocational Rehabilitation of the Disabled Resident in Rural Areas
(1252) Rural Rehabilitation Clients' Plans for Migration

RURAL YOUTH
(74) Educational Orientations of Rural Youth in Selected Low-Income Counties of Texas
(75) Programming for Disadvantaged Youth
(175) Behavioral-Reinforcement Counseling with Rural High School Youth
(210) Status Projections and Ethnicity: A Comparison of Mexican American, Negro, and Anglo Youth
(286) Some Factors Affecting Academic

Performance of Public Assistance Students
(396) Parental Influence, Youth Contra-Culture, and Rural Adolescent Attitudes toward Minority Groups
(397) Educational and Vocational Goals of Rural Youth and Their Parents in Tennessee
(398) Perceived Influence of Selected Groups on Educational and Occupational Plans of Non-Metropolitan Youth
(428) An Experimental Study of Guidance Treatments to Accelerate Vocational Development in Eighth Grade Males in Applalachia
(562) A Comparative and Experimental Study of Selected Characteristics of Disadvantaged and Non-Disadvantaged Rural Youth
(688) Advantaged and Disadvantaged Rural High School Girls' Perceptions of Office Work
(1140) Attitudes of Rural Youth toward Premarital Sexual Permissiveness
(1350) Peer-Concept Ratings in Rural Children

SCHOOL COMMUNITY RELATIONSHIP
(31) Self Enhancing Education. Final Report
(62) Functional Relationships of Junior College Environments and Selected Characteristics of Faculties, Students, the Administration, and the Community. Final Report
(70) Aides to Teachers and Children
(81) Some Effects of Parent and Community Participation in Public Education. ERIC-IRCD Urban Disadvantaged Series, Number 3, February 1969
(113) Family Life and Sex Education
(432) Institutional and Community Characteristics Related to the Effectiveness of Transfer Programs in Florida Public Junior Colleges
(711) The School's Role in the Transmission of Community Attitudes and Values
(783) The Ombudsman: A Tentative Problem Processing Service Model for Public Education: An Exploratory Study of the Ombudsman and Related Institutions Preliminary to the Consideration of a Model Problem Processing Service That Is Applicable to Public Education
(931) Careers Unlimited
(952) One Step off the Sidewalk
(1046) Media Realities in Time of Crisis
(1083) The School Psychologist's Contribution to the Community Mental Health Center
(1299) Career Exposition: Big Time Version of an Old Guidance Technique
(1312) Adults-in-Residence Program Brings Real World to Students
(1357) College-Community Planning in the Nation's Capitol
(1360) Goals and Roles of School Psychology: A Community Based Model
(1501) Some Problems and Issues in the Implementation of Mental Health Programs in the Public Schools
(1538) The Community Dimension of the Community College
(1550) Urban Education: Problems and Prospects

SCHOOL ENVIRONMENT
(604) Small Group Treatment Effects on Behaviors and Perceptions of Secondary School Counselors
(723) The Effects of Transition from the Sixth to the Seventh Grade upon Student Status, Attitude, and Achievement
(923) Student Unrest: High Schools Brace
(1027) Hey, Man, You Our Principal?
(1035) Graduate Student's Perceptions of the Dimensions of Pressures Faced by Children: A Factor Analytic Study
(1186) Intervention within Uncrystallized Groups
(1443) Finding a Way to Be a Human
(1559) The Psychology of School Adjustment

SCHOOL INTEGRATION
(585) The Effects of Integration on Academic Aptitude, Classroom Achievement, Self-Concept, and Attitudes toward the School Environment of a Selected Group of Negro Students in Tulsa, Oklahoma
(703) The Effects of Integration upon the Negro Child's Responses to Various Tasks and upon His Level of Self-Esteem
(983) The Relationship between Self Concept and Academic Achievement
(1469) Initial Effects of Desegregation on the Achievement Motivation of Negro Elementary School Children

SCHOOL NURSES
(556) Relationships among School Nurses' Verbal Behavior in Teacher-Nurse Conferences, Their Knowledge of Principles of Human Development and Attitudes toward Children's Behavior
(1010) Mental Health and the Multiple Roles of School Nurses
(1031) A Nurse-Teacher Speaks to the Board of Education
(1127) Experiment in School Health Education
(1330) Innovation: The School Nurse as a Mental Health Specialist
(1372) The School Nurse Wears Many Caps

SCHOOL PSYCHOLOGISTS
(11) The School Psychologist and the Elementary Counselor
(980) The School Psychologist in a Non-School Setting
(1029) A Five-Year Follow-Up Survey of Minnesota School Psychologists
(1083) The School Psychologist's Contribution to the Community Mental Health Center

(1109) Notes of a Green School Psychologist
(1118) School Psychologist: Nomad or Settler
(1259) Visual Impairment, Partial Sight and the School Psychologist
(1360) Goals and Roles of School Psychology: A Community Based Model
(1463) What Should Be Expected of Psychologists in Education Reform?
(1501) Some Problems and Issues in the Implementation of Mental Health Programs in the Public Schools
(1542) Behavioral Counseling

SCHOOL ROLE
(288) The School Dropout
(571) An Analysis of the Litigation Pertaining to Certain Specific Aspects of Pupil Control in the Public Schools
(711) The School's Role in the Transmission of Community Attitudes and Values
(940) Drug Abuse: The Newest and Most Dangerous Challenge to School Boards
(1388) California's Schools: An Untapped Resource in Comprehensive Health Planning
(1420) Selecting Out: Implications of Deprivation and Need for Curriculum Planning
(1505) Americans Do Support Sex Education

SCHOOL SYSTEMS
(77) A Study of Dropouts, 1960-1967 (Follow-Up of "A Study of Dropouts, Dade County Public Schools, 1960-1963")
(934) The Rising Furor over Sex Education

SECONDARY SCHOOL COUNSELORS
(15) Closed-Circuit Television--A Tool for Guidance
(185) The Pupil Personnel Services Concept in Education
(188) Counselors' Conceptions of Ideal and Non-Preferred Client Types. Final Report
(481) Perceptions of the Actual and Ideal Roles of the Secondary School Counselor Reported by Selected School Personnel in Florida
(782) The Secondary School Counselor: Role Consensus and Conflict

SECONDARY SCHOOL STUDENTS
(86) The Relationship between Poverty and Educational Deprivation. Final Report Summary
(153) Summer Work-Study Program on Urban Problems for Secondary School Youth from Inner-City Communities. Final Report
(227) A Demonstration of a Regional Career Information Center: The View System. A Summary of Research Results 1967-1968
(228) Secondary Student Status Survey 1967-68. Part I
(343) Drug Abuse--A School Disaster and a Problem for Guidance
(370) Biographic Survey, Part II: Biographic Comparisons of Students Planning to Attend Different Types of College Institutions
(475) The Effect of Group Counseling on Academic Achievement and Personality Adjustment of Normal Elementary and Secondary Pupils
(551) The World of Work as Perceived by Anglo-American and Mexican-American Secondary School Students in a Border Community
(606) Personal Problems of Junior High School, Senior High School, and Young Adult Delinquents in State Correctional Institutions
(615) Policies and Practices Related to Students Who Marry While in Public Secondary Schools
(641) Students' Perceptions of the Secondary School Climate
(646) The Communication of Teacher Expectations and Their Effects on the Achievement and Attitudes of Secondary School Pupils
(672) An Analysis of the Self-Disclosure Patterns of Ninth Grade Public School Students in Three Selected Sub-Cultural Groups
(904) Intensive vs Protracted Counselor Directed Group Counseling with Underachieving Secondary School Students
(945) An Optimal Grade Level for Career Exploration
(1157) Interpersonal Contact and Attitude Change in a Cross-Cultural Situation
(1175) Using the GATB with Vocational or Technical Bound Ninth Grade Boys
(1557) Secondary Schools Today: Readings for Educators--

SECONDARY SCHOOLS
(162) The Status of Health and Family Life Education in Connecticut Public Schools
(220) Minimum Junior High and High School Standards Related to Guidance
(225) Georgia's 1966 High School Graduates: A Self-Portrait
(511) Exploration in the Occupational Guidance Role of the Public Secondary School Guidance Counselor
(615) Policies and Practices Related to Students Who Marry While in Public Secondary Schools
(625) Adolescents in Utopia: A Case Study in Inter and Intra Institutional Conflict
(641) Students' Perceptions of the Secondary School Climate
(644) A Study of the Health Instruction Programs Offered in Selected Junior and Senior High Schools in the Commonwealth of Kentucky

(651) A Comparative Study of Pupils' School Records and Pupil and Teacher Attitudes in Three Junior High Schools in a Merging High Status and Center City High School District
(903) Current Practices in Guidance Services in the Secondary Schools of British Columbia
(1486) The Microfilm Approach to Disseminating Vocational Information: An Evaluation
(1554) Student Activities in the Innovative School

SELF ACTUALIZATION
(180) Non-Academic Aspects of College Experience
(579) The Freedom to Become: An Experiential Basis for a New Theory of Interpersonal Evaluative Behavior
(637) Relationship of Teacher Perception to Student and Teacher Self-Actualization
(722) Self-Actualization and Social Values of Teachers as Related to Students Perception of Teachers
(761) Variables Associated with Self-Perceived Position and Career Success
(784) Self-Actualization and Its Relationship to Intensity of Vocational Interests of Male College Freshmen
(1235) Self-Actualization and College Achievement at Three Ability Levels
(1236) Relationship of the Personal Orientation Inventory to the Edwards Personal Preference Schedule
(1316) What About the Junior Colleges?
(1386) Non-Directive Moments in a Directive World
(1396) Sociological Racism

SELF CONCEPT
(20) Social Class, Role Models, Significant Others, and the Level of Educational Aspiration
(27) The Self and Academic Achievement
(66) A Study of the Role of the Community College in the Development of Self- and Occupational-Concepts. Interim Report
(108) Development of Self-Concept of Public School Children. Report of Planning Grant 1966-67
(109) Adjective Checklist Follow-Up Questionnaire
(123) The Effect of Special Class Placement on the Self-Concept-of-Ability of the Educable Mentally Retarded Child
(183) Self-Perceptions of Culturally Disadvantaged Children
(186) The Vocational Counseling of Adults and Young Adults: A Philosophy of Adult Counseling
(187) A Study to Determine Relations in Role Identity, Scholastic Aptitude, Achievement, and Non-Academic Factors among Male and Female Students. Final Report
(189) Career Development. Interim Report
(205) A Comparative Study of the Self-Images of Disadvantaged Children
(207) Evaluation of the Effects of Head Start Experience in the Area of Self Concept, Social Skills, and Language Skills. Pre-Publication Draft
(240) Pattern of Achievement as Related to the Perceived Self
(247) Racial Differences in Indices of Ego Functioning Relevant to Academic Achievement
(283) The Relationship between Self-Concept, Intellectual Ability, Achievement, and Manifest Anxiety among Select Groups of Spanish-Surname Migrant Students in New Mexico
(339) The Release of Human Potential through Human Encounter
(340) Every Student Is a Gifted Student
(393) The Effect of Teachers' Inferred Self Concept upon Student Achievement
(403) An Experimental Approach--The Enhancement of Self-Concept of Junior High School Students through Group Sessions
(405) Analyses of Certain Measures of Creativity and Self-Concept and Their Relationships to Social Class
(416) The Development of Expectancy Self Hypotheses
(422) Adjustment and Values among 6th Grade Students
(429) The Effect of Self Concept on Children's Learning in Religious Education
(440) The Effects of Special Instructional Television Programming on the Attitudinal Changes and the Self-Concept of Culturally Disadvantaged Students
(448) Behavioral Resolutions of Role Incongruity: An Interactional Approach
(454) The Effects of Treatments by Parents and Teachers on the Self-Concept of Ability Held by Underachieving Early Adolescent Pupils
(469) An Exploratory Study of the Relationships among Third Grade Negro Children's Self-Concept Creativity and Intelligence and Teachers' Perceptions of Those Relationships
(514) Self-Concept, Value Orientation, and Achievement Level of Lower Class Elementary School Children in Two Types of Educational Programs
(537) The Influence of Selected Components of Adolescent Peer Culture and School Situation as a Measure of Critical Thinking
(552) A Study of the Self Concept of the Young Child: Comparison of Three Age Levels

(564) Self-Concepts of Negro Students Who Transferred or Did Not Transfer to Formerly All-White High School
(568) A Q-Sort Study of the Effect of a Counseling Practicum on the Self-Concept of a Selected Group of Counselors-in-Preparation at the University of Houston
(585) The Effects of Integration on Academic Aptitude, Classroom Achievement, Self-Concept, and Attitudes toward the School Environment of a Selected Group of Negro Students in Tulsa, Oklahoma
(593) Assessment and Correlates of the Differentiation of the Self Concept
(610) Relationship of Self-Concept and Academic Self-Assessment to the Educational Aspiration of Underprivileged Adolescent Indians
(622) Adolescent Attitudes and Occupational Choice
(633) Class Size and Its Relationship to Change in the Child's Self-Concept
(647) Susceptibility to the Mueller-Lyer Illusion as a Function of Conflicts in Self Concept and the Characteristics of the Stimulus
(663) Relationship between Basic Encounter Group and Change in Self Concepts and Interpersonal Relationships of College Low Achievers
(667) Self-Concepts and Level of Occupational Aspiration
(677) Social Determinants of Self-Esteem
(683) The Self-Perception of Deviate Boys in Special Public School Classes and Its Relationship to Their Achievement and Adjustment
(687) The Sense of Competence in Middle Adolescent Boys
(703) The Effects of Integration upon the Negro Child's Responses to Various Tasks and upon His Level of Self-Esteem
(735) The Effects of Enrichment Tutoring upon Self-Concept, Educational Achievement, and Measured Intelligence of Male Under-Achievers in an Inner-City Elementary School
(762) An Experimental Investigation of the Relationship between Self-Esteem and Academic Achievement in a Population of Disadvantaged Adults
(774) An Investigation of Certain Aspects of Self-Related Concept and Personality of Achieving Readers and Mildly Underachieving Readers and Their Mothers
(802) An Analysis of the Self Concept of Seventh Grade Students in Segregated-Desegregated Public Schools of Oklahoma City
(817) Attitude Change as a Function of Self Esteem and Need for Approval
(827) Selected Characteristics of Lincoln Hall Delinquents from Two Family Conditions
(829) The Relationship between High School Self-Concept of Academic Ability and Subsequent Academic Achievement at the Community College
(839) Parent-Child Relations: A Child's Acceptance By Others, Of Others, and Of Self
(857) The Effect of Short Term Freeing Approach Counseling on Foster Children as Measured through a Test of Self-Concept and an Index of Counseling Progress Stages
(868) Effects of Social and Cultural Isolation upon the Self-Concepts of Negro Children
(873) Some Relationships between Religious Attitudes and the Self-Concept
(889) A Study of the Otto Self-Concept Improvement Counseling Technique (OSCICT) Applied to Dropouts
(906) The Relationship of Self-Concept and Vocational Interest to Vocational Preference in Male College Students
(970) Occupational Prestige and the Ethiopian Student
(983) The Relationship between Self Concept and Academic Achievement
(987) Some Effects of Guilt on Complicance
(1007) The Self Concept of Inner City and Suburban Youth
(1048) Permissive Introduction and Anchoring in Altering Perceptual-Judgemental Processes
(1139) Adolescent Self-Image--Developer of Positive Communication, Behavior, and Potential
(1193) Changes in Self, Ideal-Self Correlations from Ages 8 through 18
(1204) Jesness Inventory and Self-Concept Measures for Delinquents Before and After Participation in Outward Bound
(1343) Self Concept: A Vital Factor in School and Career Developments
(1401) An Analysis of the Self-Concept of Seventh Grade Students in Segregated-Desegregated Public Schools of Oklahoma City
(1452) Self-Choices, Preferences, and Personality Traits
(1502) Black Power and Achievement Motivation

SELF EVALUATION
(109) Adjective Checklist Follow-Up Questionnaire
(339) The Release of Human Potential through Human Encounter
(506) A Psycho-Physiological Method for Evaluating Counselor Self-Awareness
(593) Assessment and Correlates of the Differentiation of the Self Concept
(610) Relationship of Self-Concept and Academic Self-Assessment to the Educational Aspirations of Underpriveleged Adolescent Indians

(611) Change in Self Evaluation of Vocational Problems among Physically, Mentally, and Culturally Handicapped Clients during the Vocational Rehabilitation Process
(623) Psychotherapy Drop-Out: Retrospective Reports of Ex-Patients
(631) An Empirical Study of Self-Reported Delinquency and Occupational Values
(673) An Empirical Analysis of Self Report Behaviors: Relationships between Perceptual, Cognitive, Self-Descriptive, and Personality Factors as Reported by Naturally Occurring Groups
(896) Some Tests of the Self-Perception Hypothesis
(974) Some Preliminary Data on the Use of Self-Evaluations and Peer Ratings in Assigning University Course Grades
(1013) Psychological Situations as Determinants of Self-Evaluation
(1025) Staging a Behavioral Science Learning Experience: Transforming Observers into Participants
(1163) Counselor Conditions for Self-Exploration of College Students
(1200) Self-Prediction of Academic Achievement by College Students
(1477) Self-Report under Socially Undesirable and Distortion Conditions
(1485) Self-Disclosure Inventory for Adolescents

SENSITIVITY TRAINING
(3) Learning through Group Experience
(318) The Effect of Short-Term Institute Experiences Involving Sensitivity Training on Attitudes of Employment Security Personnel
(395) Colorado Outward Bound School
(484) Change in Certain Personality Variables of Counselor Education Candidates as a Function of T-Group
(485) The Effects of T-Group Training and Group Video Recall Procedures on Affective Sensitivity, Openmindedness and Self-Perception Change in Counselors
(833) An Investigation of the Effect of Sensitivity Training on the Attitudes of Teacher Education Students

SEX DIFFERENCES
(125) College Women: A Research Description
(128) American College Student Values: Their Relationship to Selected Personal and Academic Variables
(150) Sex and Scholastic Aptitude as Variables in Teachers' Ratings of the Adjustment and Classroom Behavior of Negro and Other Seventh Grade Students
(177) Game Experience and Socialization: An Exploratory Study of Sex Differences
(236) Achievement Motivation in a Competitive Situation: A Comparison of Undergraduates, Younger Graduate Students and Older Female Graduate Students
(254) Facts About Sex for Exceptional Youth
(502) A Comparison of Male and Female Patients at an Alcoholism Treatment Center
(654) The Haworth Sexual Differentiation Scale
(741) Experiences Which Facilitate Personal Fulfillment
(753) Sex Differences and Sex Role Stereotypes as Related to Professional Career Goals
(918) Sex Differences in Vocational Choices
(935) Role Definition in the Unarranged Date
(968) Character Education; A Guideline for Discussion of Sexual Behavior
(1033) Sex Roles and Vocational Decisions
(1038) Dogmatism and Attitudes toward Adoption
(1051) Race, Sex, Ordinal Position of Birth, and Self-Disclosure in High School Students
(1236) Relationship of the Personal Orientation Inventory to the Edwards Personal Preference Schedule
(1250) Deviations from Predicted Growth of Abilities for Male and Female College Students
(1283) Influence of Sex Roles on the Manifestation of Leadership
(1353) Sex Differences in the Taylor Manifest Anxiety Scale
(1389) Cheating in High School: Differences between the Sexes

SEX EDUCATION
(25) Sex Education, Kaleidoscope
(113) Family Life and Sex Education
(254) Facts about Sex for Exceptional Youth
(338) A Broadly Representative Bibliography of Materials on Sex Education
(592) The Effect of a Biased Lecture on the Attitudes of Selected Parents toward Sex Education in a Public School Curriculum
(617) A Study of a Team Teaching Program in Sexuality Education
(934) The Rising Furor over Sex Education
(951) An International Perspective of Various Issues in Sex Education as an Aspect of Health Education
(1096) They're Going to Learn in the Street Anyway
(1167) Our Most Explosive Sex Education Issue: Birth Control
(1172) Attitude Change among Professionals toward Sex Education for Adolescents
(1399) Report on Sex Information Knowledge of 87 Lower Class Ninth Grade Boys
(1418) Prevention of Teenage Illegitimate Pregnancy: A Consultation Approach to Sex Education

(1489) A Study of the Effects of "Sex Education" on Premarital Petting and Coital Behavior
(1505) Americans Do Support Sex Education

SEXUALITY
(1140) Attitudes of Rural Youth toward Premarital Sexual Permissiveness
(1363) Education for Family Planning

SHELTERED WORKSHOPS
(193) Work Adjustment Program for Disabled Persons with Emotional Problems. Final Report
(566) Personality Changes Associated with Workshop Participation
(1507) Operant Conditioning in a Sheltered Workshop: Further Data in Support of an Objective and Systematic Approach to Rehabilitation

SIMULATION
(120) Pilot Studies of Role Behaviors in a Parent-Child Simulation Game
(310) Operational Gaming for Vocational Awareness: A Survey
(534) The Development and Application of a Simulated Environment for Training Counselors
(679) Utilization of Simulation and Group Counseling in the Training of Prospective Elementary School Teachers
(1004) Games as Vehicles for Social Theory
(1006) SIMEX: A Program to Simulate Experiments for Teaching and Testing Research Competencies
(1131) Simulated Work Experience: How Realistic Should It Be?
(1341) Experimental Learning Aspects of Business Game Playing with Incomplete Information about the Rules
(1381) System Techniques for Programs of Counseling and Counselor Education
(1465) Designing Simulation Systems
(1553) Simulation and Society: An Exploration of Scientific Gaming

SMOKING
(729) The Social Dynamics of Cigarette Smoking in a Junior High School
(1240) "Emotional" Role-Playing and Changes in Smoking Attitudes and Behavior
(1499) Personality and Social Variables Related to the Initiation of Smoking Cigarettes
(1504) Adolescents' Attitudes toward Themselves and Cigarette Smokers

SOCIAL CHANGE
(52) Student Power and the New Left: The Role of SBS
(172) The Scope of Organized Student Protest in 1967-1968
(197) New Careers and Curriculum Change. Report of a Conference on Curricular Change in the Traditionally Negro College for New Career Opportunities
(358) Student Participation in University Decision Making
(878) A Cross-Cultural Study of Societal Values and Personality of Thai and American Adolescents
(909) What's the Younger Generation Up To?
(1054) The Potentialities of New Things
(1102) Making the Right Choice
(1119) Schools and Communities: A Look Forward
(1154) Student Power in Action
(1197) The Radical Faculty--What Are Its Goals?
(1244) Liberal Learning and the Social Revolution
(1321) Social Changes, Minorities, and the Mentally Retarded
(1332) Education and Testing in a Period of Qualitative Change
(1336) Student Activities: A 1969 Appraisal
(1363) Education for Family Planning
(1412) The Campus Community and the Futureless Generation
(1526) Urban Riots. Violence and Social Change

SOCIAL DEVELOPMENT
(68) Naturalistic Observation in the Study of Parent-Child Interaction
(868) Effects of Social and Cultural Isolation upon the Self-Concepts of Negro Children
(949) Alienation and Social Learning: A Study of Students in a Vocational Training Center
(968) Character Education: A Guideline for Discussion of Sexual Behavior
(1093) Factor Analytic Study of Social Behavior in Children
(1267) Social Comparison, Self-Reinforcement, and the Value of a Reinforcer
(1295) Adolescent Problems and the Mooney Problem Check List

SOCIAL INFLUENCES
(28) Direct Intervention in Families of Deviant Children
(69) Anxiety as a Factor in the Child's Responsiveness to Social Reinforcement
(405) Analyses of Certain Measures of Creativity and Self-Concept and Their Relationships to Social Class
(583) The Role of Peer Groups in Delinquent Behavior
(677) Social Determinants of Self-Esteem
(881) Selection Factors in the Vocational Rehabilitation Process
(971) The Condition of Women in Society Today: A Review--Part I
(1268) Societal Pressure toward Early Parenthood
(1348) Negro-White Differences in Decisions

Regarding Illegitimate Children
(1419) Working Class Youth: Alienation without an Image
(1466) Parents and Peers as Competing Influences in the Decisions of Children of Differing Ages
(1532) American Education in Foreign Perspectives: Twentieth Century Essays

SOCIAL PROBLEMS
(327) Social Problems of Drug Use and Drug Policies
(1167) Our Most Explosive Sex Education Issue: Birth Control
(1282) The Population Threat
(1355) Some Impediments to the Education of Disadvantaged Children
(1433) The Family as a System in Conflict
(1436) A Clergyman Looks at Drug Abuse
(1527) Delinquency, Crime and Social Process
(1533) The Elementary School: Principles and Problems
(1535) Prejudice U.S.A.
(1536) Social Intelligence for America's Future: Explorations in Societal Problems
(1545) Social Problems: Persistent Challenges
(1548) On Understanding Poverty: Perspectives from the Social Sciences
(1557) Secondary Schools Today: Readings for Educators
(1560) On Fighting Poverty: Perspectives from Experience

SOCIAL PSYCHOLOGY
(987) Some Effects of Guilt on Compliance
(1004) Games as Vehicles for Social Theory
(1286) Kibbutzim for the Disadvantaged
(1522) Symbolic Interactionism
(1528) Misfits in the Public Schools
(1536) Social Intelligence for America's Future: Explorations in Societal Problems
(1541) Collective Search for Identity
(1545) Social Problems: Persistent Challenges
(1547) Child and Adolescent Psychology: Behavior and Development
(1555) The One-Parent Family: Perspectives and Annotated Bibliography

SOCIAL WORK
(3) Learning through Group Fxperience
(913) Social Work with Families in Group-Service Agencies: An Overview
(1079) Group Integration, Intense Interpersonal Dislike, and Social Group Work Intervention
(1227) Involving Parents in Their Children's Day-Care Experiences
(1277) Motivation and Academic Performance as Factors in the Selection of Social Work Students
(1408) New Professional Work Roles and Their Integration into a Social Agency Structure
(1549) Social Work with Groups

SOCIALIZATION
(177) Game Experience and Socialization: An Exploratory Study of Sex Differences
(708) Socialization and School Dropout: A Study of the Intergenerational Transmission of Socio-Economic Ideas and Their Impact on Educational Attainment
(935) Role Definition in the Unarranged Date
(949) Alienation and Social Learning: A Study of Students in a Vocational Training Center
(973) Differential Prior Socialization: A Comparison of Four Professional Training Programs
(1018) Social Learning and Piaget's Cognitive Theory of Moral Development
(1206) Early Antecedents of Role-Taking and Role-Playing Ability

SOCIALLY DEVIANT BEHAVIOR
(28) Direct Intervention in Families of Deviant Children
(35) Special Class Placement as a Treatment Alternative for Deviant Behavior in Children. Section One. Interim Report
(344) Direct Intervention in Families of Deviant Children
(351) Special Class Placement as a Treatment Alternative for Deviant Behavior in Children. Section One. Interim Report
(414) Deviance, Conformity, and Expected Consequences of Aggression
(470) Interpersonal Relations and Their Effects on College Drinkers
(586) Level of Social Maturity, Developmental Response Style, and Defense Effectiveness among Psychiatric Patients
(634) The Treatment of Deviant Behavior by Youth Involvement in Public School
(1345) Class, Strain and Rebellion among Adolescents

SOCIOECONOMIC STATUS
(17) Student Mobility in Selected Minneapolis Public Schools. Report No. 2
(85) The Relationship between Poverty and Educational Deprivation. Final Report
(226) Disadvantaged Youth
(400) Contrast of Attitudes, Goals, Achievements and Education Needs of Adolescents Attending the Same High School in Two Adjacent Appalachian Towns of Differing Economic and Cultural Characteristics
(414) Deviance, Conformity, and Expected Consequences of Aggression
(418) Comparisons between Upward Bound and Other Socio-Economic-Status Groups Concerning

Factors Influencing Educational Decisions
(420) The Relationship of Selected Factors to Job Performance of Louisiana Home Demonstration Agents in Working With Low-Income Families
(441) The Effects of Race, Social Class and Empathy on the Initial Counseling Interview
(455) Relationships among Workers' Backgrounds, Attitudes, Behaviors, and Value Systems
(507) The Effects of Differential Reinforcers and Social Class on Performance
(514) Self-Concept, Value Orientation, and Achievement Level of Lower Class Elementary School Children in Two Types of Educational Programs
(574) Social Class Differences in Teacher Attitudes toward Discipline and Aggression in Children
(629) Leadership Patterns in Working and Non-Working Mother Middle Class Families
(651) A Comparative Study of Pupils' School Records and Pupil and Teacher Attitudes in Three Junior High Schools in a Merging High Status and Center City High School District
(666) Tolerance for Deferred Gratification and Social Class: An Experimental Investigation of Some Alternative Explanations of Differential Preference for Immediate Reward
(731) Ethnic and Socio-Economic Considerations in Adolescent Attitudes toward Clothing Values
(809) The Relationship of Socio-Economic Status to School Motivation and Occupational Orientation
(828) The Economic Returns of the Investment in High School Education
(846) The Effect of Training in Test-Taking Skills on the Reading Test Scores of Fifth Grade Children of High and Low Socioeconomic Levels
(851) Socio-Economic Class Bias in Rorschach Diagnosis: Contributing Psychosocial Attributes of the Clinician
(858) Relationships of Occupational Aspirations of Youth to Selected Social Variables in Two Mississippi Counties
(895) The Effect of Degree of Personality Integration as Influenced by Social and Racial Group Membership upon Adolescent Educational Achievement and Vocational Exploratory Behavior
(898) Socioeconomic Status and Vocational Interests of Junior College Students in Occupationally Oriented Curricula
(899) A Comparative Study of Test Variability With Peabody Picture Vocabulary Test, Goodenough's Draw-a-Man Test, and Stanford-Binet Intelligence Scale as Intellectual Measurement with a Group of Urban Low Socio-Economic Status Pre-School Pupils
(905) A Study to Determine if the Type of Interpersonal Relationship Involved and Socioeconomic Level Are Variables in the Development of Certain Concepts of Justice in Children
(1002) Mobility as a Factor in Adolescent Identity Problems
(1023) Can a Machine Fit an Applicant to Continuing Education?
(1128) Selective Variables in the Academic Achievement of Junior College Students from Different Socioeconomic Backgrounds
(1183) Intelligence, Learning Ability and Socio-Economic Status
(1345) Class, Strain and Rebellion among Adolescents
(1471) Familial and Generational Patterns of Illegitimacy
(1548) On Understanding Poverty: Perspectives from the Social Sciences
(1560) On Fighting Poverty: Perspectives from Experience

SOCIOLOGY
(614) Career Values, Social Structure and the College Dropout
(997) The Family Process: A Sociological Model
(1423) The Potential Contributions of Sociology to Occupational Guidance
(1529) Perspectives in Marriage and the Family:
(1536) Social Intelligence for America's Future: Explorations in Societal Problems

SPECIAL EDUCATION
(168) Special Education and Pupil Services in RESA X
(587) Academic, Social, and Sociometric Behaviors Involved in the Integration of Primary Aged Males from a Special Education Class into a Regular Public School Class
(734) Performance of Special Class Educable Mentally Retarded Children on the ITPA and Other Language Measures as a function of Selected Variables
(744) A Comparison of Two Educational Programs for Beginning Instruction with Educable Mentally Retarded Pupils
(914) A Guide for Parents of Children Receiving Special Education
(1001) The Computers' Role in Education and Use with the Exceptional Child
(1133) Teaching the Handicapped Child
(1199) Learning Disability: An Educational Definition
(1270) Group Counseling with Emotionally Disturbed Students in a School Setting

SPECIAL PROGRAMS
(47) A Program of Education for Exceptional Children in Oklahoma
(91) Report of Second Annual Workshop for Coordinated Vocational-Academic Education (Brownwood, Texas, July 29-August 1968)
(288) The School Dropout
(360) Academic Performance and Persistence of Early Entry Institute Students
(401) ". . . And Educate Them All."
(473) An Evaluation of the Upward Bound Project at Southwestern State College 1966-67
(532) A Descriptive Study of Underachievers as Represented by Students Participating in the Upward Bound Program at the University of Montana
(543) An Evaluation of the Effects of Junior High School Special Reading Instruction upon Subsequent Reading Performance
(603) Evaluation of a General Studies Program for the Potentially Low Academic Achiever in California Junior Colleges
(605) The Upward Bound Student and His Contemporary Attending Colorado State College
(613) The Women's Job Corps-Patterns of Behavior Relating to Success or Failure
(626) The Organization and Administration of Special Counseling Programs for Adult Women in Colleges and Universities
(632) Analysis of Educational Provisions for Gifted Children in Selected Public Elementary Schools: The Metropolitan Area of the District of Columbia and Specific Reference to Washington, D.C.
(643) Attitude Change of Project Head Start Parents
(652) Underachieving Readers in an Elementary School Summer Reading Improvement Program: A Semantic Differential Measure of Their Change in Attitude toward School, Self, and Aspirations
(735) The Effects of Enrichment Tutoring upon Self-Concept, Educational Achievement, and Measured Intelligence of Male Under-Achievers in an Inner-City Elementary School
(939) The Counselor and the Joint Vocational School
(961) A Summer Project for Underachieving Freshmen
(1026) Office of Education Describes Model Projects for Young Handicapped Children
(1149) A National Service Proposal
(1173) The Effect of Upward Bound Programs of the Attitudes, Motivation, and Academic Achievement of Negro Students
(1204) Jesness Inventory and Self-Concept Measures for Delinquents Before and After Participation in Outward Bound
(1261) Communications-Arts Teams
(1271) Summer Camp Oreintation for Freshmen
(1339) Rehabilitation Counselor's Opinion Regarding Effectiveness of Special Project Services for the Mentally Retarded

STATISTICAL ANALYSIS
(137) Environmental Factors, Student Variables, Post-High School Employment Adjustment, and Post-High School Education of Male Negroes from the Project TALENT Sample
(144) An Appraisal of Head Start Participants and Non-Participants: Expanded Considerations on Learning Disabilities among Disadvantaged Children
(171) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. III: Operations at the Factor Level
(173) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. II: Operations at the Variable Level
(494) Discriminant Function Analysis of Inventoried Interests among Selected Engineering Groups
(570) A Multivariate Discriminant Analysis of the Relationship between Selected Characteristics of Entering Students and Their Final Under-Graduate Majors
(621) A Comparison of Counselor-Client-Supervisor Perceptions of the Counseling Relationship
(716) A Multiple Discriminant Analysis of the Interest Patterns of High School Girls
(1006) SIMEX: A Program to Simulate Experiments for Teaching and Testing Research Competencies
(1077) Vocational Interests of Women: A Factor Analysis of the Women's Form of the SVIB
(1140) Attitudes of Rural Youth toward Premarital Sexual Permissiveness
(1150) Comparability of IQ Scores of Five Widely Used Intelligence Tests
(1307) Comparison of a Multivariate and a Configural Analysis for Classifying Engineering Students
(1367) Social Allocation Models of Intelligence: A Methodological Inquiry
(1377) Pilgrim's Progress II: Recent Trends and Prospects in Family Research
(1445) Overlap between Achievement and Aptitude Scores
(1474) Factor Analysis of the Barrett-Lennard Relationship Inventory
(1477) Self-Report under Socially Undesirable and Distortion Conditions

STEREOTYPES
(412) Work-Bound and College-Bound Youth: A Study in Stereotypes. Final Report
(1158) Occupational Stereotypes and Needs: Their Relationship to Vocational Choice

STUDENT ALIENATION
(126) The Administrator/Student Conflict
(190) Why and How Young Men Drop out of School: Some Preliminary Findings
(558) Achievement Need-Press Discrepancy, Anomie and Unrest among College Students
(861) An Empirical Study of the Relationship between Participation in University Extracurricular Activities and Student Alienation
(949) Alienation and Social Learning: A Study of Students in a Vocational Training Center
(1048) Permissive Introduction and Anchoring in Altering Perceptual-Judgemental Processes
(1082) A Diversified Team Approach to Conflict Intervention
(1104) Parents and Teachers Are Greasing the Skids
(1115) Riots and Disorders: Getting Your Money's Worth from American Education
(1135) Black Invisibility of White Campuses: The Positiveness of Separation
(1324) College Student Unrest
(1412) The Campus Community and the Futureless Generation
(1414) The Alienated Adolescent: A Challenge to the Mental Health Professional
(1427) Preparing Teachers to Teach Turned-Off Students

STUDENT ATTITUDES
(49) To Live with Complexity: A Problem for Students--and for the Rest of Us
(62) Functional Relationships of Junior College Environments and Selected Characteristics of Faculties, Students, the Administration, and the Community. Final Report
(129) College Expectations and Educational Goals for Differing Collegiate Groups
(164) Development and Consistency of Student Images of Occupations
(196) Educational Innovations in Response to Student Activism: Developments at Berkeley and San Francisco State College
(305) Adult Basic Education: A Study of the Backgrounds, Characteristics, Aspirations, and Attitudes of Undergraduate Adults in West Virginia
(361) Student Satisfaction with Northern Michigan University
(387) Opinions of Men's Social Fraternities
(388) Student Environmental Perceptions of a New Community College
(406) Office Work Perceptions Held by Tenth Grade Female Students Enrolled in Urban High Schools Serving Disadvantaged Youth
(412) Work-Bound and College-Bound Youth: A Study in Stereotypes. Final Report
(430) A Study of Factors Related to Satisfaction among Sophomore Engineering Students at Michigan State University
(503) Parent-Adolescent Cleavage: A Test of a Theory of Shifts in Reference Sources
(550) Influence of Teacher Home Visitation upon Students' Achievement and Their Attitudes toward School
(648) A Study of Selected Attitudinal Variables among Senior High School Students
(651) A Comparative Study of Pupils' School Records and Pupil and Teacher Attitudes in Three Junior High Schools in a Merging High Status and Center City High School District
(652) Underachieving Readers in an Elementary School Summer Reading Improvement Program: A Semantic Differential Measure of Their Change in Attitude toward School, Self, and Aspirations
(661) Behaviors and Attitudes of College Females Differing in Parent Identification
(662) An Investigation of Images of the University and Student Role Expectations
(670) An Investigation of College Students' Reactions to Two Different Styles of Counseling as Viewed on Video Tapes
(714) Factors Influencing Students to Interview with Companies
(719) Personal Adjustment of the High Achieving Negro Student
(723) The Effects of Transition from the Sixth Grade upon Student Status, Attitude, and Achievement
(810) A Comparative Study of Belief Systems of College Students Majoring in Different Fields
(845) Morals, Ethics and Values: An Exploration of Student Reactions and Counter-Reformation Relative to Parietal Rules and Specific Attitudes
(862) A Factor Analytic Study of the Attitudes toward Work of High School Senior Girls
(897) Fifth Grade Students' Perceptions of the Elementary School Counselor
(951) An International Perspective on Various Issues in Sex Education as an Aspect of Health Education
(989) Understanding Student Rebellion
(1047) The Case for Black Student Power
(1137) Universities are Perishable
(1147) English and American Student Expectations of College: Some Comparisons
(1154) Student Power in Action
(1169) Campus Values in Mate Selection: A Replication
(1205) Notes on Young Radicals

(1237) The Academic World and the Business World: A Comparison of Occupational Goals
(1315) Conservatism and Liberalism in College Students

STUDENT BEHAVIOR
(172) The Scope of Organized Student Protest in 1967-1968
(179) College Student Participation in Social Action Projects
(202) Student Activism in Junior Colleges: An Administrator's Views
(263) Codes of Student Conduct: A Breakdown of Statements of Sixteen Colleges and Universities
(266) The San Francisco State Experience: What Can Be Learned from It?
(269) Implications of Recent Court Decisions Involving Rights and Responsibilities on the Campus
(280) Bibliography: Teacher Characteristics
(381) A Contingency Plan to Thwart SDS Disturbances at Fullerton Junior College
(492) The Relationship between Types of Housing Available at Kansas State Teachers College and Selected Academic and Behavioral Factors
(571) An Analysis of the Litigation Pertaining to Certain Specific Aspects of Pupil Control in the Public Schools
(573) Decision Theory and Educational Choice
(732) Selected Behavioral Changes of Students Attending the Southern Oklahoma Area Vocational-Technical Center During 1966-67
(765) Pupil Reinforcement of Teacher Behavior in the Classroom
(798) The Civil Liberties of the American Public School Student--An Fxamination of the Legal Aspects of Students' Rights and the Philosophical Implications for Curriculum Development
(813) Confirmation of Expectancy and Changes in Teachers' Evaluations of Student Behaviors
(923) Student Unrest: High Schools Brace
(941) Violence and Disruption on the U.S. Campus, 1968-1969
(985) Student Protest and the Counselor
(1104) Parents and Teachers Are Greasing the Skids
(1244) Liberal Learning and the Social Revolution
(1265) Adolescent Unrest and the Schools: The Impact upon Health
(1402) Identification of Counselee Subroles: An Exploratory Approach
(1448) The Joint Statement on Rights and Freedoms of Students

STUDENT CHARACTERISTICS
(39) No Time for Youth--Growth and Constraint in College Students. Student Life and Its Problems
(50) Dimensions of Intellectual Productivity among Sectarian and Non-Sectarian College Students
(57) A Study of Student Activism
(127) American Theological Students: A Survey of Their Value Commitments
(170) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables, I: Design and Hypotheses: IV: Results and Discussion
(171) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. III: Operations at the Factor Level
(173) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. II: Operations at the Variable Level
(179) College Student Participation in Social Action Projects
(261) America College Student Values: A Normative Study
(290) Teaching Culturally Disadvantaged Pupils (Grades K-12). Unit I: The Culturally Disadvantaged Pupil--Part II
(291) Teaching Culturally Disadvantaged Pupils (Grades K-12) Unit V: Teaching the Culturally Disadvantaged Student--Part I
(292) A Research Report on New Brunswick School Dropouts in the Academic Year 1963-64
(305) Adult Basic Education: A Study of the Backgrounds, Characteristics, Aspirations, and Attitudes of Undergraduate Adults in West Virginia
(313) Black Students Entering CRC Colleges: Their Characteristics and Their First-Year Academic Performance. Research Memorandum 69-1
(325) Are Economically Needy University Freshmen Culturally Deprived? Volume Nine, Number Two
(346) Who Goes to Freshman Camp?
(359) Influences on College Choice
(370) Biographic Survey, Part II: Biographic Comparisons of Students Planning to Attend Different Types of College Institutions
(373) Heterogeneity and Homogeneity: Personality Characteristics of Junior College Freshmen
(375) A Comparative Study of Characteristics of Evening Division Students Enrolled at Los Angeles Pierce College
(376) The Imperial Valley College Freshmen: A Demographic Study of the Full-Time Day Students Who Attended College for the

First Time in the Fall Semester, 1968
(377) Selected Factors Bearing on the Persistence and Academic Performance of Low Ability Students in Four California Junior Colleges
(451) The Efficacy of an Elementary to Junior High School Orientation Program
(490) A Survey of Selected Characteristics of Unaffiliated, Single Male Undergraduates Living off Campus at Iowa State University
(491) A Study of the Differences between Seekers and Non-Seekers at a College Counseling Center
(493) An Investigation of the Academic Performance, Career Expectations, and Post-Graduation Migration Plans of Selected Nonresident Undergraduates in Oklahoma Institutions of Higher Education, 1962-1966
(498) The Relationship of Acculturation, Achievement, and Alienation among Spanish American Sixth Grade Students
(504) A Study of Relationships between Vocational Preferences of Ninth Grade Students and Certain Selected Variables
(509) A Study of Trait Patterns Affecting the Academic Performance of Forty Selected High School Subjects in Fayette County, Kentucky
(512) A Study of the Differential Effects of Length of Time in the United States on Foreign Graduate and Undergraduate Students with Regard to the Number, Severity and Category Groupings of Problems He Experiences
(562) A Comparative and Experimental Study of Selected Characteristics of Disadvantaged and Non-Disadvantaged Rural Youth
(563) A Comparative Study of the Most Creative and Least Creative Student in Grades 4-8 at the Boston School for the Deaf, Randolph, Massachusetts
(570) A Multivariate Discriminant Analysis of the Relationship between Selected Characteristics of Entering Students and Their Final Undergraduate Majors
(574) Social Class Differences in Teacher Attitudes toward Discipline and Aggression in Children
(589) The Relationship between Personality Factors and the Choice of Selected Major Fields in Education
(609) A Study of the Outcomes of Same High School as Compared to Different High School Clustering of College Freshmen
(618) Academic and Cocurricular Correlates of College Students' Need-Press Dissonance
(641) Students' Perceptions of the Secondary School Climate
(656) A Study of Selected Characteristics of Freshman Students Who Requested Counseling as Compared to Those Who Did Not Request Counseling
(658) Personality Characteristics and Environmental Perceptions of Political and Social Activists and Nonactivists at a Large Urban Liberal Arts College
(693) An Investigation of Selected Non-Intellectual Variables and Their Relationship to College Academic Achievement
(699) Psycho-Social Characteristics of Students Who Voluntarily Withdraw from Rutgers, The State University, Newark, New Jersey
(712) An Investigation of Selected Characteristics of Male Students Transferring from Baccalaureate Programs to Two-Year Associate Degree Programs
(748) The Relationships of Selected Student Characteristics to Teacher Ratings
(768) An Analysis of Family Factors Contributing to Graduation of Readmitted Students
(797) A Comparison of Personality Profiles of Over- and Under-Achieving Students at South Dakota State University
(812) The Interrelationships of Measured and Estimated Interests and Aptitudes among Non-Academic High School Students
(818) A Comparison of a Ratio of the Levels of Aspirations with the Attitudes toward Study and the Values Held by Matriculating Freshmen at Six Selected Educational Institutions
(836) Factors Pertaining to the Utilization or Non-Utilization of Psychological Counseling Services in a Liberal Arts College
(876) A Study of Holland's Theory of Vocational Choice as It Applies to Vocational High School Students
(900) Relationship of Retention Rate of Continuation High School to Instructional Program and Characteristics of Students
(989) Understanding Student Rebellion
(1020) Deriving a Personality Characteristic from Test-Taking Behavior
(1034) "Les Jours De Mai" 1968--Barnard College
(1035) Graduate Student's Perceptions of the Dimensions of Pressures Faced by Children: A Factor Analytic Study
(1037) Counselor Role and Function in Counseling the Creative Student
(1066) Graduates of a Continuation High School: Their Life Pattern and Educational Attitudes
(1277) Motivation and Academic Performance as Factors in the Selection of Social Work Students
(1368) Physical Health Ratings and College Probationary Students: A Rationale for Physical Health Counseling
(1488) Student Subcultures Reviewed and Revisited
(1557) Secondary Schools Today: Readings for Educators

STUDENT COLLEGE RELATIONSHIP
(58) Pressures on the Urban University Today
(105) CAPS Capsule, Fall, 1968
(126) The Administrator/Student Conflict
(195) Student Interests, Student Power, and the Swedish Experience
(202) Student Activism in Junior Colleges: An Administrator's Views
(222) The Use of Academic Policies as Therapy
(224) Ethical and Legal Considerations of Release of Information Relating to Students
(260) Student Participation in Campus Government
(266) The San Francisco State Experience: What Can Be Learned from It?
(311) Direct Action and the Democratic Process
(319) Participatory Education: Involved Students Take the Initiative
(358) Student Participation in University Decision Making
(361) Student Satisfaction with Northern Michigan University
(367) Campus Unrest and Exhausted Administrators
(381) A Contingency Plan to Thwart SDS Disturbances at Fullerton Junior College
(430) A Study of Factors Related to Satisfaction among Sophomore Engineering Students at Michigan State University
(879) The Relationship between the Institutional Perceptions of Community College Freshmen and the Importance Ascribed to Certain Collegiate Experiences
(943) Some Legal Problems of Higher Education
(1034) "Les Jours De Mai" 1968--Barnard College
(1054) The Potentialities of New Things
(1138) Deans and Students: A Look to the Future
(1147) English and American Student Expectations of College: Some Comparisons
(1192) The College Union Looks Ahead
(1217) The Student Dilemma: Role Conflict
(1254) "Goodbye, Mr. Chips?"
(1278) On Strike--Shut It Down; The Crisis at San Francisco State College
(1336) Student Activities: A 1969 Appraisal
(1417) The College Union: A Model for Student Power
(1448) The Joint Statement on Rights and Freedoms of Students
(1449) Students, Universities, and Sidney Hook
(1450) The Student Revolution
(1562) Student Freedom in American Higher Education

STUDENT DEVELOPMENT
(180) Non-Academic Aspects of College Experience
(265) Helping to Salvage the College Fallout
(357) Implications of a Program of Research on Student Development in Higher Education
(362) Integrative Experiences of College Students. Second Annual Progress Report of NIMH Project Grant MH 15045 1968-69
(372) Do They Do What They Say They Will Do?
(493) An Investigation of the Academic Performance, Career Expectations, and Post-Graduation Migration Plans of Selected Nonresident Undergraduates in Oklahoma Institutions of Higher Education, 1962-1966
(497) The Analyses of the Academic Performance of "High Risk" and "Regular Admit" Negro Students within a College Freshman Class
(605) The Upward Bound Student and His Contemporary Attending Colorado State College
(864) Utilizing Peer Leaders in Counseling and Study Groups to Modify Academic Achievement: A Demonstration Study in an Inner-City High School
(994) Institutional Differences and Student Development
(1078) Vocational Education in a New Comprehensive System
(1145) Higher Education and the Development of Persons
(1168) The Student as a Physical Being
(1312) Adults-in-Residence Program Brings Real World to Students
(1544) The Psychology of College Success

STUDENT EVALUATION
(478) An Exploration of Counselor-Potential Personality Attributes as Found in Four Selected Adult Populations
(1053) Teachers' Ratings, Sex, and SCAT as Predictions of Rank in High School Class

STUDENT NEEDS
(969) Resident Adviser Programming
(1266) What Schools Can Learn from the Job Corps
(1444) Residence Halls and the Future
(1464) The Student Centered Curriculum: A Concept in Curriculum Innovation
(1517) Our Youngest Learners: The Nimnicht Approach

STUDENT OPINION
(257) A Four-Year Study of Personality Traits and Values of a Group of National Merit Scholars and Certificate of Merit Recipients
(624) The Guidance Role of Classroom Teachers and Counselors as Perceived by Adolescents in Selected Chicago Public Schools
(722) Self-Actualization and Social Values of Teachers as Related to Students' Perception of Teachers
(848) A Study of Student Perceptions of the Effectiveness of Student Personnel Services at a Large State University and a Small State College

(993) What Students Say about Placement

STUDENT ORGANIZATIONS
(52) Student Power and the New Left: The Role of SDS
(387) Opinions of Men's Social Fraternities
(922) College Union Programming
(1279) New Challenges for National Sororities
(1440) The College Union--Past, Present, and Future

STUDENT PARTICIPATION
(172) The Scope of Organized Student Protest in 1967-1968
(179) College Student Participation in Social Action Projects
(195) Student Interests, Student Power, and the Swedish Experience
(196) Educational Innovations in Response to Student Activism: Developments at Berkeley and San Francisco State College
(260) Student Participation in Campus Government
(267) Campus Insurgency: Evolution or Revolution
(319) Participatory Education: Involved Students Take the Initiative
(383) Student to Student: How California Junior College Students Help Their Fellow Disadvantaged College Students
(805) Student Participation in Governance in Selected Colleges and Universities
(861) An Empirical Study of the Relationship between Participation in University Extracurricular Activities and Student Alienation
(972) Student Involvement in University Governance: Sense or Nonsense?
(1043) Work Experience: The Necessary Link
(1073) The Politics of Participation: Student Power
(1187) Evaluation of a Student Health Project
(1545) Social Problems: Persistent Challenges

STUDENT PERSONNEL SERVICES
(30) Pupil Personnel Services Program
(61) Follow-Up of the 1963 Freshmen Class of Eight Chicago City Junior Colleges
(65) Placement and Follow-Up Programs in the Public Junior Colleges of Texas
(94) Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Final Report
(105) CAPS Capsule, Fall, 1968
(106) A Systems Summary Description
(140) Group Versus Individual Counseling: A Junior College Study, Final Report
(241) The Supervision and Administration of Pupil Personnel Services by State Departments of Education
(245) Student Services in Higher Education
(320) The University and a Fully Functioning Counseling Center. A Theoretical Viewpoint
(365) The Ombudsman. An Informal Survey of the Implementation of the Ombudsman Concept, Summer, 1968
(374) In Search of Patterns for Progress. . . , A Report of the Maryland Student Personnel Conference (Williamsburg, Virginia, October 20-23, 1968)
(379) Student Personnel Workshop (William Rainey Harper College, October 14-November 1, 1968)
(380) Student Personnel Services in the Junior College
(389) Personnel Services in Missouri Public Junior Colleges
(437) An Investigation into the Relationships between Selected Aspects of Institutional Social Student Personnel
(743) The Perceptions of Student Personnel Administrators, Faculty Members, and Students of the Student Personnel Programs of the Senior Colleges of the American Lutheran Church
(848) A Study of Student Perceptions of the Effectiveness of Student Personnel Services at a Large State University and a Small State College
(852) A Descriptive Study of the Perceptions Held by Students, Faculty, and Student Personnel Administrators of the Student Personnel Services at Rock Valley College
(993) What Students Say about Placement
(1121) Residence Halls 1970's
(1290) Placement: An Integral Part of Student Life at the University of Houston
(1531) College Student Personnel: Readings and Bibliographies--A Framework for College Student Personnel Programs in Two-and Four-Year Institutions

STUDENT PERSONNEL WORKERS
(596) Personal Characteristics, Background, and Role of the Chief Student Personnel Director in Universities and Senior Colleges Which Are Members of the Southern Association of Colleges and Schools as Reported by the Incumbents
(811) Rates and Patterns of Mobility of Student Personnel Administrators: A Pilot Study in the Western Conference Institutions of Higher Education
(831) Current Status of Chief Student Personnel Administrators in United Negro College Fund Member Institutions
(891) Attitudes of Community College Presidents, Chief Student Personnel Officers, and Faculty toward the Student Personnel Point-of-View in Selected Illinois Community Junior Colleges, 1967-1968

(1063) The Role of the Chief Student Personnel Administrator and the Residence Hall: Locus of Conflict
(1327) In-Service Training for Student Personnel Staff: A Pilot Project
(1552) The Personnel Assistant in College Residence Halls

STUDENT PROBLEMS
(13) Drugs and Personal Values
(512) A Study of the Differential Effects of Length of Time in the United States on Foreign Graduate and Undergraduate Students with Regard to the Number, Severity and Category Groupings of Problems He Experiences
(1041) Counseling the Unwed Mother at School
(1159) Guidance Emphasis in School District Teacher Orientation
(1295) Adolescent Problems and the Mooney Problem Check List
(1376) The Campus Ombudsman

STUDENT SCHOOL RELATIONSHIP
(326) Student Activism in the High Schools of New York State
(332) How Objective Are Measures on Campus Climate?
(479) Liking Relationships and Attitude Balance among Upper Elementary School Children
(550) Influence of Teacher Home Visitation upon Students' Achievement and Their Attitudes toward School
(625) Adolescents in Utopia: A Case Study in Inter and Intra Institutional Conflict
(798) The Civil Liberties of the American Public School Student--An Examination of the Legal Aspects of Students' Rights and the Philosophical Implications for Curriculum Development
(859) The Relationship of Counselor Prediction to the Perceptual Responses of 9th-Grade Students
(937) K-12 Some Keys to Campus Unrest
(1107) Schools for Scandal--The Bill of Rights and Public Education
(1161) Harold Taylor's Evasions
(1229) Identifying the Issues
(1265) Adolescent Unrest and the Schools: The Impact upon Health
(1412) The Campus Community and the Futureless Generation

STUDENT SUBCULTURES
(384) Personality Characteristics of Leaders Identifying with Different Student Subcultures
(915) Commissioner Allen Speaks on Urban Education
(1488) Student Subcultures Reviewed and Revisited
(1558) Young People and Their Culture

STUDENT TEACHER RELATIONSHIP
(393) The Effect of Teachers' Inferred Self Concept upon Student Achievement
(431) A Study of Three Facilitative Conditions and Their Relationships to the Achievement of Third Grade Students
(557) A Study of Communication Events and Teacher Behavior: Verbal and Nonverbal
(577) Student Achievement Level and Differential Opportunity for Classroom Response
(637) Relationship of Teacher Perception to Student and Teacher Self-Actualization
(1100) Students' Perception of Certain University Aspects
(1174) The Elements of Effective Communication
(1179) Involving the Turned-on Generation through Structure "Rapping."
(1439) Coffee Houses May Stir Intellectual Activity
(1514) Our Youngest Learners: The Demonstration School

STUDY SKILLS
(554) Study of Self-Reinforcement and Study Skills Programs with Bright College Underachievers

SUBURBAN YOUTH
(569) Kids, Cops, and Kilos: An Investigation of the Hang-Loose Ethic in a Suburban Community
(1013) The Self Concept of Inner City and Suburban Youth
(1459) Incidence of Underachievement at the High School Level

SUPERVISION
(241) The Supervision and Administration of Pupil Personnel Services by State Departments of Education
(590) Analysis of Video Tape in the Perceptual Evaluation of Empathic Communication
(600) Effects of Verbal Conditioning Supervisory Techniques on Naive Helping Persons
(635) Preferences of Counselor Trainees for Method of Supervision
(692) An Analysis of Factors Associated with Perception of Role by State Supervisors of Vocational Education

SYSTEMS APPROACH
(4) Psychological Research in Adult Learning
(106) A Systems Summary Description
(976) An Educational System for the 70's
(1165) Industrial Engineering in Vocational Rehabilitation: A Look to the Future
(1465) Designing Simulation Systems

TEACHER ATTITUDES
(651) A Comparative Study of Pupils' School

Records and Pupil and Teacher Attitudes in Three Junior High Schools in a Merging High Status and Center City High School District

TEACHER CHARACTERISTICS
(7) A Survey of Attitudes of Elementary Educators Concerning Elementary Counseling
(79) A Selected Bibliography on Teacher Attitudes. ERIC-IRCD Urban Disadvantaged
(268) The Campus Confrontations
(280) Bibliography: Teacher Characteristics
(291) Teaching Culturally Disadvantaged Pupils (Grades K-12). Unit V: Teaching the Culturally Disadvantaged Student--Part I
(304) Occupational Education Program, Image of the World of Work. Description and Analysis of Teacher Orientation Activities (August 1968)
(393) The Effect of Teachers' Inferred Self Concept upon Student Achievement
(469) An Exploratory Study of the Relationships among Third Grade Negro Children's Self-Concept Creativity and Intelligence and Teachers' Perceptions of Those Relationships
(478) An Exploration of Counselor-Potential Personality Attributes as Found in Four Selected Adult Populations
(508) The Effect of Group Counseling on Teacher Affectiveness
(557) A Study of Communication Events and Teacher Behavior: Verbal and Nonverbal
(574) Social Class Differences in Teacher Attitudes toward Discipline and Aggression in Children
(637) Relationship of Teacher Perception to Student and Teacher Self-Actualization
(646) The Communication of Teacher Expectations and Their Effects on the Achievement and Attitudes of Secondary School Pupils
(718) The Relationship between Two Modes of Interpersonal Conditions and College Teacher Effectiveness
(737) Use of Differential Counseling Methods in Helping Student Teachers to Cope with Interpersonal Problems
(748) The Relationships of Selected Student Characteristics to Teacher Ratings
(756) Pupil Reinforcement of Teacher Behavior in the Classroom
(813) Confirmation of Expectancy and Changes in Teachers' Evaluations of Student Behaviors
(844) Some Personality Characteritstics of Student Teachers of Guidance
(1008) The Staff Attitudes Factor
(1125) The Counselor and the Instructional Program
(1264) Elementary School Teachers View Elementary Counseling

TEACHER EDUCATION
(285) Teachers and Counselors for Mexican American Children
(679) Utilization of Simulation and Group Counseling in the Training of Prospective Elementary School Teachers
(833) An Investigation of the Effect of Sensitivity Training on the Attitudes of Teacher Education Students
(933) Relationship between Learner Achievement and Instructional Principles Stressed during Teacher Preparation
(1024) Teacher and Community
(1496) . . . Better Business Education for the Disadvantaged through Inservice Programs

TEACHER EXPERIENCE
(1364) Must Counselors Have Taught?
(1498) The Relationship between Teaching Experience and Counselor Trainee Dogmatism

TEACHER ROLE
(92) Vocational Programs in the Public Schools: The Role of the Teacher, Final Report
(550) Influence of Teacher Home Visitation upon Students' Achievement and Their Attitudes toward School
(624) The Guidance Role of Classroom Teachers and Counselors as Perceived by Adolescents in Selected Chicago Public Schools
(739) Attitudes and Opinions of Teachers about Mental Health and the Causes of Mental Illness and the Teachers' Conceptions of Their Role in the Therapeutic Setting
(764) The Effect of Positive Overt Teacher Verbal Reinforcement on Peer Acceptance
(996) The Counselor: A New Role in Instructional Services
(1024) Teacher and Community
(1053) Teachers' Ratings, Sex, and SCAT as Predictions of Rank in High School Class
(1061) The Use of Teacher Aides in Agricultural Education
(1189) The Elementary Counselor and Behavior Modification
(1443) Finding a Way to Be a Human
(1517) Our Youngest Learners: The Nimnicht Approach
(1540) Teaching in the Community--Junior College
(1557) Secondary Schools Today: Readings for Educators--

TEACHERS
(3) Learning through Group Experience
(500) An Analysis of Interests--Counselors, Counselor Candidates, Teachers, and Teacher Candidates

(544) A Study of the Desirability, Use and Helpfulness of Certain Selected Orientation Practices in Selected Private Schools
(644) A Study of the Health Instruction Programs Offered in Selected Junior and Senior High Schools in the Commonwealth of Kentucky
(669) Selected Characteristics of Teacher-Counselor Conferences as Reported by Teacher and Counselor Participants
(722) Self-Actualization and Social Values of Teachers as Related to Students' Perception of Teachers
(748) The Relationships of Selected Student Characteristics to Teacher Ratings
(755) Relationships between Teachers' Perceptions of Organizational Climate in Elementary Schools and Selected Variables Associated with Pupils
(821) Predictive Ability of Elementary Teachers: The Relationship between Selected Personality Variables and the Ability to Judge Ratings Pupils Make of Themselves and Others
(1195) Microteaching Versus Conventional Methods in Training Elementary Intern Teachers
(1197) The Radical Faculty--What Are Its Goals?
(1219) The Ethnic Teacher in the Urban Classroom: Differential Orientations to the Teaching Role
(1269) Attitude and Personality Change in Student Teachers of Disadvantaged Youth
(1311) Teachers as Experimenters
(1343) Self Concept: A Vital Factor in School and Career Developments
(1383) Sex Fact and Feeling: Educating Pastoral Educators
(1410) Teacher-Counselor Communication
(1496) . . . Better Business Education for the Disadvantaged through Inservice Programs

TEACHING METHODS
(6) Diagnostic Teaching
(617) A Study of a Team Teaching Program in Sexuality Education
(680) The Effects of Basic Encounter and Task Training Group Experiences on Undergraduate Advisors to Freshmen Women
(832) Student Adjustment and Achievement in a Team Teaching Organization
(946) Programming Success for the Disadvantaged Learner
(1064) A New Approach in Orienting Students
(1195) Microteaching Versus Conventional Methods in Training Elementary Intern Teachers
(1513) Our Youngest Learners: The Bereiter-Engelmann Experiment
(1515) Our Youngest Learners: The Infant School
(1516) Our Youngest Learners: The Montessori Method
(1517) Our Youngest Learners: The Nimnicht Approach

TEAMWORK
(244) A Cooperative Program for the Alleviation of Juvenile Behavior Problems. Final Report
(907) An Interdisciplinary Approach to Learning Disabilities
(996) The Counselor: A New Role in Instructional Services
(1040) Impact: A Practical Approach for Reaching the School Child
(1082) A Diversified Team Approach to Conflict Intervention

TECHNOLOGY
(314) Implications of New Technology for Counselor Education
(530) Educational Choice and Economic Opportunity: A Study in Educational Ideology, 1917-1967
(1275) The Role of Educational Technology in Developing Achievement Motivation
(1520) Values and the Future
(1543) Educating for Tomorrow: The Role of Media, Career Development and Society

TEST RELIABILITY
(279) Use of Non-Professional Personnel for Health Screening of Head Start Children. Final Report
(1245) A Note on the Stability of the Iowa Tests of Basic Skills

TEST RESULTS
(442) The Relationship among the APHAPES Vocational Rehabilitation Counselor Test, the Supervisory Rating, and the Production Index in Evaluating Rehabilitation Counselor Performance
(525) Effects of Practice and Speed on Negro and White Mental Ability Test Performances
(532) Test Self-Estimates as Related to Needs, Vocational Interests, Ability, Achievement and Persistence of University Freshman Males
(545) Relationship of Three Patterns of Public School Grade Organization to Student General Anxiety and Test Anxiety Scores, Grades 6 to 12
(982) The Validity of Examinations at 16-Plus
(1150) Comparability of IQ Scores on Five Widely Used Intelligence Tests
(1177) Changes in Self Estimates of Psychological Attributes as a Function of the Direction of Discrepancies between Initial Estimates and Reported Test Scores
(1210) Comparison of Psychological Needs of Counseled and Non-Counseled Students

(1224) A Note on the Comparability of Occupational Scores from Different Interest Inventories
(1319) Manifest and Projective Anxiety
(1438) Interpreting Mental Retardation to Parents in a Multi-Discipline Diagnostic Clinic

TEST VALIDITY
(111) Standardization of Modified Pittsburgh Adjustment Survey Scales
(332) How Objective Are Measures on Campus Climate?
(369) What Do the CLEP General Examinations Measure?
(471) A Validation Study of the Otis-Lennon Mental Ability Test, Elementary I Level, Grade Three
(517) The Relationship of the Variability of the Subtest Scores on the American College Test and Prediction of Academic Achievement of College Freshmen
(654) The Haworth Sexual Differentiation Scale: A Validation Study
(694) A Study of the Predictive Efficiency of the California Short-Form Test of Mental Maturity, Level 2, for Negro and White Subjects
(759) "Personality" as a Factor in the Prediction of Occupational Level for Certain High School Seniors
(786) An Evaluation of the General Aptitude Test Battery in Predicting Success in Area Vocational-Technical Centers
(954) Note on the Predictive Validity of Hamill and Irwin's Abstraction Test
(982) The Validity of Examinations at 16-Plus
(1344) Convergent and Discriminant Validation of Measures of Personal Needs
(1415) Stability of Aptitude Scores for Adults
(1426) Development of a Creativity Scale for the Adjective Check List(ACL)
(1458) Experimental Use of the Kuder General Interest Survey, Form E, with Sixth Grade Pupils

TESTING
(34) Systematic and Sequential Evaluation for Individualizing Instruction. A Report of a Workshop
(60) Logical Analysis Skill as a Tool for Career Guidance. Final Report
(181) Invitational Conference of Testing Problems
(221) Variations in Exam Sophistication among College Freshmen
(279) Use of Non-Professional Personnel for Health Screening of Head Start Children. Final Report
(369) What Do the CLEP General Examinations Measure?
(520) The Effect of Examiner Variables on amount of Self-Disclosure in TAT Scores
(525) Effects of Practice and Speed on Negro and White Mental Ability Test Performances
(533) Test Self-Estimates as Related to Needs, Vocational Interests, Ability, Achievement and Persistence of University Freshman Males
(536) The Relationship of Orientation toward Achievement to Convergent and Divergent Problem-Solving
(846) The Effect of Training in Test-Taking Skills on the Reading Test Scores of Fifth Grade Children of High and Low Socioeconomic Levels
(886) A Study of the Relationship of Selected Factors to the Academic Achievement of College Freshmen in the School of Education of Tuskegee Institute
(965) Forced-Choice Self-Report Devices: A Look at Some Unwarranted Claims
(1020) Deriving a Personality Characteristic from Test-Taking Behavior
(1055) Worry and Emotionality as Components of Test Anxiety: Replication and Further Data
(1084) Rapport as Mutual Respect
(1098) Reliability of the Barron Ego Strength Scale in an Individual Form
(1151) Standards for Test Users
(1155) Misdiagnosis of Children with Hearing Loss
(1175) Using the GATB with Vocational or Technical Bound Ninth Grade Boys
(1200) Self-Prediction of Academic Achievement by College Students
(1259) Visual Impairment, Partial Sight and the School Psychologist
(1289) Statistically Significant Differences between Subtest Scaled Scores for the WPPSI
(1332) Education and Testing in a Period of Qualitative Change
(1476) Test-Taking Anxiety and Psychological Needs
(1561) Measurement and Evaluation in Psychology and Education

TESTING PROGRAMS
(299) Research Report for Georgia Vocational Technical Schools
(303) General Aptitude Test Battery (B-1002 Form B) Training Success Norms

TESTS
(303) General Aptitude Test Battery (B-1002 Form B) Training Success Norms
(404) Children's Level of Aspiration as a Function of Test Anxiety, Success Versus Failure Experiences, and Praise Versus Nonresponsiveness from Adults

(417) The Measurement of Three Interpersonal Response Styles--Aggressive, Detached, and Complaint--Among Intermediate Grade Children
(524) Relationships among Needs, Interests, and Curricular Choice in a Sample of College Men
(851) Socio-Economic Class Bias in Rorschach Diagnosis: Contributing Psychosocial Attributes of the Clinician
(956) Use of the Work Components Study with New College-Level Employees
(1075) The GRE Psychology Test as an Unobstrusive Measure of Motivation
(1245) A Note on the Stability of the Iowa Tests of Basic Skills
(1445) Overlap between Achievement and Aptitude Scores

THEORIES
(992) Beginning a Multidimensional Theory of Creativity
(1241) Piaget Misunderstood: A Critique of the Criticisms of His Theory of Moral Development
(1506) Commentary on Kerlinger's Structural Theory of Social Attitudes

THERAPEUTIC ENVIRONMENT
(19) Pupil Discovery Training. The Application of Filial Therapy to the Teacher-Student Relationship
(316) Parental Interaction as a Determining Factor in Social Growth of the Individual in the Family
(496) The Modification of Therapist Behavior by Client Use of Social Reinforcement
(502) A Comparison of Male and Female Patients at an Alcoholism Treatment Center
(520) The Effect of Examiner Variables on Amount of Self-Disclosure in TAT Scores
(582) Correlates of the A-B Scale in the Therapy of Passive-Aggressive Patients
(623) Psychotherapy Dropout: Retrospective Reports of Ex-Patients
(739) Attitudes and Opinions of Teachers about Mental Health and the Causes of Mental Illness and the Teachers' Conceptions of Their Role in the Therapeutic Setting
(740) The Effect of Two Training Approaches on Counselor Effectiveness
(851) Socio-Economic Class Bias in Rorschach Diagnosis: Contributing Psychosocial Attributes of the Clinician
(863) The Manipulation of Self-Disclosure in an Experimental Interview Situation
(1052) Group Counseling Theory and Techniques
(1088) Effects of Token Reinforcement in a Therapeutic Camp
(1318) Behavior Modification in a Workshop
(1407) Effect of the Inherently Helpful Person on Student Academic Achievement
(1413) Stray Thoughts on Revisited Eclecticism

TRAINING
(530) Educational Choice and Economic Opportunity: A Study in Educational Ideology, 1917-1967
(674) Effects of Short Term Training on Resource Location in Dyadic Problem Solving
(826) Job Training Programs in Detroit: A Comparative Study
(1024) Teacher and Community
(1195) Microteaching Versus Conventional Methods in Training Elementary Intern Teachers
(1263) Child-Rearing Experience and Attitudes toward the Use of Influence Techniques
(1470) The Training of Professional and Subprofessional Personnel as Adjunctive Marriage Counselors: Opportunities and Dilemmas

TRANSFER STUDENTS
(132) Academic Performance of L.A.C.C. Transfers Entering the University of California during the Academic Year 1967-68
(138) Academic Performance of L.A.C.C. Transfers to California State College at Los Angeles, 1967-68
(371) Patterns of Admission for Transfer Students
(432) Institutional and Community Characteristics Related to the Effectiveness of Transfer Programs in Florida Public Junior Colleges
(564) Self-Concepts of Negro Students Who Transferred or Did Not Transfer to Formerly All-White High Schools
(712) An Investigation of Selected Characteristics of Male Students Transferring from Baccalaureate Programs to Two-Year Associate Degree Programs
(726) A Comparative Study of the Academic Adjustment and Success of Native and Two-Year Transfer Students in the Senior Colleges of Kentucky
(837) The Academic Success of Transfers to the Upper-Division at the University of Arkansas
(838) An Analysis of the Academic Achievement of Transfer Students at Illinois State University
(1451) Transitional Patterns and Achievement of Transfer Students at the Technical Associate and Baccalaureate Levels of Higher Education

TUTORIAL PROGRAMS
(149) Piaget, Skinner and an Intensive Preschool Program for Lower Class Children and Their Mothers

(806) Academic Effectiveness of Ability Grouping and a Student Tutorial-Counseling Program at Madison College

UNDERACHIEVERS
(27) The Self and Academic Achievement
(33) Learning and Achievement, Kaleidoscope
(84) College Bound Program, New York City, Secondary Program in Compensatory Education
(133) A Comparison of Ratings of Reasons for Attending College as Given by Freshmen Junior College Overachievers, Predicted Achievers, and Underachievers
(337) The Palo Alto Study of Educationally Handicapped Children
(454) The Effects of Treatments by Parents and Teachers on the Self-Concept of Ability Held by Underachieving Early Adolescent Pupils
(532) A Descriptive Study of Underachievers as Represented by Students Participating in the Upward Bound Program at the University of Montana
(554) Study of Self-Reinforcement and Study Skills Programs with Bright College Underachievers
(660) A Comparison of Attitudes of Male Underachievers and Normal Male High School Students toward Their Teachers
(904) Intensive vs Protracted Counselor Directed Group Counseling with Underachieving Secondary School Students
(1293) Relationship of Academic Underachievement to Incidental Learning
(1390) The Treatment of Socially Oriented Underachievers: A Case Study
(1432) Clarifying the Relationship between Academic Success and Overt Classroom Behavior
(1459) Incidence of Underachievement at the High School Level

UNEMPLOYMENT
(5) Proceedings of the National Workshop on the Urban Poor, Manpower and Consumer Potentials (March 26-27, 1968)
(395) Colorado Outward Bound School. Report of the Director, 1968
(408) The Youth Labor Market. Policy Papers in Human Resources and Industrial Relations No. 12
(1048) Permissive Introduction and Anchoring in Altering Perceptual-Judgemental Processes
(1087) The Oversupply of the Young
(1400) Expectancies of Unemployable Males Regarding Source of Control of Reinforcement
(1457) Experienced Control and Work Inhibition

UNIVERSITIES
(861) An Empirical Study of the Relationship between Participation in University Extracurricular Activities and Student Alienation
(932) The Hall-Dennis Report and the Universities
(947) The Anatomy of Academic Discontent
(1044) The Role of a Changing University in a Changing Society
(1100) Students' Perception of Certain University Aspects
(1450) The Student Revolution
(1524) The Liberal University: An Institutional Analysis

UNWED MOTHERS
(840) An Inquiry into the Knowledge of Selected Aspects of Conception and Contraception of a Group of Unmarried, Pregnant Negro Girls Sixteen Years of Age and Under
(1047) Counseling the Unwed Mother at School
(1166) Comprehensive Service Program for School Age Pregnant Girls
(1348) Negro-White Differences in Decisions Regarding Illegitimate Children
(1418) Prevention of Teenage Illegitimate Pregnancy: A Consultation Approach to Sex Education

URBAN EDUCATION
(58) Pressures on the Urban University Today
(301) Report of a National Seminar on the Scope of the Responsibilities of Vocational Education in Large Cities. Final Report
(309) The Minneapolis Work Opportunity Center: A Summary of Activity and Research for the Period May, 1966 to June, 1968
(915) Commissioner Allen Speaks on Urban Education
(952) One Step off the Sidewalk
(966) Chicago: ITV and Ghetto Education
(975) Urban Education in Low-Income Areas: An Overview
(1027) Hey, Man, You Our Principal?
(1109) Notes of a Green School Psychologist
(1256) Trouble in High Schools: New Jersey Responds
(1301) An Analysis of a Work-Study Program for Inner-City Pupils
(1357) College-Community Planning in the Nation's Capitol
(1550) Urban Education: Problems and Prospects

URBAN ENVIRONMENT
(5) Proceedings of the National Workshop on the Urban Poor, Manpower and Consumer Potentials (March 26-27, 1968)
(205) A Comparative Study of the Self-Images of Disadvantaged Children
(1352) The College and the Urban Community: Racial Insularity and National Purpose

(1541) Collective Search for Identity

URBAN YOUTH
(406) Office Work Perceptions Held by Tenth Grade Female Students Enrolled in Urban High Schools Serving Disadvantaged Youth
(779) A Study of Delinquency among Urban Mexican American Youth
(1003) The Ghetto Dropout--Analysis and Partial Solution
(1007) The Self Concept of Inner City and Suburban Youth
(1070) Correlates of Academic Achievement among Northern and Southern Urban Negro Students
(1080) It's Y.O.U.
(1526) Urban Riots. Violence and Social Change
(1564) Present Conduct and Future Delinquency

VALUES
(127) American Theological Students: A Survey of Their Value Commitments
(128) American College Student Values: Their Relationship to Selected Personal and Academic Variables
(224) Ethical and Legal Considerations of Release of Information Relating to Students
(261) America College Student Values: A Normative Study
(340) Every Student Is a Gifted Student
(422) Adjustment and Values among 6th Grade Students
(455) Relationships among Workers' Backgrounds, Attitudes, Behaviors, and Value Systems
(613) The Women's Job Corps-Patterns of Behavior Relating to Success or Failure
(614) Career Values, Social Structure and the College Dropout
(628) Value Preferences and Idealization Patterns in Dating Relationships of College Students: An Exploratory Study
(685) The Development of an Education Values Scale for the Prediction of College Drop-Outs Using Rotter's Social Learning Theory as a Theoretical Construct
(722) Self-Actualization and Social Values of Teachers as Related to Students Perception of Teachers
(731) Ethnic and Socio-Economic Considerations in Adolescent Attitudes toward Clothing Values
(818) A Comparison of a Ratio of the Levels of Aspirations with the Attitudes toward Study and the Values Held by Matriculating Freshmen at Six Selected Educational Institutions
(845) Morals, Ethics and Values: An Exploration of Student Reactions and Counter-Reformation Relative to Parietal Rules and Specific Attitudes
(850) A Study of Values Ascribed to Self and "Significant Other Persons" by Delinquent and Nondelinquent Adolescent Youth
(878) A Cross-Cultural Study of Societal Values and Personality of Thai and American Adolescents
(960) Certain Expressed Moral Beliefs of Three Groups of Early Adolescent Boys
(1017) Should the Teacher Always Be Neutral
(1018) Social Learning and Piaget's Cognitive Theory of Moral Development
(1169) Campus Values in Mate Selection: A Replication
(1230) The Hero, Youth, and Value
(1241) Piaget Misunderstood: A Critique of the Criticisms of His Theory of Moral Development
(1296) Commentary: A Case Study of a Narcotic Addict
(1338) Family Beliefs of Junior High School Pupils
(1462) Similarities in Values and Other Personality Characteristics in College Students and Their Parents
(1520) Values and the Future

VIDEO TAPE RECORDINGS
(348) Evaluation of the Contributions of Video Tape Recordings to T-Group Processes
(485) The Effects of T-Group Training and Group Video Recall Procedures of Affective Sensitivity, Openmindedness and Self-Perception Change in Counselors
(534) The Development and Application of a Simulated Environment for Training Counselors
(590) Analysis of Video Tape in the Perceptual Evaluation of Empathic Communication
(799) Imitative Learning and Reinforcement of Decisions in Counseling

VISUALLY HANDICAPPED
(601) The Sociometric Status of Visually Handicapped Students in Public School Classes
(1099) Experiencing the Perceptually-Deprived Child
(1259) Visual Impairment, Partial Sight and the School Psychologist
(1387) Comparison of Haptic Intelligence Scale and WAIS Scores in a Population of Blind Psychotics

VOCATIONAL ADJUSTMENT
(193) Work Adjustment Program for Disabled Persons with Emotional Problems. Final Report
(321) Relationship of Vocational Satisfaction to the Correspondence of Job Reinforcement and Vocational Needs
(444) The Relationship of Personality and Work Adjustment of Vocational Rehabilitants: A Test of Holland's Theory
(801) Vocational Behavior as a Function of Person-

Environment Interactions: A Test of Holland's Theory
(1012) Relation of Selected Variables from High School Records to Occupational and College Success
(1257) Transition from School to Work
(1378) Problems in the Vocational Development of the Hemophilic Individual
(1385) Psychodynamics of Intrinsic and Extrinsic Job Orientation
(1455) MMPI Scores as Related to Age, Education, and Intelligence among Male Job Applicants
(1495) An Assessment of Characteristics Related to Vocational Success among Restored Psychiatric Patients

VOCATIONAL COUNSELING
(8) Self-Esteem, Defense Positive and Perceptual Accuracy in Vocational Choice
(97) Variables Related to MDTA Trainee Employment Success in Minnesota
(101) Multiple Group Counseling with Discharged Schizophrenic Adolescents and Their Parents
(156) Experimental and Demonstration Project for Rural Workers at Tuskegee Institute (1966-1967). (February 1, 1966--August 31, 1968). Final Report
(166) Nassau County Vocational Center for Women. Second Annual Report, January, 1969
(184) Video Group Social Models, Group Stimulus Materials and Client Characteristics in Vocational Counseling: An Experimental Study
(192) The Vocational Counseling of Adults and Young Adults. Counseling and the Junior College
(246) Orienting Students to the World of Work Using the Data-People-Things Conceptual Framework and the Ohio Vocational Interest Survey
(284) Career Selection Education Program
(378) An Empirical Occupational Classification Derived from a Theory of Personality and Intended for Practice and Research
(825) The Expressed Vocational Interests of Slow Learners and Normal Learners Who Voluntarily Apply for Vocational Counseling
(841) Vocational Counseling: A Comparative Study of Different Methods
(957) Techdays: Georgia's State-Wide Job Placement Program for Area Vocational-Technical Schools
(1257) Transition from School to Work
(1317) Vocational Guidance
(1460) Career Counseling and Placement Needs of Black Students at Integrated Colleges

VOCATIONAL DEVELOPMENT
(38) Theories of Career Development. A Comparison of the Theories
(189) Career Development. Interim Report
(249) Occupational Information. A Career Guidance View
(410) The Implications of Vocational Development on High School Level Vocational-Technical Education. Final Report
(428) An Experimental Study of Guidance Treatments to Accelerate Vocational Development in Eighth Grade Males in Appalachia
(464) A Comparison of the Career Orientation of College Women in Contrasting Majors
(480) Relationship of Specification of Vocational Preference to Implementation of Vocational Preference among College Men
(742) Attitudinal Predictors of Judged Vocational Potential among Vocationally Disabled Individuals
(761) Variables Associated with Self-Perceived Position and Career Success
(871) The Development of Construct Validity for Vocational Problem Solving Ability through the Use of a Simulated Environment Game
(885) Factors Affecting the Vocational Choice of Women of Different Ages Selecting Clerical and Secretarial Occupations
(895) The Effect of Degree of Personality Integration as Influenced by Social and Racial Group Membership upon Adolescent Educational Achievement and Vocational Exploratory Behavior
(945) An Optimal Grade Level for Career Exploration
(1021) Career-Oriented Curriculum: Cobb County Model
(1122) Eighth-Grade Vocational Maturity in Relation to Nine-Year Career Patterns
(1233) Toward a Model of Vocational Persistence among Seminarians: Part II
(1274) Project: Educational Encounter
(1325) The Oregon Way: A State Plan for Applying Relevancy to Education
(1378) Problems in the Vocational Development of the Hemophilic Individual
(1387) Comparison of Haptic Intelligence Scale and WAIS Scores in a Population of Blind Psychotics
(1446) Vocationalism in Higher Education: A Review
(1503) Developmental Intelligence and Vocational Development
(1543) Educating for Tomorrow: The Role of Media, Career Development and Society

VOCATIONAL EDUCATION
(1) The Role of Formal Education and Training in Manpower Development
(87) Guidelines for Establishing School-Work Study Programs for Educable Mentally Retarded Youth.
(91) Report of Second Annual Workshop for Coordinated Vocational-Academic

Education (Brownwood, Texas, July 29-August 1968). Units One-Seven
(93) Using Existing Vocational Programs for Providing Exploratory Experiences
(94) Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Final Report. Volumes I and II
(95) Abstrasts of Research and Related Materials in Vocational and Technical Education, Winter 1968
(122) Developing a Work-Experience Program for Slow Learning Youth. A Report of a Three Year Extension and Improvement
(152) A Summary of Retrospective Studies of the Effectiveness of NYC Out-of-School Programs in Four Urban Sites
(154) Guidelines for Professionals Working with Persons with Special Needs Developed from the Seminar for Supervisors and Teacher Educators of Teachers of Persons with Special Needs (University of Kentucky, June 12-23, 1967)
(155) Educating for Work. A Report on the Current Scene in Vocational Education and the Committee's Conclusions. National Committee Paper No. 2
(158) Vocational Education: The Bridge between Man and His Work. General Report
(159) Guidelines for the Development of Vocational Education in Texas through 1975-1976
(160) Vocational Education and Technical Training. Condensed Task Report. Part I
(194) Vocational Education, Special Education and Vocational Rehabilitation: A Marriage of Professionals Needed for Handicapped Children
(214) The Development and Evaluation of a Pilot Computer-Assisted Occupational Guidance Program (Project No. 16033, 17033, 18033) Final Report and Appendixes A-E
(219) Youth Work-Study Program: Summary and Suggested Development
(293) Vocational Training in Norway
(295) Principles and Philosophy of Vocational Education
(301) Report of a National Seminar on the Scope of the Responsibilities of Vocational Education in Large Cities. Final Report
(302) Education and the Real World of Jobs.
(309) The Minneapolis Work Opportunity Center: A Summary of Activity and Research for the Period May, 1966 to June, 1968
(409) An Approach to the Articulation and Coordination of Occupational Preparatory Curriculums from the High School through the Community College: Paper and Reports of Task Forces I and II
(411) Abstracts of Research and Related Materials in Vocational and Technical Education (ARM), Summer 1969
(463) A Study of Factors Related to the Enrollment of High-School Boys in Vocational Agriculture in Kentucky
(549) A Study of School Dropouts in Bourbon County to Determine Their Needs for Vocational Education
(645) An Analysis of the Present Status of Career-Oriented Programs Offered by the Public Junior Colleges in Maryland
(653) A Skilled Needs Survey with Implications for Vocational-Technical Education within the Area Six Community College District
(682) An Analysis of Factors Associated with Perception of Role by State Supervisors of Vocational Education
(696) A Proposal for Comprehensive Area Vocational Schools to Meet the Need in Vocational Education in Kentucky
(732) Selected Behavioral Changes of Students Attending the Southern Oklahoma Area Vocational-Technical Center during 1966-67
(765) Retraining the Undereducated Adult: the Development and Implementation of a Retraining Program for Undereducated and Unemployed Adults by a Community College
(786) An Evaluation of the General Aptitude Test Battery in Predicting Success in Area Vocational-Technical Centers
(939) The Counselor and the Joint Vocational School
(1008) The Staff Attitudes Factor
(1078) Vocational Education in a New Comprehensive System
(1100) Vocational Education for the Handicapped: A Cooperative Approach
(1175) Using the GATB with Vocational or Technical Bound Ninth Grade Boys
(1313) A Card Index for Vocational Schools and Courses
(1349) A Reply to the Vocational Educators Who Criticize Counselors
(1427) Preparing Teachers to Teach Turned-off Students

VOCATIONAL HIGH SCHOOLS
(104) A Report of the Regional Conferences on Guidance Services for Present and Potential Students of Area Vocational-Technical Schools and Related Papers
(294) Flexibility for Vocational Education through Computer Scheduling. Final Report
(299) Research Report for Georgia Vocational Technical Schools
(696) A Proposal for Comprehensive Area Vocational Schools to Meet the Need in Vocational Education in Kentucky
(957) Techdays: Georgia's State-Wide Job Placement Program for Area Vocational-

Technical Schools

VOCATIONAL INTERESTS

(246) Orienting Students to the World of Work Using the Data-People-Things Conceptual Framework and the Ohio Vocational Interest Survey
(504) A Study of Relationships between Vocational Preferences of Ninth Grade Students and Certain Selected Variables
(524) Relationships among Needs, Interests, and Curricular Choice in a Sample of College Men
(747) Basic Types of Vocational Identity: A Synthesis of Values and Vocational Aspirations of College Students
(784) Self-Actualization and Its Relationship to Intensity of Vocational Interests of Male College Freshmen
(801) Vocational Behavior as a Function of Person-Environment Interactions: A Test of Holland's Theory
(809) The Relationship of Socio-Economic Status to School Motivation and Occupational Orientation
(812) The Interrelationships of Measured and Estimated Interests and Aptitudes among Non-Academic High School Students
(822) A Study of the Relationship between Personality Profiles and Vocational Preferences
(825) The Expressed Vocational Interests of Slow Learners and Normal Learners Who Voluntarily Apply for Vocational Counseling
(874) Impression Formation and Cognitive Structure
(898) Socioeconomic Status and Vocational Interests of Junior College Students in Occupationally Oriented Curricula
(906) The Relationship of Self-Concept and Vocational Interest to Vocational Preference in Male College Students
(918) Sex Differences in Vocational Choices
(1033) Sex Roles and Vocational Decisions
(1081) Assessing Educable Retardates' Vocational Interest through a Non-Reading Technique
(1089) Vocational Relevance and Estimated and Measured Test Scores
(1122) Eighth-Grade Vocational Maturity in Relation to Nine-Year Career Patterns
(1224) A Note on the Comparability of Occupational Scores from Different Interest Inventories
(1225) Vocational Interest and Personality
(1294) Categorizing High School Girls into Occupational Preference Groups on the Basis of Discriminant-Function Analysis of Interests
(1322) Cognitive Styles and Educational-Vocational Preferences and Selection
(1458) Experimental Use of the Kuder General Interest Survey, Form E, with Sixth Grade Pupils
(1479) Effects of Positive Verbal Reinforcements on Interest Selections
(1487) Predicting from Expressed Vocational Choice: A Review

VOCATIONAL REHABILITATION

(46) Federal Involvement in the Education of Exceptional Children: A Review of Legislation
(110) An Evaluation of Coupon Incentives
(114) Forty-Five Returnees to Regular High Schools
(115) Minority Groups Study in the Work Opportunity Center. Report Number 2
(193) Work Adjustment Program for Disabled Persons with Emotional Problems. Final Report
(218) The Effectiveness of Early Application of Vocational Rehabilitation Services in Meeting the Needs of Handicapped Students in a Large Urban School System. Final Report of a 5-Year Collaborative Study
(329) Rehabilitation Research
(347) Interpersonal Relationships: Factors in Rural Rehabilitation
(352) Preventive Rehabilitation: A Promise for the Future
(354) The Utilization of Rehabilitation Research: Concepts, Principles, and Research. Monograph No. 6
(611) Change in Self Evaluation of Vocational Problems among Physically, Mentally, Culturally Handicapped Clients during the Vocational Rehabilitation Process
(881) Selection Factors in the Vocational Rehabilitation Process
(883) A Study of the Relationship of Vocational Adjustment to Vocational Efficiency of the Mentally Retarded in an Institutional Vocational Rehabilitation Program
(925) The Use of Vocational Rehabilitation-Oriented Supportive Services in a Neighborhood Youth Corps
(1165) Industrial Engineering in Vocational Rehabilitation: A Look to the Future
(1170) Vocational Rehabilitation of the Disabled Resident in Rural Areas
(1404) Vocational Rehabilitation of Disabled Public Assistance Clients
(1494) Selection Factors in the Vocational Rehabilitation Process

WORK ATTITUDES

(304) Occupational Education Program, Image of the World of Work. Description and Analysis of Teacher Orientation Activities (August 1968)

(321) Relationship of Vocational Satisfaction to the Correspondence of Job Reinforcement and Vocational Needs
(406) Office Work Perceptions Held by Tenth Grade Female Students Enrolled in Urban High Schools Serving Disadvantaged Youth
(423) Longitudinal Changes in Level of Work Adjustment
(455) Relationships among Workers' Backgrounds, Attitudes, Behaviors, and Value Systems
(551) The World of Work as Perceived by Anglo-American and Mexican-American Secondary School Students in a Border Community
(561) A Study of the Relationship between Attitudes to Work and Overt Components of Work Behavior in Emotionally Dis-Ordered Vocationally Disabled Persons Involved in a Rehabilitation Program
(808) Work Values and Job Satisfaction
(862) A Factor Analytic Study of the Attitudes toward Work of High School Senior Girls
(1237) The Academic World and the Business World: A Comparison of Occupational Goals
(1395) Filipino and Americans College Student Preferences for Working Conditions
(1500) Analysis of the Work Values of Women: Implications for Counseling

WORK EXPERIENCE
(122) Developing a Work-Experience Program for Slow Learning Youth. A Report of a Three Year Extension and Improvement
(256) Student Work Experience and Training Program. Final Report
(539) Effectiveness of a Work-Experience Program for Potential Junior High School Dropouts
(599) The Effects of Work Experience Programs on Disadvantaged Ninth Grade Students in Corvallis, Oregon
(760) An Analysis of the Effectiveness of an Instructional Program for Neighborhood Youth Corps Enrollees
(1043) Work Experience: The Necessary Link
(1065) Psychological Characteristics of Neighborhood Youth Corps Enrollees
(1131) Simulated Work Experience: How Realistic Should It Be?
(1301) An Analysis of a Work-Study Program for Inner-City Pupils
(1437) Run, Mama, Run: Women Workers in Elementary Readers
(1483) Needed: The Vital Element of Field Experience

WORKSHOPS
(379) Student Personnel Workshop (William Rainey Harper College, October 14-November 1, 1968)
(730) A Study of Counseling, Personal Adjustment and Parent Education Services in Ohio Workshops for the Mentally Retarded
(1214) Contemporary Problems and Prospects in Family Living: A Seminar Workshop
(1318) Behavior Modification in a Workshop
(1497) The Drug Counseling Workshop: A New Resource for Schools

YOUNG ADULTS
(518) A Comparison of Hippies and College Students with Respect to Beliefs, Attitudes, and Personality
(606) Personal Problems of Junior High School, Senior High School, and Young Adult Delinquents in State Correctional Institutions
(909) What's the Younger Generation Up To?
(1101) What Students Want
(1149) A National Service Proposal
(1230) The Hero, Youth, and Value

YOUTH EMPLOYMENT
(211) Design for Community Action: How to Mobilize Community Resources to Help Youth Enter the World of Work
(408) The Youth Labor Market. Policy Papers in Human Resources and Industrial Relations No. 12
(760) An Analysis of the Effectiveness of an Instructional Program for Neighborhood Youth Corps Enrollees
(925) The Use of Vocational Rehabilitation-Oriented Supportive Services in a Neighborhood Youth Corps
(1087) The Oversupply of the Young
(1557) Transition from School to Work

AUTHOR INDEX

The following section of IPSI is the Author Index. This index lists authors, followed by all of the tiles of reports which were written by that author. Once a title and report number have been identified, complete information about the report, including an annotation, can be found by turning to the Resume Sections.

ABBOTT, LEWIS EDWARD
(413) Some Effects of Masculine Influence on Boys during the Kindergarten and First Grade

ABRAMS, JULES C.
(907) An Interdisciplinary Approach to Learning Disabilities

ABRAMOWITZ, STEPHEN I.
(908) Locus of Control and Self-Reported Depression among College Students

ABRAMSON, SCHWARTZ
(201) Admissions of High Risk Students at Michigan State University

ACETO, THOMAS D.
(311) Direct Action and the Democratic Process

ADAMS, DARRELL KEITH
(414) Deviance, Conformity, and Expected Consequences of Aggression

ADAMS, HAROLD JOHN
(415) Three Practicum Components Associated with Client Early Appearing Behavior Change

ADAMS, HENRY L.
(909) What's the Younger Generation Up To?

ADAMS, RUSSELL L.
(1114) Personality Classification of Discrete Pupil Behaviors

AGIN, THOMAS CHARLES
(416) The Development of Expectancy Self Hypotheses

AINSWORTH, C. L.
(285) Teachers and Counselors for Mexican American Children

AISCHULER, ALFRED
(217) Achievement Motivation Development Project, Interim Report Section I

AKRIDGE, ROBERT LARRY, Sr.
(417) The Measurement of Three Interpersonal Response Styles--Aggressive, Detached, and Complaint--among Intermediate Grade Children

ALBERTSON, JOANN
(910) You're Qualified, but You're Female!

ALBERTUS, ALVIN DWAYNE
(418) Comparisons between Upward Bound and Other Socio-Economic-Status Groups Concerning Factors Influencing Educational Decisions

ALBRACHT, JAMES, and Others
(93) Using Existing Vocational Programs for Providing Exploratory Experiences

ALDOUS, JOAN
(911) Occupational Characteristics and Males' Role Performance in the Family
(912) Breaking the Poverty Cycle: Strategic Points for Intervention

ALEXAKOS, C. E.
(1445) Overlap between Achievement and Aptitutde Scores

ALEXANDER, HERBERT CLARKE
(419) An Analysis of Selected Attitudes of Seniors in Predominantly Negro College and Universities

ALEXANDER, PATSY RUTH
(420) The Relationship of Selected Factors to Job Performance of Louisiana Home Demonstration Agents in Working with Low-Income Families

ALISSI, ALBERT S.
(913) Social Work with Families in Group-Service Agencies: An Overview

ALLEGRA, JAMES W.
(914) A Guide for Parents of Children Receiving Special Education

ALLEN, DONALD E.
(286) Some Factors Affecting Academic Performance of Public Assistance Students

ALLEN, DWIGHT W.
(294) Flexibility for Vocational Education through Computer Scheduling. Final Report

ALLEN, JAMES E., Jr.
(915) Commissioner Allen Speaks on Urban Education

ALLEN, MARY KATHLEEN
(916) Effects of Live and Symbolic Deviant-Modeling Cues on Adoption of a Previously Learned Standard

ALMEN, R. E.
(109) Adjective Checklist Follow-Up Questionnaire
(110) Evaluation of Coupon Incentives
(114) Forty-Five Returnees to Regular High Schools
(115) Minority Groups Study in the Work Opportunity Center. Report Number 2

ALMQUIST, ELIZABETH
(421) Occupational Choice and Career Salience among College Women

ALMVIG, DEENE O.
(277) The Strong Vocational Interest Blank's AACH Scale as a Predictor of Academic Under- and Overachievement

ALSTON, PAUL P.
(1387) Comparison of Haptic Intelligence Scale and WAIS Scores in a Population of Blind Psychotics

ALTMAN, FRED
(1055) Worry and Emotionality as Components of Test Anxiety: Replication and Further Data

ALTMAN, REUBEN
(998) Dissonance, Arousal, and Anxiety: A Paradigm for Taxonomic Classification of Profound Retardates Communications

AMES, RICHARD G.
(917) Criteria for Evaluating Others: A Re-Examination of the Bogardus Social Distance Scale

ANASTASI, ANNE
(918) Sex Differences in Vocational Choices

ANASTASIOW, NICHOLAS
(919) Educational Relevance and Jensen's Conclusions

ANDERS, DON F.
(382) Proposed Junior College Administrative Action and Reaction to the Student Activist

ANDERSON, DERWYN L.
(1163) Counselor Conditions for Self-Exploration of College Students

ANDERSON, JAMES A.
(935) Role Definition in the Unarranged Date

ANDERSON, JANET W.
(1518) Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional

ANDERSON, LEROY FREDERIC
(422) Adjustment and Values among 6th Grade Students

ANDERSON, LOIS MARILYN LEDIN
(423) Longitudinal Changes in Level of Work Adjustment

ANDERSON, ROBERT M.
(1518) Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional

ANDERSON, SIMMS II
(977) Change in Racial Attitudes of White Southerners after Explosure to the Atmosphere of a Southern University

ANDOFF, JOHN E.
(920) Canada's Move toward Occupational Analysis

ANDRE, VIRGIE
(921) Children's Interests and Their Mothers' Perceptions of These Interests

ANDREWS, MAX H.
(922) College Union Programming

ANRIG, GREGORY R.
(923) Student Unrest: High Schools Brace

APPLETON, GEORGE MILLER
(424) A Study of Parent-Child Relations and Vocational Choice

ARBUCKLE, DUGALD S.
(924) The Alienated Counselor
(1519) Counseling: Philosophy, Theory and Practice

ARGUE, DONALD HARVEY
(425) A Research Study of the Effects of Behavioral Group Counseling upon College Freshman

ARMENTROUT, JAMES ALLEN
(426) Parental Child-Rearing Attitudes and Preadolescents' Problem Behaviors

ARNDT, GERALD MILTON
(427) An Investigation of the Influence of Interpersonal Compatibility on Counselor

and Counselee Perceptions of the Initial Interviews

ASBELL, BERNARD
(302) Education and the Real World of Jobs

ASBURY, FRANK R.
(1015) Effectiveness of Counselor Teaching Techniques in the Application of a Fundamental Principle of Learning
(428) An Experimental Study of Guidance Treatment to Accelerate Vocational Development in Eight Grade Males in Appalachia

ASCHER, ALBERT I.
(925) The Use of Vocational Rehabilitation-Oriented Supportive Services in a Neighborhood Youth Corps

ASHBY, MARY LaVERNE
(429) The Effect of Self Concept on Children's Learning in Religious Education

ASPLIN, KEITH HERBERT
(430) A Study of Factors Related to Satisfaction among Sophomore Engineering Students at Michigan State University

ASPY, DAVID N.
(393) The Effect of Teachers' Inferred Self Concept upon Student Achievement
(926) Elephants in the Living Room
(431) A Study of Three Facilitative Conditions and Their Relationships to the Achievement of Third Grade Students

ASTIN, ALEXANDER W.
(941) Violence and Disruption on the U.S. Campus, 1968-1969
(357) Implications of a Program of Research on Student Development in Higher Education

ATWELL, CHARLES ALAN
(432) Institutional and Community Characteristics Related to the Effectiveness of Transfer Programs in Florida Public Junior Colleges

AUBREY, ROGER F.
(927) Misapplication of Therapy Models to School Counseling

AUGHINBAUGH, LORINE A.
(140) Group Versus Individual Counseling: A Junior College Study, Final Report

AXELBERD, FREDERICK F.
(928) Attitudes of Elementary School Teachers toward Counseling and Guidance in the Elementary Schools

AYERS, GEORGE E.
(929) White Racist Attitudes and Rehabilitation

AYER, M. JANE
(930) Rehabilitation Counselor Professional Orientation and Role Enactment

BAAL, IONE T.
(931) Careers Unlimited

BABOR, THOMAS F.
(1504) Adolescents' Attitudes toward Themselves and Cigarette Smokers

BACH, AUDREY
(19) Pupil Discovery Training. The Application of Filial Therapy to the Teacher-Student Relationship

BADWAL, BHAJAN SINGH
(433) A Study of the Relationship between Attitude towards School and Achievement: Sex and Grade Level

BAER, DANIEL J.
(1203) Age of Male Delinquents When Father Left Home and Recidivism
(1204) Jesness Inventory and Self-Concept Measures for Delinquents Before and After Participation in Outward Bound

BAGLEY, CLARENCE H.
(129) College Expectations and Educational Goals for Differing Collegiate Groups

BAGNALL, JOSEPH A.
(381) A Contingency Plan to Thwart SDS Disturbances at Fullerton Junior College

BAIER, KURT
(1520) Values and the Future

BAILEY, JOHN A.
(248) The Relevance of Occupational Information to Career-Choice Theory and Decision Making
(342) Social Intelligence, Achievement, and the Elementary-School Child

BAILEY, KENT GRAYBEAL
(434) Self-Confrontation and Self-Concept Change in Group Psychotherapy

BAILEY, RALPH ERWIN
(435) The Measured Preferences among Pupil Personnel Workers for Five Categories of Counseling Interview Responses and Three Communication Levels of Counseling Report Statements

BAIRD, LEONARD L.
(57) A Study of Student Activism

BAKAN, DAVID
(932) The Hall-Dennis Report and the Universities

BAKER, EVA L.
(933) Relationship between Learner Achievement and Instructional Principles Stressed during Teacher Preparation

BAKER, LUTHER G.
(935) The Rising Furor over Sex Education

BAKER, MARY JEANETTE FULKERSON
(436) Diet, Growth and Related Factors of School Children Before and After Nutrition Education

BALDRIDGE, PHILIP HARRISON
(936) An Investigation into the Relationships between Selected Aspects of Institutional Social Environment and the Growth of Student Personnel Services
(437) An Investigation into the Relationships between Selected Aspects of Institutional Social Student Personnel

BALL, MARY KAY
(438) Identification with Parents and Others as Predictors of Mental Health

BALSWICK, JACK O.
(935) Role Definition in the Unarranged Date

BANDURA, ALBERT
(1521) Principles of Behavior Modification

BANGS, BROTHER ARTHUR J.
(439) The Parental Perception of Certain Inventoried Traits of a Selected Group of Male Adolescent Offspring

BANKS, THOMAS MATTOX
(440) The Efforts of Special Instructional Television Programming on the Attitudinal Changes and the Self-Concept of Culturally Disadvantaged Students

BANKS, WILLIAM M. III
(441) The Effects of Race, Social Class and Empathy on the Initial Counseling Interview

BANTA, TRUDY W.
(936) Using the Leaderless Group Discussion Technique for the Selection of Residence Hall Counselors

BARBE, WALTER B.
(43) Psychology and Education of the Gifted: Selected Readings

BARBEE, DONALD
(937) K-12 Some Keys to Campus Unrest

BARBUSH, H. EDWARD
(938) At Long Beach, They "Tell It Like It Is"

BARKER, DONALD G.
(1271) Summer Camp Orientation for Freshmen

BARNES, KEITH D.
(939) The Counselor and the Joint Vocational School

BARNES, REGINA
(82) A Selected ERIC Bibliography on Teaching Ethnic Minority Group Children in the United States of America. ERIC-IRCD Urban Disadvantaged Series, Number 4

BARNES, RICHARD KEITH
(442) The Relationship among the Aphapes Vocational Rehabilitation Counselor Test, the Supervisory Rating, and the Production Index in Evaluating Rehabilitation Counselor Performance

BARNES, RONALD A.
(939) The Counselor and the Joint Vocational School

BARRADOS, M.
(20) Social Class, Role Models, Significant Others, and the Level of Educational Aspiration

BARRANDA, ERLINDA G.
(1202) Age Independence Norms in American and Filipino Adolescents

BARRINS, PHYLLIS C.
(940) Drug Abuse: The Newest and Most Dangerous Challenge to School Boards

BARTLETT, WILLIS EDWARD
(98) Psychological Needs and Vocational Maturity of Manpower Trainees

BARUCH, RHODA WASSERMAN
(99) The Achievement Motive in Women: A Study of the Implications for Career Development

BASSITT, WILLIAM CALVIN
(443) The Development of a Technique to Assist in Diagnosing Life-Styles within the Socio-Teleological Approach to Counseling

BASTES, MARILYN
(174) The Existentialist Counselor at Work

BATES, GORDON L.
(444) The Relationship of Personality and Work Adjustment of Vocational Rehabilitants: A Test of Holland's Theory

BATES, STEPHEN DUNHAM
(445) A Study of Tolerance-Intolerance of Ambiguity and Its Relationship to Dogmatism

BAUMRIND, DIANA
(68) Naturalistic Observation in the Study of Parent-Child Interaction

BAYER, ALAN E.
(941) Violence and Disruption on the U.S. Campus, 1968-1969

BAYER, ALAN W.
(262) Users' Manual. ACE Higher Education Data Bank

BAZELI, FRANK P.
(942) Counselor Aides--A Success Story

BEAL, RUBYE McGLYNN
(446) Counselor Aides in Community Junior Colleges: Duties, Supervision, and Preparation

BEANBLOSSOM, GARY F.
(370) Biographic Survey, Part II: Biographic Comparisons of Students Planning to Attend Different Types of College Institutions
(369) What Do the CLEP General Examinations Measure?

BEANEY, WILLIAM M.
(943) Some Legal Problems of Higher Education

BEARDSLEE, DAVID C.
(164) Development and Consistency of Student Images of Occupations

BECHTOLD, DONALD WILLIAM
(447) Dynamic Structures of Occupational Choice of High School Seniors

BECKHOUSE, LAWRENCE STANLEY
(448) Behavioral Resolutions of Role Incongruity: An Interactional Approach

BELLINO, THOMAS THEODORE
(449) The Relationship of Anxiety Resulting from Intrinsic and Extrinsic Reinforcement to Programmed Learning and Retention

BENSON, AUGUST GERALD
(450) On-the-Job Behavior of College and University Foreign Student Advisers as Perceived by Knowledgeable Faculty Members

BENTS, DORIS W. NYSTROM
(451) The Efficacy of an Elementary to Junior High School Orientation Program

BERDIE, RALPH F.
(229) Are Economically Needy University Fresh-
(325) men Culturally Deprived? Volume Nine, Number Two
(1247) Content and Process of Inter-Generation Communication

BERENSON, BERNARD G.
(986) The Counselor Is a Man and a Woman

BERG, ERNEST HERBERT
(377) Selected Factors Bearing on the Persistence and Academic Performance of Low Ability Students in Four California Junior Colleges

BERG, IVAR
(944) Rich Man's Qualification for Poor Man's Jobs

BERGEN, EMILY A.
(7) A Survey of Attitudes of Elementary Educators Concerning Elementary Counseling

BERGESON, ROLAND GEORGE
(452) A Study of the Effects of a Set of Selected Educational Experiences on Counselor-Trainees Perceptions of Filmed Interviews

BERGLAND, BRUCE W.
(945) An Optimal Grade Level for Career Exploration

BERKE, MELVYN
(391) The Role of Incentives in Discrimination Learning of Children with Varying Pre-School Experiences

BERMAN, MARK LAURENCE
(946) Programming Success for the Disadvantaged Learner

BERNSTEIN, OWEN
(453) A Study of the Relationship between Rehabilitation Readiness and Employability in Mentally Retarded Adults

BERRY, K. L.
(1495) An Assessment of Characteristics Related to Vocational Success among Restored Psychiatric Patients

BESS, JAMES L.
(238) Campus Cues to Educative Behaviors

BETTELHEIM, BRUNO
(947) The Anatomy of Academic Discontent

BETZ, ROBERT
(948) Effects of Group Counseling as an Adjunctive Practicum Experience

BICKFORD, HUGH L.
(949) Alienation and Social Learning: A Study of Students in a Vocational Training Center

BIGGS, DONALD A.
(346) Who Goes to Freshman Camp?

BILORUSKY, JOHN A.
(319) Participatory Education: Involved Students Take the Initiative

BIRENBAUM, ARNOLD
(950) Helping Mothers of Mentally Retarded Children Use Specialized Facilities

BIRR, DONALD JAMES
(454) The Effects of Treatments by Parents and Teachers on the Self-Concept of Ability Held by Underachieving Early Adolescent Pupils

BJORAKER, WALTER T.
(161) Educational and Occupational Adjustment of Wisconsin Male Youth, Bulletin 586

BJORK, ROBERT M.
(951) An International Perspective on Various Issues in Sex Education as an Aspect of Health Education

BLACK, HUBERT P.
(272) The Efficiency of the American College Testing Program and High School Grades for Predicting the Achievement of Chesapeake College Students

BLACK, JONATHAN
(952) One Step off the Sidewalk

BLOCKER, CLYDE E.
(142) Dissent and the College Student in Revolt
(63) Student's Guide to the Two Year College

BLOLAND, PAUL A.
(365) The Ombudsman. An Informal Survey of the Implementation of the Ombudsman Concept, Summer, 1968
(366) Student Drug Use. An Informal Survey of Institutional Policies and Practices, Summer, 1967

BLOOD, MILTON RAY
(455) Relationships among Workers' Backgrounds, Attitudes, Behaviors, and Value Systems

BLOOM, ELLEN
(362) Integrative Experience of College Students. Second Annual Progress Report of NIMH Project Grant MH 15045 1968-69

BLOOM, RICHARD D.
(953) Dimensions of Adjustment in Adolescent Boys: Negro-White Comparisons

BLOUNT, WILLIAM R.
(954) Note on the Predictive Validity of Hammill and Irwin's Abstraction Test

BLUM, RICHARD H.
(13) Drugs and Personal Values

BLUMER, HERBERT
(1522) Symbolic Interactionism

BODERICK, CARLFRED
(25) Sex Education, Kaleidoscope

BOGUE, E. G.
(955) Feedback of College Grades to High Schools

BOLLINGER, LAURENCE J.
(456) An Investigation of the Psychological Characteristics of the Handicapped Employees in Industry

BONFIELD, JOHN RONALD
(457) Predictors of Achievement for Educable Mentally Retarded Children

BORGATTA, EDGAR F.
(956) Use of the Work Components Study with New College-Level Employees

BOTTOMS, GENE
(957) Techdays: Georgia's State-Wide Job Placement Program for Area Vocational-Technical Schools

BOTTOMS, JAMES E.
(94) Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Final Report

BOWER, ELI M.
(355) Early Identification of Emotionally Handicapped Children in School, Second Edition. A Monograph in American Lectures in Psychology

BOWERS, JOHN
(958) Interactive Effects of Creativity and IQ on Ninth-Grade Achievement

BOWERS, NORMAN E.
(46) Federal Involvement in the Education of Exceptional Children: A Review of Legislation

BOWLIN, ROBERT L.
(959) Black Power and Its Direction on Campus

BOWLSBEY, LEONARD STANLEY, Jr.
(458) An Evaluation of the Effectiveness of Two Approaches to Freshman Orientation

BOXHILL, CARLTON J.
(960) Certain Expressed Moral Beliefs of Three Groups of Early Adolescent Boys

BOYKIN, WILLIAM C., Sr.
(163) Educational and Occupational Orientation of Negro Male Youth in the Mississippi Delta. Final Report

BRADSHAW, OTTIE LEON
(459) The Relationships of Selected Measures of Aptitude, Interest, and Personality to Academic Achievement in Engineering and Engineering Technology

BRAGA, JOSEPH L.
(963) Analysis and Evaluation of Early Admission to School for Mentally Advanced Children
(460) Evaluation of the Early Admissions Program: Lexington Public Schools

BRAINARD, STEPHEN R.
(384) Personality Characteristics of Leaders Identifying with Different Student Subcultures

BRAMMER, LAWRENCE M.
(964) Eclecticism Revisited

BRATTAIN, WILLIAM E.
(1192) The College Union Looks Ahead

BRAUN, JOHN R.
(965) Forced-Choice Self-Report Devices: A Look at Some Unwarranted Claims

BRAWER, FLORENCE B.
(373) Heterogeneity and Homgeneity: Personality Characteristics of Junior College Freshmen

BRAYER, HERBERT O.
(343) Drug Abuse--A School Disaster and a Problem for Guidance

BREMBECK, COLE S.
(1523) Social Foundations of Education: A Reader

BRETZ, RUDY
(966) Chicago: ITV and Ghetto Education

BRITTAIN, CLAY V.
(967) Comparison of Rural and Urban Adolescents with Respect to Peer vs Parent Compliance

BROADBENT, LEE ARTHUR
(461) The Effects of Two Different Belief Systems on the Perceptions of Two Experimental Modes of Counseling

BROOKOVER, WILBUR B.
(123) The Effect of Special Class Placement on the Self-Concept-of-Ability of the Educable Mentally Retarded Child

BROPHY, JERE EDWARD
(392) Mothers as Teachers of Their Own Preschool Children: The Influence of Socio-Economic Status and Task Structure of Teaching Specificity

BROWER, LINDA A.
(968) Character Education: A Guidelines for Discussion of Sexual Behavior

BROWN, DUANE
(920) Children's Interests and Their Mothers' Perceptions of These Interests

BROWN, J. DOUGLAS
(1524) The Liberal University: An Institutional Analysis

BROWN, JOHN MUIR, Jr.
(462) Personality and Environmental Factors Related to Success in the College of Engineering at Cornell University

BROWN, ROBERT
(969) Resident Adviser Programming

BROWN, ROBERT D.
(117) Curricular Changers and Persisters: How Do They Differ?

BROWN, ROBERT L.
(970) Occupational Prestige and the Ethiopian Student

BROZOVICH, RICHARD
(356) A Descriptive Follow-Up Study of a Public School Program for the Emotionally Disturbed

BRUCE, HERBERT H.
(463) A Study of Factors Related to the Enrollment of High-School Boys in Vocational Agriculture in Kentucky

BRUEMMER, LINDA
(971) The Condition of Women in Society Today: A Review--Part I

BRUNSON, MAY A.
(972) Student Involvement in University Governance: Sense or Nonsense?

BRYAN, WILLIAM EDWARD
(464) A Comparison of the Career Orientation of College Women in Contrasting Majors

BUCHER, RUE
(973) Differential Prior Socialization: A Comparison of Four Professional Training Programs

BUESCHER, RUTH MARIE
(465) The Relationship between Selected Noncognitive Variables and Academic Achievement of College Women in Various Fields of Study

BUNNIN, NENELLE RAPPOPORT
(466) The Effect of Probability Feedback on Negroes' Reactions to Competition with Whites

BUNNING, MADELINE JEANETTE
(467) The Relationship between Children's Personal-Social Adjustment and Their Perception of Adults' Nonverbal Behavior: An Exploratory Study

BURGDORF, KENNETH
(259) Outstanding Negro High School Students: A One Year Followup

BURGER, GARY K.
(1007) The Self Concept of Inner City and Suburban Youth

BURGESS, PHILIP HOYT
(468) The Acknowledged Objectives and Subsequent Assessment of Particular Aspects of the Personalized Curriculum Program of the Flint Public Schools

BURKE, BARBARA PATRICIA
(469) An Exploratory Study of the Relationships among Third Grade Negro Children's Self-Concept, Creativity and Intelligence and Teachers' Perceptions of Those Relationships

BURKE, RONALD J.
(974) Some Preliminary Data on the Use of Self-Evaluations and Peer Ratings in Assigning University Course Grades

BURKETT, STEVEN REID
(470) Interpersonal Relations and Their Effects on College Drinkers

BURKHALTER, W. D., Jr.
(471) A Validation Study of the Otis-Lennon Mental Ability Test, Elementary I Level, Grade Three

BURNETT, CALVIN W.
(975) Urban Education in Low-Income Areas: An Overview

BURNS, MARILYN JONES
(472) Selected Characteristics of a Children's Individual Test of Creativity

BURRIS, WILFORD C.
(473) An Evaluation of the Upward Bound Project at Southwestern State College 1966-67

BUSHNELL, DAVID S.
(976) An Educational System for the 70's

BUTLER, ALFRED J.
(930) Rehabilitation Counselor Professional Orientation and Role Enactment

BYNUM, EFFIE M.
(213) A Selected ERIC Bibliography on Pre-College Preparation of Students from Disadvantaged Backgrounds. ERIC-IRCD Urban Disadvantaged Series, Number 7

CAFFREY, BERNARD
(977) Change in Racial Attitudes of White Southerners after Explosure to the Atmosphere of a Southern University
(978) Negro and War Attitudes of the Same Persons Assessed at Three Points over a Thirty-Three Year Period

CAHILL, ROBERT F.
(474) Group Counseling--A Syllabus

CAHN, MEYER M.
(979) The 1968-1969 San Francisco State College Crisis: A Minority Report

CALHOUN, JAMES DEAN
(475) The Effect of Group Counseling on Academic Achievement and Personality Adjustment of Normal Elementary and Secondary Pupils

CALLAHAN, LUKE J.
(981) Characteristics of a Minor Seminary Population on the Edwards Personal Preference Schedule

CALLIS, ROBERT
(1225) Vocational Interest and Personality

CAMERON, PAUL
(322) Personality Differences between Typical Urban Negroes and Whites

CAMMAERT, LORNA PAULINE
(476) The Relationship between Rigid Thinking and Attitudes toward Lay Counselors: A National Survey of Professional Counselors and Counselors-in-Training

CAMP, WILLIAM LYMAN
(477) Parental Action on Counselors' Suggestions for Academically Superior High School Sophomores

CAMPAGNA, DENNIS
(994) Institutional Differences and Student Development
(180) Non-Academic Aspects of College Experience

CANNAUGHTON, I. M.
(982) The Validity of Examinations at 16-Plus

CANTY, W. ALAN
(478) An Exploration of Counselor-Potential Personality Attributes as Found in Four Selected Adult Populations

CAPEL, WILLIAM C.
(978) Negro and War Attitudes of the Same Persons Assessed at Three Points over a Thirty-Three Year Period

CAPLIN, MORRIS D.
(983) The Relationship between Self Concept and Academic Achievement

CAPPER, MICHAEL R.
(380) Student Personnel Services in the Junior College

CARACENA, PHILIP F.
(984) Correlates of Phenomenological and Judged Empathy

CAREY, RICHARD W.
(985) Student Protest and the Counselor

CARKHUFF, ROBERT R.
(986) The Counselor Is a Man and a Woman

CARLSMITH, J. MERRILL
(987) Some Effects of Guilt on Compliance

CARMICAL, LaVERNE
(988) The School Counselor: His Preparation

CARNS, DONALD
(1419) Working Class Youth: Alienation without an Image

CARROLL, JEROME F. X.
(989) Understanding Student Rebellion

CARTER, HAROLD D.
(990) Measurement of Attitudes toward School

CARVILLE, DENIS JOSEPH
(479) Liking Relationships and Attitude Balance among Upper Elementary School Children

CASHIN, WILLIAM E.
(480) Relationship of Specification of Vocational Preference to Implementation of Vocational Preference among College Men

CASSESE, THOMAS MICHAEL
(481) Perceptions of the Actual and Ideal Roles of the Secondary School Counselor Reported by Selected School Personnel in Florida

CASSTEVENS, MARILYN TERESE
(482) Effects of Modeling Procedures in Group Counseling in the Modification of Disruptive School Behavior with Eighth Grade Students

CAULFIELD, THOMAS JAMES
(483) The Effects of Using Video Taped Social Models in Elementary School Group Counseling with Low Sociometric Status Students

CAWLEY, JOHN F.
(144) An Appraisal of Head Start Participants and Non-Participants: Expanded Considerations of Learning Disabilities among Disadvantaged Children

CECERE, GERALD JOHN
(484) Change in Certain Personality Variables of Counselor Education Candidates as a Function of T-Group

CENTI, PAUL
(991) Motivation to Studies in College

CENTRA, JOHN A.
(1142) Attitudes and Secondary School Backgrounds of Catholics Entering College

CERRA, PATRICK FRANK
(485) The Effects of T-Group Training and Group Video Recall Procedures on Affective Sensitivity, Openmindedness and Self-Perception Change in Counselors

CHADDERDON, HESTER
(1338) Family Beliefs of Junior High School Pupils

CHAMBERLAIN, J.
(1317) Vocational Guidance

CHAMBERS, JACK A.
(992) Beginning a Multidimensional Theory of Creativity

CHANG, EDWARD C. F.
(486) Norms and Correlates of the Watson-Glaser Critical Thinking Appraisal and Selected Variables for Negro College Students

CHAVEZ, DAN D.
(487) An Evaluation of Two Compensatory Pre-Kindergarten Programs

CHERVENIK, EMILY
(993) What Students Say about Placement

CHESS, STELLA
(1525) Annual Progress in Child Psychiatry and Child Development

CHICKERING, ARTHUR W.
(274) The Academic Experience
(994) Institutional Differences and Student Development

CHINSKY, JACK MYRON
(488) Nonprofessionals in a Mental Hospital: A Study of the College Student Volunteer

CHOLLAR, WILLIAM FRANKLIN
(489) A Critical Evaluation of Prognostic Criteria Applied to Mentally Retarded Adults in a Habilitation Project

CHRISTENSEN, LEE ROY
(490) A Survey of Selected Characteristics of Unaffiliated, Single Male Undergraduates Living Off Campus at Iowa State University

CHRISTENSEN, OSCAR C.
(995) Education: A Model for Counseling in the Elementary School

CHRISTENSON, JEFFRY MILTON
(491) A Study of the Differences between Seekers and Non-Seekers at a College Counseling Center

CHRISTIE, OSCAR DREW
(492) The Relationship between Types of Housing Available at Kansas State Teachers College and Selected Academic and Behavioral Factors

CLARK, ARVEL B.
(996) The Counselor: A New Role in Instructional Services

CLAVAN, SYLVIA
(997) The Family Process: A Sociological Model

CLEEK, JOHN E.
(493) An Investigation of the Academic Performance, Career Expectations, and Post-Graduation Migration Plans of Selected Nonresident Undergraduates in Oklahoma Institutions of Higher Education

CLELAND, CHARLES C.
(998) Dissonance, Arousal, and Anxiety: A Paradigm for Taxonomic Classification of Profound Retardes Communications

CLEMENS, BRYAN TILLMAN
(494) Discriminant Function Analysis of Inventoried Interests among Selected Engineering Groups

CLEMENTS, WILLIAM H.
(199) Some Further Reflections on No Show. A Report of Additional Findings Concerning Students Who Were Admitted but Did Not Enter WSU-Stevens Point, Fall, 1968
(198) Why They Don't Show in September. A Report on the Facts Relating to Failure to Enroll after Being Admitted to Wisconsin State University at Stevens Point

CLEMMENS, RAYMOND L.
(999) Complementary Roles of the Pediatrician and Educator in School Planning for Handicapped Children

CLOONAN, THOMAS FRANCIS
(495) Experiential & Behavioral Aspects of Decision-Making

COFFIN, GREGORY C.
(1000) Educational Relevance: Environment, Teachers, and Curriculum

COGEN, VICTOR
(1001) The Computers' Role in Education and Use with the Exceptional Child

COHEN, ARTHUR M.
(136) Selected Personality Correlates of Junior College Dropouts and Persisters

(373) Heterogeneity and Homgeneity: Personality Characteristics of Junior College Freshmen

COHEN, HELEN A.
(1374) Creativity and Mental Health
(1002) Mobility as a Factor in Adolescent Identity Problems

COHEN, STEWART
(1003) The Ghetto Dropout--Analysis and Partial Solution

COLEMAN, RAYMOND
(182) An Innovative Approach Utilizing a Pupil Personnel-Medical Team for the Early Detection and Prevention of Pupil Problems

COLEMAN, RICHARD
(1005) Can Creativity be Predicted?

COLLET, LEE S.
(1006) Simex: A Program to Simulate Experiments for Teaching and Testing Research Competencies

COLLETTE, JOHN
(1249) Disability, Dependency, and Conjugal Roles

COLLINS, HARDIN A.
(1007) The Self Concept of Inner City and Suburban Youth

CONGER, JUDITH COHEN
(496) The Modification of Therapist Behavior by Client Use of Social Reinforcement

CONLEY, HAROLD W.
(497) The Analyses of the Academic Performance of "High Risk" and "Regular Admit" Negro Students within a College Freshman Class

CONNERY, ROBERT H.
(1526) Urban Riots. Violence and Social Change

CONNOR, ANGIE
(279) Use of Nonprofessional Personnel for Health Screening of Head Start Children

CONROY, WILLIAM G., Jr.
(1008) The Staff Attitudes Factor

COOK, HAROLD
(1009) Two Instructional Sets in Children's Learning

COOK, LOUISE W.
(1010) Mental Health and the Multiple Roles of School Nurses

COOMBS, DON H.
(1011) The ERIC Clearinghouse on Educational Media and Technology

COPE, ROBERT G.
(178) College Press and Dropouts

COPPEDGE, FLOYD L.
(1012) Relation of Selected Variables from High School Records to Occupational and College Success

CORDARO, LUCIANO L.
(1013) Psychological Situations as Determinants of Self-Evaluation

CORDOVA, IGNACIO RUBEN
(498) The Relationship of Acculturation, Achievement, and Alienation among Spanish American Sixth Grade Students

CORMAN, HARVEY H.
(1014) Stages of Sensorimotor Development: A Replication Study

COSTANTION, NICHOLAS V.
(1015) Effectiveness of Counselor Teaching Techniques in the Application of a Fundamental Principle of Learning

COTTLE, THOMAS J.
(1016) The Politics of Pronouncement: Notes of Publishing in the Social Sciences

COUNTS, GEORGE S.
(1017) Should the Teacher Always be Neutral?

COVERT, JAMES THAYNE
(1562) Student Freedom in American Higher Education

COWAN, PHILIP A.
(1018) Social Learning and Piaget's Cognitive Theory of Moral Development

COX, HELEN MARIE ROSSETTI
(499) Effect of Maternal Attitudes, Teacher Attitudes, and Type of Nursery School Training on the Abilities of Middle-Class Preschool Children

CRAMER, STANLEY H.
(1019) Counselor Recommendations of Atypical Students
(1422) Risk Taking and Vocational or Curriculum Choice

CREASER, JAMES W.
(1020) Deriving a Personality Characteristic from Test-Taking Behavior

CRESSEY, DONALD R.
(1527) Delinquency, Crime and Social Process

CREWS, ALTON C.
(1021) Career-Oriented Curriculum: Cobb County Model

CRISP, JETTIE MANNING
(500) An Analysis of Interests--Counselors, Counselor Candidates, Teachers, and Teacher Candidates

CRISTANTIELLO, PHILIP D.
(1022) Vulnerability: A Thaw in Congealed Communication

CRONBACH, LEE J.
(1023) Can a Machine Fit an Applicant to Continuing Education?

CROSS, K. PATRICIA
(268) The Campus Confrontations
(125) College Women: A Research Description

CRUICKSHANK, WILLIAM M.
(1528) Misfits in the Public Schools

CUBAN, LARRY
(1024) Teacher and Community

CULBERT, SAMUEL A.
(1025) Staging a Behavioral Science Learning Experience: Transforming Observers into Participants

CULVERT, DONALD R.
(1026) Office of Education Describes Model Projects for Young Handicapped Children

CUNNINGHAM, JAMES J.
(501) Child Rearing Attitudes: A Comparison of Adopted and Non-Adopted Emotionally Disturbed Adolescents and Their Parents

CUNNINGHAM, LUVERN L.
(1027) Hey, Man, You Our Principal?

CURLEE, JOAN E.
(502) A Comparison of Male and Female Patients at an Alcoholism Treatment Center

CURTIS, RUSSELL LLOYD, Jr.
(503) Parent-Adolescent Cleavage: A Test of a Theory of Shifts in Reference Sources

DADE, BILLY EARL
(504) A Study of Relationships between Vocational Preferences of Ninth Grade Students and Certain Selected Variables

DAHMS, ALAN MARTIN
(505) Preferred Sources of Help in Time of Crisis as Related to Conceptual Systems of College Students

DALTON, DELANE LEO
(506) A Psycho-Physiological Method for Evaluating Counselor Self-Awareness

D'AMBROSIO, JOSEPH ANTHONY
(507) The Effects of Differential Reinforcers and Social Class on Performance

DAMM, VERNON J.
(1236) Relationship of the Personal Orientation Inventory to the Edwards Personal Preference Schedule

DANIELS, LINCOLN
(315) The Prevention of Juvenile Delinquency

DANIELS, MARIONETTE S.
(1028) Innovative Treatment Roles and Approaches

DANIELS, RICHARD
(1028) Innovative Treatment Roles and Approaches

DANSINGER, STUART S.
(1029) A Five-Year Follow-Up Survey of Minnesota School Psychologists

DANSKIN, DAVID G.
(245) Student Services in Higher Education, 1969
(320) The University and a Fully Functioning Counseling Center. A Theoretical Viewpoint

DATTA, LOIS-ELLIN
(150) Sex and Scholastic Aptitude as Variables in Teachers' Ratings of the Adjustment and Classroom Behavior of Negro and Other Seventh Grade Students

DAVEY, A. G.
(1030) Leadership in Relation to Group Achievement

DAVIS, JOE LOREN
(508) The Effect of Group Counseling on Teacher Affectiveness

DAVIS, KEITH EDWIN
(509) A Study of Trait Patterns Affecting the Academic Performance of Forty Selected High School Subjects in Fayette County, Kentucky

DAVIS, MARGARET B.
(1031) A Nurse-Teacher Speaks to the Board of Education

DAVIS, WILLIAM LEE
(510) Parental Antecedents of Childrens' Locus of Control

DAWSON, CLEBURN GILCHRIST
(511) Exploration in the Occupational Guidance Role of the Public Secondary School Guidance Counselor

DAY, JERRY RICHARD
(512) A Study of the Differential Effects of Length of Time in the United States on Foreign Graduate and Undergraduate Students with Regard to the Number, Severity and Category Groupings of Problems He Experiences

DAYTON, DELBERT H.
(1032) Early Malnutrition and Human Development

DEAN, FAITH
(1033) Sex Roles and Vocational Decisions

DeFRIES, ZIRA
(1034) "Les Jours De Mai" 1968--Barnard College

DEIRMENDJIAN, SHAKE G.
(513) The Biographical Inventory: A Predictor of Effective Interpersonal Relationships among Social Service Aides from Poverty Backgrounds

DELANEY, DANIEL J.
(1045) Graduate Student's Perceptions of the Dimensions of Pressures Faced by Children: A Factor Analytic Study
(229) Skill Acquisition and Perception Change of Counselor Candidates during Practicum

DeLARA, LANE E.
(1036) An Effective In-School Program for Counselors

DEMBROSKI, BETTY G.
(1037) Dogmatism and Attitudes toward Adoption

DEMOS, JOHN
(1039) Adolescence in Historical Perspective

DEMOS, VIRGINIA
(1039) Adolescence in Historical Perspective

DEMSCH, BERTHOLD
(1040) A Practical Approach for Reaching the School Child

de NEVERS, ANN M.
(1041) Counseling the Unwed Mother at School

DENHOLM, D. H.
(1165) Industrial Engineering in Vocational Rehabilitation: A Look to the Future

DENISON, JOSEPH W.
(1042) Perceptual Influences in the Primary Grades: An Alternative Consideration

DePIANTA, HAROLD J.
(1043) Work Experience: The Necessary Link

DETHMERS, CLAER
(514) Self-Concept, Value Orientation, and Achievement Level of Lower Class Elementary School Children in Two Types of Educational Programs

DEUTCH, JAMES ALBERT
(515) Paternal Deprivation: Some Effects upon Eight and Nine Year Old Negro Boys

DEUTSCH, ELIZABETH C.
(90) Sociological Studies of Occupations: Abstracts

DEUTSCH, JOHN J.
(1044) The Role of a Changing University in a Changing Society

DEUTSCH, MARTIN
(1045) Happenings on the Way Back to the Forum: Social Science, I.Q., and Race Differences Revisited

DICK, CHARLES
(1046) Media Realities in Time of Crisis

DICK, VIRGINIA ANN PORTER
(516) Utilization of Interaction Techniques in the High School Gainful Employment Program

DICKINSON, JAMES C.
(1047) The Case for Black Student Power

DIGNEO, ELLEN HARTNETT
(284) Career Selection Education Program, 1965-68. Report

DILLEHAY, RONALD C.
(1049) Attitude, Object Label, and Stimulus Factors in Response to an Attitude Object
(1048) Permissive Introduction and Anchoring in Altering Perceptual-Judgmental Processes

DiMINICO, GERALD
(1050) You and Work: An Instructional System for Children in Elementary School

DIMOND, RICHARD E.
(1051) Race, Sex, Ordinal Position of Birth, and Self-Disclosure in High School Students

DINKMEYER, DON
(1052) Group Counseling Theory and Techniques

DIVITA, CHARLES, Jr.
(305) Adult Basic Education: A Study of the Backgrounds, Characteristics, Aspirations, and Attitudes of Undergraduate Adults in West Virginia

DIXON, PAUL W.
(1053) Teachers' Ratings, Sex, and SCAT as Predictions of Rank in High School Class

DOBBINS, CHARLES G.
(1054) The Potentialities of New Things

DOBBINS, HOWARD JACK
(517) The Relationship of the Variability of the Subtest Scores on the American College Test and Prediction of Academic Achievement of College Freshmen

DOBYNS, ZIPPORAH POTTENGER
(518) A Comparison of Hippies and College Students with Respect to Beliefs, Attitudes, and Personality

DOCTOR, RONALD M.
(1055) Worry and Emotionality as Components of Test Anxiety: Replication and Further Data

DOMMERMUTH, PAUL
(973) Differential Prior Socialization: A Comparison of Four Professional Training Programs

DONATO, DONALD J.
(385) A Comparison of Admission Officer, Faculty, and Student Perceptions of Their College Environment

DONHAM, S. J., Jr.
(37) Pupil Personnel Services in Schools--Organization and Coordination. Organization, Administration, and Leadership

DONNAN, HUGH H.
(1056) Counselor Personality and Level of Functioning as Perceived by Counselees

DONNENWERTH, GREGORY V.
(1212) Interests and Stimulus Seeking

DONOFRIO, DAVID SAMUEL
(519) The Effect of Therapist Variables on Parents and Their Children as a Function of Work with Parent Counseling Groups

DONOFRIO, ILENE ANNA
(520) The Effect of Examiner Variables on Amount of Self-Disclosure in TAT Scores

DORMAN, LYNN
(521) Assertive Behavior and Cognitive Performance in Pre-School Children

DOUGAN, CARMAN GARTH
(522) Critical Behavioral Dimensions of Counseling in Selected California Junior Colleges

DOYLE, EMMA LEE
(523) The Father-Son Interaction Test

DRAKE, RAYMOND
(333) Freshman Orientation in the Large, Public-Supported Institutions of Higher Learning
(336) Freshman Orientation in the United States Colleges and Universities
(334) Review of the Literature for Freshman Orientation Practices in the U.S.

DRAPER, DALE C.
(155) Educating for Work. A Report on the Current Scene in Vocational Education and the Committee's Conclusions. National Committee Paper No. 2

DRESSLER, RICHARD M.
(524) Relationships among Needs, Interests, and Curricular Choice in a Sample of College Men

DROEGE, ROBERT C.
(1415) Stability of Aptitude Scores for Adults

DRUMMIE, MARY A.
(292) A Research Report on New Brunswick School Dropouts in the Academic Year 1963-64

DUBIN, JERRY ALAN
(525) Effects of Practice and Speed on Negro and White Mental Ability Test Performances

DuBOIS, PHILIP H.
(4) Psychological Research in Adult Learning

DUFTY, NORMAN F.
(1057) A Model of Choice in an Australian Labor Market

DUKE, C.
(1058) Towards Education Permanente: The Concept of Life-Long Integrated Education

DUNCAN, DORIS
(1059) The School Nurse on a Camp-Out with the Educable Mentally Retarded

DUNLAP, EVA LOVELACE
(526) The Relationship between Frustration Reaction and Occupational Training Success in a Group of Mentally Retarded Adolescents

DUNN, JOHN W.
(1060) Peralta Junior College District

DURKEE, JAMES
(1061) The Use of Teacher Aides in Agricultural Education

DUSEK, JEROME B.
(404) Children's Level of Aspiration as a Function of Test Anxiety, Success Versus Failure Experiences, and Praise Versus Nonresponsiveness from Adults

DUSTER, TROY
(195) Student Interests, Student Power, and the Swedish Experience

DYE, FRANKLIN HADDOX
(406) Office Work Perceptions Held by Tenth Grade Female Students Enrolled in Urban High Schools Serving Disadvantaged Youth

DYRHAUG, DONALD ROBERT
(527) Expectations Concerning the College Experience as They Relate to the Academic Achievement and Persistence of Freshmen

EAKER, HUBERT ALTON
(528) Exploratory Study of Demographic and Behavioral Variables and Their Differential Relationships to Referral Source in a Crisis Intervention Demonstration Project in an Elementary School System

EARHART, EILEEN LOUISE MAGIE
(529) Characteristics of Kindergarten Children as Predictors of Reading Difficulties in First Grade

EASTERDAY, GLEN A.
(1062) Budgeting for Planned Guidance Program Development

EBERLE, AUGUST W.
(1063) The Role of the Chief Student Personnel Administrator and the Residence Hall: Locus of Conflict

EBERLEY, ROBERT E.
(390) The General Aptitude Test Battery as a Predictor of Junior College Achievement

EDMINSTER, DIANE LEE KNUDSON
(530) Educational Choice and Economic Opportunity: A Study in Educational Ideology, 1917-1967

EDMONSON, BARBARA
(253) Social Perceptual Training for Community Living: Pre-Vocational Units for Retarded Youth

EDWARDS, BILLY COOLEDGE
(531) Effects of Counselor-Client Cognitive Congruence on Counseling Outcome in Brief Counseling

EHRBRIGHT, RICHARD MARVIN
(532) A Descriptive Study of Underachievers as Represented by Students Participating in the Upward Bound Program at the University of Montana

EHRLICH, ROBERT S.
(1064) A New Approach in Orienting Students

EIDE, LYLE JACOB
(533) Test Self-Estimates as Related to Needs, Vocational Interests, Ability, Achievement and Persistence of University Freshman Males

EISENBERG, HEIDI
(1507) Operant Conditioning in a Sheltered Workshop: Further Data in Support of an Objective and Systematic Approach to Rehabilitation

EISENBERG, SHELDON
(534) The Development and Application of a Simulated Environment for Training Counselors

EISENBUD, ROBERT E.
(255) Career Opportunities in the Field of Mental Retardation

EISENTHAL, SHERMAN
(1065) Psychological Characteristics of Neighborhood Youth Corps Enrollees

ELDER, GLEN H., Jr.
(1066) Graduates of a Continuation High School: Their Life Pattern and Educational Attitudes

El-FEKY, HAMED ABEL AZIZ
(535) Counseling Provisions for Slow Learners as Perceived by American High School Counselors

ELIZUR, ABRAHAM
(1067) Analysis and Treatment of Communication Distortions in Family Life: First Stage

ELKIND, SUE NATHANSON
(536) The Relationship of Orientation toward Achievement to Convergent and Divergent Problem-Solving

ELLERBROOK, W. L.
(65) Placement and Follow-Up Programs in the Public Junior Colleges of Texas

ELLIOTT, RAYMOND N., Jr.
(1068) Comparative Study of the Pictorial Test of Intelligence and the Peabody Picture Vocabulary Test

ELLIS, ALLAN B.
(324) Can a Machine Counsel? Information System for Vocational Decisions. Project Report No. 17

ELLIS, ALTIS L.
(1489) A Study of the Effects of "Sex Education" on Premarital Petting and Coital Behaviors

ELLIS, BETTY RUTH ROTSTED
(537) The Influence of Selected Components of Adolescent Peer Culture and School Situation: A Measure of Critical Thinking

ELMAN, LUBA
(538) Interpersonal Influences on Academic Achievement and Non-Achievement among Disadvantaged College Students

ELZEY, HELEN V.
(1069) The Romantic-Love Song in Teenage Music and the School Health Education Scene

EMORY, L. C.
(1243) Some Correlates of Early Detected Emotional Dysfunction in the Schools

ENTEEN, NORMAN
(539) Effectiveness of a Work-Experience Program for Potential Junior High School Dropouts

EPPS, EDGAR G.
(1070) Correlates of Academic Achievement among Northern and Southern Urban Negro Students
(119) Family and Achievement: A Study of the Relation of Family Background to Achievement Orientation and Performance among Urban Negro High School Students. Final Report
(1071) Negro Academic Motivation and Performance: An Overview

EPSTEIN, SEYMOUR J.
(1083) The School Psychologist's Contribution to the Community Mental Health Center

EQUINOZZI, ARTHUR MARK
(540) The Process of Rehabilitation Counseling: The Relationship of the Facilitative Conditions to Cases Closed Rehabilitated

ERICKSON, RICHARD CARL
(541) A Comparison of the Effectivenss of Reinforcers with Delinquents and Non-Delinquents

ERIKSSON, ARTHUR W. E.
(1072) Dental Health in Canada

ERLICH, JOHN L.
(1073) The Politics of Participation: Student Power

ERWIN, JEAN HOCKING
(542) Interrelations of Peer Acceptance, Intelligence, Motor Performance, and Constitution in Fourth-Grade Boys

ESHLEMAN, J. ROSS
(1529) Perspectives in Marriage and the Family

EVANS, HOWARD MARTIN
(543) An Evaluation of the Effects of Junior High School Special Reading Instruction upon Subsequent Reading Performance

EVANS, JAMES D.
(1074) The Relationships of Three Personality Scales to Grade Point Average and Verbal Ability in College Freshmen

EVANS, P. DAVID L.
(544) A Study of the Desirability, Use and Helpfulness of Certain Selected Orientation Practices in Selected Private Schools

EVANS, RICHARD MARLOWE
(545) Relationship of Three Patterns of Public School Grade Organization to Student General Anxiety and Test Anxiety Scores, Grades 6 to 12

EWEN, ROBERT B.
(1075) The GRE Psychology Test as an Unobtrusive Measure of Motivation

FAIG, MICHAEL A.
(1076) College Grades as Graduate Admission Criterion

FAIRHURST, CLAIRE PERRAULT
(546) The Assessment of Counselors' Attitudes toward the Combining of a Career and Marriage by Women

FALIK, LOUIS H.
(547) The Effects of High Geographical Mobility on the Academic and Social Adjustments of Children to Their School Environments

FALK, HILDA B.
(548) Developmental Crisis, Perceived Family Relations and College Achievement

FALKENSTINE, JAMES C.
(549) A Study of School Dropouts in Bourbon County to Determine Their Needs for Vocational Education

FARMER, EUGENE JACK
(550) Influence of Teacher Home Visitation upon Students' Achievement and Their Attitudes toward School

FARNSWORTH, KIRK E.
(1077) Vocational Interests of Women: A Factor Analysis of the Women's Form of the SVIB

FEATHER, BRYANT
(1530) Children, Psychology, and the Schools

FELDMAN, MARVIN
(1078) Vocational Education in a New Comprehensive System

FELDMAN, RONALD A.
(1079) Group Integration, Intense Interpersonal Dislike, and Social Group Work Intervention

FERBER, ELLEN
(1080) It's Y.O.U.

FERGUSON, ROY E.
(1081) Assessing Educable Retardates Vocational Interest through a Non-Reading Technique

FERINDEN, WILLIAM E., Jr.
(1404) Vocational Rehabilitation of Disabled Public Assistance Clients

FERNANDEZ, LUIS E.
(1242) Vocarious Reward and Task Complexity as Determinants of Imitative Learning

FIELDER, MARIE
(1082) A Diversified Team Approach to Conflict Intervention

FINDIKYAN, NURHAM
(371) Patterns of Admission for Transfer Students

FINE, MARVIN J.
(1083) The School Psychologist's Contribution to the Community Mental Health Center

FINK, HAROLD OTTO, Sr.
(551) The World of Work as Perceived by Anglo-American and Mexican-American Secondary School Students in a Border Community

FIORE, EDITH ANNE
(552) A Study of the Self Concept of the Young Child: Comparison of Three Age Levels

FISCHER, CONSTANCE T.
(1084) Rapport as Mutual Respect

FITZGERALD, LAURINE E.
(1531) College Student Personnel: Readings and Bibliographies--A Framework for College Student Personnel Programs in Two-and Four-Year Institutions

FLACKS, RICHARD
(52) Student Power and the New Left: The Role of SDS

FLANAGAN, JOHN
(1086) Comparison of Negro and White Lower Class Men on the General Aptitude Test Battery and the Minnesota Multiphasic Personality Inventory

FLANAGAN, JOHN C.
(1085) The Implications of Project TALENT and Related Research for Guidance
(232) Program for Learning in Accordance with Needs

FLAXMAN, ERWIN
(79) A Selected Bibliography on Teacher Attitudes. ERIC-IRCD Urban Disadvantaged

FLEMING, JUANITA WILSON
(553) The Interrelationship of Early Developmental Factors on the Academic Failure of Children

FOLK, HUGH
(1087) The Oversupply of the Young

FORD, FRANKLIN L.
(49) To Live with Complexity: A Problem for Students--And for the Rest of Us

FOREHAND, REX
(1088) Effects of Token Reinforcement in a Therapeutic Camp

FOREMAN, FLORENCE S.
(554) Study of Self-Reinforcement and Study Skills Programs with Bright Collge Underachievers

FOREMAN, MILTON E.
(8) Self-Esteem, Defense Positive and Perceptual Accuracy in Vocational Choice
(1089) Vocational Relevance and Estimated and Measured Test Scores

FORSBERG, ED
(310) Operational Gaming for Vocational Awareness: A Survey

FORSLUND, MORRIS A.
(1090) Alcohol and High-Schoolers

FORT, JOEL
(327) Social Problems of Drug Use and Drug Policies
(330) Youth--How to Produce Drop-Ins Rather Than Drop-Outs. Research Resume No. 38

FOX, RAY P.
(955) Feedback of College Grades to High Schools

FOX, ROBERT B.
(555) The Relationship of Achievement Motivation to Sex, Achievement, Intelligence, Socioeconomic Status, and Level of Educational Aspiration for an Eighth-Grade Group

FOXLEY, CECELIA H.
(1091) Orientation or Dis-Orientation?

FRANCIS, MARGARET ROSE
(556) Relationships among School Nurses' Verbal Behavior in Teacher-Nurse Conferences, Their Knowledge of Principles of Human Development and Attitudes toward Children's Behavior

FRASER, STEWART E.
(1532) American Education in Foreign Perspectives: Twentieth Century Essays

FRENCH, RUSSELL LEE
(557) A Study of Communication Events and Teacher Behavior: Verbal and Nonverbal

FRETZ, BRUCE R.
(1098) Reliability of the Barron Ego Strength Scale in an Individual Form

FREY, DAVID H.
(1310) Issues and Dialogue

FRIEDMAN, S. THOMAS
(1093) Factor Analytic Study of Social Behavior in Children
(1092) Relation of Parental Attitudes toward Child Rearing and Patterns of Social Behavior in Middle Childhood

FRIIS, ROBERT HAROLD
(558) Achievement Need-Press Discrepancy, Anomie and Unrest among College Students

FROST, JOE L.
(1533) The Elementary School: Principles and Problems
(1534) Curricula for the Seventies: Early Childhood through Early Adolescence

FRYDMAN, LOUIS L.
(559) Relationship between Parental Acceptance and Authoritarianism

FUCHIGAMI, ROBERT
(1094) Emerging Curricula for the Elementary Level Educable Mentally Retarded

GABRIEL, REHENIA A.
(560) An Operations and Procedures Manual for Elementary School Guidance Programs in the United States Virgin Islands. Part I. Basic Research. Part II. The Manual

GADDY, DALE
(380) Student Personnel Services in the Junior College

GADLIN, WALTER ISSAC
(561) A Study of the Relationship between Attitudes to Work and Overt Components of Work Behavior in Emotionally Dis-Ordered Vocationally Disabled Persons Involved in a Rehabilitation Program

GAETANO, CARL ROGER
(562) A Comparative and Experimental Study of Selected Characteristics of Disadvantaged and Non-Disadvantaged Rural Youth

GAGNON, JOHN H.
(1095) The User of Failure
(1096) They're Going to Learn in the Street Anyway
(1419) Working Class Youth: Alienation without an Image

GAIER, EUGENE L.
(1097) Adolescence: The Current Imbroglio

GAINES, LAWRENCE S.
(1098) Reliability of the Barron Ego Strength Scale in an Individual Form

GAINES, ROSSLYN
(1099) Experiencing the Perceptually-Deprived Child

GAITHER, GERALD
(271) Ethnic Group Attitudes: A Behavioral Model for the Study of Attitude Intensity

GALL, MEREDITH D.
(1195) Microteaching Versus Conventional Methods in Training Elementary Intern Teachers

GALLAGHER, JAMES J.
(40) The Influence of a Special School on Cognitive Style and Attitudes of Gifted Students
(42) Productive Thinking of Gifted Children in Classroom Interaction. CEC Research Monograph Series B, Number B-S
(41) Research Summary on Gifted Child Education
(194) Vocational Education, Special Education and Vocational Rehabilitation: A Marriage of Professionals Needed for Handicapped Children

GALLAGHER, MARIE SPELLMAN
(563) A Comparative Study of the Most Creative and Least Creative Student in Grades 4-8 at the Boston School for the Deaf, Randolph, Massachusetts

GARDNER, DOLORES
(1100) Students' Perception of Certain University Aspects

GARLICK, BETSY
(1507) Operant Conditioning in a Sheltered Workshop: Further Data in Support of an Objective and Systematic Approach to Rehabilitation

GARRISON, JANET
(977) Change in Racial Attitudes of White Southerners after Exposure to the Atmosphere of a Southern University

GARRISON, ROGER H.
(1101) What Students Want

GARTH, CHARLES
(564) Self-Concepts of Negro Students Who Transferred or Did Not Transfer to Formerly All-White High Schools

GARTNER, ALAN
(1366) Paraprofessionals: The Effect on Children's Learning

GATES, MAXINE FULLER
(565) A Comparison of the Learning Characteristics of Hyperactive and Hypoactive Children with Related Central Nervous System Dysfunctions

GATFIELD, MARK O.
(1102) Making the Right Choice

GAWAN, JOHN C.
(1103) New Aspects in Guiding the Gifted in Demonstration Classes

GAY, JAMES DONALD
(566) Personality Changes Associated with Workshop Participation

GERRARD, NATHAN L.
(226) Disadvantaged Youth

GETTYS, CHARLES F.
(1262) Feedback and Response Mode in Performing a Bayesian Decision Task

GEZI, KAL I.
(405) Analyses of Certain Measures of Creativity Self-Concept and Their Relationships to Social Class

GIAMMONA, SAMUEL T.
(1499) Personality and Social Variables Related to the Initiation of Smoking Cigarettes

GIFFORD, BRIAN M.
(387) Opinions of Men's Social Fraternities

GIGLIO, ALICE
(1104) Parents and Teachers Are Greasing the Skids

GILBERT, JEANNE G.
(1105) Dynamics of Group Formation and Behavior

GILL, MOHINDRA P.
(240) Pattern of Achievement as Related to the Perceived Self

GILLIE, ANGELO C.
(66) A Study of the Role of the Community College in the Development of Self- and Occupational-Concepts. Interim Report

GILLMAN, GENEVA B.
(283) The Relationship between Self-Concept, Intellectual Ability, Achievement, and Manifest Anxiety among Select Groups of Spanish-Surname Migrant Students in New Mexico

GILSON, CHARLOTTE R.
(567) Individual Differences in Risk Taking

GINN, ROBERT JOHN
(568) A Q-Sort Study of the Effect of a Counseling Practicum on the Self-Concept of a Selected Group of Counselors-in-Preparation at the University of Houston

GIRDNER, JERRY H.
(139) Results of Questionnaire on Counselor-Counselee Ratio

GIRLING, PAUL A.
(127) American Theological Students: A Survey of Their Value Commitments

GITCHOFF, GEORGE THOMAS
(569) Kids, Cops, and Kilos: An Investigation of the Hang-Loose Ethic in a Suburban Community

GIULIANI, BETTY LOUISE
(570) A Multivariate Discriminant Analysis of the Realtionship between Selected Characteristics of Entering Students and Their Final Undergraduate Majors

GLADSTEIN, GERALD A.
(1106) Client Expectations, Counseling Experience, and Satisfaction

GLAESER, GEORGE A.
(227) A Demonstration of a Regional Career Information Center; the View System. A Summary of Research Results 1967-1968
(1486) The Microfilm Approach to Disseminating Vocational Information: An Evaluation
(22) Project View, History and Development

GLASSER, IRA
(1107) Schools for Scandal--The Bill of Rights and Public Education

GLASSMAN, ALBERT I.
(153) Summer Work-Study Program on Urban Problems for Secondary School Youth from Inner-City Communities. Final Report

GLENNEN, ROBERT E.
(1108) How Parents Feel about the Guidance Referral

GLOCK, CHARLES Y.
(1535) Prejudice U.S.A.

GLOVER, WENDELL JOE
(571) An Analysis of the Litigation Pertaining to Certain Specific Aspects of Pupil Control in the Public Schools

GODARD, JAMES M.
(200) Recruitment and Support of Culturally Distinct Students. Ethical and Educational Implications

GODFREY, ELEANOR P.
(92) Vocational Programs in the Public Schools: The Role of the Teacher, Final Report

GOFF, CLINTON C.
(572) An Objective Index for Measuring the Vocational Rehabilitation Counselor's Caseload Difficulty

GOLD, BEN K.
(132) Academic Performance of L.A.C.C. Transfers Entering the University of California during the Academic Year 1967-68
(138) Academic Performance of L.A.C.C. Transfers to California State College at Los Angeles, 1967-68

GOLD, JAMES ARTHUR
(573) Decision Theory and Educational Choice

GOLDBERG, HERBERT
(107) Some Problems in Therapeutic Group Encounter Experiences with Indigenous Staff

GOLDEN, ROBERT R.
(321) Relationship of Vocational Satisfaction to the Correspondence of Job Reinforcement and Vocational Needs

GOLDENBERG, IRENE FEINSTEIN
(574) Social Class Differences in Teacher Attitudes toward Discipline and Aggression in Children

GOLDIN, GEORGE J.
(298) A Study of Factors Influencing Counselor Motivation in the Six New England State Rehabilitation Agencies. Monograph No. 3
(354) The Utilization of Rehabilitation Research: Concepts, Principles, and Research. Monograph No. 6

GOLDMAN, PHYLLIS R.
(1309) Attitudes of High School Students and Young Adults toward the Gainful Employment of Married Women

GOLDMAN, STEPHEN B.
(1109) Notes of a Green School Psychologist

GOLDRING, PAUL
(575) The Initial Interview with Negro Adolescents

GOLDSTEIN, SANFORD
(182) An Innovative Approach Utilizing a Pupil Personnel-Medical Team for the Early Detection and Prevention of Pupil Problems

GOLIAS, GEORGE ANDREW
(576) Structured Education for Psychotic Adolescents

GOOD, THOMAS LINDALL
(577) Student Achievement Level and Differential Opportunity for Classroom Response

GOODMAN, ELIZABETH M.
(1110) Vocational Education for the Handicapped: A Cooperative Approach

GOODMAN, F.V.S.
(1111) The Supply of and Demand for Graduates of Post-Secondary School Institutions in the Next Decade

GOODMAN, NORMAN
(1112) Adolescent Norms and Behavior: Organization and Conformity

GOODSON, WILLIAM DALE
(578) A Study to Determine the Value of Vocational College Orientation Classes by a Comparison of Various Approaches

GOODSTEIN, LEONARD D.
(1255) Awareness and Intertrial Activity in Verbal Conditioning

GORDON, ANTHONY T.
(386) Evaluation of the First Year of Operation of the Contra Costa College Mobile Counseling Center

GORDON, MICHAEL
(1113) Status Inconsistency and Satisfaction with Sorority Membership

GORDON, SOL
(254) Facts about Sex for Exceptional Youth

GOTTS, EDWARD E.
(1093) Factor Analytic Study of Social Behavior in Children
(1114) Personality Classification of Discrete Pupil Behaviors

GRAFF, ROBERT W.
(1019) Counselor Recommendations of Atypical Students

GRAMBS, JEAN DRESDEN
(1115) Riots and Disorders: Getting Your Money's Worth from American Education

GRANDE, PETER P.
(332) How Objective Are Measures of Campus Climate?

GRANLUND, ELNORE
(1116) Child-Parent Identification and Academic Underachievement

GRANT, PETER HENDRICKS
(579) The Freedom to Become: An Experiential Basis for a New Theory of Interpersonal Evaluative Behavior

GRAUBARD, PAUL S.
(1117) Utilizing the Group in Teaching Disturbed Delinquents to Learn

GRAVES, WILLIAM HUGHES III
(580) Some Differences in the Personality Characteristics of Premature Terminators in Two Types of Counseling Realtionships

GRAY, JERRY LEE
(581) The Relationship between Cognitive Style and Intelligence

GRAY, JUNE MARGUERITE
(582) Correlates of the A-B Scale in the Therapy of Passive-Aggressive Patients

GREEN, BETTY RADLEY
(583) The Role of Peer Groups in Delinquent Behavior

GREEN, LEON
(1118) School Psychologist: Nomad or Settler

GREEN, THOMAS F.
(1119) Schools and Communities: A Look Forward

GREEN, WILLIAM EDWARD
(584) Analysis of the School College Orientation Program in Pittsburgh, Pennsylvania

GREENBERG, ROGER P.
(1120) Effects of Presession Information on Perception of the Therapist and Receptivity to Influence in a Psychotherapy Analogue

GREENBERGER, ELLEN
(157) A Scoring Guide for the Greenberger-Entwisle Need-Achievement Pictures

GREENE, KENNETH L.
(169) Functions and Preparation of the Elementary School Counselor

GREENLEAF, ELIZABETH A.
(1121) Residence Halls 1970's

GREGORY, DORIS H.
(11) The School Psychologist and the Elementary Counselor

GRIBBONS, WARREN D.
(189) Career Development. Interim Report
(1122) Eighth-Grade Vocational Maturity in Relation to Nine-Year Career Patterns

GRIFFIN, JACK LEO
(585) The Effects of Integration on Academic Aptitude, Classroom Achievement, Self-Concept, and Attitudes toward the School Environment of a Selected Group of Negro Students in Tulsa, Oklahoma

GRIFFIN, LOUISE
(67) How to Use ERIC. Revised Edition

GRISSO, JOHN THOMAS
(586) Level of Social Maturity, Developmental Response Style, and Defense Effectiveness among Psychiatric Patients

GROB, HARRY, Jr.
(1123) Aggressive Group Work with Teenage Delinquent Boys

GROSENICK, JUDITH KAY
(587) Academic, Social, and Sociometric Behaviors Involved in the Integration of Primary Aged Males from a Special Education Class into a Regular Public School Class

GROSS, ALAN E.
(987) Some Effects of Guilt on Compliance

GROSS, BERTRAM M.
(1536) Social Intelligence for America's Future: Explorations in Societal Problems

GROSSMAN, BRUCE D.
(69) Anxiety as a Factor in the Child's Responsiveness to Social Reinforcement

GROTHE, LILO
(1034) "Les Jours De Mai" 1968--Barnard College

GRUBER, ISRAEL HAYIM
(588) A Follow-Up Study of Educable-Retarded Clients of a State Vocational Rehabilitation Agency for the Years 1959-1963

GUSTAFSON, THOMAS J.
(1090) Alcohol and High-Schoolers

GRYGIER, T. G.
(1385) Psychodynamics of Intrinsic and Extrinsic Job Orientation

HAAKE, BERNARD F.
(326) Student Activism in the High Schools of New York State

HABER, WILLIAM
(296) The Role of the United States Employment Service in a Changing Economy. Studies in Employment and Unemployment

HAERTZEN, C. A.
(1124) Manual for Alcoholic Scales of the Inventory of Habits and Attitudes (IHA)

HAETTENSCHWILLER, DUNSTAN L.
(1125) The Counselor and the Instructional Program

HAGEBAK, ROBERT W.
(1126) Therapist Directiveness, Client Dominance, and Therapy Resistance

HAGEN, ELIZABETH
(1561) Measurement and Evaluation in Psychology and Education

HALGAT, MARGARET
(1127) Experiment in School Health Education

HALL, LINCOLN H.
(1128) Selective Variables in the Academic Achievement of Junior College Students from Different Socioeconomic Backgrounds

HALL, RICHARD VAN
(589) The Relationship between Personality Factors and the Choice of Selected Major Fields in Education

HALL, WILLIAM O., Jr.
(590) Analysis of Video Tape in the Perceptual Evaluation of Empathic Communication

HALLADAY, D. W.
(270) The Role of the Student

HALLER, ARCHIBALD O.
(287) Rural Education and the Educational and Occupational Attainments of Youth

HALLWORTH, HERBERT J.
(1129) Computer Simulation of Cognitive Processes

HAMANN, ALBERT D.
(1130) A Plan for More Effective Police Control of Campus Disturbances

HAMILTON, JACK A.
(1131) Simulated Work Experience: How Realistic Should It Be?
(184) Video Group Social Models, Group Stimulus Materials and Client Characteristics in Vocational Counseling: An Experimental Study.

HAMMOND, CLARENCE D.
(312) Caseload Feasibility in an Expanded Vocational Rehabilitation Program

HAMMOND, EDWARD H.
(389) Personnel Services in Missouri Public Junior Colleges

HAMMOND, LAVINIA GRACE
(591) Differential Use of Reward and Punishment as a Function of Need Achievement and of Fear of Failure in Black Mothers

HAMPTON, C. EUGENE
(592) The Effect of a Biased Lecture on the Attitudes of Selected Parents toward Sex Education in a Public School Curriculum

HANDEL, AMOS
(598) Assessment and Correlates of the Differentiation of the Self Concept

HANDLER, JUNE MOSS
(1132) Pink Is a Good Color

HANNAH, T. E.
(1226) Reinforcing Behavior of Naive Trainers

HANNAH, WILLIAM
(273) The Leavers' View

HANSEN, CARL EDWIN
(594) Attitudes of Selected Rehabilitation Counselors, Rehabilitation Counselor Trainees, and County Welfare Directors Regarding a Guaranteed Annual Income

HANSEN, DONALD A.
(1537) Explorations in Sociology and Counseling

HANSON, CARL H.
(1133) Teaching the Handicapped Child

HARARI, CARMI
(595) Family Emotional Patterns in Relation to Children's Problems

HARDING, BRUCE C.
(1134) History Majors Ask What Can I Do Besides Teach?

HARDT, ROBERT H.
(1173) The Effect of Upward Bound Programs of the Attitudes, Motivation, and Academic Achievement of Negro Students

HARE, NATHAN
(1135) Black Invisibility of White Campuses: The Positiveness of Separation

HARGROVE, HAYWARD WARREN
(596) Personal Characteristics, Background, and Role of the Chief Student Personnel Director in Universities and Senior Colleges Which Are Members of the Southern Association of Colleges and Schools as Reported by the Incumbents

HARKLESS, RICHARD
(1211) Some Personality and Attitudinal Correlates of Dogmatism

HARLACHER, ERVIN L.
(1538) The Community Dimension of the Community College

HARMAN, ROBERT LEE
(597) Predicting Persistence in College from Information in High School Cumulative Records

HARNETT, ARTHUR L.
(1136) How We Do It

HAROLD, RON
(101) Multiple Group Counseling with Discharged Schizophrenic Adolescents and Their Parents

HARPER, JACK T.
(1368) Physical Health Ratings and College Probationary Students: A Rationale for Physical Health Counseling

HARPER, JOHN HUDSON
(598) The Relative Effectiveness of Group Counseling Versus Individual Counseling as Indicated by Change in Grade-Point Average and Client Insight

HARRINGTON, FRED HARVEY
(1137) Universities Are Perishable

HARRIS, MARLEAU SMITH
(599) The Effects of Work Experience Programs on Disadvantaged Ninth Grade Students in Corvallis, Oregon

HARRIS, PATRICIA ROBERTS
(1138) Deans and Students: A Look to the Future

HARRIS, PHILIP R.
(1139) Adolescent Self-Image--Developer of Positive Communication, Behavior, and Potential

HARRISON, DANNY E.
(1140) Attitudes of Rural Youth toward Premarital Sexual Permissiveness

HART, ROBERT T.
(1141) Toward More Effective Counseling of Minorities

HARTMAN, JOHN J.
(398) Perceived Influence of Selected Groups on Educational and Occupational Plans of Non-Metropolitan Youth

HARTNETT, RODNEY T.
(1142) Attitudes and Secondary School Backgrounds of Catholics Entering College

HARTZLER, F. E.
(295) Principles and Philosophy of Vocational Education

HATHAWAY, DAVID ERWIN
(600) Effects of Verbal Conditioning Supervisory Techniques on Naive Helping Persons

HATHAWAY, STARKE R.
(1143) Follow-Up of 812 Girls 10 Years after High School Dropout

HAUG, MARIE R.
(1144) Professional Autonomy and the Revolt of the Client

HAVILL, STEPHEN JAMES
(601) The Sociometric Status of Visually Handicapped Students in Public School Classes

HAWKES, THOMAS H.
(308) Social Class Differences in Anxiety of Elementary School Children

HAWKINS, SUE
(233) Guidelines for Inservice Training. The Bartlesville System

HEATH, DOUGLAS H.
(250) Growing Up in College. Liberal Education Maturity

HEATH, ROY
(1145) Higher Education and the Development of Persons

HECK, EDWARD JOHN
(602) A Study Concerning the Differential Effectiveness of Two Approaches to Human Relationship Training in Facilitating Change Interpersonal Communication Skill and Style of Interpersonal Perception

HEINER, HAROLD
(135) An Expanded Role for the Community College and Its Counseling Center

HEINKEL, OTTO ALEXANDER
(603) Evaluation of a General Studies Program for the Potentially Low Academic Achiever in California Junior Colleges

HELLKAMP, DAVID T.
(1051) Race, Sex, Ordinal Position of Birth, and Self-Disclosure in High School Students

HEMENWAY, ROBERT E.
(1518) Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional

HENDERSON, ALGO D.
(126) The Administrator/Student Conflict

HENDERSON, ANN
(604) Small Group Treatment Effects on Behaviors and Perceptions of Secondary School Counselors

HENDERSON, DUANE EDWIN
(605) The Upward Bound Student and His Contemporary Attending Colorado State College

HENDERSON, RONALD W.
(206) Positive Effects of a Bicultural Preschool Program on the Intellectual Performance of Mexican-American Children

HENDRICKSON, DONALD EUGENE
(606) Personal Problems of Junior High School, Senior High School, and Young Adult Delinquents in State Correctional Institutions

HENDRIX, VERNON L.
(62) Functional Relationships of Junior College Environments and Selected Characteristics of Faculties, Students, the Administration, and the Community. Final Report
(276) Prediction of Grade Point Average and Selected Course Grades from American College Testing Program Scores and Status as High School Graduate

HENJUM, RAYMOND J.
(1146) Parental Action on Counselor's Suggestions

HENZE, LURA F.
(1169) Campus Values in Mate Selection: A Replication

HERD, RUBY HELM
(607) Behavioral Outcomes of Client-Centered Play Therapy

HERNANDEZ, JOHN PAUL
(383) Student to Student: How California Junior College Students Help Their Fellow Disadvantaged College Students

HERR, EDWIN L.
(1147) English and American Student Expectations of College: Some Comparisons

HERRICK, GEORGE WHITING
(608) A Study of the Perception of Counselor Role in Two Year Colleges in New York State

HERZOG, ELIZABETH
(1148) Psychological Deprivation: What We Do, Don't and Should Know About It

HESBURGH, THEODORE M.
(1149) A National Service Proposal

HESS, ROBERT D.
(394) Maternal Behavior and the Development of Reading Readiness in Urban Negro Children

HESTER, JAMES M.
(58) Pressures on the Urban University Today

HIERONYMUS, A. N.
(1150) Comparability of IQ Scores on Five Widely Used Intelligence Tests

HIGBEE, KENNETH L.
(1333) Self-Disclosure and Relationship to the Target Person

HILL, GEORGE E.
(1539) Guidance for Children in Elementary Schools
(176) The Guidance of Elementary School Children
(1151) Standards for Test Users

HILL, KENNEDY T.
(404) Children's Level of Aspiration as a Function of Test Anxiety, Success Versus Failure Experiences, and Praise Versus Nonresponsiveness from Adults

HILL, REUBEN
(912) Breaking the Poverty Cycle: Strategic Points for Intervention

HILLMAN, BILL W.
(1152) Two Methods of Facilitating Classroom Learning: Implications for the Counselor-Consultant

HIMES, KENNETH H.
(1240) "Emotional" Role-Playing and Changes in Smoking Attitudes and Behavior

HINZ, MARIAN C.
(282) Resume of Materials, Suggestions, and References Gathered during the Shippensburg Conference on the Education of the Migrant Child (June 10-21, 1968)

HIRSCHFIELD, PAUL P.
(1482) Effects of Varying Amount of Reward in Free Operant Conditioning of Humans on a Fixed-Ratio Schedule

HJELLE, LARRY A.
(1153) Personality Characteristics Associated with Interpersonal Perception Accuracy

HOCHBERG, ARTHUR CHARLES
(609) A Study of the Outcomes of Same High School as Compared to Different High School Clustering of College Freshman

HOCHSCHILD, ARLIE
(1154) Student Power in Action

HODGSON, WILLIAM R.
(1153) Misdiagnosis of Children with Hearing Loss

HOFFMAN, DEAN KAY
(610) Relationship of Self-Concept and Academic Self-Assessment to the Educational Aspirations of Underpriveleged Adolescent Indians

HOFFNUNG, ROBERT J.
(1156) Conditioning and Transfer of Affective Self-References in a Role-Played Counseling Interview

HOFMAN, JOHN E.
(1157) Interpersonal Contact and Attitude Change in a Cross-Cultural Situation

HOLLAND, JOHN L.
(378) An Empirical Occupational Classification Derived from a Theory of Personality and Intended for Practice and Research

HOLLANDER, MELVYN A.
(1158) Occupational Stereotypes and Needs: Their Relationship to Vocational Choice

HOLLY, KEITH A.
(1159) Guidance Emphasis in School District Teacher Orientation

HOLMAN, RICHARD JAY
(611) Change in Self Evaluation of Vocational Problems among Physically, Mentally, Culturally Handicapped Clients during the Vocational Rehabilitation Process

HOLT, IRVING
(1160) The School Counselor and Drugs

HOLT, JOHN
(33) Learning and Achievement. Kaleidoscope

HOOK, SIDNEY
(1161) Harold Taylor's Evasions

HOOPER, FRANK H.
(1162) Piaget's Conservation Tasks: The Logical and Developmental Priority of Identity Conservation

HOPKINS, DELBERT G.
(341) Upward Bound in Action at Wayne State University

HORN, CHARLES J., Jr.
(46) Federal Involvement in the Education of Exceptional Children: A Review of Legislation

HOULIHAN, KEVIN A.
(1429) Intellectual Achievement Responsibility in Negro and White Children

HOUNTRAS, PETER T.
(1163) Counselor Conditions for Self-Exploration of College Students
(1164) Effects of Training in Interaction Analysis upon Counseling Practicum Students

HOVATER, A. K.
(1165) Industrial Engineering in Vocational Rehabilitation: A Look to the Future

HOVING, KENNETH L.
(1466) Parents and Peers as Competing Influences in the Decisions of Children of Differing Ages

HOWARD, JOHN
(130) The Hippie College Dropout. Final Report

HOWARD, MARION
(1166) Comprehensive Service Program for School Age Pregnant Girls

HOWARD, ROSALIE DEVONA
(612) The Effects of Structured Laboratory Learning on the Interpersonal Behavior of College Students

HOWE, CLIFFORD E.
(252) A Comparison of Mentally Retarded High School Students in Work Study Versus Traditional Programs; The Effects of Off-Campus Placement. Final Report

HOYMAN, H. S.
(1167) Our Most Explosive Sex Education Issue: Birth Control

HOYTE, STEPHNEY KEYSER
(613) The Women's Job Corps-Patterns of Behavior Relating to Success or Failure

HRONEK, MARY LINDA
(614) Career Values, Social Structure and the College Dropout

HUBBLE, JAYNE
(1168) The Student as a Physical Being

HUBER, JOSEPH DALE
(615) Policies and Practices Related to Students Who Marry While in Public Secondary Schools

HUDDY, JAMES ANTHONY, Jr.
(616) An Analysis of Occupational Aptitudes of Educable Mentally Retarded and Slow Learning Pupils in Relation to the General Aptitude Test Battery

HUDSON, JOHN W.
(1169) Campus Values in Mate Selection: A Replication

HUDSON, WELBORN III
(348) Evaluation of the Contributions of Video Tape Recordings to T-Group Processes

HUGHEY, JAMES BROADUS, Jr.
(617) A Study of a Team Teaching Program in Sexuality Education

HULCK, ALEKSANDER
(1170) Vocational Rehabilitation of the Disabled Resident in Rural Areas

HULIN, CHARLES L.
(1171) Sources of Variation in Job and Life Satisfaction: The Role of Community and Job-Related Variables

HUMMEL, DEAN L.
(37) Pupil Personnel Services in Schools--Organization and Coordination. Organization, Administration, and Leadership

HUMPHREY, FREDERICK G.
(1172) Attitude Change among Professionals Toward Sex Education for Adolescents

HUNT, DAVID E.
(1173) The Effect of Upward Bound Programs on the Attitudes, Motivation, and Academic Achievement of Negro Students

HUNT, WILLIAM ORLAND
(618) Academic and Cocurricular Correlates of College Students' Need-Press Dissonance

HUNTER, MADELINE
(1174) The Elements of Effective Communication

HUSEMOLLER, KENNETH E.
(619) The Prediction of Freshmen Academic Success at Eastern New Mexico University, Roswell, by Means of Selected Demographic and Standardized Tests Data

HUSSEIN, ANN LAVEE
(620) Factors Emerging from Favorableness Judgments of Basic Interview Data in Six Occupational Fields

HUTCHINSON, ROGER LEE
(621) A Comparison of Counselor-Client-Supervisor Perceptions of the Counseling Relationship

IBSEN, CHARLES ARTHUR
(622) Adolescent Attitudes and Occupational Choice

IMPELLITTERI, JOSEPH T.
(214) The Development and Evaluation of a Pilot Computer-Assisted Occupational Guidance Program (Project No. 16033, 17033, 18033)
(116) Exploration with a Computer-Assisted Occupational Guidance Program
(1175) Using the GATB with Vocational or Technical Bound Ninth Grade Boys

ISAACS, ANN F.
(1176) Listen Young Gifted Ones. . . .

IVERSON, MARVIN A.
(1351) Students' Perception of Counselors with Varying Statuses and Role Behaviors in the Initial Interview

IZZO, L. D.
(1243) Some Correlates of Early Detected Emotional Dysfunction in the Schools

JABLONSKY, ADELAIDE
(80) A Selected ERIC Bibliography on Individualizing Instruction. ERIC-IRCD Urban Disadvantaged Series, Number 2, January 1969

JACKSON, RUTH ANN
(623) Psychotherapy Dropout: Retrospective Reports of Ex-Patients

JACKSON, WILBERT
(624) The Guidance Role of Classroom Teachers and Counselors as Perceived by Adolescents in Selected Chicago Public Schools

JACOBS, ALFRED
(1177) Changes in Self Estimates of Psychological Attributes as a Function of the Direction of Discrepancies between Initial Estimates and Reported Test Scores

JACOBS, RUTH HARRIET
(625) Adolescents in Utopia: A Case Study in Inter and Intra Institutional Conflict

JACOBSON, ROVENA FURNIVALL
(626) The Organization and Administration of Special Counseling Programs for Adult Women in Colleges and Universities

JACOBY, ARTHUR P.
(1178) Transition to Parenthood: A Reassessment

JAFFE, ARTHUR
(1179) Involving the Turned-on Generation through Structure "Rapping"

JAMES, HELEN JEANE
(627) Evaluation of a Junior High School In-Service Program Designed to Help Teachers Provide for Pupils' Individual Differences in Reading Abilities

JAMES, LEONARD E.
(1089) Vocational Relevance and Estimated and Measured Test Scores

JANNEY, FRED
(1180) Conformity as a Function of Race and Age

JANZEN, FREDERICK V.
(347) Interpersonal Relationships: Factors in Rural Rehabilitation
(1252) Rural Rehabilitation Clients' Plans for Migration

JEFFERY, C. RAY
(1181) Delinquents and Dropouts: An Experimental Program in Behavior Change

JEFFERY, INA A.
(1181) Delinquents and Dropouts: An Experimental Program in Behavior Change

JEFFREY, BETTY I.
(397) Educational and Vocational Goals of Rural Youth and Their Parents in Tennessee

JENKINS, SHIRLEY
(1182) Families of Children in Foster Care

JENSEN, ARTHUR R.
(1183) Intelligence, Learning Ability and Socio-Economic Status
(1184) Reducing the Heredity-Environment Uncertainty: A Reply

JENSEN, CAROL ANN
(628) Value Preferences and Idealization Patterns in Dating Relationships of College Students: An Exploratory Study

JESSOR, RICHARD
(18) Expectations of Need Satisfaction and Drinking Patterns of College Students

JOHNSON, BEVERLEY B.
(1185) An Occupational Information Center for Education-Industry

JOHNSON, C. D.
(174) The Existentialist Counselor at Work

JOHNSON, CHARLES LEE
(629) Leadership Patterns in Working and Non-Working Mother Middle Class Families

JOHNSON, DALE L.
(1037) Dogmatism and Attitudes toward Adoption

JOHNSON, DAVID W.
(179) College Student Participation in Social Action Projects
(1186) Intervention within Uncrystallized Groups

JOHNSON, DUANE MONROE
(630) Educational and Personality Characteristics of Two Groups of College Disciplinary Offenders

JOHNSON, EDWARD E.
(391) The Role of Incentives in Discrimination Learning of Children with Varying Pre-School Experiences

JOHNSON, EUGENE MILTON
(631) An Empirical Study of Self-Reported Delinquency and Occupational Values

JOHNSON, HARRIETTE WOOD
(632) Analysis of Educational Provisions for Gifted Children in Selected Public Elementary Schools: The Metropolitan Area of the District of Columbia and Specific Reference to Washington, D.C.

JOHNSON, KENNETH R.
(290) Teaching Culturally Disadvantaged Pupils (Grades K-12). Unit I: The Culturally Disadvantaged Pupil--Part I; Unit II: The Culturally Disadvantaged Student--Part II
(291) Teaching Culturally Disadvantaged Pupils (Grades K-12). Unit V: Teaching the Culturally Disadvantaged Student--Part I

JOHNSON, LINDA B.
(1186) Intervention within Uncrystallized Groups

JOHNSON, LOIS IRENE
(633) Class Size and Its Relationship to Change in the Child's Self-Concept

JOHNSON, PATRICIA C.
(1187) Evaluation of a Student Health Project

JOHNSON, RICHARD W.
(1188) Effectiveness of SVIB Academic Interest Scales in Predicting College Achievement

JOHNSON, RONALD C.
(1547) Child and Adolescent Psychology: Behavior and Development

JOHNSON, WALTER F.
(1531) College Student Personnel: Readings and Bibliographies--A Framework for College Student Personnel Programs in Two- and Four-Year Institutions

JOHNSTONE, WILLIAM MILTON
(100) Relationships between Certain Background Factors of Young Adults and Their Expressed Attitudes toward Selected Ethical Values

JONES, BARBARA A.
(1189) The Elementary Counselor and Behavior Modification

JONES, DELBERT W. II
(634) The Treatment of Deviant Behavior by Youth Involvement in Public School

JONES, EDWARD V.
(1190) A Public Health Approach to Emotional Handicap in the Schools

JONES, JOANNA KAY
(635) Preferences of Counselor Trainees for Method of Supervision

JONES, JOHN G.
(1191) The Case of Mary

JONES, MILTON O.
(203) Student Protest in the Junior Colleges: A National Survey of Student Unrest and Protest Activities in the Junior College

JONES, RICHARD DENNIS
(636) A Study of the Relationship among Ego-Strength, Persistence, and Degree of Success in Rehabilitation Activity

JORDAN, FRANCES
(1214) Contemporary Problems and Prospects in Family Living: A Seminar Workshop

JORDAN, HAROLD W.
(1192) The College Union Looks Ahead

JORGENSEN, E. CLAY
(1193) Changes in Self, Ideal-Self Correlations from Ages 8 through 18

JORGENSON, RONALD DUANE
(637) Relationship of Teacher Perception to Student and Teacher Self-Actualization

JOSEPH, M. P.
(109) Adjective Checklist Follow-Up Questionnaire
(110) An Evaluation of Coupon Incentives
(114) Forty-Five Returnees to Regular High Schools
(115) Minority Groups Study in the Work Opportunity Center. Report Number 2

JOSEPH, MICHAEL P.
(309) The Minneapolis Work Opportunity Center: A Summary of Activity and Research for the Period May, 1966 to June, 1968

JOSEPHSON, ERIC
(1194) The Matriarchy: Myth and Reality

JUNKALA, JOHN B.
(1528) Misfits in the Public Schools

JUOLA, ARVO E.
(221) Variations in Exam Sophistication among College Freshmen

JUSTIN, NEAL ERIC
(638) The Relationships of Certain Socio-Cultural Factors to the Academic Achievement of Male Mexican-American High School Seniors

KADIS, ASYA L.
(316) Parental Interaction as a Determining Factor in Social Growth of the Individual in the Family

KALACHECK, EDWARD
(408) The Youth Labor Market. Policy Papers in Human Resources and Industrial Relations No. 12

KALLENBACH, W. WARREN
(1195) Microteaching Versus Conventional Methods in Training Elementary Intern Teachers

KAMALI, M. REZA
(1196) Effectiveness of Counseling in a Community Parent-Teacher Education Center

KAMMEIER, SISTER MARY LEO
(639) Biographic, Cognitive, Demographic and Personality Differences between Adolescents from Families with Identifiable Alcohol Problems and from Families without Identifiable Alcohol Problems

KAMPF, LOUIS
(1197) The Radical Faculty--What Are Its Goals?

KAPEL, DAVID E.
(137) Environmental Factors, Student Variables, Post-High School Employment Adjustment, and Post-High School Education of Male Negroes from the Project TALENT Sample

KAPES, JEROME T.
(1175) Using the GATB with Vocational or Technical Bound Ninth Grade Boys

KARDUSH, MARIE MARCELLE
(640) Status Congruence and Social Mobility as Determinants of Small Group Behavior

KARLINS, MARVIN
(1198) Academic Attitudes and Performance as a Function of Differential Grading Systems: An Evaluation of Princeton's Pass-Fail System

KARRAKER, R. J.
(1189) The Elementary Counselor and Behavior Modification

KASS, CORRINE E.
(1199) Learning Disability: An Educational Definition

KATZ, JOSEPH
(39) No Time for Youth--Growth and Constraint in College Students. Student Life and Its Problems

KAUFMAN, BARRY LEWIS
(641) Students' Perceptions of the Secondary School Climate

KAVANAUGH, MICHELLE CAROL
(642) An Investigation into the Relative Effectiveness of the Teacher-Counselor Team Method vs Counseling in Facilitating Classroom Behavior Change

KEARNEY, NANCY LILLIAN SHOEMAKER
(643) Attitude Change of Project Head Start Parents

KEEFER, KARL E.
(1200) Self-Prediction of Academic Achievement by College Students

KEIL, ELLSWORTH C.
(1201) A Structure for Innovation in Education

KEITH, JAMES A.
(318) The Effect of Short-Term Institute Experiences Involving Sensitivity Training on Attitudes of Employment Security Personnel
(317) The Personality of the Counselor as Measured by the Stern Activities Index

KEITH, ROBERT ALLEN
(1202) Age Independence Norms in American and Filipino Adolescents

KELLY, FRANCIS J.
(1203) Age of Male Delinquents When Father Left Home and Recidivism
(1204) Jesness Inventory and Self-Concept Measures for Delinquents Before and After Participation in Outward Bound

KELLEY, WIN
(1540) Teaching in the Community--Junior College

KENISTON, KENNETH
(1205) Notes on Young Radicals

KENNISON, JAMES L.
(644) A Study of the Health Instruction Programs Offered in Selected Junior and Senior High Schools in the Commonwealth of Kentucky

KEPLER, ATLEE CALVIN
(645) An Analysis of the Present Status of Career-Oriented Programs Offered by the Public Junior Colleges in Maryland

KERCKHOFF, ALAN C.
(1206) Early Antecedents of Role-Taking and Role-Playing Ability

KERN, KATE C.
(1259) Visual Impairment, Partial Sight and the School Psychologist

KERVIN, JOHN
(157) A Scoring Guide for the Greenberger-Entwisle Need-Achievement Pictures

KESTER, SCOTT WOODROW
(646) The Communication of Teacher Expectations and Their Effects on the Achievement and Attitudes of Secondary School Pupils

KETTERMAN, CLARK S.
(1207) A Drug Abuse Workshop

KEUTZER, CAROLIN S.
(1240) "Emotional" Role-Playing and Changes in Smoking Attitudes and Behavior

KHAN, EHSAN ULLAH
(647) Susceptibility to the Mueller-Lyer Illusion as a Function of Conflicts in Self Concept and the Characteristics of the Stimulus

KING, JAMES J.
(993) What Students Say About Placement

KING, JO ANN VESCO
(648) A Study of Selected Attitudinal Variables among Senior High School Students

KING, KARL
(1208) Adolescent Perception of Power Structure in the Negro Family

KING, PAUL
(1307) Comparison of a Multivariate and a Configural Analysis for Classifying Engineering Students

KINLOCH, GRAHAM C.
(1209) Social Origins, Academic Achievement, and Mobility Channels: Sponsored and Contest Mobility among College Graduates

KINNICK, BERNARD C.
(1210) Comparison of Psychological Needs of Counseled and Non-Counseled Students

KIRKPATRICK, PATRICK JAMES
(649) A Further Exploration of the A-B "Type" Distinction

KIRTLEY, DONALD
(1211) Some Personality and Attitudinal Correlates of Dogmatism

KISH, GEORGE B.
(1212) Interests and Stimulus Seeking

KLAPP, ORRIN E.
(1541) Collective Search for Identity

KLEIN, JENNY W.
(650) Maternal Attitude Changes in Nursery Schools for Mentally Retarded Children

KLEIN, JOHN F.
(1213) Pilgrim's Progress I: Recent Developments in Family Theory

KLEMER, RICHARD
(1214) Contemporary Problems and Prospects in Family Living: A Seminar Workshop

KNAPP, DONALD
(1215) Making the Most of Current Opportunities

KNOEPPEL, JANET W.
(1216) The Students Served in Continuation Education

KNOP, EDWARD
(1217) The Student Dilemma: Role Conflict

KNOTTING, CHARLES
(356) A Descriptive Follow-Up Study of a Public School Program for the Emotionally Disturbed. Final Report

KNOWLES, LOIS
(1116) Child-Parent Identification and Academic Underachievement

KNUDSEN, DEAN D.
(1218) The Declining Status of Women: Popular Myths and the Failure of Functionalist Thought

KOFF, ROBERT H.
(308) Social Class Differences in Anxiety of Elementary School Children

KOPLITZ, EUGENE D.
(251) Guidance in the Elementary School: Theory, Research and Practice

KORNACKER, MILDRED
(1219) The Ethnic Teacher in the Urban Classroom: Differential Orientations to the Teaching Role

KORNICK, JOSEPH
(1220) Transactionalism and the Coordinator of Pupil Personnel Services

KRANZLER, GERALD D.
(1221) Providing for the Mental Health Needs of Children

KRIDER, DONALD T.
(651) A Comparative Study of Pupils School Records and Pupil and Teacher Attitudes in Three Junior High Schools in a Merging High Status and Center City High School District

KRIM, LEONARD FARRELL
(652) Underachieving Readers in an Elementary School Summer Reading Improvement Program: A Semantic Differential Measure of Their Change in Attitude toward School, Self, and Aspirations

KROLL, ARTHUR M.
(1222) A Computer-Generated Bibliography of Occupational Information

KRONOVET, ESTHER
(1223) Leaders and Isolates among College Freshmen

KRUGER, DANIEL
(296) The Role of the United States Employment Service in a Changing Economy. Studies in Employment and Unemployment

KRUMBOLTZ, JOHN D.
(1542) Behavioral Counseling
(945) An Optimal Grade Level for Career Exploration
(1131) Simulated Work Experience: How Realistic Should It Be?
(215) Vocational Problem-Solving Experiences for Stimulating Career Exploration and Interest: Phase II, Final Report

KRUSKOP, LeROY LAWRENCE
(653) A Skilled Needs Survey with Implications for Vocational-Technical Education within the Area Six Community College District

KUDER, FREDERIC
(1224) A Note on the Comparability of Occupational Scores from Different Interest Inventories

KUEFFER, EDWARD ALBERT
(654) The Haworth Sexual Differentiation Scale: A Validation Study

KUHNS, JAMES WINIFRED
(655) The Schizophrenic Child and His Normal Sibling: A Comparative Study in Intra-Pair Differences in Parent-Child Relationships and in Developmental Differences

KULDAU, VON DEAN
(656) A Study of Selected Characteristics of Freshman Students Who Requested Counseling as Compared to Those Who Did Not Request Counseling

KUNCE, JOSEPH T.
(1225) Vocational Interest and Personality

KUVLESKY, WILLIAM P.
(209) Racial Differences in Teen-Age Girls' Orientations Toward Marriage: A Study of Youth Living in an Economically Depressed Area of the South
(210) Status Projections and Ethnicity: A Comparison of Mexican American, Negro, and Anglo Youth

LACHICA, GENARO M.
(657) The Relationship between Factors of Personality and Academic Achievement of Selected Groups of Tenth Grade Students

LANGLEY, ELIZABETH HICKOK
(61) Follow-up of the 1963 Freshmen Class of Eight Chicago City Junior Colleges

LANGWORTHY, PHILIP B.
(326) Student Activism in the High Schools of New York State

LANNON, JOHN ROBERT
(658) Personality Characteristics and Environmental Perceptions of Political and Social Activists and Nonactivists at a Large Urban Liberal Arts College

LANTZ, JOANNE BALDWIN
(659) A Comparison of Adult Women University Students with Other Adult Women on Selected Factors

LANZETTA, JOHN T.
(1226) Reinforcing Behavior of Naive Trainers

LARRABEE, MARGERY M.
(1227) Involving Parents in Their Children's Day-Care Experiences

LARSEN, KNUD S.
(1228) Authoritarianism, Self Esteem and Insecurity

LAUER, GILBERT RAYMOND
(660) A Comparison of Attitudes of Male Underachievers and Normal Male High School Students toward Their Teachers

LAWRENCE GEORGE LEE
(661) Behaviors and Attitudes of College Females Differing in Parent Identification

LAWRENCE, PAUL F.
(1229) Identifying the Issues

LAWSON, DAVID
(1230) The Hero, Youth, and Value

LAXER, ROBERT M.
(1353) Sex Differences in the Taylor Manifest Anxiety Scale

LEAFGREN, FREDERICK ALDEN
(662) An Investigation of Images of the University and Student Role Expectations

LEE, GERALD R.
(306) Operant Conditioning of Within-Interview Verbal Behavior of Counselors-in-Training

LEE, JAMES L.
(1231) An Approach to Counseling and Guidance Program Evaluation
(1232) Toward a Model of Vocational Persistence among Seminarians: Part I
(1233) Toward a Model of Vocational Persistence among Seminarians: Part II

LEE, ROBERT EUGENE
(663) Relationship between Basic Encounter Group and Change in Self Concepts and Interpersonal Relationships of College Low Achievers

LEE, WALTER S.
(1234) An Investigation of Concept Development in Young Children

LELAND, CAROLE A.
(59) College Influences on the Role Development of Female Undergraduates

LeMAY, MORRIS L.
(1236) Relationship of the Personal Orientation Inventory to the Edwards Personal Preference Schedule
(1235) Self-Actualization and College Achievement at Three Ability Levels

LEONARD, GOODWIN
(1237) The Academic World and the Business World: A Comparison of Occupational Goals

LESAR, DAVID
(1384) Criteria Administrators Use in the Selection of Counselors

LESSER, GERALD S.
(412) Work-Bound and College-Bound Youth: A Study in Stereotypes. Final Report

LESSING, ELISE E.
(247) Racial Differences in Indices of Ego Functioning Relevant to Academic Achievement

LEVENSTEIN, SIDNEY
(224) Ethical and Legal Considerations of Release of Information Relating to Students

LEVENTER, ESTHER AKRISH
(664) The Interrelationship of Self Esteem, Fear, Emotionality, and Behavior in Training Laboratories

LEVINE, ADELINE GORDON
(665) Marital and Occupational Plans of Women in Professional Schools: Law, Medicine, Nursing, Teaching

LEVONIAN, EDWARD
(141) Student Personality and Academic Achievement

LEVY, MARGUERITE F.
(666) Tolerance for Deferred Gratification and Social Class: An Experimental Investigation of Some Alternative Explanations of Differential Preference for Immediate Reward

LEWIS, EDWIN C.
(1238) Choice and Conflict for the College Woman

LEWIS, GEORGE
(1086) Comparison of Negro and White Lower Class Men on the General Aptitude Test Battery and the Minnesota Multiphasic Personality Inventory

LEWIS, HAROLD
(1239) Parental and Community Neglect: Twin Responsibilities of Protective Services

LEWIS, MARJORIE LOUISE
(667) Self-Concepts and Level of Occupational Aspiration

LEWIS, SINCLAIR O.
(668) A Test of Small-Group Procedures in College Adjustment

LIBBY, ROBERT W.
(1172) Attitude Change among Professionals toward Sex Education for Adolescents

LICHTENSTEIN, EDWARD
(1240) "Emotional" Role-Playing and Changes in Smoking Attitudes and Behavior

LICKONA, THOMAS
(1241) Piaget Misunderstood: A Critique of the Criticisms of His Theory of Moral Development

LIDDLE, GORDON P.
(234) The Place of Counseling in the Elementary School Guidance Program

LIEBERT, ROBERT M.
(916) Effects of Live and Symbolic Deviant-Modeling Cues on Adoption of a Previously Learned Standard
(1242) Vocarious Reward and Task Complexity as Determinants of Imitative Learning

LIEM, G. R.
(1243) Some Correlates of Early Detected Emotional Dysfunction in the Schools

LIFTON, WALTER M.
(1543) Educating for Tomorrow: The Role of Media, Career Development and Society

LIGON, WALTER JAY
(669) Selected Characteristics of Teacher-Counselor Conferences as Reported by Teacher and Counselor Participants

LINDBERG, ROBERT EDWIN
(670) An Investigation of College Students' Reactions to Two Different Styles of Counseling as Viewed on Video Tapes

LINDGREN, HENRY CLAY
(1544) The Psychology of College Success

LINDSAY, JOHN V.
(1244) Liberal Learning and the Social Revolution

LINKOWSKI, DONALD CHESTER
(671) A Study of the Relationship of Acceptance of Disability to Response to Rehabilitation

LINN, ROBERT L.
(1245) A Note on the Stability of the Iowa Tests of Basic Skills

LITTLE, D. F.
(1474) Factor Analysis of the Barrett-Lennard Relationship Inventory

LITTLE, ELLIS BEECHER
(1020) Deriving a Personality Characteristic from Test-Taking Behavior

LITTLEFIELD, ROBERT PHILIP
(672) An Analysis of the Self-Disclosure Patterns of Ninth Grade Public School Students in Three Selected Sub-Cultural Groups

LITWACK, LAWRENCE
(1246) Testimonial Privileged Communication and the School Counselor

LOEFFLER, DOROTHY
(1247) Content and Process of Inter-Generation Communication

LOGAN, THOMAS GERALD
(673) An Empirical Analysis of Self Report Behaviors: Relationships between Perceptual, Cognitive, Self-Descriptive, and Personality Factors as Reported by Naturally Occurring Groups

LOHNES, PAUL R.
(189) Career Development. Interim Report
(1122) Eighth-Grade Vocational Maturity in Relation to Nine-Year Career Patterns

LOMBARDI, JOHN
(202) Student Activism in Junior Colleges: An Administrator's Views

LOOMIS, ROSS JOHN
(674) Effects of Short Term Training on Resource Location in Dyadic Problem Solving

LOPATE, CAROL
(81) Some Effects of Parent and Community Participation on Public Education. ERIC-IRCD Urban Disadvantaged Series, No. 3, February 1969

LORBERBAUM, CAROLINE S.
(275) Students Accepted on Probation

LORD, RAYMOND MORRIESON
(675) Profile Patterns of Selected Business Majors as a Basis for Intra-Occupational Differentiation

LOW, MERRITT B.
(1248) Sports and the Young Athlete

LOWE, JAMES JAY
(676) Attitudes and Personality Traits of Eleventh Grade Puerto Rican and Michigan Students

LOZOFF, MARJORIE M.
(59) College Influences on the Role Development of Female Undergraduates

LUBETKIN, ARVIN I.
(236) Achievement Motivation in a Competitive Situation: A Comparison of Undergraduates, Younger Graduate Students and Older Female Graduate Students

LUBETKIN, BARRY S.
(236) Achievement Motivation in a Competitive Situation: A Comparison of Undergraduates, Younger Graduate Students and Older Female Graduate Students

LUCK, PATRICK WILLIAM
(677) Social Determinants of Self-Esteem

LUCKEY, ELEANOR BRAUN
(1539) Guidance for Children in Elementary Schools

LUDWIG, EDWARD G.
(1249) Disability, Dependency, and Conjugal Roles

LUESSENHEIDE, HAL DUANE
(678) An Investigation of the Process of Counseling Using Sequential Phases of Client-Counselor Interaction

LUNDQUIST, GERALD WILLIAM
(679) Utilization of Simulation and Group Counseling in the Training of Prospective Elementary School Teachers

LUNNEBORG, CLIFFORD E.
(1250) Deviations from Predicted Growth of Abilities for Male and Female College Students
(264) Relations between Aptitude Changes and Academic Success during College

LUNNEBORG, PATRICIA W.
(1250) Deviations from Predicted Growth of Abilities for Male and Female College Students
(264) Relations between Aptitude Changes and Academic Success during College

LUNSFORD, TERRY F.
(196) Educational Innovations in Response to Student Activism: Developments at Berkeley and San Francisco State College

LURIE, ABRAHAM
(101) Multiple Group Counseling with Discharged Schiophrenic Adolescents and Their Parents

LUTZ, SANDRA W.
(372) Do They Do What They Say They Will Do ?

LYNCH, ANN QUATERMAN
(680) The Effects of Basic Encounter and Task Training Group Experiences on Under-Graduate Advisors to Freshmen Women

LYNCH, THOMAS H.
(1251) The Illusion of Pre-Enrollment Counseling

MAAS, JEANNETTE
(1177) Changes in Self Estimates of Psychological Attributes as a Function of the Direction of Discrepancies between Initial Estimates and Reported Test Scores

MacGUFFIE, ROBERT ARTHUR
(681) A Predictive Study of the Social Vocabulary Index and the Interaction Scale
(1252) Rural Rehabilitation Clients' Plans for Migration

MAGISOS, JOEL HANS
(682) An Analysis of Factors Associated with Perception of Role by State Supervisors of Vocational Education

MAIER, NORMAN R. F.
(1253) Limitations of Procedures for Improving Group Problem Solving

MALNIG, LAWRENCE R.
(1254) "Goodbye, Mr. Chips?"

MANDEL, STEVEN L.
(1255) Awreness and Intertrial Activity in Verbal Conditioning

MANN, INEZ
(105) CAPS Capsule, Fall, 1968. Volume 2, Number 1
(191) CAPS Capsule, Winter, 1968, Volume 2, Number 2

MARASCIULLO, DAVID LOUIS
(683) The Self-Perception of Deviate Boys in Special Public School Classes and Its Relationship to Their Achievement and Adjustment

MARBURGER, CARL L.
(1256) Trouble in High Schools: New Jersey Responds

MARCH, PETER
(1257) Transition from School to Work

MARCO, G. L.
(1506) Commentary on Kerlinger's Structural Theory of Social Attitudes

MAREAN, JOHN H.
(1258) It's How You Play the Game

MARGACH, CHARLES
(1259) Visual Impairment, Partial Sight and the School Psychologist

MARKOWITZ, MAX
(316) Parental Interaction as a Determining Factor in Social Growth of the Individual in the Family

MARKWARDT, FREDERICK, Jr.
(1384) Criteria Administrators Use in the Selection of Counselors

MARLES, EDMOND
(1260) Vocational Choice and Professional Experience as Factors in Occupational Image

MARPLE, DOROTHY JANE
(684) Motivational Tendencies of Women Participants in Continuing Education

MARSH, GEORGIA
(1261) Communications-Arts Teams

MARSH, LEE M.
(685) The Development of an Education Values Scale for the Prediction of College Drop-Outs Using Rotter's Social Learning Theory as a Theoretical Construct

MARSHALL, D. G.
(399) Family Adjustment in Selected Low-Income Areas of Northern Wisconsin

MARTIN, DAVID W.
(1262) Feedback and Response Mode in Performing a Bayesian Decision Task

MARTIN, JOHN M.
(1408) New Professional Work Roles and Their Integration into a Social Agency Structure

MARTIN, La PRELLE
(686) The Effect of Vicarious Precounseling Experience upon Initial Counselee Process

MARTIN, LYNDA J.
(44) Psychological Investigations in Creativity: A Bibliography (1954-1965)

MARUYAMA, YOSHIO
(687) The Sense of Competence in Middle Adolescent Boys

MARWELL, GERALD
(1263) Child-Rearing Experience and Attitudes toward the Use of Influence Techniques

MASIH, LALIT K.
(1264) Elementary School Teachers View Elementary Counseling

MASLAND, ROBERT P.
(1265) Adolescent Unrest and the Schools: The Impact upon Health

MASON, BARBARA
(1266) What Schools Can Learn from the Job Corps

MASON, WILLIAM R.
(301) Report of a National Seminar on the Scope of the Responsibilities of Vocational Education in Large Cities. Final Report

MASSIMO, JOSEPH L.
(1414) The Alienated Adolescent: A Challenge to the Mental Health Professional

MASTERS, JOHN C.
(1267) Social Comparison, Self-Reinforcement, and the Value of a Reinforcer

MASTERSON, ALBERT CLARK
(688) Advantaged and Disadvantaged Rural High School Girls' Perceptions of Office Work

MATHIS, B. CLAUDE
(131) Evaluation of the College Suggestor: A Data Retrieval Device for Use as a Guide to College Choice. Final Report

MATTIS, PETER RALEIGH
(689) The Learning to Learn Phenomenon as a Criterion for Testing the Effects of Desensitization with a 'Self' and 'Other' Set

MATTSON, ROBERT H.
(29) Assessment and Treatment of Deviant Behavior, Interim Report

MATZ, BROTHER JEROME LOUIS
(690) Cognitive-Affective Consistency within Adolescents' Attitude Structure

MAURAIS, ROGER L.
(134) A Statistical Analysis of the Effects of Housing Environment on Grade Point Average

MAX, PEARL
(53) How Many Graduate

MAXWELL, JOSEPH W.
(1268) Societal Pressure toward Early Parenthood

MAYER, G. ROY
(1370) Dissonance and Public Commitment: Cognitive Counseling

MAYER, GILBERT
(1269) Attitude and Personality Change in Student Teachers of Disadvantaged Youth

MAYNARD, PETER E.
(1270) Group Counseling with Emotionally Disturbed Students in a School Setting

McCABE, SHERIDAN P.
(1434) Perceived Obstacles of Counselors in Catholic High Schools

McCANDLESS, CHARLES E.
(1271) Summer Camp Orientation for Freshmen

McCARTHY, JANET LEE GORRELL
(145) Changing Parent Attitudes and Improving Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement
(691) Changing Parent Attitudes and Improving Language and Intellectual Abilities of Culturally Disadvantaged Four-Year-Old Children through Parent Involvement

McCARTHY, JEANNE McROE
(1272) Behavior Patterns of Learning Disabled, Emotionally Disturbed, and Average Children

McCARTY, SHAUN
(1273) Commentary: Counseling as Openness

McCLARY, GEORGE OSCAR
(692) Cognitive and Affective Responses by Negro and White Children to Pictorial Stimuli

McCLELLAN, STEPHEN D.
(1274) Project: Educational Encounter

McCLELLAND, DAVID C.
(212) Achievement Motivation Training for Potential High School Dropouts. Achievement Motivation Development Project Working Paper No. 4
(1275) The Role of Educational Technology in Developing Achievement Motivation

McCLELLAND, MARY ELIZABETH
(693) An Investigation of Selected Non-Intellectual Variables and Their Relationship to College Academic Achievement

McCLURE, ROBERT F.
(1276) Birth Order and School Related Attitudes

McCORMICK, JANE E.
(936) Using the Leaderless Group Discussion Technique for the Selection of Residence Hall Counselors

McCULLOCH, J. W.
(1277) Motivation and Academic Performance as Factors in the Selection of Social Work Students

McCULLOUGH, JAMES LEONARD, Sr.
(694) A Study of the Predictive Efficiency of the California Short-Form Test of Mental Maturity, Level 2, for Negro and White Subjects

McDONAGH, EDWARD C.
(1545) Social Problems: Persistent Challenges

McDONALD, MILTON SHIRLEY
(695) The Organization, Administration and Evaluation of a Compensatory Readiness Program for Disadvantaged Children

McDONALD, THOMAS F.
(225) Georgia's 1966 High School Graduates: A Self-Portrait

McDOWELL, JAMES
(994) Institutional Differences and Student Development

McDOWELL, LEONARD CLEMONT
(696) A Proposal for Comprehensive Area Vocational Schools to Meet the Need in Vocational Education in Kentucky

McEVOY, JAMES
(1278) On Strike--Shut It Down; The Crisis at San Francisco State College

McEWEN, MARYLU
(1279) New Challenges for National Sororities

McFARLANE, Paul T.
(120) Pilot Studies of Role Behaviors in a Parent-Child Simulation Game

McGAVIN, ROBERT JAMES
(697) An Analysis of Relationships between High School Students' Perception of the University of Washington's College Environment and Academic Achievement

McGEHEARTY, LOYCE
(1280) Case Analysis: Consultation and Counseling

McGINLEY, PATSYRUTH
(698) Reading Groups as Psychological Groups: Cohesiveness in First Grade Reading Groups

McGUIRE, EDWARD C.
(699) Psycho-Social Characteristics of Students Who Voluntarily Withdraw from Rutgers, The State University, Newark, New Jersey

McHOLLAND, JAMES
(340) Every Student Is Gifted Student

McHOLLAND, JAMES D.
(339) The Release of Human Potential through Human Encounter

McINERNEY, BERTRICE L.
(143) Preschool and Primary Education Project. 1967-68 Annual Progress Report to the Ford Foundation

McINNIS, NOEL
(340) Every Student Is Gifted Student

McINTIRE, WALTER G.
(1306) Improving Response Rates to Mail Questionnaire in Family Life Research

McKINNON, ARCHIE JAMES
(700) A Follow-Up and Analysis of the Effects of Placement in Classes for Emotionally Disturbed Children in Elementary School

McMILLAN, EMILE L.
(1281) Problem Build-Up: A Description of Couples in Marriage Counseling

McNAMARA, J. REGIS
(207) Evaluation of the Effects of Head Start Experience in the Area of Self Concept, Social Skills, and Language Skills. Pre-Publication Draft

McNAMARA, ROBERT S.
(1282) The Population Threat

McPHEE, WILLIAM M.
(1252) Rural Rehabilitation Clients' Plans for Migration

McPHERSON, HOYT
(122) Developing a Work-Experience Program for Slow Learning Youth. A Report of a Three Year Extension and Improvement

McQUIGG, R. BRUCE
(1557) Secondary Schools Today: Readings for Educators

MEACHAM, MERLE L.
(1546) Changing Classroom Behavior: A Manual for Precision Teaching

MEDINNUS, GENE R.
(1547) Child and Adolescent Psychology: Behavior and Development

MEDVENE, ARNOLD MARVIN
(701) Occupational Choice of Graduate Students in Psychology as a Function of Early Parent-Child Interactions

MEGARGEE, EDWIN J.
(1283) Influence of Sex Roles on the Manifestation of Leadership

MEHRENS, WILLIAM A.
(1284) National Assessment through September, 1969

MEHROTRA, CHANDRA MOHAN NATH
(702) Behavioral Cognition as Related to Interpersonal Perception and Some Personality Traits of College Students

MEKETON, BETTY FIELD
(703) The Effects of Integration upon the Negro Child's Responses to Various Tasks and upon His Level of Self-Esteem

MELCHERT, PAUL ADOLPH
(704) An Investigation of the Efficacy of Vicarious Group Counseling

MELVILLE, GEORGE L.
(56) AWR: Admission with Reservations

MENDOZA, BUENA FLOR H.
(705) Predicting Counselor Effectivenss: A Multiple Regression Approach

MERKI, DONALD J.
(1285) What We Need before Drug Abuse Education

MERMIS, WILLIAM L., Jr.
(706) The Effect of Small Group Relationship Counseling on Professional Staff Communication and Counselor-Client Interaction in a Youth Opportunity Center

METALITZ, BEATRICE R.
(1286) Kibbutzim for the Disadvantaged

METZE, MARSHALL
(160) Vocational Education and Technical Training. Condensed Task Report. Part I

MEYER, JAMES B.
(175) Behavioral-Reinforcement Counseling with Rural High School Youth

MICHAEL, ELIZABETH MARION BODI
(707) The Effect of Human Relations Training upon the Academic Achievement of Pre- and Early Adolescent Children

MICHAEL, JOHN A.
(708) Socialization and School Dropout: A Study of the Intergenerational Transmission of Socio-Economic Ideas and Their Impact on Educational Attainment

MILLER, ABRAHAM
(1278) On Strike--Shut It Down: The Crisis at San Francisco State College

MILLER, ALBERT H.
(1287) Problems of the Minority Student on the Campus

MILLER, BETTE
(709) A Survey of Social Intelligence

MILLER, DONALD E.
(14) Narcotic Drug and Marijuana Controls

MILLER, JAMES O.
(71) Review of Selected Intervention Research with Youth Children

MILLER, LOVICK C.
(111) Standardization of Modified Pittsburgh Adjustment Survey Scales

MILLER, RIVKA
(1002) Mobility as a Factor in Adolescent Identity Problems

MILLING, MARGARET
(1288) An Elementary School Teacher and Group Guidance? You Bet!

MILLIREN, ALAN P.
(1289) Statistically Significant Differences between Subtest Scaled Scores for the WPPSI

MILLS, GLEN D.
(710) An Analysis of Duties of Elementary School Counselors at Varied Levels of Certification and Training in Missouri and Oklahoma

MILNE, BRUCE GORDON
(711) The School's Role in the Transmission of Community Attitudes and Values

MILSTED, ROBERT H.
(1290) Placement: An Integral Part of Student Life at the University of Houston

MINDE, KLAUS K.
(1291) Intensive Psychiatric Teacher Counseling in a Low Socioeconomic Area: A Contolled Evaluation

MISKIMINS, R. W.
(1495) An Assessment of Characteristics Related to Vocational Success among Restored Psychiatric Patients

MITAU, G. THEODORE
(260) Student Participation in Campus Government

MITCHELL, KENNETH R.
(1292) Repeated Measures and the Evaluation of Change in the Individual Client during Counseling

MITLEHNER, CARL H.
(712) An Investigation of Selected Characteristics of Male Students Transferring from Baccalaureate Programs to Two-Year Associate Degree Programs

MOAN, CHARLES EDWARD
(713) Attribution of Responsibility by Juvenile Delinquents

MOLLICA, LEWIS RALPH
(714) Factors Influencing Students to Interview with Companies

MONACHESI, ELIO D.
(1143) Follow-Up of 812 Girls 10 Years after High School Dropout

MONDANI, MICHELE S.
(1293) Relationship of Academic Underachievement to Incidental Learning

MONKE, ROBERT HERMAN
(715) The Effect of Systematic Desensitization on the Training of Counselors

MONTABA, ROBERT P.
(1251) The Illusion of Pre-Enrollment Counseling

MONTGOMERY, JAMES E.
(1268) Societal Pressure toward Early Parenthood

MOONEY, ROBERT F.
(1294) Categorizing High School Girls into Occupational Preference Groups on the Basis of Discriminant-Function Analysis of Interests
(716) A Multiple Discriminant Analysis of the Interest Patterns of High School Girls

MORAN, MICHAEL FRANCIS
(717) Probability Perception and Propensity for Risk in Decision-Making among Differentially Trained Counselors

MORGAN, JACK C.
(1295) Adolescent Problems and the Mooney Problem Check List

MORGENSTERN, ROBERT EDWARD
(718) The Relationship between Two Modes of Interpersonal Conditions and College Teacher Effectiveness

MORRIS, ARVAL A.
(358) Student Participation in University Decision Making

MORRIS, JOSEPH
(719) Personal Adjustment of the High Achieving Negro Student

MORTENSEN, GUNNAR
(293) Vocational Training in Norway

MOSCATO, D. R.
(1341) Experimental Learning Aspects of Business Game Playing with Incomplete Information about the Rules

MOSES, HAROLD
(1045) Graduate Student's Perceptions of the Dimensions of Pressures Faced by Children: A Factor Analytic Study

MOTZEL, LEON WILLIAM
(720) An Analysis of Selected Training Programs for Disadvantaged Youth

MOYNIHAN, DANIEL P.
(1548) On Understanding Poverty: Perspectives from the Social Sciences

MUIRHEAD, PETER P.
(267) Campus Insurgency: Evolution or Revolution

MULKEEN, JOHN FRANCIS
(721) The Effect of Client Models on the Verbal Behavior of Counselor Trainees

MUNOZ, LEO
(331) Behavior Modification. NASEC Monograph Series I

MURPHY, OWEN
(1296) Commentary: A Case Study of a Narcotic Addict

MURPHY, RAYMOND O.
(1297) Developing Educational Meaning for Residence Halls

MURPHY, SISTER KATHLEEN
(1298) Needs and Vocational Decision-Making

MURRAY, MURIEL ELOISE
(722) Self-Actualization and Social Values of Teachers as Related to Students' Perception of Teachers

MURTON, BONNIE J.
(17) Student Mobility in Selected Minneapolis Public Schools. Report No. 2

MUSSELMAN, DAYTON L.
(1299) Career Exposition: Bigtime Version of an Old Guidance Technique

MUSTON, RAY A.
(1063) The Role of the Chief Student Personnel Administrator and the Residence Hall: Locus of Conflict

MUTHARD, JOHN E.
(1300) The Roles and Functions of Rehabilitation Counselors

MYERS, ALBERT E.
(1301) An Analysis of a Work-Study Program for Inner-City Pupils

MYERS, EDDIE EARL
(723) The Effects of Transition from the Sixth to the Seventh Grade upon Student Status, Attitude, and Achievement

MYKLEBUST, HELMER R.
(1199) Learning Disability: An Educational Definition

MYRICK, ROBERT D.
(1302) Growth Groups: Implications for Teachers and Counselors
(1303) The Preparation of Elementary School Counselors

NAIR, DONALD A.
(1304) Sociodrama in the Selection and Training of Male Student Residence Hall Advisers

NAMENWIRTH, J. ZVI
(1305) Failing in New Haven: An Analysis of High School Graduates and Dropouts

NASS, GILBERT D.
(1172) Attitude Change among Professionals toward Sex Education for Adolescents
(1306) Improving Response Rates to Mail Questionnaire in Family Life Research

NATHANSON, BARRY FRANK
(724) The Relationship of Personality Self Disclosure to Occupational Choice of College Freshmen

NAVARRE, GARY BERTON
(725) A Study of the Influence of a Learning Consultant Program in a Public Elementary School

NEAL, ARTHUR G.
(949) Alienation and Social Learning: A Study of Students in a Vocational Training Center

NEAL, ROBERT
(1307) Comparison of a Multivariate and a Configural Analysis for Classifying Engineering Students

NEALE, DANIEL C.
(179) College Student Participation in Social Action Projects

NEEDHAM, ROBERT CLAY
(726) A Comparative Study of the Academic Adjustment and Success of Native and Two-Year Transfer Students in the Senior Colleges of Kentucky

NELSON, DEAN D.
(1308) A Study of School Achievement among Adolescent Children with Working and Nonworking Mothers

NELSON, HELEN Y.
(1309) Attitudes of High School Students and Young Adults toward the Gainful Employment of Married Women

NELSON, HOWARD F.
(303) General Aptitude Test Battery (B-1002 Form B) Training Success Norms

NELSON, RICHARD C.
(1310) Issues and Dialogue

NELSON, THEODORE M.
(1210) Comparison of Psychological Needs of Counseled and Noncounseled Students

NELSON, WILLARD H.
(1311) Teachers as Experimenters

NESTER, EMERY WALTER
(727) The Relationship between Certain Student Personality Characteristics and Choice of College and Related Curricula

NEWELL, JAMES FRANKLIN
(728) The Relationship of Social Concept Development and Children's Social Perception

NEWLAND, T. ERNEST
(1289) Statistically Significant Differences between Subtest Scaled Scores for the WPPSI

NEWMAN, IAN MOUNT
(729) The Social Dynamics of Cigarette Smoking in a Junior High School

NEWTON, GLEN E.
(24) A Report of the Elementary School Guidance Project--Centennial and Irving Schools, Bloomington

NICHOLS, MARTHA A.
(1312) Adults-in-Residence Program Brings Real World to Students

NICHOLS, ROBERT C.
(54) Career Decisions of Talented Youth: Trends over the Past Decade

NICHOLS, ROGER S.
(313) A Card Index for Vocational Schools and Courses

NIEHM, BERNARD FRANK
(730) A Study of Counseling, Personal Adjustment and Parent Education Services in Ohio Workshops for the Mentally Retarded

NISKANEN, ERKKI A.
(170) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables, I: Design and Hypotheses: IV: Results and Decision
(173) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. II: Operations at the Variable Level
(171) School Achievement and Personality. Description of School Achievement in Terms of Ability, Trait, Situational and Background Variables. III: Operations at the Factor Level

NOLD, JOSEPH J.
(395) Colorado Outward Bound School. Report of the Director, 1968

NORDBERG, ROBERT B.
(1314) Merging the Helping Professions--Pros and Cons

NORDQUIST, BARBARA KAY
(731) Ethnic and Socio-Economic Considerations in Adolescent Attitudes toward Clothing Values

NORMAN, ELAINE
(1182) Families of Children in Foster Care

NORRIS, MARSENA MARION
(732) Selected Behavioral Changes of Students Attending the Southern Oklahoma Area Vocational-Technical Center during 1966-67

NORRIS, WILLA
(1531) College Student Personnel: Readings and Bibliographies--A Framework for College Student Personnel Programs in Two- and Four-Year Institutions

NORTHERN, HELEN
(1549) Social Work with Groups

NOVAK, RUTH V.
(376) The Imperial Valley College Freshman: A Demographic Study of the Full-Time Day Students Who Attended College for the First Time in the Fall Semester, 1968

NOWAK, DANIEL B.
(365) The Ombudsman. An Informal Survey of the Implementation of the Ombudsman Concept, Summer, 1968
(366) Student Drug Use. An Informal Survey of Institutional Policies and Practices, Summer, 1967

NOWICKI, STEPHEN, Jr.
(1315) Conservatism and Liberalism in College Students

OAKFORD, ROBERT V.
(294) Flexibility for Vocational Education through Computer Scheduling. Final Report

O'BANION, TERRY
(1316) What About the Junior Colleges?

OBORDO, ANGELITA S.
(76) Status Orientations toward Family Development: A Racial Comparison of Adolescent Girls from Low-Income Rural Areas

O'DELL, FRANK L.
(242) Where the Challenge Is Met: A Handbook for Guidance in Grades Seven, Eight and Nine

ODELL, MARTHA QUERY
(733) Sex Differences in the Relationship between Anxiety and Need for Achievement and in the Relationship between Anxiety and Need for Affiliation

O'DOHERTY, E. F.
(1317) Vocational Guidance

O'DOWD, DONALD D.
(164) Development and Consistency of Student Images of Occupations

OFFENBACHER, DEBORAH I.
(83) Cultures in Conflict: Home and School as Seen through the Eyes of Lower Class Students

OGLAND, VANETTA SYDAM
(734) Performance of Special Class Educable Mentally Retarded Children on the ITPA and Other Language Measures as a Function of Selected Variables

OHLENDORF, GEORGE W.
(74) Educational Orientations of Rural Youth in Selected Low-Income Counties of Texas

OLSEN, CLARENCE RANDALL
(735) The Effects of Enrichment Tutoring upon Self-Concept, Educational Achievement, and Measured Intelligence of Male Under-Achievers in an Inner-City Elementary School

OLSHANSKY, SIMON
(1318) Behavior Modification in a Workshop

OLSON, WALTER S.
(1530) Children, Psychology, and the Schools

O'NEIL, ROBERT FRANCIS
(736) An Evaluation of the Effects of Cultural Activities on Culturally Disadvantaged High School Students in a Developmental Reading Program

ONG, JIN
(1319) Manifest and Projective Anxiety

O'REILLY, RUTH HERZIG
(737) Use of Differential Counseling Methods in Helping Student Teachers to Cope with Interpersonal Problems

ORHAN, SHIJE
(204) Teaching Mothers to Teach: A Home
(1320) Counseling Program for Low-Income Parents

ORZACK, LOUIS H.
(1321) Social Changes, Minorities, and the Mentally Retarded

OSIPOW, SAMUEL H.
(1322) Cognitive Styles and Educational-Vocational Preferences and Selection
(38) Theories of Career Development. A Comparison of the Theories

O'SULLIVAN, SISTER MARY ITA
(738) Selected Orientation, Admission, and Placement Practices in the Catholic Secondary Schools in the Archdiocese of New York

OTTAWAY, A. K. C.
(3) Learning through Group Experience

OTTE, FREDERICK L.
(94) Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Final Report. Volumes I and II

OTTE, FREDERICK L.
(410) Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Final Report, Volumes I and II

OVERBY, H. D.
(1323) Tell It Like It Is--Only, How Is It?

OVERPECK, CAROLE
(1507) Operant Conditioning in a Sheltered Workshop: Further Data in Support of an Objective and Systematic Approach to Rehabilitation

OVERS, ROBERT P.
(90) Sociological Studies of Occupations: Abstracts

OWEN, FREYA W.
(337) The Palo Alto Study of Educationally Handicapped Children

PADRONE, FRANK JOSEPH
(739) Attitudes and Opinions of Teachers about Mental Health and the Causes of Mental Illness and the Teachers' Conceptions of Their Role in the Therapeutic Setting

PAGE, ELLIS B.
(345) Analyzing the Student's Natural Language for Guidance

PALMER, CHARLES F.
(1324) College Student Unrest

PALOMARES, UVALDO HILL
(73) A Critical Analysis of the Research on the Intellectual Evaluation of Mexican-American Children

PARASKEVOPOULOV, JOHN
(1272) Behavior Patterns of Learning Disabled, Emotionally Disturbed, and Average Children

PARELIUS, ROBERT J.
(1429) Intellectual Achievement Responsibility in Negro and White Children

PARKER, GEORGE V. C.
(1126) Therapist Directiveness, Client Dominance, and Therapy Resistance

PARKER, HARRY J.
(1158) Occupational Stereotypes and Needs: Their Relationship to Vocational Choice

PARNELL, DALE
(1325) The Oregon Way: A State Plan for Applying Relevancy to Education

PARRY, KIRK ALAN
(740) The Effect of Two Training Approaches on Counselor Effectiveness

PASCUAL-LEONE, JUAN
(1326) The Encoding and Decoding of Symbols by Children: A New Experimental Paradigm and a Neo-Piagetian Model

PASSONS, WILLIAM R.
(1327) In-Service Training for Student Personnel Staff: A Pilot Project

PASTERNACK, MARION
(1328) Leadership Patterns in Gifted Peer Groups

PATTERSON, GERALD R.
(28) Direct Intervention in Families of Deviant Children

PAUL, JAMES L.
(1528) Misfits in the Public Schools

PAUL, ROBERT DALE
(741) Experiences Which Facilitate Personal Fulfillment

PAULSEN, MONRAD G.
(269) Implications of Recent Court Decisions Involving Rights and Responsibilities on the Campus

PAYNE, DAVID C.
(1329) Evaluating Community Programs in Family-Life Education

PAZDUR, HELEN C.
(1330) Innovation: The School Nurse as a Mental Health Specialist

PEARSON, HENRY G.
(1331) Career Fields in Industry for the High School Graduate

PERSON, RICHARD
(1332) Education and Testing in a Period of Qualitative Change

PEDERSEN, DARHL M.
(1334) Personality Correlates of Children's Self-Esteem and Parental Identification
(1333) Self-Disclosure and Relationship to the Target Person

PEDERSEN, E.
(20) Social Class, Role Models, Significant Others, and the Level of Educational Aspiration

PEELE, STANTON
(1469) Initial Effects of Desegregation of the Achievement Motivation of Negro Elementary School Children

PENZER, WILLIAM NORMAN
(742) Attitudinal Predictors of Judged Vocational Potential among Vocationally Disabled Individuals

PEREL, WILLIAM M.
(1550) Urban Education: Problems and Prospects

PERRUCCI, ROBERT
(1209) Social Origins, Academic Achievement, and Mobility Channels: Sponsored and Contest Mobility among College Graduates

PERSSON, SVEN
(293) Vocational Training in Norway

PETERS, JOHN MARSHALL
(1335) Internal-External Control, Learning, and Participation in Occupational Education

PETERSON, GLEN ELSTER
(743) The Perceptions of Student Personnel Administrators, Faculty Members, and Students of the Student Personnel Programs of the Senior Colleges of the American Lutheran Church

PETERSON, MARTHA E.
(1336) Student Activities: A 1969 Appraisal

PETERSON, RICHARD E.
(172) The Scope of Organized Student Protest in 1967-1968

PETRELLO, GEORGE J.
(1337) Residence Hall as Learning Centers

PETRICH, BEATRICE
(1338) Family Beliefs of Junior High School Pupils

PFAEFFLE, HEINZ
(744) A Comparison of Two Educational Programs for Beginning Instruction with Educable Mentally Retarded Pupils

PHELAN, JOSEPH G.
(1400) Expectancies of Unemployable Males Regarding Source of Control of Reinforcement

PHELPS, WILLIAM R.
(1339) Rehabilitation Counselor's Opinion Regarding Effectiveness of Special Project Services for the Mentally Retarded
(1340) Work Placement Success for Mentally Retarded Females

PHILIPPATOS, G. C.
(1341) Experimental Learning Aspects of Business Game Playing with Incomplete Information about the Rules

PHILLIPS, BEEMAN N.
(1114) Personality Classification of Discrete Pupil Behaviors

PHILLIPS, ROBERT E.
(1342) Effect of Noncontingent Vicarious Reinforcement on Verbal Learning in a Group Situation

PICCARD, LEROY A.
(364) A Comparison of Student Enrollment with the Student Use of the Health Service

PIENAAR, WYNAND DANIEL
(745) Dominance in Families

PIERCE, WALTER DAY
(746) Appeals to Boards of Education of High School Pupil Discipline Decisions

PIETROFESA, JOHN J.
(1563) Guidance and Counseling in the Twentieth Century: Reflections and Reformulations
(1343) A Vital Factor in School and Career Developments

PIMENTEL, BETTY
(1234) An Investigation of Concept Development in Young Children

PINKNEY, ALPHONSO
(1551) Black Americans

PITCHER, ROBERT W.
(265) Helping to Salvage the College Fallout
(222) The Use of Academic Policies as Therapy

PLYLER, SAMUEL A.
(1552) The Personnel Assistant in College Residence Halls

POE, CHARLES A.
(1344) Convergent and Discriminant Validation of Measures of Personal Needs

POLK, KENNETH
(1345) Class, Strain and Rebellion among Adolescents

POLLACK, MARION B.
(1346) Curriculum Planning--A Gamesmanship Approach

POLLEY, IRA
(1347) What's Right with American Education?

POPE, HALLOWELL
(1348) Negro-White Differences in Decisions Regarding Illegitimate Children

POPE, JANE F.
(147) Guidelines: Pre-School Projects, Head Start: Early Childhood Education. Revised Edition

PORTER, THOMAS L.
(1387) Comparison of Haptic Intelligence Scale and WAIS Scores in a Population of Blind Psychotics

PORTUGAL, STEPHEN M.
(1375) Group and Individual Effects in Problem Solving

POTTER, EDWARD BRUCE
(747) Basic Types of Vocational Identity: A Synthesis of Values and Vocational Aspirations of College Students

POTTER, NEIL REED
(748) The Relationships of Selected Student Characteristics to Teacher Ratings

POWELL, AL
(1349) A Reply to the Vocational Educators Who Criticize Counselors

POWELL, EDWARD CECIL
(749) Retreatism and Occupational Status Aspirations: A Study of the Socio-Cultural System and Anomie among Negro and White High School Seniors

POWELL, EVAN R.
(1350) Peer-Concept Ratings in Rural Children

POWELL, JOHN R.
(1552) The Personnel Assistant in College Residence Halls

POWERS, EVA AGOSTON
(750) Children's Adjustment to a Sibling's Birth and Its Relation to Ego Functions

PRESTWICH, SHELDON G.
(751) The Influence of Two Counseling Methods on the Physical and Verbal Aggression of Pre-School Indian Children

PRICE, LEAH Z.
(1351) Students' Perception of Counselors with Varying Statuses and Role Behaviors in the Initial Interview

PRICE, SHARON JUNE
(752) Factors Related to Marital Adjustment of Married College Students at Iowa State University

PRICE, WILLIAM F.
(256) Student Work Experience and Training Program. Final Report

PROCTOR, SAMUEL
(1352) The College and the Urban Community: Racial Insularity and National Purpose

PROFANT, PATRICIA McGIVERN
(753) Sex Differences and Sex Role Stereotypes as Related to Professional Career Goals

PRUGER, ROBERT
(89) Working with Organizations to Develop "New Careers" Programs. Technical Monograph No. 10, Publication No. 110

PRUITT, WALTER ARTHUR
(754) Time and Money Variables and Ethnic Group Membership as They Relate to Success and Failure in Rehabilitation

PUCEL, DAVID J.
(303) General Attitude Test Battery (B-1002 Form B) Training Success Norms
(97) Variables Related to MDTA Trainee Employment Success in Minnesota

PUMPHREY, FRANKLIN
(755) Relationships between Teachers' Perceptions of Organizational Climate in Elementary Schools and Selected Variables Associated with Pupils

PUNZO, ZANDER
(187) A Study to Determine Relations in Role Identity, Scholastic Aptitude, Achievement, and Non-Academic Factors among Male and Female Students. Final Report

PURKEY, WILLIAM W.
(27) The Self and Academic Achievement

PURNELL, RICHARD F.
(1093) Factor Analytic Study of Social Behavior in Children
(412) Work-Bound and College-Bound Youth: A Study in Stereotypes. Final Report

QUARTER, JACK J.
(1353) Sex Differences in the Taylor Manifest Anxiety Scale

QUESADA, CARMENCITA C.
(1395) Filipino and American College Student Preferences for Working Conditions

QUINLAN, CLAIRE
(1210) Comparison of Psychological Needs of Counseled and Noncounseled Students

RABIN, MORTON HERBERT
(756) Pupil Reinforcement of Teacher Behavior in the Classroom

RABKIN, KAREN
(1354) Children of the Kibbutz

RABKIN, LESLIE Y.
(1354) Children of the Kibbutz

RADIN, NORMA
(1356) The Impact of a Kindergarten Home Counseling Program
(149) Piaget, Skinner and an Intensive Preschool Program for Lower Class Children and Their Mothers
(1355) Some Impediments to the Education of Disadvantaged Children
(204) Teaching Mothers to Teach: A Home
(1320) Counseling Program for Low-Income Parents

RANDOLPH, HARLAND L.
(1357) College-Community Planning in the Nation's Capitol

RASER, JOHN R.
(1553) Simulation and Society: An Exploration of Scientific Gaming

RATNER, ROBERT STEPHEN
(757) The Use of Interaction Process Analysis in Non-Directive Group Psychotherapy

RAYNOR, JOEL ORSON
(758) The Relationship between Distant Future Goals and Achievement Motivation

READ, ROBERT WINSLOW
(759) "Personality" as a Factor in the Prediction of Occupational Level for Certain High School Seniors

REDDING, ARTHUR J.
(1164) Effects of Training in Interaction Analysis upon Counseling Practicum Students

REED, ALICE
(1179) Involving the Turned-On Generation through Structure "Rapping"

REED, DONALD R.
(1358) The Nature and Function of Continuation Education: Overview of an Exciting and Expanding Field of Education

REEDER, WILLIAM W.
(281) Factors Influencing Occupational Decisions in Low-Income Area

REEVES, PERCY ALLEN
(760) An Analysis of the Effectiveness of an Instructional Program for Neighborhood Youth Corps Enrollees

REICH, JOHN W.
(1359) Attitudes and Cognitive Discrimination: A Metholological Note

REICHMAN, WALTER
(761) Variables Associated with Self-Perceived Position and Career Success

REID, LORENZO E.
(1357) College-Community Planning in the Nation's Capitol

REILLY, DAVID
(1360) Goals and Roles of School Psychology: A Community Based Model

REISS, ALBERT J., Jr.
(1361) Apathy, Truancy and Delinquency as Adaptations to School Failure

RENBARGER, RAY NISCH
(762) An Experimental Investigation of the Relationship between Self-Esteem and Academic Achievement in a Population of Disadvantaged Adults

RESCHER, NICHOLAS
(1520) Values and the Future

RESNIKOFF, ARTHUR
(763) The Relationship of Counselor Behavior to Client Response and an Analysis of a Medical Interview Training Procedure Involving Simulated Patients

RETISH, PAUL MICHAEL
(764) The Effect of Positive Overt Teacher Verbal Reinforcement of Peer Acceptance

REYNOLDS, PHYLLIS C.
(1143) Follow-up of 812 Girls 10 Years after High School Dropout

RHINE, W. R.
(31) Self Enhancing Education. Final Report

RHODES, A. LEWIS
(1361) Apathy, Truancy and Delinquency as Adaptations to School Failure
(72) Effects of Parental Expectations of Educations Plans of White and Nonwhite Adolescents. Final Report

RHODES, HARVEY B.
(765) Retraining the Undereducated Adult: The Development and Implementation of a Retraining Program for Undereducated and Unemployed Adults by a Community College

RICE, FRED
(1362) High School Student View the Community Junior College

RICHARDSON, CHARLES E.
(1363) Education for Family Planning

RICHARDSON, RICHARD C., Jr.
(63) Student's Guide to the Two Year College

RICHARDSON, TED, Jr.
(766) A Content Analysis of Counseling Interactions within the Heath Model

RICHMAN, VIVIEN
(351) Mental Health Services in the Pittsburgh Public Schools; 1967-1968

RICHMOND, BERT O.
(335) Creative and Cognitive Abilities of White and Negro Children

RICHMOND, DAVID M. H.
(767) Educational Horizons among Lower Class Negro High School Students

RICHMOND, GEORGE S.
(768) An Analysis of Family Factors Contributing to Graduation of Readmitted Students

RICKER, GEORGE A.
(1364) Must Counselors Have Taught?

RIDGE, RICHARD ALLEN
(769) Self-Actualization, Achievement and Other Factors as a Function of College Students in Selected Housing Settings

RIEGEL, ROBERT H.
(770) On the Organization and Change of Racial Attitudes

RIEGERT, JAMES FRANCIS
(771) The Effect of Group Counseling on the Academic Performance of Marginal Risk College Freshmen

RIEKER, GRACE A.
(1447) A Short Form of the WISC for Use with the Mentally Retarded

RIESE, HARLEN C.
(1365) Perception of the Functions and Role of the School Counselor

RIESSMAN, FRANK
(1366) Paraprofessionals: The Effect on Children's Learning

RIGHT, RICHARD J.
(1367) Social Allocation Models of Intelligence: A Methodological Inquiry

RITTER, CAROLYN E.
(128) American College Student Values: Their Relationship to Selected Personal and Academic Variables

ROBBINS, JERRY H.
(1554) Student Activities in the Innovative School

ROBERTS, TOMMY L.
(231) Problems Associated with Simulating a Counselor's Function in the Student Decision-Making Process. The Bartlesville System
(243) Theoretical Framework. The Bartlesville System

ROBEY, DALE L.
(1368) Physical Health Ratings and College Probationary Students: A Rationale for Physical Health Counseling

ROBINSON, LEHYMANN F.
(1369) From College to High School: How to Give Feedback on Students' Progress

ROBINSON, OLIVER W.
(286) Some Factors Affecting Academic Performance of Public Assistance Students

ROCKWAY, ALAN MICHAEL
(772) Cognitive Factors in Adolescent Person Perception Development

ROFFERS, TONY
(773) Conditioning a Style of Interaction in Counseling Groups and Its Effects on Behavior and Attitude Changes in College Students

ROHEN, TERRENCE M.
(1370) Dissonance and Public Commitment: Cognitive Counseling

ROSCOE, JOHN T.
(127) American Theological Students: A Survey of Their Value Commitments

ROSE, SHELDON D.
(1371) A Behavioral Approach to the Group Treatment of Parents

ROSENBERG, MARSHALL B.
(6) Diagnostic Teaching

ROSENTHAL, ETTA M.
(1372) The School Nurse Wears Many Caps

ROSNER, STANLEY L.
(774) An Investigation of Certain Aspects of Self-Related Concept and Personality of Achieving Readers and Mildly Underachieving Readers and Their Mothers

ROSSER, DONALD S.
(1373) What You Should Know about New Computer Based College Selection Services

ROTH, JOHN
(1247) Content and Process of Inter-Generation Communication

ROTH, RICHARD RAYMOND
(775) A Role Analysis of Wisconsin Secondary School Counselors

ROTH, ROBERT M.
(1374) Creativity and Mental Health

ROTHNEY, JOHN W. M.
(1146) Parental Action on Counselor's Suggestions

ROTTER, GEORGE S.
(1375) Group and Individual Effects in Problem Solving

ROUSH, C. WAYNE
(374) In Search of Patterns for Progress. . . , A Report of the Maryland Student Personnel Conference (Williamsburg, Virginia, October 20-23, 1968)

ROWLAND, G. THOMAS
(1534) Curricula for the Seventies: Early Childhood through Early Adolescence
(1533) The Elementary School: Principles and Problems

ROWLAND, HOWARD RAY
(776) A Study of the Campus Ombudsman in American Higher Education with Emphasis on Michigan State University
(1376) The Campus Ombudsman

ROWLAND, THOMAS SAWYER
(777) Mother-Son Interaction and the Coping Behavior of Young Boys

RUANO, BETTY J.
(1377) Pilgrim's Progress II: Recent Trends and Prospects in Family Research

RUBIN, STANFORD EDMUND
(778) Direct Reinforcement, Vicarious Reinforcement and Reason in Behavior Modification

RUCK, WILLIAM EDWARD, Jr.
(782) The Secondary School Counselor: Role Consensus and Conflict

RUCKER, DONALD PRESTON
(783) The Ombudsman: A Tentative Problem Processing Service Model for Public Education: An Exploratory Study of the Ombudsman and Related Institutions Preliminary to the Consideration of a Model Problem Processing Service That Is Applicable to Public Education

RUNYON, RICHARD P.
(121) Early Identification of the Gifted through Interage Grouping, Part II. End of Year Report

RUSALEM, HERBERT
(1378) Problems in the Vocational Development of the Hemophilic Individual

RUSK, MARIAN TERRY
(779) A Study of Delinquency among Urban Mexican American Youth

RUSSELL, JACK
(780) An Investigation of the Relationship between College Freshman Withdrawal and Certain Critical Personality and Study Orientation Factors

RUSSELL, ROBERT D.
(1379) Toward a Functional Understanding of Ecology for Health Education

RYAN, CHARLES W.
(1380) Counseling the Culturally Encapsulated American Indian

RYE, DONALD RAY
(781) A Comparative Study of Three Small Group Treatments and Their Effects on Accurate Communication between Counselor Trainees and Their Clients

RYON, T. ANTOINETTE
(1381) System Techniques for Programs of Counseling and Counselor Education

SACKS, JOSEPH M.
(1382) Social Adjustment and Verbal Expression of Activity-Passivity and Feeling Tone

SACKS, SYLVIA
(1383) Sex Fact and Feeling: Educating Pastoral Educators

SAGEDAHL, SHERWOOD
(1384) Criteria Administrators Use in the Selection of Counselors

SAKUMA, ARLINE F.
(917) Criteria for Evaluating Others: A Re-Examation of the Bogardus Social Distance Scale

SALEH, S. D.
(1385) Psychodynamics of Intrinsic and Extrinsic Job Orientation

SALOMONE, PAUL R.
(1300) The Roles and Functions of Rehabilitation Counselors

SALVA, DAVID MATTHEW
(784) Self-Actualization and Its Relationship to Intensity of Vocational Interests of Male College Freshmen

SANDERS, FRANK J.
(148) Fun While Learning and Earning. A Look into Chattanooga Public Schools' Token Reinforcement Program

SANDLER, BERNICE
(785) An Exploration of Counselor Verbal Response as a Function of Client Verbal Remark and as a Function of Counselor Affective Sensitivity

SANDMANN, CHARLES WILLIAM
(786) An Evaluation of the General Aptitude Test Battery in Predicting Success in Area Vocational-Technical Centers

SANFORD, ALPHEUS
(1386) Non-Directive Moments in a Directive World

SANSBURY, DAVID LEE
(787) Silence as a Variable in Counseling Interviews

SAXON, JOHN P.
(1387) Comparison of Haptic Intelligence Scale and WAIS Scores in a Population of Blind Psychotics

SAYLER, ROLAND IVAN
(788) An Exploration of Race Prejudice in College Students and Interracial Contact

SAYLOR, LOUIS F.
(1388) California's Schools: An Untapped Resource in Comprehensive Health Planning

SCAFF, MARILEE KONE
(789) Identity Formation in British Adolescents

SCARVELIS, STEPHEN MICHAEL
(790) Guidance Procedures Supported by Elementary School Counselors and Counselor Educators of Ohio for the Identification and Guidance of the Gifted

SCHAB, FRED
(1389) Cheating in High School: Differences between the Sexes

SCHAEFER, CHARLES E.
(1426) Development of a Creativity Scale for the Adjective Check List (ACL)

SCHAEFER, ROBERT J.
(367) Campus Unrest and Exhausted Administrators

SCHAEFFER, BENSON
(1390) The Treatment of Socially Oriented Underachievers: A Case Study

SCHARF, MARY CHRISTINE
(791) Study of Differences in Selected Personality and Academic Characteristics of Low Achieving College Males

SCHECK, DENNIS CRAIG
(792) Perceptions of Parent-Child Relations and the Development of Internal or External Orientations in Male Adolescents

SCHEMMEL, DENNIS RICHARD
(793) The Construction of the Vocational Aspiration-Expectation Index for Low-Income Parents and Its Relationship with Academic Achievement of Early Elementary Children

SCHILLER, JEROME J.
(1391) An Approach to Diagnosis and Remediation of Learning Disabilities

SCHILLER, PATRICIA
(1392) Pilot Training Project for Professional in a Multidisciplinary Approach for Counseling

SCHINDLER-RAINMAN, EVA
(1393) Communicating with Today's Teenagers: An Exercise between Generations

SCHLEMAN, HELEN B.
(1394) Educational Planning for Wives of Men Students

SCHLESINGER, BENJAMIN
(1555) The One-Parent Family: Perspectives and Annotated Bibliography

SCHMIDT, PAUL
(193) Work Adjustment Program for Disabled Persons with Emotional Problems. Final Report

SCHMIDT, ROBERT ANDREW
(794) Effects of Group Counseling on Reading Achievement and Sociometric Status

SCHMIDT, WARREN H.
(1025) Staging a Behavioral Science Learning Experience: Transforming Observers into Participants

SCHMITT, DAVID
(1263) Child-Rearing Experience and Attitudes toward the Use of Influence Techniques

SCHNEIDER, FRANK WHEELER
(795) Differences between Negro and White School Children in Conforming Behavior

SCHOOLMAN, JENILU LEVI
(796) The Relationship of the Development of Masculinity to Father Absence in Preadolescent Boys

SCHREIBER, DANIEL
(288) The School Dropout

SCHUCMAN, HELEN
(1452) Self-Choices, Preferences, and Personality Traits

SCHUH, ALLEN J.
(1395) Filipino and American College Student Preferences for Working Conditions

SCHUMAN, HOWARD
(1396) Sociological Racism

SCHURR, KENTON T.
(123) The Effect of Special Class Placement of the Self-Concept-of-Ability of the Educable Mentally Retarded Child

SCHWAB, FRANCIS JOSEPH
(797) A Comparison of Personality Profiles of Over-and Underachieving Students at South Dakota State University

SCHWARTZ, JANE
(1397) Medicine as a Vocational Choice among Undergraduate Women
(1398) The Statistics Make a Telling Point

SCHWARTZ, MARTIN S.
(1399) Report on Sex Information Knowledge of 87 Lower Class Ninth Grade Boys

SCHWARTZ, SEYMOUR EVERETT
(798) The Civil Liberties of the American Public School Student--An Examination of the Legal Aspects of Students' Rights and the Philosophical Implications for Curriculum Development

SCHWENDIMAN, GARY
(1228) Authoritarianism, Self Esteem and Insecurity

SCORESBY, JAMES ELBERT
(799) Imitative Learning and Reinforcement of Decisions in Counseling

SCOTT, ELLIS BRYAN
(800) A Survey of Educational Programs for Agricultural Migrant Children during 1967

SCOTT, GARY JULIAN
(801) Vocational Behavior as a Function of Person-Environment Interactions: A Test of Holland's Theory

SCOTT, JAMES D.
(1400) Expectancies of Unemployable Males Regarding Source of Control of Reinforcement

SCOTT, LEDERLE J.
(802) An Analysis of the Self Concept of Seventh
(1401) Grade Students in Segregated-Desegregated Public Schools of Oklahoma City

SEALS, JAMES M.
(1402) Identification Counselee Subroles: An Exploratory Approach

SEAT, PHILIP DAVID
(803) The Construction of a General Maladjustment Scale for the Personality Inventory for Children

SEBALD, DOROTHY DAVIS
(289) Inschool Guidance for Disadvantaged Pupils in Nonpublic Schools. Evaluation of New York City Title I Educational Projects 1966-67

SEEGARS, JAMES E., Jr.
(804) Dogmatism and College Achievement

SEIDEL, HARRY EDWARD, Jr.
(400) Contrast of Attitudes, Goals, Achievements and Education Needs of Adolescents Attending the Same High School in Two Adjacent Appalachian Towns of Differing Economic and Cultural Characteristics

SEIDMAN, ERIC
(1403) Proliferation or Reconstruction?

SELLING, LEO L.
(1404) Vocational Rehabilitation of Disabled Public Assistance Clients

SEXTON, DONALD GORDON
(805) Student Participation in Governance in Selected Colleges and Universities

SHAFER, ELIZABETH GLOVER
(806) Academic Effectiveness of Ability Grouping and a Student Tutorial-Counseling Program at Madison College

SHAFER, JAMES K.
(807) The Relationship between Perceived Parental Consistency and Children's Orientation of Control

SHAFFER, MARCIA
(1405) Group Counseling in a Senior High School

SHAFFER, ROBERT H.
(1192) The College Union Looks Ahead

SHAH, USHA DINESH
(808) Work Values and Job Satisfaction

SHANE, HAROLD G.
(1406) Guidance at an Early Age

SHAPPELL, DEAN LEROY
(809) The Relationship of Socio-Economic Status to School Motivation and Occupational Orientation

SHAPIRO, IDA
(1410) Teacher-Counselor Communication

SHAPIRO, JEFFREY G.
(1407) Effect of the Inherently Helpful Person on Student Academic Achievement
(167) Selection, Training, and Manpower Recruitment in Rehabilitation

SHARAR, PAUL H.
(300) The TRY Project: A Demonstration of a Comprehensive Educational Model for Disadvantaged Youth. Final Report

SHARIE, ABDULLAH NAFIE
(810) A Comparative Study of Belief Systems of College Students Majoring in Different Fields

SHATTUCK, GERALD M.
(1408) New Professional Work Roles and Their Integration into a Social Agency Structure

SHAW, MERVILLE C.
(1409) The Feasibility of Parent Group Counseling in Elementary Schools

SHAYA, TILA
(284) Career Selection Education Program

SHERBURNE, PAUL ROGERS
(811) Rates and Patterns of Mobility of Student Personnel Administrators: A Pilot Study in the Western Conference Institutions of Higher Education

SHERMAN, ALBERT
(1410) Teacher-Counselor Communication

SHERMAN, ALICE S.
(1312) Adults-in-Residence Program Brings Real World to Students

SHERMAN, LEWIS J.
(1065) Psychological Characteristics of Neighborhood Youth Corps Enrollees

SHERR, RICHARD DANNER
(812) The Interrelationships of Measured and Estimated Interests and Aptitudes among Non-Academic High School Students

SHERTZER, BRUCE
(1556) Introduction to Guidance: Selected Readings

SHILL, JAMES F.
(1427) Preparing Teachers to Teach Turned-Off Students

SHIPE, DOROTHY
(1411) A Pilot Study in the Diagnosis and Remediation of Special Learning Disabilities in Preschool Children

SHOBEN, EDWARD J.
(1412) The Campus Community and the Futureless Generation
(1413) Stray Thoughts on Revisited Eclecticism

SHOLLEY, BARBARA KING
(816) An Extension of Testinger's Effort Justification Hypothesis to Positive and Negative Verbal Reinforcement

SHONTZ, FRANKLIN C.
(1013) Psychological Situations as Determinants of Self-Evaluation

SHORE, ALFRED LEWIS
(813) Confirmation of Expectancy and Changes in Teachers' Evaluations of Student Behaviors

SHORE, MILTON F.
(1414) The Alienated Adolescent: A Challenge to the Mental Health Professional

SHOWLER, WILLIAM K.
(1415) Stability of Aptitude Scores for Adults

SIEGEL, JANE E.
(1416) Why Teach Family Planning?

SIEGELMAN, ELLEN
(1535) Prejudice U.S.A.

SIGGELKOW, EDWIN O.
(1417) The College Union: A Model for Student Power

SIGNELL, KAREN A.
(1418) Prevention of Teenage Illegitimate Pregnancy: A Consultation Approach to Sex Education

SILBERMAN, ADOLPH
(814) The Impact of High Sociometric Status Children on the Social Behavior of Peers

SILVEY, LINDA
(1328) Leadership Patterns in Gifted Peer Groups

SIMON, WILLIAM
(1096) They're Going to Learn in the Street Anyway
(1419) Working Class Youth: Alienation without an Image

SIMPSON, ELIZABETH LEONIE
(1420) Selecting Out: Implications of Deprivation and Need for Curriculum Planning

SINCO, EDELMIRA D.
(815) Student Needs and College Environments of Selected Universities of the Philippines

SINGER, LAURA J.
(1421) The Development and Use of Teaching Materials for the Training of Family Life Educators as Discussion Group Leaders

SKOLNICK, PAUL
(817) Attitude Change as a Function of Self Esteem and Need for Approval

SLAKTER, MALCOLM J.
(1422) Risk Taking and Vocational or Curriculum Choice

SLEDGE, GEORGE W.
(161) Educational and Occupational Adjustment of Wisconsin Male Youth, Bulletin 586

SLOCUM, DARWIN ARNOLD
(818) A Comparison of a Ratio of the Levels of Aspirations with the Attitudes toward Study and the Values Held by Matriculating Freshmen at Six Selected Educational Institutions

SLOCUM, WALTER L.
(1423) The Potential Contributions of Sociology to Occupational Guidance

SLOWINSKI, DONALD JOSEPH
(819) An Investigation of Some of the Implications of Educational Philosophy Relative to Change in Higher Education with Particular Attention to the Role of Students as Change Agents

SMITH, EDWARD D.
(104) A Report of the Regional Conferences of Guidance Services for Present and Potential Students of Area Vocational-Technical Schools and Related Papers

SMITH, FREDERICK R.
(1557) Secondary Schools Today: Readings for Educators

SMITH, HARRY VAUGHAN, Jr.
(820) An Investigation of the Application of Computer-Assisted Instruction and Information Retrieval System to Academic Advising in a Junior College

SMITH, HELEN D.
(1424) One Elementary Counselor's Personal Reaction to Theory

SMITH, HERBERT A.
(1425) Curriculum Development and Instructional Materials

SMITH, HORACE LEWIS
(821) Predictive Ability of Elementary Teachers: The Relationship between Selected Personality Variables and the Ability to Judge Ratings Pupils Make of Themselves and Others

SMITH, JAMES M.
(1426) Development of a Creativity Scale for the Adjective Check List (ACL)

SMITH, JUNE
(1326) The Encoding and Decoding of Symbols by Children: A New Experimental Paradigm and a Neo-Piagetian Model

SMITH, L. A.
(1165) Industrial Engineering in Vocational Rehabilitation: A Look to the Future

SMITH, PAUL V.
(1367) Social Allocation Models of Intelligence: A Methodological Inquiry

SMITH, RICHARD MORTIMER
(822) A Study of the Relationship between Personality Profiles and Vocational Preferences

SMITH, ROBERT
(266) The San Francisco State Experience: What Can Be Learned from It?

SMITH, WILLIAM F.
(148) Fun While Learning and Earning. A Look into Chattanooga Public Schools' Token Reinforcement Program

SNIPES, PAUL DAVID
(823) Communication Behavior and Personal Adjustment among American and Foreign Students at Indiana University

SNOWDEN, OBED L.
(1427) Preparing Teachers to Teach Turned-Off Students

SNYDER, ROSS
(1558) Young People and Their Culture

SOARES, ANTHONY T.
(205) A Comparative Study of the Self-Images of Disadvantaged Children
(183) Self-Perceptions of Culturally Disadvantaged Children

SOARES, LOUISE M.
(183) A Comparative Study of the Self-Images of Disadvantaged Children
(205) Self-Perceptions of Culturally Disadvantaged Children

SOBOTA, CATHERINE MANTON
(824) The Relationship between Selected Social and Personal Characteristics and Academic Achievement among Male Negro Adolescents

SOEFFING, MARYLANE
(1428) The CEC Information Center on Exceptional Children

SOLLINGER, IRWIN
(825) The Expressed Vocational Interests of Slow Learners and Normal Learners Who Voluntarily Apply for Vocational Counseling

SOLOMON, DANIEL
(1429) Intellectual Achievement Responsibility in Negro and White Children
(2) Teaching Styles and Learning

SOLVEIGA, MIEZITIS
(1411) A Pilot Study in the Diagnosis and Remediation of Special Learning Disabilities in Preschool Children

SOMMERFELD, DONALD ALFRED
(826) Job Training Programs in Detroit: A Comparative Study

SONDERS, OTTO L.
(1304) Sociodrama in the Selection and Training of Male Student Residence Hall Advisers

SONG, RALPH HUNG SIK
(827) Selected Characteristics of Lincoln Hall Delinquents from Two Family Conditions

SORENSEN, LaMAR WILLIAM
(828) The Economic Returns of the Investment in High School Education

SORENSON, GEORGE W.
(1430) Procedures for Referring Students to the Continuation High School

SORKIN, ALAN L.
(1431) Some Aspects of American Indian Migration

SOUTHWORTH, WARREN H.
(968) Character Education; A Guideline for Discussion of Sexual Behavior

SPECHT, HARRY
(89) Working with Organizations to Develop "New Careers" Programs. Technical Monograph No. 10, Publication No. 110

SPENCER, MIMA
(280) Bibliography: Teacher Characteristics

SPIVACK, GEORGE
(1432) Clarifying the Relationship between Academic Success and Overt Classroom Behavior

SPREY, JETSE
(1433) The Family as a System in Conflict

SPRINGLE, HERBERT
(1467) The Effectiveness of a New Sequential Learning Program with Culturally Disadvantaged Preschool Children

SPROULL, KENNETH HUGH
(829) The Relationship between High School Self-Concept of Academic Ability and Subsequent Academic Achievement at the Community College

STANCATO, FRANK A.
(1434) Perceived Obstacles of Counselors in Catholic High Schools
(830) Professional Role Perceptions of Full-Time Practicing Guidance Counselors in Catholic High Schools of the United States

STANFORD, GEORGE H.
(1334) Personality Correlates of Children's Self-Esteem and Parental Identification

STANLEY, MILES C.
(1) The Role of Formal Education and Training in Manpower Development

STAPLES, ROBERT E.
(1435) Research on the Negro Family: A Source for Family Practitioners

STARKEY, LYCORGUS M.
(1436) A Clergyman Looks at Drug Abuse

STARR, BERNARD
(1559) The Psychology of School Adjustment

STEFFLRE, BUFORD
(1437) Run, Mama, Run: Women Workers in Elementary Readers

STELLING, JOAN
(973) Differential Prior Socialization: A Comparison of Four Professional Training Programs

STENHOUSE, RICHARD EUGENE
(831) Current Status of Chief Student Personnel Administrators in United Negro College Fund Member Institutions

STEPHENS, THOMAS M.
(122) Developing a Work-Experience Program for Slow Learning Youth. A Report of a Three Year Extension and Improvement

STEPHENS, WYATT E.
(1438) Interpreting Mental Retardation to Parents in a Multi-Discipline Diagnostic Clinic

STERN, CAROLYN
(36) Problem Solving and Concept Formation: A Comprehensive Bibliography

STERN, T. NOEL
(1439) Coffee Houses May Stir Intellectual Activity

STERNS, HARVEY NELSON
(832) Student Adjustment and Achievement in a Team Teaching Organization

STEVENS, GEORGE
(1440) The College Union--Past, Present, and Future

STEWART, MARIE THAYER
(133) A Comparison of Ratings of Reasons for Attending College as Given by Freshmen Junior College Overachievers, Predicted Achievers, and Underachievers

STINE, OSCAR C.
(1441) Selected Neurologic and Behavioral Findings of Children Entering an Early School Admissions Project from Culturally Deprived Neighborhoods

STOCKTON, REX ARTHUR
(833) An Investigation of the Effect of Sensitivity Training on the Attitudes of Teacher Education Students

STOLL, CLARICE S.
(177) Game Experience and Socialization: An Exploratory Study of Sex Differences

STONE, LeROY A.
(1442) Academic Grades: Their Subjective Scale Structure Based on College Student Impressions

STONE, SHELLEY C.
(1556) Introduction to Guidance: Selected Readings

STONEBARGER, CHARLES W.
(1443) Finding a Way to be a Human

STONER, KENNETH L.
(1444) Residence Halls and the Future

STONER, WILLIAM G.
(1365) Perception of the Functions and Role of the School Counselor

STORDAHL, KALMER E.
(360) Academic Performance and Persistence of Early Entry Institute Students
(359) Influences on College Choice
(361) Student Satisfaction with Northern Michigan University

STRAIT, DON
(295) Principles and Philosophy of Vocational Education

STRANDBURG, WALTER LESLIE
(834) An Investigation of the Effects of Time as a Process Variable in Group Counseling

STRATTON, JOHN R.
(353) Prevention of Delinquency: Problems and Programs

STREAR, SALLY
(835) A Comparison of Two Methods of Group Counseling with Obese Adolescents

STRINGHAM, MARION CAROL
(836) Factors Pertaining to the Utilization or Non-Utilization of Psychological Counseling Services in a Liberal Arts College

STROUD, JAMES B.
(1150) Comparability of IQ Scores on Five Widely Used Intelligence Tests

STROWIG, R. WRAY
(1445) Overlap between Achievement and Aptitude Scores

SUCHMAN, EDWARD A.
(85) The Relationship between Poverty and Educational Deprivation. Final Report

(86) The Relationship between Poverty and Educational Deprivation. Final Report-Summary

SUGARMAN, MICHAEL
(1446) Vocationalism in Higher Education: A Review

SULLIVAN, JAMES EARL
(837) The Academic Success of Transfers to the Upper-Division at the University of Arkansas

SUMMERS, GENE F.
(396) Parental Influence, Youth Contra-Culture, and Rural Adolescent Attitudes toward Minority Groups

SUNDQUIST, JAMES L.
(1560) On Fighting Poverty: Perspectives from Experience

SWANK, RICHARD MONROE
(838) An Analysis of the Academic Achievement of Transfer Students at Illinois State University

SWANSON, BERNICE MARIAN
(839) Parent-Child Relations: A Child's Acceptance by Others, of Others, and of Self

SWEENEY, THOMAS J.
(10) Selective Retention Practices in Secondary School Counselor Education
(1478) Useful Predictors of Counseling Effectiveness

SWIFT, MARSHALL
(146) Language Style of the Lower Class Mother: A Preliminary Study of a Therapeutic Technique

TALBOT, SYLVIA EVADNEY ROSS
(840) An Inquiry into the Knowledge of Selected Aspects of Conception and Contraception of a Group of Unmarried, Pregnant Negro Girls Sixteen Years of Age and Under

TALKINGTON, LARRY W.
(1447) A Short Form of the WISC for Use with the Mentally Retarded

TARRIER, RANDOLPH BRENAN
(841) Vocational Counseling: A Comparative Study of Different Methods

TAUTFEST, PATRICIA B.
(1448) The Joint Statement on Rights and Freedoms of Students

TAYLOR, HAROLD
(1449) Students, Universities, and Sidney Hook
(1450) The Student Revolution

TEGLOVIC, STEVE, Jr.
(261) America College Student Values: A Normative Study

TERRY, ROBERT M.
(353) Prevention of Delinquency: Problems and Programs

TEZOTTE, LAWRENCE W.
(1451) Transitional Patterns and Achievement of Transfer Students at the Technical Associate and Baccalaureate Levels of Higher Education

THAI, THOMAS VU MINH
(842) An Investigation of Religious Attitudes, Ideals, and Personality Traits of Four Groups of Catholic College Students

THALLEEN, WALLY
(957) Techdays: Georgia's State-Wide Job Placement Program for Area Vocational-Technical Schools

THELEN, ALICE MARIE
(843) The Effectiveness of Required Individual and Group Guidance Procedures in Promoting Change in Selected Characteristics of High Risk Junior College Freshmen

THETFORD, WILLIAM N.
(1452) Self-Choices, Preferences, and Personality Traits

THIAGARAHAN, S.
(1453) Design and Development of a Program for Attitude Change

THOMAS, ALEXANDER
(1525) Annual Progress in Child Psychiatry and Child Development

THOMAS, SHAILER
(403) An Experimental Approach--The Enhancement of Self-Concept of Junior High School Students through Group Sessions

THOMPSON, CHARLES LOWELL
(188) Counselors' Conceptions of Ideal and Non-Preferred Client Types. Final Report

THOMPSON, J. ROBERT
(64) Why Students Drop Courses

THOMPSON, JOHN C.
(1454) Blueprint for Colorado Schools in Alcohol, Drug and Tobacco Education

THOMPSON, SHEILAH DOREEN
(844) Some Personality Characteristics of Student Teachers of Guidance

THOMSON, RUTH
(16) Volunteers to Prevent Emotional Problems in Children. Summary Progress Report

THORESEN, CARL E.
(1542) Behavioral Counseling

THORNDIKE, ROBERT L.
(1561) Measurement and Evaluation in Psychology and Education

THORNTON, LARRY LEE
(845) Morals, Ethics and Values: An Exploration of Student Reactions and Counter-Reformation Relative to Parietal Rules and Specific Attitudes

THOROMAN, E. C.
(186) The Vocational Counseling of Adults and Young Adults: A Philosophy of Adult Counseling

THUMIN, FRED J.
(1455) MMPI Scores as Related to Age, Education, and Intelligence among Male Job Applicants

THURBER, JAMES A.
(1253) Limitations of Procedures for Improving Group Problem Solving

THURSTON, ALICE
(374) In Search of Patterns for Progress. . . , A Report of the Maryland Student Personnel Conference (Williamsburg, Virginia, October 20-23, 1968)

TIEDEMAN, DAVID V.
(1456) Can a Machine Admit an Applicant to Continuing Education?
(323) Can a Machine Admit an Applicant to Continuing Education? Information System for Vocational Decisions. Project Report No. 19
(324) Can a Machine Counsel? Information System for Vocational Decisions. Project Report No. 17

TIFFANY, DONALD W.
(1457) Experienced Control and Work Inhibition

TILLINGHAST, B. S., Jr.
(1458) Experimental Use of the Kuder General Interest Survey, Form E, with Sixth Grade Pupils

TINNEY, RONALD ERNEST
(846) The Effect of Training in Test-Taking Skills on the Reading Test Scores of Fifth Grade Children of High and Low Socioeconomic Levels

TISMER, WERNER DIETRICH
(847) The Relationship between Organizational Structure and the Academic Achievement and School Adjustment of Sixth Grade Pupils

TODD, WILL ROGER
(848) A Study of Student Perceptions of the Effectiveness of Student Personnel Services at a Large State University and a Small State College

TOLOR, ALEXANDER J.
(1459) Incidence of Underachievement at the High School Level

TOQUINTO, JAMES J.
(849) A Study of the Relationship of Chronological Age at the Time of Entrance to First Grade to Subsequent Academic Achievement in the Elementary Schools of Area Three of the Montgomery County, Maryland, Public Schools

TRABONT, JACK LEONARD
(850) A Study of Values Ascribed to Self and "Significant Other Persons" by Delinquent and Nondelinquent Adolescent Youth

TRACHTMAN, JOAN P.
(851) Socio-Economic Class Bias in Rorschach Diagnosis: Contributing Psychosocial Attributes of the Clinician

TRENT, JAMES W.
(50) Dimensions of Intellectual Productivity among Sectarian and Non-Sectarian College Students

TRENT, WILLIAM
(1460) Career Counseling and Placement Needs of Black Students at Integrated Colleges

TRETAKOFF, MAURICE
(1461) Counseling Parents of Handicapped Children: A Review

TREXLER, JEROME T.
(1395) Filipino and American College Student Preferences for Working Conditions

TROESCHER, CAROL MABEL
(852) A Descriptive Study of the Perceptions Held by Students, Faculty, and Student Personnel Administrators of the Student Personnel Services at Rock Valley College

TROLL, LILLIAN E.
(1462) Similarties in Values and Other Personality Characteristics in College Students and Their Parents

TROPMAN, JOHN E.
(1073) The Politics of Participation: Student Power

TROST, MARY A.
(1243) Some Correlates of Early Detected Emotional Dysfunction in the Schools

TROTH, WILLIAM A.
(1402) Identification Counselee Subroles: An Exploratory Approach

TROTTER, ANN BECK
(329) Rehabilitation Research

TROW, WILLIAM C.
(1463) What Should be Expected of Psychologists in Education Reform?

TRUJILLO, RUPERT
(853) Rural New Mexicans: Their Educational and Occupational Aspirations

TUCKMAN, BRUCE W.
(1464) The Student Centered Curriculum: A Concept in Curriculum Innovation
(66) A Study of the Role of the Community College in the Development of Self- and Occupational-Concepts. Interim Report

TULEJA, THADDEUS
(1254) "Goodbye, Mr. Chips?"

TUTKO, THOMAS A.
(1293) Relationship of Academic Underachievement to Incidental Learning

TWELKER, PAUL A.
(1465) Designing Simulation Systems

TYLER, FRED T.
(257) A Four-Year Study of Personality Traits and Values of a Group of National Merit Scholars and Certificate of Merit Recipients

UMBARGER, CARTER CONRAD
(854) Black and White Fathers: Their Impact on the Idealized Models and Vocational Plans of Their Adolescent Sons

URBICK, THELMA MARIAN
(855) A Theoretical Rationale for the Didactic Aspects of Counselor Education

USITALO, RICHARD
(34) Systematic and Sequential Evaluation for Individualizing Instruction. A Report of a Workshop

UTECH, DAVID A.
(1466) Parents and Peers as Competing Influences in the Decisions of Children of Differing Ages

VACCARO, LOUIS C.
(1562) Student Freedom in American Higher Education

VAIRO, PHILIP D.
(1550) Urban Education: Problems and Prospects

VALIPOUR, IRAJ
(856) A Comparison of Returning and Non-Returning Iranian Students in the United States

VAN de RIET, HANI
(1467) The Effectiveness of a New Sequential Learning Program with Culturally Disadvantaged Preschool Children

VAN de RIET, VERNON
(1467) The Effectiveness of a New Sequential Learning Program with Culturally Disadvantaged Preschool Children

VAN DOREN, ERIC E.
(1123) Aggressive Group Work with Teenage Delinquent Boys

VAN HOOSE, WILLIAM H.
(1563) Guidance and Counseling in the Twentieth Century: Reflections and Reformulations

VAN KIRK, HENRY ALLEN
(857) The Effect of Short Term Freeing Approach Counseling on Foster Children as Measured through a Test of Self-Concept and an Index of Counseling Progress Stages

VANLANDINGHAM, CALVIN LEWIS
(858) Relationships of Occupational Aspirations of Youth to Selected Social Variables in Two Mississippi Counties

VANN, RICHARD
(1468) Nurture and Conversion in the Early Quaker Family

VAN RIPER, BENJAMIN WHITMAN
(859) The Relationship of Counselor Prediction to the Perceptual Responses of 9th-Grade Students

VAN TASEL, CAROL
(154) Guidelines for Professionals Working with Persons with Special Needs Developed from the Seminar for Supervisors and Teacher Educators of Teachers of Persons with Special Needs (University of Kentucky, June 12-23, 1967)

VARGAS, ROBERT
(860) A Study of Certain Personality Characteristics of Male College Students Who Report Frequent Positive Experiencing and Behaving

VAUGHAN, CHARLES EDWIN
(861) An Empirical Study of the Relationship between Participation in University Extracurricular Activities and Student Alienation

VEROFF, JOSEPH
(1469) Initial Effects of Desegregation on the Achievement Motivation of Negro Elementary School Children

VETTER, LOUISE BERTHA CAROLINE
(862) A Factor Analytic Study of the Attitudes toward Work of High School Senior Girls

VICORY, JAMES R.
(984) Correlates of Phenomenological and Judged Empathy

VINCENT, CLARK E.
(1471) Familial and Generational Patterns of Illegitimacy
(1470) The Training of Professional and Subprofessional Personnel as Adjunctive Marriage Counselors: Opportunities and Dilemmas

VODA, FREDERICK A.
(388) Student Environmental Perceptions of a New Community College

VONDRACEK, FRED W.
(1472) Behavioral Measurement of Self-Disclosure
(863) The Manipulation of Self-Disclosure in an Experimental Interview Situation

VONTRESS, CLEMMONT E.
(1473) Cultural Barriers in the Counseling Relationship

VOOG, THERESE
(1407) Effect of the Inherently Helpful Person on Student Academic Achievement

VRIEND, THELMA JOANNE JONES
(864) Utilizing Peer Leaders in Counseling and Study Groups to Modify Academic Achievement: A Demonstration Study in an Inner-City High School

WACKMAN, DANIEL BRUCE
(865) Family Communication Patterns and Adolescents' Responses in Role Conflict Situations

WAGES, SHERRY
(208) Mexican American Teen-Age School Dropouts: Reasons for Leaving School and Orientations toward Subsequent Educational Attainment

WAKIN, FRANCES B.
(866) An Investigation of Counselor Directiveness among Experienced College Counselors

WALIEN, PRESTON
(55) Undergraduate Educational Opportunity Programs

WALKEN, CHRISTINE LOUISE
(867) Accelerating Classroom Attending Behaviors and Learning Rate

WALKER, B. S.
(1474) Factor Analysis of the Barrett-Lennard Relationship Inventory

WALKER, C. E.
(12) Behavior Theory and Therapy. California Mental Health Research Symposium No. 2

WALKER, ERIC A.
(1475) Our Tradition-Bound Colleges

WALKER, HILL M.
(35) Special Class Placement as a Treatment Alternative for Deviant Behavior in Children. Section One. Interim Report

WALKER, KENNETH DeLEON
(868) Effects of Social and Cultural Isolation upon the Self-Concepts of Negro Children

WALLACE, GLEN K.
(244) A Cooperative Program for the Alleviation of Juvenile Behavior Problems. Final Report

WALLSTON, KENNETH ARTHUR
(869) Performance Styles as a Determinant of Interpersonal Effectiveness in a Role-Playing Task

WALSH, RICHARD P.
(1476) Test-Taking Anxiety and Psychological Needs

WALSH, W. BRUCE
(1477) Self-Report under Socially Undesirable and Distortion Conditions

WALTHER, REGIS H.
(151) A Study of the Effectiveness of Selected Out-of-School Urban Neighborhood Youth Corps Programs. Program Implications
(152) A Summary of Retrospective Studies of the Effectiveness of NYC Out-of-School Programs in Four Urban Sites

WALTON, FRANCIS X.
(1478) Useful Predictors of Counseling Effectiveness

WANDZEK, FRANK P.
(1479) Effects of Positive Verbal Reinforcements on Interest Selections

WARD, DAVID A.
(1527) Delinquency, Crime and Social Process

WARNER, O. RAY
(241) The Supervision and Administration of Pupil Personnel Services by State Departments of Education

WARNER, RICHARD WRIGHT, Jr.
(870) An Investigation of the Effectiveness of Verbal Reinforcement and Model Reinforcement Counseling on Alienated High School Students

WARNER, TOM
(239) Needed Concepts in Elementary Guidance

WATERS, CARRIE WHERRY
(1480) Correlates of Job Satisfaction and Job Dissatisfaction among Female Clerical Workers

WATERS, L. K.
(1480) Correlates of Job Satisfaction and Job Dissatisfaction among Female Clerical Workers

WATLEY, DONIVAN J.
(54) Career Decisions of Talented Youth: Trends over the Past Decade
(258) A Student's Dilemma: Big Fish-Little Pond or Little Fish-Big Pond

WATSON, WALTER S.
(60) Logical Analysis Skill as a Tool for Career Guidance. Final Report

WATTS, EVADEAN M.
(1481) Family Therapy: Its Use in Mental Retardation

WATTS, WILLIAM A.
(51) Psychological Needs and Nonconformity

WAUCK, Le ROY A.
(981) Characteristics of a Minor Seminary Population on the Edwards Personal Preference Schedule

WEBB, JAMES T.
(1482) Effects of Varying Amount of Reward in Free Operant Conditioning of Humans on a Fixed-Ratio Schedule

WEBB, SAM C.
(1260) Vocational Choice and Professional Experience as Factors in Occupational Image

WEBER, CARLO A.
(102) Religious Aspects

WEBSTER, GERALD B.
(1498) The Relationship between Teaching Experience and Counselor Trainee Dogmatism

WEDEMEYER, RICHARD H.
(1483) Needed: The Vital Element of Field Experience

WEINHOLD, BARRY KERN
(871) The Development of Construct Validity for Vocational Problem Solving Ability through the Use of a Simulated Environment Game

WEINSTEIN, LAURA
(1484) School Entrance Age and Adjustment

WEIRG, JOHN S.
(1291) Intensive Psychiatric Teacher Counseling in a Low Socioeconomic Area: A Controlled Evaluation

WEISBENDER, LEO FREDERIC
(872) A Four-Year Follow-up of Educationally Disadvantaged Preschool Children, Analyzing Home Environment Variables Facilitating Achievement

WEISS, DAVID J.
(321) Relationship of Vocational Satisfaction to the Correspondence of Job Reinforcement and Vocational Needs

WELTHA, DAVID ALAN
(873) Some Relationships between Religious Attitudes and the Self-Concept

WENZ, BETTY JANE
(874) Impression Formation and Cognitive Structure

WERNER, JEANNE ELDER
(875) A Study of Holland's Theory of Vocational Choice as It Applies to Selected Working Women

WERNER, WAYNE ELON
(876) A Study of Holland's Theory of Vocational Choice as It Applies to Vocational High School Students

WERTS, CHARLES E.
(258) A Student's Dilemma: Big Fish-Little Pond or Little Fish-Big Pond

WEST, D. J.
(1564) Present Conduct and Future Delinquency

WEST, LLOYD W.
(1485) Self-Disclosure Inventory for Adolescents

WEST, WILLIAM BERYL
(877) An Investigation of the Significance of Client-Centered Play Therapy as a Counseling Technique

WHITE, WILLIAM F.
(1350) Peer-Concept Ratings in Rural Children

WHITELEY, JOHN M.
(21) Counselor Education: A Critical Review of the Literature, 1965-1968

WHITFIELD, EDWIN A.
(227) A Demonstration of a Regional Career Information Center; The View System. A Summary of Research Results 1967-1968
(1486) The Microfilm Approach to Disseminating Vocational Information: An Evaluation
(22) Project View. History and Development

WHITNEY, DOUGLAS R.
(1487) Predicting from Expressed Vocational Choice: A Review

WHITTAKER, DAVID
(51) Psychological Needs and Nonconformity
(1488) Student Subcultures Reviewed and Revisited

WICHIARAJOTE, NUANPEN KOSOLSRETH
(878) A Cross-Cultural Study of Societal Values and Personality of Thai and American Adolescents

WIECHMANN, GERALD H.
(1489) A Study of the Effects of "Sex Education" on Premarital Petting and Coital Behavior

WIENS, ARTHUR N.
(1490) Communication Length as an Index of Communicator Attitude: A Replication

WIESE, HUGO
(879) The Relationship between the Institutional Perceptions of Community College Freshmen and the Importance Ascribed to Certain Collegiate Experiences

WIESEN, ALLEN E.
(1546) Changing Classroom Behavior: A Manual for Precision Teaching

WIGGINS, NANCY
(1491) Prediction of First-Year Graduate Success in Psychology: Peer Ratings

WILBUR, LESLIE
(1540) Teaching in the Community--Junior College

WILKERSON, D. C.
(1492) The Mentally Retarded Child: A Psychological and Child-Care Approach

WILLIAMS, F. NEIL
(1493) Cheating in the Classroom

WILLIAMS, FRANK E.
(880) An Analysis of Some Differences between Negro High School Seniors from a Segregated High School and a Nonsegregated High School in Brevard County, Florida

WILLIAMS, JACK IVAN
(881) Selection Factors in the Vocational
(1494) Rehabilitation Process

WILLIAMS, JAMES WALTER
(882) A Comparison of Faculty Attitudes toward Stated Purposes of the Community College

WILLIAMS, NORWOOD LEWIS
(883) A Study of the Relationship of Vocational Adjustment to Vocational Efficiency of the Mentally Retarded in an Institutional Vocational Rehabilitation Program

WILLIAMS, STIRLING B., Jr.
(1554) Student Activities in the Innovative School

WILLIAMSON, RAYMOND GENE
(884) An Analysis of Selected Intra-Process Therapeutic Variables as Related to Client Satisfaction

WILLINGHAM, WARREN W.
(371) Patterns of Admission for Transfer Students

WILLMARTH, JOHN GARY
(885) Factors Affecting the Vocational Choice of Women of Different Ages Selecting Clerical and Secretarial Occupations

WILSON, ANAISE VICTORIANNE
(886) A Study of the Relationship of Selected Factors to the Academic Achievement of College Freshmen in the School of Education of Tuskegee Institute

WILSON, DENNIS ARTHUR
(887) Cost-Quality Study of Guidance Programs in Five Selected Michigan Community Colleges

WILSON, KENNETH M.
(313) Black Students Entering CRC Colleges: Their Characteristics and Their First-Year Academic Performance. Research Memorandum 69-1

WILSON, LOWELL T.
(1495) An Assessment of Characteristics Related to Vocational Success among Restored Psychiatric Patients

WILSON, STEPHEN R.
(1113) Status Inconsistency and Satisfaction with Sorority Membership

WINDLE, JIM L.
(888) The Employment Selection Process: A Comparative Analysis of Two Methods for Reporting Academic Performance Data

WINEFORDNER, DAVID W.
(246) Orienting Students to the World of Work Using the Data-People-Things Conceptual Framework and the Ohio Vocational Interest Survey

WINGER, LELAND JOSEPH
(889) A Study of the Otto Self-Concept Improvement Counseling Technique (OSCICT) Applied to Dropouts

WINNETT, WILLIAM L.
(1496) . . . Better Business Education for the Disadvantaged through Inservice Programs

WINSTON, SHELDON L.
(1497) The Drug Counseling Workshop: A New Resource for Schools

WINTER, RICHARD CHARLES
(890) A Study of Adjustment Measures of Sixth Grade Boys and Girls Varying in Intellectual Ability and Level of Discrepancy between Actual and Predicted Achievement

WINTER, WILLIAM D.
(328) Outreach Programs: The Changing Relationships between Counseling and Campus

WINTERS, JOSEPH S.
(407) Career Programs in Two-Year Colleges

WIRTANEN, ILONA D.
(190) Why and How Young Men Drop Out of School: Some Preliminary Findings. Interim Report

WISGOSKI, ALFRED E.
(891) Attitudes of Community College Presidents, Chief Student Personnel Officers, and Faculty toward the Student Personnel Point-of-View in Selected Illinois Community Junior Colleges, 1967-68

WITMER, J. MELVIN
(307) The Teachers' Guidance Role and Functions as Reported by Elementary Teachers

WITTMER, JOE
(1498) The Relationship between Teaching Experience and Counselor Trainee Dogmatism

WOHLFORD, PAUL
(1499) Personality and Social Variables Related to the Initiation of Smoking Cigarettes

WOLDT, ANSEL LUVERNE
(892) Selected Characteristics of Senior High School Students Having Differential Counseling Referral Status

WOLFBEIN, SEYMOUR L.
(249) Occupational Information. A Career Guidance View

WOLFE, HELEN BICKEL
(1500) Analysis of the Work Values of Women: Implications for Counseling

WOLFF, THOMAS JOHN
(893) Community Mental Health on Campus: Evaluating Group Discussions Led by Dormitory Advisors and Graduate Students

WOLLERSHEIM, JANET PUCCINELLI
(894) The Effectiveness of Learning Theory-Based Group Therapy in the Treatment of Overweight Women

WOLMAN, THELMA G.
(1501) Some Problems and Issues in the Implementation of Mental Health Programs in the Public Schools

WOODARD, SAMUEL L.
(1502) Black Power and Achievement Motivation

WOODRUFF, JAMES WILSON
(895) The Effect of Degree of Personality Integration as Influenced by Social and Racial Group Membership upon Adolescent Educational Achievement and Vocational Exploratory Behavior

WOODY, ROBERT H.
(124) Behavioral Problem Children in the Schools: Recognition, Diagnosis, and Behavioral Modification

WOODYARD, HOWARD DALE
(896) Some Tests of the Self-Perception Hypothesis

WORD, U. G., Jr.
(75) Programming for Disadvantaged Youth

WORTMAN, JOHN PHILLIPS
(897) Fifth Grade Students' Perceptions of the Elementary School Counselor

WRIGHT, GEORGE N.
(329) Rehabilitation Research
(237) A Survey of Counselor Perceptions. Wisconsin Studies in Vocational Rehabilitation. Monograph II

WURTZ, ROBERT E.
(1503) Developmental Intelligence and Vocational Development

WYNNE, ROBERT LEONARD
(898) Socioeconomic Status and Vocational Interests of Junior College Students in Occupationally Oriented Curricula

YELLOTT, ANN
(1234) Some Correlates of Early Detected Emotional Dysfunction in the Schools

YEN, SHERMAN, M. Y.
(899) A Comparative Study of Test Variability with Peabody Picture Vocabulary Test, Goodenough's Draw-a-Man Test, and Stanford-Binet Intelligence Scale as Intellectual Measurement with a Group of Urban Low Socio-Economic Status Pre-School Pupils

YOAS, STEPHEN ELMER, Jr.
(900) Relationship of Retention Rate of Continuation High School to Instructional Program and Characteristics of Students

YOKIE, J. ALBIN
(1444) Residence Halls and the Future

YORK, MICHAEL WRIGHT
(901) Reinforcement of Leadership in Small Groups

YOUNG, BARBARA ANN
(902) The Effects of Sex, Assigned Therapist or Peer Role, Topic Intimacy, and Expectations of Partner Compatibility on Dyadic Communication Patterns

YOUNG, ROBERT HUME
(903) Current Practices in Guidance Services in the Secondary Schools of British Columbia

YOUNIE, WILLIAM J.
(87) Guidelines for Establishing School-Work Study Programs for Educable Mentally Retarded Youth. Vol. 48(10)

ZAGONA, SALVATORE V.
(1504) Adolescents' Attitudes toward Themselves and Cigarette Smokers

ZAK, ITAI
(1157) Interpersonal Contact and Attitude Change in a Cross-Cultural Situation

ZANI, LEONARD P.
(1019) Counselor Recommendations of Atypical Students
(904) Intensive vs Protracted Counselor Directed Group Counseling with Underachieveing Secondary School Students

ZAVITZ, HARRIS GERALD
(905) A Study to Determine If the Type of Interpersonal Relationship Involved and Socioeconomic Level Are Variables in the Development of Certain Concepts of Justice in Children

ZAZZARO, JOANNE
(1505) Americans Do Support Sex Education

ZDEP, S. M.
(1506) Commentary on Kerlinger's Structural Theory of Social Attitudes

ZIEGLER, DANIEL JAMES
(906) The Relationship of Self-Concept and Vocational Interest to Vocational Preference in Male College Students

ZIMMERMAN, JOSEPH
(1507) Operant Conditioning in a Sheltered Workshop: Further Data in Support of an Objective and Systematic Approach to Rehabilitation

ZINGLE, HARVEY W.
(1485) Self-Disclosure Inventory for Adolescents